



CLAYTON COUNTY PUBLIC SCHOOLS

Our Commitment to High Performance!

2017-18 School Year Highlights at a Glance

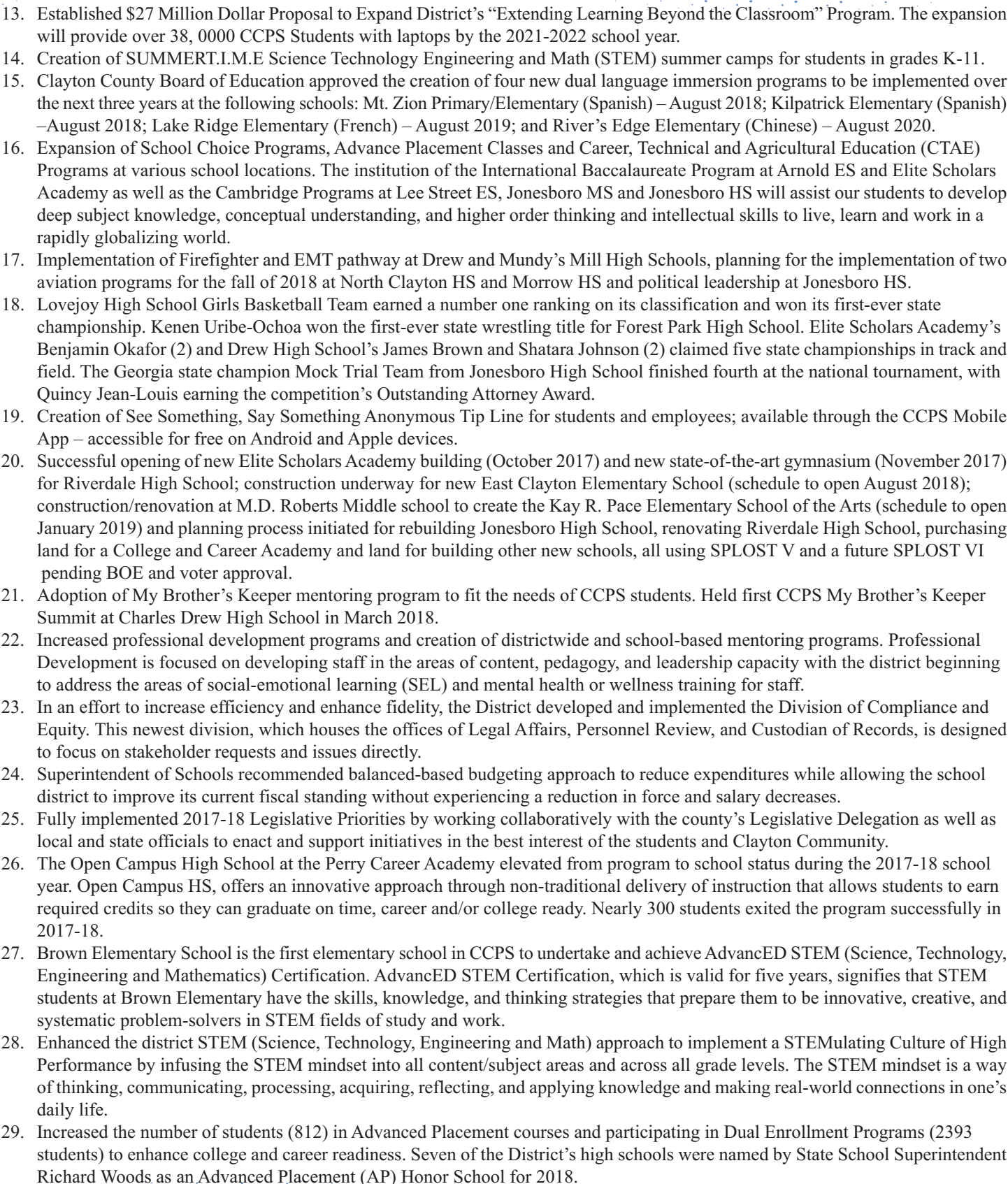
The 2017-18 school year for Clayton County Public Schools (CCPS) has been one of initiative and innovation as we have worked to install and embed a culture of *Committed to High Performance* throughout our District. While our effort in accomplishing this task continues, we believe that great strides have been made. A list of District Highlights for 2017-18 follows:

1. Recommended for Continued Accreditation by SACS/Advanced Review Team. According to the Engagement Review Teams report Conclusion Narrative, “the Diagnostic Standards, the elect, artifacts and the interviews combined were cited as providing a strong picture of Clayton County School District’s improvement journey.” The Review Team also commended CCPS’s “impressive organizational design, stakeholder support for new leadership and a strong focus on curriculum and assessment.”
2. Revised the Clayton County Public Schools Strategic Plan for the 2018-2023 school years to include a vision, mission, beliefs, goals, performance objectives, initiatives, action plans and performance measures. The plan reflects work to create a culture of high-performance with performance objectives to increase the percent of students scoring Proficient and/or Distinguished on the Georgia Milestones Assessments; improve the graduation rate; improve Advanced Placement (AP) participation and scores; increase Dual Enrollment participation; improve SAT and ACT scores; decrease the number of student absences; and decrease the number of student discipline infractions.
3. Establishment of Superintendent Advisory Groups and expansion of community meetings, called Critical Conversations, to engage all stakeholders and create a culture of open dialogue and transparency to strengthen relations between the school district and all facets of the community. Held nearly 50 meetings with these groups during the 2017-2018 school year to strengthen stakeholder support.
4. Expanded opportunities for stakeholder input through the use of climate and satisfaction surveys.
5. Reduced number of teacher vacancies to ensure students received consistent instruction/rigor to attain the highest levels of achievement.
6. Clayton County Public Schools had only one school on the Governor’s list of eligible Turnaround Schools. Martin Luther King, Jr. Elementary School had the highest 2017 CCRPI Score on the 4-page list (65.1 in 2017 from 50.5 in 2016) +14.6). CCPS is one of a few large urban districts with only one or no schools on the Governor’s list.
7. Martha Ellen Stilwell School of the Arts and Elite Scholars Academy earn selections to Top Schools in Georgia Rankings established by U.S. News and World Reports. ESA and Stilwell SOA ranked 33rd and 36th respectively.
8. Recent College and Career Ready Performance Index (CCRPI) Data indicate that 42 of 60 eligible Clayton County schools – an increase of 9 schools from the previous year, “Beat the Odds” by surpassing their predicted CCRPI score last year. This translates to 70 percent of campuses earning this distinction. Only Cobb County had a higher percentage of its schools (81 percent) among the six largest districts statewide.
9. The current graduation rate for CCPS is 69.6%. For the first time since 2011, all CCPS high schools have graduation rates above 60 percent. In addition, five high schools showed an improvement in 2016-2017 graduation rates: Mount Zion High (57.8 to 71.7, +13.9 percentage points); Riverdale High (74.2 to 79.9, +5.7); Charles Drew High (59.8 to 62.2, +2.4); Jonesboro High (74.8 to 76.9, +2.1); and Morrow High (72.5 to 73.6, +1.1).
10. Clayton County Public Schools achieved its largest increase in the district’s overall CCRPI score since the implementation of CCRPI Data. CCPS’s 2016-2017 overall single score of 67.8 points represents a 3.7 increase over 2015-2016. With this increase, the district outgained the State of Georgia’s overall increase (1.4) and narrowed the gap between the district and the state from 9.5 points in 2015-2016 to 7.2 in 2016-17.
11. In the area of Operations, the CCPS Transportation department achieved a 97 percent student on-time delivery rate while averaging daily student pick-ups of over 49,000 and making 15,386 school bus stops daily (AM and PM routes combined). During March 2018, Nutrition Services served 25,629 meals at breakfast and 43,729 meals at lunch.
12. Purchased additional reading and math online tools (i-Ready, Achieve3000, and Odysseyware) to eliminate students’ reading and math skill deficits and to improve student reading and mathematics outcomes in grades K-12 on the Georgia Milestone Assessment System (GMAS) Subjects for students in grades 3-12.

“COMMITTED TO HIGH PERFORMANCE”

Growing Our Future



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13. Established \$27 Million Dollar Proposal to Expand District’s “Extending Learning Beyond the Classroom” Program. The expansion will provide over 38, 0000 CCPS Students with laptops by the 2021-2022 school year.
 14. Creation of SUMMERT.I.M.E Science Technology Engineering and Math (STEM) summer camps for students in grades K-11.
 15. Clayton County Board of Education approved the creation of four new dual language immersion programs to be implemented over the next three years at the following schools: Mt. Zion Primary/Elementary (Spanish) – August 2018; Kilpatrick Elementary (Spanish) – August 2018; Lake Ridge Elementary (French) – August 2019; and River’s Edge Elementary (Chinese) – August 2020.
 16. Expansion of School Choice Programs, Advance Placement Classes and Career, Technical and Agricultural Education (CTAE) Programs at various school locations. The institution of the International Baccalaureate Program at Arnold ES and Elite Scholars Academy as well as the Cambridge Programs at Lee Street ES, Jonesboro MS and Jonesboro HS will assist our students to develop deep subject knowledge, conceptual understanding, and higher order thinking and intellectual skills to live, learn and work in a rapidly globalizing world.
 17. Implementation of Firefighter and EMT pathway at Drew and Mundy’s Mill High Schools, planning for the implementation of two aviation programs for the fall of 2018 at North Clayton HS and Morrow HS and political leadership at Jonesboro HS.
 18. Lovejoy High School Girls Basketball Team earned a number one ranking on its classification and won its first-ever state championship. Kenen Uribe-Ochoa won the first-ever state wrestling title for Forest Park High School. Elite Scholars Academy’s Benjamin Okafor (2) and Drew High School’s James Brown and Shatara Johnson (2) claimed five state championships in track and field. The Georgia state champion Mock Trial Team from Jonesboro High School finished fourth at the national tournament, with Quincy Jean-Louis earning the competition’s Outstanding Attorney Award.
 19. Creation of See Something, Say Something Anonymous Tip Line for students and employees; available through the CCPS Mobile App – accessible for free on Android and Apple devices.
 20. Successful opening of new Elite Scholars Academy building (October 2017) and new state-of-the-art gymnasium (November 2017) for Riverdale High School; construction underway for new East Clayton Elementary School (schedule to open August 2018); construction/renovation at M.D. Roberts Middle school to create the Kay R. Pace Elementary School of the Arts (schedule to open January 2019) and planning process initiated for rebuilding Jonesboro High School, renovating Riverdale High School, purchasing land for a College and Career Academy and land for building other new schools, all using SPLOST V and a future SPLOST VI pending BOE and voter approval.
 21. Adoption of My Brother’s Keeper mentoring program to fit the needs of CCPS students. Held first CCPS My Brother’s Keeper Summit at Charles Drew High School in March 2018.
 22. Increased professional development programs and creation of districtwide and school-based mentoring programs. Professional Development is focused on developing staff in the areas of content, pedagogy, and leadership capacity with the district beginning to address the areas of social-emotional learning (SEL) and mental health or wellness training for staff.
 23. In an effort to increase efficiency and enhance fidelity, the District developed and implemented the Division of Compliance and Equity. This newest division, which houses the offices of Legal Affairs, Personnel Review, and Custodian of Records, is designed to focus on stakeholder requests and issues directly.
 24. Superintendent of Schools recommended balanced-based budgeting approach to reduce expenditures while allowing the school district to improve its current fiscal standing without experiencing a reduction in force and salary decreases.
 25. Fully implemented 2017-18 Legislative Priorities by working collaboratively with the county’s Legislative Delegation as well as local and state officials to enact and support initiatives in the best interest of the students and Clayton Community.
 26. The Open Campus High School at the Perry Career Academy elevated from program to school status during the 2017-18 school year. Open Campus HS, offers an innovative approach through non-traditional delivery of instruction that allows students to earn required credits so they can graduate on time, career and/or college ready. Nearly 300 students exited the program successfully in 2017-18.
 27. Brown Elementary School is the first elementary school in CCPS to undertake and achieve AdvancED STEM (Science, Technology, Engineering and Mathematics) Certification. AdvancED STEM Certification, which is valid for five years, signifies that STEM students at Brown Elementary have the skills, knowledge, and thinking strategies that prepare them to be innovative, creative, and systematic problem-solvers in STEM fields of study and work.
 28. Enhanced the district STEM (Science, Technology, Engineering and Math) approach to implement a STEMulating Culture of High Performance by infusing the STEM mindset into all content/subject areas and across all grade levels. The STEM mindset is a way of thinking, communicating, processing, acquiring, reflecting, and applying knowledge and making real-world connections in one’s daily life.
 29. Increased the number of students (812) in Advanced Placement courses and participating in Dual Enrollment Programs (2393 students) to enhance college and career readiness. Seven of the District’s high schools were named by State School Superintendent Richard Woods as an Advanced Placement (AP) Honor School for 2018.