## Clayton County Public Schools <br> Fiscal Year 2018-2019 Recommended Budget Table of Contents

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## Executive Summary

Submitted is the Fiscal Year 2019 adopted budget. The Clayton County Board of Education gave its approval on June 4, 2018. The Board tentatively adopted the FY 2019 budget on May 7, 2018. Public hearings were held on May 14, 2018 and May 21, 2018 to allow citizens the opportunity to address the Board regarding the budget.

The total budget recommended by Superintendent Morcease Beasley is comprised of four funds as displayed below:

## Funds Comprising the

| Total Budget | FY 2018 |  | FY 2019 |  | Inc/(Dec) |  | $\begin{gathered} \text { \% } \\ \text { Inc/(Dec) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - General Fund | \$ | 456,524,926 | \$ | 455,181,347 | \$ | $(1,343,579)$ | -0.3\% |
| - Special Revenue Fund |  | 40,364,481 |  | 65,089,811 |  | 24,725,330 | 61.3\% |
| - Capital Projects Fund |  | 56,066,444 |  | 125,601,812 |  | 69,535,368 | 124.0\% |
| - Enterprise Fund |  | 42,429,293 |  | 42,470,981 |  | 41,688 | 0.1\% |
| Total Budget | \$ | 595,385,144 | \$ | 688,343,951 | \$ | 92,958,807 | 15.6\% |

Preliminary information pertaining to the FY 2018-2019 budget was shared at the Board Retreat on March 3, 2018.

## Revenue Assumptions

- Revenue projections will include increasing the millage rate to the cap of 20 mills, generating approximately $\$ 5$ million.
- Revenue increases primarily due to an increase in the tax digest should yield approximately $\$ 2$ million.
- The state's QBE mid-year adjustment will not be included in the initial budget.
- It is estimated the district will receive an additional \$21.4 million in QBE funding for FY 2018-2019. This includes the elimination of the austerity reduction of $\$ 5.2$ million.


## Expenditure Assumptions

- The cost of employee benefits will continue to increase. The TRS contribution rate will increase $4.09 \%$ from $16.81 \%$ to $20.9 \%$. This is an additional expense of approximately $\$ 11$ million for personnel staffed above the QBE funding formula.
- The State Health Benefit Plan (SHBP) employer rate for FY 2019 is identical to FY 2018 having no new budget impact
- Expenditure projections include a recommendation for all salaries to remain at the current salary amount. This budget does not include a salary increase for employees. Teachers will receive an earned step if eligible. However, their total salary will remain at the same level as FY 2018.
- The FY 2019 budget includes a strategic class size increase which would reduce the number of staff needed for FY 2019, with losses realized through attrition and retirements.
- Operational expenses were decreased by $50 \%$ or more where feasible. Consideration was given to investments in interventions and additional support to schools.
- Capital Projects - the increase is due to improvements starting on Jonesboro HS, Pointe South MS, Adamson MS, and Brown ES just to highlight a few.
- Special Revenue - increase due to carryover federal grants from FY 2018.


## Executive Summary

Guided by the above assumptions, estimated revenues will exceed estimated expenditures by approximately $\$ 6.3$ million
It is anticipated that the fund balance will fall within the guidelines set by the State while ensuring that funds would be available for any unforeseen expenditures or emergencies.

The Superintendent's recommended budget continues to address the critical needs of our students for improving academic achievement.

## MISSION, VISION, BELIEF STATEMENTS AND GOALS

## Mission Statement

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

## Vision Statement

The vision of Clayton County Public Schools is to be a district of excellence, preparing ALL students to live and compete successfully in a global society.

## Core Belief Statements

- We believe children have first priority on all of our resources.
- We believe education is the shared responsibility of the student, the parent/guardian, the school, and the community.
- We believe communication and understanding among all stakeholders of our diverse community are essential to achieving the goals of education.
- We believe that learning is a continuous process and most productive when the needs of each child are met through instruction provided by competent and caring teachers.
- We believe a learning environment where everyone experiences security, care, dignity, and respect is essential.


## MISSION, VISION, BELIEF STATEMENTS AND GOALS

## Strategic Goals

## Goal 1

To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national, and international assessment results.

## Goal 2

To provide and maintain a safe, orderly, and secure learning environment.

## Goal 3

To create an environment that promotes active engagement, accountability, and collaboration of all stakeholders to maximize student achievement.

Goal 4
To effectively communicate the system's vision and purpose and allow stakeholder involvement in an effort to build understanding and support.

Goal 5
To provide high-quality support services delivered on time and within budget to promote student academic success in the Clayton County Public Schools.

## Goal 6

To recruit and retain highly qualified and effective staff.

Clayton County Public Schools Budget Development/Planning Calendar Fiscal Year 2018-2019

| Date | Event | Additional Information |
| :---: | :---: | :---: |
| October, 2017 | Budget Priorities Survey | To allow for involvement of all stakeholders into the FY2019 budget. |
| Ongoing | Budget Development Committee meet (Superintendent \& budget staff) | Committee will have meetings throughout the budget development process. |
| October, 2017 | FY17-18 Budget reviews with departments | To review needs and identify potential savings |
| October 3, 2017 | FTE student count date for State QBE funding | Information on student enrollment that provides data for midterm adjustments. |
| October, Board Work Session November Board Meeting | FY17 - 18 Amended Budget | To align projected revenues with projected expenditures |
| November, 2017 | Budget Priorities | Discussion and approval of Board priorities for the FY20182019 budget contingent on revenue projections and any mandated expenditure increases. |
| November, 2017 | Budget and mid-year adjustment instructions to department heads | Instructions \& guidelines for submitting budget and mid-year adjustment requests. |
| Mid-December, 2017 Initial Draft of Student Enrollment | FY2019 Student | Data needed to develop personnel allotments for schools. |
| Mid-December, 2017 | Department budget requests due to Business Services | Business Services will summarize all budget requests. |
| January, 2018 | Presentation of departmental budget requests to the Superintendent | Opportunity to dialogue concerning requests/plans for FY2019 budget. |
| January, Board Work Session February, 2018 Board Meeting | Mid-year adjustment to FY2018 budget action taken by the Board | - Allows opportunity to amend the budget for any items deemed necessary by the Superintendent and Board. <br> - Allows opportunity to update the budget with current information on grant awards not available at the time the budget was adopted. <br> - Most organizations review their budgets mid-year for any necessary adjustments. |
| January - April 2018 | Monitor the State legislative process | Keep abreast of legislative changes that impact school funding. |
| February, 2018 | Preliminary Budget Presentation- Board Retreat | The Board will have the opportunity to ask questions regarding the budget options. |
| $\begin{aligned} & \text { No later than early March, } \\ & 2018 \\ & \hline \end{aligned}$ | FY2019 Student Enrollment Projections Complete | Data needed to develop personnel allotments for schools. |

Clayton County Public Schools Budget Development/Planning Calendar Fiscal Year 2018-2019

| Date | Event | Additional Information |
| :--- | :--- | :--- |
| No later than early March, <br> 2018 | Personnel allotments created using enrollment <br> projections | Business Services will work with HR to develop personnel <br> allotments for budget development. |
| Early - March, 2018 <br> April, 2018 Board Work <br> Session | Schools notified of initial personnel allotments | Allows Principals to begin planning for staffing the next school |
| May, 2018 Board Work <br> Session | Tentative Budget presented to the Board | The Board will have the opportunity to study the proposed <br> budget prior to the tentative adoption. |
| May, 2018 | Board Adopts Tentative Budget | Tentative adoption is necessary to provide time to advertise the <br> budget and receive public input. |
| June, 2018 Board Meeting | Bublic Budget Hearings | Required by law. |
| June, 2018 Board Work Session | Tentative adoption of millage rate | Based on information received from the Tax Commissioner's <br> office on digest. |
| Mid - July, 2018 | Public hearings on millage rate | Needed if millage rate increases |
| Mid to late - July, 2018 | Adoption of millage rate | Prior to County adopting total rate and submission of digest to <br> State Department of Revenue. |
| Dates are tentataive and subject to change based on actions during the Legislative Session. |  |  |

## GENERAL TAX INFORMATION

The ad valorem tax, more commonly called the property tax, is the primary source of revenue for local governments in Georgia. Ad valorem means "according to value."

The Clayton County Board of Tax Assessors, which is appointed by the Clayton County Board of Commissioners, evaluates and assesses all property for tax purposes. Assessments are based on $40 \%$ of the (appraised) market value by law as of the 1st day of January each year.

The millage rate is the determining factor in the calculation of taxes (a mill is $\$ 1$ for each $\$ 1,000$ assessment).
The State Revenue Department sets the millage rate for State taxes. The Board of Commissioners sets the millage rate for County Taxes. The Clayton County Board of Education sets the millage rate for county school taxes and school bonds, if applicable.

The millage rate is established by the various authorities by dividing revenue needed by the $40 \%$ net assessment.
The Clayton County Tax Commissioner is responsible for the billing and collection of ad valorem taxes, including real property, personal property, motor vehicle tax, mobile home tax and timber tax as well as receiving homestead exemption applications.

## Tax Exempt Property

All public property, non-profit hospitals, non-profit homes for the elderly, places of religious worship and burial, and all personal property used within the home (if not held for sale or other commercial use) are exempt. All tools and implements of trade of manual laborers, and all domestic animals not exceeding $\$ 300$ in actual value are exempt from the property tax. Tax exempt status must be applied for before tax liability on the property will be removed.

## GENERAL TAX INFORMATION

## Clayton County School Exemptions

To qualify for regular homestead, and to be able to apply for other exemptions, the homeowner must own and occupy the property on January 1st and claim Georgia as the legal residence. For all exemptions, the amount exempted is deducted from the $40 \%$ assessed value of the property in the applicable tax categories.

Regular Homestead - This exemption is for all property owners who occupy property as of January 1st. There is no age limit. This exemption is $\$ 10,000$ off the school tax.

Double Homestead - This exemption applies to homeowners who are 65 years of age on January 1st of the filing year, and whose taxable income does not exceed $\$ 10,000$. This exemption is $\$ 14,000$ off the school tax.

School Exemption - This exemption applies to homeowners who are 62 years of age on January 1st of the filing year, and the net income for the applicant and spouse for the preceding year must be less than $\$ 10,000$. This exemption is $\$ 10,000$ off the school tax.

School Exemption By Age - This exemption applies to homeowners who are 65 years of age on January 1st of the filing year. The exemption applies to the house and five (5) acres only. This exemption is $\$ 10,000$ off the school tax.

School Exemption By Disability - This exemption applies to homeowners who are $100 \%$ disabled. There is no age requirement. The homeowner must show proof of disability by providing letters from two Georgia doctors stating the disability. The total gross income from all sources in the home for the preceding year cannot exceed $\$ 30,000$. This exemption applies to the house and five (5) acres only. This exemption is $\$ 10,000$ off the school tax.

## Clayton County Public Schools Millage Rate History

| Year | M \& O | Bond | Total |
| :---: | :---: | :---: | :---: |
| 2003 | 18.916 | 0.00 | 18.916 |
| 2004 | 18.916 | 0.00 | 18.916 |
| 2005 | 18.916 | 0.00 | 18.916 |
| 2006 | 18.916 | 0.00 | 18.916 |
| 2007 | 20.000 | 0.00 | 20.000 |
| 2008 | 19.836 | 0.00 | 19.836 |
| 2009 | 19.836 | 0.00 | 19.836 |
| 2010 | 20.000 | 0.00 | 20.000 |
| 2011 | 20.000 | 0.00 | 20.000 |
| 2012 | 20.000 | 0.00 | 20.000 |
| 2013 | 20.000 | 0.00 | 20.000 |
| 2014 | 20.000 | 0.00 | 20.000 |
| 2015 | 19.804 | 0.00 | 19.804 |
| 2016 | 19.095 | 0.00 | 19.095 |
| 2017 | 19.095 | 0.00 | 19.095 |
| 2018 | 19.095 | 0.00 | 19.095 |
| 2019 | $\mathbf{2 0 . 0 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{2 0 . 0 0 0}$ | Proposed

Ad valorem or property taxes are levied on real and personal property. Based on values assessed as of January 1st each year, taxes are levied using a "millage rate" which taxes citizens based on $\$ 1$ per $\$ 1,000$ of assessed property value.

## QUALITY BASIC EDUCATION (QBE)

Revenue from the State of Georgia is earned primarily on a per student or full-time equivalency (FTE) basis based on services provided. There are 19 direct instructional programs defined by the State of Georgia for which local school districts earn FTE revenue. Each program is assigned a "weight," and the weight is an indication of the relative cost of each program compared to the base student cost which is assigned a weight of 1.00 in grades 9-12.

The 19 programs as defined by the State of Georgia and their estimated weights and FY 2019 FTE values are:

| Program <br>  <br> Kindergarten | FY 2019 <br> Weight |  | FY 2019 |  |
| :--- | :---: | :---: | :---: | :---: |
| Value |  |  |  |  |

## QUALITY BASIC EDUCATION (QBE)

In addition to QBE formula earnings that are driven by the FTE amounts, other revenue is earned for categorical grants as follows:

- Transportation - Revenue is earned for students who live outside a 1.5 mile radius of their school. The proposed budget for FY 2019 will be released by GaDOE in the near future. The budget for FY18 was $\$ 2,307,827$.
- Local Five Mill - Each local board of education is required to provide and use local funds in support of the QBE Act. A minimum of the equivalent of 5 mills must be provided. The Local Five Mill is computed by the Georgia Department of Education and identified on the allotment sheet provided to each school system following actions of the Georgia General Assembly. The Local Five Mill is subtracted from the total QBE revenue entitlements. The FY 2019 local 5 Mill proposal for Clayton County is $\$ 33,862,513$.
- Equalization Funding Grant - Equalization grants are additional State funds earned by school districts whose property "wealth per student " (WPS) is below the 75th percentile of all districts in the State. The WPS of the district which is at the 75th percentile is the amount to which all lower ranking districts are equalized, up to 3.25 equivalent mills. The proposed equalization budget for FY 2019 is \$48,358,504.


## STATE QBE HISTORY OF REVENUE CUTS

## (in millions)

| Type of Reduction | $\begin{gathered} \text { FY 2003- } \\ 2012 \end{gathered}$ | FY 2013 | FY 2014 | FY 2015 | FY 2016 | FY 2017 | FY 2018 | FY 2019 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Austerity | 166.18 | 34.77 | 32.08 | 22.83 | 14.26 | 5.05 | 5.14 | - | 280.31 |
| Other | 12.51 | - | - | - | - | - | - | - | 12.51 |
| Total | 178.69 | 34.77 | 32.08 | 22.83 | 14.26 | 5.05 | 5.14 | - | 292.82 |

## History of Austerity Reductions

In the spring of 2003, the Georgia Department of Revenue determined that the revenue collections were significantly lower than projections, and that "austere" or severe financial conditions existed in the economy. All state agencies were given mandates by the Governor to reduce the revenues and expenditures by $2.5 \%$. In response to the revenue crisis, the Georgia Department of Education was forced to cut the QBE earnings to each school district.

In FY 2004, the State continued to mandate the austerity reductions and increased the percentage to 5\%. The 5\% reduction continued in FY 2005 and FY 2006. In FY 2007, as part of Governor Perdue's Education Budget Proposal, there was a recommendation for a partial restoration of the austerity reductions. Governor Deal has continued the efforts to restore funding to school districts in Georgia.

In March 2018, Governor Deal amended his budget recommendation initially presented in January to include an additional $\$ 167$ million for K - 12 education. These funds will ensure the state is fully funding the Quality Basic Education formula and providing local school systems with 100 percent of the state's share in financing for local schools. This marks the first time in over fifteen years that school districts in Georgia will be fully funded through the Quality Basic Education formula (QBE).

The "other" reductions include decreases in revenues in various categories such as transportation, professional learning and educational media services.


## CLAYTON COUNTY PUBLIC SCHOOLS FY 2019 PROPOSED BUDGET FOR ALL FUNDS JULY 1, 2018 - JUNE 30, 2019

## ANTICIPATED FUNDS AVAILABLE

Local Property Taxes
Local Sales Taxes
Other Local Sources
State Funding
Federal Funding

## TOTAL REVENUE ANTICIPATED

Transfers From Other Funds
Beginning Unreserved Fund Balance 7-1-2017
TOTAL FUNDS AVAILABLE
OPERATING BUDGET EXPENDITURES
Instruction
Pupil Services
Improvement of Instructional Services
Instructional Staff Training
Educational Media Services
Federal Grant Administration
General Administration
School Administration
Business Services
Maintenance and Operation
Student Transportation
Central Support Services
Other Support Services
School Food and Nutrition Services
Enterprise Operations
Facilities Acquisition and Construction Services
TOTAL OPERATING EXPENDITURES
Transfers To Other Funds
TOTAL EXPENDITURES \& TRANSFERS

Ending Unreserved Fund Balance 6-30-2018
TOTAL EXPENDITURES \& END OF YEAR BALANCE

|  | GENERAL <br> FUND |  | SPECIAL REVENUE FUND |  | CAPITAL PROJECTS FUND | ENTERPRISE FUND |  | CONSOLIDATED FUNDS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 131,227,588 | \$ | - | \$ | - | \$ | - | \$ | 131,227,588 |
|  | - |  |  |  | 52,248,000 |  |  |  | 52,248,000 |
|  | 4,920,000 |  |  |  | 10,000 |  | 2,648,995 |  | 7,578,995 |
|  | 324,785,916 |  | 7,183,664 |  | 9,573,263 |  | 940,987 |  | 342,483,830 |
|  | 690,000 |  | 56,804,572 |  | - |  | 38,385,079 |  | 95,879,651 |
|  | 461,623,504 |  | 63,988,236 |  | 61,831,263 |  | 41,975,061 |  | 629,418,064 |
|  | - |  | 1,101,575 |  | - |  | 113,027 |  | 1,214,602 |
|  | 18,610,001 |  | - |  | 67,897,648 |  | 9,912,302 |  | 96,419,951 |
| \$ | 480,233,505 | \$ | 65,089,811 | \$ | 129,728,911 | \$ | 52,000,390 | \$ | 727,052,617 |
| \$ | 306,205,059 | \$ | 39,980,701 | \$ | 27,800,000 | \$ | - | \$ | 373,985,760 |
|  | 15,665,194 |  | 9,345,417 |  | - |  | - |  | 25,010,611 |
|  | 10,385,508 |  | 3,970,030 |  | - |  | 125,708 |  | 14,481,246 |
|  | 440,413 |  | 7,031,440 |  |  |  |  |  |  |
|  | 6,767,059 |  | - |  | - |  | - |  | 6,767,059 |
|  | - |  | 1,165,868 |  | - |  |  |  | 1,165,868 |
|  | 5,978,905 |  | 1,920,091 |  | - |  | - |  | 7,898,996 |
|  | 32,499,454 |  | 845,767 |  | - |  | - |  | 33,345,221 |
|  | 5,088,538 |  | - |  | 2,800,000 |  | - |  | 7,888,538 |
|  | 40,399,820 |  | - |  | - |  | 670,916 |  | 41,070,736 |
|  | 19,807,915 |  | 571,581 |  | 2,829,525 |  | - |  | 23,209,021 |
|  | 10,679,006 |  | - |  | - |  | - |  | 10,679,006 |
|  | 49,874 |  | - |  | - |  | 1,000 |  | 50,874 |
|  | - |  | 258,917 |  | - |  | 39,125,150 |  | 39,384,067 |
|  | - |  | - |  | - |  | 2,548,207 |  | 2,548,207 |
|  | - |  | - |  | 92,172,287 |  | - |  | 92,172,287 |
|  | 453,966,745 |  | 65,089,811 |  | 125,601,812 |  | 42,470,981 |  | 679,657,497 |
|  | 1,214,602 |  | - |  | - |  | - |  | 1,214,602 |
|  | 455,181,347 |  | 65,089,811 |  | 125,601,812 |  | 42,470,981 |  | 680,872,099 |
|  | 25,052,158 |  | - |  | 4,127,099 |  | 9,529,409 |  | 46,180,518 |
| \$ | 480,233,505 | \$ | 65,089,811 | \$ | 129,728,911 | \$ | 52,000,390 | \$ | 727,052,617 |

## FY 2019 TOTAL REVENUE ALL FUNDS



## FY 2019 TOTAL EXPENDITURES BY FUNCTION <br> ALL FUNDS




## FY 2019 TOTAL EXPENDITURES BY OBJECT ALL FUNDS

| Object | Description | $\begin{gathered} \text { FY 2017-2018 } \\ \text { Budget } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { FY 2018-2019 } \\ \text { Budget } \\ \hline \end{gathered}$ |  | Decrease from Previous FY |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 110 | Salaries-Classroom Teachers | \$ | 155,619,030 | \$ | 168,317,769 | \$ | 12,698,739 |
| 111 | Salaries-School Board Members |  | 110,400 |  | 110,400 |  | - |
| 112 | Salaries-Pre-K Teachers |  | 1,301,500 |  | 2,066,800 |  | 765,300 |
| 113 | Salaries-Cert. Substitutes |  | 1,165,240 |  | 5,000,000 |  | 3,834,760 |
| 114 | Salaries-Non Cert. Substitutes |  | 202,106 |  | 10,000 |  | $(192,106)$ |
| 115 | Salaries-Extended Staff |  | 514,557 |  | 6 |  | $(514,551)$ |
| 116 | Salaries-Prof. Development Stipends |  | 3,847,484 |  | 573,930 |  | $(3,273,554)$ |
| 117 | Salaries-Extended Year |  | 408,437 |  | 1 |  | $(408,436)$ |
| 118 | Salaries-Art, Music, P.E. Teachers |  | 15,731,158 |  | 17,262,387 |  | 1,531,229 |
| 120 | Salary Supt/Resa/Avts Director |  | 300,000 |  | 281,250 |  | $(18,750)$ |
| 121 | Salaries-Dep,Assc,Asst,Area Supt |  | 588,121 |  | 933,332 |  | 345,211 |
| 130 | Salaries-Principal |  | 6,876,719 |  | 7,045,732 |  | 169,013 |
| 131 | Salaries-Assistant Principal |  | 9,148,014 |  | 9,907,831 |  | 759,817 |
| 140 | Salaries-Aides \& Paraprofessionals |  | 14,223,178 |  | 13,967,818 |  | $(255,360)$ |
| 142 | Salaries-Clerical |  | 8,321,834 |  | 8,289,611 |  | $(32,223)$ |
| 145 | Salaries-Interpreter |  | 584,366 |  | 510,713 |  | $(73,653)$ |
| 146 | Salaries-Athletics Personnel |  | 229,533 |  | 243,452 |  | 13,919 |
| 148 | Salaries-Accountant |  | 94,868 |  | 96,266 |  | 1,398 |
| 151 | Salaries-Legal Personnel |  | 84,999 |  | 84,999 |  | - |
| 161 | Salaries-Technology Specialist |  | 116,827 |  | 116,827 |  | - |
| 163 | Salaries-Nurse |  | 1,323,645 |  | 1,299,407 |  | $(24,238)$ |
| 164 | Salaries-Phys/Occ/Mobility Therapist |  | 264,022 |  | 313,811 |  | 49,789 |
| 165 | Salaries-Librarian Media Specialist |  | 3,996,738 |  | 4,089,922 |  | 93,184 |
| 171 | Salaries-Tch Sup Spec/Dia/Autio |  | 4,000 |  | - |  | $(4,000)$ |
| 172 | Salaries-Elementary Counselor |  | 2,679,223 |  | 2,823,295 |  | 144,072 |
| 173 | Salaries-Secondary Counselor |  | 5,175,462 |  | 5,453,916 |  | 278,454 |
| 174 | Salaries-School Psychologist |  | 1,977,096 |  | 1,952,063 |  | $(25,033)$ |
| 176 | Salaries-School Social Worker |  | 2,458,475 |  | 2,427,763 |  | $(30,712)$ |
| 177 | Salaries-Family Ser Coordinator |  | 1,980,219 |  | 2,059,282 |  | 79,063 |
| 180 | Salaries-Pupil Transp. Drivers |  | 8,055,399 |  | 6,629,803 |  | $(1,425,596)$ |
| 181 | Salaries-Maint/Tran Mch/Sec/Warehouse |  | 12,367,812 |  | 12,396,059 |  | 28,247 |

## FY 2019 TOTAL EXPENDITURES BY OBJECT ALL FUNDS

| 184 | Salaries-Lunchroom Workers |  | 13,314,115 |  | 24,715,639 |  | 11,401,524 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 186 | Salaries-Custodial Personnel |  | 7,454,705 |  | 7,274,904 |  | $(179,801)$ |
| 190 | Salaries-Other Management Personnel |  | 4,640,326 |  | 3,846,395 |  | $(793,931)$ |
| 191 | Salaries-Other Admin Personnel |  | 23,083,361 |  | 18,073,391 |  | $(5,009,970)$ |
| 195 | Salaries-Terminal Leave Payments |  | 23,267 |  | 17,474 |  | $(5,793)$ |
| 199 | Salaries-Other |  | 11,067,580 |  | 552,194 |  | $(10,515,386)$ |
| 100 - Personal Services - Salaries |  | \$ | 319,333,817 | \$ | 328,744,442 | \$ | 9,410,625 |
| 200 | Employee Benefits | \$ | 5,753,124 | \$ | 27,174 | \$ | $(5,725,950)$ |
| 210 | State Health Insurance |  | 66,942,573 |  | 80,270,190 |  | 13,327,617 |
| 220 | FICA/Medicare |  | 4,951,456 |  | 4,593,655 |  | $(357,801)$ |
| 221 | Medicare |  | $(53,875)$ |  | 656,575 |  | 710,450 |
| 222 | Social Security |  | 10,002 |  | 10,450 |  | 448 |
| 230 | Teachers Retirement System |  | 44,226,162 |  | 60,122,319 |  | 15,896,157 |
| 250 | Unemployment Compensation |  | 171,628 |  | 184,169 |  | 12,541 |
| 260 | Workers Compensation |  | 2,680,051 |  | 2,876,461 |  | 196,410 |
| 290 | Other Employee Benefits |  | 4,324,035 |  | 4,591,090 |  | 267,055 |
| 291 | Life Insurance |  | $(4,069)$ |  | 20,810 |  | 24,879 |
| 292 | Disability Insurance |  | $(21,225)$ |  | 79,372 |  | 100,597 |
| 293 | Dental Insurance |  | $(27,647)$ |  | 141,125 |  | 168,772 |
| 200 - Personal Services - Employee Benefits |  | \$ | 128,952,216 | \$ | 153,573,390 | \$ | 24,621,174 |
| 300 | Pur Professional Tech Services | \$ | 45,613,235.1 | \$ | 6,968,734 | \$ | $(38,644,501)$ |
| 321 | Contracted Services-Teachers |  | 4,820,248 |  | 638,500 |  | $(4,181,748)$ |
| 322 | Contracted Services-TFA |  | 172,000 |  | 172,000 |  | - |
| 330 | Contracted Nursing Services |  | 1,750,091 |  | - |  | $(1,750,091)$ |

FY 2019 TOTAL EXPENDITURES BY OBJECT
ALL FUNDS

| 300 - Purchased Professional and Technical Services |  |  | 52,355,574 |  | 7,779,234 |  | $(44,576,340)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 410 | Water-Sewer-Sanitation | \$ | 4,765,118 | \$ | 2,425,629 | \$ | $(2,339,489)$ |
| 430 | Repair \& Maint-Bldg \& Equip |  | 2,114,046 |  | 801,041 |  | $(1,313,005)$ |
| 432 | Repair \& Maint-Technology |  | 225,250 |  | 143,500 |  | $(81,750)$ |
| 441 | Rental Of Land Or Buildings |  | 60,486 |  | 25,000 |  | $(35,486)$ |
| 442 | Rental Equipment \& Vehicles |  | 414,262 |  | 305,600 |  | $(108,662)$ |
| 443 | Rental Computer Equipment |  | 20,346 |  | 7,500 |  | $(12,846)$ |
| 400 - Purchased Property Services |  | \$ | 7,599,508 | \$ | 3,708,270 | \$ | $(3,891,238)$ |
| 519 | Student Trans-Other Purch Services | \$ | 178,731.82 | \$ | - | \$ | (178,731.82) |
| 520 | Insurance (Other Than Emp. Benefits) |  | 1,775,301 |  | 1,520,521 |  | $(254,780)$ |
| 530 | Communication |  | 2,480,335 |  | 1,024,690 |  | $(1,455,645)$ |
| 532 | Web Based Licenses and Fees |  | 832,159 |  | - |  | $(832,159)$ |
| 580 | Travel Employees |  | 1,574,624 |  | 198,103 |  | $(1,376,521)$ |
| 585 | Travel Of Board Members |  | 33,750 |  | 16,875 |  | $(16,875)$ |
| 592 | Services Purchased From M-Resa |  | 12,555 |  | 62,770 |  | 50,215 |
| 595 | Other Purchased Services |  | 240,960 |  | 89,710 |  | $(151,250)$ |
| 500 - Other Purchased Services |  | \$ | 7,128,416 | \$ | 2,912,669 | \$ | $(4,215,747)$ |
| 610 | Supplies | \$ | 18,672,222 | \$ | 7,098,944 | \$ | $(11,573,278)$ |
| 611 | Supplies-Technology Related |  | 291,935 |  | 107,888 |  | $(184,047)$ |
| 612 | Purchase Of Software |  | 8,458,096 |  | 2,607,234 |  | $(5,850,862)$ |
| 615 | Expendable Equipment |  | 4,559,316 |  | 179,750 |  | $(4,379,566)$ |
| 616 | Expendable Computer Equipment |  | 15,318,357 |  | 377,200 |  | $(14,941,157)$ |
| 620 | Energy-Electricity |  | 3,569,209 |  | 11,272,610 |  | 7,703,402 |
| 630 | Food Purchased |  | 16,135,904 |  | 13,587,559 |  | $(2,548,345)$ |
| 635 | USDA Commodities Used |  | 1,956,000 |  | 2,677,896 |  | 721,896 |
| 641 | Textbooks |  | 12,100,424 |  | 5,000 |  | $(12,095,424)$ |
| 642 | Books And Periodicals |  | 2,929,802 |  | 691,342 |  | $(2,238,460)$ |
| 600 - Supplies |  | \$ | 83,991,264 | \$ | 38,605,423 | \$ | $(45,385,841)$ |

## FY 2019 TOTAL EXPENDITURES BY OBJECT ALL FUNDS



## GENERAL FUND NARRATIVE

The General Fund is used to account for all financial resources of the school district except those required to be accounted for in another fund. The General Fund is Clayton County Public Schools' primary operating fund and is used to finance the ordinary operations of the district. Major revenue sources include funding from the State of Georgia under the Quality Basic Education Act (QBE), and ad valorem or local property taxes. Expenditures are allocated to several different functions to pay for salaries and benefits, contract services, supplies/instructional materals, utilities, computers and equipment with a major emphasis directed toward direct instructional expenditures. The FY2019 adopted budget has $67.27 \%$ of the budget earmarked for the costs associated with direct classroom instruction.

## CLAYTON COUNTY PUBLIC SCHOOLS

## General Fund History of Revenues, Expenditures and Fund Balances

| REVENUES: | FY 2016 Actuals |  |  | $\begin{gathered} \hline \text { FY } 2017 \\ \text { Actuals } \end{gathered}$ |  |  | FY 2018 Projected |  |  | $\begin{gathered} \hline \text { FY } 2019 \\ \text { Budget } \end{gathered}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ad Valorem Taxes | \$ | 111,422,297 | 28.13\% | \$ | 112,583,329 | 28.12\% | \$ | 123,291,188 | 28.50\% | \$ | 131,227,588 | 28.43\% |
| Other Local Sources |  | 5,743,045 | 1.45\% |  | 4,895,926 | 1.22\% |  | 4,773,211 | 1.10\% |  | 4,920,000 | 1.07\% |
| QBE |  | 290,125,562 | 73.25\% |  | 284,465,068 | 71.04\% |  | 308,485,270 | 71.32\% |  | 324,785,916 | 70.36\% |
| QBE Austerity Reduction |  | $(12,958,542)$ | -3.27\% |  | (3,405,898) | -0.85\% |  | (5,144,809) | -1.19\% |  | - | 0.00\% |
| Other State Sources |  | 1,113,321 | 0.28\% |  | 1,116,413 | 0.28\% |  | 194,950 | 0.05\% |  | - | 0.00\% |
| Federal Sources |  | 635,105 | 0.16\% |  | 698,660 | 0.17\% |  | 946,696 | 0.22\% |  | 690,000 | 0.15\% |
| Transfers in From Other Funds |  | - |  |  | 50,000 |  |  |  |  |  |  |  |
| TOTAL REVENUES | \$ | 396,080,788 |  |  | 400,403,499 |  | \$ | 432,546,506 |  | \$ | 461,623,504 |  |
| EXPENDITURES: |  |  |  |  |  |  |  |  |  |  |  |  |
| Instruction |  | 257,487,425 | 65.87\% |  | 290,833,990 | 65.83\% |  | 302,505,922 | 66.57\% |  | 306,205,059 | 67.27\% |
| Pupil Services |  | 13,793,873 | 3.53\% |  | 14,670,617 | 3.32\% |  | 15,682,630 | 3.45\% |  | 15,665,194 | 3.44\% |
| Improvement of Instructional Services |  | 16,387,663 | 4.19\% |  | 16,762,856 | 3.79\% |  | 18,612,909 | 4.10\% |  | 10,385,508 | 2.28\% |
| Instructional Staff Training |  | 0 |  |  |  |  |  | 537,626 |  |  | 440,413 |  |
| Educational Media Services |  | 5,396,294 | 1.38\% |  | 6,159,344 | 1.39\% |  | 6,547,415 | 1.44\% |  | 6,767,059 | 1.49\% |
| Federal Grant Administration |  | - | 0.00\% |  | - | 0.00\% |  | - | 0.00\% |  | - | 0.00\% |
| General Administration |  | 3,570,603 | 0.91\% |  | 11,965,345 | 2.71\% |  | 4,847,922 | 1.07\% |  | 5,978,905 | 1.31\% |
| School Administration |  | 24,639,644 | 6.30\% |  | 26,709,247 | 6.05\% |  | 29,498,954 | 6.49\% |  | 32,499,454 | 7.14\% |
| Business Services |  | 2,612,696 | 0.67\% |  | 3,629,185 | 0.82\% |  | 3,541,798 | 0.78\% |  | 5,088,538 | 1.12\% |
| Maintenance and Operation |  | 33,978,548 | 8.69\% |  | 36,353,585 | 8.23\% |  | 38,062,508 | 8.38\% |  | 40,399,820 | 8.88\% |
| Student Transportation |  | 18,279,665 | 4.68\% |  | 20,563,236 | 4.65\% |  | 20,605,754 | 4.53\% |  | 19,807,915 | 4.35\% |
| Central Support Services |  | 9,249,906 | 2.37\% |  | 10,362,863 | 2.35\% |  | 9,783,799 | 2.15\% |  | 10,679,006 | 2.35\% |
| Other Support Services |  | 4,898,516 | 1.25\% |  | 2,940,615 | 0.67\% |  | 3,002,808 | 0.66\% |  | 49,874 | 0.01\% |
| School Nutrition Program |  | 216,473 |  |  | 237,861 |  |  | - |  |  | - |  |
| Other Outlays |  | 384,268 | 0.10\% |  | 635,021 | 0.14\% |  | 1,214,602 | 0.27\% |  | 1,214,602 | 0.27\% |
| TOTAL EXPENDITURES | \$ | 390,895,574 |  |  | 441,823,767 |  | \$ | 454,444,645 |  | \$ | 455,181,347 |  |
| Excess of Revenue Over/(Under) Expenditures |  | 5,185,213 |  |  | $(41,420,268)$ |  |  | (21,898,140) |  |  | 6,442,157 |  |
| Beginning Fund Balance |  | 77,269,771 |  |  | 81,928,409 |  |  | 40,508,141 |  |  | 18,610,001 |  |
| Ending Fund Balance |  | 81,928,409 |  |  | 40,508,141 |  |  | 18,610,001 |  |  | 25,052,158 |  |
| Tax Millage Rate |  | 19.095 |  |  | 19.095 |  |  | 19.095 |  |  | 20.000 |  |

## GENERAL FUND BUDGET

## Summary of Revenues and Expenditures Comparison of FY 2018 to FY 2019

## ANTICIPATED FUNDS AVAILABLE

Local Property Taxes
Other Local Sources
State Funding
Federal Funding
Total Revenue Anticipated
Beginning Fund Balance

## Total Funds Available

## OPERATION BUDGET EXPENDITURES

| Instruction | \$ | 289,662,380 | \$ | 306,205,059 | \$ | 16,542,679 | 6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Services |  | 15,614,780 |  | 15,665,194 |  | 50,414 | 0\% |
| Improvement of Instructional Services |  | 20,656,221 |  | 10,385,508 |  | $(10,270,713)$ | -50\% |
| Instructional Staff Training |  | 717,587 |  | 440,413 |  | $(277,174)$ |  |
| Educational Media Services |  | 6,717,739 |  | 6,767,059 |  | 49,320 | 1\% |
| Federal Grant Administration |  | - |  | - |  | - | 0\% |
| General Administration |  | 5,518,009 |  | 5,978,905 |  | 460,896 | 8\% |
| School Administration |  | 29,571,073 |  | 32,499,454 |  | 2,928,381 | 10\% |
| Business Services |  | 15,553,018 |  | 5,088,538 |  | $(10,464,480)$ | -67\% |
| Maintenance and Operations |  | 36,318,473 |  | 40,399,820 |  | 4,081,347 | 11\% |
| Student Transportation |  | 20,442,782 |  | 19,807,915 |  | $(634,867)$ | -3\% |
| Central Support Services |  | 12,691,968 |  | 10,679,006 |  | $(2,012,962)$ | -16\% |
| Other Support Services |  | 2,830,630 |  | 49,874 |  | $(2,780,756)$ | -98\% |
| School Nutrition Program |  | - |  | - |  | - |  |
| Total Operating Expenditures |  | 456,294,660 |  | 453,966,745 |  | $(2,327,915)$ | -1\% |
| Transfers to Other Funds |  | 230,266 |  | 1,214,602 |  | 984,336 | 427\% |
| Total Operating Expenditures and Transfers |  | 456,524,926 |  | 455,181,347 |  | $(1,343,579)$ | 0\% |
| Ending Unreserved Fund Balance |  | 15,799,355 |  | 25,052,158 |  | 9,252,803 | 59\% |
| Total Expenditures and End of Year Balance | \$ | 472,324,281 | \$ | 480,233,505 | \$ | 7,909,224 | 2\% |




## GENERAL FUND BUDGET

## Sources of Revenues

|  | FY 2017-2018 Budget |  | $\begin{gathered} \text { FY 2018-2019 } \\ \text { Budget } \end{gathered}$ |  | Increase (Decrease) from Previous FY |  | \% Increase (Decrease) from Previous FY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Local Revenues |  |  |  |  |  |  |  |
| Local Property Taxes | \$ | 114,140,365 | \$ | 131,227,588 | \$ | 17,087,223 | 15.0\% |
| Interest Earned |  | 30,000 |  | 30,000 |  | - | 0.0\% |
| Community Service Activities |  | - |  | - |  | - | 0.0\% |
| Indirect Cost Reimbursement |  | 2,400,000 |  | 2,400,000 |  | - | 0.0\% |
| Local Other |  | 2,560,000 |  | 2,490,000 |  | $(70,000)$ | -2.7\% |
| Subtotal - Local |  | 119,130,365 |  | 136,147,588 |  | 17,017,223 | 14.3\% |
| State Revenues |  |  |  |  |  |  |  |
| QBE |  | 301,774,995 |  | 324,785,916 |  | 23,010,921 | 7.6\% |
| Georgia Department of Education |  | 200,000 |  | - |  | $(200,000)$ | -100.0\% |
| Subtotal - State |  | 301,974,995 |  | 324,785,916 |  | 22,810,921 | 7.6\% |
| Federal Revenues |  |  |  |  |  |  |  |
| Categorical Grants |  | 687,700 |  | 690,000 |  | 2,300 | 0.3\% |
| Subtotal - Federal |  | 687,700 |  | 690,000 |  | 2,300 | 0\% |
| Total General Fund Revenues | \$ | 421,793,060 | \$ | 461,623,504 | \$ | 39,830,444 | 9.4\% |

## FY 2019 EXPENDITURES BY OBJECT GENERAL FUND



## FY 2019 EXPENDITURES BY OBJECT <br> GENERAL FUND

| Object |  | Description |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
| 110 |  | Salaries-Classroom Teachers |
| 111 |  | Salaries-School Board Members |
| 113 |  | Salaries-Certified Substitutes |
| 114 |  | Salaries-Non Certified Substitutes |
| 115 |  | Salaries-Extended Staff |
| 116 |  | Salaries-Professional Development Stipends |
| 117 |  | Salaries-Extended Year |
| 118 |  | Salaries-Art, Music, P.E. Teachers |
| 120 |  | Salary Supt/RESA/Avts Director |
| 121 |  | Salaries-Dep, Assoc, Asst, Area Supt |
| 130 |  | Salaries-Principal |
| 131 |  | Salaries-Assistant Principal |
| 140 |  | Salaries-Aides \& Paraprofessionals |
| 142 |  | Salaries-Clerical |
| 145 |  | Salaries-Interpreter |
| 146 |  | Salaries-Athletics Personnel |
| 148 |  | Salaries-Accountant |
| 151 |  | Salaries-Legal Personnel |
| 161 |  | Salaries-Technology Specialist |
| 163 |  | Salaries-Nurse |
| 164 |  | Salaries-Phys/Occ/Mobility Therapist |
| 165 |  | Salaries-Librarian Media Specialist |
| 171 |  | Salaries-Tch Support Spe/Dia/Aud |
| 172 |  | Salaries-Elementary Counselor |
| 173 |  | Salaries-Secondary Counselor |
| 174 |  | Salaries-School Psychologist |
| 176 |  | Salaries-School Social Worker |
|  |  |  |

FY 2017-2018
Budget

153,612,496
110,400
490,87
20,953
123,713
607,935
1,537
15,731,158
300,000
588,121
6,876,719
9,148,014
11,116,876
7,562,963
554,366
229,533
94,868
84,999
116,827
1,323,645
264,022
3,996,738
4,000
2,679,223
5,175,462
1,884,706
2,075,360

FY 2018-2019
Budget

Increase/Decrease
From Previous FY

| $166,374,248$ | $12,761,752$ |
| ---: | ---: |
| 110,400 | - |
| $5,000,000$ | $4,509,129$ |
| 10,000 | $(10,953)$ |
| 6 | $(123,707)$ |
| 573,930 | $(1,536)$ |
| 1 | $1,531,229$ |
| $17,262,387$ | $(18,750)$ |
| 281,250 | 345,211 |
| 933,332 | 169,013 |
| $7,045,732$ | 759,817 |
| $9,907,831$ | $(957,838)$ |
| $10,159,038$ | 146,309 |
| $7,709,272$ | $(43,653)$ |
| 510,713 | 13,919 |
| 243,452 | 1,398 |
| 96,266 | - |
| 84,999 | - |
| 116,827 | $(24,238)$ |
| $1,299,407$ | $(16,594)$ |
| 247,428 | 93,184 |
| $4,089,922$ | 144,072 |
| - | 278,454 |
| $2,823,295$ | $(54,398)$ |
| $5,453,916$ | 4,200 |
| $1,830,308$ |  |
| $2,079,560$ |  |


| Object | Description | $\begin{gathered} \text { FY 2017-2018 } \\ \text { Budget } \end{gathered}$ | $\begin{gathered} \text { FY 2018-2019 } \\ \text { Budget } \end{gathered}$ | Increase/Decrease <br> From Previous FY |
| :---: | :---: | :---: | :---: | :---: |
| 180 | Salaries-Pupil Transportation Drivers | 7,796,371 | 6,629,803 | $(1,166,568)$ |
| 181 | Salaries-Maint/Trans Mech/Sec/Warehouse | 11,794,913 | 11,834,839 | 39,926 |
| 186 | Salaries-Custodial Personnel | 7,421,405 | 7,274,904 | $(146,501)$ |
| 190 | Salaries-Other Management Personnel | 3,023,415 | 3,222,528 | 199,113 |
| 191 | Salaries-Other Admin Personnel | 19,272,004 | 14,461,444 | $(4,810,560)$ |
| 195 | Other Compensation | 37,500 | - | $(37,500)$ |
| 199 | Salaries-Other | 6,791,915 | 363,949 | $(6,427,966)$ |
| 100 - Pers | Services - Salaries | 280,913,029 | 288,030,987 | 7,121,958 |
| 200 | Employee Benefits | 39,944 | 27,174 | $(12,770)$ |
| 210 | State Health Insurance | 54,544,016 | 65,402,543 | 10,858,527 |
| 220 | FICA | 4,422,305 | 4,195,446 | $(226,859)$ |
| 230 | Teachers Retirement System | 42,343,270 | 54,356,047 | 12,012,777 |
| 250 | Unemployment Compensation | 160,989 | 166,463 | 5,474 |
| 260 | Workers Compensation | 2,591,837 | 2,600,196 | 8,359 |
| 290 | Other Employee Benefits | 4,017,453 | 4,150,006 | 132,553 |
| 200 - Pers | Services - Employee Benefits | 108,119,814 | 130,897,875 | 22,778,061 |
| 300 | Purchased Professional Technical Services | 19,600,914 | 6,958,734 | $(12,642,180)$ |
| 321 | Contracted Services - Teachers | 4,820,248 | 638,500 | $(4,181,748)$ |
| 322 | Contracted Services - TFA | 172,000 | 172,000 | - |
| 300 - Purchased Professional and Technical Services |  | 24,593,162 | 7,769,234 | $(16,823,928)$ |



| Object | Description | FY 2017-2018 Budget | FY 2018-2019 Budget | Increase/Decrease From Previous FY |
| :---: | :---: | :---: | :---: | :---: |
| 720 | Building Acquisition Construction | 37,368 | - | $(37,368)$ |
| 730 | Purchase Of Equipment | 1,688,756 | 716,672 | $(972,084)$ |
| 732 | Purchase of Buses | 83,000 | - |  |
| 734 | Purchase Of Computers | 105,904 | - | $(105,904)$ |
| 700 - Property |  | 1,915,028 | 716,672 | $(1,115,356)$ |
| 810 | Dues And Fees | 1,122,059 | 372,140 | $(749,919)$ |
| 890 | Other Expenses | 342,909 | 80,630 | $(262,279)$ |
| 800 - Other Objects |  | 1,464,968 | 452,770 | $(1,012,198)$ |
| 930 | Transfer To Other Funds | 230,266 | 1,214,602 | 984,336 |
| 900 - Other Uses |  | 230,266 | 1,214,602 | 984,336 |
| Grand Total Expenditures |  | 456,408,470 | 455,181,347 | (1,140,123) |

FY 2019 EXPENDITURES BY FUNCTION
GENERAL FUND


## Positions by Function

Instruction includes activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium such as television, radio, telephone, distance learning, and correspondence. Included here as well are the activities of aides or classroom assistants of any type which may assist in the instructional process.

| Budgeted Positions | FY 2018 | FY 2019 | Increase <br> (Decrease) |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| Classroom Teachers ${ }^{1}$ | $3,226.75$ | $2,930.00$ | $(296.75)$ |
| Art, Music, P.E Teachers | 315.00 | 309.00 | $(6.00)$ |
| Aides and Paraprofessionals | 525.00 | 500.00 | $(25.00)$ |
| Sign Language Interpreters | 10.00 | 10.00 | - |
| Technology Specialists | 2.00 | - |  |
| Counselors | 113.00 | 4.00 | 4.50 |
| Other Administrative Personnel | 1.00 | 2.00 | 2.00 |
| Other Salaries | - | 2.00 | - |
| ROTC Instructors | 27.00 | 27.00 | $\mathbf{-}$ |
| Total Instruction | $\mathbf{4 , 2 1 9 . 7 5}$ | $\mathbf{3 , 8 9 9 . 5 0}$ | $\mathbf{( 3 2 0 . 2 5 )}$ |

Expenditures by Function

| INSTRUCTION | FY 2017-2018Budget |  | $\begin{gathered} \text { FY 2018-2019 } \\ \text { Budget } \\ \hline \end{gathered}$ |  | Increase-Decrease From Previous FY |  | Increase-Decrease From Previous FY Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries-Classroom Teachers ${ }^{2}$ | \$ | 153,453,950 | \$ | 166,362,935 | \$ | 12,908,985 | 8.41\% |
| Salaries-Certified Substitutes ${ }^{3}$ |  | 40,016 |  | 4,588,375 |  | 4,548,359 | 11366.35\% |
| Salaries-Extended Staff |  | 123,713 |  | 6 |  | $(123,707)$ | -100.00\% |
| Stipends |  | 20,000 |  | 30,000 |  | 10,000 | 0.00\% |
| Salaries-Extended Year |  | 1,537 |  | 1 |  | $(1,536)$ | -99.93\% |
| Salaries-Art, Music, P.E. ${ }^{2}$ |  | 15,731,158 |  | 17,262,387 |  | 1,531,229 | 9.73\% |
| Salaries-Aides \& Paraprofessionals ${ }^{4}$ |  | 11,069,449 |  | 10,111,611 |  | $(957,838)$ | -8.65\% |
| Salaries-Interpreter |  | 554,366 |  | 510,713 |  | $(43,653)$ | -7.87\% |
| Salaries-Technology Specialist |  | 116,827 |  | 116,827 |  | - | 0.00\% |
| Salaries-Elementary Counselors |  | 2,675,223 |  | 2,822,095 |  | 146,872 | 5.49\% |
| Salaries-Secondary Counselors |  | 5,160,119 |  | 5,429,216 |  | 269,097 | 5.21\% |
| Salaries-Other Administrative Personnel |  | 39,437 |  | 87,237 |  | 47,800 | 121.21\% |
| Other Salaries ${ }^{5}$ |  | 6,501,250 |  | 151,728 |  | $(6,349,522)$ | -97.67\% |
| Employee Benefits |  | 75,816,520 |  | 94,231,649 |  | 18,415,129 | 24.29\% |
| Subtotal-Salaries and Benefits |  | 271,303,566 |  | 301,704,780 |  | 30,401,214 | 11.21\% |
| Purchased Professional Tech Services |  | 2,246,837 |  | 1,096,983 |  | $(1,149,854)$ | -51.18\% |
| Contracted Services - Teachers |  | 4,820,248 |  | 638,500 |  | $(4,181,748)$ | -86.75\% |
| Contracted Services - TFA |  | 172,000 |  | 172,000 |  | - | 0.00\% |
| Repair \& Maintenance - Bldgs. \& Equipment |  | 314,430 |  | 28,200 |  | $(286,230)$ | -91.03\% |
| Repair \& Maintenance - Technology |  | 750 |  | - |  | (750) | -100.00\% |
| Rental Equipment \& Vehicles |  | 269,017 |  | 263,017 |  | $(6,000)$ | -2.23\% |
| Communication |  | 17,200 |  | 2,600 |  | $(14,600)$ | -84.88\% |
| Travel Employees |  | 85,077 |  | 5,000 |  | $(80,077)$ | -94.12\% |
| Other Purchased Services |  | 23,994 |  | - |  | $(23,994)$ | -100.00\% |
| Supplies |  | 1,672,232 |  | 751,589 |  | $(920,643)$ | -55.05\% |
| Supplies - Technology Related |  | 36,417 |  | 16,300 |  | $(20,117)$ | -55.24\% |
| Purchase of Software |  | 386,918 |  | 208,000 |  | $(178,918)$ | -46.24\% |
| Expendable Equipment |  | 168,563 |  | 111,350 |  | $(57,213)$ | -33.94\% |
| Expendable Computer Equipment |  | 389,317 |  | 255,000 |  | $(134,317)$ | -34.50\% |
| Textbooks ${ }^{6}$ |  | 5,708,244 |  | 5,000 |  | $(5,703,244)$ | -99.91\% |
| Books and Periodicals |  | 326,840 |  | 128,500 |  | $(198,340)$ | -60.68\% |
| Purchase of Equipment |  | 1,231,901 |  | 644,440 |  | $(587,461)$ | -47.69\% |
| Dues and Fees |  | 464,002 |  | 168,500 |  | $(295,502)$ | -63.69\% |
| Other Expenses |  | 5,300 |  | 5,300 |  | - | 0.00\% |
| Subtotal-Other Costs |  | 18,339,287 |  | 4,500,279 |  | $(13,839,008)$ | -75.46\% |
| Total Expenditures-Instruction | \$ | 289,642,853 | \$ | 306,205,059 | \$ | 16,562,206 | 5.72\% |

1 - Increase to FY19 class sizes resulted in reduction of positions needed.
2 - Budgeting methodology adjusted for FY19 to utilize actual instead of average salaries resulted in increase.
3 - Relocation of funds for certified substitutes in budget resulted in increase.
4 - Reduction of 31 paraprofessional positions resulted in decrease.
5 - Relocation of funds for certified substitutes in budget resulted in decrease.
6 - Relocation of expenditure to SPLOST funding resulted in decrease.

## Positions by Function

Activities designed to assess and improve the well-being of students and to supplement the teaching process. Activities include guidance, rehabilitation counseling, testing, attendance, social work, health services, etc. Also included are supplemental payments for additional duties such as coaching or supervising extracurricular activities.

## Budgeted Positions

Aides \& Paraprofessionals
Clerical
Athletic Personnel
Health Care Technician
School Psychologist
Social Worker
Occupational \& Physical Therapists
Other Management Personnel
Other Administrative Personne
Total Student Support Services

| FY 2018 | FY 2019 | Increase <br> (Decrease) |
| ---: | ---: | :---: |
| 2.00 | 2.00 | -.0 |
| 17.00 | 18.00 | - |
| 3.00 | 3.00 | - |
| 72.00 | 72.00 | - |
| 4.00 | 4.00 | - |
| 25.00 | 25.00 | - |
| 31.00 | 31.00 | - |
| 3.00 | 3.00 | 10.22 |
| 24.00 | 34.22 | $\mathbf{1 1 . 2 2}$ |

Expenditures by Function

| Increase-Decrease |
| :--- | ---: | ---: | ---: | ---: |
| From |

1 - Reallocation of salary from General Fund to Grant Fund resulted in decrease.

## Positions by Function

Activities which are designed primarily for assisting instructional staff in planning, developing and evaluating the process of providing challenging learning experiences for students. These activities include curriculum development, techniques of instruction, child development, and creating staff training and professional development.

## Budgeted Positions

Clerical
Other Management Personnel
Other Administrative Personnel ${ }^{1}$
Lunchroom Monitors
Total Impr of Instruction

| FY 2018 | FY 2019 | Increase <br> (Decrease) |
| ---: | ---: | ---: |
| 13.00 | 12.00 | $(1.00)$ |
| 6.39 | 5.93 | $(0.46)$ |
| 129.38 | 38.37 | $(91.01)$ |
| 86.00 | 87.00 | 1.00 |
| 234.77 | $\mathbf{1 4 3 . 3 0}$ | $\mathbf{( 9 1 . 4 7 )}$ |

Expenditures by Function

| IMPROVEMENT OF INSTRUCTIONAL SERVICES |  | $\begin{gathered} \text { FY 2017-2018 } \\ \text { Budget } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { FY 2018-2019 } \\ \text { Budget } \\ \hline \end{gathered}$ | Increase-Decrease <br> From <br> Previous FY |  | Increase-Decrease From Previous FY Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries-Certified Substitutes | \$ | 238,975 | \$ | 315,529 | \$ | 76,554 | 32.03\% |
| Salaries-Non-Certified Substitutes |  | 8,496 |  | - |  | $(8,496)$ | -100.00\% |
| Stipends |  | 518,969 |  | 358,930 |  | $(160,039)$ | -30.84\% |
| Salaries-Clerical |  | 465,930 |  | 403,732 |  | $(62,198)$ | -13.35\% |
| Salaries-Other Management Personnel |  | 757,765 |  | 622,402 |  | $(135,363)$ | -17.86\% |
| Salaries-Other Administrative Personnel ${ }^{1}$ |  | 10,378,057 |  | 4,663,303 |  | (5,714,754) | -55.07\% |
| Salaries-Other |  | 77,724 |  | 42,561 |  | $(35,163)$ | -45.24\% |
| Employee Benefits |  | 3,632,699 |  | 1,772,315 |  | $(1,860,384)$ | -51.21\% |
| Subtotal-Salaries and Benefits |  | 16,078,615 |  | 8,178,772 |  | (7,899,843) | -49.13\% |
| Purchased Professional Tech Services |  | 1,642,255 |  | 288,482 |  | $(1,353,773)$ | -82.43\% |
| Repair \& Maintenance Building \& Equipment |  | 67,485 |  | 43,652 |  | $(23,833)$ | -35.32\% |
| Communication |  | 202,165 |  | 202,165 |  | - | 0.00\% |
| Travel Employees |  | 106,287 |  | 56,975 |  | $(49,312)$ | -46.40\% |
| Supplies |  | 925,043 |  | 691,915 |  | $(233,128)$ | -25.20\% |
| Purchase of Software |  | 1,266,420 |  | 623,615 |  | $(642,805)$ | -50.76\% |
| Expendable Equipment |  | 25,972 |  | 2,500 |  | $(23,472)$ | -90.37\% |
| Expendable Computer Equipment |  | 1,400 |  | - |  | $(1,400)$ | -100.00\% |
| Books and Periodicals |  | 105,720 |  | 230,002 |  | 124,282 | 117.56\% |
| Purchase of Equipment |  | - |  | - |  | - | 0.00\% |
| Purchase of Computer Equipment |  | 59,613 |  | - |  | $(59,613)$ | -100.00\% |
| Dues and Fees |  | 123,636 |  | 47,430 |  | $(76,206)$ | -61.64\% |
| Other Expenditures |  | 11,000 |  | 20,000 |  | 9,000 | 81.82\% |
| Subtotal-Other Costs |  | 4,536,995 |  | 2,206,736 |  | $(2,330,259)$ | -51.36\% |
| Total Expenditures-Impr Instructional Services | \$ | 20,615,610 | \$ | 10,385,508 | \$ | (10,230,102) | -49.62\% |

1 - Elimination of Site Instructional Facilitator positions resulted in decrease.

Positions by Function

Activities which are designed primarily for professional learning activities for instructional staff.

No full-time positions are budgeted for this function.

Expenditures by Function

| INSTRUCTIONAL STAFF TRAINING | $\begin{gathered} \text { FY 2017-2018 } \\ \text { Budget } \\ \hline \end{gathered}$ |  | FY 2018-2019Budget |  | Increase-Decrease <br> From Previous FY |  | Increase-Decrease From Previous FY Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries-Certified Substitutes | \$ | 207,855 | \$ | 90,050 | \$ | $(117,805)$ | -56.68\% |
| Salaries-Non-Certified Substitutes |  | 457 |  | - |  | (457) | -100.00\% |
| Stipends |  | 79,865 |  | 185,000 |  | 105,135 | 131.64\% |
| Employee Benefits |  | - |  | - |  | - | 0.00\% |
| Subtotal-Salaries and Benefits |  | 288,177 |  | 275,050 |  | $(13,127)$ | -4.56\% |
| Purchased Professional Tech Services |  | 154,360 |  | 55,300 |  | $(99,060)$ | -64.17\% |
| Travel Employees |  | 30,000 |  | - |  | $(30,000)$ | -100.00\% |
| Other Purchased Services |  | 1,805 |  | - |  | $(1,805)$ | -100.00\% |
| Supplies |  | 29,695 |  | 46,000 |  | 16,305 | 54.91\% |
| Purchase of Software |  | 64,525 |  | 64,063 |  | (462) | -0.72\% |
| Expendable Equipment |  | - |  | - |  | - | 0.00\% |
| Expendable Computer Equipment |  | - |  | - |  | - | 0.00\% |
| Books and Periodicals |  | - |  | - |  | - | 0.00\% |
| Dues and Fees |  | 149,025 |  | - |  | $(149,025)$ | -100.00\% |
| Subtotal-Other Costs |  | 429,410 |  | 165,363 |  | $(264,047)$ | -61.49\% |
| Total Expenditures-Instructional Staff Training | \$ | 717,587 | \$ | 440,413 | \$ | $(277,174)$ | -38.63\% |

## Positions by Function

Activities concerned with directing, managing and operating educational media centers. Included are school libraries, audio-visual services and educational television.

## Budgeted Positions

| FY 2018 | FY 2019 | (Decrease) |
| ---: | ---: | ---: |
| 12.00 | 12.00 | - |
| 63.00 | 63.00 | - |
| 75.00 | 75.00 | - |

Expenditures by Function

| EDUCATIONAL MEDIA SERVICES | $\begin{gathered} \text { FY 2017-2018 } \\ \text { Budget } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { FY 2018-2019 } \\ \text { Budget } \\ \hline \end{gathered}$ |  | Increase-Decrease <br> From <br> Previous FY |  | Increase-Decrease From Previous FY Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries-Clerical | \$ | 254,014 | \$ | 256,530 | \$ | 2,516 | 0.99\% |
| Salaries-Librarian Media Specialist |  | 3,996,738 |  | 4,089,922 |  | 93,184 | 2.33\% |
| Employee Benefits |  | 1,577,052 |  | 1,930,607 |  | 353,555 | 22.42\% |
| Subtotal-Salaries and Benefits |  | 5,827,804 |  | 6,277,059 |  | 449,255 | 7.71\% |
| Supplies |  | 47,631 |  | 20,000 |  | $(27,631)$ | -58.01\% |
| Purchase of Software |  | 103,099 |  | 160,000 |  | 56,901 | 55.19\% |
| Expendable Equipment |  | 51,912 |  | - |  | $(51,912)$ | -100.00\% |
| Books and Periodicals |  | 687,293 |  | 310,000 |  | $(377,293)$ | -54.90\% |
| Subtotal-Other Costs |  | 889,935 |  | 490,000 |  | $(399,935)$ | -44.94\% |
| Total Expenditures-Educational Media Services | \$ | 6,717,739 | \$ | 6,767,059 | \$ | 49,320 | 0.73\% |

GENERAL ADMINISTRATION

## Positions by Function

Activities concerned with establishing and administering policy for operating the school district. These include the activities of members of the Board of Education, and costs of supporting activities of the Superintendent, administrative support personnel, and assistant superintendents having overall administrative responsibility. Local activities in interpretation of the laws and statutes and general liability situations are charged here, as are the activities of external auditors.

## Budgeted Positions

School Board Members
Superintendent
Deputy, Asst, Area Superintendent
Legal Personnel
Clerical
Other Management Personnel
Other Administrative Personnel
Total General Admin

| FY 2018 | FY 2019 | Increase <br> (Decrease) |
| ---: | ---: | ---: |
| 9.00 | 9.00 | - |
| 1.00 | 1.00 | - |
| 4.00 | 6.00 | 2.00 |
| 1.00 | 1.00 | - |
| 6.15 | 12.00 | 5.85 |
| 0.25 | 1.25 | 1.00 |
| 1.00 | 6.00 | 5.00 |
| $\mathbf{2 2 . 4 0}$ | $\mathbf{3 6 . 2 5}$ | $\mathbf{1 3 . 8 5}$ |

Expenditures by Function

|  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Increase-Decrease |  |  |  |
| From |  |  |  |

1 - Modifications to administrative organizational chart resulted in increase.

## SCHOOL ADMINISTRATION

## Positions by Function

Activities concerned with overall administrative responsibility for school operations. Included are activities of principals, assistant principals, grade chairpersons, and clerical staff.

| Budgeted Positions | FY 2018 | FY 2019 | Increase <br> (Decrease) |
| :--- | :---: | :---: | :---: |
| Principals | 62.00 | 64.00 | 2.00 |
| Assistant Principals | 108.00 | 114.00 | 6.00 |
| Clerical | 201.00 | 203.00 | 2.00 |
| Other Management Personnel | 2.00 | 3.00 | 1.00 |
| Other Administrative Personnel | 2.48 | 1.45 | $(1.03)$ |
| $\quad$ Total School Admin | $\mathbf{3 7 5 . 4 8}$ | $\mathbf{3 8 5 . 4 5}$ | $\mathbf{9 . 9 7}$ |

Expenditures by Function

| SCHOOL ADMINISTRATION |  | $\begin{gathered} \text { FY 2017-2018 } \\ \text { Budget } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { FY 2018-2019 } \\ \text { Budget } \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { Frease-Decrease } \\ \text { From } \\ \text { Previous FY } \\ \hline \end{gathered}$ | Increase-Decrease From Previous FY Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries-Certified Substitutes | \$ | 4,350 | \$ | 1 |  | $(4,349)$ | -99.98\% |
| Salaries-Principals |  | 6,876,719 |  | 7,045,732 |  | 169,013 | 2.46\% |
| Salaries-Assistant Principals ${ }^{1}$ |  | 9,148,014 |  | 9,907,831 |  | 759,817.00 | 8.31\% |
| Salaries-Clerical |  | 4,807,962 |  | 4,889,086 |  | 81,124.00 | 1.69\% |
| Salaries-Other Management Personnel |  | 226,512 |  | 310,943 |  | 84,431.00 | 37.27\% |
| Salaries-Other Administrative Personnel |  | 170,898 |  | 111,834 |  | $(59,064.00)$ | -34.56\% |
| Salaries-Other |  | 20,500 |  | 21,340 |  | 840.00 | 0.00\% |
| Employee Benefits |  | 7,390,336 |  | 9,791,435 |  | 2,401,099.00 | 32.49\% |
| Subtotal-Salaries and Benefits |  | 28,645,291 |  | 32,078,202 |  | 3,432,911 | 11.98\% |
| Purchased Professional Tech Services |  | 19,000 |  | - |  | $(19,000)$ | 0.00\% |
| Repair \& Maintenance Building \& Equipment |  | 3,255 |  | 500 |  | $(2,755)$ | -84.64\% |
| Communications |  | 272,632 |  | 101,807 |  | $(170,825)$ | -62.66\% |
| Travel |  | 4,500 |  | - |  | $(4,500)$ | -100.00\% |
| Supplies |  | 428,582 |  | 241,100 |  | $(187,482)$ | -43.74\% |
| Supplies - Technology Related |  | 7,385 |  | 700 |  | $(6,685)$ | -90.52\% |
| Purchase of Software |  | 5,974 |  | 6,000 |  | 26 | 0.44\% |
| Expendable Equipment |  | 3,667 |  | - |  | $(3,667)$ | 0.00\% |
| Expendable Computer Equipment |  | 7,222 |  | - |  | $(7,222)$ | -100.00\% |
| Books and Periodicals |  | 2,147 |  | 1,000 |  | $(1,147)$ | -53.42\% |
| Purchase of Equipment |  | 22,500 |  | 20,000 |  | $(2,500)$ | -11.11\% |
| Dues and Fees |  | 67,600 |  | 50,145 |  | $(17,455)$ | -25.82\% |
| Other Expenses |  | 25,000 |  | - |  | $(25,000)$ | -100.00\% |
| Subtotal-Other Costs |  | 869,464 |  | 421,252 |  | $(448,212)$ | -51.55\% |
| Total Expenditures-School Administration | \$ | 29,514,755 | \$ | 32,499,454 | \$ | 2,984,699 | 10.11\% |

[^0]
## BUSINESS SUPPORT SERVICES

## Positions by Function

Activities concerned with the fiscal operation of the school district, including budgeting, financial and property accounting, payroll, inventory control, internal auditing and management of funds. Also included are purchasing, warehouse and distribution operations, printing, publishing and duplicating operations.

| Budgeted Positions | FY 2018 | FY 2019 | Increase <br> (Decrease) |
| :--- | :---: | :---: | :---: |
| Clerical | 3.00 | 3.00 | - |
| Accountant | 2.00 | 2.00 | - |
| Procurement Specialist | 2.00 | 1.00 | $\mathbf{( 1 . 0 0 )}$ |
| Other Management Personnel | 3.00 | - |  |
| Other Administrative Personnel | 26.00 | 29.00 | $\mathbf{3 . 0 0}$ |
| $\quad$ Total Business Support Services | $\mathbf{3 6 . 0 0}$ | $\mathbf{3 8 . 0 0}$ | $\mathbf{2 . 0 0}$ |

Expenditures by Function

| BUSINESS SUPPORT SERVICES | $\begin{gathered} \text { FY 2017-2018 } \\ \text { Budget } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { FY 2018-2019 } \\ \text { Budget } \\ \hline \end{gathered}$ |  | Increase-Decrease From Previous FY |  | Increase-Decrease From Previous FY Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries-Clerical | \$ | 129,424 | \$ | 123,129 | \$ | $(6,295)$ | -4.86\% |
| Salaries-Accountant |  | 94,868 |  | 96,266 |  | 1,398 | 1.47\% |
| Salaries-Maintenance, Security, Warehouse |  | 130,422 |  | 64,250 |  | $(66,172)$ | -50.74\% |
| Salaries-Other Management Personnel |  | 376,741 |  | 380,030 |  | 3,289 | 0.87\% |
| Salaries-Other Administrative Personnel |  | 1,441,639 |  | 1,533,583 |  | 91,944 | 6.38\% |
| Salaries-Other |  | 8,400 |  | 8,400 |  | - | 0.00\% |
| Employee Benefits |  | 777,188 |  | 963,143 |  | 185,955 | 23.93\% |
| Subtotal-Salaries and Benefits |  | 2,958,682 |  | 3,168,801 |  | 210,119 | 7.10\% |
| Purchased Professional Tech Services ${ }^{1}$ |  | 9,148,626 |  | 1,270,367 |  | $(7,878,259)$ | -86.11\% |
| Repair \& Maintenance Building \& Equipment |  | 4,562 |  | 3,800 |  | (762) | -16.70\% |
| Rental Equipment \& Vehicles |  | 5,228 |  | 5,228 |  | - | 0.00\% |
| Insurance |  | 337,295 |  | 254,780 |  | $(82,515)$ | -24.46\% |
| Travel Employees |  | 13,356 |  | 10,500 |  | $(2,856)$ | -21.38\% |
| Other Purchased Services |  | 2,600 |  | 300 |  | $(2,300)$ | -88.46\% |
| Supplies |  | 270,827 |  | 293,700 |  | 22,873 | 8.45\% |
| Supplies-Technology Related |  | 1,076 |  | - |  | $(1,076)$ | -100.00\% |
| Purchase of Software ${ }^{2}$ |  | 2,714,832 |  | - |  | (2,714,832) | -100.00\% |
| Expendable Equipment |  | 333 |  | - |  | (333) | -100.00\% |
| Expendable Computer Equipment |  | 72,252 |  | 63,200 |  | $(9,052)$ | -12.53\% |
| Books and Periodicals |  | 1,050 |  | 200 |  | (850) | -80.95\% |
| Purchase of Equipment |  | 4,550 |  | - |  | $(4,550)$ | 0.00\% |
| Dues and Fees |  | 15,749 |  | 17,662 |  | 1,913 | 12.15\% |
| Other Expenses |  | 2,000 |  | - |  | $(2,000)$ | -100.00\% |
| Subtotal-Other Costs |  | 12,594,336 |  | 1,919,737 |  | (10,674,599) | -84.76\% |
| Total Expenditures-Business Support Services | \$ | 15,553,018 | \$ | 5,088,538 | \$ | (10,464,480) | -67.28\% |

1 - Redstribution to departmental budget line items of funds allocated for 750+ employees who did not elect to participate in State Health Benefit Plan in FY18 resulted in decrease.
2 - Reallocation to SPLOST of contractual obligations related to ERP System resulted in decrease.

## Positions by Function

Activities concerned with keeping the physical plant open and functioning in a safe capacity, and keeping the grounds, buildings, and equipment in effective working condition and state of repair. This includes the activities of maintaining safety in buildings, on the grounds and in the vicinity of the schools. Property insurance expenditures are recorded in this function.

| Budgeted Positions | FY 2018 | FY 2019 | Increase <br> (Decrease) |
| :--- | ---: | ---: | ---: |
| Clerical | 10.00 | 10.00 | - |
| Maintenance Personnel | 192.80 | 184.70 | $(8.10)$ |
| Campus Security | 38.00 | 38.00 | - |
| Custodians | 260.00 | 264.00 | 4.00 |
| Other Management Personnel | 2.00 | 2.00 | - |
| Other Administrative Personnel | 1.00 | 9.00 | 8.00 |
| Total Maintenance \& Operations |  | $\mathbf{5 0 3 . 8 0}$ | $\mathbf{5 0 7 . 7 0}$ |
|  |  |  | $\mathbf{3 . 9 0}$ |

Expenditures by Function

|  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Increase-Decrease |  |  |  |
| From |  |  |  | | Increase-Decrease |
| :---: |
| From |

1 - Reorganization in Safety \& Security Department resulted in increase.
2 - Reduction to be more in line with historical expenditures for last 3 years.
3 - Increase to be more in line with historical expenditures for last 3 years.

## STUDENT TRANSPORTATION

## Positions by Function

Activities concerned with the conveyance of students to and from school and trips to school activities. These activities include supervision of student transportation, vehicle operation, service and maintenance, bus monitoring and traffic direction. Transportation insurance expenditures are charged to this function.
Budgeted Positions
Clerical
Bus Drivers
Bus Monitors
Transportation Personnel
Other Management Personnel
Other Administrative Personnel
$\quad$ Total Student Transportation

| FY 2018 | FY 2019 | Increase <br> (Decrease) |
| ---: | ---: | :---: |
| 3.00 | 3.00 | - |
| 362.00 | 362.00 | - |
| 87.00 | 87.00 | - |
| 35.00 | 36.00 | 1.00 |
| 1.00 | 1.00 | - |
| 1.00 | 2.00 | 1.00 |
| $\mathbf{4 8 9 . 0 0}$ | $\mathbf{4 9 1 . 0 0}$ | $\mathbf{2 . 0 0}$ |

Expenditures by Function

| STUDENT TRANSPORTATION | $\begin{gathered} \text { FY 2017-2018 } \\ \text { Budget } \\ \hline \end{gathered}$ |  | FY 2018-2019Budget |  |  | Decrease <br> om <br> ous FY | $\begin{gathered} \hline \text { Increase-Decrease } \\ \text { From } \\ \text { Previous FY Percent } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries-Clerical | \$ | 95,225 | \$ | 96,116 | \$ | 891 | 0.94\% |
| Salaries-Bus Drivers ${ }^{1}$ |  | 7,796,371 |  | 6,629,803 |  | $(1,166,568)$ | -14.96\% |
| Salaries-Transportation Mech, Other Transp. Personnel |  | 2,868,617 |  | 2,759,085 |  | $(109,532)$ | -3.82\% |
| Salaries-Other Management Personnel ${ }^{3}$ |  | 119,919 |  | 119,919 |  | - | 0.00\% |
| Salaries-Other Administrative Personnel |  | 126,382 |  | 194,555 |  | 68,173 | 53.94\% |
| Other Salaries |  | - |  | 2,400 |  | 2,400 | 100.00\% |
| Employee Benefits |  | 4,539,753 |  | 6,483,188 |  | 1,943,435 | 42.81\% |
| Subtotal-Salaries and Benefits |  | 15,546,267 |  | 16,285,066 |  | 738,799 | 4.75\% |
| Purchased Professional Tech Services |  | 225,664 |  | 249,430 |  | 23,766 | 10.53\% |
| Repair \& Maintenance-Building \& Equipment |  | 901,000 |  | 451,000 |  | $(450,000)$ | -49.94\% |
| Insurance |  | 559,255 |  | 559,255 |  | - | 0.00\% |
| Communication |  | 15,082 |  | 2,000 |  | $(13,082)$ | -86.74\% |
| Travel Employees |  | 17,461 |  | 兂 |  | $(17,461)$ | -100.00\% |
| Other Purchased Services |  | 74,679 |  | 33,740 |  | $(40,939)$ | -54.82\% |
| Supplies |  | 25,000 |  | 12,500 |  | $(12,500)$ | -50.00\% |
| Expendable Equipment |  | 993,880 |  | 10,000 |  | $(983,880)$ | -98.99\% |
| Energy-Electricity and Fuel |  | 1,902,834 |  | 2,176,834 |  | 274,000 | 14.40\% |
| Books and Periodicals |  | - |  | - |  | - | 0.00\% |
| Purchase of Equipment |  | - |  | 2,500 |  | 2,500 | 100.00\% |
| Purchase of Buses |  | 83,000 |  | - |  | $(83,000)$ | -100.00\% |
| Dues and Fees |  | 43,481 |  | - |  | $(43,481)$ | -100.00\% |
| Other Expenditures |  | 55,179 |  | 25,590 |  | $(29,589)$ | -53.62\% |
| Subtotal-Other Costs |  | 4,896,515 |  | 3,522,849 |  | $(1,373,666)$ | -28.05\% |
| Total Expenditures-Student Transportation | \$ | 20,442,782 | \$ | 19,807,915 | \$ | $(634,867)$ | -3.11\% |

1 - Salaries budgeted using actuals instead of averages resulted in decrease.

## CENTRAL SUPPORT SERVICES

## Positions by Function

Central Office activities other than general administration and business services. Included are personnel services, data processing services, strategic planning (including research, development and evaluation on a system-wide basis) and public relations activities, such as writing, editing and other preparation necessary to disseminate information to students, staff and the general public.

|  | FY 2018 | FY 2019 | Increase <br> Budgeted Positions <br>  <br> Clerical$\quad 12.00$ | 12.00 |
| :--- | :---: | :---: | :---: | :---: |
| Othecrease) Management Personnel | 8.00 | 8.00 | - |  |
| Other Administrative Personnel | 81.00 | 75.00 | $(6.00)$ |  |
| $\quad$ Total Central Support | $\mathbf{1 0 1 . 0 0}$ | $\mathbf{9 5 . 0 0}$ | $\mathbf{( 6 . 0 0 )}$ |  |

Expenditures by Function

|  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Increase-Decrease |  |  |  |
| From |  |  |  |

## OTHER SUPPORT SERVICES

## Positions by Function

Payments made to Charter Schools, and activities for all other support services not properly classified elsewhere in the 2000 function series. No full-time positions are budgeted for this function.

Expenditures by Function

| OTHER SUPPORT SERVICES |  | $\begin{gathered} \text { FY 2017-2018 } \\ \text { Budget } \\ \hline \end{gathered}$ | FY 2018-2019Budget |  |  | Decrease om ous FY | $\begin{gathered} \hline \text { Increase-Decrease } \\ \text { From } \\ \text { Previous FY Percent } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries-Other Administrative Personnel | \$ | 57,804 | \$ | 34,368 | \$ | $(23,436)$ | -40.54\% |
| Employee Benefits ${ }^{1}$ |  | 2,752,826 |  | - |  | $(2,752,826)$ | -100.00\% |
| Subtotal-Salaries and Benefits |  | 2,810,630 |  | 34,368 |  | (2,776,262) | -98.78\% |
| Purchased Professional Technical Services |  | 5,000 |  | 5,000 |  | - | 0.00\% |
| Rental Equipment \& Vehicles |  | 15,000 |  | 10,506 |  | $(4,494)$ | -29.96\% |
| Subtotal-Other Costs |  | 20,000 |  | 15,506 |  | $(4,494)$ | -22.47\% |
| Total Expenditures-Other Support Services | \$ | 2,830,630 | \$ | 49,874 | \$ | (2,780,756) | -98.24\% |

1 - Reallocation of funds to budget line items throughout district resulted in decrease.

OTHER OUTLAYS
Positions by Function

Out-going transfers to other funds and other outlays which cannot be properly classified as expenditures are recorded in this function. The transfers are necessary due to local required efforts and local matching contributions required by some grants. Transfers may also be made to support educational programs initiated by Clayton County Public Schools.

No full-time positions are budgeted for this function.

Expenditures by Function

| OTHER OUTLAYS | $\begin{gathered} \text { FY 2017-2018 } \\ \text { Budget } \\ \hline \end{gathered}$ |  | FY 2018-2019Budget |  | Increase-Decrease From Previous FY |  | Increase-Decrease <br> From <br> Previous FY Percent <br> $427.48 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Transfer to Other Funds | \$ | 230,266 | \$ | 1,214,602 | \$ | 984,336 |  |
| Total Expenditures-Other Outlays |  | 230,266 |  | 1,214,602 |  | 984,336 | 427.48\% |
| Grand Total Expenditures (General Fund) | \$ | 456,408,470 | \$ | 455,181,347 | \$ | $(1,227,123)$ | -0.27\% |
|  |  |  | \$ | $\begin{gathered} 410,782,189 \\ -44,399,158 \end{gathered}$ |  |  |  |
| Total Positions |  | 6,238.20 |  | 5,863.42 |  | (374.78) |  |



## CLAYTON COUNTY PUBLIC SCHOOLS PROJECTED SPECIAL REVENUE FUNDS

FY 2019

|  | FY2018 |  | FY2019 |  |
| :---: | :---: | :---: | :---: | :---: |
| Beginning Balance: |  |  |  | - |
| Revenue: |  |  |  |  |
| Local | \$ | 52,880 | \$ | - |
| State |  | 6,609,498 |  | 7,183,664 |
| Federal |  | 33,702,103 |  | 56,804,572 |
| Total Revenue |  | 40,364,481 |  | 63,988,236 |
| Transfers In |  |  |  | - |
| Total Projected Sources Available | \$ | 40,364,481 | \$ | 63,988,236 |
| Expenditures: |  |  |  |  |
| Instruction | \$ | 25,504,558 | \$ | 39,980,701 |
| Student Support Services |  | 2,094,212 |  | 9,345,417 |
| Improvement of Instruction |  | 7,398,961 |  | 3,970,030 |
| Instructional Staff Training |  | - |  | 7,031,440 |
| Media Services |  |  |  | - |
| Federal Grant Administration |  | 499,174 |  | 1,165,868 |
| General Administration |  | 863,380 |  | 1,920,091 |
| School Administration Services |  | 546,091 |  | 845,767 |
| Business Support Services |  | - |  | - |
| Maintenance \& Operations |  | 12,125 |  | - |
| Transportation |  | 351,810 |  | 571,581 |
| Central Support Services |  | 54,610 |  | - |
| Other Support Services |  | 2,758,930 |  | - |
| Non-Instructional Services |  | - |  | - |
| School Nutrition |  | 280,630 |  | 258,917 |
| Other Outlays |  | - |  | - |
| Facility Planning/Construction |  | - |  | - |
| Subtotal |  | 40,364,481 |  | 65,089,812 |
| Transfers Out |  | - |  | - |
| Total Expenditures |  | 40,364,481 |  | 65,089,812 |
| Ending Fund Balance |  | - |  | - |
| Total Projected Expenditures \& Fund Balance | \$ | 40,364,481 | \$ | 65,089,812 |

## Description

## Adult Education

This grant represents federal funds flowing through the Technical College System of Georgia to provide literacy, GED preparation and English as a Second Language (ESOL) for adult learners and out-of-school youth over the age of 16 .

## ChildTec

This grant represents state funds from Georgia Department of Human Services, Division of Family and Children Services, to assist teen parents by building self-esteem, improving school attendance and grades leading to graduation. It provides a safe and secure learning environment for infants and toddlers while teen parents complete high school.
CTE - Perking IV Reserve - Education Career Partnerships

## CTAE - Perkins IV Grant - Professional Developmen

This grant represents federal funds flowing through the Georgia Department of Education to provide targeted professional learning opportunities for Career and Technical Education personnel.

## Education for Homeless Children and Youth

This grant represents federal funds flowing through the Georgia Department of Education to provide instructional tutors and counselors to work with homeless children and youth same academic standards required of all students in Clayton County to ensure they meet the same academic standards required of all students.

## Fresh Fruit and Vegetable Program

This grant represents federal funds flowing through the Georgia Department of Education to provide all children in participating elementary schools with a variety of fresh fruits and vegetables throughout the school day.

## Georgia Pre-Kindergarten Program

This grant represents funds from Bright From the Start - Georgia Department of Early Care and Learning. The Pre-K program is a lottery funded educational program to prepare four-year-old children with the learning experience needed to prepare for kindergarten.

## Georgia State University - CrestEd

This grant represents US Department of Education federal funds flowing through Georgia State University to improve the quality and support for beginning teachers.

| Funding Source |  | Current <br> 2018 Budget |  | Projected 2019 Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Federal |  | \$ | 283,800 | \$ | 23,800 |
| State |  |  | 280,000 |  | 280,000 |
| Local |  |  | 52,880 |  | 52,880 |
|  | Total | \$ | 616,680 | \$ | 356,680 |
| State |  | \$ | 130,000 | \$ | 298,422 |
| Local |  |  | - |  | - |
|  | Total | \$ | 130,000 | \$ | 298,422 |
| Federal |  | \$ | - | \$ |  |

\$
103,500

## Description

This grant represents state funds from the Georgia Department of Education to provide comprehensive, community-based services to students with severe emotional and behavioral disorders and students with autism in Clayton and Fulton Counties and the City of Atlanta. The program empowers students to become competitively productive members of society.

## GNETS Federal VI B Special Project

This grant represents federal funds flowing through the Georgia Department of Education to supplement state funds which provide comprehensive, community-based services to students with severe emotional and behavioral disorders and students with autism in Clayton and Fulton Counties and the City of Atlanta.

## SADD

This grant represents federal funds flowing through Georgia's Governors Office of Highway Safety to provide students with the best prevention tools possible to deal with the issues of underage drinking, other drug use, risky and impaired driving, and other destructive decisions

## Special Education Title VI-B Flow through

This grant represents federal funds flowing through the Georgia Department of Education to provide additional instructional support for students with disabilities.

## Special Education Preschool - Regular Project

This grant represents federal funds flowing through the Georgia Department of Education to provide educational assistance for special needs pre-kindergarten students.

| Funding Source | Current 2018 Budget | Projected 2019 Budget |
| :---: | :---: | :---: |
| State | \$ 3,765,065 | \$ 3,779,70 |

## Federal

Federal

## Description

## Title IV-B Special Education Flow Through

This grant represents federa fund flowing through the Georgia Department of Education to provide educational assistance for special needs students.

## Title IV-B IDEA Preschool

This grant represents federal fund flowing through the Georgia Department of Education to provide educational assistance for special needs per kindergarten students.

## Title I-A - Improving the Academic Achievement of the Disadvantaged

This grant represents federal funds flowing through the Georgia Department of Education to provide supplemental funds to be used to narrow the educational gap between disadvantaged children and other children in those areas where the highest concentration of children from low-income families attend school.

## Title I-A - School Improvement

This grant represents federal funds flowing through the Georgia Department of Education to provide supplemental resources to Title I schools that are identified as Priority, Focus and Alert status. The funds are used to provide additional support to schools in closing the achievement gap.

## Title II-A - Improving Teacher Quality

This grant represents federal funds flowing through the Georgia Department of Education to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools. This grant also provides additional funding for staff development and recruitment.

## Title III-A Limited English Proficiency (LEP)

This grant represents federal funds flowing through the Georgia Department of Education to fund supplemental programs and provides instructional support for LEP students.

Total Special Revenue Funds

| Funding <br> Source |  | Current <br> 2018 Budget |  | Projected <br> 2019 Budget |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | $\$ 15,262,849$ |



## Enterprise Fund - School Nutrition

The Nutrition Service Program in Clayton County Public Schools (CCPS) serves nutritious breakfast, lunch and snack meals to students, faculty, staff, and the community. We not only serve healthy meals, but teach healthy, lifelong eating habits. Menus reflect the most current United States Department of Agriculture (USDA) dietary guidelines, offering a variety of fruits and vegetables, whole grains, lean meat and low fat milk.

Pursuant to the USDA and the Georgia Department of Education (GaDOE) regulations and standards, students are offered four food components for breakfast: low-fat milk, fruit, meat/meat alternate and whole grain bread or cereal; and students are offered five food components for lunch: meat/meat alternate, whole grain bread, vegetable, fruit and low-fat milk. Occasionally a low-fat dessert is offered as part of the lunch meal. Students are required to choose at least three (3) of the four (4) food components offered at breakfast, and at least three (3) of the five (5) food components offered at lunch. A fruit or vegetable food item must be one of the selected components. We encourage students to select all of the food components to provide a well-balanced diet and promote healthy eating habits. In accordance with the CCPS Wellness Policy, at the elementary, middle and high schools, the Nutrition Program does not offer ala carte food sales to compete with the daily school meals. Extra supplemental sales are kept to a minimum and must meet the nutritional guidelines set by the local Wellness Policy and the new Smart Snacks in Schools Standards.

Students, parents and stakeholders play a major role in selecting the food items served on the district-wide menu. They participate in food shows, taste tests and menu planning advisory councils to ensure the acceptability of the menu. The menu is centrally planned and analyzed for nutritional content. The menu and nutrient analysis are posted on the CCPS Nutrition website and the "new" Nutrition App. The App can be downloaded to any smart phone or device via the school district or nutrition website. Both are designed to support daily meal planning for all students, including students with special dietary needs. A student with special dietary needs must have a physician's statement on file documenting his/her dietary plan and received meals at no additional cost. Also, a student with food allergies must have a physician's statement on file in order to receive program approved substitute meals at no

In SY 2018-2019, CCPS will continue to participate in USDA's Community Eligibility Provision Program, also known as CEP. Information about CEP can be found in Section 104 (a) of the Healthy, Hunger-Free Kids Act Law of 2010. CEP amends the National School Lunch Act to provide an alternative way to qualify Directly Certified households eligible for free and reduced price meals. Participation in CEP allows all CCPS students to receive breakfast and lunch meals at no cost for up to four consecutive years. It also eliminates the need to process free and reduced priced meal applications. CCPS was approved to participate in CEP beginning July 1, 2013. CEP was recertified July 2015 through June 30, 2019.

Research shows that students who are well-nourished perform better both academically and athletically, have fewer behavior problems, and have better attendance. School nutrition personnel collaborate with principals and teachers to make the cafeteria an extension of the classroom. Cafeterias also function as learning laboratories, offering classroom instruction with the primary focus on nutrition education and physical activity. Several years ago, the School Nutrition Department partnered with the Alliance for a Healthier Generation (AHG) to further enhance its efforts to bring an award winning Wellness Program to the school district. Schools have the opportunity to win bronze, silver, and gold star recognition when the AHG wellness criterion is fully implemented.

## Grant Assistance:

Over the past few years, the School Nutrition Program has applied and received foodservice equipment grant funding to help offset the cost of purchasing school foodservice equipment. Schools receiving these funds are Jonesboro High School and West Clayton Elementary. As foodservice equipment grant funding becomes available, applications will be submitted for other schools to help enhance the meal service experiences of our students.

For the past eight years, School Nutrition has been the recipient of the Fresh Fruit and Vegetable Grant (FFVG). The grant provides another opportunity for students to be exposed to fruits and vegetables that they would not normally have an opportunity to eat in a regular school setting. Fruits such as guava, jicama, kumquats, blood oranges, carambola and ugly fruits have been offered to students. Vegetables samples include radish, tri-colored peppers, sweet potatoes, bok choy and sugar snap peas. At present, seven elementary schools: Haynie, Huie, Kemp Primary, King, Riverdale, Smith and Unidos DLS participate in the program.

# ENTERPRISE FUND - SCHOOL NUTRITION 

FY 2019

| Beginning Balance | Budget <br> FY2018 |  | BudgetFY2019 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \$ | 9,053,191 | \$ | 9,053,191 |
| Revenue: |  |  |  |  |
| Local |  | 706,862 |  | 470,000 |
| State |  | 913,580 |  | 940,987 |
| Federal |  | 38,411,845 |  | 38,385,079 |
| Total Revenue Anticipated |  | 40,032,287 |  | 39,796,066 |
| Transfer from Other Funds |  | - |  | - |
| Total Revenues and Transfers In |  | 40,032,287 |  | 39,796,066 |
| Total Funds Available | \$ | 49,085,478 | \$ | 48,849,257 |
| Expenditures: |  |  |  |  |
| Salaries | \$ | 12,864,629 | \$ | 12,750,070 |
| Benefits |  | 5,576,793 |  | 5,600,341 |
| Total Salaries and Fringes |  | 18,441,422 |  | 18,350,411 |
| Purchased Prof Tech Services |  | 10,000 |  | 10,000 |
| Cleaning Service |  | 85,000 |  | 85,000 |
| Repair and Maint. Bldg and Equip. |  | 200,000 |  | 200,000 |
| Repair and Maint. Technology |  | 1,500 |  | 1,500 |
| Communication |  | 200 |  | 200 |
| Travel Employees |  | 20,000 |  | 25,000 |
| Other Purchased Services |  | 500 |  | 500 |
| Supplies |  | 2,000,500 |  | 2,000,000 |
| Supplies - Technology Related |  | - |  | 500 |
| Purchase of Software |  | 57,000 |  | 100,000 |
| Expendable Equipment |  | 20,000 |  | 20,000 |
| Expendable Computer Equipment |  | 130,300 |  | 20,000 |
| Energy-Electricity |  | 410,000 |  | 410,000 |
| Food (Including USDA Commodities) |  | 16,343,365 |  | 16,260,455 |
| Books and Periodicals |  | 4,000 |  | 4,000 |
| Purchase of Equipment |  | 300,000 |  | 300,000 |
| Dues and Fees |  | 5,000 |  | 5,000 |
| Indirect Cost |  | 2,000,000 |  | 2,000,000 |
| Other Expenses |  | 3,500 |  | 3,500 |
| Total Operating Expenditures |  | 21,590,865 |  | 21,445,655 |
| Transfers to Other Funds |  | - |  | - |
| Total Expenditures \& Transfers |  | 40,032,287 |  | 39,796,066 |
| Ending Fund Balance |  | 9,053,191 |  | 9,053,191 |
| Total Expenditures \& Fund Balance | \$ | 49,085,478 | \$ | 48,849,257 |

## Enterprise Funds

|  | Campus Kids |  |  |  | Performing Arts Center |  |  |  | Printing Services |  |  |  | Stadium |  |  |  | TOTAL FUNDS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Budget <br> FY2018 |  | Budget <br> FY2019 |  | $\begin{aligned} & \text { Budget } \\ & \text { FY2018 } \end{aligned}$ |  | Budget <br> FY2019 |  | Budget <br> FY2018 |  | $\begin{array}{r} \text { Budget } \\ \text { FY2019 } \\ \hline \end{array}$ |  | Budget <br> FY2018 |  | Budget <br> FY2019 |  | Budget <br> FY2018 |  | Budget <br> FY2019 |  |
| Beginning Balance | \$ | 569,989 | \$ | 576,771 | \$ | 265,378 | \$ | 212,078 | \$ | 877,405 | \$ | 877,405 | \$ | - | \$ | 17,239 | \$ | 1,742,647 | \$ | 1,552,021 |
| Revenue - Local |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Interest Earned | \$ | - | \$ | - | \$ |  | \$ | - | \$ | - | \$ | - | \$ | 10,000 | \$ | - | \$ | 10,000 | \$ | 10,000 |
| Local Other |  | 987,223 |  | 1,366,995 |  | 127,000 |  | 127,000 |  | 685,000 |  | 685,000 |  | 400,000 |  | 300,000 |  | 2,742,500 |  | 2,478,995 |
| Total Revenue Anticipated |  | 987,223 |  | 1,366,995 |  | 127,000 |  | 127,000 |  | 685,000 |  | 685,000 |  | 410,000 |  | 300,000 |  | 2,209,223 |  | 2,478,995 |
| Transfer from General Fund |  | - |  | - |  | - |  | - |  | - |  | - |  | 230,266 |  | 113,027 |  | 230,266 |  | 113,027 |
| Total Revenues and Transfers In |  | 987,223 |  | 1,366,995 |  | 127,000 |  | 127,000 |  | 685,000 |  | 685,000 |  | 640,266 |  | 413,027 |  | 2,439,489 |  | 2,592,022 |
| Total Funds Available | \$ | 1,557,212 | \$ | 1,943,766 | \$ | 392,378 | \$ | 339,078 | \$ | 1,562,405 | \$ | 1,562,405 | \$ | 640,266 | \$ | 430,266 | \$ | 4,152,261 | \$ | 4,275,515 |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries | \$ | 920,833 | \$ | 1,140,487 | \$ | 119,500 | \$ | 119,500 | \$ | - | \$ | - | \$ | - | \$ | 25,366 | \$ | 1,573,730 | \$ | 1,488,700 |
| Benefits |  | 63,371 |  | 90,938 |  | 12,509 |  | 12,509 |  | - |  | - |  | - |  | - |  | 76,306 |  | 77,599 |
| Purchased Services |  | 550 |  | 31,300 |  | 10,018 |  | 10,018 |  | - |  | - |  | 69,234 |  | 91,575 |  | 127,718 |  | 130,219 |
| Repair and Maint Bldg and Equip |  | - |  | 1,500 |  | 9,820 |  | 9,820 |  | 36,224 |  | 36,224 |  | - |  | - |  | 46,044 |  | 47,026 |
| Rental Equipment and Vehicles |  | - |  | - |  | - |  | - |  | 82,651 |  | 82,651 |  | - |  | 6,488 |  | 82,651 |  | 82,651 |
| Communication |  | - |  | - |  | 2,031 |  | 2,031 |  | - |  |  |  |  |  | - |  | 35 |  | 38 |
| Travel - Employee |  | - |  | - |  | 2,675 |  | 2,675 |  | - |  |  |  | 3,000 |  | - |  | 6,336 |  | 6,670 |
| Other Purchased Services |  | - |  | 1,000 |  | - |  | - |  | - |  |  |  | 80,000 |  | 36,463 |  | 80,000 |  | 80,000 |
| Supplies |  | 16,000 |  | 51,500 |  | 20,033 |  | 20,033 |  | 322,115 |  | 332,115 |  | 81,172 |  | 11,067 |  | 438,586 |  | 438,586 |
| Supplies-Technology Related |  | - |  | - |  | 901 |  | 901 |  | - |  | - |  | - |  | - |  | 1,752 |  | 1,842 |
| Purchase of Software |  | - |  | 32,000 |  | - |  | - |  | 3,307 |  | 3,307 |  | - |  | - |  | 3,307 |  | 3,307 |
| Expendable Equipment |  | 1,800 |  | 5,400 |  | 2,000 |  | 2,000 |  | - |  | - |  | 224,871 |  | 195,197 |  | 236,700 |  | 236,700 |
| Expendable Computer Equip. |  | 6,435 |  | 6,435 |  | - |  | - |  | 3,943 |  | 3,585 |  | - |  | - |  | 5,371 |  | 5,729 |
| Books \& Periodicals |  | - |  | - |  | 94 |  | 94 |  | 100 |  | 39 |  |  |  | - |  | 132 |  | 133 |
| Purchase of Equipment |  | - |  | - |  | - |  | - |  | 229,915 |  | 252,907 |  | 4,100 |  | - |  | 309,680 |  | 309,680 |
| Dues and Fees |  | 6,435 |  | 6,435 |  | 719 |  | 719 |  | - |  | - |  | 19,000 |  | 23,069 |  | 26,154 |  | 26,226 |
| Other Expenses |  |  |  |  |  |  |  |  |  |  |  |  |  | 41,650 |  | 27,567 |  | 41,650 |  | 41,650 |
| Total Expenditures |  | 1,015,424 |  | 1,366,995 |  | 180,300 |  | 180,300 |  | 678,255 |  | 710,828 |  | 523,027 |  | 416,792 |  | 2,397,006 |  | 2,674,915 |
| Transfers to Other Funds |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |
| Total Expenditures \& Transfers | \$ | 1,015,424 | \$ | 1,366,995 | \$ | 180,300 | \$ | 180,300 | \$ | 678,255 | \$ | 710,828 | \$ | 523,027 | \$ | 416,792 | \$ | 2,397,006 | \$ | 2,674,915 |
| Ending Fund Balance |  | 541,788 |  | 576,771 |  | 212,078 |  | 158,778 |  | 884,150 |  | 851,577 |  | 1,169 |  | 13,474 |  | 1,639,185 |  | 1,600,600 |
| Total Expenditures \& Fund Bal. |  | 1,557,212 |  | 1,943,766 |  | 392,378 |  | 339,078 |  | 1,562,405 |  | 1,562,405 |  | 524,196 |  | 430,266 |  | 4,036,191 |  | 4,275,515 |



## CLAYTON COUNTY PUBLIC SCHOOLS

## CAPITAL PROJECTS BUDGET

FY 2019

|  | $\begin{gathered} \text { SPLOST V FUND } \\ \text { FY2019 } \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: |
| Sources of Funds: |  |  |
| Beginning of Year Cash | \$ | 67,897,648 |
| State Capital Outlay Revenue |  | 9,573,263 |
| Sales Tax Receipts |  | 52,248,000 |
| Interest Income |  | 10,000 |
| Total Sources of Funds | \$ | 129,728,911 |
| Expenditures: |  |  |
| Construction | \$ | 91,597,537 |
| Salaries |  | 574,750 |
| Technology |  | 24,800,000 |
| Transportation |  | 2,829,525 |
| Textbooks |  | 5,800,000 |
| End-of-Year Balance |  | 4,127,099 |
| Total Expenditures and End-of-Year-Balance | \$ | 129,728,911 |

## CLAYTON COUNTY PUBLIC SCHOOLS <br> CAPITAL PROJECTS BUDGET

FY 2019
SPLOST V FUND
FY 2019
Expenditures:

| Construction | \$ | $91,597,537.00$ |
| :--- | ---: | ---: |
| Salaries |  | 574,750 |
| Technology | $24,800,000$ |  |
| Transportation | $2,829,525$ |  |
| Textbooks | $5,800,000$ |  |

Total Expenditures
\$ 125,601,812.00

## Expenditures:



## SPLOST IV PROJECTS FOR FISCAL YEAR 2019

Expenditures By Project

| East Clayton ES- Furniture | $1,000,000$ |  |
| :--- | ---: | ---: |
| Arnold ES- | 230,492 |  |
| Kilpatrick \& Suder ES- Renov. | $10,534,000$ |  |
| Kilpatrick Asbestos Removal | 52,288 |  |
| HVAC Group 1 | $7,598,000$ |  |
| HVAC Group 2 | $5,978,500$ |  |
| North Clayton MS- | $12,586,000$ |  |
| Lovejoy HS Design- | $1,312,500$ |  |
| New School Land | $3,173,000$ |  |
| New School Design | $2,00,000$ |  |
| Morrow HS Design- | $3,075,000$ |  |
| Mt. Zion Aux- Gym | 225,600 |  |
| Steele Road Improvements | $1,732,157$ |  |
| Riverdale HS | $9,000,000$ |  |
| Roberts MS | $3,000,000$ |  |
| Jonesboro HS | $12,000,000$ |  |
| Pointe South MS | $8,000,000$ |  |
| Adamson MS | $4,000,000$ |  |
| Brown ES | $4,000,000$ |  |
| Mt. Zion ES | $2,000,000$ |  |
|  |  |  |
| Total Construction | $\mathbf{9 1 , 5 9 7 , 5 3 7}$ |  |
| Salaries | 574,750 |  |
| Technology | $24,800,000$ |  |
| ERP System | $2,500,000$ |  |
| ERP Consultant | 300,000 |  |
| Transportation |  |  |
| Textbooks |  | $5,829,525$ |
| Total Expenditures | $\mathbf{1 2 5 , 6 0 1 , 0 0 0}$ |  |

## SPLOST IV CAPITAL OUTLAY - REMAINING STATE FUNDS TO BE RECEIVED

| Lee Street Elementary | 79,170 |
| :--- | ---: |
| Arnold Elementary | 520,113 |
| Suder Elementary | 749,318 |
| Brown Elementary | 46,379 |
| Kilpatrick Elementary | 58,292 |
| Morrow Elementary | 4,613 |
| Mount Zion Elementary | 622,455 |
| Tara Elementary | 390,706 |
| Lake Ridge Elementary | 266,182 |
| Rivers Edge Elementary | 113,638 |
| Smith Elementary | 44,983 |
| New Elem. \#14 (East Clayton Elementary) | $6,537,653$ |
| Riverdale High | 139,761 |
| Total Remaining funds to be received | $\mathbf{9 , 5 7 3 , 2 6 3}$ |

## EXPENDITURES BY OBJECT <br> CAPITAL PROJECTS FUND

## FY 2019

|  | DESCRIPTION |  | $\begin{array}{c}\text { FY 2019 } \\ \text { OBJECT }\end{array}$ |
| :---: | :--- | :--- | ---: |
|  |  |  |  |
| BUDGET AMOUNT |  |  |  |$)$


| 610 | Supplies | - |
| :--- | :--- | ---: |
| 611 | Supplies-Technology Related | - |
| 612 | Purchase of Software | $2,500,000$ |
| 615 | Expendable Equipment | - |
| 616 | Expendable Computer Equipment | $22,000,000$ |
| 641 | Textbooks | $5,800,000$ |
| $\mathbf{6 0 0}$ - SUPPLIES | $\mathbf{3 0 , 3 0 0 , 0 0 0}$ |  |
|  |  |  |
| 710 | Land Acquisition / Development | $3,173,000$ |
| 715 | Land Improvements | $79,979,280$ |
| 720 | Bldg Acquisition Const Improvement | - |
| 730 | Purchase of Equipment | $2,829,525$ |
| 732 | Purchase of Buses | - |
| 734 | Purchase of Computers | - |
| 750 | Purchase of Infrastructure | $\mathbf{8 5 , 9 8 1 , 8 0 5}$ |
| $\mathbf{7 0 0} \mathbf{- \text { PROPERTY }}$ |  |  |

## EXPENDITURES BY FUNCTION CAPITAL PROJECTS FUND FY 2019

| Function | DESCRIPTION | FY 2019 <br> BUDGET AMOUNT |
| :--- | :--- | ---: |
|  | Professional Services <br> Expendable Equipment <br> Technology Equipment <br> Textbooks | $\$$ |
| Buses \& Equipment | $2,800,000.00$ |  |
| $\mathbf{1 0 0 0}$ - INSTRUCTION | $22,000,000$ |  |
|  | $5,800,000$ |  |
| Salaries \& Benefits |  |  |
| Professional Services |  |  |
| Facilities Acquisition \& Construction Services | $\mathbf{3 0 , 6 0 0 , 0 0 0}$ |  |
| $\mathbf{2 7 0 0}$ - STUDENT TRANSPORTATION SERVICE | $2,829,525$ |  |
| $\mathbf{4 0 0 0}$ - FACILITIES ACQUISITION \& CONSTRUCTION SERVICES | $\mathbf{2 , 8 2 9 , 5 2 5}$ |  |

Grand Total Capital Projects Expenditures
\$ 125,601,812.00

## GLOSSARY

This glossary contains definitions of selected terms used in this document and additional terms and interpretative data as necessary for common understandings concerning financial accounting procedures of Clayton County Public Schools. Several terms which are not primarily financial accounting terms have been included because of their significance in the budgeting process. The glossary is arranged alphabetically with appropriate cross referencing where necessary.

## Accounting System

The recording and reporting of activities and events affecting the money of an administrative unit and its programs. Specifically, it describes: (1) what accounting records are to be maintained, how they will be maintained, and the procedures, methods, and forms to be used; (2) data recording, classifying, and summarizing activities or events; (3) analyzing and interpreting recorded data; and (4) preparing and initiating reports and statements which reflect conditions as of a given date, the results of operations for a specific period, and the evaluation of status and results of operation in terms of established objectives.

## Accrual Basis

The basis of accounting under which revenues are recorded when levies are made and expenditures are recorded as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made.

## Administration

Those activities which have as their purpose the general regulation, direction, and control of the affairs of the local education agency

## Ad Valorem Taxes

Taxes levied on the assessed valuation (less exemptions) of real and personal property, including automobiles. See also TAX DIGEST and ASSESSED VALUATION.

## Appropriation

An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes. NOTE: An appropriation is usually limited in amount and as to the time in which it may be expended.

## Assessed Valuation

A valuation set upon real estate or other property by a government as a basis for levying taxes. Forty percent (40\%) of full assessed value is used as the basis in Georgia.

## Balance Sheet

A summarized statement, as of a given date, of the financial position of a local education agency per fund and/or all funds combined showing assets, liabilities, reserves and fund balance.

## GLOSSARY

## Board of Education, District

The elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers state boards, intermediate administrative unit boards, and local basic administrative unit boards.

## Budget

A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect. The third part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them together with information as to past years' actual revenues and expenditures and other data used in making the estimates.

## Budget Amendments

An administrative procedure used to revise a budgeted amount after the Annual Budget has been adopted by the Board of Education and approved by the State Board of Education.

## Budget Calendar

The schedule of key dates used in the preparation and adoption of the Annual Budget.

## Budget Message

The opening section of the budget which provides the Board and public with a general summary of the most important aspects of the proposed budget and recommendations of the Superintendent.

## Capital Budget

A plan of proposed capital outlays and the means of financing them for the current fiscal period. It is usually a part of the current budget. If a Capital Program is in operation, it will be the first year thereof. A Capital Program is sometimes referred to as a Capital Budget. See also CAPITAL PROGRAM.

## Capital Outlays

Expenditures which result in the acquisition of or addition to fixed assets.

## Capital Program

A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

## GLOSSARY

## Cash Basis

A basis of accounting in which transactions are recorded when cash is either received or expended.

## Certified Tax Diges

That annual property tax digest certified by the tax receiver or tax commissioner of a county to the State Department of Revenue and approved by the State Revenue Commissioner.

## Cost Per Pupil

Financial data (either budget or expenditures) for a given period of time divided by pupil unit of measure (enrollment, FTE )

## Encumbrance Accounting

A system or procedure which involves giving recognition in the accounting budgetary expenditures control records for the issuance of purchase orders, statements, or other commitments chargeable to an appropriation in advance of any liability or payment.

## Encumbrances

Purchase orders, contracts, and/or other commitments which are chargeable to an appropriation and for which a part of the appropriation is reserved. They cease to be encumbrances when paid, as in accounts payable, or when actual liability is established or when canceled.

## Fiscal Period

Any period at the end of which a local education agency determines its financial position and the results of its operations. The period may be a month, a quarter, or a year, depending upon the scope of operations and requirements for managerial control and reporting.

## Fixed Assets

Land, buildings, machinery, furniture and other equipment which the school district intends to hold or continue in use over a long period of time. "Fixed" denotes probability or intent to continue possession and does not indicate immobility of an asset.

## Fringe Benefits

Total employer's share of FICA, taxes, hospitalization, dental, disability, workers' compensation, unemployment, and retirement contributions made on behalf of employees.

## GLOSSARY

FTE (Full-Time Equivalency-State Funding)
Local school systems in Georgia must report enrollment three times during the school year for funding purposes. This reporting reflects the school day being divided into six parts (periods). The student is counted six times, according to which programs he or she participates in during the day. Students may not be counted for the portion of the day that they are in the following programs or under the following conditions:

```
Study Hall
Non-credit courses
Enrichment courses as defined by QBE or the State Board (generally one which does not devote a major portion of time to
the competencies adopted by the State Board)
Courses which require competitive participation in an extracurricular activity
Serving as a student assistant unless this activity is an approved career or vocational education work program
Individual study courses which have no outline of course objectives available
Other courses designated by the State Board
The student is not enrolled in a program or not attending regularly
A resident student paying tuition or fees in excess of the local cost per student
A non-resident student paying tuition or fees in excess of the local cost per student
A student who has not attended within }10\mathrm{ days of the count
```

Each student is counted for each one-sixth of the school day for the eligible program in which he or she is enrolled. The resulting total, when divided by six, is known as the full-time equivalent (FTE) program count. An average of the counts reported at three different times during the year are used in the funding formula. (See QBE definitions)

## Function (Classifications)

An accounting term relating to both the budget and the financial report. A "function" is a grouping of activities being performed for which salaries and other types of direct costs are expended and accounted. Functions and sub-functions consist of activities which have somewhat the same general operational objectives. Furthermore, categories of activities should be combinable, comparable, relatable and mutually exclusive. Both the budget and the financial reports group activities within "functions."

## Fund

A fiscal and accounting entity which is comprised of a self-balancing set of accounts which reflect all assets, liabilities, equity, revenue, and expenditures or expenses necessary to disclose financial position and the results of operations. Funds are established as individual entities in order to segregate financial records for purposes of legal compliance, different natures of the activities performed, measurement of different objectives and to facilitate management control.

## Fund Balance

The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves, and appropriations for the period.

## GLOSSARY

## Fund, Capital Projects

Used to account for all resources used for acquiring capital sites, buildings, and equipment as specified by the related bond issue or referendum. Capital project funds are designated to account for acquisition or construction of capital outlay assets which are not acquired directly by the general fund, special revenue funds, or enterprise funds. Capital project funds have been developed to account for the proceeds of a specific bond issue and revenue from other possible sources which is designated for capital outlay (i.e., land, buildings and equipment).

## Fund, Enterprise

Used to finance and account for the acquisition, operations and maintenance of school district facilities and services which are entirely or predominantly self-supportive by user charges. Budgetary accounts and formal budgetary accounting are recommended for Enterprise Funds. The accounting consists primarily of proper recording of receipts and disbursements.

## Fund, General

The fund used to finance the ordinary operations of the local education agency. It is available for a legally authorized purpose and consists of money not specifically designated for some other particular purpose.

## Fund, Special Revenue

A fund used to account for the proceeds of specific revenue sources (other than special assessments, expendable trusts, or for major capital projects) that are legally restricted to expenditures for specific purposes.

## Fund, Trust and Agency - Fiduciary

Used to account for money and property held in trust by a school system for individuals, government entities, or non-public organizations. A Trust Fund is usually in existence over a longer period of time than an Agency Fund. Primarily, Agency Funds function as a clearing mechanism for cash resources collected by the district held for a short period, and then disbursed to authorized recipients.

## Grant

Contributions of either money or material goods given by a contributing unit (public or private) to another receiving unit and for which the contributing unit expects no repayment. Grants may be for a specific or general purpose.

## Inter-Fund Transfers

Amounts transferred from one fund to another fund.

## Lapse

The difference between budgeted revenue and expenses, and actual revenue and expenses.

## Levy

(Verb) To impose taxes or special assessments.
(Noun) The total of taxes or special assessments imposed by a governmental unit.

## GLOSSARY

## Local Five Mill (Local Fair Share)

Each local board of education is required to provide and use local funds in support of the QBE Act. A minimum of the equivalent of 5 mills must be provided. The Local Five Mill is computed by the Georgia Department of Education and identified on the allotment sheet provided to each school system following actions of the Georgia General Assembly. The Local Five Mill equates to five effective mills on the equalized, adjusted tax digest as certified by the Georgia Department of Audits and Accounts and adjusted for exemptions. The Local Five Mill is subtracted from the total QBE revenue entitlements.

## Medicare Tax

Under the provisions of the Consolidated Omnibus Budget Reconciliation Act of 1985 (COBRA), all employees of a state employer or a political subdivision employer, who were initially employed or reemployed after March 31, 1986, are subject to the Medicare Tax requirements. The percent of covered salary for the employee's and employer's contribution is $1.45 \%$ each of total salary . In addition, effective July 1, 1991, Medicare Tax is appropriate for those employees subject to Social Security. See also: Social Security.

Mill
The rate of taxation based on dollars per thousand of taxable assessed value. A mill is one-tenth of a cent (\$.001).

## Millage Rate

The ad valorem tax rate expressed in terms of the levy per thousand dollars of taxable assessed value established by the governing authority each fiscal year

## Per Pupil (Expenditure)

An accepted and commonly used norm to compare expenditures between school districts, state spending, and national spending.

## Program Weights

Since different programs vary in their cost to operate, each of the nineteen (19) QBE programs is assigned a different weight program. The weights reflect the cost of teachers and other instructional personnel; instructional materials; facility maintenance and operation ( $\mathrm{M} \& \mathrm{O}$ ) costs; media center personnel and materials costs; school and central office administration costs and staff development. See also QBE.

## Public Law 81-874 (Impact Aid)

Public Law 874, originally passed in 1950 and later amended, provides financial aid to local school districts for maintenance and operation of schools affected by federal activities. These funds are made available on the basis of the number of children whose parents live or work on federal installations. Funds received from this source are in lieu of taxes. The funds received under Public Law 81-874 are the only federal funds that are not restricted to a particular program or expense item.

## GLOSSARY

## QBE (Quality Basic Education) - Allotments

Funds are allotted by the state on the basis of "Weighted FTE" (Full Time Equivalent students) to the local school system. The following are 19 Programs of allotment under QBE:

| Kindergarten | 11. | Special Education Category I |
| :--- | :--- | :--- |
| Kindergarten Early Intervention | 12. | Special Education Category II |
| Primary Grades (1-3) | 13. | Special Education Category III |
| Primary Grades (1-3) Early Intervention | 14. | Special Education Category IV |
| Elementary Grades (4-5) | 15. | Special Education Category V |
| Elementary Grades (4-5) Early Intervention | 16. | Gifted |
| Middle Grades (6-8) | 17. | Remedial Education |
| Middle School Programs | 18. | Alternative Education |
| High School General Education (9-12) | 19. | ESOL Programs |
| Vocational Labs (9-12) |  |  |

## OBE Mid-Year Adjustment

Because the QBE formula is based on FTE counts, which are taken primarily in the previous school year, there will be a need to adjust the total allotment as more recent counts become available. If the more recent counts result in an increase in funds needed, the State Board will request the additional funds from the General Assembly

## Reserve

An account used to indicate that a portion of fund balance is restricted for a specific purpose

## Revised Budget

An increase or decrease to the initial budget (original amount as adopted by the governing body).

## Social Security

Effective July 1, 1991, Clayton County Public Schools employees who are not covered by The Employees Retirement System (ERS) or The Teachers Retirement System (TRS) must pay contributions to Social Security. Those affected are substitute employees and part time employees (those who work less than 30 hours per week). The employee and the School System pay $7.65 \%$ each for Social Security: $6.2 \%$ for FICA and $1.45 \%$ for Medicare on total earnings.

## Source of Funds

This dimension identifies the expenditure with the source of revenue (i.e., local, state, federal and others).

## Tax Digest

The established formula for the county to determine the net Maintenance and Operations ( $\mathrm{M} \& \mathrm{O}$ ) property digest for the school district on a calendar year basis, which includes total real, personal, motor vehicles, mobile homes, and public utility property, less homestead, various personal, freeport and agricultural exemptions. The Tax Digest is certified in July of each year, and the Local Board of Education sets the official millage rate.



[^0]:    1 - Addition of six assistant principal positions resulted in increase.

