



Clayton County Public Schools Highlights

"COMMITTED TO HIGH PERFORMANCE"

Clayton County Public Schools (CCPS) is one of the top 100 largest school districts in the nation and the fifth largest school system in the state of Georgia with almost 55,000 students, 7,300 employees, and 65 learning sites and educational programs.

2018

Clayton County Board of Education Members

- Dr. Pam Adamson, *Chair*
- Dr. Alieka Anderson, *Vice Chair*
- Mary Baker
- Ophelia Burroughs
- Jessie Goree
- Judy Johnson
- Mark Christmas
- Benjamin Straker

Dr. Morcease J. Beasley,
Superintendent of Schools

Fully accredited through AdvancED- Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS), Clayton County Public Schools consists of 37 elementary, 14 middle and 11 high schools along with various other programs throughout the district.

CCPS offers a variety of learning options such as traditional schools, fine arts magnet schools and/or programs, Career, Technical, and Agricultural Education (CTAE) Pathways, online courses, and Gifted Education programs. The school district also provides state-of-the-art facilities for community and district growth including the Clayton County Public Schools Performing Arts Center and the S. Truett Cathy Professional Learning Center.

SUPERINTENDENT CRITICAL AREAS OF FOCUS

1. Academically Challenging and Safe Environments grounded in the instructional priorities of Literacy, Numeracy, Critical Thinking, and Technology Integration.
2. Academic and Wrap-Around Support for students to achieve grade-level and above grade-level content mastery.
3. Professional Development to improve Content Knowledge, Pedagogy, and Leadership Capacity.
4. Family and Community Engagement, Governmental Relations, and Partnerships grounded in responsiveness, excellent customer service, and collaboration.
5. Communication, Public Relations, and Marketing to improve community support and image.

VISION STATEMENT

The vision of Clayton County Public Schools is to be a district of high performance preparing ALL students to live and compete successfully in a global society.

MISSION STATEMENT

The mission of Clayton County Public Schools is to empower students to achieve academic and personal goals.

BOE Approved December 4, 2017 - Effective July 1, 2018



CLAYTON COUNTY PUBLIC SCHOOLS STATE OF THE SCHOOLS ADDRESS

ORDER OF PROGRAM

Presentation of Colors by
Mt. Zion High School Color Guard

Cadet Colonel Xavier Johnson, 12th grade
Cadet Lt. Colonel Allen Kim, 11th grade
Cadet Lt. Colonel Frank Huynh, 11th grade
Cadet Senior Master Sergeant Adien Jeffreys,
11th grade

Pledge of Allegiance by
Morrow High School Students

Kenneth Alderman, 10th Grade
Vyvy Nguyen, 10th Grade

Welcome and Recognition of Distinguished Guests,
House Announcer

Reflection by Isaiah Hayes, 11th Grade Student at
Stilwell High School and
Musical Selection by the Singing Brothers of Stilwell
Conducted by Dr. Jimmy Cheek, Instructor and
Choral Director

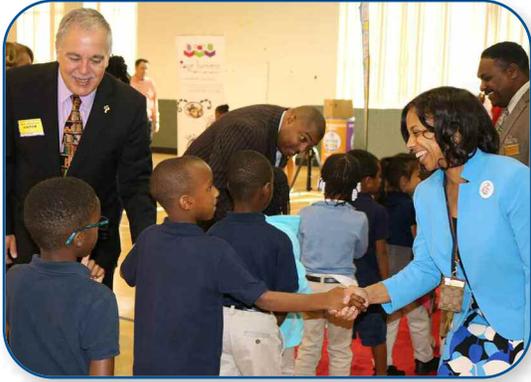
Introduction of Clayton County
Superintendent of Schools

State of the Schools Address by
Dr. Morcease J. Beasley
Superintendent & CEO of
Clayton County Public Schools

Closing Remarks

*Reception to immediately follow in the Martha Stilwell School of the Arts Building.
Entertainment provided by Stilwell Jazz Band
Thank you for your attendance and continued support to Clayton County Public Schools!*

In July 2017, after the appointment of a new Superintendent/CEO of Clayton County Public Schools, the Superintendent's Critical Areas of Focus were established to share important information about the school district and its direction. In addition, a theme of Committed to High Performance was established to propel Clayton County Public Schools toward being one of the highest performing school districts in the State of Georgia and the nation. In keeping with this theme, the following includes but are not limited to CCPS goals and achievements for the 2017-18 School Year and beyond.



- Development and communication of areas of focus for 2017-2018 to include academically challenging and supportive instructional environments; academic and non-academic support for students; professional development in content, pedagogy, and leadership capacity; family and community engagement; and communication, public relations, and marketing.
- Establishment of Superintendent Advisory Groups and expansion of community meetings, called Critical Conversations, to engage all stakeholders and create a culture of open dialogue and transparency to strengthen relations between the school district and all facets of the community.

Characteristics of High Performing Schools, which established autonomy/accountability measures for school and district leaders to achieve coherence and to operate more effectively towards producing district-wide improvement and increases in student achievement outcomes, resulting from a culture of high-performance.

- Bolstering of the Clayton County Public Schools infrastructure by reducing vacancies, aligning organizational chart to meet district/student needs and enhancing relationship/partnership opportunities to create more opportunities for students and the school system.



- Implementation of district initiatives in Literacy, Numeracy, Technology Integration, and Critical Thinking with High Impact Instructional Practices and a STEM approach identified and used in all content areas to eliminate all gaps in the quality of instruction among schools (school to school) and within schools (classroom to classroom) and to ensure students are developing 21st Century Skills.

- Clayton County Board of Education approved the creation of four new dual language immersion programs to be implemented over the next three years at the following schools: Mt. Zion Primary/Elementary (Spanish) – August 2018; Kilpatrick Elementary (Spanish) – August 2018; Lake Ridge Elementary (French) – August 2019; and River's Edge Elementary (Chinese) – August 2020.

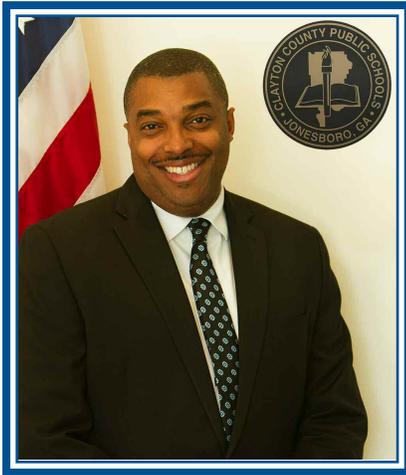
- Two CCPS Schools (Martha Ellen Stilwell School of the Arts & Elite Scholars Academy) were among the 142 schools statewide on the 2017 Highest Performing Award list by the Governor's Office of Student Achievement. Stilwell School of the

Arts earned a Gold level recognition and Elite Scholars Academy received a Bronze. Awarded as part of Georgia's Single Statewide Accountability System (SSAS), Highest Performing schools exhibit high academic performance by earning a three-year average College and Career Ready Performance Index (CCRPI) Achievement Score in at least the 93rd percentile.

- Clayton County Public Schools achieved its largest increase in the district's overall CCRPI score since the implementation of CCRPI Data. CCPS's 2016-2017 overall single score of 67.8 points represents a 3.7 increase over 2015-2016. With this increase, the district outgained the State of Georgia's overall increase (1.4) and narrowed the gap between the district and the state from 9.5 points in 2015-2016 to 7.2 in 2016-17.



Dr. Morcease J. Beasley
Superintendent/CEO of CCPS



Dr. Morcease J. Beasley was elected by the Clayton County Board of Education on May 8, 2017 to serve as Superintendent of Clayton County Public Schools. Prior to his appointment, Dr. Beasley served as Clayton County Public Schools (CCPS) Chief School Improvement Officer. As Superintendent, Dr. Beasley leads one of the top 100 largest school districts in the nation and the fifth largest school system in the state of Georgia with over 54,000 diverse students, 7,300 employees, and 65 learning sites and educational programs.

Nationally known as an innovative leader and instructor, Dr. Beasley has over 20 years of dedicated service toward the instructional practices and the education of young people. Throughout his career, he has held numerous positions at every level of public school education beginning as a high school Mathematics teacher; assistant principal; high school principal; Executive Director for Curriculum, Instruction, Professional Learning and Federal Programs. He also held the position as Deputy Superintendent for Teaching and Learning; Deputy Superintendent for Curriculum, Instruction and School Leadership. Dr. Beasley is considered a

renowned transformational educator and instructional leader with proven success in both large urban and suburban school districts.

Through a strong will for educational excellence and effective leadership, Dr. Beasley is recognized for developing and implementing strategies that consistently improve student academic achievement, increase graduation rates and employee morale, while strengthening family engagement and community support of schools.

As a result of his commitment to the academic advancement of children and instructional leadership, Dr. Beasley has received notable accolades and multiple recognitions by numerous organizations. Most recently, he was selected as one of 100 recipients of Samford University's Centennial Life-Long Learning Award. Additionally, he was selected as DeKalb's Administrator of the Year by the DeKalb School Counselors Association and is a two time recipient of the distinguished Golden Apple Outstanding Administrator Award by Samford University.

Dr. Beasley holds a Bachelor of Science degree in Mathematics from the University of Montevallo in Montevallo, Alabama and a Master of Science degree in Mathematics Education from Samford University located in Birmingham, Alabama.

In addition, he holds an Educational Specialist as well as a Doctorate degree in Education with an emphases on Educational Leadership from Samford University. Dr. Beasley has also completed Harvard University's Public Educational Leadership Program. In addition to dedicating much of his life as a professional educator, Dr. Beasley has a devout love for his family and ministry. He enjoys traveling, swimming, reading, writing, horseback riding, cooking and entertaining family and friends. Dr. Beasley also has an adoration for the arts and politics and likes to attend sporting events.