



# Flexibility for Innovation, Part 2 of 3 Investing in Education Excellence IE<sup>2</sup>

**CLAYTON COUNTY PUBLIC SCHOOLS**

March 28, 2011

Clayton County Board of Education Work Session

# IE<sup>2</sup> School System

*Dr. Diana Dumetz Carry  
Chief Academic Officer*

*Nina Gupta  
Attorney at Law*

# What is the purpose of this presentation?

- Prior to June 30, 2013, \*Clayton County Public Schools must choose one of the following options for how we will operate:
  - Status Quo
  - IE<sup>2</sup>
  - Charter System
- The following presentation describes one of these options: **IE<sup>2</sup>**

*\*State legislature may extend this deadline.*

# What 10 questions will be addressed in this presentation?

1. What would the IE<sup>2</sup> option look like?
2. What does Title 20 do?
3. What flexibility do we currently have that we would lose under the IE<sup>2</sup> option?
4. What is the fiscal impact with the IE<sup>2</sup> option?
5. How would District performance be measured under the IE<sup>2</sup> option?

# What 10 questions will be addressed in this presentation?

6. What consequences for not meeting expectations exist with the IE<sup>2</sup> option?
7. How is District governance affected with the IE<sup>2</sup> option?
8. What actions do we take for the IE<sup>2</sup> option?
9. How would current and future charter schools be impacted with the IE<sup>2</sup> option?
10. What are the key points in summary regarding IE<sup>2</sup> as an option?

# Presentation Guide

1. **IE<sup>2</sup>?**
2. **Title 20?**
3. Flexibility?
4. Fiscal Impact?
5. Performance?
6. Consequences?
7. Governance?
8. Actions?
9. Concern?
10. Impact?



Presentation posted on the District's website home page under

***ANNOUNCEMENTS***



Broadcast on Channel 24



**askie2@clayton.k12.ga.us**

# What would IE<sup>2</sup> look like?

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

- Systems negotiate with Georgia Department of Education (GDOE) and Governor's Office of Student Achievement (GOSA) and enter into a 5-year contract with the State Board of Education (SBOE)
  - In exchange for greater flexibility, systems must meet specific student achievement targets and defined consequences
  - GOSA shall monitor systems' progress
- Systems will still be required to follow all federal laws regarding public education (for example: Title 1, IDEA, Section 504, NCLB, etc.)

# What would IE<sup>2</sup> look like?

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

- System must have a Strategic Plan and a School Improvement Plan per school
- Systems must seek waivers for at least one of the following:
  - class size
  - expenditure control
  - certification
  - salary schedule
- Systems may seek waivers from certain Title 20 rules and regulations



# What does Title 20 do?

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

- Title 20 includes 14 chapters and 39 articles and is the source of all State laws that govern and restrict how school districts operate, such as:
  - **Governance and Standards for Local School Boards**
    - Fundamental role of school boards in setting policy for school systems (O.C.G.A. 20-2-61)
    - Requirement to hold monthly meetings to conduct business (OCGA 20-2-58)
  - **Employment**
    - Fair Dismissal Act giving teachers hearing rights regarding termination, demotion, suspension, and non-renewal (OCGA 20-2-940)
    - Requirement to provide all certified personnel annual contracts (OCGA 20-2-211)
    - Requirement to conduct annual evaluation by April 1 each year (OCGA 20-2-210)

# What does Title 20 do?

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

- Title 20 includes 14 chapters and 39 articles and is the source of all State laws that govern and restrict how school districts operate, such as:
  - **Students**
    - Compulsory attendance for students age 6 through 16 (OCGA 20-2-690.1)
    - Student disciplinary tribunals (OCGA 20-2-754 )
  - **Finances**
    - Borrowing for operating expenses (OCGA 20-2-390)
    - Use of school funds (OCGA 20-2-411)

# What flexibility do we currently have?

IE??

Title 20?

**Flexibility?**

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

- DOE Rule 160-4-2-.14  
**(Instructional Extension)**
  - Requires funds to be used for services beyond the regular school day to meet needs of low-performing students
    - CCPS has been allowed to use these funds for services during the regular school day (Spring Intervention)

# What flexibility do we currently have?

IE<sup>2</sup>?

Title 20?

**Flexibility?**

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

- DOE Rule 160-5-1-.29 (**Direct Instruction**)
  - Requires a minimum of 65% of all funds to be used on direct classroom expenditures or increase total percentage by 2% each year
    - CCPS has been allowed not to spend 65% of its total operating expenditures on direct classroom costs as a result of its achievement and/or hardship waiver. As a result CCPS has not suffered any sanctions imposed by the State Board of Education.
    - CCPS has been allowed to not increase its direct classroom expenditures by two or more percentage points over the previous fiscal year. As a result CCPS has not suffered any sanctions imposed by the State Board of Education.

# What flexibility do we currently have?

IE<sup>2</sup>?

Title 20?

**Flexibility?**

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

- DOE Rule 160-4-2-.35  
**(Summer Opportunity Program)**
  - Requires funds to be used during summer for low-performing students in grades 4-8
    - CCPS has been allowed to provide remediation during regular school day in May

# What flexibility do we currently have?

IE<sup>2</sup>?

Title 20?

**Flexibility?**

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

- DOE Rule 160-4-2-.37  
**(GHS GT Summer Remedial Program)**
  - Requires funds to be used for a summer remedial program for students failing any section of the GHS GT
    - CCPS has been allowed to provide remediation during regular school day and on Saturdays during the regular school year

# What flexibility will we lose with the IE<sup>2</sup> option?

IE<sup>2</sup>?

Title 20?

**Flexibility?**

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

- Systems will not lose flexibility with the IE<sup>2</sup> option
- Systems seeking greater flexibility must have greater numbers of accountability measures
  - For each area of flexibility requested, a system must agree to one additional area of accountability beyond AYP requirements
  - Accountability to be proportionate to flexibility requested

# What is the fiscal impact with the IE<sup>2</sup> option?

IE<sup>2</sup>?

Title 20?

Flexibility?

**Fiscal Impact?**

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

- Regular QBE funding
  - FY 2011 QBE Funding is \$2,769.20
    - $\$2,769.20 \times 49,851 \text{ FTEs} = \$186,184,268.00$   
Total Earning for QBE
  - IE<sup>2</sup> does not generate additional state funding
  - IE<sup>2</sup> provides systems with more local control to use funds
  - IE<sup>2</sup> does not impact other funding sources, such as federal grants and appropriations (Title I, IDEA, etc.)



# How is District performance measured with the IE<sup>2</sup> option?

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

Our district and its schools must meet all federal and state accountability measures, including AYP

- Our district will continue to assess students and use their performance to judge our effectiveness
- Our Assessments:

- Benchmark Assessments
- Cognitive Achievement Test (CogAT)
- Georgia Criterion Reference Test (CRCT) and CRCT-M
- State Performance-Based Writing
- End-of-Course Test (EOCT)
- Georgia High School Graduation Test (GHS GT)
- Work Force Readiness
- Technology Literacy
- Compass/ASSESS

# How is District performance measured with the IE<sup>2</sup> option?

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

Our district and its schools must meet all federal and state accountability measures, including AYP

- Our district will continue to assess students and use their performance to judge our effectiveness
- Our Assessments:

- English Language Learners (ACCESS)
- Georgia Kindergarten Inventory of Developing Skills (GKIDS)
- Georgia Alternative Assessment (GAA)
- PSAT
- SAT
- ACT
- IB
- AP

# How is District performance measured with the IE<sup>2</sup> option?

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

**Performance?**

Consequences?

Governance?

Actions?

Concern?

Impact?

- For each school participating in the flexibility plan, a district's plan must include accountability measures and targets for all participating schools
  - Annual goals
  - Five-year goals
- A system's IE<sup>2</sup> performance measures and targets must exceed the current state and federal accountability measures

# How is District performance measured with the IE<sup>2</sup> option?

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

**Performance?**

Consequences?

Governance?

Actions?

Concern?

Impact?

- Plan must include at least one accountability measure from each of these categories
  - Category 1
    - Graduation rates
    - SAT/ACT performance
    - Standardized testing performance
    - AP/IB participation and performance
  - Category 2
    - Statewide accountability assessment program described in OCGA 20-14-30 through 20-14-41

# What are the consequences for not meeting performance expectations with the IE<sup>2</sup> option?

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

- All current federal and state accountability consequences, such as:
  - Failure to make AYP
  - Placement on “Needs Improvement” list of schools
  - Implementation of school choice, supplemental services, corrective action plans

# What are the consequences for not meeting performance expectations with the IE2 option?

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

Performance?

**Consequences?**

Governance?

Actions?

Concern?

Impact?

- All current federal and state accountability consequences, such as:
  - School restructuring
    - Reopen as a charter school
    - Replacement of all or most school staff (including principal)
    - Contract with entity, such as private management company with a record of success, to operate school
    - Allow State to take over school

# What are the consequences for not meeting performance expectations with the IE<sup>2</sup> option?

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

Performance?

**Consequences?**

Governance?

Actions?

Concern?

Impact?

- **Loss of governance of non-performing schools at the end of the 5<sup>th</sup> year contract:**
  - Conversion to charter school
  - Operation by another school system
  - Operation by private or non-profit entity

# How is District governance affected with the IE<sup>2</sup> option?

Board of Education (BOE)	Principal	Local School Councils (LSC)
Adopts policies to guide the District, promote a positive educational environment, and support the District's educational mission	Oversees implementation of all local school actions consistent with BOE goals, objectives and budgets and Local School Council (LSC) actions	Develop local school actions consistent with BOE policies, goals, objectives and budget
Holds accountable the Superintendent in the performance of his or her duty to implement Board policies	Develops and recommends curriculum which at a minimum meets federal, state, and local standards for performance and evaluates instruction	Serves as advisory bodies <b>and roles may be increased</b>

... Measurement? **Governance?** Actions? Concern? Impact?



# What actions must we take to declare the IE<sup>2</sup> option?

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

Performance?

Consequences?

Governance?

**Actions?**

Concern?

Impact?

## ■ Prior to June 30, 2013:\*

- Conduct a public hearing for the purpose of providing public notice that such local school system is opting for the IE<sup>2</sup>.
  - The hearing shall be advertised in a local newspaper of general circulation which shall be the same newspaper in which other legal announcements of the local board of education are advertised.
- Submit a letter of intent to the State Superintendent of Schools to initiate the formal application process

*\*State legislature may extend this deadline.*

# Recurring concern: What about current and future charter schools with the IE<sup>2</sup> option?

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

- Our current or future charter schools will not be impacted by our decision to be IE<sup>2</sup>.
  - Any current and future charter schools will be governed by their Charter petition and contract and will not be a part of IE<sup>2</sup>.

# Review of IE<sup>2</sup> Option

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

**Impact?**

- Some changes to governance, use of funds, or operations of Clayton County Public Schools
  - Increased flexibility in exchange for greater accountability to enhance instruction
  - Increased flexibility in exchange for greater accountability to strategically use financial and human resources to increase student achievement

# Review of IE<sup>2</sup> Option

IE<sup>2</sup>?

Title 20?

Flexibility?

Fiscal Impact?

Performance?

Consequences?

Governance?

Actions?

Concern?

Impact?

- Requires
  - A 5-year contract with the SBOE that may be extended to 10 years
  - Progress monitoring by GOSA
  - Strategic plan for the district and schools included in the IE<sup>2</sup> plan
  - IE<sup>2</sup> performance measures and targets that are proportional to the flexibility the district is requesting
  - School-by-school accountability and consequences

# Questions?

Please post all questions to the  
following email:  
[askie2@clayton.k12.ga.us](mailto:askie2@clayton.k12.ga.us)