# COMMUNICATION- COLLABORATION- CREATIVITY- CRITICAL THINKING

## COMMUNICATION

| | EXCEEDING (4) | MEETING (3) | APPROACHING (2) | BEGINNING (1) |
|---|---|---|---|---|
| **Oral Communication** | Explorer always communicated ideas and thoughts in an understandable manner using oral communication skills. | Explorer often communicates ideas and thoughts in an understandable manner using oral communication skills. | Explorer is sometimes able to communicate ideas and thoughts in an understandable manner using oral communication skills. | Explorer is unable to communicate ideas and thoughts in an understandable manner using oral communication skills. |
| **Written Communication** | Explorer always communicated ideas and thoughts in an understandable manner using written communication skills | Explorer often communicated ideas and thoughts in an understandable manner using written communication skills | Explorer is sometimes able to communicate ideas and thoughts in an understandable manner using written communication skills | Explorer is unable to communicate ideas and thoughts in an understandable manner using written communication skills |
| **Listening** | Explorer always listens and transfers knowledge/directions to gain understanding. | Explorer often listens and transfers knowledge/directions to gain understanding. | Explorer sometimes listens and transfers knowledge/directions to gain understanding. | Explorer never listens and transfers knowledge/directions to gain understanding. |

# COMMUNICATION- COLLABORATION- CREATIVITY- CRITICAL THINKING

## COLLABORATION

| | EXCEEDING (4) | MEETING (3) | APPROACHING (2) | BEGINNING (1) |
|---|---|---|---|---|
| Teamwork | Explorer always listens to, shares and support the efforts of the group. | Explorer often listens to, shares and supports the efforts of the group. | Explorer sometimes listens to, shares and supports the efforts of the group. | Explorer never listens to, shares and supports the efforts of the group. |
| Contributions | Explorer always contributes to the whole group to accomplish a goal. | Explorer often contributes to the whole group to accomplish a goal. | Explorer sometimes contributes to the whole group to accomplish a goal. | Explorer never contributes to the whole group to accomplish a goal. |
| Responsibility | Explorer always assumes responsibility for collaborative work. | Explorer often assumes responsibility for collaborative work. | Explorer sometimes contributes to the responsibility for collaborative work. | Explorer never contributes responsibility for collaborative work. |
| Respect | Explorer always values the individual efforts made by members of the group. | Explorer often values the individual efforts made by members of the group. | Explorer sometimes values the individual efforts made by members of the group. | Explorer never values the individual efforts made by members of the group. |

# COMMUNICATION- COLLABORATION- CREATIVITY- CRITICAL THINKING

## CREATIVITY AND INNOVATION

|  | EXCEEDING (4) | MEETING (3) | APPROACHING (2) | BEGINNING (1) |
|---|---|---|---|---|
| **Flexibility** | Explorer always combines ideas to solve a problem, address an issue, or make something new. | Explorer often combines ideas to solve a problem, address an issue, or make something new. | Explorer sometimes combines ideas to solve a problem, address an issue, or make something new. | Explorer never combines ideas to solve a problem, address an issue, or make something new. |
| **Elaborate** | Explorer always develops and expands ideas. | Explorer often develops and expands ideas. | Explorer sometimes develops and expands ideas. | Explorer never develops and expands ideas. |
| **Curiosity** | Explorer always seeks additional information when solving a problem or encountering a new idea. | Explorer often seeks additional information when solving a problem or encountering a new idea. | Explorer sometimes seeks additional information when solving a problem or encountering a new idea. | Explorer never seeks additional information when solving a problem or encountering a new idea. |
| **Risk- Taking** | Explorer always willing to take chances and view failure as an opportunity to learn. | Explorer often willing to take chances and view failure as an opportunity to learn. | Explorer sometimes willing to take chances and view failure as an opportunity to learn. | Explorer never willing to take chances and view failure as an opportunity to learn. |

## COMMUNICATION- COLLABORATION- CREATIVITY- CRITICAL THINKING

### CRITICAL THINKING

| | EXCEEDING (4) | MEETING (3) | APPROACHING (2) | BEGINNING (1) |
|---|---|---|---|---|
| **Explore: Identifies and Researched Problem** | Explorer consistently identifies and seeks information to understand the problem. | Explorer often identifies and seeks information to understand the problem. | Explorer sometimes identifies and seeks information to understand the problem. | Explorer never identifies and seeks information to understand the problem. |
| **Explore: Brainstorming** | Explorer consistently brainstorms solutions or strategies to solve a problem. | Explorer often brainstorms solutions or strategies to solve a problem. | Explorer sometimes brainstorms solutions or strategies to solve a problem. | Explorer never brainstorms solutions or strategies to solve a problem. |
| **Invent: Create Design and Selects Plan** | Explorer consistently selects a problem solving strategy and develops a plan to use it. | Explorer often selects a problem solving strategy and develops a plan to use it. | Explorer sometimes selects a problem solving strategy and develops a plan to use it. | Explorer never selects a problem solving strategy and develops a plan to use it. |
| **Invent: Build Design and Follows Plan** | Explorer consistently uses a selected plan. | Explorer often uses a selected plan. | Explorer sometimes uses a selected plan. | Explorer never uses a selected plan. |
| **Enhance: Improvement** | Explorer consistently reflects in order to improve the plan. | Explorer often reflects in order to improve the plan. | Explorer sometimes reflects in order to improve the plan. | Explorer never reflects in order to improve the plan. |