



To: Clayton County Private Schools and Parents of Clayton County Home Schooled Students

From: Dr. Katrina King, Director of the Department of Exceptional Students

Date: June 28, 2016

RE: 2016-17 Proportionate Share Final Disposition

The Individuals with Disabilities Education Improvement Act (IDEIA) mandates that local school districts reserve a “proportionate share” of its federal special education funds to provide special education services to private and home-schooled students with disabilities.

The Department of Exceptional Students held its annual Proportionate Share Consultation meetings on May 25, 2016. During these meetings, participants were given the opportunity to express their views on the delivery of special education services to students with disabilities who are parentally placed in private school and/or who are home-schooled.

The district reviewed and considered the participants’ views. The determination has been made that Clayton County Schools will allot proportionate share funds to offer Individual Service Plans for Speech/Language Therapy to eligible students during the 2016-17 school year. Each Service Plan will be limited to one hour per week of therapy. Recipients will receive services during school hours at one of the district’s elementary, middle or high school facilities. Transportation is not provided. Individual Service Plans will be developed and administered from the beginning of the school year to the end of the school year. Individual Service Plans will be offered on a first come, first served basis.

The Clayton County Public Schools district carries out Child Find processes and procedures, in accordance with IDEIA, to identify students with disabilities. Information about requesting evaluation and/or special education services can be obtained via the Clayton County Public Schools’ website or by calling the Director of Student Services or the Director of the Department of Exceptional Students at 770-473-2700.