

"COMMITTED TO HIGH PERFORMANCE"

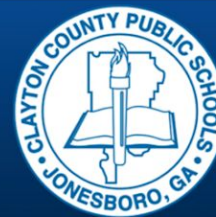
NEWS RELEASE

CLAYTON COUNTY PUBLIC SCHOOLS

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FOR IMMEDIATE RELEASE

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CCPS 2018 SAT Data Shows Growth

JONESBORO - Clayton County Public Schools (CCPS) students taking the SAT in 2018 improved the district's composite mean score performance by two (2) points over the scores reported for 2017 (962 from 960). The 2017 composite score is reported from a spreadsheet of information maintained by the Governor's Office of Student Achievement.

The data, released yesterday, Thursday, October 25, by the College Board and the Georgia Department of Education (GaDOE), also shows that the 2018 composite mean score of Elite Scholars Academy (1060) outperformed the state (1054) and the nation (1049). The mean score is a total of mean scores on the evidence-based reading and writing portion and the math portions of the test.

At the school level, five of the district's high schools reported increases in their composite score. They were (showing 2017 to 2018 scores): Martha E. Stilwell SOA 1023 to 1034 (+11 points); Morrow HS 975 to 1025 (+50 points); Mount Zion HS 908 to 943 (+35 points); Mundy's Mill HS 918 to 924 (+6 points); and Riverdale HS 909 to 948 (+39 points).

Scholastic Aptitude Test (SAT) Results for CCPS Schools

School Name	2017		2018		Difference in Total Mean
	SAT Test Takers	Total Score Mean	SAT Test Takers	Total Score Mean	
Charles Drew HS	141	958	152	952	-6
Elite Scholars Academy	46	1083	55	1060	-23
Eula Wilborn Ponds Perry Ctr.	*	*	16	919	N/A
Forest Park HS	86	968	119	944	-24
Jonesboro HS	144	943	137	939	-4
Lovejoy High School	223	969	215	951	-18
M E Stilwell School of the Arts	86	1023	119	1034	11
Morrow High School	125	975	131	1025	50
Mount Zion HS	115	908	113	943	35
Mundy's Mill High School	160	918	158	924	6
Riverdale High School	133	909	125	948	39
Clayton County Public Schools	1259	960	1420	962	2

*ERW-Evidenced based Reading and Writing

*NOTE: The 2017 SAT results set a new baseline for year-to-year comparisons. Results from earlier reports were based on the old SAT, which had a different score scale and different benchmarks. The 2017 and 2018 SAT scores **are comparable**, but comparisons to 2016 or earlier are not accurate.*

“We are encouraged by the performance of students taking the SAT during 2017-2018 as evidenced by the gains shown district-wide and in these five high schools and we applaud their efforts,” said Dr. Morcease J. Beasley, CCPS Superintendent/CEO. “But we cannot celebrate fully until each high school shows sustained annual improvement among its students in assessments such as the SAT.”

“If we are to grow completely into a school district that is *Committed to High Performance*, we must ensure that each student has the skills and knowledge to be successful regardless their grade level or their post-secondary aspirations or destinations.” he added.

“We must and will continue to provide support and wrap-around services to all high school students with our goal of graduating them on time, college and career ready,” Dr. Beasley said. “The strategies listed below have been and will continue to be a key element to the success of our high school students as we create a college-going culture wherein students are prepared to succeed in all post-secondary options:

- Strengthen alignment among national college and career standards, classroom instruction, and assessment practices.
- Ensure all students are receiving sufficient access to Core instruction.
- Implement the *Rigor and Relevance Framework* with an emphasis on the following high-impact practices: higher-order questioning, close reading of complex texts and evidence-based writing, and academic discussions grounded in the language of the standards.
- Conduct ongoing instructional focus walks to monitor the appropriate and consistent implementation of the Core curriculum and intervention and acceleration strategies and tools.
- Increase the percent of students enrolled in academically challenging programs and courses (e.g. Gifted/Honors, Advanced Placement, Dual Enrollment, etc.).
- Provide professional learning for school leaders, teacher-leaders, and teachers through ongoing professional learning communities and site-based coaching.
- Monitor various formative assessments and provide schools with the necessary support and resources.
- Maximize and expand our business and community partnerships to continue to provide our students with real-world learning experiences.
- Collaborate with families and communities to ensure what is happening beyond the school day provides a continuance of support in learning. Everyday Focus: READ something, WRITE something; SOLVE something.
- Continue to provide resources and opportunities for students to study and practice to sharpen their academic skills to increase the likelihood of earning higher scores on local, national, and international assessments. Some of these support resources include practice assessments and the exploration of complex, compelling texts via www.khanacademy.org and www.achieve3000.com.

“While these supports can accomplish a great deal, they can only do just so much in assisting our students,” Dr. Beasley said. “Our students must have the support and involvement of parents, guardians, relatives, friends, neighbors, everyone ... to not only graduate, but graduate with the ability and the knowledge to be exceptional. Together we can accomplish much ... together we can succeed!”

About Clayton County Public Schools

Clayton County Public Schools (CCPS) is fully accredited by AdvancED – Southern Association of Colleges and Schools Council on Accreditation and School Improvement. The district offers a focused world-class program based on a challenging curriculum which is taught from pre-kindergarten through 12th grade. Serving over 55,000 students, Clayton County Public Schools is ranked among the 100 largest school districts in the U.S. and is the fifth largest school system in Georgia.

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