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| **Clayton Center – APEX Grant** | Clayton Center Community Service Board (Clayton Center) was awarded an APEX Grant to be utilized in schools. The grant goals are to (1) improve access to mental health services, (2) create a program that will be sustainable beyond the initial grant, and (3) early detection of mental health needs.  This entails providing mental health services to identified students, providing staff training, parent training and teacher consultation. The outcome of the grant is to decrease absenteeism/truancy, office referrals for behavior concerns, and to intervene after receiving counseling referrals for internalizing behaviors such as self-harm. This support is provided at **Edmonds, Callaway and Swint Elementary.** |
| **System of Care** | The Clayton County System of Care (CCSC), provides intensive mentoring and individual therapy for **middle and high school students.** Therapy includes individual and family therapy, community support, clinical assessments, and therapeutic treatment.  Once the school makes a referral to the CCSC, a staffing meeting is conducted at the CCPS Professional Learning Center. During the staffing meeting parent(s) meet(s) with the School Social Worker assigned to the middle or high school, the CCSC staff, and the providers to discuss the child’s specific strengths and needs. A Staffing Action Plan is developed to identify the services that will be utilized to assist the student. |
| **Communities in School** | Communities In Schools (CIS) is an independent nonprofit corporation focused on school success and dropout prevention. CIS surrounds students with a community of support, empowering them to stay in school and achieve in life. The nation-wide network of nonprofit organizations focuses on improving student and school success by providing needed support and services to students and schools. The goal of CIS is to support youth, improve graduation rates, academic achievement and job and post-secondary school readiness. CCPS has four schools participating in CIS: **Riverdale, North Clayton, Drew and Forest Park.** |
| **United Way of Greater Atlanta**  **(Targets support for schools in Forest Park, Riverdale and College Park based on the child well-being index)** | **Kids Home Initiative**  Kids Home Initiative links housing assistance, public school resources and case management services to provide integrated support for the whole family. The goal is to ensure at risk kids remain in their school of origin by eliminating disruptive moves.  **North Clayton High School Based Health Clinic**  Provides medically under-served and low income students with access to primary healthcare during school hours. The clinic is operated by the Family Health Centers of Georgia.  **School Based Mental Health Initiatives**  The School-Based Mental Health Initiative makes therapy accessible to children within the school environment. The initiative provides therapy in the school environment, which helps to alleviate access to care barriers. This support is provided at **Oliver and Huie Elementary Schools.**  **Partners Advancing Childhood Education (PACE)**  PACE is a school readiness initiative that provides technical assistance and resources to schools, families and communities throughout the Greater Atlanta region. PACE addresses the early learning needs of young children by implementing a family engagement and transition program model.   * **KinderCamps:** * A **school transition activity** for families and children who are transitioning from home and/or early learning setting to kindergarten. KinderCamps provide the opportunity for the children to become acclimated to their new learning environment, to experience school routines, to learn or practice skills needed for kindergarten, and to develop relationships. United Way staff will collaborate with Clayton County School staff to coordinate and implement the KinderCamp at 3 designated schools during the summer of 2018. United way will provide funding to compensate and purchase supplies and materials as well as compensate Clayton County Schools for transportation. * **School transition KinderCamps sites for 2018:** * **Oliver Elementary School** * **Church Street Elementary School** * **West Clayton Elementary School** |
| **Hearts to Nourish Hope** | Hearts assisted with the development of the Truancy Protocol. CCPS worked with Hearts to develop a Truancy Saturday School diversion program to help support youth and their families with truancy concerns. Through this collaborative effort, the Attendance Support Center (“ASC”) was developed and implemented during the 2012-13 CCPS school year. The program is designed to help both students and parents identify resources and strategies for addressing risk factors pertaining to attendance and truancy. The mission of the ASC is to help families develop skills and identify resources to support school attendance and graduation. |
| **COURT-RELATED COLLABORATION**  Clayton County Public Schools in collaboration with Clayton County Juvenile Court and other local agencies offer the following services: | **CLAYTON COUNTY COLLABORATIVE CHILD STUDY TEAM (QUAD C ST):**  The Clayton County Collaborative Child Study Team serves as a single point of entry for children who may be exhibiting behaviors that impede learning or do not promote pro-social conduct. A multidisciplinary team of agency representatives meet twice a month to assess the histories of treatment attempts and previous efforts to reduce the child’s inappropriate behavior. Parents/Guardians of the children attend the meetings in order to provide pertinent historical information that can be useful in developing the child’s action plan.  **FINDING ALTERNATIVES FOR SAFETY & TREATMENT (F.A.S.T. PANEL):**  The FAST Panel is a multidisciplinary team that meets at the Juvenile Court to staff the cases of all children who have been detained within the previous 48 hours. This unique approach of assessing each child’s “individual needs,” prior to the child’s first appearance in court, has been identified as a national model of early intervention once a child has been accused of a delinquent offense. Panel members interview parents/guardians of the children and explore issues that could possibly be leading to the child’s delinquent behavior. The panel then makes a recommendation to the Judicial Officer at the time of the hearing as to whether or not the child should return to detention pending a further hearing or if the child should be released per set guidelines.  **SCHOOL BASED PROBATION PROGRAM (SBPP):**  The School Based Probation Program was established to intervene with students who are on probation with Clayton County Juvenile Court. The goal of SBPP is to increase academic performance, reduce the number of discipline referrals~~,~~ and increase student attendance for the purpose of increasing student success. The Juvenile Court Probation Officers, in conjunction with the School Social Workers, meet monthly to monitor the probationers’ (students on probation) grades, attendance, and discipline. Juvenile Court Probation Officers are based at all high schools and assigned to serve the feeder schools. The presence of the Juvenile Court Probation Officers along with the services offered by the School Social Workers address prevention and recidivism.  Ultimately, the collaboration between Clayton County Public Schools and Clayton County Juvenile Court proves to increase student achievement, prevent youth from becoming entrapped in the school to prison pipeline, and accomplish the core message of keeping youth “in school, out of court, and on to a positive and healthy future.” |
| **Ladies of Favor Mentoring Program** | Ladies of Favor, Inc. is proposing a pilot program specifically for at risk girls at **Lovejoy High School.** The evidenced based model will include a 6 week intervention program emphasizing interventions used to modify risky behaviors and provide supportive services to improve decision making skills, unhealthy behaviors and overall character development.  An exclusive group of approximately 15 participants will be selected by school administration to participate within the pilot program. After completion of the program each participant will participate in a celebratory graduation including family and friends and be provided with a listing of continuum services to ensure continued development. Evaluation methods will be administer |
| **Community Teen Coalition**  **Middle and High School mentoring programs** | **Polished P.E.A.R.L.S.**  Community Teen Coalition, Inc. offers the Polished P.E.A.R.L.S. program which focuses on the everyday issues adolescent girls encounter. The Polished P.E.A.R.L.S. program provides teen girls with skills and tools to overcome challenges and adversity in their lives, but most importantly, it  helps girls develop lasting, positive bonds with one another, similar to a  sisterhood. It allows girls to recognize the significance of friendships, respect,  and accountability. This program is offered at **Forest Park Middle, Forest park High and Mundy’s Mill High.**  **Male Impact Program**  Community Teen Coalition, Inc. offers the IMPACT program for males, which  Focus on addressing their daily stressors, i.e. peer pressure, drugs, gang life,  self--‐esteem, school needs, etc. The group is intended to assist boys in being  accountable for their actions while giving them skills and tools to make meaningful decisions in their lives. The IMPACT Program mission is to help  create future leaders of our society by re--‐establishing focus and combating  the tremendous pressures of peers and society. This program is offered at **Mundy’s Mill High, Lovejoy High, Forest Park High, Forest Park Middle and North Clayton Middle.** |
| **Georgia Mobile Crisis Unit** | Through the Department of Behavioral Health and Developmental Disabilities, the 24/7 mobile response provides immediate on-site crisis management through assessment, de-escalation, consultation and referral with post crisis follow up to assure linkage with recommended services. These services may be accessed by calling the toll-free Georgia Crisis & Access Line at 1-800-715-4225. |
| **Rainbow Connection**  **Child Advocacy and Assessment Center** | Rainbow Connection has a mission to reduce the trauma experienced by child victims of abuse and their non-offending family members by providing a central child friendly environment in which they can receive all needed services by facilitating a comprehensive multidisciplinary team approach to the investigation and prosecution of child abuse. |