

**School is out, but learning continues!**



**GRADE 6**

**ACADEMIC ENRICHMENT**

**Clayton County Public Schools**



# Clayton County Public Schools

## Chief Academic Office

1058 Fifth Avenue Jonesboro, Georgia 30236 (678) 817-3060 FAX (678) 817-3062

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LUVENIA JACKSON  
Superintendent of Schools

Folasade Oladele, Ed.D.  
Chief Academic Officer

Dear Parents,

The Georgia Milestone Assessment System (GMAS) is a more demanding assessment system. The assessment system measures student performance on more rigorous curriculum based on the Georgia Standards of Excellence. The Division of Teaching and Learning is providing academic enrichment tasks for students to complete during the break in order to support their learning, and to ensure that they continue to reinforce their learning. The assignments focus on writing because constructed response and extended response questions create a more rigorous assessment of student writing ability in all grade levels. This more rigorous application of writing in all content areas is a part of Georgia Milestones.

Assignments will be provided for students in grades 3-8 and high school EOC tested courses in the areas of English language arts, mathematics, science, and social studies. Students are encouraged to read and complete the assignments during the break. Then, students can bring their finished work to school in order for teachers to review and support their areas of need. Parents are encouraged to assist students with the completion of tasks as needed. Parents may consider having a scheduled day and/or time during the break for students to work on the assignments. Additionally, parents can engage students in conversations about their learning. An electronic version of the **enrichment packets** can be found on the Clayton County Public Schools website ([www.clayton.k12.ga.us](http://www.clayton.k12.ga.us)) and through the CCPS mobile app.

Finally, you will find additional resources on the Clayton County Public Schools website, including a **Parent's Guide to the Georgia Milestones**, translated in Vietnamese, Spanish and English. Additionally, the **Georgia Milestone Assessment Study/Resource Guides for Students and Parents** [provided by the Georgia Department of Education] are posted on our website. This resource includes test-taking tips and sample questions for English language arts, mathematics, science, and social studies, which will provide students with additional practice. We **highly** encourage you to use these resources to support your child's readiness.

We encourage you to visit the GADOE website where you can find additional information on Georgia Milestones, including a helpful video that explains the purpose for the testing system.

Thank you for your attention to this matter, and best wishes for the success of our children!

Regards,

Folasade Oladele, Ed.D.  
Chief Academic Officer

## 6<sup>th</sup> Grade--ELA

**ELACC6W2**—Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

In this section, you will read two student notices. You will write an informational essay detailing the similarities and differences in how the schools are described in each of them.

Before you begin planning and writing, read the two texts:

1. The Center
2. School Pride Day

As you read the texts, think about what details from the texts you might use in your informational essay.

Think about ideas, facts, definitions, details, and other information and examples you want to use. Think about how you will introduce your topic and what the main topic will be for each paragraph. Develop your ideas clearly and use your own words, except when quoting directly from the source texts. Be sure to identify the sources by title or number when using details or facts directly from the sources.

Be sure to:

- Use information from the two texts so that your essay includes important details.
- Introduce the topic clearly, provide a focus, and organize information in a way that makes sense.
- Develop the topic with facts, definitions, details, quotations, or other information and examples related to the topic.
- Use appropriate and varied transitions to create cohesion.
- Clarify the relationship among ideas and concepts.
- Use clear language and vocabulary to inform about the topic.
- Provide a conclusion that follows the information presented.
- Check your work for correct grammar, usage, capitalization, spelling, and punctuation.

## **The Center**

The Student Greeting Committee welcomes you to Centerville!

Our Centerville School is proud to be located in the heart of Centerville. Students and teachers fondly call the school C-School, or just The Center. Because we are in the center of town, we do our best to make sure the school stands out as clean, fun, and friendly. In fact, one of our biggest after-school clubs is the School Clean-Up Crew. This “crew” keeps the school clean and welcoming, inside and out.

Sports are popular here. It is hard to choose from all that is offered, but the most popular sport is basketball. It’s also fun to play or watch the basketball games, especially when we play Grant School. They are our biggest “enemy” on the court. Though we say we are enemies, really it is just for fun.

Our school mascot is a great white shark named Jaws. He comes out to every event to cheer on the school. Kids love trying out to be the mascot. There are try-outs at the beginning of each semester. Lots of students hope for the opportunity to wear the Jaws costume at school events.

The cafeteria at The Center has a good selection. Every day, students can select from two different meals. Generally, the meal listed first on the menu board is the most popular. The second meal listed is usually something that most kids would not eat. Every other Friday, we have pizza day. Every student loves this day. Pizza and salad are brought in from a local pizzeria, and the cafeteria turns into a pizza party.

The school is pretty crowded, so at recess and on the way to lunch, it can be crazy in the hallways. It is best to plan ahead so that you can just go with the flow of traffic rather than having to go against the stream of students.

We know you will enjoy being a student at Centerville School. It won’t take long for you to feel like you are part of The Center.

## **School Pride Day**

School Pride Day is coming up, and our school has a lot to be proud of. From sports to music, we have it all. Come help us celebrate all the things we do best.

For starters, our school chess team took the top prize at this year’s Champion Chess Tournament. Not only did our chess team come in first place, but they also won the prize for being good sports. Smart on the chess board and kind on the sidelines. Way to go chess team!

Both our orchestra and our band have something to celebrate. The orchestra was asked to play at the City Festival, and the mayor herself introduced them. Also, the school band is competing in a music competition at the end of the month. Congratulations to the orchestra and good luck to the band!

We all know that sports are a big part of our school. You can see that on game days when the students are all wearing their school T-shirts and jerseys in support of the teams. Even the teachers show their support by wearing their sweatshirts and school scarves.

Standards:

6.EE.6: Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set.

6. RP.3.b: Solve unit rate problems including those involving unit pricing and constant speed. For example, if it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were lawns being mowed?

1. The data in the table show the relationship between a person's weight on Earth and the person's weight on the Moon. Which equation best represents the person's weight on the Moon,  $m$ , as related to the person's weight on Earth,  $e$ ?

Weight on Earth (lbs)	Weight on the Moon (lbs)
0	0
80	13.60
105	17.85
130	22.10

A.  $e = 0.17m$

C.  $m = 0.17e$

B.  $m = 5.88e$

D.  $e = 5.88m$

2. Ben's Game World is having a sale on video games. The store is offering a sale pack of 4 video games for \$43.80. What is the unit price of a video game in the sale pack? Part B: Roberto's Electronics is also having a sale on video games. The unit price of any video game at Roberto's Electronics is the same as the unit price of a video game in the sale pack at Ben's Game World. How much would it cost a customer for 7 video games at Roberto's Electronics?

Explain your computations and solution. Use proper grammar and complete sentences.

# 6<sup>th</sup> Grade Earth Science

## Standard

**S6E3. Students will recognize the significant role of water in earth processes.**

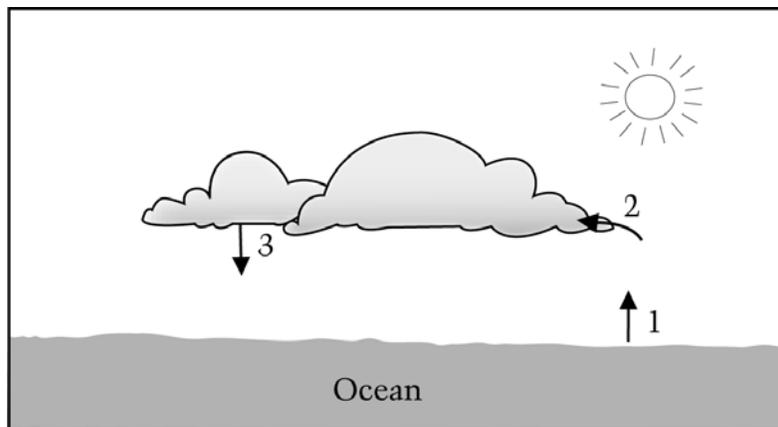
b. Relate various atmospheric conditions to stages of the water cycle.

**S6E4. Students will understand how the distribution of land and oceans affects climate and weather.**

a. Demonstrate that land and water absorb and lose heat at different rates and explain the resulting effects on weather patterns.

c. Relate how moisture evaporating from the oceans affects the weather patterns and weather events such as hurricanes.

Refer to the following Earth's water cycle diagram below.



Using your knowledge of the water cycle, explain why rainwater is not salty, even though ocean water is.

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## 6th Grade Social Studies

### Standard

**SS6H7 The student will explain conflict and change in Europe to the 21<sup>st</sup> century.**

- a. Describe major developments following World War I: the Russian Revolution, the Treaty of Versailles, worldwide depression, and the rise of Nazism.
- b. Explain the impact of WWII in terms of the Holocaust, the origins of the Cold War, and the rise of Superpowers.
- c. Explain how the collapse of the Soviet Union led to the end of the Cold War and German reunification.

**Consider the documents below and answer the questions that follow. Be sure to:**

- **complete ALL parts of the task.**
- **use details from the documents AND your knowledge of social studies to support your answer.**
- **answer with complete sentences, and use correct punctuation and grammar.**

This task has more than one (1) part. Read each part carefully and respond.

In 1985, Mikhail Gorbachev became leader of the Soviet Union. He introduced several changes that contributed to the 1991 collapse of the U.S.S.R.

### Part A

Describe one of the reforms that Mikhail Gorbachev introduced after he became leader of the Soviet Union in 1985.

### Part B

Explain how the reform you described in Part A contributed to the collapse of the Soviet Union in 1991.

### Part C

Explain how the collapse of the Soviet Union in 1991 affected the United States.

**Be sure to complete ALL parts of the task.**

**Answer with complete sentences, and use correct punctuation and grammar.**