

HOW ARE WE...

Advancing Learning for All

**Advanced
Learning
Update
12.19.19**

CCPS S.O.A.R Student Planner (See Three Attachments)

S.O.A.R. into 2019-2020

Strength. Ownership. Achievement. Respect.

Clayton County Public Schools is extremely excited about its newly redesigned 2019-2020 Student Planner. The CCPS Student Planner is a practical organizational tool that students can use daily to support – both academically and personally – their journey through the 2019-2020 school year. Understanding challenges that students often face, the CCPS Student Planner offers a space for students to have access to resources that support their navigation through academic content and assist them in organizing and balancing their daily activities. The student planner highlights key dispositions needed by successful students, approaches to problem solving, content-specific practices that are commonly used, and opportunities for social-emotional reflection through four key components – Growth Mindset Planning, The Problem Solving Process, My Calendar, and My Toolkit. To encourage active use of the CCPS Student Planner, **the Advanced Learning Department created a video that highlights current CCPS students’ testimonials about how daily use of the student planner has impacted their learning and focus.** It is our vision for students to actively use the student planner to guide their 2019-2020 school year. We hope that students see the CCPS Student Planner as an invaluable tool. Go to this [link](#) to see our video on the CCPS Student Planner. See the supports provided to [Teachers](#), [Students](#), and [Parents](#).

Advanced Placement and National Math + Science Initiative

The students of CCPS are actively participating in Advanced Placement courses either first or second semester. As of November 15th, 2,025 high school students have signed up to take an AP exam in May. Excitedly, over 1300 ninth grade students have committed to taking an AP exam in May. Most high schools will have more AP courses in the second semester and we predict that we will see double the amount of students testing as a result. The Advanced Learning Department continues to have a strong relationship with the National Math + Science Initiative. All eleven high schools are actively participating in professional development for teachers and academic support for students. There will be six Saturday Student Study Sessions for the second semester. These sessions are open to present and future STEM or English AP students. Upcoming dates for student study sessions are: 1/25/20, 2/1/20, 2/8/20, 2/22/20, 3/7/20, 3/21/20

<p>Elementary Grades K-5</p>	<p>Enhancements to the Core Curriculum</p> <ul style="list-style-type: none"> ● The core curriculum was enhanced to include <i>rigorous and relevant learning tasks</i> that offer students an opportunity to read and write using complex texts. These learning tasks require students to apply literacy, critical thinking, and problem-solving skills to research and address real-world situations. The objective is for elementary students to use their talents and knowledge of the standards to create products that show case their creativity and their ability to work with others, design a plan, and manage their time. <ul style="list-style-type: none"> ○ Some of these tasks reflect the traits of <i>Project Based Learning</i>: <ul style="list-style-type: none"> ■ Challenging and real-world problem or question ■ Student Voice and Choice ■ Reflection, Critique, and Revision ■ Public Product
<p>Middle School 6-8</p>	<ul style="list-style-type: none"> ● Sixth graders are enrolled in Grade 6 Accelerated Math, which reflects all of the sixth grade’s Georgia Standards of Excellence and a portion of seventh grade’s standards. [94%] ● An increased number of eighth graders are enrolled in High School Algebra I, Physical Science, and Ninth Grade Literature and Composition. ● More students are using YouScience to determine career-interests for strategic advisement and planning for a CTAE Career Pathway.
<p>High School 9-12</p>	<ul style="list-style-type: none"> ● An increased number of ninth graders are enrolled in the following Advanced Placement Courses: [80%] <ul style="list-style-type: none"> ■ AP Computer Science Principles ■ AP Environmental Science ■ AP Human Geography ■ AP World History ● An increased number of students are in Dual Enrolled courses [650] ● An increased number of ninth graders are enrolled in a CTAE Pathway [78%] ● An increased number of students have more aligned Work Based Learning experiences
<p>A Look Ahead</p>	<ul style="list-style-type: none"> ● School Year 2021-2022 <ul style="list-style-type: none"> ○ All Grade 8 students enrolled in Algebra I, Physical Science, and (increased enrollment in) Ninth Grade Literature and Composition ○ Physics as the only option for high school; High School Physical Science taken in Grade 8

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All Learners

- **Their Planner** - Students in Grades 3-12 received the *CCPS High Performance Student Planner* that provides structured space for reflecting, goal-setting, problem-solving, managing time, and applying strategies for persevering through challenges
- **Their Schedule** – Students have been strategically scheduled to provide additional support, such as Remedial Education Program, Collaborative Setting; **Blended Support Courses** (*World Literature/Language Live* and *Foundations of Algebra/Math Finance*) that provide students an extra year before enrolling into a GMAS EOC course.
- **Their Resources** - Online Practice Sites (e.g. GMAS Study Guides, Khan Academy, Odysseyware Practice; **Readiness Tools**: iReady Reading & Mathematics, Achieve3000
- **Their Assessments** – Benchmark Assessments, NWEA MAP, and GRAIDE Network [This platform provides AP students with feedback on seven Free Response Items]; process for engaging in Error Analysis of Missed Concepts
- **Their Extended Learning Opportunities** - Saturday End of Course Tutorials