

Comprehensive Annual Financial Report

Fiscal Year Ended June 30, 2015

1058 Fifth Avenue • Jonesboro, Georgia 30236



Comprehensive Annual Financial Report

Fiscal Year Ended June 30, 2015

Prepared by: Division of Business Services

1058 Fifth Avenue - Jonesboro, Georgia 30236

CLAYTON COUNTY BOARD OF EDUCATION COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2015

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Introductory Section

Clayton County Public Schools



Clayton County Public Schools Office of the Superintendent

1058 Fifth Avenue • Jonesboro, Georgia 30236 • (770) 473-2700 • FAX (770) 473-2778

LUVENIA JACKSON Superintendent of Schools

March 8, 2016

Clayton County Board of Education Jonesboro, Georgia

The Comprehensive Annual Financial Report (CAFR) of the Clayton County Board of Education (Board) for the fiscal year ended June 30, 2015, is submitted herewith. This report was prepared by the Business Services Division. Responsibility for both the accuracy of the presented data and the completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education.

We believe the data, as presented, is accurate in all material aspects. We believe that it is presented in a manner designed to fairly set forth the financial position and results of operations of the Board of Education as measured overall and by the financial activity of its various funds. The data includes all disclosures and required supplementary information necessary to enable the reader to gain the maximum understanding of the Board's financial activity.

Readers of this report are encouraged to consider the information presented here in conjunction with additional information presented in Management's Discussion and Analysis beginning on page 4 of this report.

The Board's History and Services

Clayton County, Georgia, was created by an act of the State Legislature on November 30, 1858. It was named for the Honorable Augustin S. Clayton (1783-1839), a judge of the Western Circuit of Georgia, a member of the legislature and of Congress. The City of Jonesboro is the county seat and was originally called "Leaksville". The State of Georgia granted a charter for the Leaksville Academy on December 22, 1823 and Mr. Allen D. Candler organized Clayton High School around the year 1858.

Georgia had no regularly organized system of common schools supported by public taxation before the War Between the States, although unsuccessful efforts were made in 1845 and again in 1856 to inaugurate such a program. The first real school organization came about as a result of an act on October 13, 1870.

The Clayton County School System operated from 1870-1890 under the supervision of a County Commission of Education. Data indicates that the Clayton County School System as it is known today was formally established by an act of the State Legislature in Jonesboro on September 21, 1891, and a tax was levied on taxable property in the amount of 7 ½ mills. A Board of Education composed of nine members was authorized and provision was made to receive a pro-rata share of county funds for schools.

Today the nine-member elected Board of Education has full authority to control and manage the schools within Clayton County. Clayton County Public Schools is the fifth largest school system in the State of Georgia with approximately 53,000 students currently enrolled in 35 elementary schools, 14 middle schools, one K-8 school, 10 high schools, one alternative school program and one high school alternate program for the budget year of 2014 - 2015. The district has also approved two charter schools within the

county, the Elite Scholars Academy Charter School serving students in sixth through twelfth grade and the Unidos Dual Language Charter School serving students in grades kindergarten through eighth grade.

The Board provides all basic services required by state law and policies of the State Board of Education and State Department of Education. These services include: preschool for three and four-year old students with disabilities, regular preschool for four-year old students, regular and special education instructional programs at the elementary (kindergarten through 5th grade), middle (6th through 8th grade), and secondary (9th through 12th grade) levels. Additional services include programs for Career Technical Education in partnership with post-secondary institutions in the area as well as joint enrollment opportunities for high school students with Clayton State University and Atlanta Technical College.

Economic Condition and Outlook

Clayton County is part of the Metropolitan Atlanta Area, and is south of the City of Atlanta. Hartsfield-Jackson Atlanta International Airport is within the boundaries of Clayton County, and as the country's largest passenger airport and the second largest cargo facility in the world, is one of the primary revenue sources in the county. Because of this location, the school district is impacted by the economy of the airport and the airline industry. Four of the school system's largest taxpayers have businesses directly related to operations at the airport.

In addition to private industry, the county is also home to a military facility that closed in 2012. Plans for the revitalization of the Fort Gillem property are underway with the hope that this will bring new economic opportunities to the county. The county is exploring many ideas to revitalize various areas of the county to help boost the local economy.

FY 2015 marked a turning point in the recovery of the local economy from the recession that will hopefully continue. Property value is rebounding slowly. The overall tax base of the county increased by approximately \$77 million, resulting in a gain of \$4.4 million in local tax revenues to the school system. Further, the Governor recommended and the State Legislature approved for the first time a reduction in the austerity cuts to the "Quality Basic Education" Act funding after over ten years of continuous cuts.

Long-Term Financial Planning

The school system prioritizes its capital improvements based upon the approved referendums adopted by the citizens of Clayton County. Capital needs are prioritized by student population and facility repair and maintenance needs. These projects are funded by the 2013 Special Purpose Local Option Sales Tax (SPLOST) and remaining projects from the 2009 SPLOST, in addition to state capital outlay funds from the State of Georgia Department of Education. Renovations, additions, and new construction are continuously underway as the school system works to ensure that its facilities provide a safe and welcoming environment.

The school system has financial policies that provide us with an infrastructure for our future financial management decisions. These policies cover topics including operating budget, reserve fund balances, accounting and financial reporting, and purchasing.

Major Initiatives

On September 4, 2013 the district was notified by AdvancEd that it had obtained district-wide accreditation for the ensuing five years. Previously each school received its own accreditation.

During fiscal year 2009, the Board of Education revised its mission, vision, and beliefs statements for the school system. The process involved principals, central office administrators, the superintendent's cabinet, and the community. The Board adopted these revisions in July 2010. The Mission, Vision, and Core Belief statements and the Strategic Goals of the district are reviewed annually.

Mission Statement

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

Vision Statement

The vision of Clayton County Public Schools is to be a district of excellence preparing ALL students to live and compete successfully in a global economy.

Core Belief Statements

- We believe children have first priority on all of our resources.
- We believe education is the shared responsibility of the student, the parent/guardian, the school, and the community.
- We believe communication and understanding among all stakeholders of our diverse community are essential to achieving the goals of education.
- We believe that learning is a continuous process and most productive when the needs of each child are met through instruction provided by competent and caring teachers.
- We believe a learning environment where children experience security, care, dignity, and respect is essential.

Strategic Goals

- 1. To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national and international assessment results.
- 2. To provide and maintain a safe, orderly and secure learning environment.
- 3. To create an environment that promotes active engagement, accountability, and collaboration of all stakeholders to maximize student achievement.
- 4. To effectively communicate the system's vision and purpose and allow stakeholder involvement in an effort to build understanding and support.
- 5. To provide high quality support services delivered on time and within budget to promote student academic success in the Clayton County Public Schools.
- 6. To recruit and retain highly qualified and effective staff.

Accounting System

Internal Controls

In developing and evaluating the Board of Education's accounting system, consideration is given to the adequacy of internal controls. Internal accounting controls are designed to provide assurance of the following within reasonable constraints:

- the safeguarding of assets and gains and losses from unauthorized use and/or disposition
- the reliability of financial records for preparing financial statements and maintaining accountability for assets

Budgetary Controls

An annual budget is prepared in accordance with state law. Budgetary control is maintained at the fund level by encumbrance accounting.

The budget process is comprised of five phases – planning, preparation, adoption, implementation and evaluation. These phases ensure adequate administration and control of all Board funds. To maintain compliance with Board budget policies and State of Georgia law, a budget development calendar is adopted by the Board of Education in October of each year. The calendar outlines the budget development process for the next fiscal year.

The budget process is inclusive of central level and school level staff as well as a citizen's budget committee. Work sessions with the Board and public hearings are held prior to the adoption of the budget in June of each year.

Single Audit

As a recipient of federal financial assistance, the Board is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to these programs. These internal controls are subject to periodic evaluation by the Board's management.

Independent Audit

The Clayton County Board of Education and the State of Georgia require an annual audit of the school district's financial statements by independent certified public accountants. Mauldin and Jenkins is the current accounting firm under contract with the Board to perform this function. The Independent Auditor's Report on the Basic Financial Statements is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the Single Audit section.

Financial Reporting Awards

For the five consecutive periods ending June 30, 2007; June 30, 2008; June 30, 2009; June 30, 2010; and June 30, 2011; the Clayton County Public School System submitted its comprehensive annual financial report (CAFR) for review by the Association of School Business Officials (ASBO) for consideration in the Certificate of Excellence in Financial Reporting Program. With great pride, the Clayton County Public School System received the ASBO Certificate of Excellence for each financial reporting period. The receipt of this award confirmed that the reports substantially conform to the principles and standards of financial reporting as recommended and adopted by the Association of School Business Officials International. The award was granted only after an extensive review of financial reports by an expert panel of certified public accountants and practicing school business officials. We believe that the CAFR for the current year ending June 30, 2015, also conforms to the exact same principles and standards.

The Government Finance Officers Association of the United States and Canada (GFOA) awarded the Certificate of Achievement for Excellence in Financial Reporting to Clayton County Public Schools for its comprehensive annual financial report for the fiscal year ended June 30, 2014. In order to be awarded a Certificate of Achievement, a government must publish an easily readable and efficiently organized comprehensive annual financial report. This report must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe that our current comprehensive annual financial report continues to meet the Certificate of Achievement Program's requirements and we are submitting it to the GFOA to determine its eligibility for another certificate.

Acknowledgements

We wish to express our appreciation to the Business Services Division staff members whose dedicated efforts have enabled this report to be prepared.

Respectfully submitted,

Luvenia Jackson

Superintendent

Clayton County Board of Education Function and Composition

All matters relating to education and operation of the Clayton County Board of Education schools are governed and controlled by the Board of Education (Board), as provided by Georgia Law.

The Board has the responsibility to maintain a reasonably uniform system of public schools providing quality education for all young people of Clayton County. With the advice of the Superintendent, it must determine the policies and prescribe the rules and regulations for the management of the school system.

The Board holds a work session and a regular public meeting once a month to conduct normal business. Additional called meetings are sometimes necessary for a specific purpose.

The Board is composed of nine members who are elected on a district basis. Each member resides within one of the nine voting districts.

The Board elects a Chairperson for a two year term and a Vice Chairperson for a one year term from its members.

As of January 1, 2014 the members of the Board and years of expiration of their terms are as follows:

TITLE	NAME	TERM EXPIRES		
Chairperson	Dr. Pam Adamson	12-31-2018		
Board Member	Ms. Mary Baker	12-31-2016		
Board Member	oard Member Mr. Mark Christmas			
Board Member	Ms. Jessie Goree	12-31-2016		
Board Member	Mr. Michael King	12-31-2018		
Board Member	Ms. Ophelia Burroughs	12-31-2016		
Board Member	Ms. Judy Johnson	12-31-2016		
Vice Chairperson	Dr. Alieka Anderson	12-31-2018		
Board Member	Mr. Charlton Bivins	12-31-2014		

MISSION STATEMENT

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

Clayton County Board of Education Elected Officials

and

Superintendent of Schools



Chairperson Dr. Pam Adamson



Mary Baker



Mark Christmas



Jessie Goree



Michael King



Ophelia Burroughs



Judy Johnson



Vice Chairperson Dr. Alieka Anderson



Charlton Bivins



Superintendent Luvenia Jackson

Clayton County Public Schools Executive Staff

Superintendent's Office

Ms. Luvenia Jackson
Ms. Jacquelyn Hubbert
Ms. Vickie Constantinides
Mr. Clarence Cox

Superintendent
Deputy Superintendent
Director of Communications
Director of Safety and Security

Assistant Superintendents

Dr. Machelle Mathews Area 1
Dr. Anthony Smith Area 2

Division of Teaching & Learning

Dr. Folasade Oladele Chief Academic Officer

Mr. Rod Smith Executive Director of Technology

Dr. Delphia Young Executive Director of Assessment and Accountability

Dr. Terry Young Executive Director Perry Learning Center Ms. Katrina Thompson Director Federal, State, Local Programs

Ms. Monika Wiley Director Fine Arts, Magnet Schools, Accreditation

Dr. Chantel Normil Director English as Second Language

Mr. Kevin May Director of Athletics

Mr. Wes Watkins

Ms. April Mayo

Mr. Howard Langford

Director of Technical Operations

Director of Instructional Technology

Director of Information Services

Ms. Tamera Foley Executive Director Teaching and Learning

Dr. Katrina King Director Exceptional Students
Dr. Mandy Condit Director of Student Services

Division of Human Resources

Dr. Doug Hendrix
Mr. Greg Curry
Dr. Damaris Garrett
Dr. Damaris Garrett
Director Human Resources
Director Human Resources
Director Human Resources
Director Human Resources
Director Foresonnel Review
Dr. Gloria Duncan
Director Professional Learning

Division of Business Services

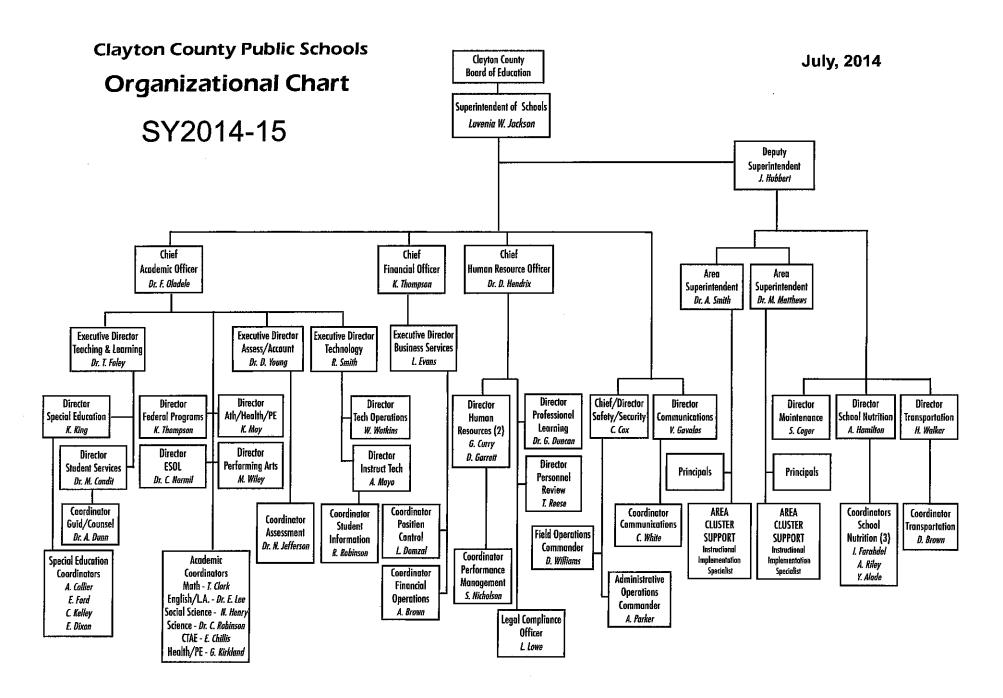
Mr. Kenneth Thompson Chief Financial Officer

Ms. Lonita Evans Executive Director Business Services

Division of Operations

Ms. Audrey Hamilton Director Nutrition Services Mr. Harold Walker Director Transportation

Mr. Sam Coger Director of Facilities and Maintenance





Government Finance Officers Association

Certificate of Achievement for Excellence in Financial Reporting

Presented to

Clayton County Public Schools Georgia

For its Comprehensive Annual Financial Report for the Fiscal Year Ended

June 30, 2014

Executive Director/CEO



Financial Section

Clayton County Public Schools



INDEPENDENT AUDITOR'S REPORT

To the Superintendent and Members of the Clayton County Board of Education Jonesboro, Georgia

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the **Clayton County Board of Education** as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the Clayton County Board of Education's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and the fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting principles used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Clayton County Board of Education as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows, thereof, and the budgetary comparison for the General Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discusses in Notes 10 and 14, the Clayton County Board of Education implemented Governmental Accounting Standards Board Statement No. 68, Accounting and Financial Reporting for Pensions – an amendment of GASB Statement No. 27, as well as Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB Statement No. 68, as of July 1, 2014. These standards significantly changed the accounting for the Clayton County Board of Education's net pension liability and the related disclosures. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis (on pages 4 through 13) and the schedules of Clayton County Board of Education's proportionate share of the net pension liability and the schedules of Clayton County Board of Education's contributions on pages 59 through 66 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Clayton County Board of Education's basic financial statements. The combining and individual fund financial statements and schedules, and the schedule of expenditures of federal awards, as required by the U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The introductory and statistical sections are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund financial statements and schedules and the schedule of expenditures of federal awards, (collectively "the supplementary information") are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 8, 2016, on our consideration of Clayton County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Clayton County Board of Education's internal control over financial reporting and compliance.

Macon, Georgia March 8, 2016 Mauldin & Jerkins, LLC



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Management's Discussion and Analysis

Clayton County Public Schools

Management's Discussion and Analysis

This section of Clayton County Board of Education's (the Board's) annual financial report presents its discussion and analysis of the Board's financial performance during the fiscal year ended June 30, 2015. The intent of this discussion and analysis is to examine the Board's financial performance as a whole. Readers should also review the financial statements and notes to the basic financial statements to enhance their understanding of the Board's financial condition.

The reporting model is a combination of both government-wide financial statements and fund financial statements. The basic financial statements contain three components:

- 1. Government-wide financial statements including the Statement of Net Position and the Statement of Activities which provide a broad, long-term view of the Board's finances.
- 2. Fund financial statements including the balance sheets that provide a greater level of detail and focus on how well the Board has performed in the short-term in the most significant or major funds.
- 3. Notes to the financial statements.

This report presents the financial highlights for the year ended June 30, 2015, and other supplementary information.

As with other sections of this financial report, the information contained within this Management's Discussion and Analysis should be considered only as part of a greater whole. The reader of this analysis should take the time to read and evaluate all sections of the report, including the notes to the financial statements.

Financial Highlights

Key financial highlights for fiscal year 2015 are as follows:

- On the government-wide financial statements:
 - The assets and deferred outflows of the Clayton County Board of Education (Board) exceeded its liabilities and deferred inflows at the fiscal year ended June 30, 2015 by \$472.9 million.
 - Effective July 1, 2014, the Board implemented the provisions of GASB (Governmental Accounting Standards Board) Statement No. 68 Accounting and Financial Reporting for Pensions an amendment of GASB Statement No. 27, which significantly changed the Board's accounting for pension amounts by requiring that the total net pension liability and the deferred inflows and outflows related to the net pension liability be reported in the government-wide financial statements. As a result, the Board's net position of its governmental activities decreased by \$313.6 million.

- The Board experienced an increase of \$5.3 million in net capital assets in its governmental activities. This is the amount by which capital outlays exceeded depreciation in the current period. The fund balance amount of the total governmental funds increased by \$21.3 million.
- Program revenues of the governmental activities accounted for \$289.1 million, or 59.9% of the \$483 million in total revenues of the governmental activities. General revenues of the governmental activities accounted for \$193.9 million, or 40.1% of the total.
- The Board reported \$443.2 million in expenses for the governmental activities. Of this amount, \$289.1 million were offset by program specific grants, charges for services or contributions. General revenues, primarily property taxes and sales taxes, were used to provide for the remaining expenses of these programs.
- The Net position of the Board's business-type activities decreased by \$2.6 million. The Board has two business-type funds reported. The first is the school nutrition program and the second is the Performing Arts Center. Total expenses for food service activities were \$34.2 million, while expenses of the Performing Arts Center were \$233,425. Program revenues, operating grants and contributions and capital contributions for these business-type activities totaled \$35 million.
- The General Fund (the primary operating fund), presented on a current financial resources basis, ended the year with a fund balance of \$78,290,778, an increase of \$3,878,618 from June 30, 2014.
- The Capital Projects Fund ended the year with a fund balance of \$25,018,520, an increase of \$17,565,360.
- The Board reduced its total outstanding long-term liabilities by \$107,725,447.

Overview of the Financial Statements

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the Board:

- The first two statements are government-wide financial statements that provide both short-term and long-term information about the Board's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the Board, reporting the Board's operations in more detail than the government-wide statements.
 - ❖ The governmental funds statements tell how basic services such as instruction and instructional support services were financed in the short-term as well as what remains for future spending.
 - ❖ Proprietary fund statements offer short- and long-term financial information about the activities the Board operates like businesses, specifically the school nutrition program and the Performing Arts Center.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements.

Figure A-1 shows how the various parts of this annual report are arranged and related to one another.

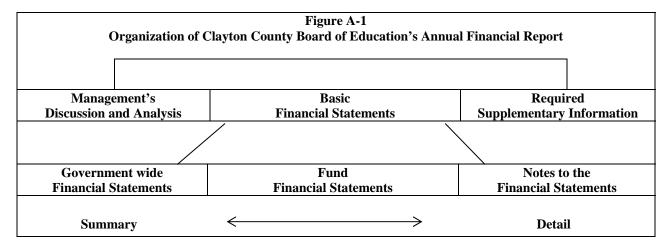


Figure A-2 summarizes the major features of the Board's financial statements, including the portion of the Board's activities they cover and the types of information they contain.

	Figure A-2 Major Features of the Board of Education's Financial Statements								
	Proprietary Funds								
Scope	Entire Board (except fiduciary funds)	The activities of the Board that are not proprietary or fiduciary, such as instruction, school administration, and building maintenance	Activities the Board operates similar to private business: food services						
Required financial statements	Statement of net positionStatement of activities	- Balance sheet - Statement of revenues, expenditures and changes in fund balance	- Statement of net position - Statement of revenues, expenses and changes in fund net position - Statement of cash flows						
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus						
Types of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term						
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid						

The remainder of this overview section of Management's Discussion and Analysis highlights the structure and contents of each of the statements.

Government-wide Statements

The government-wide statements report information about the Board as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the Board's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the Board's net position and how it has changed. Net position, the difference between the Board's assets and liabilities, is one way to measure the Board's financial health or position.

Over time, increases or decreases in the Board's net position are an indication of whether its financial health is improving or deteriorating, respectively.

To assess the overall health of the Board, additional non-financial factors, such as changes in the property tax base, community support for education and student achievement should be considered.

The government-wide financial statements of the Board are divided into two categories:

- Governmental activities All of the Board's basic services are included here, such as instruction and instructional support, administration, student transportation and maintenance and operation of facilities.
- Business-type activities The Board operates a food service operation and charges fees to staff, students and visitors to help cover the cost of the food service operation. The Board also operates a performing arts center that is accounted for as a business-type activity.

Fund Financial Statements

The Board's fund financial statements, which begin on page 17, provide detailed information about the most significant funds, not the Board as a whole.

Governmental funds – Most of the Board's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Board's operations and the services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the Board's programs. The relationship (or differences) between governmental activities (reported in the Statement

of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

Proprietary funds – Services for which the Board charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the government-wide statements. The Board's *enterprise fund* (one type of proprietary fund) is the same as its business-type activities but provides more detail and additional information, such as cash flows. The Board uses *internal service funds* (the other kind of proprietary fund) to report activities that provide supplies and services for its other programs and activities. As of June 30, 2011, the Board's only internal service fund for the employee dental benefit program was closed.

Financial Analysis of the Board as a Whole

Table A-1, below, provides a summary of the Board's net position for the year ended June 30, 2015 compared to June 30, 2014.

Table A-1 Condensed Summary of Net Assets (in millions of dollars)								
	Governmental Activities		Business-type Activities		Tota	Percentage Change		
	2015	2014	2015	2014	2015	2014	2015-2014	
Current and other Assets	+	\$ 163.3	11.6	10.6	184.4	173.9	6.0%	
Net capital assets Total Assets	697.9 870.7	692.6 855.9	4.3 15.9	15.2	702.2 886.6	697.2 871.1	0.7% 1.8%	
Deferred outflows	30.8	-	0.3	-	31.1	-	100.00%	
Current and other liabilities	59.5	71.0	2.2	2.1	61.7	73.1	-15.6%	
Long-term liabilities	282.8	8.9	2.6	-	285.4	8.9	3106.7%	
Total Liabilities	342.3	79.9	4.8	2.1	347.1	82.0	323.3%	
Deferred inflows	96.8	-	0.9	-	97.7	-	100.0%	
Net Position								
Net investment in Capital								
Assets	697.9	692.6	4.4	4.7	702.3	697.3	0.7%	
Restricted for Capital Projects	25.0	7.5	-	-	25.0	7.5	233.3%	
Unrestricted	(260.5)	75.9	6.1	8.4	(254.4)	84.3	-401.8%	
Total Net Position	\$ 462.4	\$ 776.0	10.5	13.1	472.9	789.1	-40.1%	

The Board's combined net position decreased by 40.1% to \$472.9 million. The net position of the Board's business-type activities decreased \$2.6 million or 19.8%. These reductions were due primarily to the new GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*, reporting requirements on net pension liability and its related inflows and outflows reflected on the government-wide statements.

The Board reported a restricted net position amount of \$25 million. This is an increase of 233.3% from the restricted amount reported as of June 30, 2014. The change is due to a temporary increase in cash reserves as projects begin under the most recently authorized Special Purpose Local Option Sales required Tax (SPLOST). The amount set aside as restricted in the governmental activities is related to net position required by a third party or state law to be spent for a specific purpose.

Table A-2 Changes in Net Position Fiscal Year Ended June 30, 2015

Table A-2 takes the information from the Statement of Activities and presents it in a format that shows total revenues first and then expenses and the resulting increase in net position.

Table A-2								
Change	s in Net Asset	ts from Oper	ating Results (in millions o	f dollars)			
	Governi	nental	Business	s-type			Percentage	
	Activi		Activit		Tota		Change	
	2015	2014	2015	2014	2015	2014	2015-2014	
Revenues:								
Program revenues:								
Charges for services		\$ 13.1	0.6	0.2	17.1	13.3	28.6%	
Operating grants and contributions	269.3	249.9	34.4	32.3	303.7	282.2	7.6%	
Capital grants and contributions	3.3	6.9	-	-	3.3	6.9	-52.2%	
General revenues:								
Property taxes	104.8	100.4	-	-	104.8	100.4	4.4%	
Sales taxes	46.6	44.9	-	-	46.6	44.9	3.8%	
Other taxes	8.2	6.6	-	-	8.2	6.6	24.2%	
Non-program specific state and		a						
federal aid	34.2	36.4	-	-	34.2	36.4	-6.0%	
Interest and investment earnings	0.1	0.1	-	-	0.1	0.1	0.0%	
Gain on Sale of Capital Assets		-	-	- -	-	-	0.0%	
Total Revenues	483.0	458.3	35.0	32.5	518.0	490.8	5.5%	
Expenses:								
Instruction	297.2	296.9	-	-	297.2	296.9	0.1%	
Pupil Services	14.0	13.2	-	-	14.0	13.2	6.1%	
Instructional services	19.5	15.8	-	-	19.5	15.8	23.4%	
Educational media services	5.2	5.6	-	-	5.2	5.6	-7.1%	
General administration	4.8	3.1	-	-	4.8	3.1	54.8%	
School administration	22.7	24.0	-	-	22.7	24.0	-5.4%	
Business administration	2.2	2.2	-	-	2.2	2.2	0.0%	
Maintenance and operations	35.4	32.0	-	-	35.4	32.0	10.6%	
Pupil transportation	18.9	18.4	-	-	18.9	18.4	2.7%	
Support services-central	12.5	7.6	-	-	12.5	7.6	64.5%	
Other support services	8.2	5.2	-	-	8.2	5.2	57.7%	
Non-instructional services	1.2	1.0	-	-	1.2	1.0	20.0%	
Community services	1.4	1.4	-	-	1.4	1.4	0.0%	
Performing Arts Center	-	-	0.2	0.2	0.2	0.2	0.0%	
Food services		-	34.2	31.4	34.2	31.4	8.9%	
Total Expenses	443.2	426.4	34.4	31.6	477.6	458.0	4.3%	
Change in net position	39.8	31.9	0.6	0.9	40.4	32.8	23.2%	
Net Position - beginning of year								
(restated 2015)	422.6	744.1	9.9	12.2	432.5	756.3		
Net Position - end of year	\$ 462.4	776.0	10.5	13.1	472.9	789.1		

Table A-2 on the previous page shows that revenues from governmental activities for 2015 were \$483.0 million, while total expenses were \$443.2 million. Governmental activities contributed \$39.8 million positively to the total net position, while business-type activities resulted in a \$0.6 million positive contribution.

Program revenues, in the form of charges for services, operating grants and contributions and capital grants and contributions increased by \$21.7 million. This increase was primarily the result of an increase in state and federal grants received for instructional programs.

Property taxes comprise the largest percentage of the general revenues for the Board with 20.2% of total revenues coming from this source. The increase of 4.4% from the previous year is due in part to an increase in the value of the tax digest. Sales tax revenues generated by the Special Purpose Local Option Sales Tax (SPLOST) increased by \$1.7 million to a total of \$46.6 million. Interest and investment earnings decreased by \$3,836.

Table A-3 summarizes the cost of the Board's activities into eight functional categories—Instruction; Pupil, Instructional and Media services; General and Business Administration; School administration; Maintenance and operations; Pupil transportation; Central support and other support; and Community Services and non-instructional. The table also shows each activity's *net cost* (total cost less fees generated by the activities and intergovernmental aid provided for specific programs). The net cost shows the financial burden placed on the Board's local taxpayers by each of these functions.

Table A-3 Net Cost of Governmental Activities (in millions of dollars)									
	Total Cost of Services				Net Cost of Services		Percentage Change		
		2015		2014	2015-2014		2015	2014	2015-2014
Instruction	\$	297.2	\$	296.9	0.1%		66.5	87.4	-23.9%
Pupil, Instructional and Media Services		38.7		34.6	11.8%		21.8	14.5	50.3%
General and Business Administration		7.0		5.3	32.1%		3.6	2.2	63.6%
School administration		22.7		24.0	-5.4%		11.9	13.6	-12.5%
Maintenance and operations		35.4		32.0	10.6%		21.3	18.1	17.7%
Pupil transportation		18.9		18.4	2.7%		15.9	15.1	5.3%
Central Support and other support		20.7		12.8	61.7%		16.1	7.9	103.8%
Community Services and non-instructional		2.6		2.4	8.3%		-3.0	-2.2	36.4%
Total Governmental Activities	\$	443.2	\$	426.4	3.9%		154.1	156.6	-1.6%
Less: Unrestricted federal and state aid: 34.2 36.4 -6.0%							-6.0%		
Total needs from local taxes and other revenues:						\$	119.9	120.2	-0.2%
	ies:					\$			

The total cost of governmental activities increased 3.9%, while the net cost of services decreased 1.6%.

Business-Type Activities

Revenues for the Board's business-type activities (school nutrition and performing arts center) were comprised of charges for services, federal and state reimbursements and investment earnings. (See Table A-2).

- Business type revenues exceeded expenses during the year for an increase of \$0.6 million in net position.
- Charges for services represent \$0.6 million of revenue. This represents amounts paid by teachers and other customers of the cafeteria operations and the performing arts center.
- Federal and state reimbursement for meals, including payments for free and reduced lunches, was \$34.4 million.

The Statement of Revenues, Expenses and Changes in Fund Net Position for these proprietary funds will further detail the actual results of operations.

Analysis of the Board's Funds

At June 30, 2015, the Board's governmental funds reported a combined fund balance of \$108,338,152. This is an increase of \$21,309,403. The primary reason for this increase is attributed to the Capital Projects Fund which increased by \$17,565,360.

The fund balance of the General Fund was \$78,290,778 at June 30, 2015. The Capital Projects ending fund balance was \$25,018,520 while all other Governmental Funds had a total fund balance of \$5,028,854 at June 30, 2015.

The fund balance of the General Fund improved primarily because of the school system's conscious efforts to reduce expenditures and the continued hesitancy to commit to significant increases in recurring expenses in light of the uncertainty of economic recovery.

The increase in the Capital Projects Funds is the result of a temporary increase in cash reserves as projects begin under the most recently authorized SPLOST.

General Fund Budgeting Highlights

The Board's budget is prepared according to Georgia state law. The most significant budgeted fund is the General Operating Fund.

In accordance with GAAP, the Board amended its General Fund to reflect funding changes.

The total expenditures realized a positive variance of \$39.8 million. This was due to attrition, conservative spending and efficient use of resources.

The total revenue had a positive variance of \$6.8 million. Property tax collections exceeded estimates by \$1.9 million. In addition, there was increased QBE funding from growth in student enrollment

Capital Asset and Debt Administration

Capital Assets

At June 30, 2015, the Board had \$697,860,759 invested in a broad range of capital assets, including land, buildings and furniture and equipment for its governmental activities. The Board is currently funding a five-year capital improvement program with revenue from a one-cent local option sales tax that was approved by the citizens of Clayton County in November, 2013. The maximum amount of collections approved by this referendum was \$280.3 million. The sales tax revenue, along with state capital outlay grants, will fund the program through 2019.

Table A-4 Capital Assets (net of depreciation) (in millions of dollars)								
		Governmental Activities		Business-type Activities		Total		Total Percentage Change
		2015	2014	2015	2014	2015	2014	2015-2014
Land	\$	33.6	33.6	-	-	33.6	33.6	0.0%
Construction in progress Buildings and		39.6	121.7	-	-	39.6	121.7	-68.3%
improvements		610.4	526.6	3.6	3.7	614.0	530.3	15.8%
Equipment and furniture	=	14.2	10.6	7		14.9	11.5	29.6%
Total capital assets net of depreciation	\$ _	697.8	692.5	4.3	4.6	702.1	697.1	0.7%

More detailed information about capital assets can be found in Note 7 of the Notes to the Basic Financial Statements.

Debt Administration

At June 30, 2015, the Board had no outstanding long-term bond debt. Because of the availability of the one cent sales tax for capital improvements since 1997, the Board has not had the need to issue any new debt and used proceeds from the sales tax to retire all of the previously existing long-term bond debt.

Economic Factors

• FY 2015 marked a turning point that will hopefully continue in the recovery of the local economy from the recession. Property value is rebounding slowly. The overall tax base of the county increased by approximately \$77 million, resulting in a gain of \$4.4 million in local tax revenues to the school system. Further, the Governor recommended and the State Legislature approved for the first time a reduction in the austerity cuts to the "Quality Basic Education" Act funding after over ten years of continuous cuts.

• The percentage of students that qualify for free or reduced priced lunches exceeds approximately 80% district-wide. As a result, all schools in the district are eligible to receive Title I federal funding under the No Child Left Behind Act for the Economically Disadvantaged.

Contacting the Board's Financial Management

This financial report is designed to provide the Board's citizens, taxpayers, customers, and investors and creditors with a general overview of the Board's finances and to demonstrate the Board's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact the Business Services Division, Clayton County Public Schools, 1058 Fifth Avenue, Jonesboro, Ga. 30236.



Basic Financial Statements

Clayton County Public Schools

STATEMENT OF NET POSITION JUNE 30, 2015

ASSETS		Activities		usiness-type Activities		Total
Cash and cash equivalents	\$	116,381,839	\$	10,402,727	\$	126,784,566
Investments	φ	1,375,555	Φ	10,402,727	φ	1,375,555
Receivables:		1,373,333		-		1,373,333
Accounts		130,700		31		130,731
Intergovernmental		43,174,458		199,498		43,373,956
Taxes		11,859,332		-		11,859,332
Internal balances		(201,690)		201,690		- 11,000,002
Inventories		(201,000)		776,249		776,249
Prepaid items		108,564				108,564
Capital assets, nondepreciable		73,281,251		_		73,281,251
Capital assets, depreciable (net of accumulated depreciation)		624,579,508		4,343,550		628,923,058
Total assets		870,689,517		15,923,745		886,613,262
DEFERRED OUTFLOWS OF RESOURCES						
Pensions		30,852,650		275,214		31,127,864
Total deferred outflows of resources		30,852,650		275,214		31,127,864
LIABILITIES						
Accounts payable		1,996,918		79,508		2,076,426
Contracts payable		2,579,846		· <u>-</u>		2,579,846
Retainage payable		389,950		-		389,950
Due to other governments		17,971		-		17,971
Accrued payroll and payroll withholdings		54,530,353		2,075,484		56,605,837
Unearned revenue		19,593		145,327		164,920
Other current liabilities		71		-		71
Claims payable due within one year		3,892,284		-		3,892,284
Claims payable due in more than one year		86,303		-		86,303
Compensated absences due within one year		1,590,896		40,709		1,631,605
Compensated absences due in more than one year		1,923,316		48,302		1,971,618
Net pension liability, due in more than one year		275,275,816		2,461,951		277,737,767
Total liabilities		342,303,317		4,851,281		347,154,598
DEFERRED INFLOWS OF RESOURCES						
Pensions		96,833,267		866,283		97,699,550
Total deferred inflows of resources		96,833,267		866,283		97,699,550
NET POSITION						
Investment in capital assets		697,860,759		4,343,550		702,204,309
Restricted for capital projects		25,018,520		-,0,000		25,018,520
Unrestricted		(260,473,696)		6,137,845		(254,335,851)
Total net position	\$	462,405,583	\$	10,481,395	\$	472,886,978

STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2015

				Prog	gram Revenues	
Functions/Programs		Expenses	Charges for Services		Operating Grants and Contributions	Capital Grants and ontributions
Governmental activities:						
Instruction	\$	297,202,738	\$ 11,145,814	\$	216,285,212	\$ 3,302,610
Pupil services		14,025,845	-		4,049,300	-
Improvement of						
instructional services		19,513,550	107,079		7,123,749	-
Educational media services		5,253,474	-		5,754,998	-
General administration		4,761,203	-		2,012,643	-
School administration		22,719,854	-		10,839,835	-
Business services		2,244,181	-		1,409,139	-
Maintenance and operations		35,366,992	-		14,055,728	-
Student transportation		18,854,508	-		2,927,363	-
Central support services		12,555,458	-		1,497,517	-
Other support services		8,171,240	464		3,111,032	-
Other non-instructional services		1,170,450	5,236,965		280,159	-
Community services		1,394,705	-		-	-
Total governmental activities		443,234,198	16,490,322		269,346,675	3,302,610
Business-type activities:						
School food service		34,186,940	577,970		34,346,668	-
Performing arts center		233,425	67,039		-	-
Total business-type activities		34,420,365	 645,009		34,346,668	 -
Total	\$	477,654,563	\$ 17,135,331	\$	303,693,343	\$ 3,302,610

General revenues:

Property taxes

Sales taxes

Other taxes

Grants and contributions not restricted to specific programs

Unrestricted investment earnings

Gain on sale of capital assets

Total general revenues

Change in net position

Net position, beginning of year, as restated

Net position, end of year

Net (Expenses) Revenues and Changes in Net Position

- 0	Sovernmental	Business-type			
	Activities	Activities	 Total		
\$	(66,469,102)	\$ -	\$ (66,469,102)		
	(9,976,545)	-	(9,976,545)		
	(12,282,722)	-	(12,282,722)		
	501,524	-	501,524		
	(2,748,560)	-	(2,748,560)		
	(11,880,019)	-	(11,880,019)		
	(835,042)	-	(835,042)		
	(21,311,264)	-	(21,311,264)		
	(15,927,145)	-	(15,927,145)		
	(11,057,941)	-	(11,057,941)		
	(5,059,744)	-	(5,059,744)		
	4,346,674	-	4,346,674		
	(1,394,705)	-	(1,394,705)		
	(154,094,591)	-	(154,094,591)		
	-	737,698	737,698		
		(166,386)	(166,386)		
		571,312	571,312		
	(154,094,591)	571,312	 (153,523,279)		
	104,814,477	-	104,814,477		
	46,579,860	-	46,579,860		
	8,157,973	-	8,157,973		
	34,232,464	-	34,232,464		
	109,660	-	109,660		
		4,707	 4,707		
	193,894,434	4,707	193,899,141		
	39,799,843	576,019	 40,375,862		
	422,605,740	9,905,376	 432,511,116		
\$	462,405,583	\$ 10,481,395	\$ 472,886,978		

BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2015

ASSETS		Capital General Projects			Nonmajor overnmental Funds	Total Governmental Funds		
Cash	\$	88,755,272	\$	22,923,807	\$	4,702,760	\$	116,381,839
Investments		202,687		1,172,868		-		1,375,555
Receivables:								
Accounts		125,892		-		4,808		130,700
Taxes		7,967,589		3,891,743		-		11,859,332
Intergovernmental		33,328,262		-		9,846,196		43,174,458
Due from other funds		4,148,696		-		924,843		5,073,539
Prepaid items		108,564						108,564
Total assets	\$	134,636,962	\$	27,988,418	\$	15,478,607	\$	178,103,987
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES	6							
LIABILITIES								
Accounts payable	\$	798,964	\$	_	\$	1,197,954	\$	1,996,918
Intergovernmental accounts payable	*	-	*	_	•	17,971	•	17,971
Contracts payable		_		2,579,846		-		2,579,846
Retainage payable		_		389,950		_		389,950
Due to other funds		19,163		102		5,255,964		5,275,229
Accrued payroll and payroll withholdings		50,572,153		-		3,958,200		54,530,353
Unearned revenue		-		-		19,593		19,593
Other current liabilities		-				71		71
Total liabilities		51,390,280		2,969,898		10,449,753		64,809,931
DEFERRED INFLOWS OF RESOURCES								
Unavailable revenue - property taxes		4,955,904						4,955,904
Total deferred inflows of resources		4,955,904						4,955,904
FUND BALANCES								
Fund balances:								
Nonspendable - prepaid items		108,564		-		-		108,564
Restricted for capital projects		-		25,018,520		-		25,018,520
Assigned for Worktec programs		-		-		390,624		390,624
Assigned for student programs		-		-		4,638,230		4,638,230
Assigned for subsequent year's budget		22,179,645		-		-		22,179,645
Unassigned		56,002,569						56,002,569
Total fund balances		78,290,778		25,018,520		5,028,854	_	108,338,152
Total liabilities, deferred inflows of								
resources and fund balances	\$	134,636,962	\$	27,988,418	\$	15,478,607	\$	178,103,987

RECONCILIATION OF THE BALANCE SHEET OF GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION JUNE 30, 2015

Amounts reported for governmental activities in the statement of net position are different because:	
Fund balances - total governmental funds	\$ 108,338,152
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.	697,860,759
Other long-term assets are not available to pay for current period expenditures and, therefore, are deferred in the funds.	4,955,904
Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds.	(348,749,232)
Net position of governmental activities	\$ 462,405,583

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

			Capital Projects	Nonmajor overnmental Funds	G	Total covernmental Funds
REVENUES						
Local sources	\$	118,107,145	\$ 46,579,860	\$ 12,133,217	\$	176,820,222
State sources		260,001,760	3,328,031	6,579,436		269,909,227
Federal sources		917,068	-	35,785,222		36,702,290
Interest income		98,210	11,450	-		109,660
Total revenues		379,124,183	49,919,341	54,497,875		483,541,399
EXPENDITURES						
Current:						
Instruction		242,285,370	-	40,248,125		282,533,495
Pupil services		11,501,280	-	2,909,737		14,411,017
Improvement of instructional services		14,465,267	-	5,525,560		19,990,827
Educational media services		5,446,811	-	-		5,446,811
General administration		3,962,959	-	628,637		4,591,596
School administration		22,883,231	-	385,583		23,268,814
Business services		2,298,166	-	-		2,298,166
Maintenance and operations		36,120,996	-	22,412		36,143,408
Student transportation		17,889,265	-	218,457		18,107,722
Central support services		12,347,018	-	50,598		12,397,616
Other support services		5,375,331	-	2,882,836		8,258,167
Other non-instructional services		255,617	-	784,013		1,039,630
Community service		-	-	1,397,125		1,397,125
Capital outlay			 32,353,981	 		32,353,981
Total expenditures		374,831,311	32,353,981	 55,053,083		462,238,375
Excess (deficiency) of revenues over						
(under) expenditures		4,292,872	 17,565,360	 (555,208)		21,303,024
OTHER FINANCING SOURCES (USES)						
Sale of capital assets		6,379	-	_		6,379
Transfers in		· <u>-</u>	-	420,633		420,633
Transfers out		(420,633)	-	_		(420,633)
Total other financing sources (uses)		(414,254)	-	420,633		6,379
Net change in fund balances		3,878,618	17,565,360	(134,575)		21,309,403
FUND BALANCE, beginning of year		74,412,160	7,453,160	5,163,429		87,028,749
FUND BALANCE, end of year	\$	78,290,778	\$ 25,018,520	\$ 5,028,854	\$	108,338,152

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2015

Amounts reported for governmental activities in the statement of activities are different because:	
Net change in fund balances - total governmental funds	\$ 21,309,403
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current period.	5,317,947
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, and donations) is to decrease net assets.	(49,543)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.	(293,159)
Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.	13,515,195
Change in net position - governmental activities	\$ 39,799,843

GENERAL FUND STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET (NON-GAAP) AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2015

			dget					riance With
DEVENUE		Original		Final	-	Actual	F	inal Budget
REVENUES	•	100 001 005	•	110.011.100	•	440 407 445	•	4 000 077
Local sources	\$	122,891,805	\$	116,214,168	\$	118,107,145	\$	1,892,977
State sources		251,080,793		251,593,608		256,181,396		4,587,788
Federal sources		667,375		667,375		917,068		249,693
Interest income		40,000		40,000		98,210		58,210
Total revenues		374,679,973		368,515,151		375,303,819		6,788,668
EXPENDITURES								
Current:								
Instruction		266,653,381		272,286,520		239,998,536		32,287,984
Pupil services		10,628,522		11,683,442		11,501,280		182,162
Improvement of instructional services		13,121,919		13,476,454		14,465,267		(988,813)
Educational media services		6,068,381		5,423,328		5,446,811		(23,483)
General administration		3,101,914		3,796,560		3,961,286		(164,726)
School administration		23,796,591		24,406,851		22,883,231		1,523,620
Business services		4,996,658		2,947,667		2,271,361		676,306
Maintenance and operations		35,894,388		38,076,082		35,809,493		2,266,589
Student transportation		18,364,934		18,304,278		17,675,594		628,684
Central support services		10,962,055		14,880,314		12,269,132		2,611,182
Other support services		6,157,752		5,495,156		5,147,100		348,056
Other non-instructional services		685,000		685,000		255,617		429,383
Total expenditures		400,431,495		411,461,652		371,684,708		39,776,944
Excess (deficiency) of revenues over								
(under) expenditures		(25,751,522)		(42,946,501)		3,619,111		46,565,612
OTHER FINANCING SOURCES (USES)								
Sale of capital assets		-		-		6,379		6,379
Transfers out		(230,266)		(230,266)		(420,633)		(190,367)
Total other financing sources (uses)		(230,266)		(230,266)		(414,254)		(183,988)
Net change in fund balances	\$	(25,981,788)	\$	(43,176,767)	\$	3,204,857	\$	46,381,624

STATEMENT OF NET POSITION PROPRIETARY FUNDS JUNE 30, 2015

	Business-	type Activities - Enterpr	ise Funds
	Dadinioo	Nonmajor	100 1 41140
	School	Performing	
	Food	Arts	
ASSETS	Service	Center	Totals
CURRENT ASSETS			
Cash and cash equivalents	\$ 10,402,727	\$ -	\$ 10,402,727
Receivables:			
Intergovernmental	199,498	-	199,498
Account	31	-	31
Inventories	776,249	-	776,249
Due from other funds	19,163	314,376	333,539
Total current assets	11,397,668	314,376	11,712,044
CAPITAL ASSETS			
Buildings	-	7,308,375	7,308,375
Furniture and equipment	5,548,789	6,167	5,554,956
Total depreciable assets	5,548,789	7,314,542	12,863,331
Less accumulated depreciation	(4,786,346)	(3,733,435)	(8,519,781)
Total capital assets	762,443	3,581,107	4,343,550
Total assets	12,160,111	3,895,483	16,055,594
DEFENDED OUTFLOWS OF DESCRIPTION			
DEFERRED OUTFLOWS OF RESOURCES	075.044		075 044
Pension contributions subsequent to measurement date	275,214		275,214
Total deferred outflows of resources	275,214		275,214
LIABILITIES			
Accounts payable	79,508	-	79,508
Accrued payroll and payroll withholdings	2,164,495	-	2,164,495
Due to other funds	131,849	-	131,849
Unearned revenue	145,327	-	145,327
Net pension liability, due in more than one year	2,461,951		2,461,951
Total liabilities	4,983,130		4,983,130
DEFERRED INFLOWS OF RESOURCES			
Pension change in proportionate share of contributions	858,288	-	858,288
Pension investment return	7,995		7,995
Total deferred inflows of resources	866,283		866,283
NET POSITION			
Investment in capital assets	762,443	3,581,107	4,343,550
Unrestricted	5,823,469	314,376	6,137,845
Total net position	\$ 6,585,912	\$ 3,895,483	\$ 10,481,395



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STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION PROPRIETARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

	Business	ise Funds	
		Nonmajor	
	School	Performing	
	Food	Arts	
	Service	Center	Totals
OPERATING REVENUES			
Local sources	\$ 577,970	\$ 67,039	\$ 645,009
Total operating revenues	577,970	67,039	645,009
OPERATING EXPENSES			
Food service operations	33,615,121	-	33,615,121
Enterprise operation	-	87,258	87,258
Maintenance and operations	350,057	-	350,057
Depreciation	221,762	146,167	367,929
Total operating expenses	34,186,940	233,425	34,420,365
Operating loss	(33,608,970)	(166,386)	(33,775,356)
NON-OPERATING REVENUES			
Intergovernmental revenues	34,346,668	-	34,346,668
Gain on disposal of assets	4,707	-	4,707
Total non-operating revenues	34,351,375		34,351,375
Change in net position	742,405	(166,386)	576,019
NET POSITION, beginning of year, as restated	5,843,507	4,061,869	9,905,376
NET POSITION, end of year	\$ 6,585,912	\$ 3,895,483	\$ 10,481,395

STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

		•			
	Schoo	ol	Performing		
	Food	-	Arts		
	Servic	<u> </u>	Center		Totals
CASH FLOWS FROM OPERATING ACTIVITIES					
Receipts from local sources	\$ 56	50,581 \$	87,25	58 \$	647,839
Payments to suppliers	(21,32	21,259)	(4,34	l 9)	(21,325,608)
Payments to employees	(10,19	2,312)	(68,68	37)	(10,260,999)
Payments on behalf of employees	(3,66	9,152)	(14,22	22)	(3,683,374)
Net cash used in operating activities	(34,62	22,142)		<u>-</u> _	(34,622,142)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES					
Subsidy from federal and state grants	34,33	9,203		<u> </u>	34,339,203
Net cash provided by noncapital financing					
activities	34,33	9,203		<u> </u>	34,339,203
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES					
Purchase of capital assets	(5	1,986)		-	(51,986)
Proceeds from disposition of capital assets		9,349		<u> </u>	9,349
Net cash used in capital and related financing activities	(4	2,637)		<u>-</u> _	(42,637)
Net decrease in cash and cash equivalents	(32	25,576)		-	(325,576)
Cash and cash equivalents, beginning of year	10,72	8,303		<u>-</u> _	10,728,303
Cash and cash equivalents, end of year	\$ 10,40)2,727 \$;	- \$	10,402,727

STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

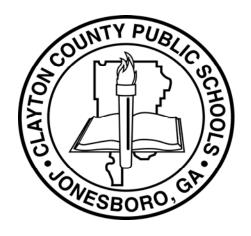
	Business-type Activities - Enterprise Funds						
		School Food		lonmajor erforming Arts			
		Service		Center		Totals	
Reconciliation of operating loss to net cash							
used in operating activities							
Operating loss	\$	(33,608,970)	\$	(166,386)	\$	(33,775,356)	
Adjustments to reconcile operating loss to net cash							
used in operating activities							
Depreciation		221,762		146,167		367,929	
Decrease in accounts receivable		2,575		-		2,575	
(Increase) decrease in due from other funds		(8,591)		20,219		11,628	
Increase in inventories		(157,690)		-		(157,690)	
Increase in deferred outflows - pensions		(31,077)		-		(31,077)	
Decrease in accounts payable		(12,531)		-		(12,531)	
Decrease in due to other funds		(1,164,233)		-		(1,164,233)	
Increase in accrued payroll and other		,				,	
withholdings		225,186		_		225,186	
Increase in deferred inflows - pensions		866,283		_		866,283	
Decrease in net pension liability		(943,483)		_		(943,483)	
Decrease in unearned revenue		(11,373)		-		(11,373)	
Net cash used in operating activities	\$	(34,622,142)	\$	-	\$	(34,622,142)	

NONCASH INVESTING, CAPITAL AND FINANCING ACTIVITIES

The School System received \$2,184,865 in commodities from the United States Department of Agriculture during the fiscal year ended June 30, 2015.

STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES AGENCY FUND JUNE 30, 2015

	ASSETS	Agency Fund Student Activities
Cash		\$ 431,470
Total assets		\$ 431,470
	LIABILITIES	
Due to others		\$ 431,470
Total liabilities		\$ 431,470



Notes to Financial Statements

Clayton County Public Schools

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2015

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

The Clayton County Board of Education (the "School System") operates under a Board/Superintendent form of government. The nine-member Board is elected by the public and the Board appoints the superintendent. These nine elected members have decision making authority, the power to designate management, and the ability to significantly influence operations. The Board determines the millage rate at which school taxes are levied and may incur bonded indebtedness with voter approval.

B. Government-wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the School System. For the most part, the effect of interfund activity has been removed from these statements. *Governmental activities*, which normally are supported by taxes and intergovernmental revenues, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges for services.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as *general revenues*.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements.

C. Measurement Focus, Basis of Accounting and Basis of Presentation

The government-wide financial statements are reported using the *economic resources* measurement focus and the accrual basis of accounting, as are the proprietary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Measurement Focus, Basis of Accounting and Basis of Presentation (Continued)

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period. For this purpose, the School System considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

The fiduciary fund financial statements are reported using the accrual basis of accounting.

Property taxes, sales taxes, intergovernmental grants, and investment income associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period.

Revenue from grants and donations is recognized in the year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the year when use is first permitted; matching requirements, in which the School System must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School System on a reimbursement basis.

The State of Georgia reimburses the School System for teachers' salaries and operating costs through the Quality Basic Education (QBE) Formula Earnings program. State of Georgia law defines the formula driven grant that determines the cost of an academic school year and the State of Georgia's share in this cost. Generally, teachers are contracted for the school year (July 1 – June 30) and paid over a 12-month contract period, generally, September 1 through August 31. In accordance with the requirements of the enabling legislation of the QBE program, the State of Georgia reimburses the School System over the same 12-month period in which teachers are paid, funding the academic school year expenditures.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Measurement Focus, Basis of Accounting and Basis of Presentation (Continued)

At June 30, the amount of teachers' salaries incurred but not paid until July and August of the subsequent year is accrued, as the State of Georgia has only postponed the final payment of their share of the cost until the subsequent appropriations for cash management purposes. By June 30 of each year, the State of Georgia has a signed appropriation that includes this final amount, which represents the State of Georgia's intent to fund this final payment. Based on guidance in Government Accounting Standards Board (GASB) Statement No. 33, paragraph 74, the State of Georgia recognizes its QBE liability for the July and August salaries at June 30, and the School System recognizes the same QBE as a receivable and revenue, consistent with symmetrical recognition.

The School System reports the following major governmental funds:

The **General Fund** is the School System's primary operating fund. It accounts for all financial resources of the School System, except those required to be accounted for in another fund.

The *Capital Projects Fund* accounts for the proceeds of a one percent Special Purpose Local Option Sales Tax as well as revenues from local and state sources to be used for land and building acquisitions and construction and renovations of new educational and administrative facilities.

The School System reports the following major proprietary fund:

The **School Food Service Fund** accounts for the monies and commodities received from the federal and state governments and the School Food Service's cafeteria sales for the purpose of maintaining the School System's breakfast, lunch, and snack programs.

Additionally, the School System reports the following fund types:

The **Special Revenue Funds** account for Federal and state funded programs. These grants are awarded to the School System for the purpose of accomplishing specific educational tasks as defined in the grant agreements. These funds also contain several locally funded programs whose expenditures are limited to specific purposes. School Activity Funds are also reported as special revenue funds. The School Activity Funds are used to account for funds collected primarily through the fund raising efforts of the individual school. Each school's principal is responsible, under the authority of the Board, for collecting, controlling, disbursing, and accounting for his or her school's funds. All resources of the fund, including earnings on invested resources, may be used to support the schools' activities.

The *Agency Fund* is used to account for student club and class accounts.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Measurement Focus, Basis of Accounting and Basis of Presentation (Continued)

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are charges between the School System's school food service program and the General Fund. Elimination of these charges would distort the direct costs reported for the various functions concerned.

Amounts reported as *program revenues* include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as *general revenues* rather than as program revenues. Likewise, general revenues include all taxes.

Proprietary funds distinguish *operating* revenues and expenses from *non-operating* items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the enterprise funds are charges for goods and services provided. Operating expenses of the enterprise funds include the cost of these goods and services, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

When both restricted and unrestricted resources are available for use, it is the School System's policy to use restricted resources first, then unrestricted resources as they are needed.

D. Cash and Investments

The School System's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

E. Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year as well as all other outstanding balances between funds are reported as "due to/from other funds". Any residual balances outstanding between the governmental activities and business-type activities are reported in the government-wide financial statements as "internal balances".

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

F. On-Behalf Payments

The State of Georgia makes certain pension plan payments on behalf of the School System for its employees. The School System records these payments as both a revenue and expenditure in the General Fund. The total of the on-behalf payments for the fiscal year ended June 30, 2015 was \$859,769.

G. Inventories and Prepaid Items

Inventories are stated at cost using the first-in, first-out method. Donated food commodities are recorded at fair value. The School System utilizes the consumption method to recognize inventory usage. Under the consumption method, inventories are recorded as expenses when used rather than when purchased.

Payments made to vendors for services that will benefit periods beyond year-end are recorded as prepaid items using the consumption method by recording an asset for the prepaid amount and reflecting expenditure/expense in the year in which services are consumed.

H. Non-Monetary Transactions

The School System received from the United States Department of Agriculture through the Georgia Department of Education approximately \$2,184,865 in donated food commodities for its lunchroom programs. The federally assigned value of these commodities is reflected as revenue and an expense in the financial statements.

I. Capital Assets

Capital assets, which include property, plant, and equipment, are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Capital assets are defined by the School System as assets with an initial, individual cost of more than \$5,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

I. Capital Assets (Continued)

Property, plant and equipment are depreciated using the straight-line method over the following estimated useful lives:

Asset	Years
Improvements	20-50
Buildings	20-50
Machinery and equipment	4-10

J. Deferred Outflows / Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. Other than the pension related items discussed below, the School System did not have any items that qualified for reporting in this category for the year ended June 30, 2015.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of fund balance that applies to future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. Other than the pension related items discussed below, the School System has only one type of item, which arises only under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, unavailable revenue, is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes, charges for services, and grants, and these amounts are deferred and will be recognized as an inflow of resources in the period in which the amounts become available.

K. Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Retirement System of Georgia (TRS), the Public School Employees Retirement System (PSERS), and the Employees' Retirement System (ERS), and additions to/deductions from each plan's fiduciary net position have been determined on the same basis as they are reported by each plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

L. Long-Term Obligations

In the government-wide financial statements, and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities, or proprietary fund type statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

M. Compensated Absences

It is the School System's policy to permit employees to accumulate unused vacation and sick pay benefits. Accumulated unpaid sick leave benefits do not vest and therefore are not accrued in any fund, but are recognized as expenditures or expenses when incurred. Accumulated unpaid vacation pay is accrued when incurred in the government-wide and proprietary fund financial statements.

N. Fund Equity

Fund equity at the governmental fund financial reporting level is classified as "fund balance". Fund equity for all other reporting is classified as "net position".

Fund Balance - Generally, fund balance represents the difference between current assets and current liabilities. In the fund financial statements, governmental funds report fund balance classifications that comprise a hierarchy based primarily on the extent to which the Board of Education is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Fund balances are classified as follows:

Nonspendable: Fund balances that are not in spendable form (e.g., inventory) or are legally or contractually required to be maintained intact (e.g., permanent fund principal).

Restricted: Fund balances that can be spent only for the specific purposes stipulated by external parties, either constitutionally or through enabling legislation (e.g., grants or donations).

Committed: Fund balances that can be used only for the specific purposes determined by an approved resolution of the Clayton County Board of Education. Commitments may be changed or lifted only by referring to formal action that imposed the original constraint on the fund (e.g., the School System's commitment in connection with future construction projects).

Assigned: Fund balances intended to be used by the School System for specific purposes. Pursuant to the fund balance policy, intent can be expressed by the Clayton County Board of Education or by a designee to whom the Clayton County Board of Education delegates authority. In governmental funds other than the General Fund, assigned fund balance represents the amount that is not restricted or committed. This indicates that resources in other governmental funds are, at minimum, intended to be used for the purpose of that fund.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

N. Fund Equity (Continued)

Unassigned: Fund balances are reported as unassigned as the residual amount when the balances do not meet any of the above criteria. The School System reports positive unassigned fund balance only in the General Fund. Negative unassigned fund balances may be reported in all funds.

The responsibility for designating funds to specific classifications is as follows:

Committed: The Clayton County Board of Education is the School System's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board.

Assigned: The Clayton County Board of Education has authorized the Superintendent and the Chief Financial Officer as officials authorized to assign fund balance to a specific purpose as approved by this fund balance policy.

When multiple categories of fund balance are available for expenditures (e.g., a project is being funded partly by a grant, funds set aside by the Clayton County Board of Education, and unassigned fund balance), the School System will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

O. Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

NOTE 2. RECONCILIATION OF GOVERNMENT-WIDE FINANCIAL STATEMENTS AND FUND FINANCIAL STATEMENTS

A. Explanation of certain differences between the governmental fund balance sheet and the government-wide statement of net position

The governmental fund balance sheet includes a reconciliation between *fund balance – total governmental funds* and *net position – governmental activities* as reported in the government-wide statement of net position. One element of that reconciliation explains that "long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds." The details of this \$348,749,232 difference are as follows:

Workers' compensation claims payable	\$ (2,616,023)
Claims & judgments payable	(1,362,564)
Compensated absences	(3,514,212)
Net pension liability	(275,275,816)
Pension change in proportionate share of contributions	(828,622)
Pension investment return	(95,940,112)
Pension contributions subsequent to measurement date	 30,788,117

Net adjustment to reduce fund balance - total governmental funds to arrive at net position - governmental activities

\$ (348,749,232)

B. Explanation of certain differences between the governmental fund statement of revenues, expenditures and changes in fund balances and the government-wide statement of activities

The governmental fund statement of revenues, expenditures and changes in fund balances includes a reconciliation between *net changes in fund balances – total governmental funds* and *changes in net position of governmental activities* as reported in the government-wide statement of activities. One element of that reconciliation explains that "Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense." The details of this \$5,317,947 difference are as follows:

Capital outlay	\$ 22,771,372
Depreciation expense	(17,453,425)
Net adjustment to increase net changes in fund balances - total	 · ·
governmental funds to arrive at changes in net position of	
governmental activities	\$ 5,317,947

NOTE 2. RECONCILIATION OF GOVERNMENT-WIDE FINANCIAL STATEMENTS AND FUND FINANCIAL STATEMENTS (CONTINUED)

B. Explanation of certain differences between the governmental fund statement of revenues, expenditures and changes in fund balances and the government-wide statement of activities (continued)

Another element of that reconciliation states that "some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds." The details of this \$13,515,195 difference are as follows:

Compensated absences	\$ 69,454
Workers' compensation claims payable	(148,513)
Claims and judgments payable	(1,352,173)
Change in net pension liability and deferred inflows and outflows related to	
pension activity	(12,083,963)
Net adjustment to decrease net change in fund balances -	
governmental funds to arrive at change in net position -	
governmental activities	\$ (13,515,195)

NOTE 3. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgets. The School System adopts annual budgets for its general and special revenue funds, except that an annual budget is not adopted for the School Discretionary special revenue fund. The School System does not employ encumbrance accounting and, accordingly, all appropriations lapse at year-end. After the School System has tentatively adopted a budget, such budget is advertised at least one time in a local newspaper of general circulation. At the next regular meeting of the Board members after the advertisement, the budget is revised as necessary and adopted as the final budget. This final budget is then submitted to the Georgia Department of Education in accordance with provisions of the Quality Basic Education Act (QBE).

The level of budgetary control (the level at which expenditures may not exceed appropriations) is at the fund level.

The Statement of Revenues and Expenditures – Budget (Non-GAAP) to Actual presents actual and budget data for the General Fund. To facilitate comparison with the budget, adjustments have been made to actual revenues and expenditures to reflect actual amounts on the budget basis.

NOTE 3. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY (CONTINUED)

The primary differences between the budget basis and accounting principles generally accepted in the United States of America ("GAAP") are:

- a. State QBE revenue is recorded when received (budget) rather than when susceptible to accrual (GAAP).
- b. Salaries and employee benefits paid to teachers under contract are recorded when paid (budget) rather than when the liability is incurred (GAAP).
- c. Payments made by the State of Georgia for School System employee benefits are recognized as revenues and expenditures under GAAP and are not recognized on the budget basis.

Adjustments necessary to convert the General Fund's net change in fund balance from the GAAP basis to the budgetary basis are as follows:

GAAP basis net change in fund balance	\$ 3,878,618
Adjustment for:	
State QBE revenue	(2,960,595)
Salaries and employee benefits	2,286,834
State paid employee benefit revenue	(859,769)
State paid employee benefit expenditures	 859,769
Budget basis net change in fund balance	\$ 3,204,857

NOTE 4. DEPOSITS AND INVESTMENTS

Credit Risk. State statutes authorize the School System to invest in: obligations of the United States, the State of Georgia and other political subdivisions of the State of Georgia, and other states; prime bankers' acceptances; repurchase agreements; and the Georgia local government investment pool (Georgia Fund 1). Georgia Fund 1, created by OCGA 36-83-8, is a stable net asset value investment pool which follows Standard & Poor's criteria for AAAm rated money market funds. The pool's primary objectives are safety of capital, investment income, liquidity and diversification while maintaining principal (\$1.00 per share value). Net asset value is calculated weekly to ensure stability. The pool distributes earnings (net of management fees) on a monthly basis and determines participant's shares sold and redeemed based on a \$1.00 per share value. The fair value of the School System's position in the pool is the same as the value of pool shares (\$1 per share value). The regulatory oversight agency for Georgia Fund 1 is the Georgia Office of State Treasurer. As of June 30, 2015, the School System's investment in Georgia Fund 1 was rated AAAf by Standard & Poor's. The School System does not have a policy for credit risk beyond the types of investments authorized by Georgia State law.

At June 30, 2015, the School System had the following investments:

Investment	Maturities	 Fair Value
Georgia Fund 1	56 day weighted average	\$ 1,375,555

Interest Rate Risk. The School System does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Custodial Credit Risk – Deposits. Custodial credit risk for deposits is the risk that, in the event of the failure of a depository financial institution, a government will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. State statutes require all deposits and investments (other than federal and state government instruments) to be collateralized by depository insurance, obligations of the U.S. government, or bonds of public authorities, counties, or municipalities. As of June 30, 2015, the School System's bank balance was fully collateralized.

NOTE 5. RECEIVABLES

Receivables at June 30, 2015, for the School System's individual major funds and nonmajor funds in the aggregate, including the applicable allowances for uncollectible accounts, are as follows:

				Nonmajor	School	
		Capital	G	Sovernmental	Food	
	 General	Projects		Funds	Service	 Total
Intergovernmental	\$ 33,328,262	\$ -	\$	9,846,196	\$ 199,498	\$ 43,373,956
Taxes	12,923,493	3,891,743		-	-	16,815,236
Accounts	 125,892	_		4,808	 31	 130,731
	 46,377,647	3,891,743		9,851,004	199,529	 60,319,923
Less allowance						
for uncollectible	 (4,955,904)					(4,955,904)
Net total receivable	\$ 41,421,743	\$ 3,891,743	\$	9,851,004	\$ 199,529	\$ 55,364,019

Intergovernmental receivables consist of grant reimbursements due primarily from the Georgia Department of Education, sales taxes which are collected by the state on the School System's behalf, and property taxes collected by Clayton County Tax Commissioner on the School System's behalf.

NOTE 6. PROPERTY TAXES

Clayton County bills and collects property taxes for the School System. Property taxes are levied (assessed) on all taxable real, public utility and personal property (including vehicles) located within the County as of January 1st of each year. State law limits the School System's tax levy for operations to 20 mills (one mill equals \$1 per thousand dollars of assessed value). Assessed values for property tax purposes are determined by the Clayton County Board of Tax Assessors for all property except public utilities and motor vehicles. Assessed value is set at 40% of market value. The State of Georgia establishes values for public utilities and motor vehicles.

Real property taxes were levied on August 26, 2014 and were due November 15, 2014. Clayton County may place liens on property once the related tax payments become delinquent. The property tax receivable allowance is equal to 50% of outstanding property taxes at June 30, 2015, net of amounts collected within 60 days of year-end.

Vehicle personal property taxes are due upon each respective payor's date of birth on an annual basis.

NOTE 7. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2015, is as follows:

		Beginning Balance		Increases		Decreases		Transfers		Ending Balance
Governmental activities:										
Capital assets,										
not being depreciated:										
Land	\$	33,636,988	\$	10,108	\$	-	\$	_	\$	33,647,096
Construction in progress		121,720,013		16,291,744		-		(98,377,602)		39,634,155
Total		155,357,001		16,301,852		-		(98,377,602)		73,281,251
Capital assets,		_				_		_		_
being depreciated:										
Buildings		680,699,000		_		_		97,320,070		778,019,070
Improvements		3,774,164		_		_		1,057,532		4,831,696
Machinery and equipment		39,964,472		6,469,520		(154,311)		-		46,279,681
Total		724,437,636		6,469,520		(154,311)		98,377,602		829,130,447
Less accumulated										
depreciation for:										
Buildings		(155,454,759)		(14,455,198)		_		_		(169,909,957)
Improvements		(2,407,607)		(184,066)		_		_		(2,591,673)
Machinery and equipment		(29,339,916)		(2,814,161)		104,768		_		(32,049,309)
Total		(187,202,282)	_	(17,453,425)		104,768				(204,550,939)
T-1-1						· · · · · · · · · · · · · · · · · · ·				
Total capital assets, being		F07 00F 0F4		(40,000,005)		(40.540)		00 077 000		004 570 500
depreciated, net		537,235,354		(10,983,905)		(49,543)		98,377,602		624,579,508
Governmental activities										
capital assets, net	\$	692,592,355	\$	5,317,947	\$	(49,543)	\$		\$	697,860,759
Business-type activities:										
Capital assets,										
being depreciated:										
Buildings	\$	7,308,375	\$	-	\$	-	\$	-	\$	7,308,375
Machinery and equipment		5,571,783		51,986		(68,813)		-		5,554,956
Total		12,880,158		51,986		(68,813)		-		12,863,331
Less accumulated										
depreciation for:										
Buildings		(3,581,100)		(146,167)		_		_		(3,727,267)
Machinery and equipment		(4,634,923)		(221,762)		64,171		_		(4,792,514)
Total		(8,216,023)		(367,929)		64,171		_		(8,519,781)
T-1-1-1		, , , , , , , , , , , , , , , , , , , ,		, , ,		•				, , , , , , , , , , , , , , , , , , , ,
Total capital assets, being		4 004 405		(045.040)		/4.040\				4 0 4 0 5 5 0
depreciated, net		4,664,135	_	(315,943)		(4,642)				4,343,550
Business-type activities	•	4.004.405	^	(0.4 = 0.40)	_	(4.040)	_		•	4.0.40.==5
capital assets, net	\$	4,664,135	\$	(315,943)	\$	(4,642)	\$		\$	4,343,550

NOTE 7. CAPITAL ASSETS (CONTINUED)

Depreciation expense was charged to functions/programs of the School System as follows:

Governmental activities:	
Instruction	\$ 14,540,812
Pupil services	5,135
Improvement of instructional services	56,408
Educational - media services	851
General administration	145,997
School administration	246,534
Business administration	1,867
Maintenance and operations	227,953
Student transportation	1,411,567
Central support services	683,828
Other non-instructional services	132,473
Total depreciation expense - governmental activities	\$ 17,453,425
Business-type activities:	
School food services	\$ 221,762
Other activities	 146,167
Total depreciation expense - business-type activities	\$ 367,929

NOTE 8. LONG-TERM DEBT

Changes in long-term debt for the year ended June 30, 2015 are as follows:

	Beginning Balance	Additions	_	Reductions	Ending Balance		Oue Within One Year
Governmental activities:							
Claims payable	\$ 5,479,273	\$ 2,937,069	\$	(4,437,755)	\$ 3,978,587	\$	3,892,284
Compensated absences	3,444,758	1,749,803		(1,680,349)	3,514,212		1,590,896
Net pension liability	380,640,781	 18,704,153		(124,069,118)	 275,275,816		_
Governmental activities Long-term liabilities	\$ 389,564,812	\$ 23,391,025	\$	(130,187,222)	\$ 282,768,615	\$	5,483,180
Business-type activities:							
Compensated absences	\$ 74,778	\$ 50,589	\$	(36,356)	\$ 89,011	\$	40,709
Net pension liability	3,405,434	166,937		(1,110,420)	2,461,951		_
Business-type activities Long-term liabilities	\$ 3,480,212	\$ 217,526	\$	(1,146,776)	\$ 2,550,962	\$	40,709

Included in claims payable are payments of \$1,362,564 for claims settled during the subsequent fiscal year. The remaining balance of claims payable, \$2,616,023, is related to workers' compensation claims. For governmental activities, compensated absences and claims payable are liquidated primarily by the General Fund. For business-type activities, compensated absences are liquidated primarily by the School Food Service Fund.

NOTE 9. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS

The composition of interfund balances as of June 30, 2015, is as follows:

Due to/from other funds:

	Due from									
Due to	General		School Food Service Fund		Capital Projects Fumd		Nonmajor Governmental Funds		Total	
General Fund	\$	-	\$	131,849	\$	102	\$	4,016,745	\$	4,148,696
School food service fund		19,163		-		-		-		19,163
Nonmajor enterprise fund Nonmajor governmental		-		-		-		314,376		314,376
funds		-		-		-		924,843		924,843
	\$	19,163	\$	131,849	\$	102	\$	5,255,964	\$	5,407,078

NOTE 9. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS (CONTINUED)

These balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

Interfund transfers:

Transfers in	Transfers out				
	Ge	neral Fund			
Nonmajor Governmental Funds	\$	420,633			

Transfers are used to (1) move revenues from the fund that the statute or budget requires to collect them to the fund that the statute or budget requires to expend them, and (2) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

NOTE 10. RETIREMENT PLANS

Teachers Retirement System

Plan Description

All teachers of the School System as defined in §47-3-60 of the Official Code of Georgia Annotated (O.C.G.A.) and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. TRS issues a publicly available financial report that can be obtained at www.trsqa.com/publications.

NOTE 10. RETIREMENT PLANS (CONTINUED)

Benefits Provided

TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions

Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2015. The School System's contractually required contribution rate for the year ended June 30, 2015 was 13.15% of annual School System payroll. School System contributions to TRS were \$31,018,772 for the year ended June 30, 2015.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

Effective July 1, 2014, the School System implemented the provisions of GASB Statement No. 68, Accounting and Financial Reporting for Pensions – an amendment of GASB Statement No. 27, and GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB Statement No. 68 which significantly changed the School System's accounting for pension amounts. The information disclosed below is presented in accordance with this new standard.

NOTE 10. RETIREMENT PLANS (CONTINUED)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

At June 30, 2015, the School System reported a liability for its proportionate share of the net pension liability that reflected a reduction for support provided to the School System by the State of Georgia for certain public school support personnel. The amount recognized by the School System as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School System were as follows:

School System's proportionate share of the net pension liability	\$ 277,480,737
State of Georgia's proportionate share of the net pension	
liability associated with the School System	572,053
Total	\$ 278,052,790

The net pension liability was measured as of June 30, 2014. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2013. An expected total pension liability as of June 30, 2014 was determined using standard roll-forward techniques. The School System's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2014. At June 30 2014, the School System's proportion was 2.196357%, which was a decrease of 0.006347% from its proportion measured as of June 30, 2013.

For the year ended June 30, 2015, the School System recognized pension expense of \$18,815,060 and revenue of \$41,373 for support provided by the State of Georgia for certain support personnel. At June 30, 2015, the School System reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resoures	Deferred Inflows of Resoures		
Net difference between projected and actual earnings on pension plan investments	\$ -	\$	96,735,667	
Changes in proportion and differences between School System contributions and proportionate share of contributions School System contributions subsequent to the	-		901,150	
measurement date	 31,018,772			
Total	\$ 31,018,772	\$	97,636,817	

NOTE 10. RETIREMENT PLANS (CONTINUED)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

School System contributions, subsequent to the measurement date, of \$31,018,772 are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30:

2016	\$ (24,388,718)
2017	(24,388,718)
2018	(24,388,718)
2019	(24,388,740)
2020	(81,923)
Thereafter	-

Actuarial Assumptions

The total pension liability as of June 30, 2014 was determined by an actuarial valuation as of June 30, 2013 using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation 3%

Salary increases 3.75 - 7.00% average, including inflation

Investment rate of return 7.50% net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females set back two years for males and set back three years for females.

The actuarial assumptions used in the June 30, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009.

NOTE 10. RETIREMENT PLANS (CONTINUED)

Actuarial Assumptions (Continued)

The long-term expected rate of return on pension plan investments was determined using a lognormal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of pension plan investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-term expected real rate of return*
Fixed income	30.00 %	3.00 %
Domestic large equities	39.70	6.50
Domestic mid equities	3.70	10.00
Domestic small equities	1.60	13.00
International developed market equities	18.90	6.50
International emerging market equities	6.10	11.00
Total	100.00 %	

^{*}Rates shown are net of the 3% assumed rate of inflation.

Discount Rate

The discount rate used to measure the total pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and State of Georgia contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

NOTE 10. RETIREMENT PLANS (CONTINUED)

Sensitivity of the School System's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the School System's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School System's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

	1%	Current	1%
	Decrease (6.50%)	discount rate (7.50%)	Increase (8.50%)
School System's proportionate share of the			
net pension liability	\$ 511,359,768	\$ 277,480,737	\$ 84,886,211

Pension plan fiduciary net position

Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS financial report which is publically available at www.trsga.com/publications.

Public School Employees Retirement System (PSERS)

Plan Description

PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits Provided

A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

NOTE 10. RETIREMENT PLANS (CONTINUED)

Benefits Provided (Continued)

Upon retirement, the member will receive a monthly benefit of \$14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions

The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees.

Pension Liabilities and Pension Expense

At June 30, 2015, the School System did not have a liability for a proportionate share of the net pension liability of PSERS because of the related State of Georgia support. The amount of the State's proportionate share of the net pension liability associated with the School System is as follows:

State of Georgia's proportionate share of the net pension liability associated with the School System

\$ 3,516,516

The net pension liability was measured as of June 30, 2014. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2013. An expected total pension liability as of June 30, 2014 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School System was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2014.

NOTE 10. RETIREMENT PLANS (CONTINUED)

For the year ended June 30, 2015, the School System recognized pension expense of \$305,387 and revenue of \$305,387 for support provided by the State of Georgia.

Actuarial Assumptions

The total pension liability was determined by an actuarial valuation as of June 30, 2013, using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation 3.00% Salary increase N/A

Investment rate of return 7.50%, net pension plan investment

expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table set forward one year for males for the period after service retirement, for dependent beneficiaries, and for deaths in active service, and the RP-2000 Disabled Mortality Table set back two years for males and set forward one year for females for the period after disability retirement.

The actuarial assumptions used in the June 30, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009.

The long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	expected real rate of return*
Fixed income	30.00 %	3.00 %
Domestic large equities	39.70	6.50
Domestic mid equities	3.70	10.00
Domestic small equities	1.60	13.00
International developed market equities	18.90	6.50
International emerging market equities	6.10	11.00
Total	100.00 %	

^{*}Rates shown are net of the 3% assumed rate of inflation.

NOTE 10. RETIREMENT PLANS (CONTINUED)

Discount Rate

The discount rate used to measure the total pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and non-employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Employees' Retirement System (ERS)

Plan Description

ERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits Provided

The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the Old Plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are New Plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the Old Plan, the New Plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

NOTE 10. RETIREMENT PLANS (CONTINUED)

Benefits Provided (Continued)

Retirement benefits paid to members are based upon the monthly average of the member's highest 4 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions

Member contributions under the Old Plan are 4% of annual compensation, up to \$4,200, plus 6% of annual compensation in excess of \$4,200. Under the Old Plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the Old Plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the New Plan and GSEPS are 1.25% of annual compensation. The School System's contractually required contribution rate, actuarially determined annually, for the year ended June 30, 2015 was 21.96% of annual covered payroll for Old and New Plan members and 18.87% for GSEPS members. The School System's contributions to ERS totaled \$44,559 for the year ended June 30, 2015. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

Effective July 1, 2014, the School System implemented the provisions of GASB Statement No. 68, Accounting and Financial Reporting for Pensions – an amendment of GASB Statement No. 27, and GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB Statement No. 68, which significantly changed the School System's accounting for pension amounts. The information disclosed below is presented in accordance with this new standard.

At June 30, 2015, the School System reported a liability for its proportionate share of the net pension liability of ERS in the amount of \$257,030. The net pension liability was measured as of June 30, 2014. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2013. An expected total pension liability as of June 30, 2014 was determined using standard roll-forward techniques. The School System's proportion of the net pension liability was based on contributions to ERS during the fiscal year ended June 30, 2014. At June 30, 2014, the School System's proportion was 0.006853%, which was an increase of 0.002161% from its proportion measured as of June 30, 2013.

NOTE 10. RETIREMENT PLANS (CONTINUED)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

For the year ended June 30, 2015, the School System recognized pension expense of \$56,030. At June 30, 2015, the School System reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resoures	Deferred Inflows of Resoures
Net difference between projected and actual earnings on pension plan investments	\$ -	\$ 62,733
Changes in proportion and differences between Employer contributions and proportionate share of contributions	64,533	-
Employer contributions subsequent to the measurement date	44,559	
Total	\$ 109,092	\$ 62,733

School System contributions subsequent to the measurement date of \$44,559 are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30:	
2016	\$ 24,650
2017	8,517
2018	(15,683)
2019	(15,684)
2020	-
Thereafter	_

NOTE 10. RETIREMENT PLANS (CONTINUED)

Actuarial Assumptions

The total pension liability as of June 30, 2014 was determined by an actuarial valuation as of June 30, 2013 using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation 3.00%

Salary increase 5.45 - 9.25%, including inflation 7.50%, net pension plan investment expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table for the periods after service retirement, for dependent beneficiaries, and for deaths in active service, and the RP-2000 Disabled Mortality Table set back eleven years for males for the period after disability retirement.

The actuarial assumptions used in the June 30, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009. The long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of pension plan investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-term expected real rate of return*
Fixed income	30.00 %	3.00 %
Domestic large equities	39.70	6.50
Domestic mid equities	3.70	10.00
Domestic small equities	1.60	13.00
International developed market equities	18.90	6.50
International emerging market equities	6.10	11.00
Total	100.00 %	

^{*}Rates shown are net of the 3% assumed rate of inflation.

NOTE 10. RETIREMENT PLANS (CONTINUED)

Discount Rate

The discount rate used to measure the total pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and State of Georgia contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School System's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the School System's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School System's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

	1%		Current	1%
	Decrease (6.50%)	C	discount rate (7.50%)	Increase (8.50%)
Employer's proportionate share of the				
net pension liability	\$ 374,801	\$	257,030	\$ 156,780

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued ERS financial report which is publically available at www.ers.ga.gov/formspubs/formspubs.

NOTE 11. OTHER POST-EMPLOYMENT BENEFITS

Georgia Retiree Health Benefit Fund

Plan Description. The School System participates in the Georgia Retiree Health Benefit Fund ("GRHBF"), a cost-sharing multiple-employer defined benefit post-employment healthcare plan administered by the State of Georgia Department of Community Health. GRHBF provides health insurance benefits to eligible retirees and their qualified beneficiaries. Pursuant to Title 45, Chapter 18 of the Official Code of Georgia Annotated, the authority to establish and amend the benefit provisions of the plan is assigned to the Board of the State of Georgia Department of Community Health. The Department of Community Health issues a publicly available financial report that includes financial statements and required supplementary information for GRHBF. That report may be obtained from the Department of Community Health at 2 Peachtree Street, Atlanta, Georgia 30303.

NOTE 11. OTHER POST-EMPLOYMENT BENEFITS (CONTINUED)

Funding Policy. The contribution requirements of plan members and participating employers are established and may be amended by the Board of the State of Georgia Department of Community Health. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election.

Participating state employers, including local Boards of Education, are statutorily required to contribute in accordance with the employer contribution rate established by the Board. The contribution rate is established to fund both the active and retired employee health insurance plans based on projected pay-as-you-go financing requirements. The combined rate for the active and retiree plans (pay-as-you go basis) for the fiscal year ended June 30, 2015 were as follows:

Certified employees

Period	Required Contribution
July 2014 - June 2015	\$945.00 Per member per month
Classified employees	
Period	Required Contribution
July 2014 - June 2015	\$596.20 Per member per month

Currently, the state is requiring that local Boards of Education pay only on active employees. The School System's contribution to the health insurance plans for the fiscal years ended June 30, 2015, 2014, and 2013 were \$45,652,108, \$45,077,969 and \$40,981,824, respectively, which equaled the required contribution. Currently, the State of Georgia has been making the remaining contributions to fund the pay-as-you-go financing on behalf of all local Boards of Education (see Note 1 for discussion of on-behalf payments).

NOTE 12. RISK MANAGEMENT

The School System is exposed to various risks of loss for claims associated with torts; theft of, damage to and destruction of assets; errors and omissions; natural disaster; Workers' Compensation; unemployment compensation; and dental benefits. The School System is self-insured for workers' compensation. The School System purchases commercial insurance for all other risks of loss. The School System has not experienced any significant reduction in insurance coverage from the previous years nor has it paid any settlements in excess of insurance coverage in the past three years.

NOTE 12. RISK MANAGEMENT (CONTINUED)

Workers' Compensation

The School System is partially self-insured for Workers' Compensation claims of its employees. Claims exceeding \$250,000, but less than \$2,000,000 per occurrence are covered through a private insurance carrier. The School System is liable for any other claims filed. The School System has entered into a contract with a third party to administer the program. Activity is accounted for in the General Fund.

Changes in the balances of workers' compensation claims liabilities for the past two fiscal years for which the School System is self-insured are as follows:

Workers' Compensation	 June 30, 2015	June 30, 2014
Unpaid claims, beginning of fiscal year	\$ 2,764,536	\$ 1,827,034
Incurred claims (including IBNRs)	2,146,390	2,679,112
Claim payments and changes in estimates	(2,294,903)	(1,741,610)
Unpaid claims, end of fiscal year	\$ 2,616,023	\$ 2,764,536

NOTE 13. COMMITMENTS AND CONTINGENCIES

The School System is involved in a number of legal matters which either have or could result in litigation. Although the outcome of these lawsuits is not presently determinable, in the opinion of the School System's legal counsel, the resolution of these matters will not have a material adverse effect on the financial condition of the School System.

The School System participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School System has not complied with the rules and regulations governing grants, refunds of any money received may be required and the collectibility of any related receivable at June 30, 2015, may be impaired. In the opinion of the School System, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

The School System is committed under outstanding construction contracts in the Capital Projects Fund in the amount of \$7,612,288. Construction contracts include new school construction and expansion and renovation of existing facilities.

NOTE 14. CHANGES IN ACCOUNTING PRINCIPLES

The School System has implemented Governmental Accounting Standards Board (GASB) Statement No. 68, Accounting and Financial Reporting for Pensions- an amendment of GASB No. 27, and GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date — an amendment of GASB Statement No. 68, through which accounting for pension plans and the related disclosure requirements were modified. A restatement to the July 1, 2014 beginning net position was required for the governmental and business-type activities and the School Food Service Fund, to recognize these changes in accounting principles. The resulting adjustments are as follows:

Net Position, Governmental Activities, as previously reported Changes in accounting principles for the implementation of	\$ 775,946,136
GASB Statement Nos. 68 and 71	353,340,396
Net position, Governmental Activities, as restated	\$ 422,605,740
Net Position, Business Type Activities, as previously reported Changes in accounting principles for the implementation of	\$ 13,066,673
GASB Statement Nos. 68 and 71	3,161,297
Net position, Business Type Activities, as restated	\$ 9,905,376
Net Position, School Food Service Fund, as previously reported Changes in accounting principles for the implementation of	\$ 9,004,804
GASB Statement Nos. 68 and 71	 3,161,297
Net position, School Food Service Fund, as restated	\$ 5,843,507

CLAYTON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30, 2015

School System's proportion of the net pension liability	 2015 2.196357%
School System's proportionate share of the net pension liability	\$ 277,480,737
State of Georgia's proportionate share of the net pension liability associated with the School System	 572,053
Total	\$ 278,052,790
School System's covered-employee payroll	\$ 224,071,946
School System's proportionate share of the net pension liability as a percentage of its covered-employee payroll	123.84%
Plan fiduciary net position as a percentage of the total pension liability	84.03%

Note: Schedule is intended to show information for the last 10 fiscal years. Additional years will be displayed as they become available.

CLAYTON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30, 2015

	_	2015
Contractually required contribuitions	\$	31,018,772
Contributions in relation to the contractually required contribution		31,018,772
Contribution deficiency (excess)		-
School System's covered-employee payroll	\$	235,884,198
Contributions as a percentage of covered-employee payroll		13.15%

Note: Schedule is intended to show information for the last 10 fiscal years. Additional years will be displayed as they become available.

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30, 2015

Changes of assumptions

In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increases were adjusted to more closely reflect actual and anticipated experience.

Method and assumptions used in calculations of actuarially determined contributions

The actuarially determined contribution rates in the schedule of contributions are calculated as of June 30, three years prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine the contractually required contributions for the year ended June 30, 2015 reported in that schedule:

Valuation date June 30, 2012
Actuarial cost method Entry age
Amortization method Level dollar, open

Remaining amortization period 30 years

Asset valuation method Seven-year smoothed market

Inflation rate 3.00%

Salary increases 3.75% - 7.00%, including inflation Investment rate of return 7.50%, net of pension plan investment

expense, including inflation

CLAYTON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM FOR THE YEAR ENDED JUNE 30, 2015

School System's proportion of the net pension liability	 2015 0.00%
School System's proportionate share of the net pension liability	-
State of Georgia's proportionate share of the net position liability associated with the School System	\$ 3,516,516
Total	\$ 3,516,516
School System's covered-employee payroll	\$ 19,768,819
School System's proportionate share of the net pension liability as a percentage of its covered-employee payroll	N/A
Plan fiduciary net position as a percentage of the total pension liability	88.29%

Note: Schedule is intended to show information for the last 10 fiscal years. Additional years will be displayed as they become available.

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM FOR THE YEAR ENDED JUNE 30, 2015

Changes of assumptions

The last experience investigation was prepared for the five-year period ending June 30, 2009, and based on the results of the investigation various assumptions and methods were revised and adopted by the board on December 16, 2010. The next experience investigation will be prepared for the period July 1, 2009 through June 30, 2014.

CLAYTON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM FOR THE YEAR ENDED JUNE 30, 2015

	2015
School System's proportion of the net pension liability	0.006853%
School System's proportionate share of the net pension liability	\$ 257,030
School System's covered-employee payroll	\$ 154,312
School System's proportionate share of the net pension liability as a percentage of its covered-employee payroll	166.57%
Plan fiduciary net position as a percentage of the total pension liability	77.99%

Note: Schedule is intended to show information for the last 10 fiscal years. Additional years will be displayed as they become available.

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM FOR THE YEAR ENDED JUNE 30, 2015

	2015
Contractually required contributions	\$ 44,559
Contributions in relation to the contractually required contribution	 44,559
Contribution deficiency (excess)	-
School System's covered-employee payroll	\$ 202,910
Contributions as a percentage of covered-employee payroll	21.96%

Note: Schedule is intended to show information for the last 10 fiscal years. Additional years will be displayed as they become available.

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION EMPLOYEES' RETIREMENT SYSTEM FOR THE YEAR ENDED JUNE 30, 2015

Changes of assumptions

There were no changes in assumptions or benefits that affect the measurement of the total pension liability since the prior measurement date.

Method and assumptions used in calculations of actuarially determined contributions:

The actuarially determined contribution rates in the schedule of contributions are calculated as of June 30, three years prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine the contractually required contributions for the year ended June 30, 2015 reported in that schedule:

Valuation date June 30, 2012 Actuarial cost method Entry age

Amortization method Level dollar, open

Remaining amortization period 30 years

Asset valuation method Seven-year smoothed market

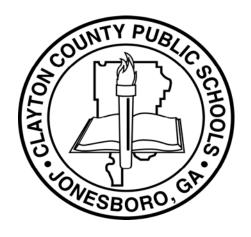
Inflation rate 3.00%

Salary increases 2.725% - 4.625% for FY 2012-2013

5.45% - 9.25% for FY 2014+

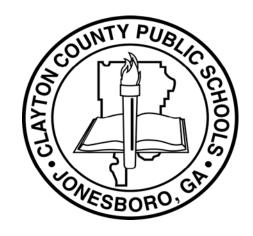
Investment rate of return 7.50%, net of pension plan investment

expense, including inflation



Supplemental Information

Clayton County Public Schools



Combining Fund Schedules

Clayton County Public Schools

NONMAJOR GOVERNMENTAL FUNDS

SPECIAL REVENUE FUNDS

The **Adult Education Fund** is used to account for federal grant funds passed through the Georgia Department of Technical and Adult Education for the purpose of providing a vocational curriculum program for adults.

The **After School Program Fund** is used to account for the after school program in place at all Clayton County elementary schools. Revenues consist of fees paid for the after school care of students.

The **Athletics Fund** is used to account for athletic events held on behalf of Clayton County's schools. Revenues consist primarily of ticket and concession sales.

The **Lottery Fund** is used to account for state grant funds flowing through the State of Georgia Department of Education for various programs as established by the state.

The **South Metro Fund** is used to account for the development center for children with physical and mental handicaps.

The **Title I Fund** is used to account for federal grant funds passed through the State of Georgia Department of Education to the Board to provide remedial education in the areas of reading and math and to provide a special education program for children who are physically handicapped.

The **Title II Fund** is used to account for federal grant funds passed through the State of Georgia Department of Education to the Board for the purpose of training teachers in math, science, foreign language, and computer science programs.

The **Title III Fund** is used to account for federal grant funds passed through the State of Georgia Department of Education to the Board for the purpose of providing assistance to limited English proficient children and youth in Clayton County schools in attaining English proficiency.

The **Title VI-B Preschool Fund** is used to account for federal funds authorized by the Individuals with Disabilities Education Act that are passed through the State of Georgia Department of Education to the School System for the purpose of providing special education programs for children with disabilities ages three to five.



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NONMAJOR GOVERNMENTAL FUNDS

SPECIAL REVENUE FUNDS (CONTINUED)

The **Title VI-B Fund** is used to account for federal funds in connection with the Individuals with Disabilities Education Act that are passed through the State of Georgia Department of Education to the School System for the purpose of providing special education programs for children in pre-kindergarten through 12th grade.

The **Vocational Programs Fund** is used to account for federal grant funds passed through the State of Georgia Department of Education to the School System for the purpose of providing a vocational curriculum program.

The **WorkTec Fund** is used to account for the activities of the WorkTec Rehabilitation Center, which assists economically, academically, and physically disadvantaged youths in preparing for or engaging in gainful employment. Programs are funded primarily by federal awards or federal service contracts.

The **Race To The Top Fund** is used to account for federal grant funds passed through the State of Georgia to the School System for the purpose of implementing coherent, compelling, and comprehensive education reform.

The **School Discretionary Fund** is used to account for the portion of the school activity resources used for general governmental expenditures.

The **All Other Special Revenue Funds** is used to account for the activities of various other programs funded by local, state and federal funds.

COMBINING BALANCE SHEET NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2015

				Special Rev	enue Fu	unds			
ASSETS	E	Adult Education		er School Program		Athletics		Lottery	
Cash	\$	-	\$	_	\$	6,365	\$	-	
Receivables:									
Accounts		-		-		-		-	
Intergovernmental		105,197		-		-		-	
Due from other funds		1,663		568,235		-		281,572	
Total assets	\$	106,860	\$	568,235	\$	6,365	\$	281,572	
LIABILITIES AND FUND BALANCES									
LIABILITIES									
Accounts payable	\$	-	\$	-	\$	19,534	\$	-	
Intergovernmental accounts payable		-		-		-		-	
Accrued payroll and payroll withholdings		7,473		-		-		281,572	
Other current liabilities		-		-		70		-	
Unearned revenue		-		-		-		-	
Due to other funds		99,387		-		24,314		-	
Total liabilities		106,860				43,918		281,572	
FUND BALANCES									
Assigned for student programs		-		568,235		(37,553)		-	
Assigned for Worktec									
Total fund balances		-		568,235		(37,553)		-	
Total liabilities									
and fund balances	\$	106,860	\$	568,235	\$	6,365	\$	281,572	

Special Revenue Funds

South Metro	 Title I	Title II	 Title III	Spec	All Other
\$ -	\$ -	\$ -	\$ -	\$	-
-	-	-	-		4,808
1,260,748	3,726,862	553,561	65,891		231,516
-	1,221		 -		54,181
\$ 1,260,748	\$ 3,728,083	\$ 553,561	\$ 65,891	\$	290,505
\$ 11,477	\$ 1,046,005	\$ 37,467	\$ -	\$	1,250
-	-	-	-		-
563,242	772,617	68,142	30,085		21,936 1
-	_	_	-		19,593
686,029	1,909,461	447,952	35,806		231,264
1,260,748	3,728,083	553,561	65,891		274,044
-	-	-	-		16,461
 	 -		 		<u> </u>
 	 -	-	 -		16,461
\$ 1,260,748	\$ 3,728,083	\$ 553,561	\$ 65,891	\$	290,505

(Continued)

COMBINING BALANCE SHEET NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2015

			Special Rev	enue Fu	unds		
ASSETS	Title VI-B Preschool		 Title VI-B	Vocational Programs		WorkTec	
Cash	\$	-	\$ -	\$	-	\$	527,420
Receivables:							
Accounts		-	-		-		-
Intergovernmental		45,230	2,332,574		24,243		-
Due from other funds			 -		-		-
Total assets	\$	45,230	\$ 2,332,574	\$	24,243	\$	527,420
LIABILITIES AND FUND BALANCES							
LIABILITIES							
Accounts payable	\$	1,094	\$ 3,239	\$	-	\$	-
Intergovernmental accounts payable		-	-		-		-
Accrued payroll and payroll withholdings		4,477	761,756		-		-
Other current liabilities		-	-		-		-
Unearned revenue		-	-		-		-
Due to other funds		39,659	 1,567,579		24,243		136,796
Total liabilities		45,230	 2,332,574		24,243		136,796
FUND BALANCES							
Assigned for student programs		-	-		-		-
Assigned for Worktec			 		-		390,624
Total fund balances		<u>-</u>			<u>-</u>		390,624
Total liabilities							
and fund balances	\$	45,230	\$ 2,332,574	\$	24,243	\$	527,420

S	pecial	Revenue Fund	ls	
				Total
				Nonmajor
Race To		School	G	overnmental
 The Top	Di	scretionary		Funds
\$ -	\$	4,168,975	\$	4,702,760
-		-		4,808
1,500,374		-		9,846,196
 17,971		<u>-</u>		924,843
_				
\$ 1,518,345	\$	4,168,975	\$	15,478,607
\$ - 17,971 1,446,900 - -	\$	77,888 - - - -	\$	1,197,954 17,971 3,958,200 71 19,593
 53,474				5,255,964
 1,518,345		77,888		10,449,753
-		4,091,087		4,638,230
 				390,624
 <u>-</u>		4,091,087		5,028,854
\$ 1,518,345	\$	4,168,975	\$	15,478,607

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

	Special Revenue Funds							
	-	Adult Education		ter School Program	ļ	Athletics		Lottery
REVENUES								
Local sources	\$	11,080	\$	1,493,040	\$	236,661	\$	-
State sources		246,017		-		-		2,087,522
Federal sources		243,308		-		-		-
Total revenues		500,405		1,493,040		236,661		2,087,522
EXPENDITURES								
Current:								
Instruction		336,887		-		-		1,852,294
Pupil services		-		-		-		47,432
Improvement of instructional services		169,762		107,079		-		279,552
General administration		-		-		-		-
School administration		-		-		-		-
Maintenance and operations		8,757		-		-		-
Student transportation		-		-		-		-
Central support services		-		-		-		-
Other support services		-		-		-		35
Other non-instructional services		-		-		503,854		-
Community service				1,397,125		<u>-</u>		-
Total expenditures		515,406		1,504,204		503,854		2,179,313
Deficiency of revenues over								
expenditures		(15,001)		(11,164)		(267,193)		(91,791)
OTHER FINANCING SOURCES								
Transfers in		15,001		-		213,027		91,791
Total other financing sources		15,001				213,027		91,791
Net change in fund balances		-		(11,164)		(54,166)		-
FUND BALANCES,								
beginning of year	-	-		579,399		16,613		
FUND BALANCES, end of year	\$		\$	568,235	\$	(37,553)	\$	

Special Revenue Funds

 South Metro	 Title I	 Title II	 Title III	all Other
\$ 6,291	\$ -	\$ -	\$ -	\$ 40,059
4,245,897	-	-	-	-
 326,741	 18,208,503	 1,831,942	 519,467	 646,502
4,578,929	18,208,503	1,831,942	 519,467	686,561
3,552,695	13,229,508	-	185,987	94,504
591,303	-	-	508	226,516
3,142	1,484,120	1,742,997	287,745	161,670
50,116	485,091	51,647	-	-
381,673	3,910	-	-	-
-	-	-	-	13,655
-	167,939	-	361	3,032
-	-	37,298	-	-
-	2,837,935	-	44,866	-
-	-	-	-	280,159
		 		 -
 4,578,929	 18,208,503	 1,831,942	 519,467	 779,536
 		 		 (92,975)
	 	 	 <u>-</u>	 100,814
				100,814
-	-	-	-	7,839
 	 <u> </u>	<u>-</u>		8,622
\$ -	\$ _	\$ _	\$ _	\$ 16,461

(Continued)

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

	Special Revenue Funds					
	Title VI-B Preschool	Title VI-B	Vocational Programs	WorkTec		
REVENUES						
Local sources	\$ -	\$ -	\$ -	\$ -		
State sources	-	-	-	-		
Federal sources	318,596	10,239,451	579,503			
Total revenues	318,596	10,239,451	579,503			
EXPENDITURES						
Current:						
Instruction	233,757	8,069,865	526,314	-		
Pupil services	70,209	1,973,769	-	-		
Improvement of Instructional Services	14,630	148,692	53,189	-		
General administration	-	-	-	-		
School administration	-	-	-	-		
Maintenance and operations	-	-	-	-		
Student transportation	-	47,125	-	-		
Central support services	-	-	-	-		
Other support services	-	-	-	-		
Other non-instructional services	-	-	-	-		
Community service		<u> </u>				
Total expenditures	318,596	10,239,451	579,503			
Deficiency of revenues over						
expenditures						
OTHER FINANCING SOURCES						
Transfers in						
Total other financing sources						
Net change in fund balances	-	-	-	-		
FUND BALANCES,						
beginning of year				390,624		
FUND BALANCES, end of year	\$ -	\$ -	\$ -	\$ 390,624		

Special Revenue Funds								
					Total			
					Nonmajor			
Race To The Top			School Discretionary		Governmental Funds			
		Di						
\$	-	\$	10,346,086	\$	12,133,217			
	-		-		6,579,436			
2	2,871,209				35,785,222			
2	2,871,209	10,346,086			54,497,875			
1	1,743,144		10,423,170		40,248,125			
	-		-		2,909,737			
1	,072,982		-		5,525,560			
	41,783		-		628,637			
	-		-		385,583			
	-		-		22,412			
	-		-		218,457			
	13,300		-		50,598			
	-		-		2,882,836			
	-		-		784,013			
					1,397,125			
2	2,871,209		10,423,170		55,053,083			
			(77,084)		(555,208)			
			<u>-</u>		420,633			
					420,633			
	-		(77,084)		(134,575)			
			4,168,171		5,163,429			
\$	-	\$	4,091,087	\$	5,028,854			

			Adul	t Education		
	Fi	nal			Vari	ance With
	Bu	dget		Actual	Fina	al Budget
REVENUES		_				
Local sources	\$	31,112	\$	11,080	\$	(20,032)
State sources		280,000		246,017		(33,983)
Federal sources		283,800		243,308		(40,492)
Interest earned on investments						-
Total revenues		594,912		500,405		(94,507)
EXPENDITURES						
Current:						
Instruction		424,824		336,887		87,937
Pupil services		-		-		-
Improvement of instructional services		178,719		169,762		8,957
General administration		-		-		-
School administration		-		-		-
Maintenance and operations		13,137		8,757		4,380
Student transportation		-		-		-
Central support services		-		-		-
Other support services		-		-		-
Other non-instructional services		-		-		-
Community service				-		-
Total expenditures		616,680		515,406		101,274
Excess (deficiency) of revenues						
over (under) expenditures		(21,768)		(15,001)		6,767
OTHER FINANCING SOURCES (USES)						
Transfers in		21,768		15,001		(6,767)
Transfers out		<u>-</u>		-		-
Total other financing sources (uses)		21,768		15,001		(6,767)
Net change in fund balances		-		-		-
FUND BALANCES, beginning of year						
FUND BALANCES, end of year	\$	-	\$		\$	-

		After S	School Program	1		 	 Athletics		
ı	Final			Vai	riance With	Final		Var	iance With
В	udget		Actual	Fir	nal Budget	 Budget	 Actual	Fin	al Budget
6	288,114	\$	1,493,040	\$	1,204,926	\$ 400,000	\$ 236,661	\$	(163,339)
	-		-		-	-	-		-
	-		-		-	-	-		- (40.000
	288,114		1,493,040		1,204,926	 10,000 410,000	 236,661		(10,000
	200,114		1,493,040		1,204,920	410,000	230,001		(173,339
	-		-		-	-	-		-
	-		407.070		-	-	-		-
	110,198		107,079		3,119	-	-		-
	-		-		-	-	-		-
	_		_		_	_	_		_
	-		-		-	-	_		-
	-		-		-	-	-		-
	-		-		-	-	-		-
	-		-		-	523,027	503,854		19,173
	177,916		1,397,125		(1,219,209)	-			-
	288,114		1,504,204		(1,216,090)	 523,027	 503,854		19,173
			(11,164)		(11,164)	 (113,027)	 (267,193)		(154,166)
	-		-		-	113,027	213,027		100,000
					-	 113,027	 213,027		100,000
	_		(11,164)		(11,164)	<u> </u>	(54,166)		(54,166)
	-				(11,104)	-			(37,100)
	579,399		579,399		-	16,613	16,613		-
3	579,399	\$	568,235	\$	(11,164)	\$ 16,613	\$ (37,553)	\$	(54,166)

(Continued)

		Lottery	
	Final	,	Variance With
	Budget	Actual	Final Budget
REVENUES			
Local sources	\$ -	\$ -	\$ -
State sources	2,127,051	2,087,522	(39,529)
Federal sources	-	-	-
Interest earned on investments	-	-	-
Total revenues	2,127,051	2,087,522	(39,529)
EXPENDITURES			
Current:			
Instruction	1,889,343	1,852,294	37,049
Pupil services	-	47,432	(47,432)
Improvement of instructional services	237,708	279,552	(41,844)
General administration	-	-	-
School administration	-	-	-
Maintenance and operations	-	-	-
Student transportation	-	-	-
Central support services	-	-	-
Other support services	-	35	(35)
Other non-instructional services	-	-	-
Community service			
Total expenditures	2,127,051	2,179,313	(52,262)
Excess (deficiency) of revenues			
over (under) expenditures	<u>-</u>	(91,791)	(91,791)
OTHER FINANCING SOURCES (USES)			
Transfers in	-	91,791	91,791
Transfers out			
Total other financing sources (uses)		91,791	91,791
Net change in fund balances	-	-	-
FUND BALANCES, beginning of year			
FUND BALANCES, end of year	\$ -	\$ -	\$ -

	Title I				_		uth Metro	30		
Variance With			Final		iance With	Vai			Final	
Final Budget	Actual		Budget		nal Budget	Fir	Actual		Budget	
\$ -	-	- \$	-	\$	6,291	\$	6,291	\$	-	\$
-	-	-	-		(191,779)		4,245,897		4,437,676	
(20,672,200	18,208,503	03	38,880,703		(1,074,883)		326,741		1,401,624	
(20,672,200	18,208,503	03	38,880,703		(1,260,371)		4,578,929		5,839,300	
12,780,504	13,229,508	12	26,010,012		1,171,568		3,552,695		4,724,263	
-	-	-	-		52,655		591,303		643,958	
6,226,412	1,484,120	32	7,710,532		22,475		3,142		25,617	
449,351	485,091		934,442		(5,740)		50,116		44,376	
(1	3,910		3,909		19,413		381,673		401,086	
	-	-	-		-		-		-	
248,209	167,939	18	416,148		-		-		-	
-	-	-	-		-		-		-	
967,725	2,837,935	60	3,805,660		-		-		-	
-	-	-	-		-		-		-	
		<u> </u>	-		-		-		<u>-</u>	
20,672,200	18,208,503	03	38,880,703		1,260,371		4,578,929		5,839,300	
		<u>-</u>	-							
-	-	-	-		-		-		-	
-	<u>-</u> _	<u> </u>	-		<u>-</u>					
		<u> </u>								
-	-	-	-		-		-		-	
		<u> </u>	-		<u>-</u>					
\$ -		•		_				•		

(Continued)

		Title II	
	Final		Variance With
	Budget	Actual	Final Budget
REVENUES			
Local sources	\$ -	\$ -	\$ -
State sources	-	-	-
Federal sources	4,162,929	1,831,942	(2,330,987)
Interest earned on investments	<u> </u>		
Total revenues	4,162,929	1,831,942	(2,330,987)
EXPENDITURES			
Current:			
Instruction	-	-	-
Pupil services	-	-	-
Improvement of instructional services	3,952,077	1,742,997	2,209,080
Educational media services	-	-	-
General administration	117,772	51,647	66,125
School administration	-	-	-
Maintenance and operations	-	-	-
Student transportation	-	-	-
Central support services	93,080	37,298	55,782
Other support services	-	-	-
Other non-instructional services	-	-	-
Community service			
Total expenditures	4,162,929	1,831,942	2,330,987
Excess (deficiency) of revenues			
over (under) expenditures			
OTHER FINANCING SOURCES (USES)			
Transfers in	-	-	-
Transfers out	-	-	-
Total other financing sources (uses)			
Net change in fund balances	-	-	-
FUND BALANCES, beginning of year			
FUND BALANCES, end of year	\$ -	\$ -	\$ -

ue	Special Reven	Other S	All	 		itle III	Titl		
Variance With			Final	nce With	Varia			inal	F
Final Budget	Actual		Budget	Budget	Fina	ctual	Act	udget	В
\$ (11,269)	40,059	\$	51,328	\$ -	\$	-	\$	-	6
(252,658	-		252,658	-		-		-	
(99,014	646,502		745,516	(438,669)		519,467		958,136	
(362,941	686,561		1,049,502	(438,669)		519,467		958,136	
20,647	94,504		115,151	147,011		185,987		332,998	
166,436	226,516		392,952	1,750		508		2,258	
87,291	161,670		248,961	242,819		287,745		530,564	
-	-		-	-		-		-	
-	-		-	-		-		-	
-	-		-	-		-		-	
(7,655	13,655		6,000	- 0.000		-		-	
2,776	3,032		5,808	2,239		361		2,600	
	_		-	44,850		44,866		89,716	
471	280,159		280,630	,000		-		-	
-	-		-	-		-		-	
269,966	779,536		1,049,502	438,669		519,467		958,136	
(00.075)	(00.075)								
(92,975)	(92,975)			 <u>-</u>		<u> </u>			
100,814	100,814		-	-		-		-	
100,814	100,814							-	
7,839	7,839		-	-		-		-	
	8,622		8,622	 					
\$ 7,839	16,461	\$	8,622	\$ _	\$	_	\$	_	6

(Continued)

		Title VI-B Preschool	
	Final		Variance With
	Budget	Actual	Final Budget
REVENUES			
Local sources	\$ -	\$ -	\$ -
State sources	-	-	-
Federal sources	610,908	318,596	(292,312)
Interest earned on investments	-	-	-
Total revenues	610,908	318,596	(292,312)
EXPENDITURES			
Current:			
Instruction	358,884	233,757	125,127
Pupil services	210,205	70,209	139,996
Improvement of instructional services	41,819	14,630	27,189
General administration	-	-	-
School administration	-	-	-
Maintenance and operations	-	-	-
Student transportation	-	-	-
Central support services	-	-	-
Other support services	-	-	-
Other non-instructional services	-	-	-
Community service	-	-	-
Total expenditures	610,908	318,596	292,312
Excess (deficiency) of revenues			
over (under) expenditures			
OTHER FINANCING SOURCES (USES)			
Transfers in	-	-	-
Transfers out			
Total other financing sources (uses)	<u> </u>		<u>-</u>
Net change in fund balances	-	-	-
FUND BALANCES, beginning of year	<u>-</u>		
FUND BALANCES, end of year	\$	\$ -	\$ -

	Title VI-B			i	
Final		Variance With	Final		Variance With
Budget	Actual	Final Budget	Budget	Actual	Final Budget
-	\$ -	\$ -	\$ -	\$ -	\$ -
- 14,881,057	- 10,239,451	(4,641,606)	579,997	579,503	- (494
14,881,057	10,239,451	(4,641,606)	579,997	579,503	(494
44 502 040	9,000,005	2 544 052	F20 004	500 244	550
11,583,918 2,924,181	8,069,865 1,973,769	3,514,053 950,412	526,864	526,314	550
262,601	1,973,769	113,909	53,133	- 53,189	(56
-	-	-	-	-	-
-	-	-	-	_	-
-	-	-	-	-	-
110,357	47,125	63,232	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
14,881,057	10,239,451	4,641,606	579,997	579,503	494
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
		<u> </u>			
	¢	\$ -	\$ -	\$ -	Φ.

(Continued)

			W	/orkTec		
		Final			Varian	ce With
	ı	Budget		Actual	Final	Budget
REVENUES						
Local sources	\$	-	\$	-	\$	-
State sources		-		-		-
Federal sources		-		-		-
Interest earned on investments						
Total revenues						-
EXPENDITURES						
Current:						
Instruction		-		-		-
Pupil services		-		-		-
Improvement of instructional services		-		-		-
General administration		-		-		-
School administration		-		-		-
Maintenance and operations		-		-		-
Student transportation		-		-		-
Central support services		-		-		-
Other support services		-		-		-
Other non-instructional services		-		-		-
Community service						-
Total expenditures						
Excess (deficiency) of revenues						
over (under) expenditures				<u>-</u>		-
OTHER FINANCING SOURCES (USES)						
Transfers in		-		-		-
Transfers out		_		_		_
Total other financing sources (uses)		-		-		-
Net change in fund balances		-		-		-
FUND BALANCES, beginning of year		390,624		390,624		
FUND BALANCES, end of year	\$	390,624	\$	390,624	\$	

	Race To The Top	
Final		Variance With
Budget	Actual	Final Budget
\$ -	\$ -	\$ -
-	-	-
4,294,723	2,871,209	(1,423,514)
4,294,723	2,871,209	(1,423,514)
1,806,400	1,743,144	63,256
332,672	-	332,672
1,827,412	1,072,982	754,430
218,939	41,783	177,156
102,300	-	102,300
-	-	-
-	-	-
7,000	13,300	(6,300)
-	-	-
-	-	-
4,294,723	2,871,209	1,423,514
-	-	-
-	-	-
	-	
_	_	_
-	-	-
_	_	_
		-
\$ -	\$ -	\$ -

STATEMENT OF CHANGES IN ASSETS AND LIABILITIES AGENCY FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2015

		Balance ly 1, 2014	lr	ncreases	<u>D</u>	ecreases	Balance le 30, 2015
STUDENT ACTIVITY FUND							
ASSETS							
Cash and investments	<u>\$</u>	420,191	\$	2,081,942	\$	2,070,663	\$ 431,470
LIABILITIES							
Due to student organizations							
Elementary Schools:							
Anderson	\$	2,011		5,189		5,909	1,291
Arnold		2,724		16,969		14,594	5,099
Brown		4,731		10,433		10,593	4,571
Callaway		3,043		9,934		12,203	774
Church Street		1,245		6,088		5,114	2,219
East Clayton		1,017		5,392		5,477	932
Edmonds		1,438		2,832		2,630	1,640
Fountain		1,201		4,574		4,728	1,047
Harper		1,388		1,489		2,348	529
Hawthorne		2,009		14,999		16,067	941
Haynie		6,064		4,895		5,259	5,700
Huie		148		3,427		2,774	801
Jackson		4,076		39,045		30,694	12,427
Kemp		1,083		3,235		3,890	428
Kemp Primary		2,470		22,855		22,183	3,142
Kilpatrick		1,598		13,156		13,402	1,352
King		3,188		17,273		15,118	5,343
Lake City		11,010		730		4,731	7,009
Lake Ridge		243		7,143		7,215	171
Lee Street		377		16,827		16,354	850
Marshall		353		4,458		3,193	1,618
McGarrah		3,216		5,600		5,474	3,342
Morrow		1,109		4,421		3,755	1,775
Mt. Zion		1,523		12,685		12,121	2,087
Mt. Zion Primary		1,217		7,681		6,265	2,633
Northcutt		3,575		5,159		6,205	2,529
Oliver		2,837		14,805		16,566	1,076
Pointe South		2,615		4,528		5,624	1,519
Riverdale		2,035		5,552		5,871	1,716
River's Edge		4,061		18,873		20,336	2,598
Smith		6,437		27,496		25,603	8,330
Suder		5,718		3,498		4,550	4,666
Swint		1,670		7,458		6,661	2,467
Tara		3,578		1,618		3,908	1,288
Unidos		565		1,803		1,097	1,271
West Clayton		847		2,876		2,833	890
White Academy		2,569		42,705		36,423	 8,851
Total Elementary Schools		94,989		377,701		367,768	 104,922

STATEMENT OF CHANGES IN ASSETS AND LIABILITIES AGENCY FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2015

		Balance ly 1, 2014	 ncreases	Decreases		Balance June 30, 2015	
LIABILITIES (continued)							
Due to student organizations (continued)							
Middle Schools:							
Adamson	\$	1,761	\$ 20,695	\$	19,160	\$	3,296
Babb		9,384	40,820		47,425		2,779
Elite Scholars		2,835	71,480		65,744		8,571
Forest Park		2,014	11,348		10,822		2,540
Jonesboro		3,293	26,949		26,632		3,610
Kendrick		16,143	50,584		49,666		17,061
Lovejoy		1,885	17,376		17,109		2,152
Morrow		4,475	12,451		14,809		2,117
Mundy's Mill		7,156	22,208		24,431		4,933
North Clayton		6,511	9,306		10,878		4,939
Pointe South		2,705	15,383		14,545		3,543
Rex Mill		22,879	17,769		28,104		12,544
Riverdale		(715)	28,553		25,784		2,054
Roberts		31,623	29,391		38,976		22,038
Sequoyah		(978)	34,768		28,780		5,010
Total Middle Schools		110,971	409,081		422,865		97,187
High Schools and Special Purpose Programs	s:						
Drew	\$	18,179	\$ 149,092	\$	134,104	\$	33,167
Forest Park		13,866	39,702		37,727		15,841
Jonesboro		8,994	149,342		151,151		7,185
Lovejoy		42,824	226,104		218,259		50,669
Morrow		33,968	182,399		182,247		34,120
Mt. Zion		42,863	92,819		131,848		3,834
Mundy's Mill		25,432	193,831		196,438		22,825
North Clayton		8,352	58,235		55,825		10,762
Riverdale		16,009	107,364		101,261		22,112
Perry Center		1,934	6,059		6,815		1,178
Stilwell		-	89,768		63,288		26,480
Flint River		70	81		136		15
South Metro		1,740	364		931		1,173
Total High Schools and Special Purpose							*
Programs		214,231	1,295,160		1,280,030		229,361
Total due to student organizations		420,191	 2,081,942		2,070,663		431,470
Total Liabilities	\$	420,191	\$ 2,081,942	\$	2,070,663	\$	431,470



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Statistical Section

Clayton County Public Schools

STATISTICAL SECTION

This part of the Clayton County Board of Education's comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, required supplementary information, and supplementary information says about the School System's overall financial health.

<u>ntents</u>	<u>Page</u>
Financial Trends	.87 - 94
These schedules contain trend information to help the reader understand how the School System financial performance and well-being have changed over time.	ı's
Revenue Capacity	95 - 100
These schedules contain information to help the reader assess the School System's most significant local revenue sources.	st
Debt Capacity10)1 - 104
These schedules present information to help the reader assess the affordability of the School System's current levels of outstanding debt and the School System's ability to issue additional definition in the future.	
Demographic and Economic Information10)5 - 108
These schedules offer demographic and economic indicators to help the reader understand to environment within which the School System's financial activities take place.	
Operating Information10)9 - 119
These schedules contain service and infrastructure data to help the reader understand how to information in the School System's financial report relates to the services the School System provides and the activities it performs.	



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Financial Trends

Clayton County Public Schools

NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (ACCRUAL BASIS OF ACCOUNTING)

Fiscal	Ne	t Investment			
Year Ended		in Capital			Total
June 30,		Assets	 Restricted	Unrestricted	 Net Position
Governmental A	Activities				
2006	\$	312,268,008	\$ 80,930,059	\$ 20,233,916	\$ 413,431,983
2007		364,805,589	73,348,770	53,352,595	491,506,954
2008		406,113,481	90,559,654	56,830,763	553,503,898
2009		454,722,369	75,170,499	39,738,569	569,631,437
2010		509,655,295	76,436,913	19,633,982	605,726,190
2011		514,975,636	107,326,734	34,102,935	656,405,305
2012		556,244,430	94,959,761	42,725,690	693,929,881
2013		629,552,909	50,650,232	63,922,382	744,125,523
2014		692,592,355	7,453,160	75,900,621	775,946,136
2015		697,860,759	25,018,520	(260,473,696)	462,405,583
Business-type A	Activities				
2006	\$	7,534,451	\$ -	\$ 10,554,550	\$ 18,089,001
2007		7,448,608	-	10,680,978	18,129,586
2008		7,247,134	-	10,020,099	17,267,233
2009		6,745,609	-	5,260,291	12,005,900
2010		6,323,409	-	4,250,447	10,573,856
2011		5,847,343	-	3,670,506	9,517,849
2012		5,345,034	-	5,523,597	10,868,631
2013		4,971,075	-	7,219,819	12,190,894
2014		4,664,135	-	8,402,538	13,066,673
2015		4,343,550	-	6,137,845	10,481,395
Total					
2006	\$	319,802,459	\$ 80,930,059	\$ 30,788,466	\$ 431,520,984
2007		372,254,197	73,348,770	64,033,573	509,636,540
2008		413,360,615	90,559,654	66,850,862	570,771,131
2009		461,467,978	75,170,499	44,998,860	581,637,337
2010		515,978,704	76,436,913	23,884,429	616,300,046
2011		520,822,979	107,326,734	37,773,441	665,923,154
2012		561,589,464	94,959,761	48,249,287	704,798,512
2013		634,523,984	50,650,232	71,142,201	756,316,417
2014		697,256,490	7,453,160	84,303,159	789,012,809
2015		702,204,309	25,018,520	(254,335,851)	472,886,978
				•	

CHANGES IN NET POSITION LAST TEN FISCAL YEARS

		2006		2007		2008		2009		2010
Expenses:										
Governmental activities										
Instructional services	\$	280,507,442	\$	284,656,120	\$	315,439,752	\$	326,173,396	\$	299,228,401
Pupil services		9,586,304		12,303,138		16,178,872		16,664,267		16,355,400
Improvement of instructional services		16,447,052		22,658,292		25,400,221		25,553,694		23,188,322
Educational media services		6,579,784		6,930,008		7,491,836		7,789,435		7,839,592
General administration		3,664,557		4,809,647		3,742,791		5,008,540		4,429,848
School administration		21,061,645		21,414,697		24,287,809		24,529,652		23,897,928
Business administration		2,016,911		2,722,265		2,890,990		3,490,943		2,816,870
Maintenance and operations		27,537,489		28,614,235		32,548,593		35,601,121		32,152,942
Pupil transportation		17,795,290		22,222,626		22,975,264		22,484,075		22,035,391
Support services - central		8,514,016		15,059,973		11,291,357		11,774,644		9,325,934
Other support services		2,508,914		2,730,189		4,013,534		4,436,898		5,464,771
Non-instructional services		1,295,127		1,158,476		988,288		1,293,256		1,398,357
Community services		10,554,673		10,279,962		10,535,333		11,956,697		10,737,821
Interest		62,593		15,605		2,030		2,995		4E0 074 E77
Total governmental activities expenses		408,131,797		435,575,233		477,786,670		496,759,613		458,871,577
Business-type activities										
School food service		23,772,468		25,031,796		27,611,912		32,860,220		28,756,695
Performing arts center		301,175		328,682		370,864		426,702		352,312
Total business-type activities expenses		24,073,643		25,360,478		27,982,776		33,286,922		29,109,007
Total primary government expenses	\$	432,205,440	\$	460,935,711	\$	505,769,446	\$	530,046,535	\$	487,980,584
Program Revenues: Governmental activities Charges for sorvings:										
Charges for services:	Φ.	40 000 000	Φ.	400 574	Φ.	0.000.447	Φ.	0.070.750	Φ.	7 000 700
Instructional services	\$	10,366,020	\$	189,571	\$	9,333,417	\$	8,073,750	\$	7,360,729
Pupil services		116,125		78,415		-		- 		9.416
Instructional staff		-		10,455		-		5,624		8,416
Maintenance and operations Student transportation		_		_		-		_		-
Support services		_		140		_		_		_
Other support services		37,633		566		1,614		2,620		3,233
Non-instructional services		423,368		13,396,684		309,240		272,591		300,636
Community services		8,166,405		5,388,630		8,529,620		9,610,775		8,425,266
Operating grants and contributions										
Instructional services		175,822,013		194,953,512		203,773,082		185,098,116		179,348,500
Pupil services		3,847,847		5,656,282		4,507,765		3,681,184		3,840,784
Improvement of instructional services		10,723,888		10,056,464		15,581,205		15,719,475		14,652,112
Educational media services		4,277,109		4,769,039		5,308,086		4,980,672		5,048,222
General administration		2,025,376		2,158,239		1,436,808		1,906,241		2,245,639
School administration		8,275,510		8,769,853		9,545,589		8,822,397		9,417,316
Business administration		613,185		684,838		694,299		726,203		770,916
Maintenance and operations		12,964,693		13,186,473		13,603,315		12,346,817		12,530,318
Pupil transportation		3,122,515		4,153,936		5,335,415		4,020,197		3,106,713
Support services-central		2,333,145		2,269,802		2,935,988		2,508,607		2,482,733
Other support services		826,234		405.000		553,095		7,487		1,294,178
Non-instructional services		139,523		425,063		- 207 705		360,911		- 404 705
Community services		2,073,423		2,518,975		2,787,765		2,447,997		2,494,785
Capital grants and contributions Instructional services		7,130,175		7,375,103		17,412,902		11,322,264		12 150 077
Total governmental activities revenue		253,284,187		276,042,040		301,649,205		271,913,928		13,158,977 266,489,473
		200,204,107		210,042,040		301,043,203		211,010,020		200,703,473

2011	2012	2013	2014	2015
\$ 289,659,696	\$ 296,417,202	\$ 274,436,343	\$ 296,878,576	\$ 297,202,738
13,464,906	14,551,823	14,683,816	13,203,254	14,025,845
11,912,843	15,202,766	15,796,653	15,833,477	19,513,550
5,277,130	5,225,436	5,092,396	5,609,458	5,253,474
3,537,595	3,473,960	3,626,977	3,127,409	4,761,203
22,068,201	21,176,371	19,467,775	23,966,530	22,719,854
2,574,738	2,143,768	1,939,044	2,244,748	2,244,181
29,342,130	30,606,213	27,785,685	31,960,317	35,366,992
18,493,121	17,990,667	18,086,692	18,450,638	18,854,508
9,666,757	10,956,308	6,742,195	7,567,806	12,555,458
3,550,816	5,066,385	5,230,988	5,165,030	8,171,240
858,066	918,407	668,652	1,005,468	1,170,450
9,783,485	2,446,409	1,382,974	1,399,265	1,394,705
 420,189,484	426,175,715	 394,940,190	426,411,976	443,234,198
20 142 446	20 007 024	20 504 227	24 204 642	24 196 040
28,142,446	28,097,834	29,584,227	31,391,613	34,186,940
 271,104	 211,090 28,308,924	 237,737	 251,027 31,642,640	 233,425
\$ 28,413,550 448,603,034	\$ 454,484,639	\$ 29,821,964 424,762,154	\$ 458,054,616	\$ 34,420,365 477,654,563
\$ 7,268,417	\$ 7,122,767	\$ 7,125,820	\$ 8,675,990	\$ 11,145,814
-	-	-	- 15,965	107,079
_	1,738,894	358,066	10,000	107,075
_		201,163	_	_
-	-		-	-
1,851	2,754	1,937	962	464
4,574,055	8,813,883	4,898,162	4,377,974	5,236,965
7,982,611	1,543,621	1,474,558	-	-
191,262,473	196,060,639	185,064,312	193,902,391	216,285,212
3,870,407	4,666,461	4,343,577	4,314,813	4,049,300
8,241,160	11,820,745	10,439,188	10,308,672	7,123,749
5,250,269	4,603,200	5,506,974	5,499,235	5,754,998
1,736,626	2,096,166	2,066,794	1,846,936	2,012,643
10,105,190	8,885,059	10,430,332	10,363,344	10,839,835
807,810	1,272,151	1,519,304	1,328,582	1,409,139
12,616,895	12,672,840	13,334,558	13,867,390	14,055,728
3,195,117	3,765,960	3,753,867	3,368,761	2,927,363
2,678,889	1,415,583	1,525,281	2,130,997	1,497,517
1,209,526	2,225,391	2,326,854	2,741,154	3,111,032
-	-	-	191,480	280,159
2,303,110	-	-	-	-
E E21 4E0			0.007.070	2 202 640
	-	228 785	h xx / h / ч	3.307.000
 5,521,459 268,625,865	 268,706,114	 228,785 254,599,532	 6,887,679 269,822,325	3,302,610 289,139,607

CHANGES IN NET POSITION LAST TEN FISCAL YEARS

		2006		2007		2008		2009		2010
Business-type activities										
Charges for services										
School food service	\$	3,744,923	\$	3,134,147	\$	2,861,587	\$	2,684,373	\$	2,321,346
Performing Arts center		188,838		213,115		298,144		249,268		236,175
Operating grants and contributions										
School food service		20,975,820		21,527,062		23,411,943		25,159,432		25,084,941
Total business-type activities program revenues		24,909,581		24,874,324		26,571,674		28,093,073		27,642,462
Total primary government program revenues	=	278,193,768		300,916,364		328,220,879		300,007,001		294,131,935
Net (Expense) Revenue										
Governmental activities		(154,847,610)		(159,533,193)		(176, 137, 465)		(224,845,685)		(192,382,104)
Business-type activities		835,938		(486,154)		(1,411,102)		(5,193,849)		(1,466,545
Total primary government net expense	\$	(154,011,672)	\$	(160,019,347)	\$	(177,548,567)	\$	(230,039,534)	\$	(193,848,649)
General revenues and other										
changes in net assets										
Property taxes	\$	122,894,927	\$	148,448,796	\$	151,424,563	\$	161,522,560	\$	148,094,346
Sales taxes		54,411,505		53,538,851		54,423,793		49,121,173		53,669,034
Other taxes		6,973,978		7,109,991		8,917,565		1,377,987		983,594
Non-program specific state and federal aid		16,894,461		17,409,359		14,142,824		26,847,151		20,855,861
Local school activity		2,649,154		4,036,302		3,632,980		5,361,901		4,229,182
Interest and investment earnings		3,690,941		6,991,393		5,534,144		1,790,719		396,312
Gain on sale of assets Transfers		622		73,472		58,300		14,390 137,274		268,841 (20,313
Total government activities		207,515,588	_	237,608,164	_	238,134,169		246,173,155	_	228,476,857
Total government activities		207,313,300		237,000,104		200,104,100		240,173,133		220,470,037
Business-type activities:										
Interest and investment earnings		356,087		526,739		350,446		69,790		14,188
Transfers		-		-		-		(137,274)		20,313
Total business-type activities		356,087		526,739		350,446		(67,484)		34,501
Total primary government	\$	207,871,675	\$	238,134,903	\$	238,484,615	\$	246,105,671	\$	228,511,358
Change in Net Assets										
Governmental activities	\$	52,667,978	\$	78,074,971	\$	61,996,704	\$	21,327,470	\$	36,094,753
Business-type activities	*	1,186,025	*	40,585	*	(1,060,656)	-	(5,261,333)	+	(1,432,044
Total primary government	\$	53,854,003	\$	78,115,556	\$	60,936,048	\$	16,066,137	\$	34,662,709

Note: FY 2005 Statement of Government Activities was restated in FY 2006

^{*} In fiscal year 2011, various revenues were reclassified from general revenues to program revenues - charges for services.

	2011		2012		2013		2014		2015
\$	2,050,732	\$	2,229,141	\$	1,997,313	\$	151,302	\$	577,970
	187,542		62,508		161,314		94,780		67,039
	25,085,843		27,354,321		28,983,556		32,266,406		34,346,668
	27,324,117		29,645,970		31,142,183		32,512,488		34,991,677
	295,949,982	_	298,352,084		285,741,715		302,334,813	_	324,131,284
	(151,563,619)		(157,469,601)		(140,340,658)		(156,589,651)		(154,094,591)
	(1,089,433)		1,337,046		1,320,219		869,848		571,312
\$	(152,653,052)	\$	(156,132,555)	\$	(139,020,439)	\$	(155,719,803)	\$	(153,523,279)
	(102,000,002)	Ť	(100,100,000)	Ť	(100,000,100)	Ť	(100)110,000	Ť	(100,000,000
\$	131,696,730	\$	121,423,671	\$	109,928,475	\$	100,378,621	\$	104,814,477
	48,353,695		48,656,878		50,302,317		44,910,769		46,579,860
	859,735		875,671		2,479,402		6,555,960		8,157,973
	20,855,861		23,494,466		27,623,377		36,438,859		34,232,464
	-		-		-		-		-
	412,878		473,966		117,347		113,496		109,660
	85,136		69,525		85,382		10,100		-
	(21,301)		-		-		2,459		-
	202,242,734		194,994,177		190,536,300	_	188,410,264	_	193,894,434
	12,125		13,736		2,044		8,390		4,707
	21,301		-		_,-,		(2,459)		-
	33,426		13,736		2,044		5,931		4,707
ф.	202 270 422	Φ.	405 007 040	Φ.	400 500 044	Φ.	400 440 405	Φ.	400 000 444
\$	202,276,160	\$	195,007,913	\$	190,538,344	\$	188,416,195	\$	193,899,141
\$	50,679,115	\$	37,524,576	\$	50,195,642	\$	31,820,613	\$	39,799,843
Ψ	(1,056,007)	Ψ	1,350,782	Ψ	1,322,263	Ψ	875,779	Ψ	576,019
\$	49,623,108	\$	38,875,358	\$	51,517,905	\$	32,696,392	\$	40,375,862
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FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (MODIFIED ACCRUAL BASIS OF ACCOUNTING)

Fiscal Year			General F				
Ended	Deserved	Unreserv		Unreserved		Takal	
June 30,	Reserved	Designat	ea (Indesignated		Total	
2006	\$ -	\$	- \$	14,087,652	\$	14,087,652	
2007	2,376,397		-	44,782,464		47,158,861	
2008	-		-	49,131,625		49,131,625	
2009	-		-	37,015,898		37,015,898	
2010	-		-	15,660,602		15,660,602	
		All Otl	ner Governm				
			Unreserve				
	Reserved	Special Rev	enue C	apital Projects		Total	
2006	\$ -	\$ 3,093	3,521 \$	80,930,059	\$	84,023,580	
2007	-	3,595		73,348,770		76,944,636	
2008	-	4,802		90,559,654		95,361,811	
2009	-	4,944		75,170,499		80,114,644	
2010	-	5,432	2,560	76,436,913		81,869,473	
				General Fund			
	Nonspendable	Restricte	ed	Assigned		Jnassigned	Total
2011	\$ 41,250	\$	- \$	-	\$	28,247,867	\$ 28,289,117
2012	35,000		-	-		38,327,401	38,362,401
2013	90,964		-	-		56,429,149	56,520,113
2014	100,168		-	-		74,311,992	74,412,160
2015	108,564			22,179,645		56,002,569	78,290,778
			All Othe	r Governmental	Funds		
	Nonspendable	Restricte		er Governmental Assigned		Jnassigned	 Total
2011	Nonspendable	\$ 107,326	ed	Assigned 6,521,236		Jnassigned -	\$ 113,847,970
2012		\$ 107,326 94,959	ed \$,734 \$	Assigned 6,521,236 4,760,921			\$ 113,847,970 99,677,831
2012 2013		\$ 107,326 94,959 50,650	ed \$,734 \$,761	Assigned 6,521,236 4,760,921 5,119,465		Jnassigned -	\$ 113,847,970 99,677,831 55,769,697
2012		\$ 107,326 94,959	5,734 \$ 9,761 9,232 8,160	Assigned 6,521,236 4,760,921		Jnassigned -	\$ 113,847,970 99,677,831

Note: In fiscal year 2011, the School System adopted GASB 54 which changed the classifications of fund balance.

CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

	2006	2007	2008	2009	2010
Revenues:					
Local sources	\$ 196,000,977	\$ 227,174,904	\$ 236,387,341	\$ 236,158,812	\$ 224,080,154
State sources	215,063,542	239,246,916	264,830,746	239,563,950	211,161,926
Federal sources	39,547,241	39,671,292	37,089,659	39,790,750	58,901,510
Interest earned on investments	3,690,941	6,991,392	5,534,144	1,790,719	396,312
On-behalf payments	7,622,873	7,227,583	-	-	-
Other sources					
Total revenues	520,312,087	520,312,087	543,841,890	517,304,231	494,539,902
Expenditures:					
Current: Instructional services	262 240 000	276 129 606	204 155 211	200 620 269	201 490 500
	263,210,908 9,578,188	276,138,696	304,155,211	300,620,268 16,636,729	291,480,509
Pupil services Improvement of instructional services	16,361,601	12,188,388	16,167,627 25,069,320	, ,	16,437,777
Educational media services	6,569,947	22,610,922 6,921,917	7,573,123	25,550,792 7,788,758	23,265,654 7,839,167
General administration	3,429,391	4,437,129	3,656,928	4,674,133	4,392,803
School administration	20,911,160	21,071,990	23,996,116	24,325,141	23,857,513
Business services	1,992,348	2,725,317	2,885,605	3,470,348	2,820,123
Maintenance and operations	27,285,453	28,257,473	32,293,341	35,200,907	32,031,887
Student transportation	14,997,106	20,307,028	23,415,849	20,227,700	19,875,107
Central support services	7,565,608	14,320,703	11,630,765	11,339,185	9,032,684
Other support services	2,500,260	2,725,457	3,577,663	4,449,389	5,464,771
On-behalf payments	7,622,873	7,227,583	-	-	-, ,
Other non-instructional services	1,296,284	1,158,911	1,018,735	1,282,815	1,367,078
Community service	10,549,645	10,251,046	10,538,956	11,977,565	10,736,383
Capital outlay	30,580,662	62,254,348	57,502,959	77,176,502	65,790,820
Food Services					
Debt service:					
Principal retirement	2,077,328	1,420,440	26,262	24,793	-
Interest and fiscal charges	62,593	15,605	2,030	2,995	
Total expenditures	426,591,355	494,032,953	523,510,490	544,748,020	514,392,276
Excess (deficiency) of revenues over (under) expenditures	35,334,219	26,279,134	20,331,400	(27,443,789)	(19,852,374)
Other financing sources (uses):					
Sale of capital assets	15,287	104,651	58,300	26,785	272,220
Transfer in	951,842	382,922	1,613,919	734,177	422,824
Transfers out	(951,842)	(774,442)	(1,613,679)	(680,067)	(443,137)
Total other financing sources (uses)	15,287	(286,869)	58,540	80,895	251,907
Net change in fund balances	35,349,506	25,992,265	20,389,940	(27,362,894)	(19,600,467)
Debt service as a percentage of	0.540/	0.000/	0.0424	0.040/	0.000/
noncapital expenditures	0.54%	0.33%	0.01%	0.01%	0.00%

Note: FY 2005 Statement of Governmental Activities was restated in FY 2006

Note: In fiscal year 2008, the School System began reporting on-behalf payments with state sources.

2011	2012	2013	2014	2015
\$ 202,005,781	\$ 189,018,853	\$ 175,498,829	\$ 169,375,757	\$ 176,820,222
225,951,240	225,789,473	233,999,813	253,751,123	269,909,227
42,691,134	47,204,487	33,006,129	38,582,753	36,702,290
412,878	473,966	117,347	113,496	109,660
-	· -	-	-	· -
471,061,033	462,486,779	442,622,118	461,823,129	483,541,399
276,880,679	281,944,616	254,809,048	266,021,147	282,533,495
13,599,670	14,629,255	13,084,577	13,185,489	14,411,017
12,115,303	15,252,324	15,808,070	16,298,275	19,990,827
5,276,279	5,224,585	5,091,545	5,608,607	5,446,811
3,475,667	3,347,211	3,485,599	3,001,000	4,591,596
21,982,071	21,277,130	21,074,910	21,960,773	23,268,814
2,551,289	2,189,673	1,937,246	2,222,126	2,298,166
29,180,214	30,451,346	27,873,512	32,036,483	36,143,408
15,643,181	16,041,104	16,682,505	16,898,474	18,107,722
8,386,233	6,647,633	6,380,546	6,886,945	12,397,616
3,550,816	5,066,385	5,230,988	5,306,530	8,258,167
929 270	905.063	- 71 / 765	021 015	1 020 620
828,279	895,063	714,765	931,815	1,039,630
9,783,485 23,264,690	2,446,409 61,373,053	1,382,974 94,905,861	1,399,265 95,339,820	1,397,125 32,353,981
23,204,090	01,373,033	94,903,601	93,339,620	32,333,961
-	-	-	-	-
		100 100 110		400,000,000
426,517,856	466,785,787	468,462,146	487,096,749	462,238,375
44,543,177	(4,299,008)	(25,840,028)	(25,273,620)	21,303,024
85,136	202,153	89,606	10,100	6,379
237,682	23,805	92,200	304,292	420,633
(258,983)	(23,805)	(92,200)	(301,833)	(420,633)
63,835	202,153	89,606	12,559	6,379
44,607,012	(4,096,855)	(25,750,422)	(25,261,061)	21,309,403
0.00%	0.00%	0.00%	0.00%	0.00%



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Revenue Capacity

Clayton County Public Schools

ASSESSED VALUE AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS (UNAUDITED - IN THOUSANDS) MAINTENANCE AND OPERATIONS

	Real & Personal Property				Motor Vehicles and Mobile Homes		Total School Board						Assessed Value as a
Fiscal Year	Assessed Value	Estimated Actual Value	Assessed Value	Estimated Actual Value	Assessed Value	Estimated Actual Value	Assessed Value	Estimated Actual Value	Tax payer Exemptions	Net Assessed Value	Millage Rate	Total Tax Levy	Percentage of Actual Value
2006	\$ 7,103,414	\$ 17,758,535	\$ 903,746	\$ 2,259,365	\$ 646,348	\$ 1,615,870	\$ 8,653,508	\$ 21,633,770	\$ 979,974	\$ 7,673,534	0.0200	\$ 153,471	40.00%
2007	7,486,980	18,717,450	958,005	2,395,013	725,291	1,813,228	9,170,276	22,925,690	1,024,163	8,146,113	0.0198	161,586	40.00%
2008	7,883,623	19,709,058	918,347	2,295,868	731,920	1,829,800	9,533,890	23,834,725	1,264,115	8,269,775	0.0198	164,039	40.00%
2009	7,788,733	19,471,832	1,004,944	2,512,359	740,214	1,850,534	9,533,891	23,834,725	1,264,115	8,269,776	0.0198	164,039	40.00%
2010	7,549,508	18,873,770	1,007,183	2,517,958	621,749	1,554,373	9,178,440	22,946,101	1,145,096	8,033,344	0.0200	160,667	40.00%
2011	6,533,685	16,334,212	907,396	2,268,490	621,749	1,554,374	8,062,830	20,157,076	1,022,513	7,040,317	0.0200	140,806	40.00%
2012	6,126,861	15,317,153	856,786	2,141,965	433,061	1,082,651	7,416,708	18,541,769	1,038,686	6,378,022	0.0200	127,560	40.00%
2013	5,642,283	14,105,706	872,445	2,181,112	455,950	1,139,876	6,970,678	17,426,694	1,167,967	5,802,711	0.0200	116,054	40.00%
2014	5,584,027	13,960,067	785,766	1,964,415	494,307	1,235,769	6,864,100	17,160,251	1,124,912	5,739,188	0.0200	114,784	40.00%
2015	5,660,994	14,152,484	742,662	1,856,656	444,260	1,110,651	6,847,916	17,119,791	1,144,443	5,703,473	0.0198	112,952	40.00%

Source: Property Tax Division, Clayton County Tax Commission

Note: Tax rates are per \$1,000 of assessed value.

Note: Property in Clayton County is reassessed once every three years. The County assesses property at 40% of actual value for all types of property. Estimated Actual Taxable Value is calculated by dividing Total Taxable Assessed Value by this percentage.

DIRECT AND OVERLAPPING PROPERTY TAX RATES LAST TEN FISCAL YEARS (RATE PER \$1,000 OF ASSESSED VALUE)

				Overlapping Rates							
	Dis	strict Direct Rates	3	State	City of	City of	City	City			
Fiscal	School	Debt		of	College	Forest	of	of			
Year	M & O	Service	Total	Georgia	Park	Park	Morrow	Riverdale			
2006	18.916	-	18.916	0.250	9.560	6.593	4.000	7.500			
2007	20.000	-	20.000	0.250	9.560	6.593	5.000	7.500			
2008	19.836	-	19.836	0.250	9.560	10.343	5.000	7.500			
2009	19.836	-	19.836	0.250	9.560	10.343	5.000	7.500			
2010	20.000	-	20.000	0.250	9.560	12.343	6.000	7.500			
2011	20.000	-	20.000	0.250	11.560	13.343	6.000	7.500			
2012	20.000	-	20.000	0.250	11.560	14.743	7.500	7.500			
2013	20.000	-	20.000	0.200	12.619	14.743	7.500	9.980			
2014	20.000	-	20.000	0.150	12.619	14.743	9.500	9.980			
2015	19.804	-	19.804	0.100	12.307	14.431	9.188	9.668			

	Overlapping	Clayton County Board							
	City of Jo	nesboro	City of Lake	City of	of Commissioners				
Fiscal		Fire		Lovejoy		Fire	Total		
Year	M & O	District	City	Fire District	M & O	District			
2006	3.000	3.900	5.768	3.900	7.781	-	7.781		
2007	1.000	3.900	5.768	3.900	8.764	-	8.764		
2008	-	3.900	5.740	3.900	8.535	-	8.535		
2009	-	3.900	5.737	3.900	8.962	-	8.962		
2010	-	-	5.737	-	11.436	3.900	15.336		
2011	-	-	5.737	-	11.327	3.900	15.227		
2012	1.500	-	7.500	-	15.813	4.400	20.213		
2013	1.500	-	7.500	-	14.912	4.400	19.312		
2014	1.500	-	7.500	-	14.661	4.400	19.061		
2015	1.188	-	7.188	-	14.869	5.000	19.869		

Source: Clayton County Tax Commissioner's Office

PRINCIPAL PROPERTY TAXPAYERS CURRENT YEAR AND NINE YEARS AGO

	Caler	ıdar Year	2014	Calendar Year 2005				
Taxpayer	Taxable Assessed Value	Rank	Percent of District's Total Taxable Value (1)	Taxable Assessed Value	Rank	Percent of District's Total Taxable Value (1)		
Delta Airlines	\$ 563,972,106	1	8.24%	\$ -	-	0.00%		
Air Tran Airways	142,275,921	2	2.08%	73,295,039	4	0.91%		
Georgia Power Company	135,967,251	3	1.99%	95,000,933	3	1.18%		
City of Atlanta	51,764,494	4	0.76%	142,102,634	1	1.76%		
ExpressJet Airlines	45,665,578	5	0.67%	-	-	0.00%		
Clorox Company	44,503,410	6	0.65%	-	-	0.00%		
Atlanta Gas Light	36,539,332	7	0.53%	31,535,698	9	0.39%		
AMB Partners	26,388,320	8	0.39%	35,431,290	7	0.44%		
Southwest Airlines	21,524,748	9	0.31%	-	-	0.00%		
JC Penney	19,266,936	10	0.28%	-	-	0.00%		
Hertz	-		0.00%	97,091,401	2	1.20%		
Avis	-		0.00%	46,503,007	5	0.58%		
BellSouth	-		0.00%	40,004,913	6	0.50%		
Alamo	-		0.00%	33,037,284	8	0.41%		
Southlake Mall		_	0.00%	27,909,600	10	0.35%		
	\$ 1,087,868,096	=	15.89%	\$ 621,911,799		7.71%		
Source: Clayton County T	ax Commissioner's	Office						
(1) District's total taxable v	alue for 2014 (fiscal	year 201	5)	\$ 6,847,916,308				
(2) District's total taxable v	alue for 2005 (fiscal	year 200	6)	\$ 8,069,596,652				



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PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN TAX YEARS

	Taxes Levied For The 'ear Tax Year			Collected w Fiscal Year of	Collections in Subsequent Years		Total Collections to Date			
Tax Year			Amount				Percentage of Levy	Amount	Percentage of Levy	
2005	\$	133,573,932	\$	131,765,288	98.65%	\$ 1,517,390	\$	133,282,678	99.78%	
2006		153,470,689		135,978,504	88.60%	17,380,038		153,358,542	99.93%	
2007		161,586,307		158,094,788	97.84%	3,070,185		161,164,973	99.74%	
2008		164,039,251		159,495,677	97.23%	4,310,776		163,806,453	99.86%	
2009		161,250,712		156,342,764	96.96%	4,639,719		160,982,483	99.83%	
2010		140,806,351		134,322,336	95.40%	5,776,140		140,098,476	99.50%	
2011		127,560,448		121,851,194	95.52%	4,946,998		126,798,192	99.40%	
2012		116,054,221		111,310,517	95.91%	3,849,292		115,159,809	99.23%	
2013		114,783,760		110,036,549	95.86%	2,036,119		112,072,668	97.64%	
2014		112,951,579		108,449,460	96.01%	-		108,449,460	96.01%	

Source: Clayton County Tax Commissioner's Office

Note: This schedule recognizes collections on a calendar year (tax year) basis, whereas property tax collections reported in the basic financial statements are on a fiscal year basis.

SCHEDULE OF REVENUES BY SOURCE GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

	2006	2007	2008	2009	2010
Revenues:					
Local sources	\$ 196,000,977	\$ 227,174,904	\$ 236,387,341	\$ 236,387,341	\$ 224,080,154
State sources	215,063,542	239,246,916	264,830,746	264,830,746	211,161,926
Federal sources	39,547,241	39,671,292	37,089,659	37,089,659	58,901,510
Interest earned on investments	3,690,941	6,991,392	5,534,144	5,534,144	396,312
On-behalf payments	7,622,873	7,227,583			
Total revenues	\$ 461,925,574	\$ 520,312,087	\$ 543,841,890	\$ 543,841,890	\$ 494,539,902

Note: In fiscal year 2008, the School System began reporting On-behalf payments with state sources.

2011	2012	2013	2014	2015
\$ 202,005,781	\$ 189,018,853	\$ 175,498,829	\$ 169,375,757	\$ 176,820,222
225,951,240	225,789,473	233,999,813	253,751,123	269,909,227
42,691,134	47,204,487	33,006,129	38,582,753	36,702,290
412,878	473,966	117,347	113,496	109,660
· -	-	-	-	-
\$ 471,061,033	\$ 462,486,779	\$ 442,622,118	\$ 461,823,129	\$ 483,541,399



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Debt Capacity

Clayton County Public Schools

RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

Fiscal Year Ended June 30,	Capital Lease	General Obligation Bonds	Total Primary Government	Percentage of Personal Income*	Per Capita*
2006	1,471,495	-	1,471,495	0.03%	5
2007	51,055	-	51,055	0.00%	-
2008	24,793	-	24,793	0.00%	-
2009	-	-	-	0.00%	-
2010	-	-	-	0.00%	-
2011	-	-	-	0.00%	-
2012	-	-	-	0.00%	-
2013	-	-	-	0.00%	-
2014	-	-	-	0.00%	-
2015	-	-	-	0.00%	-

Notes:

^{*}See Schedule of Demographic and Economic Statistics



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DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF JUNE 30, 2015

	Estimated Outstanding Debt		Percentage Applicable to Clayton County Board of Education	CI	Amount Applicable to ayton County rd of Education
Direct Debt Clayton County Board of Education	\$	-	-	\$	-
Overlapping Debt Clayton County Landfill Authority		19,180,000 9,520,000	100% 100%		19,180,000 9,520,000
Total Direct and Overlapping Debt	\$	28,700,000		\$	28,700,000

NOTE: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the School System. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses within the School System's boundaries. This process recognizes that, when considering the School System's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping government.

The percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of the county/authority's taxable assessed value that is within the School System's boundaries and dividing it by the county/authority's total taxable assessed value.

Source: Clayton County Board of Education and Clayton County Board of Commissioners

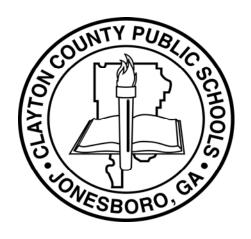
LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS

	<u>2006</u>	2007	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
Debt limit	\$ 72,529,100	3,192,000	\$ 74,021,400	\$ 62,174,900	\$ 62,174,900	\$ 43,306,100
Total net debt applicable to limit		<u>.</u>				
Legal debt margin	\$ 72,529,100	\$ 73,192,000	\$ 74,021,400	\$ 62,174,900	\$ 62,174,900	\$ 43,306,100
Total net debt applicable to the limit as a percentage of debt limit	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

	<u>2012</u>	<u>2013</u>	<u>2014</u>		<u>2015</u>
\$	45,595,000	\$ 697,067,800	\$ 686,097,000	\$	684,791,600
					-
\$	45,595,000	\$ 697,067,800	\$ 686,097,000	\$	684,791,600
	0.00%	0.00%	0.00%		0.00%
		Legal Debt	Margin Calculation	for F	iscal Year 2015
As	sessed Value			\$	6,847,916,000
De	bt Limit (10% o	of assessed value)			684,791,600
De	bt applicable to	limit:			
		General obligation	bonds		-
		Total net debt appl	icable to limit		-
Le	gal debt margin	1		\$	684,791,600



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Demographic & Economic Information

Clayton County Public Schools

DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

Year	Population	 Personal Income* (in thousands)		er Capita Personal Income	County Unemployment Rate**
2006	272,600	\$ 5,460,710	\$	20,032	5.1%
2007	274,220	6,635,480		24,198	4.7%
2008	273,690	5,979,930		21,849	7.9%
2009	275,580	5,960,557		21,629	12.5%
2010	277,463	6,140,280		22,130	12.3%
2011	279,580	6,274,560		22,443	13.0%
2012	267,180	6,551,330		24,520	11.5%
2013	269,610	6,551,720		24,301	11.0%
2014	272,600	7,157,660		26,257	9.4%
2015	270,640	6,936,580		25,630	7.9%

^{*} Woods & Poole Economics Data Pamphlet 2015
** Georgia Department of Labor/Clayton County Chamber of Commerce

PRINCIPAL EMPLOYERS CURRENT YEAR AND NINE YEARS AGO

		2015			2006	
<u>Taxpayer</u>	Number of Employees	Rank	Percent of Total County Employment	Number of Employees	Rank	Percent of Total County Employment
Clayton County School System	6,800	1	4.06%	3,846	2	2.65%
Georgia Department of Transportation	6,000	2	3.58%	-	-	0.00%
Clayton County Board of Commissioners	2,113	3	1.26%	1,935	5	1.33%
Gate Gourmet, Inc.	1645	4	0.98%	-	-	0.00%
Southern Regional Medical Center	1,450	5	0.87%	2,569	4	1.77%
Wal-Mart, Inc.	825	6	0.49%	1085	7	0.75%
FedEx Ground	800	7	0.48%	-	-	0.00%
Fresh Express, Inc.	800	8	0.48%	1050	8	0.72%
Clayton State University	675	9	0.40%	1,500	6	1.03%
ToTo, USA, Inc.	600	10	0.36%	-	-	0.00%
Delta Airlines, Inc./Tech Ops	-	-	0.00%	16,515	1	11.37%
Fort Gillem (U.S. Army)	-	-	0.00%	3,419	3	2.35%
Hartsfield Jackson International Airport	-	-	0.00%	400	9	0.28%
Bellsouth		-	0.00%	390	10	0.27%
Totals	21,708		12.96%	32,709		22.52%

Source: Clayton County Office of Business Development. Based on data provided, these numbers are estimates

Note: Total employment in Clayton County for 2015 was 167,550 and in 2006 was 145,260.

STUDENT ETHNICITY STATISTICS LAST TEN FISCAL YEARS

Sex	Race	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<u> </u>	American Indian/Alaskan	2000	2007	2000	2003	2010	2011	2012	2013	2014	2013
Female		22	20	18	18	56	47	62	43	41	46
	Asian, Pacific Islander	1,056	1,061	1,030	1,030	1,153	1,159	1,151	1,162	1,082	1,101
	Black, not of Hispanic origin	18,921	18,643	17,408	17,387	17,454	17,667	17,720	17,876	17,785	18,150
	Hispanic	2,962	3,181	3,576	3,582	4,116	4,399	4,347	4,616	4,962	5,225
	Multi-racial	897	964	904	904	741	744	732	740	711	757
	White, not of Hispanic origin	1,790	1,355	1,042	1,043	932	844	813	792	756	727
	Sub Total	25,648	25,224	23,978	23,964	24,452	24,860	24,825	25,229	25,337	26,006
Male	American Indian/Alaskan Native	23	20	30	30	55	56	65	58	50	49
	Asian, Pacific Islander	1,155	1,157	1,148	1,147	1,213	1,228	1,222	1,242	1,174	1,155
	Black, not of Hispanic origin	19,605	19,385	18,488	18,514	18,411	18,708	18,548	18,768	18,848	19,236
	Hispanic	3,264	3,367	3,720	3,736	4,256	4,545	4,524	4,868	5,126	5,435
	Multi-racial	937	930	939	938	767	702	686	678	673	666
	White, not of Hispanic origin	2,025	1,514	1,176	1,179	1,050	919	895	914	822	820
	Sub Total	27,009	26,373	25,501	25,544	25,752	26,158	25,940	26,528	26,693	27,361
	System Total	52,657	51,597	49,479	49,508	50,204	51,018	50,765	51,757	52,030	53,367

Source: Georgia Department of Education Website

STUDENT ENROLLMENT STATISTICS LAST TEN YEARS

Year Ended June 30,	Average Daily Membership	Average Daily Attendance	Attendance Percentage	Official State October 1 Enrollment Count
2006	51,905	48,947	94.30%	52,657
2007	52,261	50,013	95.70%	51,597
2008	51,955	48,740	93.81%	49,479
2009	48,945	46,478	94.96%	49,508
2010	49,474	47,111	95.22%	50,204
2011	49,474	47,917	96.85%	50,366
2012	50,663	48,500	95.73%	51,018
2013	51,154	48,899	95.59%	51,757
2014	51,962	49,416	95.10%	52,296
2015	53,078	50,358	94.88%	53,367



Operating Information

Clayton County Public Schools

TEACHERS' BASE SALARIES LAST TEN FISCAL YEARS

FISCAL YEAR	MINIMUM SALARY	MEDIAN SALARY	MAXIMUM SALARY	PERCENT CHANGE
2006	\$35,241	\$54,999	\$74,756	30.33%
2007	\$38,859	\$58,130	\$77,400	3.54%
2008	\$39,809	\$59,635	\$79,461	2.66%
2009	\$40,624	\$61,527	\$82,430	3.74%
2010	\$40,624	\$61,452	\$82,280	-0.18%
2011	\$39,555	\$59,908	\$80,261	-2.45%
2012	\$39,555	\$59,908	\$80,261	0.00%
2013	\$39,555	\$59,908	\$80,261	0.00%
2014	\$39,555	\$59,908	\$80,261	0.00%
2015	\$40,742	\$61,705	\$82,669	3.00%

HISTORY OF HIGH SCHOOL GRADUATES LAST TEN SCHOOL YEARS

School Year	Drew High	Forest Park High	Jonesboro High	Lovejoy High	Morrow High	Mount Zion High	Mundy's Mill High	North Clayton High	Riverdale High	Alternative Programs	Total
2006	-	224	316	350	360	285	406	246	345	1	2,533
2007	-	232	293	374	330	297	374	254	303	8	2,465
2008	-	236	272	360	366	249	387	236	302	105	2,513
2009	-	230	271	361	316	238	355	215	294	234	2,514
2010	-	218	214	297	284	240	305	225	293	279	2,355
2011	34	264	229	365	332	352	375	216	309	34	2,510
2012	251	307	201	389	283	258	329	175	209	251	2,653
2013	275	230	254	335	276	253	300	125	188	168	2,404
2014	284	279	256	371	304	288	336	140	235	44	2,537
2015	250	292	279	398	369	244	382	151	242	100	2,707

RATIO OF PUPILS TO PROFESSIONAL PERSONNEL LAST TEN FISCAL YEARS

Fiscal Year	Classroom Teachers (1)	Support Personnel (2)	Administrators (3)	Total <u>Personnel</u>	Average Daily Enrollment	Ratio of Pupils to Classroom Teachers
2006	3,535	3,791	227	7,553	48,947	13.8
2007	3,535	3,826	263	7,624	50,013	14.1
2008	3,748	3,934	291	7,973	48,740	13.0
2009	3,819	3,482	215	7,516	46,478	12.2
2010	3,576	3,159	219	6,954	49,475	13.8
2011	3,412	2,917	209	6,538	47,917	14.0
2012	3,127	2,816	199	6,142	47,879	15.3
2013	3,011	2,703	199	5,913	51,154	17.0
2014	3,045	2,641	218	5,904	51,962	17.1
2015	3,096	3,080	239	6,415	53,078	17.1

Notes:

- 1. Classroom Teachers- All Teachers, certified and non-certified.
- 2. Support Personnel- Includes Media Specialist, Counselors, Clerical, Paraprofessionals, Custodians, Maintenance, Transportation, Nutritional Services and other Support Personnel.
- 3. Administrators- Includes the Superintendent, Asst. Superintendents, Principals, Asst. Principals, Directors, Coordinators and Instructional Supervisors.

COST PER PUPIL ENROLLED LAST TEN FISCAL YEARS

Fiscal Year	Expenditures	Average Daily Enrollment	Cost Per Pupil Enrolled	Percentage of Change
2006	408,131,797	48,947	8,338	0.90%
2007	435,575,233	50,013	8,709	4.45%
2008	477,786,670	48,740	9,803	12.56%
2009	496,759,613	46,478	10,688	9.03%
2010	458,871,577	47,111	9,740	-8.87%
2011	420,189,484	47,917	8,769	-9.97%
2012	426,175,715	50,663	8,412	-4.07%
2013	394,940,190	51,154	7,721	-8.34%
2014	425,016,774	51,962	8,179	6.08%
2015	409,173,771	50,358	8,125	-0.66%

NUTRITION SERVICES - FACTS AND FIGURES LAST TEN FISCAL YEARS

			2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Number of schools												
participating in:	Lunch regular cohodula		EO	59	59	60	61	61	60	60	60	60
	Lunch - regular schedule Lunch - year round		58	59	59	60	01	01	60 1	60 1	60 1	60
	Breakfast program		58	59	59	60	61	61	61	61	61	61
	Dreamast program		00	00	00	00	01	01	01	01	01	01
Student lunches served:												
	Free		4,964,652	5,094,162	5,019,989	5,163,769	5,523,779	5,742,787	5,998,933	6,177,665	7,169,629	7,475,564
	Reduced		873,018	864,873	899,588	793,806	683,265	501,529	557,755	514,819	-	-
	Fully paid		1,598,251	1,431,720	1,356,064	1,198,349	1,007,164	910,669	811,167	634,576	337,191	352,431
		Total	7,435,921	7,390,755	7,275,641	7,155,924	7,214,208	7,154,985	7,367,855	7,327,060	7,506,820	7,827,995
Adult lunches served			236,721	359,700	337,678	337,667	300,910	248,644	165,504	131,968	129,971	134,748
Student breakfasts served			2 402 202	0.005.400	2 402 475	0.044.000	0.700.004	0.055.000	2 000 200	2 452 544	2 002 704	4 450 047
	Free Reduced		2,182,362 269,025	2,325,198 272,792	2,403,475 308,777	2,611,826 299,277	2,766,691 271,852	2,855,986 213,274	3,098,269 247,560	3,153,544 230,084	3,862,794	4,150,647
	Fully paid		301.172	293,284	333,376	322,811	285,175	263,094	246,104	192,917	- 183,478	195,883
	i ully palu	Total	2,752,559	2,891,274	3,045,628	3,233,914	3,323,718	3,332,354	3,591,933	3,576,545	4,046,272	4,346,530
		Total	2,732,333	2,031,274	3,043,020	3,233,314	3,323,710	3,332,334	3,331,333	3,370,343	4,040,272	+,5+0,550
Number of serving days:												
,	Regular schedule		197	195	180	185	179	175	175	175	175	175
	Year-round schedule		-	-	-	-	-	-	175	175	175	-
	Weighted average		197.30	194.70	180.00	185.00	179.00	175.00	175.00	175.00	175.00	175.00
Average delle participation												
Average daily participation	n: Student lunch		37,688	37,960	40,420	38,681	40,303	40,886	42,102	41,869	42,896	44,731
	Adult lunch		1,200	1,847	1,876	1,825	1.681	1,421	42,102 946	41,009 754	42,696 743	770
	Student breakfast		13,951	14,850	16,920	17,481	18,568	19,042	20,525	20,437	23,122	24,837
	Student breaktast		10,501	14,000	10,020	17,401	10,000	10,042	20,020	20,407	20,122	24,007
October 1 pupil count			52,657	49,479	48,814	45,399	45,579	50,366	46,734	46,622	46,992	48,344
(Kindergarten not included												
Percentage of students da	aily											
eating school lunch			71.57%	76.72%	82.80%	85.20%	88.42%	81.18%	90.09%	89.81%	91.28%	92.53%
October 1 count of benefit	ts											
Students on free lunch			27,803	28,538	32,535	32,807	37,773	38,395	38,911	40,087	44,877	48,344
Student on reduced lunch			5,038	5,092	6,393	5,459	3,746	3,896	3,691	3,660	2,115	-
Percentage of students or	า:											
9	Free lunch		52.80%	57.68%	66.65%	72.26%	82.87%	76.23%	83.26%	85.98%	95.50%	100.00%
	Reduced lunch		9.57%	10.29%	13.10%	12.02%	8.22%	7.74%	7.90%	7.85%	4.50%	0.00%
			62.37%	67.97%	79.75%	84.29%	91.09%					

SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

	<u>2006</u>	<u>2007</u>	2008	2009	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
School										
Elementary										
Anderson (1971)										
Square feet	54,221	54,221	54,221	54,221	54,221	54,221	54,221	56,176	56,176	56,680
Capacity	450	450	450	450	450	450	450	450	450	450
Enrollment	507	519	484	482	497	490	496	496	554	552
Arnold (1963)										
Square feet	57,177	57,177	57,177	57,177	57,177	57,177	57,177	57,177	57,177	59,638
Capacity	500	500	500	500	500	500	500	500	500	500
Enrollment	510	520	467	469	477	481	460	489	518	529
Brown (1975)										
Square feet	81,615	81,615	81,615	81,615	81,615	81,615	81,615	81,615	81,615	80,547
Capacity	750	750	750	750	750	750	750	750	750	750
Enrollment	815	796	743	745	789	790	881	760	784	822
Callaway (2002)										
Square feet	91,014	105,494	105,494	105,494	105,494	105,494	105,494	105,494	105,494	104,889
Capacity	725	900	900	900	900	900	900	900	900	900
Enrollment	896	921	821	844	855	816	792	806	848	886
Church St (1966)										
Square feet	78,651	78,651	78,651	78,651	78,651	78,651	78,651	78,651	78,651	79,913
Capacity	825	825	825	825	825	825	825	825	825	825
Enrollment	929	949	813	868	832	817	886	904	890	967
East Clayton (1958)										
Square feet	68,818	68,818	68,818	68,818	68,818	68,818	68,818	68,818	68,818	68,818
Capacity	650	650	650	650	650	650	650	650	650	650
Enrollment	601	649	592	615	632	608	578	625	621	624
Edmonds (1957)										
Square feet	57,307	57,307	57,307	57,307	57,307	57,307	57,307	57,307	57,307	58,191
Capacity	450	450	450	450	450	450	450	450	450	450
Enrollment	418	470	515	560	587	547	610	576	590	582
Fountain (1952)										
Square feet	68,965	68,965	68,965	68,965	68,965	68,965	68,965	68,965	77,648	77,648
Capacity	650	650	650	650	650	650	650	650	650	650
Enrollment	537	499	496	549	626	553	597	600	634	652
Harper (2002)										
Square feet	91,014	91,014	91,014	91,014	91,014	105,994	105,994	105,994	107,701	106,854
Capacity	725	725	725	725	725	900	900	900	900	900
Enrollment	831	817	748	728	812	810	902	920	876	914

SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	2006	2007	2008	2009	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Hawthorne (1998)										
Square feet	89,226	102,500	102,500	102,500	102,500	102,500	102,500	102,500	102,500	103,289
Capacity	738	900	900	900	900	900	900	900	900	900
Enrollment	949	868	913	943	964	950	983	982	893	962
Haynie (1969)										
Square feet	72,107	72,107	72,107	72,107	72,107	72,107	72,107	72,332	72,332	71,746
Capacity Enrollment	738 780	738 801	738 745	738 712	738 663	738 681	737 761	768 872	750 872	750 905
Hendrix (1955)	760	001	745	/12	003	001	701	0/2	0/2	905
Square feet	54,748	54,748	54,748	54,748	54,748	54,748	Х	Х	Х	Х
Capacity	450	450	450	450	450	450	-	-	-	-
Enrollment	338	254	124	119	27	27	-	-	-	_
Huie (1966)										
Square feet	71,569	71,569	71,569	71,569	71,569	71,569	71,569	71,569	71,569	71,081
Capacity	675	675	675	675	675	675	675	675	675	675
Enrollment	611	633	597	655	658	614	717	705	717	789
Jackson (2003)										
Square feet	90,229	90,229	90,229	90,229	90,229	90,229	105,209	105,209	105,209	104,841
Capacity	725	725	725	900	900	900	900	968	900	900
Enrollment	956	947	734	736	882	837	914	1,023	979	1,074
Kemp (1981)	71 000	71 000	71 000	71 000	71 000	71 000	71 000	71 000	71 000	74.069
Square feet	71,882	71,882	71,882	71,882	71,882	71,882	71,882	71,882	71,882	74,068
Capacity	850	850	850	850	850	850	850	650	850	850
Enrollment	754	742	706	718	699	689	711	689	669	673
Kemp Primary (2004)										
Square feet	90,229	90,229	90,229	90,229	90,229	90,229	90,229	90,229	91,014	90,065
Capacity	663	663	663	663	663	650	650	650	650	650
Enrollment	720	741	605	718	693	624	711	711	667	682
Kilpatrick (1973)										
Square feet	75,379	75,379	75,379	75,379	75,379	75,379	75,379	75,379	75,379	72,260
Capacity	650	650	650	650	650	650	650	650	650	650
Enrollment	672	618	550	562	611	606	621	633	679	720
King (2003)										
Square feet	92,044	92,044	92,044	92,044	92,044	92,044	92,044	92,044	92,044	91,852
Capacity	700	700	700	700	700	700	700	700	700	700
Enrollment	1,048	993	870	906	957	935	957	1,014	1,039	1,048
Lake City (1957)										
Square feet	51,245	51,245	51,245	51,245	51,245	51,245	51,245	51,245	59,153	58,642
Capacity	463	463	463	463	463	463	462	462	450	450
Enrollment	456	490	501	510	535	516	540	539	548	553
Lake Ridge (1994)										
Square feet	85,000	94,662	94,662	94,662	94,662	94,662	94,662	94,662	94,662	94,138
Capacity	650	788	788	650	788	788	788	788	800	800
Enrollment	841	866	729	750	730	694	728	726	678	658
			-				-	-		

SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Lee St (1960)										
Square feet	54,220	54,220	54,220	54,220	54,220	54,220	54,220	54,220	54,220	54,101
Capacity	500	500	500	500	500	500	500	500	500	500
Enrollment	580	622	541	596	562	509	555	589	640	677
Marshall (2004)										
Square feet	89,854	89,854	89,854	89,854	89,854	89,854	89,854	89,854	90,174	90,174
Capacity	725	725	725	725	725	725	725	725	725	725
Enrollment	950	901	852	826	828	818	833	861	909	917
McGarrah (1967)										
Square feet	73,782	73,782	73,782	73,782	73,782	73,782	73,782	74,837	74,787	74,729
Capacity	750	750	750	750	750	750	750	750	750	750
Enrollment	684	705	608	621	641	631	670	711	692	713
Morrow (1952)										
Square feet	54,382	54,382	54,382	54,382	54,382	54,382	54,382	54,382	54,382	61,950
Capacity	450	450	450	450	450	450	450	450	450	450
Enrollment	523	509	481	515	505	467	478	478	482	533
Mt Zion (1976)										
Square feet	85,815	85,815	85,815	85,815	85,815	85,815	85,815	85,815	85,815	76,503
Capacity	700	700	700	700	700	700	700	700	700	700
Enrollment	975	927	558	550	575	589	569	572	615	646
Mt Zion Primary (2008)										
Square feet	X	X	93,275	93,275	93,275	93,275	93,275	93,275	93,275	93,205
Capacity	-	-	750	750	750	750	750	750	750	750
Enrollment	-	-	540	548	660	629	689	686	639	641
Northcutt (1970)										
Square feet	78,013	78,013	78,013	78,013	78,013	78,013	78,013	79,394	79,394	77,030
Capacity	750	750	750	750	750	750	750	750	750	750
Enrollment	615	568	628	658	699	686	648	648	632	633
Oliver (1976)										
Square feet	67,194	67,194	67,194	67,194	67,194	67,194	67,194	67,194	67,194	75,187
Capacity	675	675	675	675	675	675	675	675	675	675
Enrollment	842	884	784	739	664	672	613	613	633	642
Pointe South (1981)										
Square feet	57,441	57,441	57,441	57,441	57,441	57,441	57,441	57,441	57,441	57,441
Capacity	675	675	675	675	675	675	675	675	675	675
Enrollment	736	775	643	697	674	662	697	703	637	726
River's Edge (1994)			0.0	00.	٠	552	001		00.	.20
Square feet	85,000	100,300	100,300	100,300	100,300	100,300	100,820	100,820	100,280	101,094
Capacity	650	863	863	863	863	863	863	863	850	850
Enrollment	978	1,153	1,102	1,142	604	573	596	607	566	634
Riverdale (1954)	0.0	1,100	1,102	1,112	001	0.0	000	001	000	001
Square feet	65,084	65,084	65,084	65,084	65,084	65,084	65,084	65,084	Х	Х
Capacity	700	700	700	700	700	700	700	700	^	_
Enrollment	708	660	608	606	669	643	643	663	_	_
Riverdale (2013)	700	000	000	000	003	043	040	003		
Square feet	Х	Х	Х	Х	Х	Х	Х	Х	108,324	108,324
•	^	_	-	_	^	^	^	^	800	800
Capacity Enrollment	-	-	-	-	-	-	-	-		
	-	-	•	-	-	-	-	-	613	684
Smith (2000)	OF 122	0F 122	05 122	100 610	100 612	100 610	100 612	100 610	100 716	11.005
Square feet	95,132	95,132	95,132	109,612	109,612	109,612	109,612	109,612	109,716	11,065
Capacity	725	725	725	900	900	900	900	900	900	900
Enrollment	922	937	938	938	871	851	930	957	953	969
Suder (1966)										
Square feet	79,783	79,783	79,783	79,783	79,783	79,783	79,783	79,783	79,783	82,493
Capacity	775	775	775	775	765	765	765	765	775	775
Enrollment	781	804	662	683	665	640	694	736	705	719

SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	2006	2007	2008	2009	<u>2010</u>	<u>2011</u>	2012	2013	<u>2014</u>	2015
<u>School</u>										
Elementary										
Swint (1968)										
Square feet	71,785	71,785	71,785	71,785	71,785	71,785	71,785	72,665	72,665	76,899
Capacity	788	788	788	788	776	776	776	776	750	750
Enrollment	649	565	524	571	642	605	639	598	596	670
Tara (1964)										
Square feet	76,224	76,224	76,224	76,224	76,224	76,224	76,224	76,224	83,111	88,155
Capacity	735	735	735	735	725	725	725	725	725	725
Enrollment	609	590	598	667	601	547	725	662	662	709
Unidos Charter (Hendrix)										
Square feet	X	76,224	76,224	76,224	76,224	76,224	54,748	54,748	54,748	56,278
Capacity	-	735	735	735	725	725	450	450	450	450
Enrollment	-	590	598	667	601	547	491	577	676	800
West Clayton (1964)										
Square feet	66,917	66,917	66,917	66,917	66,917	66,917	66,917	66,917	66,917	66,159
Capacity	600	600	600	600	600	600	600	600	600	600
Enrollment	507	527	499	510	462	436	444	468	503	593
White Academy (2010)										
Square feet	X	X	X	X	201,679	201,679	201,679	201,679	210,679	205,143
Capacity	-	-	-	-	1,425	1,425	1,425	1,425	1,425	1,425
Enrollment	-	-	-	-	-	1,414	1,410	1,381	1,444	1,398
Middle										
Adamson (1977)										
Square feet	120,015	120,015	120,015	120,015	120,015	120,015	120,015	120,015	120,015	113,033
Capacity	775	775	775	775	775	775	775	775	775	775
Enrollment	1,273	787	654	656	658	649	617	604	594	596
Babb (1966)										
Square feet	103,443	103,443	103,443	103,443	103,443	103,443	103,443	103,443	103,443	106,596
Capacity	775	775	775	775	775	775	775	775	775	775
Enrollment	891	869	793	783	766	796	755	808	831	844
Forest Park (1940)										
Square feet	84,964	84,964	84,964	84,964	84,964	84,964	84,964	85,894	85,884	94,677
Capacity	570	570	570	570	600	600	600	600	600	600
Enrollment	655	593	505	510	674	683	703	680	663	650
Jonesboro (2004)										
Square feet	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,188
Capacity	875	875	875	875	875	875	875	875	875	875
Enrollment	973	938	883	834	743	753	794	869	853	853
Kendrick (1996)										
Square feet	123,458	123,458	143,828	143,724	143,724	143,828	143,724	143,724	143,724	144,359
Capacity	850	850	1,075	1,100	1,100	1,100	1,100	1,100	1,100	1,100
Enrollment	936	921	770	787	852	883	847	820	777	731
Lovejoy (1990)										
Square feet	123,731	123,731	123,731	123,731	123,731	123,731	123,731	125,567	125,567	121,041
Capacity	738	738	738	738	725	725	725	725	725	725
Enrollment	1,312	1,280	1,175	1,172	584	578	586	663	659	581
Morrow #7 (2012)										
Square feet	Х	Х	Х	Х	171,727	171,727	171,727	171,727	174,539	174,539
Capacity	-	-	-	-	900	900	900	1,200	900	900
Enrollment	-	-	-	-	803	742	756	695	683	755

SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

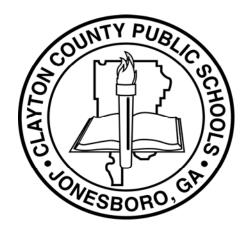
	<u>2006</u>	<u>2007</u>	2008	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
School										
Middle										
Old Morrow - Elite (1967)										
Square feet	96,109	96,109	96,109	96,109	96,109	96,109	96,109	96,109	96,525	97,525
Capacity	650	650	650	650	650	650	650	650	650	650
Enrollment	791	824	704	681	725	737	376	424	495	597
Mundy's Mill (1973)										
Square feet	116,822	116,822	116,822	116,822	116,822	116,822	116,822	116,822	116,822	121,761
Capacity	850	850	850	850	850	850	850	850	850	850
Enrollment	983	961	887	869	804	818	823	798	809	793
N. Clayton Middle (1969)										
Square feet	107,374	107,374	126,179	126,179	126,179	126,179	126,179	118,255	126,179	126,128
Capacity	738	738	1,000	738	738	1,000	1,000	1,000	1,000	1,000
Enrollment	920	961	949	920	843	860	808	813	858	824
Pointe South (1978)										
Square feet	141,792	141,792	141,792	141,792	141,792	160,835	160,835	160,835	160,835	137,106
Capacity	875	875	875	875	875	925	925	925	925	925
Enrollment	968	954	814	803	822	838	844	873	836	795
Rex Mill (2007)										
Square feet	Х	152,570	152,570	152,570	152,570	152,570	152,570	152,570	152,570	146,303
Capacity	-	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100
Enrollment	-	578	981	953	1,035	1,042	1,094	1,131	1,108	1,025
Riverdale (1968)										
Square feet	108,738	108,738	108,738	108,738	108,738	139,581	108,738	139,581	123,470	125,047
Capacity	850	850	850	850	850	850	850	850	850	850
Enrollment	853	859	841	833	741	752	779	760	712	690
Roberts (2000)										
Square feet	123,458	123,458	144,014	146,007	146,007	146,007	146,007	146,007	146,007	210,431
Capacity	838	838	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,350
Enrollment	1,053	815	644	649	699	667	675	737	789	894
Seguoyah (2004)										
Square feet	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,188
Capacity	875	875	875	875	875	875	875	875	875	875
Enrollment	996	926	769	737	808	804	885	876	866	922

SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
School										
High										
Drew (2009)										
Square feet	Х	Х	Х	297,918	297,918	297,918	297,918	308,859	318,859	317,251
Capacity	-	-	-	1,850	1,850	1,850	1,850	1,850	1,850	1,850
Enrollment	-	-	-	-	1,132	1,182	1,594	1,589	1,555	1,593
Forest Park (1962)										
Square feet	206,766	206,766	206,766	206,766	206,766	227,356	227,356	227,356	227,356	235,481
Capacity	1,550	1,550	1,550	1,550	1,550	1,550	1,550	1,550	1,550	1,550
Enrollment	1,518	1,626	1,545	1,518	1,626	1,643	1,651	1,710	1,742	1,742
Jonesboro (1963)										
Square feet	193,634	193,634	208,036	208,036	208,036	208,036	227,131	228,157	228,157	217,468
Capacity	1,500	1,500	1,725	1,500	1,500	1,725	1,725	1,725	1,725	1,725
Enrollment	1,828	1,697	1,268	1,153	1,212	1,235	1,311	1,372	1,319	1,289
Lovejoy (1989)										
Square feet	217,450	217,450	217,450	217,450	231,852	231,852	231,852	231,853	231,853	231,706
Capacity	1,625	1,625	1,625	1,625	1,850	1,850	1,850	1,850	1,850	1,850
Enrollment	1,837	1,903	1,804	1,662	1,815	1,894	1,978	2,000	2,044	1,992
Morrow (1970)										
Square feet	183,836	183,836	183,836	183,836	183,836	183,836	183,836	183,836	196,640	195,537
Capacity	1,375	1,375	1,375	1,375	1,375	1,375	1,375	1,375	1,900	1,900
Enrollment	2,149	2,074	1,742	1,534	1,722	1,819	1,762	1,728	1,737	1,990
Mt. Zion (1990)										
Square feet	216,241	231,952	231,952	216,241	231,952	231,952	231,952	233,593	233,593	230,925
Capacity	1,350	1,575	1,575	1,350	1,575	1,575	1,575	1,575	1,575	1,575
Enrollment	1,662	1,731	1,722	1,547	1,563	1,580	1,570	1,804	1,639	1,283
Mundy's Mill (2002)										
Square feet	254,667	254,667	254,667	292,512	292,512	292,512	292,512	313,882	313,882	313,882
Capacity	1,350	1,350	1,350	1,850	1,850	1,850	1,850	1,850	1,850	1,850
Enrollment	2,081	2,104	1,815	1,659	1,629	1,719	1,706	1,695	1,718	1,757
N. Clayton (1967)										
Square feet	194,138	194,138	194,138	194,138	194,138	194,138	211,657	211,657	211,657	188,824
Capacity	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,100	1,100
Enrollment	1,568	1,527	1,526	1,360	1,068	1,118	899	848	846	890
Riverdale (1977)										
Square feet	203,067	203,067	203,067	203,067	203,067	203,067	203,067	203,067	203,067	177,821
Capacity	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,325
Enrollment	1,933	1,961	1,670	1,532	1,053	1,416	1,237	1,303	1,393	1,342
M E Stilwell										
Square feet	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	133,195
Capacity	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	825
Enrollment	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	542



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Single Audit Section

Clayton County Public Schools



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Superintendent and Members of the Clayton County Board of Education Jonesboro, Georgia

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Clayton County Board of Education as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise Clayton County Board of Education's basic financial statements and have issued our report thereon dated March 8, 2016. Our report includes a reference to the changes in accounting principles resulting from the implementation of Governmental Accounting Standards Board (GASB) Statement No. 68, Accounting and Financial Reporting for Pension – an amendment of GASB Statement No. 27, as well as Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB Statement No. 68, as of July 1, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Clayton County Board of Education's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Clayton County Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of Clayton County Board of Education's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be a material weakness. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Clayton County Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Clayton County Board of Education's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mauldin & Jerkins, LLC

Macon, Georgia March 8, 2016



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

To the Superintendent and Members of the Clayton County Board of Education Jonesboro, Georgia

Report on Compliance for Each Major Federal Program

We have audited Clayton County Board of Education's compliance with the types of compliance requirements described in OMB *Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Clayton County Board of Education's major federal programs for the year ended June 30, 2015. Clayton County Board of Education's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Clayton County Board of Education's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Clayton County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Clayton County Board of Education's compliance.

Opinion on Each Major Federal Program

In our opinion, Clayton County Board of Education complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.

Other Matters

The results of our auditing procedures disclosed an instance of noncompliance, which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying schedule of findings and questioned costs as item 2015-001. Our opinion on each major federal program is not modified with respect to this matter.

Clayton County Board of Education's response to the noncompliance finding identified in our audit is described in the accompanying schedule of findings and questioned costs. Clayton County Board of Education's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance

Management of Clayton County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Clayton County Board of Education's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Clayton County Board of Education's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified a certain deficiency in internal control over compliance, as described in the accompanying schedule of findings and questioned costs as item 2015-001, that we consider to be a significant deficiency.

Clayton County Board of Education's response to the internal control over compliance finding identified in our audit is described in the accompanying schedule of findings and questioned costs. Clayton County Board of Education's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Mauldin & Jerkins, LLC

Macon, Georgia March 8, 2016



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SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Contract or Project Number	Total Expenditures	
U. S. DEPARTMENT OF AGRICULTURE				
Passed through Georgia Department				
of Education:				
Child Nutrition Cluster				
School Breakfast Program	10.553	N/A	\$ 8,065,596	
USDA Commodities	10.555	N/A	2,184,865	
National School Lunch Program	10.555	N/A	23,007,219	
National School Snack Program	10.555	N/A	287,641	
Total Child Nutrition Cluster			33,545,321	
Passed through Georgia Department				
of Education:	40.500	NI/A	200.450	
Fresh Fruits and Vegetables	10.582	N/A	280,159	
Total U. S. Department of Agriculture			33,825,480	
U. S. DEPARTMENT OF EDUCATION				
Passed through Georgia Department				
of Technical and Adult Education:				
Adult Education	84.002	N/A	223,958	
Adult Education	84.002	N/A	19,350 243,308	
Passed through Georgia Department			240,000	
of Education:				
Title I Programs - Improving Academic Achievement	84.010	N/A	17,100,999	
Title I Programs - School Improvement Grant	84.010	N/A	1,031,480	
Title I Programs - Distinguished School	84.010	N/A	76,024	
			18,208,503	
Title IV-B, Special Education Cluster				
Title VI-B Flowthrough	84.027	N/A	10,049,782	
Title VI-B High Cost	84.027	N/A	189,669	
Title VI-B South Metro	84.027	N/A	326,741	
Title VI-B Preschool	84.173	N/A	318,596	
Total Title IV-B, Special Education Cluster			10,884,788	
Title II - Improving Teacher Quality	84.367	N/A	1,820,367	
Title II - Advanced Placement	84.367	N/A	11,575	
			1,831,942	
Title III - Limited English Proficient	84.365	N/A	519,467	
			(Continued)	

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Contract or Project Number	Total Expenditures	
U. S. DEPARTMENT OF EDUCATION (CONTINUED) Passed through Georgia Department				
of Education (Continued):				
Education for Homeless Children and Youth	84.196	N/A	\$ 47,760	
Vocational Education - Basic Grants to States				
Program Improvement	84.048	N/A	538,848	
Perkins Carryover	84.048	N/A	40,655	
,			579,503	
Race To The Top				
ARRA - Race to the Top	84.395	N/A	2,843,806	
ARRA - Race to the Top - Summer Leadership Academy	84.395	N/A	17,195	
			2,861,001	
Subtotal - Passed through Georgia Department of Education			35,176,272	
Passed through Georgia State University Research Foundation				
Teacher Quality Partnership Grants - Network				
for Enhancing Teacher Quality	84.336	N/A	40,117	
Collaboroation and Resources for Encouraging and Supporting	0.4.000	N1/A	00.000	
Transformations in Education	84.336	N/A	26,000	
Subtotal - Passed through Georgia State University Research Foundation Department of Education			66,117	
Passed through Georgia Professional Standards Commission				
ARRA - Race to the Top -				
Georgia Teacher Academy for Preparation and Pedagogy	84.395	N/A	10,208	
Total U. S. Department of Education			35,252,597	
U. S. DEPARTMENT OF DEFENSE				
Direct Award:				
ROTC	12.unknown	N/A	687,701	
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				
Passed through Georgia Department of Early Care and Learning				
Child Care and Development Block Grant	93.575	N/A	60,679	
Total Child Care and Development Fund Cluster			60,679	
Passed through Clayton County Board of Health	02 207	NI/A	00.000	
Teenage Pregnancy Prevention	93.297	N/A	99,600	
Total Teenage Pregnancy Prevention			99,600	
Total U. S. Department of Health and Human Services			160,279	
			(Continued)	

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Contract or Project Number	Total Expenditures	
U.S. DEPARTMENT OF LABOR				
Passed through Georgia Governor's Office of Workforce Development				
Workforce Investment Act Grant	17.259	WD1109	\$	159,059
U.S. DEPARTMENT OF TRANSPORTATION				
Passed through Georgia Governor's Office of Highway Safety				
Students Against Destructive Decisions	20.601	2012-000-00422		32,728
Total Expenditures of Federal Awards			\$	70,117,844

NOTE TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

NOTE 1. BASIS OF PRESENTATION

The Schedule of Expenditures of Federal Awards includes the federal grant activity of the Clayton County Board of Education and is presented on the accrual basis of accounting.

The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations.* Therefore, some amounts presented in this schedule may differ from amounts presented in or used in the preparation of the financial statements.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

Α. **SUMMARY OF AUDIT RESULTS** Financial Statements Unmodified Type of auditor's report issued Internal control over financial reporting: Material weaknesses identified? ____yes <u>X</u>no Significant deficiencies identified not considered to be material weaknesses? __yes __X_none reported Noncompliance material to financial statements noted? ____yes X_no Federal Awards Internal Control over major programs: Material weaknesses identified? ____yes <u>X</u>no Significant deficiencies identified not considered to be material weaknesses? X yes ____none reported Type of auditor's report issued on compliance for Unmodified major programs Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-133, Section 510(a)? X yes no Identification of major program: CFDA Number Name of Federal Program or Cluster Child Nutrition Cluster Program: U.S. Department of Agriculture 10.553 School Breakfast Program 10.555 National School Lunch Program U.S. Department of Education 84.010 Title I, Part A Special Education Cluster Program: 84.027 Special Education – Flowthrough 84.173 Special Education - Preschool Dollar threshold used to distinguish between Type A and Type B programs: \$2,103,535

____yes X_no

Auditee qualified as low-risk auditee?

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

B. FINDINGS: FINANCIAL STATEMENTS AUDIT

None reported

C. FINDINGS AND QUESTIONED COSTS: MAJOR FEDERAL AWARD PROGRAMS AUDIT

2015-001 Compliance with Indirect Cost Allocation Requirements – Child Nutrition Cluster, CFDA 10.553 and 10.555

Criteria: The Office of Management and Budget (OMB) Circular A-87 authorizes Local Units of Administration (LUAs) to recover reimbursement for indirect costs associated with various federal programs. If the School System elects to claim indirect costs, the rate used may be less than the calculated rate but may not exceed the approved rate established by the cognizant agency. Indirect costs are calculated by multiplying the approved rate by the expenditures included in the direct cost base minus excluded costs or unallowable items as specified in the grantee's indirect cost rate agreement.

Condition: Based on the above criteria, the School System did not properly charge indirect costs to the Child Nutrition Cluster for the fiscal year ended June 30, 2015.

Questioned Costs: \$36,276

Context: The School System elected to use the non-restricted indirect cost rate for the Child Nutrition Cluster. The non-restricted indirect cost rate was calculated by the Georgia Department of Education and was 9.93% for fiscal year 2015. The Child Nutrition Cluster adjustments to expenditures were made throughout the year without adjusting indirect costs. As such, the Child Nutrition indirect costs were overcharged by \$36,276 for the fiscal year ended June 30, 2015.

Effect: The School System is not in compliance with its allowable costs requirements as indirect costs were incorrectly calculated.

Recommendation: We recommend the School System review the requirements for Federal programs to ensure that indirect costs are properly calculated and recorded.

Views of Responsible Officials and Planned Corrective Action: Management concurs and has implemented steps to ensure indirect costs are appropriately calculated and recorded.

SCHEDULE OF PRIOR YEAR FINDINGS FOR THE YEAR ENDED JUNE 30, 2015

2014-001. Receivables and Revenues

Criteria: Generally accepted accounting principles require revenue to be recognized in the accounting period in which it becomes both measurable and available to finance expenditures of the current period. Internal controls should be in place to ensure all revenues, receivables and deferred revenue amounts are properly recorded at year-end and the need for an allowance for uncollectible accounts has been considered. Additionally, management should implement processes to collect amounts earned and due to the School System or consider such accounts receivable for write-off.

Condition: The School System did not properly record accounts receivable, allowance for uncollectible accounts and unavailable revenues at June 30, 2014 in the Capital Projects and Worktec Funds.

Views of Responsible Officials and Status: Resolved

2014-002. Contracts and Retainage Payable

Criteria: Generally accepted accounting principles require reporting of all current liabilities whose liquidation is expected to require the use of current assets when the goods have been received or services have been performed.

Condition: The School System did not properly address the above criteria as of June 30, 2014 as it relates to retainage and contacts payable in the Capital Projects Fund.

Views of Responsible Officials and Status: Resolved



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