

ESOL Overview

The English to Speakers of Other Languages (ESOL) program helps English language learners become proficient in listening, speaking, reading and writing the English language. The Clayton County School System has the sixth largest population of limited English-proficient students in Georgia. ESOL teachers travel to schools throughout the county to provide English language assistance to approximately 2800 students.

- Provides service in all elementary, middle and high schools
- Offers service daily for eligible students
- Emphasizes the receptive skills: listening and reading
- Teaches the expressive skills: speaking and writing
- Uses whole class, small group and individual multi-level instructional approaches
- Assists classroom teachers by providing materials and suggesting strategies
- Includes parents in the instructional program
- Facilitates improvement in delivery of instruction through ongoing staff development
- Collaborates with other school programs and community agencies that serve minority language students

Language Groups

Clayton County 's ESOL students are primarily from the Southeast Asian countries of Vietnam, Laos, and Cambodia and several Latin American countries. Although languages most often encountered are Spanish, Vietnamese, Lao, and Khmer (Cambodian), there are over 66 language groups other than English (reported by students or parents) in the school system. Current languages, other than English, spoken by students in the Clayton County School System are:

Afrikaans	Ghambien	Kono	Sarakuk
Akan	Ghanian	Korean	Samoan
Arabic	Ghio	Kru	Serbo-Croatian
Ashanti	Greek	Kurdish	Sindhi
Belarussian	Gujarati	Lao	Soneke
Bisayan	Haitian Creole	Mandarin	Spanish
Bosnian	Harari	Marathi	Tagalog
Bengali	Hindi	Modigo	Telugu
Cantonese	Hokkien	Pakastani	Thai
Chinese	Igbo	Patois	Trigrigna
Creole	Indonesian	Persian	Twi
Farsi	Italian	Philipino	Urdu
French	Japanese	Portuguese	Vietnamese
Fula	Kannada	Punjabi	Wolof
Ga	Kenyang	Pushto	Yoruba
Georgian	Khmer/Cambodian	Romanian	
German	Kiswahili	Russian	