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|  **ALTERNATIVES TO OUT OF SCHOOL SUSPENSION PROGRAMS** |
| Purpose: The Out of School Suspension (OSS) Reduction Program Programs have been designed to give administrators an alternative to OSS when determining the consequences for behaviors that may normally result in an OSS disposition. These OSS Reduction Programs require the student and parent/guardian to attend the assigned program in lieu of receiving and serving out a school suspension; it may substitute for up to 6 days of an out-of-school suspension. Thus, the student is allowed to remain in the learning environment pending the completion of the assigned OSS Reduction Program. |
|  **PROGRAM NAME** |  **PROGRAM DESCRIPTION** |
|  **Boundaries and Beyond** | This program is designed for elementary students in the 4th and 5th grades, and Middle School students in the 6th and 7th grades. The program assists the students in understanding rules, boundaries and why it is necessary to have them, as well as differences between aggression and assertiveness. It is a two-night, two-hour interactive session. Each student must be accompanied by a parent or a guardian.  |
|  **Choices** | This program is specifically a drug awareness class, however, other issues such as the influence of gangs and gang involvement, and inappropriate boundaries are addressed as well. The program is best suited for Middle School and High School Students. It is a two-night, two-hour interactive session. Each student must be accompanied by a parent or guardian.  |
| **When I see Red** | This program is facilitated by Clayton Center. It is a two-night ninety-minute Interactive session designed to help elementary school students to recognize the “triggers” that cause them to become angry. Students are taught self-regulating skills. Students referred to this program are provided referral information which gives them the option to fully participate in services at Clayton Center to allow the counselors to continue to work with them on targeted behaviors. Parent is required to attend with the student. |
| **Chasing Character** | Chasing Character is facilitated by Clayton Center. It is a one-day to two-day session (from 10:00 a.m. to 2:00 p.m.) and is designed to provide social and behavioral experiences for elementary school students facing short-term out-of-school suspensions. Sessions will focus on social and behavioral skill development using a variety of resources to address targeted behaviors. Children referred to Chasing Character will engage in a full biopsychosocial assessment, meet with a psychiatrist and nurse for a full evaluation, individual, group/family counseling and family training (CSI).  |
| **Project Hip** | Project Hip is facilitated by Clayton County Juvenile Court. It is a one-night two-hour presentation. The program focuses on the reality of prison and gang life. Youth are encouraged by motivational speakers to make life changes. In addition, a short film depicting the lives of incarcerated youth is shown, separate breakout discussion sessions for youth and parents, and real life testimonies. Due to the program content the age limit for this program is **twelve**. A parent or guardian is required to attend with the child.  |
| **Conflict Resolution Workshop** | Conflict Resolution workshop is facilitated by Clayton County Juvenile Court. It is a one-night 1½ hour session. This workshop addresses problem solving and conflict resolution strategies for conflicts that may occur in the classroom, at home, or an on-going emotional experience. This program includes a real-life stimulation exercise that will help students learn ways to resolve issues, collaboratively work through responses and solutions, and learn skills that can be applied in other settings. |
| **Theft Workshop** | Theft workshop is facilitated by Clayton County Juvenile Court and it addresses problems with theft and shoplifting. This program is an eight hour workshop (on Saturday) that both parent and child must attend. It includes real-life scenarios and exercises that will help the student learn new skills, and ways to resolve issues and collaboratively work through responses and solutions.  |
| **Safe Dates** | Safe Dates program is facilitated by Southern Crescent Sexual Assault Center. It is a **t**wo-night 2 hour session which provides information for students on healthy relationships versus abusive relationships. A parent or guardian is required to attend with the child.  |