

VOLUME 2: ISSUE 2

COMMITTED
TO
HIGH
PERFORMANCE
MAGAZINE

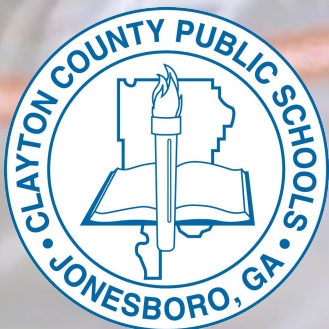
Clayton County Public Schools

**CCPS Graduation
Rate Improves**

**Clayton Voters
Approve SPLOST VI**

**Books on the Bus
A Clayton Reads Initiative**

**New Class Times
for 2019-2020**



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SUPERINTENDENT OF SCHOOLS

Greetings,

It is with special pride and great honor that I welcome you to the second issue of the Committed to High Performance Magazine! As leader of Clayton County Public Schools (CCPS), the fifth largest school district in the state of Georgia, I am excited to share information about our ever-improving school system.

As we conclude my second year as Superintendent and CEO of CCPS, I have continued to focus my work to elevate the academic performance of our students and our schools. While our efforts are not finished, I couldn't be prouder of the work that is underway throughout our district to provide our students with a world-class education that prepares them to be college and career ready upon graduation and able to successfully compete in any post-secondary area of their choice. I believe we have captured evidence of this work in the following pages.

As you view this publication, you will find items that showcase our many accomplishments and initiatives that have made and continue to make a difference in the lives of over 55,000 CCPS students. There are articles that focus on our ambitious initiatives related to Advanced Learning and our efforts to help our students create successful bridges from elementary school to middle school to high school. You will also find celebrations of great achievements by our students and employees in both the academic and athletic arenas.

This magazine also stresses the vital and robust support of our community partnerships and stakeholders with an emphasis on the reality that our work, work that must be accomplished together, is not complete. Clayton County Public Schools remains focused on the business of educating students, supporting the community, and safeguarding the future of our county, state, and nation by producing scholars that are prepared to be successful in our global society in whatever career they claim as their own.

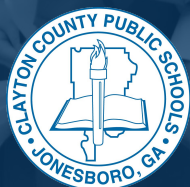
As you will see, the staff and students of CCPS are Committed to High Performance. As your Superintendent of Schools, I thank each of you for your continued support of our students and their families as well as our employees. You help us make a difference every day. I hope you will be enlightened and informed as you read the Committed to High Performance Magazine!

Dr. Morcease J. Beasley
Superintendent and CEO of Schools

COMMITTED TO HIGH PERFORMANCE MAGAZINE

PUBLISHER

Dr. Morcease J. Beasley



1058 Fifth Avenue
Jonesboro, Georgia 30236
Phone (770) 473-2700
Fax (770) 473-2706

EDITORS

Jada K. Dawkins
Ronald T. Jones-Shields II
Charles L. White
Nickey Frazier

CONTRIBUTORS

Dr. Alicia Dunn	Dr. Michael Tappler
Anna Cox	Dr. Monika Wiley
Dr. Anthony Smith	Nicole Culpatrik-Humphrey
April Mayo	Ola Kimble
Audrey Hamilton	Dr. Ralph Simpson
Dr. Eboni Chillis	Regina Wallace
Dr. Ebony Lee	Regina Willingham
Emma Benton	Rod Smith
Harold Walker	Ronick Joseph
Dr. Jamie Wilson	Dr. Sandra Nunez
Kevin May	Sherry Smith
Kristie Heath	Thomas Trawick
Lillian Mitchell	Trina Smith
Lonnie Smith	

This magazine is an annual publication.



CLAYTON COUNTY BOARD OF EDUCATION



District 3
Jessie Goree
Board Chair
Term Ends: 2020



District 2
Mark Christmas
Term Ends: 2020



District 6
Mary Baker
Term Ends: 2020



District 8
Dr. Alieka Anderson
Board Vice-Chair
Term Ends: 2022



District 4
Victoria Williams
Term Ends: 2022



District 7
Judy Johnson
Term Ends: 2020



District 1
Jasmine Bowles
Term Ends: 2022

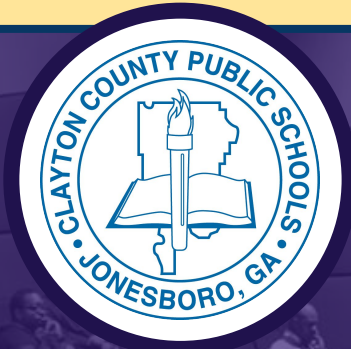


District 5
Ophelia Burroughs
Term Ends: 2020



District 9
Benjamin Straker, Sr.
Term Ends: 2022

Clayton County Public Schools is proud to congratulate Ms. Jessie Goree and Dr. Alieka Anderson on their respective appointments as Board Chair and Board Vice-Chair. In addition, we are excited to welcome Ms. Jasmine Bowles and Mrs. Victoria Williams as they serve their first terms as Board of Education members!



Vision Statement

The vision of Clayton County Public Schools is to be a district of high performance preparing ALL students to live and compete successfully in a global society.

Mission Statement

The mission of Clayton County Public Schools is to empower students to achieve academic and personal goals.

View our Core Beliefs and Strategic Goals online at

http://www.clayton.k12.ga.us/about/vision_mission_statements

“COMMITTED TO HIGH PERFORMANCE”

Clayton County Public Schools



District Overview

Clayton County Public Schools (CCPS) is fully accredited by the AdvancED/SACS-CASI organization. Comprised of sixty-six schools and centers with a population exceeding 55,000 students, the school system is the county’s second largest employer with nearly 6,800 employees. Emphasizing the district-wide theme of Committed to High Performance, CCPS provides boundless opportunities for its students to thrive and succeed in a global economy through an innovative, technology-based, STEM & STEAM approach to education.

The school district is located just seventeen miles from downtown Atlanta in Clayton County, home of the world’s busiest airport—Hartsfield-Jackson International Atlanta Airport. CCPS offers a variety of learning options such as traditional schools, fine arts, magnet schools and programs, Career, Technical, and Agricultural Education (CTAE) Pathways, Gifted Education Programs, and online courses. The school district also provides state-of-the-art facilities for community and district growth including the Clayton County Public Schools Performing Arts Center and the S. Truett Cathy Professional Learning Center.



Growing Our Future

CCPS By The Numbers

2018-2019 Student Demographic Composition

<u>African American</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Multiracial</u>	<u>Caucasian</u>	<u>Other</u>	<u>Total</u>
38,305	12,038	1,971	1,419	1,145	156	55,034
69.6%	21.8%	3.5%	2.5%	2.0%	<1.0	100%

Male: 50.5% | Female: 49.5%

22% of CCPS student are multilingual | 72+ Languages Spoken in District

Operations

<u>FY19 Budget</u>	<u>Maint. & Const.</u>	<u>Nutrition</u>	<u>Transportation</u>	<u>Athletics</u>
\$688.3 Million	7,493 Instr. Units 7,985,653 Sq. Ft.	Approx. 12,347,806 meals served per year 100% Free Meals	650+ Vehicles 449 Buses 367+ daily Routes 51,888 Students Transported Daily 88% On-time Arrival	13 High School Sports Offered 6 Middle School Sports Offered 5832 Student Athletes

Clayton County Public Schools Defines High Performance

High Performance means the implementation and sustaining of focused and intentional actions that create a healthy organizational culture that consistently results in measured outcomes that exceed prior, predicted, planned, expected, or average outcomes and one that normalizes improved, gap-closing achievement outcomes for all students and groups from one measurement or period of time to the next.

Vision Statement

The vision of Clayton County Public Schools is to be a district of high performance preparing ALL students to live and compete successfully in a global society.

Mission Statement

The mission of Clayton County Public Schools is to empower students to achieve academic and personal goals.

CCPS Schools

Elementary

Anderson, Arnold, Brown, Callaway, Church Street, East Clayton, Edmonds, Fountain, Harper, Hawthorne, Haynie, Huie, Jackson, Kemp, Kemp Primary, Kilpatrick, King, Pace, Lake City, Lake Ridge, Lee Street, Marshall, McGarrah, Morrow, Mt. Zion, Mt. Zion Primary, Northcutt, Oliver, Pointe South, Riverdale, River's Edge, Smith, Suder, Swint, Tara, Unidos, West Clayton, White Academy

Middle

Adamson, Babb, Elite Scholars, Forest Park, Jonesboro, Kendrick, Lovejoy, Morrow, Mundy’s Mill, North Clayton, Pointe South, Rex Mill, Riverdale, Roberts, Sequoyah, White Academy

High

Drew, Elite Scholars, Forest Park, Jonesboro, Lovejoy, Perry Career Academy, Morrow, Mount Zion, North Clayton, Riverdale, Stilwell

Magnet & Select Programs

- Cambridge Assessment International
- Dual Language Immersion
- Film & Media
- Fine Arts
- Mathematics & Computer Science
- Medical Sciences
- Political Leadership
- STEM
- Science, Technology & Mathematics

For more information, please visit
www.clayton.k12.ga.us

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& MORE!

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[HTTPS://HPSUP.BLOGSPOT.COM/](https://hpsup.blogspot.com/)



[YOUTUBE.COM/CCPSNEWS](https://www.youtube.com/ccpsnews)



Infinite Campus



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MEET THE BOARD OF EDUCATION



Ms. Jessie Goree | Board Chair | District 3

Jessie Goree was elected to the Clayton County Board of Education in August 2008 to represent District 3. She is a retired educator with thirty-one plus years of experience within Atlanta Public Schools and Clayton County Public Schools. Her teaching experience includes all subjects in elementary and middle schools with expertise in mathematics.

As a retired educator, Ms. Goree continues her service as a member of various community organizations including PTA memberships at North Clayton High, Oliver Elementary, Stilwell School of the Arts, Forest Park High, Church Street Elementary, Riverdale High, and North Clayton Middle schools. She is also a member of New Macedonia Baptist Church, the Clayton County NAACP, the Atlanta Chapter of the National Action Network, and the East Point/College Park Alumnae Chapter of Delta Sigma Theta, Inc. She also serves as President of the Board of Directors for the Krystal Williams Foundation.

Ms. Goree earned a Bachelor of Arts in Elementary Education at the University of Louisville and a Master of Arts in Education Administration from The Ohio State University. Ms. Goree also holds an Educational Specialist degree in Educational Administration from Troy State University.

Her philosophy of education is embodied in the quote "Education is the passport to your future." She feels that education is the foundation for all life choices and provides children with the foundation and opportunities to reach their fullest potential.

She is a resident of Riverdale, proud mother of two children, and grandmother of two very special grandchildren.



Dr. Alieka Anderson | Board Vice-Chair | District 8

Dr. Alieka Anderson was elected to the Clayton County Board of Education by the people of District 8 in July of 2008. Dr. Anderson is a proud graduate of Benjamin E. Mays High School in Atlanta and holds a Bachelor of Arts in Early Childhood Education from Brenau University. She also holds a Master of Arts in Curriculum and Instruction from Central Michigan University and an Educational Specialist degree in Educational Leadership (K-12) from Argosy University. Dr. Anderson earned her Doctoral degree in Educational Leadership (K-12) from Argosy University in 2010.

Dr. Anderson has served in various roles in her educational career including those of both teacher and assistant principal. She currently serves as an Instructional Support Specialist (ISS) in the DeKalb County School System. In addition, Dr. Anderson focuses on community service by participating in various organizations including the Morrow and Forest Park High School Parent Teacher Associations (PTA), Advanc-Ed team member, YMCA Board, and the Order of the Eastern Stars. Dr. Anderson was also appointed by the Board of Commissioners (BOC) to serve in various capacities throughout the Clayton County community. Her community engagement includes establishing The Anderson Foundation for Educational Excellence, a non-profit organization that focuses on community service, education, parent-school engagement, job training, and fundraising throughout the community.

Her motto is, "Train a child in the way he should go, and when he gets older he will not depart from it." Dr. Anderson embellishes this biblical proverb because she believes that education starts at home. She firmly holds the view that a positive link between home and school allows our children to grow up and become productive citizens in our ever-changing society. Dr. Anderson is a member of Travelers Rest Baptist Church in Morrow, Georgia. She has one son, Brian Covington, Jr.



Ms. Jasmine Bowles | District 1

Jasmine Bowles graduated from Lovejoy High School and is a proud product of Clayton County Public Schools. During high school, she traveled to China as a People to People Student Ambassador and earned her real estate license during the summer between high school and college. In 2008, she studied at The University of Cape Town in South Africa and taught in Khayelitsha, Cape Town's largest township. After earning her Bachelor of Arts from Emory University in 2010 (English; African Studies), she received her Master of Science in Education & Social Change from the University of Miami in 2012.

Since joining Teach for America as a Miami-Dade corps member in 2010, Ms. Bowles has helped to develop over 1,000 students and teachers along the East Coast. She has served in various roles as a teacher, math & science coach, curriculum specialist, adjunct professor, community organizer, and board member in Miami, New Orleans, and Atlanta.

In 2016, Ms. Bowles founded PROOF Inc. on the Southside of Atlanta, a value-driven intergenerational ecosystem for problem solvers. PROOF is an acronym for Plans, Resources, & Opportunities for Organized Freedom. Her experience as an educator ultimately led her to run for public office in 2016 and 2018. She was elected to the Clayton County Public School Board on May 22, 2018, and was formally sworn in on January 7, 2019.



Mr. Mark Christmas | District 2

Mark Christmas was elected to the Clayton County Board of Education in November 2012 as a representative of District 2. He is a graduate of Shorter University. He earned a Master of Divinity degree from the Interdenominational Theological Center in Atlanta.

Mr. Christmas has worked for seventeen years in his calling and currently pastors the St. Mark AME Church in Sparta, GA.

His educational philosophy stems from an Indigenous Rights Quote that states "this world was not given to you by your parents, it was loaned to you by your children."

Mr. Christmas is married and a resident of Jonesboro. He has two children and four grandchildren.

MEET THE BOARD OF EDUCATION Cont'd



Mrs. Victoria Williams | District 4

Victoria Williams was appointed by the Clayton County Board of Education on May 29, 2018, to fill a vacated seat. She was subsequently elected and began a four-year term in January 2019. No stranger to public service, she has dedicated numerous years as a Parent Teacher Organization (PTO) president and vice-president as well as other elected capacities within the local school council. As an active citizen with children enrolled in Clayton County Public Schools, Mrs. Williams decided to expand her role and join the efforts of other officials to help CCPS become the greatest in the nation.

A graduate of Bonabel High School in Kenner, Louisiana, Mrs. Williams received an Associate of Arts Degree in Computer Information in 2002. She is a native of Oklahoma City, reared in Louisiana, and current resident of Georgia since 2005. Mrs. Williams is married with three sons. She enjoys helping children and creating ways to make a difference in their lives. In addition to being an active mom and longtime supporter of education, she likes movies, traveling, and exploring different cultures.



Mrs. Ophelia Burroughs | District 5

Ophelia Burroughs was elected to the Clayton County Board of Education in November 2008 and represents District 5. Mrs. Burroughs is a graduate of Johnson C. Smith University in Charlotte, North Carolina where she earned a Bachelor of Arts in English. She also holds a Master of Education from Pepperdine University.

As a military wife, her career progressed to exciting places. Her first position was in Dalzell, South Carolina at Ebenezer High School as a French teacher for four years. The next assignment took her to Las Vegas, Nevada, where she taught English at Jim Bridger Junior High School. One of the highlights of her career was an assignment to Honolulu, Hawaii, where she spent four years teaching English at Leilaha High School. Mrs. Burr concluded her teaching career after twenty-three great years as an English teacher at Jonesboro High School.

She is a member of the Order of the Eastern Star and the VFW Auxiliary Post 3650. She attends Christians for Change Baptist Church in Riverdale. Her favorite quote is: "When everyone else is wrong, and you are right all of the time, you need to check yourself."



Mrs. Mary Baker | District 6

Mary Baker was elected to the Clayton County Board of Education in November 2008 to fill the seat representing District 6. Mrs. Baker attended college in Oregon and was a Rotary Exchange Student to Chihuahua, Mexico. She holds an Associate of Arts degree in Early Childhood Development and has taught preschool since 2002. She currently teaches at Jonesboro United Methodist Church.

Before serving on the Board, Mrs. Baker was a member of the school councils of Mt. Zion Elementary and Roberts Middle. She served four years on the Citizens Budget Committee along with participating on the Superintendent's Advisory Council. Over the years, Mrs. Baker has volunteered her time at Mt. Zion Elementary, Jackson Elementary, Roberts Middle, Lovejoy High, and Jonesboro High schools. Her involvement in the community also includes serving as Chairman of the Clayton County Coalition for Quality Education and working with the Boys and Girls Task Force.

While on the Board, Mrs. Baker has strived to work in a positive and professional matter. One of her happiest moments was when CCPS was reaccredited in May of 2011. She continues to promote the great things done by the students and staff. It has always been her personal belief that in order to fix a problem, you must be part of the solution firmly holding the view "There isn't Anything More Important Than Our Children."

Mrs. Baker and her husband, Randy, have lived in Clayton County for twenty plus years and have two children, both graduates of Clayton County Public Schools.



Ms. Judy Johnson | District 7

Judy Johnson was elected to Clayton County Board of Education in November 2012 and represents District 7. She is a graduate of Forest Park High School.

A homemaker, Ms. Johnson worked part-time at Clayton State University. She is a member of Jones Memorial United Methodist Church and is a certified Lay Speaker with the Methodist Church. She has served as an officer of the Parent-Teachers Association (PTS) organizations at Arnold Elementary, Lake City Elementary, Haynie Elementary, Babb Middle, and Forest Park High schools. She is a former president of the Clayton County Junior Service League and has served as chairperson on the Citizen Review Panel for the Juvenile Court System and the Clayton County Department of Family and Children's Services.

Ms. Johnson's educational philosophy is that "All parents should be deeply involved in their children's education and that it truly takes a village to raise a child."

Ms. Johnson resides in Lake City and has two daughters, both products of Clayton County Public Schools.

MEET THE BOARD OF EDUCATION Cont'd



Mr. Benjamin Straker, Sr. | District 9

Benjamin Straker, Sr. was elected to Clayton County Board of Education in July 2015. He was recently appointed to the Georgia School Board Association's Rural Task Force in October of 2018. Mr. Straker is a resident of the Rex area of Clayton County; he is married to Sabreen Shabazz-Straker, a teacher and founder of Three Paths, Inc. which is a non-profit organization that focuses on the development of children through the arts.

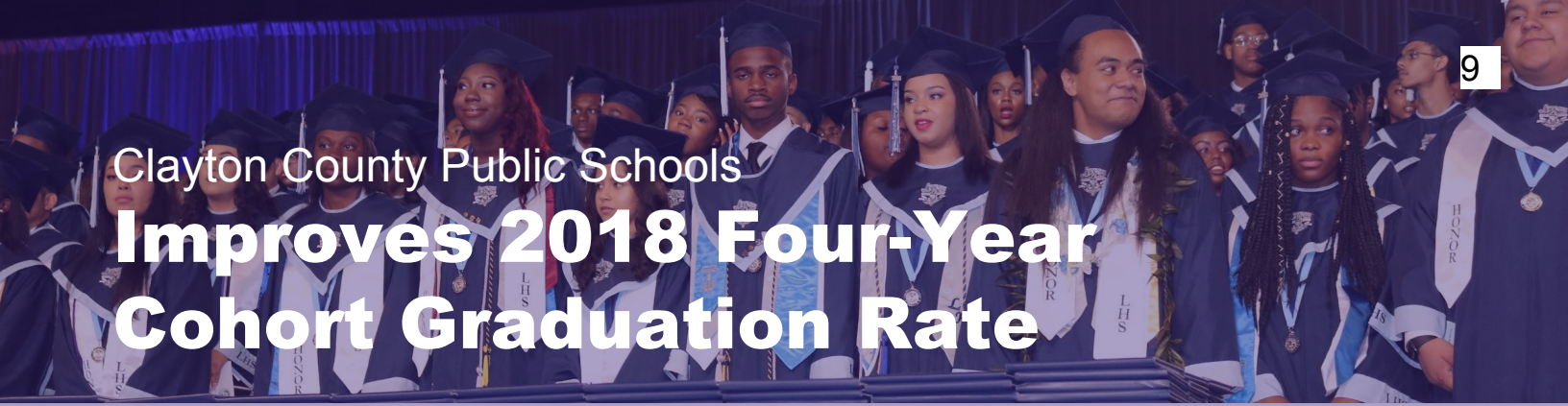
Mr. Straker is a father of three children, Benjamin Straker, Jr., who attended Adamson Middle School and Morrow High School; Zuri Jean Straker, who attended Morrow High School; and Kemani Leeper, who attended M.E. Stilwell School of the Arts in Clayton County. With his children in the Clayton County school system, he felt encouraged and motivated to become an active parent and was eventually elected president of the Adamson Middle School PTSA.

Born in Brooklyn, New York, Mr. Straker graduated from Bernard M. Baruch College of the City University of New York with a Bachelor of Science in Business Administration. He later earned a Master of Business Administration from Clayton State University. His community outreach experiences began at the grassroots level and continued for more than twenty years alongside elected officials promoting advocacy, outreach, and education.

Clayton County Public Schools Board of Education & Superintendent of Schools



Clayton County Board of Education and Superintendent (Left to Right): Benjamin Straker (District 9), Dr. Alieka Anderson (Board Vice-Chair, District 8), Ophelia Burroughs (District 5), Mary Baker (District 6), Judy Johnson (District 7), Dr. Morcease J. Beasley (Superintendent and CEO of Schools), Jessie Goree (Board Chair, District 3), Jasmine Bowles (District 1), Victoria Williams (District 4) and Mark Christmas (District 2).



Clayton County Public Schools Improves 2018 Four-Year Cohort Graduation Rate

In September 2018, The Georgia Department of Education released the four-year cohort graduation rates for the Class of 2018. Overall, Clayton County Public Schools (CCPS) continued a seven-year trend increasing the number of seniors graduating on time. Since 2011, when monitoring of the four-year cohort graduation rates began, the district’s graduation rate has improved every year. This year’s report showed an increase of 2.1 percentage points for CCPS. The graduation rate for the Class of 2018 was 71.7 percent compared to 69.6 percent for the Class of 2017.

The graduating class of 2018 provided the school district with remarkable growth. It is the first time since 2011 that the district-wide graduation rate has topped 70 percent. It is also the first time that all eleven regular or non-alternative high schools reported graduation rates in excess of 70 percent with seven of eleven reflecting a graduation rate over 80 percent. And, it is the first time since 2011 that the difference between the CCPS graduation rate and that of the state is below double digits (71.7 percent to Georgia’s 81.6 percent).

“This improvement in the four-year cohort graduation rate shows that our focus on continuous improvement and monitoring of high school student enrollment and withdrawal, the increased rigor of instruction in our high school classrooms, and our efforts in assisting students to monitor and meet graduation requirements is paying dividends,” said Dr. Morcease J. Beasley, CCPS Superintendent of Schools. “We are so proud of the members of the Class of 2018, their teachers, school administrators, and all the support personnel who demonstrated their commitment to high performance as evidenced with these improved graduation rates.”

All Clayton County High Schools that could improve showed an improvement in 2017-2018 graduation rates: Lovejoy led all district high schools with a rate of 83.24 percent compared to 68.6 in 2017, a gain of 14.64 percentage points.

Other schools reporting gains were Mundy’s Mill High (+9.60 percentage points), Mount Zion High (+11.60), Charles Drew High (+8.14), Forest Park High (+7.04), Morrow High (+6.96), North Clayton High (+7.06), Riverdale High (+0.76), Jonesboro High (+0.10) and M.E. Stilwell SOA (+0.08). Elite Scholars Academy reported a 100% four-year cohort graduation rate for the fifth consecutive year.

Schools	Grade Rate	Gains
Stilwell Performing Arts	100.00	0.80
Elite Scholars Academy	100.00	0.00
Lovejoy High	83.24	14.64
Mount Zion High	83.20	11.60
Mundy's Mill High	81.50	9.60
Riverdale High	80.66	0.76
Morrow High	80.56	6.96
Jonesboro High	76.90	0.10
North Clayton High	71.36	7.06
Charles R. Drew High	70.34	8.14
Forest Park High	70.24	7.04
Perry Career Academy	34.69	NA



“As expected, the Perry Career Academy reported a low graduation rate (34.63 percent) for its first year operating as an alternative, non-traditional high school and not a program,” Dr. Beasley said. “The Perry Center is an important alternative solution to retain students in school who may be dealing with non-traditional personal situations that prevent them from graduating on time. We want these students encouraged to remain in school through their adverse situations with additional support provided toward eventually graduating and earning their high school diploma and pursuing postsecondary options,” he added.

“I am imploring the Clayton County community to wrap its arms of love and support around our students at the Perry Career Academy, remembering that these students are dealing with extraordinarily difficult life situations,” the superintendent said. “I am asking our partners and stakeholders to uplift them and encourage them to remain in school.”

“The students, who are in their own way remarkable and resilient, and their families will be better off with them earning a high school diploma

on time or later than expected or desired,” he said. “They have our full support.”

For the first time, the Georgia Department of Education (GaDOE), made available information regarding student subgroup performance as it relates to the four-year graduation rate. The information shows that the district, reporting a 71.7 percent four-year graduation rate, met its improvement target. The improvement target is set through the state’s College and Career Ready Performance Index (CCRPI) in compliance with the federal Every Student Succeeds Act (ESSA).

Of the nine student subgroups that make up this report, eight had a sufficient number of students for an improvement target to be established. Of those eight, four subgroups met their improvement targets: Pacific Asians, Black, Economically Disadvantaged, and Students with Disabilities. The Hispanic subgroups demonstrated progress but did not meet its improvement target.

“This additional information shows that while we are making strides in improving student academic achievement, especially in most of our student subgroups, we must do a better

job of reaching all of our students to prepare them for the world they will face beyond high school,” stated Dr. Beasley.

“Please know that we are encouraged by these outcomes and realize that we must continue to provide support and wrap-around services to all high school students with our goal of graduating them on time, college and career ready,” he added.

“Finally, I express my profound gratitude to all of our high school teachers, our support personnel, and our school and district leaders for their continued efforts to embed a culture of high performance on the campuses of all high schools,” Dr. Beasley concluded. “Through these dedicated employees, working in concert with our committed students and their families, we are realizing our mission to empower students to achieve academic and personal goals.”

To view the 2011-2018 CCPS and State Graduation Rates comparison, please visit <http://tinyurl.com/2011-2018-Graduation-Rates>

the ACT has a direct relationship to his or her educational achievement and readiness for college.

The ACT college readiness index is based on a series of benchmark scores for designated college courses: College English Composition, College Algebra, College Social Science, and College Biology. Data results from 2018 show that CCPS students performed best in the areas of College English Composition and College Social Science. Overall, six percent of those CCPS students taking the 2018 ACT were reported as college ready based on the ACT index.

“While we are pleased to acknowledge the gains reported on the 2018 ACT data, we realize there is much work still to be done in preparing our students to meet the rigor of college and career after graduation,” said Dr. Morcease J. Beasley, CCPS Superintendent and CEO. “We can hand a diploma to a graduating senior, but that is not enough.

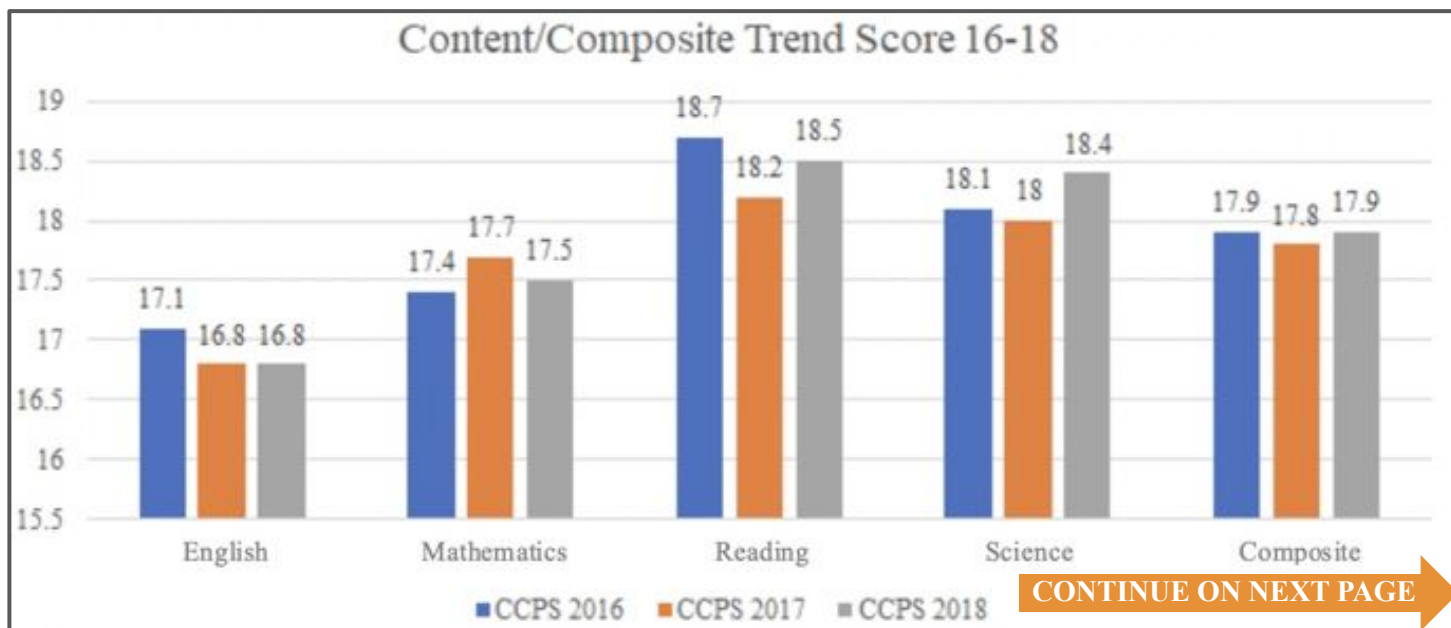


CCPS 2018 ACT Data Results Show Growth

Clayton County Public Schools (CCPS) students taking the ACT in 2018 improved the district’s overall performance by 0.1 of a percentage point according to data released October 17, 2018, by ACT, Inc. and the Georgia Department of Education (GaDOE). The report shows statewide performance remained the same as in 2017. The district-wide breakdown showed that CCPS test-takers improved in the subject areas of Science (+0.4) and Reading (+0.3). Scores in English remained the same while Mathematics scores declined slightly (-0.2). The results were based on tests taken by 1,131 participants in 2018.

At the school level, five of the district’s high schools reported increases in their composite scores: Forest Park HS 17.6 to 18.2 (+.6); Martha E. Stilwell SOA 18.8 to 20.2 (+1.2); Morrow HS 17.7 to 18.2 (+.5); Mount Zion HS 16.5 to 17.7 (+1.2); and Mundy’s Mill HS 17.2 to 17.5 (+.3).

The ACT, one of the leading college admissions tests in the nation, is a curriculum- and standards-based educational and career planning tool that assesses academic readiness for college. ACT officials state that a student’s performance on



- We must ensure that all graduates have the skills and knowledge to be successful regardless of their postsecondary destination.”
- “We must and will continue to provide support and wrap-around services to all high school students with our goal of graduating them on time, college and career ready,” Dr. Beasley added. “The strategies listed below have been and will continue to be key elements for the success of our high school students as we create a college-going culture wherein students are prepared to succeed in all postsecondary options:
- ❖ Strengthen alignment among national college and career standards, classroom instruction, and assessment practices.
 - ❖ Ensure all students are receiving sufficient access to Core instruction.
 - ❖ Implement the *Rigor and Relevance Framework* with an emphasis on the following high-impact practices: higher-order questioning, close reading of complex texts and evidence-based writing, and academic discussions grounded in the language of the standards.
 - ❖ Conduct ongoing instructional focus walks to monitor the appropriate and consistent implementation of the core curriculum and intervention and acceleration strategies and tools.
 - ❖ Increase the percentage of students enrolled in academically challenging programs and courses (Gifted/Honors, Advanced Placement, Dual Enrollment, etc.)
 - ❖ Provide professional learning for school leaders and teachers through ongoing professional learning communities and site-based coaching.
 - ❖ Monitor various formative assessments and provide schools with the necessary support and resources.
 - ❖ Maximize and expand our business and community partnerships to continue to provide our students with real-world learning experiences.
 - ❖ Collaborate with families and communities to ensure what is happening beyond the school day provides a continuance of support in learning. Everyday Focus: **read** something, **write** something, **solve** something.
 - ❖ Continue to provide resources and opportunities for students to study and practice to sharpen their academic skills and increase the likelihood of earning higher scores on local, national, and international assessments. Some of these support resources include practice assessments and the exploration of complex, compelling texts via www.khanacademy.org and www.achieve3000.com.
- “While these supports can accomplish a great deal, they can only do just so much in assisting our students,” Dr. Beasley said. “Our students must have the support and involvement of parents, guardians, relatives, friends, neighbors, everyone ... to not only graduate, but graduate with the ability and the knowledge to be exceptional. I challenge our village ... let us work together and raise Clayton’s children of all ages to the greatness that they deserve.”



2018 SAT Test Scores Demonstrate Gains



Clayton County Public Schools (CCPS) students taking the SAT in 2018 improved the district's composite mean score performance by 2 percentage points over the scores reported for 2017 (962 from 960). The 2017 composite score is reported by the Governor's Office of Student Achievement.

The data released by the College Board and the Georgia Department of Education (GaDOE) also shows that the 2018 composite mean score of Elite Scholars Academy (1060) outperformed the state (1054) and the nation (1049). The mean score is the total of mean scores on the math, evidence-based reading, and writing & language sections of the exam.

Five of the district's high schools demonstrated increases in their composite SAT scores: Martha E. Stilwell, Morrow High School, Mount Zion High School, Mundy's Mill High School, and Riverdale High School. "We are encouraged by the performance of students taking the SAT during 2017-2018 as evidenced by the gains shown district-wide and in these five high schools. We applaud their efforts,"

stated Dr. Morcease J. Beasley, CCPS Superintendent and CEO. "But we cannot celebrate fully until each high school shows sustained annual improvement among its students in assessments such as the SAT. If we are to grow completely into a school district that is Committed to High Performance, we must ensure that all students have the skills and knowledge to be successful regardless of their grade level or their postsecondary aspirations or destinations," he added. "We must and will continue to provide support and wrap-around services to all high school students with our goal of graduating them on time, college and career ready," Dr. Beasley said. "Our strategies will continue to be key elements for the success of our students as we create a college-going culture wherein students are prepared to succeed in all postsecondary options. Please see strategies on page 12.

"We believe that these tools will go a long way to improve our outcomes, however, we understand that there can only be so much responsibility placed on a tool," said Dr. Beasley. "It is going to take the support and involvement of all parents, guardians, relatives, and community members to ensure our students not only graduate but also graduate with the skill set to be extraordinary representatives of Clayton County and Clayton County Public Schools. Together we can accomplish much ... together we can succeed!"

*Please note the SAT was revised in March 2016 impacting the graduating class of 2017. **The 2017 and 2018 SAT scores are comparable**; comparisons to test scores prior to 2017 are inaccurate.*

School Name	Scholastic Aptitude Test (SAT) Results for CCPS Schools				
	2017		2018		Difference in Total Mean
	SAT Test Takers	Total Score Mean	SAT Test Takers	Total Score Mean	
Charles Drew HS	141	958	152	952	-6
Elite Scholars Academy	46	1083	55	1060	-23
Eula Wilborn Ponds Perry Ctr.	*	*	16	919	N/A
Forest Park HS	86	968	119	944	-24
Jonesboro HS	144	943	137	939	-4
Lovejoy High School	223	969	215	951	-18
M E Stilwell School of the Arts	86	1023	119	1034	11
Morrow High School	125	975	131	1025	50
Mount Zion HS	115	908	113	943	35
Mundy's Mill High School	160	918	158	924	6
Riverdale High School	133	909	125	948	39
Clayton County Public Schools	1259	960	1420	962	2

**ERW-Evidenced based Reading and Writing*

CCPS Reports on “Beat the Odds” Information From Governor’s Office of Student Achievement

The Governor’s Office of Student Achievement (GOSA) has issued its report of schools across Georgia that have “beat the odds.” The information released by GOSA is based on a revised calculation and has been shared through a new reporting process. Under this new process, Clayton County Public Schools (CCPS) shows forty-three campuses achieved safe scores under the Strategic Waivers School System (SWSS) accountability model.

The new reporting process shows that of the district’s sixty-three eligible schools, eighteen “beat the odds,” while twenty-five were reported “within expected range” and twenty were reported “below expected range.”

“We are appreciative of our students and our staff for all of the hard work and dedication to our vision, mission, and beliefs that they have exhibited during the past year and a half,” said Dr. Morcease J. Beasley, CCPS Superintendent and CEO. “Even with a revised calculation process, we are fully aware that we

have much work to do to bring every school in our district to where any target established by the state is not only met but exceeded. We are committed to achieving high performance.”

About Beating the Odds

Beating the Odds is a statistical analysis that compares a school’s actual performance on the College and Career Ready Performance Index (CCRPI) with the performance of schools with similar characteristics across the state. Schools that perform higher than similar schools are considered “Beating the Odds.” It is important to note that schools that “Beat the Odds” may still have low CCRPI scores and gaps in performance.

Beginning with the release of the 2018 CCRPI, Beating the Odds will be calculated using a revised formula in order to improve the model based on feedback from school systems, the Georgia Department of Education,

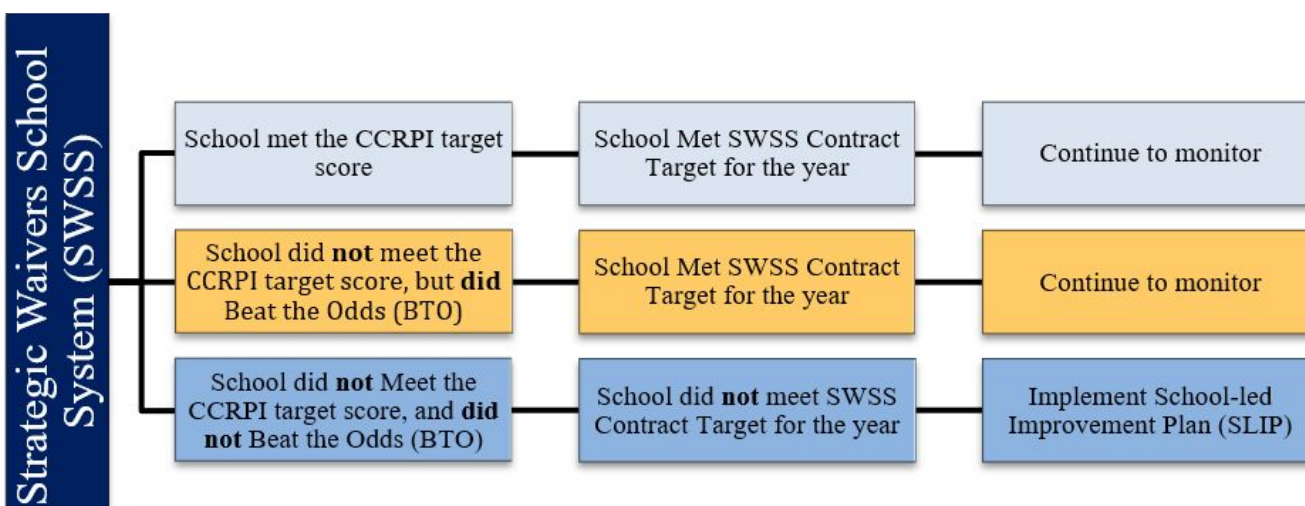
Georgia’s Educator Effectiveness and Accountability Technical Advisory Committee, and an external statistical expert.

The former “Did Not Beat the Odds” category is now separated into two tiers to provide additional context: “within expected range” and “below expected range.”

Data in the revised formula includes percentages of economically disadvantaged students, English learners, students with disabilities, race/ethnicity, and gender. School type, student mobility, school size, and definition of the school (as defined by GOSA) are also factors in the revised formula.

The results of Beating the Odds are used for accountability in charter school, charter system, and Strategic Waivers School System (SWSS) contracts. For more information, visit

<https://gosa.georgia.gov/beatng-odd-s-analysis>



Seven CCPS Schools OUTPERFORMED STATE on 2018 College & Career Ready Performance Index

Data released in October 2018 regarding the performance of Clayton County Public Schools (CCPS) students and schools on the College and Career Ready Performance Index (CCRPI) shows that seven CCPS schools outperformed Georgia’s statewide score of 76.6.

CCPS schools outperforming the state were Arnold Elementary, Elite Scholars Academy Middle, Elite Scholars Academy High, Lake City Elementary, Smith Elementary, M.E. Stilwell School of the Arts, and Unidos Dual Language Elementary. The district-wide score was reported at 65.1.

For the complete list of CCPS CCRPI scores, please visit <https://tinyurl.com/yakr2k75>

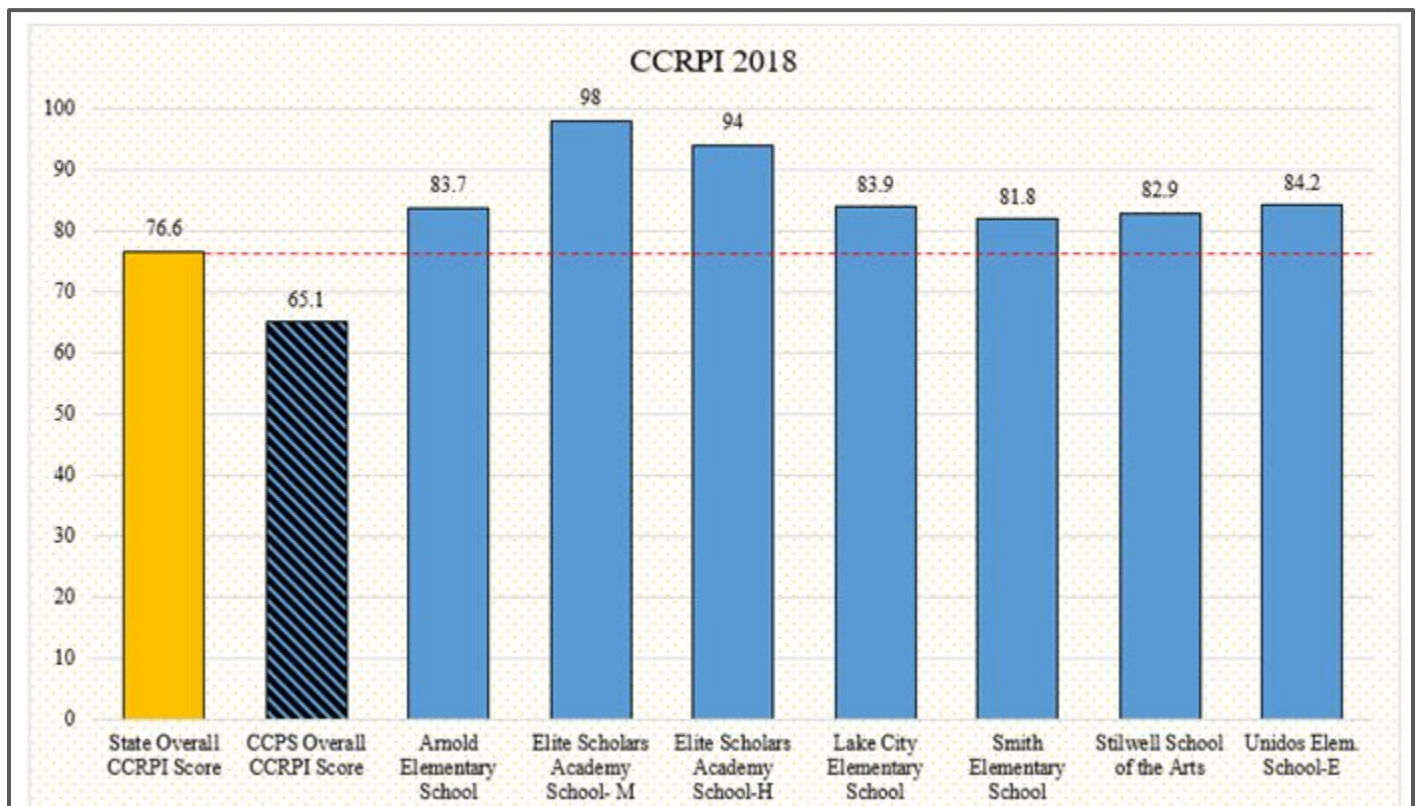
The CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that reports and promotes college and career readiness for all Georgia public school students. Stakeholders should note that the 2018 CCRPI is NOT comparable to any prior year. It uses an updated calculation approved as part of Georgia’s state plan for the Every Student Succeeds Act (ESSA).

Any comparison, or statement that a school or district’s scores have

“risen” or “dropped” is incorrect. As part of Georgia’s state plan for the Every Student Succeeds Act (ESSA) the state made improvements to the CCRPI calculation. The 2018 CCRPI is the first to use the new calculation—meaning comparisons between the 2018 CCRPI and any other year are not valid. However, there are several data points (such as student performance on state assessments) that can be used for comparison to track performance trends.

“As we review the results of the 2018 CCRPI, we see much promise in the performance of our students, our schools, and our district as a whole,” said Dr. Morcease J. Beasley, CCPS Superintendent and CEO. “But we are not satisfied with simply showing promise. Our commitment to high performance requires us to

CONTINUE ON NEXT PAGE 



strive for excellence and beyond. We are committed to all schools exceeding the State's CCRPI Score. We will use this year's new CCRPI calculation as our baseline as we work to exceed the State. If seven of our schools can outperform the State, then all of our schools can exceed the State. This is our expectation. This is our work. This is our commitment."

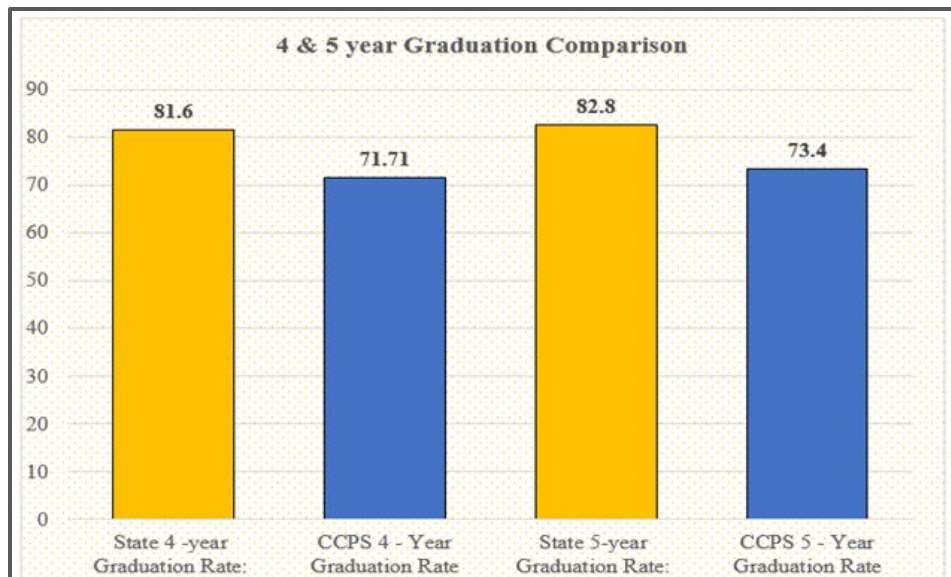
for their unique needs to ensure a successful college and career ready outcome at graduation."

"If we are to be successful in completing this sphere, we, as a school district, cannot continue to do business as usual," he continued. "We must have high academic expectations and support students to ensure they achieve the

I am including our teachers, support personnel, administrators, and most important of all—our parents and guardians—a group that is extremely critical to the academic preparation of our students," he continued. "Our parents and guardians are partners and collaborators with the school in educating their children who complete the sphere of learning that our schools have begun to create."

"This at-home learning needs to expand our students' content knowledge, enlarge their vocabulary, and increase their cognition. Students should be reading at home, parent and guardian to student and students to parents and guardians," Dr. Beasley continued. "Classroom and at-home activities need to encourage and support the critical thinking of our children as they build and grow their ability to ask and respond to higher order questions ... questions that require in-depth, innovative and creative thinking."

"Please know that we stand ready to offer any resources and support to our parents and guardians as they work as a major part of the sphere of learning to envelop and intellectually enrich our children," Dr. Beasley concluded. Parents and the community are encouraged to attend the scheduled Critical Conversations meetings which are helpful to learning more about the work necessary to improve outcomes for all children and schools.



"Our stakeholders should know that students across our district are making progress. We have more students reading and doing math at or above grade level. But this achievement, while it is good news, is not enough," he said. "There are some gaps that need to be filled and remedied quickly."

"To take this district and our community to the next level of high performance, we must be proactive in our approach to teaching and learning," Dr. Beasley added. "We must build a *sphere of learning* to wrap-around each of our students giving them the instructional opportunities, resources, and the support necessary

success they deserve and that we should expect of them." To enhance the existing instructional culture, the district's leadership and teachers have implemented strategies, resources, and tools that will push CCPS students to think critically so they reason and understand well beyond the simple answer and explore all facets of a subject area. "In other words, we are teaching our students up to higher levels of knowledge, thinking, competence, and mastery," Dr. Beasley added.

"We have to go above and beyond what we are doing to accomplish this level of learning in all subject areas. And when I say 'we'

Parent and Student Resources for Extending Learning Beyond the Classroom:

The purpose of these resources is to provide parents with specific ways to continue to partner with our school district to increase our students' mastery of the standards and overall academic achievement levels. Parents are encouraged to have our students set aside time each day to practice using these resources. If you have any questions about the resources, please contact your school for guidance. Additionally, our public libraries have other tools that support student learning and increase reading volume.

Further information about the CCRPI and what it measures can be found
<https://tinyurl.com/CCRPIforParents>

Knowledge and skills tested on the Georgia Milestones Assessments can be found here:

- ❖ Grades 3-8 Guides: <http://tinyurl.com/k456ktz>
- ❖ Grades 9 and 11 Guides: <http://tinyurl.com/m6dgs32>

Writing requirements for the Georgia Milestones Assessments in Language Arts and Math

- ❖ Grades 3-8 Released Writing: <http://tinyurl.com/j3g2355>
- ❖ Grades 9 and 11 Released Writing: <http://tinyurl.com/y7m3khuc>

Learn about the Lexile (reading) score and how it impacts success

- ❖ <https://tinyurl.com/LexilesforParents>

Websites students can visit to practice skills and gain knowledge

- ❖ www.khanacademy.org (various subjects and test prep)
- ❖ www.studiesweekly.com (social studies)
- ❖ <http://www.discoveryeducation.com/> (all subjects)
- ❖ www.readwritethink.org (all subjects)
- ❖ www.studentnewsdaily.org (reading comprehension and writing)
- ❖ www.readworks.org (reading)
- ❖ www.newsela.com (reading comprehension and writing)

School Climate Star Ratings

As part of the CCRPI report, the Georgia Department of Education (GaDOE) has released the 2018 School Climate Star Ratings for local schools. This rating is provided as an informational tool for schools, parents, and communities. While it is reported alongside the CCRPI, it is not included in the calculation that produces school and district CCRPI scores.

Five CCPS schools earned a 5 star climate rating. They are Babb Middle, Elite Scholars Academy Middle, Elite Scholars Academy High, Roberts Middle, and M.E. Stilwell School of the Arts. Of the remaining CCPS campuses, twenty-one schools earned a 4 star climate rating.

School climate refers to the quality and character of school life—the “culture” of a school. A sustainable, positive school climate fosters youth development and student learning that are essential elements for academic success, career-skill improvement, and overall quality of life.

The School Climate Star Rating assesses the climate of a school and each school in Georgia receives a one- to five-star rating. A 5 star rating represents an excellent school climate and 1 star rating represents a school climate most in need of improvement.

To view the full list of CCPS Climate Star Ratings, please visit <https://tinyurl.com/y73uonpb>





Five CCPS High Schools Included as 2019 AP Honor Schools

Five Clayton County High Schools (CCPS) were included in one or more of the six different categories announced by State School Superintendent Richard Woods as he released the Advanced Placement (AP) Honor Schools for 2019. The Georgia Department of Education (GaDOE) began recognizing AP Honor Schools in 2008.

M.E. Stilwell School of the Arts was included in three categories while Elite Scholars Academy, Forest Park High School, and Morrow High School were included in two. Lovejoy High School was named in one category.

“It’s essential that we offer a robust set of opportunities to Georgia students, and Advanced Placement is an important part of that,” said State School Superintendent Woods. “I congratulate the educators and leaders who worked to create strong AP programs in these 230 Georgia schools, ultimately connecting students with high-level coursework and the opportunity to gain college credit.”

“I commend the students and teachers associated with the AP

programs at the schools honored for their hard work and dedication to building a culture of high performance on their respective campuses,” said Dr. Morcease J. Beasley, CCPS Superintendent and CEO. “We will continue our work to increase student participation and performance as we move forward.”

“The AP program is a critical element of our Advanced Learning expectations that will be phased in during the 2019-2020 academic year,” Dr. Beasley added. “Every freshman will be required to enroll in an AP course or Dual Enrollment course next year, thus being exposed to increased instructional rigor and higher expectations to succeed.”

“We believe this bold and innovative approach to increasing our students’ academic performance will have a positive impact on graduating students that are more than college and career ready,” he concluded.

About Advance Placement

Advanced Placement exams are administered by the same College Board that

administers the SAT. These courses are one of many ways Georgia students can access college-level learning at the high school level; students who earn a score of 3, 4, or 5 on an AP exam may receive college credit.

The district’s 2019 AP Honor Schools are listed in four of six categories identified. Their inclusion is based on the results of 2018 AP courses and exams.

AP Schools & Categories

AP Access and Support Schools

Elite Scholars Academy
M.E. Stilwell School of the Arts
Morrow High School

AP Challenge Schools

Elite Scholars Academy
M.E. Stilwell School of the Arts

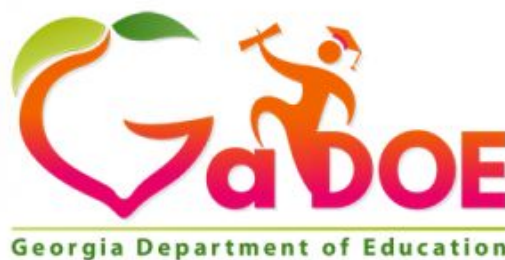
AP Humanities Schools

M.E. Stilwell School of the Arts
Forest Park High School

AP STEM Schools

Forest Park High School
Lovejoy High School
Morrow High School

For a detailed description of each category, please visit the Georgia Department of Education website utilizing the following link: <https://tinyurl.com/2019APSchools>



One CCPS Campus Listed on GaDOE Comprehensive Support and Improvement List

In early November, the Georgia Department of Education (GaDOE) released its first list of Comprehensive Support and Improvement (CSI) schools as required by the federal Every Student Succeeds Act (ESSA). Only one Clayton County Public School (CCPS) campus—Perry Career Academy (PCA)—made the list.

CCPS and Cobb County were the only two of the six largest school districts to have only one school identified. CCPS had no school among the lowest 5 percent in the state. To view a complete list of CSI schools, please view <https://www.gadoe.org/External-Affairs-and-Policy/communications/Documents/2018-2019%20CSI%20Schools.pdf#search=CSI%20school%20list>

“As we anticipated, the Perry Career Academy was identified as a CSI school due to its low graduation rate (34.63 percent) for its first year operating as an alternative high school.”



“We want to encourage these students to remain in school through their adverse situations with additional support geared toward graduating and earning their high school diploma and pursuing postsecondary options. Make no mistake, the Perry Career Academy, its students, and staff have this district’s full support,” stated Dr. Beasley. “The students that are enrolled at the academy are remarkable, resilient, and understand that they are better off earning a high school diploma either on time or later than expected. I ask the Clayton County community to continue its support for the students at PCA,” he concluded.

Under ESSA, states are required to identify schools in need of additional support. The GaDOE Office of School Improvement will work with CSI schools and provide assistance to help them improve the educational outcomes of their students.



The PCA made the list under the Low Graduation Rate category. This list includes high schools with a four-year adjusted cohort graduation rate less than or equal to 67 percent.

Dr. Beasley continued, “The Perry Career Academy is an important alternative to retain students who may be dealing with various situations that prevent them from graduating on time.”

Clayton County Public Schools EXCLUDED FROM 2018 TARGETED SUPPORT & IMPROVEMENT LIST

Dr. Morcease J. Beasley, Superintendent and CEO of Clayton County Public Schools (CCPS), is pleased to announce that no CCPS schools were included on the 2018 Targeted Support and Improvement (TSI) schools list published by the Governor's Office of Student Achievement (GOSA) on December 3, 2018.

"We see this as more evidence that our efforts to embed a culture of High Performance throughout our school district are having a definite, positive impact," noted Dr. Beasley.

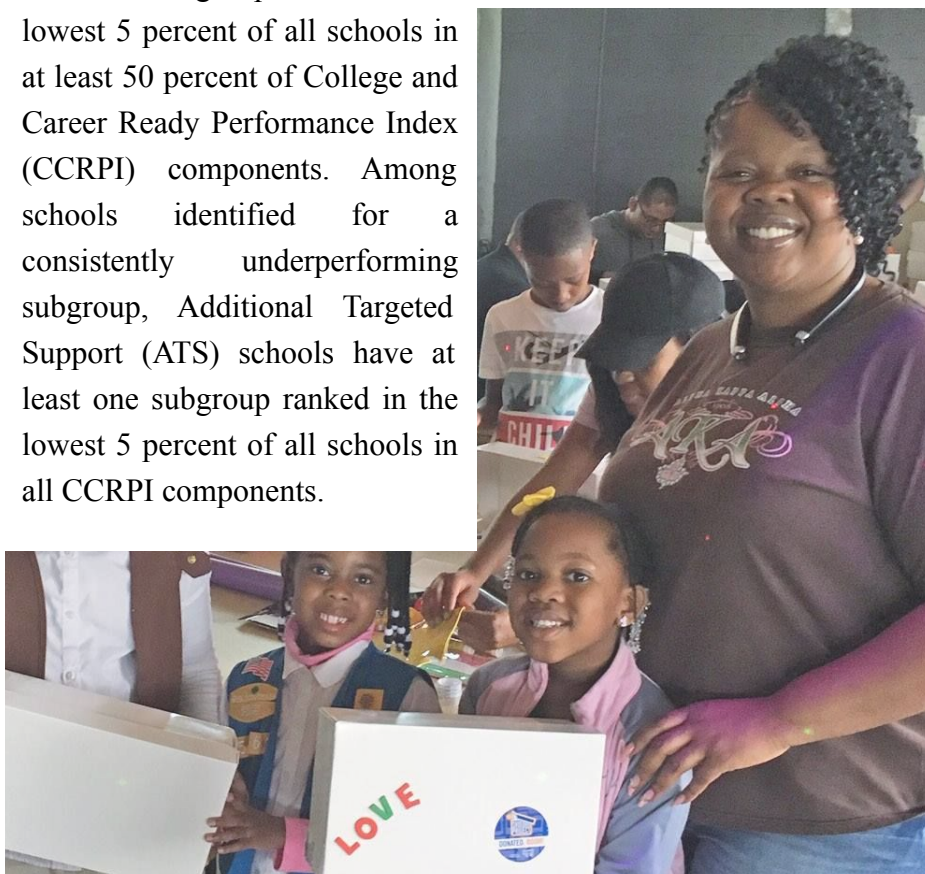
"We are proud to stand alongside Cobb and Fulton counties as one of the six largest school districts in the state with this distinction. This is yet another indication that Clayton County Public Schools is making progress. Yes, we have more work to do as we continue to assertively and uncompromisingly push our

students to higher levels of expectations and academic achievement, ensuring they are prepared for any college and career opportunities upon graduation from our school district," he concluded.

Schools on the TSI list have at least one subgroup ranked in the lowest 5 percent of all schools in at least 50 percent of College and Career Ready Performance Index (CCRPI) components. Among schools identified for a consistently underperforming subgroup, Additional Targeted Support (ATS) schools have at least one subgroup ranked in the lowest 5 percent of all schools in all CCRPI components.

The complete list of TSI schools compiled by the Georgia Department of Education can be found at this link:

<http://www.gadoe.org/External-Affairs-and-Policy/communications/Documents/2018-2019%20TSI%20Schools.pdf>





KING ELEMENTARY NO LONGER ON TURNAROUND SCHOOLS LIST NO CCPS SCHOOLS INCLUDED ON THE 2018 LIST

Superintendent and CEO of Clayton County Public Schools (CCPS), Dr. Morcease J. Beasley, is pleased to share the results from the 2018 Turnaround Eligible School list published by the Governor’s Office of Student Achievement (GOSA) on October 31, 2018.

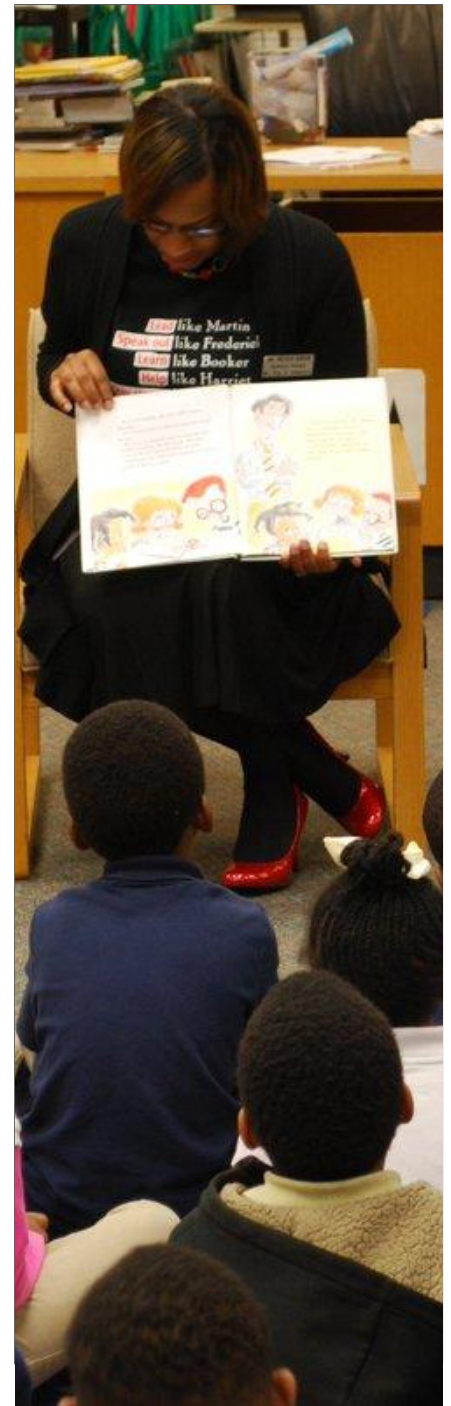
“What a difference a year makes. As the only Clayton County Public School campus on Georgia’s Turnaround Eligible School List, Martin Luther King, Jr. Elementary School has moved on!” exclaimed Dr. Beasley.

Based on information released by GOSA, CCPS does not have any schools included on the Turnaround Eligible School List. (The Turnaround Eligible Schools list includes all Georgia schools with a three-year CCRPI average of 55.3 and below.)

“We are extremely proud of the students and staff of King Elementary for this tremendous accomplishment,” continued Dr. Beasley. “In 2017, they topped the list with the highest score among all Turnaround Eligible Schools—reporting the

fourth highest growth among all schools in our district. This year, King Elementary took the next step in exiting this list. The students, parents, staff, and administration can be justly proud of this outstanding accomplishment.”

“We are excited about the fact that we do not have any schools on the Turnaround Eligible Schools list,” Dr. Beasley added. “We are proud to stand alongside Gwinnett and Cobb counties as one of the six largest school districts in the state with this distinction. This is another indication that Clayton County Public Schools is making progress as we continue to grow in our commitment to high levels of performance. We will continue to aggressively push our students to higher levels of academic achievement, ensuring they are prepared for any college and career opportunities upon graduation from our school district,” he concluded.





DISTRICT TO IMPLEMENT ADVANCED LEARNING EXPECTATIONS IN 2019-2020

During the 2019-2020 school year, Clayton County Public Schools (CCPS) will elevate expectations by increasing rigor for students throughout the district. The Advanced Learning for All initiative will require more secondary students to take an accelerated or Advanced Placement course prior to graduation. The district is optimistic that this district-wide expectation will increase students' readiness and overall preparation for life after they receive their CCPS high school diploma.

“The core objective of expanding advanced course offerings is to eliminate barriers and broaden access to all students so that we can truly be considered a high performing school district and community,” stated Dr. Morcease J. Beasley, CCPS Superintendent and CEO. “Our success will make Clayton County a destination of choice for high-skill and high-wage businesses and for parents and guardians seeking a thriving school district.”

The overall objective of expanding these opportunities is to level the field in terms of preparation among our graduates. CCPS aspires for

all students to live and compete successfully. Thus, when students graduate from Clayton County Public Schools, their diplomas must signify robust and intentional preparation for opportunities beyond high school.

To create a pipeline of secondary students who are ready for a higher level of rigor and greater expectations for performance, the district will also build a stronger foundation of readiness at the elementary and middle school levels by cultivating the 21st Century 4Cs: critical thinking, communication, collaboration, and creativity through the implementation of a K-5 Interdisciplinary STEM Project.

“College and career preparation must begin during foundational grade levels in order to cultivate within our students the discipline, aptitude, literacy skills, and habits of the mind required for today’s career fields,” explained Dr. Ebony Lee, Director of Curriculum, Instruction, and Assessment.

In addition to rising 9th grade students enrolling in at least one Advanced Placement course and one career pathway course, all rising 6th grade students will be enrolled in the Accelerated

Mathematics course so that by 8th grade, most are ready for high school Algebra I.

“We want all of our students, their families, our instructional staff, our community, the region, and the state to know that Clayton County Public Schools is disrupting traditional practices and working with intent to produce college and career-ready graduates who will be successful in whatever they choose to do,” Dr. Beasley added.

To provide support to our students, our rising 6th grade and 9th grade students will be invited to the Advanced Learning for All Prep Program this summer July 15th through July 19th. The goal of this program is to help students have a successful start to their accelerated or advanced placement course. This program will focus on fostering a growth mindset, developing a confident disposition, and acquiring the skills and strategies needed to manage the demands of more rigorous coursework. All students rising to grades 6 and 9 are encouraged to attend.

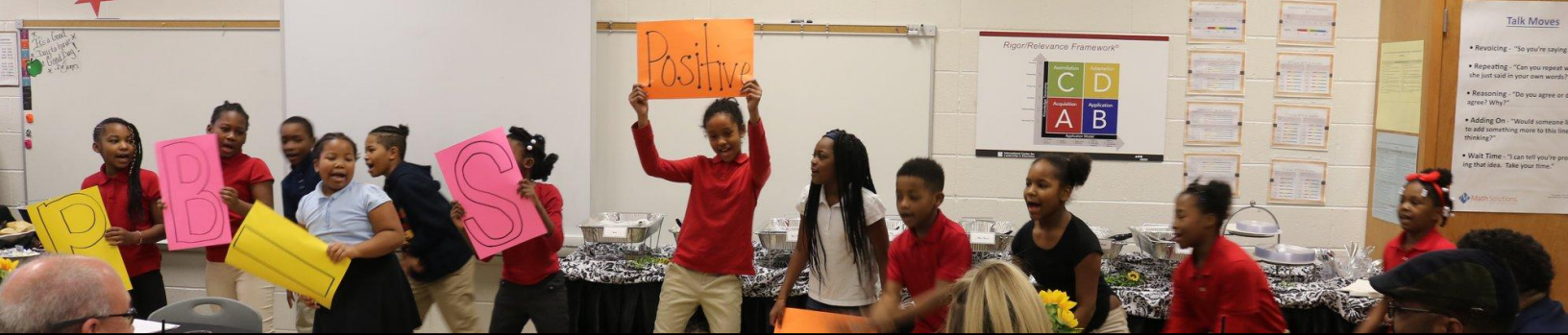
Our Advanced Learning Coordinator, Ms. Kristie Heath, has created a structure of academic supports to assist students and their families with understanding and preparing for the implementation of this initiative. Please view the links below for more information.

Advanced Learning Hub:

<https://tinyurl.com/CCPSHighPerformance>

CCPS Advanced Learning Video:

<https://youtu.be/IKW8jixzu3U>



REDUCING BEHAVIORAL REFERRALS THROUGH STUDENT-FOCUSED STRATEGIES

Over the past few years, Clayton County Public Schools (CCPS) has placed an emphasis on redefining how it deals with discipline issues—focusing on the student more so than the act. A collaborative effort involving the Clayton County Juvenile Court System, the Clayton County School Police, and the CCPS Division of Student Support Services has resulted in the development of effective strategies to reduce behavioral referrals by addressing the specific needs of students. As a result of these efforts, discipline referrals of the top ten offences in 2018 decreased by an average of 33.11% between the 2017 and 2018 school year.

One of those strategies is the continued implementation of the Positive Behavior Interventions and Supports (PBIS) framework. The PBIS framework unifies the efforts of teachers, administrators, and others to provide positive support and interventions for students and has had a positive impact on decreasing the number of disciplinary office referrals in the school district.



In an effort to enhance the impact that PBIS continues to have across the district, the Student Support Services Division has implemented the Circle of Support for children enrolled in CCPS schools.

“The Circle of Support consists of a team of school, district, and community personnel who collaborate to uncover the underlying reasons why students might experience academic, social, and emotional challenges,” said Dr. Sandra Nuñez, CCPS Deputy Superintendent of Student Support Services and Federal Programs.

“The school-based teams meet

regularly to analyze data and set goals that will have a positive impact on students. The district and community support teams then address these challenges by providing evidence-based strategies designed to lift affected students to higher levels of academic and emotional achievement,” Dr. Nuñez added.

“Learning outcomes and academic growth occur through instruction, team support, and equity of access to opportunities and resources. We want all of our students to be college and career ready—capable to take advantage of all postsecondary options,” Dr. Nuñez concluded.

Top 10 Behavioral Referrals

Top 10 (2018) Behavior Referrals - Offenses	2015 - 2016			2016 - 2017			2017 - 2018		
	TOTAL	INC/DEC	RANK	TOTAL	INC/DEC	RANK	TOTAL	INC/DEC	RANK
Attendance - Cutting Class	1873		4	2229	19.01%	3	1580	-29.12%	3
Disrespect - Disrespect of Sch Personnel / Officer / Other Person	1477		7	1570	6.30%	6	949	-39.55%	6
Disrespect - Failure to Follow Instructions of School Personnel	2646		1	2569	-2.91%	1	1702	-33.75%	2
Disrespect - Failure to Follow School Procedures	2121		3	2390	12.68%	2	1290	-49.79%	4
Disrespect - Profanity to School Personnel / Officer / Other Person	892		10	815	-8.63%	12	499	-38.77%	10
Disruptive Behavior - Bus Misconduct (or Other School Approved Transportation)	1001		9	1041	4.00%	9	824	-20.85%	7
Disruptive Behavior - Class Disruption (NOT Substantial Disruption)	1868		5	1666	-10.81%	5	1118	-32.89%	5
Disruptive Behavior - School Disturbance (SUBSTANTIAL DISRUPTION)	1243		8	916	-26.31%	11	509	-44.43%	9
Physical Offense - Battery of Student/Other Person (NO INJURY)	885		11	1125	27.12%	8	689	-38.76%	8
Physical Offense - Fighting * Mutual Participation (NO INJURY)	2216		2	2093	-5.55%	4	2027	-3.15%	1



Elite Scholars Academy Earns Placement on GaDOE 2018 DISTINGUISHED SCHOOLS LIST

Clayton County Public Schools (CCPS) is proud to announce that Elite Scholars Academy has earned a place on the 2018 list of Title I Distinguished Schools. This recognition was published in December by the Georgia Department of Education (GaDOE). This list highlights the highest performing Title I schools in Georgia.

Campuses that qualify for the Distinguished Schools list are among the top 5 percent of all Title I schools in Georgia when ranked according to their most recent CCRPI score. There are eighty-four schools on this list.

Elite Scholars Academy



“These public schools are among the very best in the state and are doing extraordinary work on behalf of their students and communities,” said State School Superintendent Richard Woods. “I extend my thanks and congratulations to every teacher, administrator, staff member, student, parent, and community partner who contributed to their success,” he added.

“I join with all members of the Clayton County Public Schools family and our community stakeholders in congratulating Elite Scholars Academy on this accomplishment,” acknowledged Dr. Morcease J. Beasley, CCPS Superintendent and CEO. “This is another example of how

our efforts to promote and embed a culture of high performance in our schools and countywide are paying off.”

“I am confident more schools from our district will be joining Elite Scholars on that list in the future,” he added.

All schools on the 2018 list of Title I Distinguished Schools are eligible to apply for the National Elementary and Secondary Education Act (ESEA) Distinguished Schools Program Award sponsored by the National Association of ESEA State Program Administrators. Each state selects two schools for this award; those two schools are recognized nationally and receive award funds from Title I to support participation in the national conference.



CLAYTON COUNTY PUBLIC SCHOOLS PARTICIPATES IN PILOT ASSESSMENT PROJECT

Clayton County Public Schools (CCPS) is one of seven school systems across the state, representing more than 165,000 students, collaborating in a State Board of Education approved pilot project—the Georgia MAP Assessment Partnership (GMAP). The State Board approved the pilot proposal on September 27, 2018. The number of school systems participating in the pilot is expected to expand to create a wider footprint across Georgia.

Participation in this project places CCPS in the forefront of finding an assessment system that will continue to enhance all efforts to solidify a culture of high performance throughout the school district and the community that it serves.

The GMAP pilot will partner with NWEA®, a research-based, not-for-profit organization, to thoughtfully create a unified assessment system that 1) reduces testing time, 2) provides educators with instructional guidance, and 3) challenges students to develop the higher-order thinking skills they need to succeed in both college and careers.

The system created and implemented during this pilot project will eventually replace the Georgia Milestones Assessment Program (GMAS).

Why participate in this pilot project?

“During the 2018 session of the General Assembly, Senate Bill 362 was approved and became part of the Official Code with Governor Nathan Deal’s signature. It went into effect on July 1, 2018,” said Dr. Morcease J. Beasley, CCPS Superintendent and CEO. “It basically states that beginning with this current school year that one or more innovative assessment pilot program(s) shall be established by the State Board of Education to examine one or more alternate assessment and accountability systems aligned with state academic content standards.”

“In addition to this becoming part of the state’s Official Code, our involvement is based on a very real need to reach beyond the present assessment system,” Dr. Beasley continued. “Our data shows that there is a group of about 24 percent of our

students proficient and/or distinguished as measured by the current Georgia Milestones. We are innovating our instructional and assessment practices to ensure that all students are accelerating towards meeting grade-level expectations.”

“We are excited about the potential benefits for our students that the implementation of the GMAP process provides. GMAP could offer a game-changing, culture-evolving tool that would enhance our efforts to graduate highly motivated men and women that are truly college and career ready, who can be successful in a global society.”

What happened in CCPS?

The five-year pilot began with three schools: Smith Elementary, Morrow Middle, and Stilwell School of the Arts to form a feeder pattern of students. Each year thereafter, the number of schools and feeder patterns will increase. In the early stages, the schools participating will use MAP Growth assessments from NWEA in addition to GMAS. By the fifth year of the pilot, all CCPS schools will utilize a new, customized NWEA interim assessment in grades 3 through 12. The new assessment solution will yield timely insights on students’ command of grade-level standards, individual academic growth, and individual learning levels while also cumulating end-of-year proficiency scores.

CONTINUE ON NEXT PAGE

An important element of the GMAP pilot project is that it allows the district's assessment process to meet children where they are in terms of academic ability. Once implemented, the new assessment solution is designed to carry a student from grade-to-grade, offering a learner profile that will allow for more effective teaching and learning as the child grows physically and mentally.

“This is an innovative approach to student assessment,” said Dr. Michael Tappler, Psychometrician in the Research, Evaluation, Assessment, and Accountability Department. “At the center of this approach is a series of three interim tests administered at the beginning of the year, at mid-year, and at the end of the academic year in the spring.”

Each test is diagnostic in nature; each test provides a profile for each student that will accurately display a student's ability to learn. “Data from the assessment will also recommend action steps that can be used to develop an individual learning plan that will allow each student an opportunity to reach and exceed their full academic potential,” he added.

Another key aspect of this assessment program is that it is adaptive to fit the ability level of the student. “The test can adapt to a student's ability to learn. For example, if a third grade student demonstrates an ability to do fifth grade work, that student would be tested at that level,” explained Dr. Tappler.

What are the next steps?

With the State Board's approval, the district moved forward launching an intensive training for teachers and administrators of Smith Elementary, Morrow Middle, and Stilwell School of the Arts during the months of October through December. The training included administration of the assessment and how the data should be evaluated and used going forward.

“The implementation of this new assessment program will require a substantial shift in thinking for our staff,” Tappler said. In addition to the internal training initiative, a robust education and awareness campaign for students in the initial pilot sites and their parents and guardians will take place.

In January, the initial assessment under MAP Growth, a mid-year diagnostic, was administered at Smith, Morrow, and Stilwell in the following manner:

- ❖ English Language Arts (ELA) and Math in grades 3 through 8
- ❖ ELA, Math, and Science in grades 9 through 12

Existing GMAS testing tools were used as the summative assessment for the students attending the first year pilot schools.

Later this year, the district will engage in training for teachers, administrators, and support staff as it expands MAP Growth to thirty elementary, middle, and high school campuses for year two of the pilot.

This new solution, which assesses subject areas in grades 3 through 8 and content areas in grades 9 through 12, will provide longitudinal growth data, instructionally relevant insights, and summative proficiency scores.

For more information regarding the NWEA Georgia Map Assessment, please visit the NWEA website: <https://www.nwea.org/state-solution/s/georgia/#>





STAY CONNECTED WITH CCPS!

The Communications, Public Relations, and Marketing Division (CPRM) supports the Clayton County Public Schools (CCPS) mission, vision, and theme—Committed to High Performance.

This division promotes the district's initiatives, builds employee morale, enhances stakeholder support, expands partnerships, and showcases CCPS accolades and achievements.

The division goals and target objectives focus on the execution of effective marketing and communication strategies, improving district communications, providing superior customer service, and engaging all CCPS stakeholders.

Communications, Customer Service, and Community Engagement are the division's three Cs that are implemented collaboratively to gain support for and demonstrate the high levels of achievement throughout CCPS.

Parents, guardians and community members are encouraged to join us in publicizing the outstanding accomplishments and strides of CCPS.

Connecting with CCPS is available across many platforms. The county website: www.clayton.k12.ga.us,

FaceBook, Twitter, and You Tube are just a few of the many media platforms available to keep up with activities throughout the district. In addition, telephone notifications, email blasts, and television programs highlight the activities, recognitions, and honors of both students and employees that make CCPS the best place to teach and learn.

For the latest information, the CCPS Mobile App (free for download on Apple and Android devices) keeps stakeholders updated on breaking stories and announcements. The School Messenger system imparts emergency information and upcoming events. The Infinite Campus Portal provides parents and guardians with updates regarding attendance, grades, and other matters in real time.

This year, the division launched the "Superintendent's High Performance Blog," as one of many avenues that provide stakeholders an opportunity to receive updates directly from Dr. Morcease J. Beasley, Superintendent and CEO of Schools. This blog provides unique insight into all things concerning CCPS. To access the "Superintendent's High Performance Blog," please visit the Superintendent's page on the CCPS website or utilize this link: <https://hpsup.blogspot.com>.

You can also following the Superintendent on Twitter @MorceaseBeasley, <https://twitter.com/MorceaseBeasley>.

While the CPRM Division understands the importance of communicating with you, it strongly encourages you to communicate with CCPS.

Please submit requests or general inquiries using the forms provided on the CCPS Communications web page. You may also submit directly to the Communications, Public Relations, and Marketing Division, cpscommunications@clayton.k12.ga.us via email.



Introducing the Clayton County Public Schools improved mobile app for parents and students



Parent Quick Links



School Newsfeeds



School Directory



Weather Notifications



Lunch Menus



Find Schools Near You



Push Notifications

Select yes when you download the app to receive the latest push notifications from the district and your school.



Calendar Events

Add events to the calendar on your personal mobile device directly from the calendar section on the app.



District News

Check out the latest district wide and school news all in one place!

CLAYTON COUNTY PUBLIC SCHOOLS LAUNCHES UPDATE TO MOBILE APP

As the district continually seeks opportunities to increase effective communication with all stakeholders, Clayton County Public Schools (CCPS) has released a newly designed mobile application that allows easy access to information and updates about the school district. Created with the purpose of modernizing the previous mobile app, this updated platform aligns with the district's brand and theme—Committed to High Performance—by providing a modern look and improved utility.

“We are excited to release version 2.0 of the CCPS district mobile app,” said Rod Smith, CCPS Chief Technology Officer.

“This update will provide a consistent look and feel with the district website coupled with the functionality of modern mobile technology,” he concluded.

Features of the updated app include school calendars, class schedules, lunch menus, social media posts, email, news, and notifications such as school closings. Users will also have customization options that will allow them to select the schools and information they would like to receive via phone calls and email. In addition, the updated app provides stakeholders the option to set up text messages and push notifications.

“It is about providing our stakeholders with a twenty-first century experience when sharing and receiving information from our school district,” stated Dr. Morcease J. Beasley, Superintendent of Schools. “I believe this new update will only work to strengthen our connection within our school system, among stakeholders, and throughout our community at large,” he concluded.

The free app can be downloaded in the Google Play Store for Android users and in the App Store for Apple users by searching Clayton County PS. If you already have the CCPS Mobile App, please uninstall the platform and reinstall to access the updated features.



CCPS CONTINUES SUMMERT.I.M.E LEARNING CAMPS

Clayton County Public Schools (CCPS) is proud to offer once again the *SummerT.I.M.E.* (Thrive, Inspire, Motivate and Engage) enrichment opportunity to encourage students to learn beyond the classroom! SummerT.I.M.E. is a series of summer learning experiences designed to allow students the opportunity to participate in positive learning and engage in various fun-filled Science, Technology, Engineering, and Math (STEM) activities. These experiences will provide students in grades K-11 informative sessions to develop skills employers and colleges are currently looking for in STEM literate individuals such as creativity, critical thinking, collaboration, communication, innovation, and systematic problem-solving. STEM topics are the building blocks that connect the world, so it is important that we provide our students with the opportunity to “get connected” by engaging in science, technology, engineering, and math. SummerT.I.M.E. Learning Camps are free and will be located at various school sites throughout the district.

To prepare our students for success, rising 3rd graders will have an opportunity to participate

in a SummerT.I.M.E. Reading Enrichment Camp. Additionally, our rising 6th and 9th graders will have an opportunity to participate in the *Advanced Learning Prep Program*.

These programs will equip students with study skills, critical thinking skills, and core knowledge necessary for a successful 2019-2020 school year.

“We are very excited to once again provide this opportunity to our students during the summer,” stated Superintendent of Schools, Dr. Morcase J. Beasley. “Last year’s SummerT.I.M.E. experience set the standard in Metro Atlanta and had a positive, meaningful impact on all students who participated. Therefore, we had to make this invaluable learning event available again!”

“We are always looking for creative ways to STEMulate our students and engage them in activities that will continue the learning process beyond the school day. I think this initiative will be of great benefit to our students as they return to school in August as well as prepare them for college and career opportunities,” Dr. Beasley concluded.

Dates, times, and locations regarding CCPS SummerT.I.M.E. Programs can be found at this link: <https://tinyurl.com/CCPS-Summer-SummerTIME>. Feel free to submit questions about to these camps to summerlearninginfo@clayton.k12.ga.us.



students who, through their dedication to purpose, have set a standard of excellence for others to emulate.”

The 2019 National High School Mock Trial Championship was held on May 16-18 in Athens, Georgia, and hosted by the State Bar of Georgia, its Young Lawyers Division, and the Georgia Mock Trial Competition. The JHS team finished 3-1 placing them among the top fifteen of teams that competed. Zion Walker, a four-year member of the team, was named a Top Ten Attorney out of more than 3,000 student attorneys. The JHS Mock Trial program won two national championships in 2007 and in 2008.



BACK TO BACK STATE CHAMPS: JONESBORO MOCK TRIAL TEAM

Clayton County Public Schools is proud to announce that the Jonesboro High School (JHS) Mock Trial Team won the 2019 Georgia Mock Trial Championship on March 16, 2019, competing on the University of Georgia campus. This is the 10th state championship for Jonesboro High School.

The team, led by team captain Zion Walker, won rounds versus Union County High School, Atlanta International School, and Westminster Christian School on its way to earning back-to-back state championships. Individual awards were earned by Ashley Watson, KJ Kimbrough, Zion Walker, Jai Shy, and Isabelle Rabideau.

The Jonesboro Mock Trial Team is coached by teacher Anna Cox and her husband, Andrew Cox, who is also a teacher at Jonesboro High School.

“These students are to be highly commended,” said Mrs. Cox. “They work more than nine hours a week at the courthouse and countless hours on their own in addition

to keeping up with their school work, extracurricular clubs, and other activities. Our success is made possible through an invaluable core of community supporters and partners,” she continued. “Our attorney coaches—Judge John Carbo, Judge Kathryn Powers, and Stephenie Dufford—and our student coach, James Gossett, have given of themselves to establish a rich tradition for this school and the Mock Trial program.”

The JHS team advanced to compete in the National Mock Trial Team Championship “We are incredibly proud to be Georgia’s team and to serve as hosts to the other forty-five teams across the nation,” stated Mrs. Cox.

“I am delighted to offer congratulations to these students and adults for this outstanding accomplishment,” lauded Dr. Morcease J. Beasley, CCPS Superintendent and CEO. “I salute the teachers, our community partners, and the team members’ families for their support of these

MOCK TRIAL TEAM

Ashley Nguyen
Ashley Watson
Daniela Calix
Erin Williams
Gabby Francis-Plunkett
Gabriel Diaz
Isabella Rabideau
Jai Shy
Jaida Kelley
Jaren Creech
Jasmine Sears
KJ Kimbrough
Madison Thompson
Surah Muhammed
Zion Walker

MOCK TRIAL COACHES

Anna Cox
Andrew Cox
Judge John Carbo, retd
Judge Kathryn Powers
Attorney Stephenie Dufford
James Gossett and Kennedy Jones
Student Coaches





LOVEJOY HIGH SCHOOL STUDENTS AGAINST DESTRUCTIVE DECISIONS EARN TOP SAFE DRIVING PRIZE

A lot of hard work paid off in a big way for the Lovejoy High School (LHS) Students Against Destructive Decisions (SADD) club—to the tune of \$5,000.

In the fall of 2018, the “I Ride Safe” contest, sponsored by the law firm of Montlick and Associates and Fox 5 News, offered schools an opportunity to submit information and different strategies for tackling a variety of issues associated with teen driving.

The Lovejoy High SADD participated in numerous activities to spread the message of safe driving and riding among teens and submitted their body of work for the competition. After all entries were received, Montlick and Associates narrowed the submissions down to the four finalists that had most effectively spread the message of safe driving. From that point, the student body, faculty, and community of the finalists had one week to go to the Fox 5 website and cast votes for their favorite. Lovejoy High School received the most votes and earned that top prize.

Since then, LHS SADD partnered with SafeAmerica to continue raising awareness; students recently participated in a Brain Camp and spoke with middle school students about the perils of peer pressure.





KIDS HELPING KIDS: **BABB** MIDDLE SCHOOL STUDENTS OFFER HELPING HANDS TO **END HUNGER**

Students at Babb Middle School (BMS) believe in the concept of kids helping kids. So much so, that Babb Middle became the first Clayton County Public Schools (CCPS) campus to participate in the Helping Hands Ending Hunger Program.

Since the beginning of 2018, BMS students have donated uneaten, prepackaged items and fruits from their meal trays to help fellow students who may need food to eat over the weekends and during school breaks.

A Lead2Feed grant obtained by Babb teacher Lillian Mitchell, who manages the school's Helping Hands Ending Hunger Program, along with donations from Helping Hands Ending Hunger INC complement the food repurposing effort. Monthly food trucks from the Atlanta Community Food Bank containing meat, fresh and frozen vegetables, loaves of bread, as well as

healthy canned and boxed food have provided additional resources for the Helping Hands students and the families served.

The commitment of the school to help its families is evident in the numbers. Babb's program gives out weekly food bags assisting 53 families—over 230 individuals—who otherwise would have nowhere to turn when refrigerators and cupboards are empty.

“During the first five months of this program, over 10,000 pounds of food have been collected from student donations and other supporting entities making almost 8,500 meals for families in need,” said Audrey Hamilton, CCPS Director of School Nutrition. “By preventing untouched and unused food from being purposelessly discarded and repurposing it for those in need, our middle school students are learning important

lessons in compassion, empathy, and helping others— all life lessons that all schools should strive to teach.”

“I heartily commend the work of Ms. Mitchell, the Babb leadership, its students, and the school's nutrition staff for making a bold statement that is truly consistent with the ideals and beliefs of a high performance school district,” added Superintendent and CEO of Schools, Dr. Morcease J. Beasley.

If more schools get involved, Helping Hands Ending Hunger Program will make greater strides to meet its immediate goal of impacting childhood food insecurity rates in Georgia. No child should ever be hungry. Any schools interested in taking on the Helping Hands Program can contact Audrey Hamilton, Nutrition Director for Clayton County Public Schools or Carla Harward, CEO, Helping Hands Ending Hunger INC. www.helpinghandsendinhunger.org



Grammy Award Winning HamilTones **ARTIST AMBASSADORS** 2019-2020

Grammy Award winning artists, The HamilTones, will serve as Clayton County Public Schools (CCPS) Artist Ambassadors for the 2019-2020 School Year! Artist Ambassadors are individuals who have encouraged and supported students and families in the Clayton County community by getting involved in various projects. The HamilTones visited Clayton County Public Schools in February 2019 to speak with students at Forest Park High School and M.E. Stilwell School of the Arts to encourage students to continue to work towards their goals and aspirations. We are thankful for their contributions to our celebration of the arts.

Vito, Tony Leo, and 2E started out as individuals separately carrying on family traditions of making music from the soul. With the support of their family, friends, and community, each young man set out to pursue dreams of sharing his unique gift of music. As fate would have it, their paths intertwined when a mutual friend introduced them to Grammy Award winning soul crooner, Anthony Hamilton. The trio joined together as Hamilton's background vocalists and became one group – The HamilTones.

As background vocalists for Anthony Hamilton, the group traveled the world dazzling audiences from Africa to Australia. Although floored by this whirlwind of new experiences, the group would soon learn that fate held much more in store for them. One day during rehearsal, a band member recorded The HamilTones as they jokingly put an “old school” spin on a popular rap song. Less than twenty-four hours later, the video received nearly a million views on Facebook! Inspired, The HamilTones continued to create quartet-styled renditions of popular songs. One rendition in particular— a spoof on Birdman's “Put Some Respeck On It”—went viral and propelled The HamilTones from the background to the forefront.

The HamilTones enjoyed a phenomenal year in 2018. The trio continued to travel as background vocalists for Anthony Hamilton and even kicked off an international tour with legendary guitarist Ry Cooder! However, The HamilTones didn't stop there. In addition, the year was marked by accomplishments that included the group's first Grammy nomination for “What I'm Feeling”—a collaboration with Anthony Hamilton and

a feature on PJ Morton's Gumbo Project with BJ the Chicago Kid on a song titled “Alright.” Collaborations with Johnathan McReynolds on his #1 Billboard Gospel album “Make Room” and a feature with pop icon Tori Kelly and gospel artist Kirk Franklin on “Help Us to Love” rounded out their year.

“We are excited that The HamilTones have agreed to accept the honor as the first Artist Ambassadors of our school system. They were chosen because of their passion for giving back to the community and their artistic abilities,” stated Dr. Monika Wiley, Director of Fine Arts and School Choice.

The HamilTones will visit Clayton County Public Schools periodically throughout the school year to continue to motivate and educate our students about the music industry. Most importantly, their message for students is “Success starts in school right here with the teachers and your administrators.”

FINE ARTS CAPITAL SOUTH OF ATLANTA: CCPS EARNS GaDOE IMPLEMENTATION GRANT

The Department of Fine Arts was awarded the Georgia Department of Education Implementation Grant that began January 2019 for \$615,615. This project, VOICE: Video Observations Improving [teacher] Collaboration and Effectiveness, provides two years of professional development to thirty math teachers across four elementary schools in Clayton County.

Through partnerships with Southern Regional Education Board (SREB), Teaching Channel, and ArtsNow Learning, we will provide a hybrid model of professional development (PD) that includes face-to-face training in math content and standards combined with personalized, virtual coaching that will include video observations with individualized feedback provided by content experts. This PD will be supplemented with virtual Professional Learning Center's (PLC) allowing sharing of resources and reflections on common challenges with particular standards. This program targets math teachers serving students in grades 3-5 at four high-need elementary schools in CCPS. This group of thirty teachers collectively serves approximately 900 students across the four schools:

Jackson Elementary School, Oliver Elementary School, Northcutt Elementary School, and Church Street Elementary School.

This group was chosen as the target population based, in part, on historical math performance on the Georgia Milestones assessments that are well below state and district averages. The schools were also selected based on teachers' desire and need for intensive support with math content and pedagogy focused on grade level standards. These teachers indicated students often come to them lacking background knowledge and skills. Their principals are supportive of this grant to develop them into exemplary math teachers, who are expanding their knowledge and skills while serving a diverse group of ability levels within their classrooms. Ultimately, the primary goal is to further develop teachers' content knowledge in math while equipping them with evidence-based practices that result in higher student achievement in mathematics.





**Cambridge Assessment
International Education**

Cambridge International School

THREE CLAYTON COUNTY PUBLIC SCHOOLS **APPROVED AS CAMBRIDGE SCHOOLS**

Three Clayton County Public Schools (CCPS) have been given final approval by Cambridge Assessment International Education to offer its world-class Cambridge programme. The schools are Arnold Elementary School (AES), Suder Elementary School (SES), and Elite Scholars Academy (ESA). CCPS becomes the only school System in Georgia to offer this advanced instructional programme to its students.

“The final acceptance of our three schools is wonderful news as is the fact that we are the only school district to offer this type of instruction,” said Dr. Morcease J. Beasley, CCPS Superintendent and CEO. “It is yet another piece of evidence that our efforts to embed a culture of high performance in our schools and our community is successful.”

“We congratulate the leadership and staff of these fine schools for looking beyond the curve to provide our students with the best opportunity possible to be college and career ready,” he added.

Michael O’Sullivan, Chief Executive of Cambridge Assessment International Education, said: “We

are delighted to announce that these schools have joined our global community of Cambridge schools and we look forward to a long and productive relationship with them.”

What Arnold ES and Suder ES Students Can Expect

Cambridge Primary is an international education programme taught in more than 1300 primary schools in over 113 countries around the world. It is typically for learners five- to eleven-years-old and develops skills and understanding through the primary years in English, mathematics, science and Global Perspectives—a cross-curricular subject that inspires learners to be curious and think independently.

Assessment tools are built into Cambridge Primary to help teachers identify learners’ strengths and weaknesses and to monitor their development as they progress through primary education.

What Elite Scholars Students Can Expect

The Cambridge programme for students eleven to nineteen years of age is made up of three stages—

Cambridge Lower Secondary, Cambridge Upper Secondary, and Cambridge Advanced—giving students a clear path for educational success. Each stage combines a world-class curriculum, high-quality support for teachers, and integrated assessment.

Cambridge Upper Secondary leads to Cambridge IGCSE, the world’s most popular international qualification for fourteen- to sixteen-year olds. Cambridge Advanced prepares students for university and higher education and leads to Cambridge International AS & A Level qualifications.

Every year, nearly a million students from 10,000 schools in 160 countries prepare for their future with Cambridge programmes and qualifications. Success with Cambridge often gives students admission to the world’s best universities in the US, the UK, Australia, Canada, Germany and beyond.

To learn more about the Cambridge Assessment International Education program, please visit the following link:

Learn more!

Visit www.cambridgeinternational.org

Accelerating Our Growth Through S.P.L.O.S.T VI

S.P.L.O.S.T. VI A REALITY FOR CLAYTON COUNTY PUBLIC SCHOOLS

Registered voters went to the polls and overwhelmingly voted to renew the one cent Special Purpose Local Option Sales Tax (SPLOST) for Clayton County Public Schools! See SPLOST VI Projects below!

SCHOOL CONSTRUCTION



3 STEM SCHOOLS

Lovejoy STEM Elementary
Forest Park STEM Middle
Morrow STEM High

COLLEGE & CAREER ACADEMY



JONESBORO HIGH SCHOOL COMPLETION



EARLY LEARNING CENTER

Brain Based Learning Facility

HEATING, VENTILATION & AIR CONDITIONING UPGRADES

EXTENDED LEARNING BEYOND THE CLASSROOM

TECHNOLOGY IMPROVEMENTS



NEW SCHOOL BUSES

\$280.25 Million Max Revenue

January 2020 - December 2024 Collection Period



"I am humbled by this show of support for the children of this county. I thank Clayton County for giving us an opportunity to continue to raise the bar in our school district with modern facilities, enhanced infrastructure, state-of-the-art technology and new transportation capability."

- Dr. Morcease J. Beasley, Superintendent/ CEO of Schools

Voters Approve New SPLOST: A LOOK BACK AT SPLOST IN CCPS

Since 1997, Clayton County Public Schools has received revenue through a Special Purpose Local Option Sales Tax (SPLOST). There have been five SPLOST referendums approved by the voters of Clayton County to support the expanding infrastructure for our constantly growing school population. The approval of these referendums by voters has spread the burden of meeting growth beyond the borders of our county. Over \$800 million for improvements has been raised over the twenty years of SPLOST collection.

In addition to retiring existing bond debt, SPLOST revenues have been utilized to purchase school buses, district service vehicles, textbooks, computers, district-wide technological upgrades, renovations, refreshment, and modifications for every school facility across the district.

Over the more than twenty years of SPLOST financial support, revenue collected has covered the cost of building thirty-four new schools and facilities.

- ★ 3 high schools
- ★ 5 middle schools
- ★ 7 elementary schools
- ★ 2 primary schools
- ★ 2 multi-level schools
- ★ 1 center for student learning
- ★ 1 center for professional development
- ★ 13 support facilities

This new construction created more than 1,800 instructional units to provide a quality education to the children of Clayton County.



CLAYTON COUNTY BOARD ADOPTS TENTATIVE 2020 BUDGET; VOTE SCHEDULED FOR JUNE 3

On March 25, Clayton County Public Schools (CCPS) Superintendent and CEO of Schools, Dr. Morcease J. Beasley, presented the Clayton County Board of Education (CCBOE) a \$485 million Fiscal Year 2020 (FY2020) Budget. As a result, the proposed tentative budget was adopted by the Board on April 8, during its regular meeting and was subject to two budget hearings held by the district on May 9 and May 16.

The proposed budget is based on the current millage rate of 20 mills and features a recommendation for pay increases for all employees:

- ❖ All employees on the teacher pay scale (Teachers, Counselors, Media Specialists, Department of Exceptional Students Compliance Specialists, Social Workers, and Psychologists) will be paid the state funds allocated by Governor Brian Kemp plus a one-step increase. This translates to an average pay increase of approximately six percent for those on the teacher pay scale.

- ❖ All other employees will receive qualified steps which amount to an average increase of about 3%.

- ❖ All employees who are on pay grades 13 through 19 (the lowest on the district's compensation schedule) will receive a \$1 per hour increase in addition to the step increase. The lowest paid employees' total increase is approximately 7 percent on average.

The fiscal year 2020 increases will apply to all persons employed prior to July 1, 2019. All new employees will be placed on the appropriate pay schedules at the time of hire.

“We are continuing to emphasize our mission to establish and maintain a healthy fund balance that is consistent with state budgetary mandates,” said Dr. Beasley. “We are also able to propose these salary increases for all employees including certified staff, teachers, counselors, social workers, psychologists, media specialists, bus drivers, custodians, school nutrition workers, paraprofessionals, secretaries, and administrators.”

Ms. Emma Benton, CCPS Chief Financial Officer, told Board members during her FY2020 Budget presentation that other priorities included in this budget included funding increased employer contributions to the Teachers Retirement System, funding new teaching positions to support the implementation of block scheduling, funding to purchase instructional materials, and the restoration of funds to transportation, maintenance, and other essential services that were reduced as part of the effort to build the district's fund balance during the present fiscal year.

“If all revenue projections meet our expectations, we should be able to meet all expenditure commitments and continue to grow and maintain a healthy fund balance for the citizens of this county,” she said.

Final adoption of the FY2020 Budget was considered at the May 28, 2019, Board Work Session and will be addressed by the Board at its regular meeting on June 3, 2019, at 6:00 p.m.



CCPS RECEIVES APPROVAL RATING FOR ITS DEPARTMENT OF EXCEPTIONAL STUDENTS

Clayton County Public Schools (CCPS) Department of Exceptional Students (DES) has been determined to have no significant disproportionality, disproportionate representation, or significant discrepancy. The determination was reached by the Georgia Department of Education (GaDOE) following an annual review of DES program data for the 2017-18 academic year.

“The district has, in essence, shown a strong standard for serving students with disabilities and ensuring we have fair discipline, service, and identification processes in our annual review,” said Trina Smith, Director of DES. “It means that we are appropriately serving students with varied disabilities and levels of need through a strong continuum of support

that is proportionate to the student population of Clayton County Public Schools.”

In explaining how GaDOE has reached this determination, Ms. Smith said, “The review of data looks at three specific areas: 1) identification as it relates to different categories of disability and any significant disparity among racial or ethnic groups; 2) placement/service of students with disabilities whether in a general education setting, small groups, or appropriate combinations; and 3) addressing students with disabilities appropriately as it relates to disciplinary practices.”

“The GaDOE’s annual review found no significant issues with our program in these areas. As we continue to work on improving outcomes for students

with disabilities, it is encouraging to see positive, successful results when our focus is on students first,” Ms. Smith concluded.

“We are pleased to accept this determination of our Exceptional Students program from the state,” said Dr. Morcease J. Beasley, CCPS Superintendent and CEO. “I commend Ms. Smith and the entire DES staff for their tireless efforts in serving this identified population within our student body with distinction.”





Clayton County Public Schools Hosts **Clayton Nights featuring Orchestra Noir** for Scholarship Fund

Clayton County Public Schools (CCPS) held the first ever Clayton Nights: A Black Tie Affair & Symphony event on December 1, 2018, at the CCPS Performing Arts Center in Jonesboro! Featuring the Atlanta-based African-American ensemble, Orchestra Noir, and orchestral and choral students from Stilwell School of the Arts, over 500 stakeholders attended to raise funds to increase scholarship opportunities, expand support to college-bound CCPS students, and raise awareness about the fine art offerings in the school system.

“If you did not attend Clayton Nights, you missed an amazing

showcase of talent and a great initiative for our students and county,” said Dr. Morcease J. Beasley, Superintendent and CEO of Schools.

“The performances of musical tributes, soloists, and choir were awe-inspiring. We are very proud of our students and their teachers as well as commend Commissioner Sonna Singleton Gregory for her efforts to bring this experience to our county,” he continued.

Emceed by Maestro Jason Ikeem Rodgers, Clayton Nights highlighted classical favorites such as Mozart’s Sinfonietta in D; R&B past hits by Al Green, Aretha Franklin, and Michael Jackson; and holiday favorites such as Silent Night and

and Joy to the World. The Mistress of Ceremonies was Ms. Deidra Dukes, Fox 5 News anchorwoman.

“This is an event we intend on hosting every year, as well as several others, right here in Clayton County,” said Dr. Beasley. “We are proud to showcase our top-notch facility, our amazing Fine Arts Department led by Dr. Monika Wiley, and our students who have world-class talent. Let it be known, Clayton County is the Fine Arts Capital South of Atlanta,” he added.

For more information about the upcoming performances and special events at our premier fine arts facility— Clayton County Performing Arts Center, please visit the website at www.clayton.k12.us and follow the CCPS Fine Arts Department on Twitter using the following handle, @CCPSArtsLife.

Orchestra Noir
THE ATLANTA AFRICAN-AMERICAN ORCHESTRA



CLASS OF 2019 SETS RECORD FOR SCHOLARSHIPS & SIZE; CLASS OF 2019 FIRST RECIPIENTS OF CIVIC ENGAGEMENT DIPLOMA SEAL

Clayton County Public Schools' (CCPS) Class of 2019 saw record numbers of students graduate and a record for scholarships. Included in these graduates were those that received the first ever awarded Civic Engagement Diploma Seal.

With more than 3,000 graduates, the CCPS Class of 2019 has earned over \$80 million dollars in academic, athletic, Georgia HOPE and the Zell Miller Scholarships. This total also includes 160 cash scholarships presented to graduates during the ceremonies at the Georgia International Convention Center (GICC) and those held at the Performing Arts Center (PAC) supported by the Clayton County Public Schools Foundation, Inc. Also, more than 40 graduates earned Associates' degrees.

"The Class of 2019 has set an impressive bar for future graduating classes," said Dr. Morcease J. Beasley, CCPS Superintendent/CEO. "We are so proud of these graduates and we wish for them a future that is successful and fulfilling."

The CCPS Communications, Public Relations and Marketing

Division is working with ON Site Audio Visual Services, the firm managing the GICC's a/v needs, to obtain and process each high school's graduation for placement on the district's YouTube Channel and Television Station, Channel 24 for Comcast subscribers. Further information as to the completion of this project and the availability of the ceremonies on Channel 24 will be released in the near future. All 2019 ceremonies are currently available on the district's YouTube Channel via the following link:

<https://tinyurl.com/CCPS2019Graduations>

Civic Engagement Seal

Sixty-eight (68) members of the Clayton County Public Schools (CCPS) Class of 2019 who have shown exemplary dedication to civic engagement throughout high school have received the Civic Engagement Diploma Seal from the Georgia Department of Education (GaDOE). This year is the inaugural year for GaDOE

to issue diploma seals in the area of Social Studies. CCPS Department of Social Studies applied to the Georgia Department of Education to add the Civic Engagement Diploma Seal for graduating seniors, and the application was approved last fall.

In order to receive the Civic Engagement Diploma Seal, students must satisfy the Social Studies requirements to earn a high school diploma, pass an American Government Basic Skills Test, complete 50 hours of community service or extracurricular activities, and present a capstone presentation of knowledge gained from Social Studies related courses and activities.

In addition, the CCPS Department of Social Studies is being recognized by GaDOE as being the example for exemplary implementation of the Civic Engagement Diploma Seal program. The 68 awarded seals to CCPS is the highest number awarded to any school district statewide and is more than double the seals awarded to the school system with the second highest number of recipients.

The 68 CCPS 2019 recipients of the Civic Engagement Diploma Seal graduated from the following schools: Jonesboro High School (19), Riverdale High School (13), Elite Scholars Academy (7), North Clayton High School (7), Morrow High School (6), Mundy's Mill High School (6), Lovejoy High School (4), Charles Drew High School (3), and Forest Park High School (3).



CLAYTON COUNTY PUBLIC SCHOOLS FOUNDATION: **SCHOLARSHIPS & MORE**

Clayton County Public Schools (CCPS) is a school district that believes in doing what is right for all children! As a globally competitive district with focus rigors, scholastic programs, and Committed to High Performance, CCPS provides each student an opportunity to achieve academic and personal goals. In addition to providing scholars with a unique and engaging educational atmosphere, the district also relies on the support of the Clayton County Public Schools Foundation, Inc. to provide students experiences exceeding the day to day practices of public school education. These experiences are made possible through the contributions of community partners, business leaders, the

faith-based community, and other organizations.

Established in 2012, the Clayton County Public Schools Foundation is a non-profit 501(c)(3) organization designed to provide the Clayton County Public School system the ability to fiscally sustain current programs, initiatives, and opportunities while identifying additional avenues to ensure the children of Clayton County are continually afforded educational experiences that meet and exceed national and global expectations. Since its re-establishment in 2018, the foundation, led by its nine member board of directors, has garnered the support of countless sponsors and raised over \$179,000 as of May 15, 2019.

“Our students represent us extremely well in a variety of academic and extracurricular activities and they are deserving of everything that we can do for them to accelerate them to their fullest potential,” said Dr. Morcease J. Beasley, Chairman of the CCPS Foundation Board of Directors. “If we continue our collaborative work as one community, I know we can accomplish anything. We know it takes a village of support to meet the needs of all students and we are extremely thankful for our donors and sponsors and for their fiscal support to aid our students.”

HOW TO DONATE TO CCPS FOUNDATION

All donations to the Clayton County Public Schools Foundation go a empower the students of Clayton County. Please visit the CCPS Foundation website (www.ccpsfoundation.org).

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Sustaining a Culture of High Performance

The CCPS Foundation works with area schools, parent organizations, businesses, and community leaders to provide a diverse network that supports the Clayton County Public Schools System.

\$179,338 Total Donations
66 Schools & Campuses Supported
55,034 Students Supported



CLAYTON COUNTY PUBLIC SCHOOLS **ESTABLISHES HBCU PROMISE;** CLASS OF 2019 AWARDED OVER \$80M IN SCHOLARSHIPS

The Clayton County Public Schools Class of 2019 had no shortage of postsecondary options as they crossed the stage on Friday May 24 and Saturday May 25, at the Georgia International Convention Center. Students earned more than \$80 million dollars in scholarships that included Posse, academic, and Presidential and Honors College Scholarship awards. As part of the 2019 graduating class, more than 40 students earned their Associates Degree from various institutions.

In addition, Clayton County Public Schools has created the Historically Black College & University (HBCU) Promise. This initiative is uniquely designed to create a pipeline for graduating seniors to receive priority admission status to various institutions and eliminate barriers to access.

Created through the vision of CCPS Superintendent, Dr. Morcease J. Beasley, the HBCU Promise, was established with a goal of ensuring an increase in postsecondary options, as Dr. Beasley and various district leaders attended the Inaugural National Summit for Sustainability of Historically Black Colleges and Universities (HBCUs) held at the Hyatt Regency Atlanta. Participation in this conference

afforded Dr. Beasley an opportunity to network with various HBCU Presidents from across the nation as well as ask them for their commitment to consider seniors from CCPS. Immediately upon request, Dr. Beasley and his staff received verbal commitments from over forty HBCU Presidents to partner with the school district and create the Clayton County Public Schools HBCU Promise Initiative. Since inception, hundreds of students have been accepted into various colleges and universities.

“While we are building a foundation for excellence in our school system, we cannot stress enough the importance of continuing the learning process beyond high school,” said Dr. Beasley. “We are excited about this opportunity to expose our students to the rich history many HBCUs have to offer. As educators, we are charged with the responsibility to provide our students with robust opportunities to attend colleges or enter career fields of their choice after graduating from high school. I am extremely proud of the work our school counselors are doing to eliminate barriers and increase opportunities for all students in our school district,” he added.

In addition to the HBCU Promise, more than 1,100 CCPS students registered to participate in the Infinite Scholars Scholarship Fair. Students from the CCPS district were awarded a combined \$16 million in scholarships to various colleges and universities.

“Clayton County Public Schools prepares students for postsecondary options inclusive of matriculation into a four-year college, university, military, or a career-focused program,” said Dr. Alicia Dunn, CCPS Coordinator of School Counseling. “These opportunities are being offered to all students within the school system, and it really is a win-win for our school district and for institutions across the nation. Colleges want to increase their enrollment and our school district wants to increase the accessibility of postsecondary opportunities for many of our students—especially those who may be first-generation college attendees,” she continued.

While the HBCU Promise is in its initial year, Clayton County Public Schools hopes to attract as many colleges and universities as possible that will agree to allow up to ten specialized admissions from the school system. “We know our students are worthy of this opportunity,” added Dr. Dunn. “This is a huge investment into our community, and we are extremely grateful to the HBCU community and all institutions who have joined our efforts and committed to the students of Clayton County Public Schools,” she concluded.



INFINITE SCHOLARS FAIR: OVER \$16 MILLION IN SCHOLARSHIPS AWARDED

Clayton County Public Schools (CCPS) seniors joined over 100,000 students nationwide in participating in the Infinite Scholars Program on October 18, 2018. Clayton County Public School Students attended the Scholarship Fair at New Birth Missionary Baptist Church in Lithonia, Georgia. Over 1,100 CCPS seniors were in attendance.

Founded in 2003, the Infinite Scholars Program is a nonprofit organization dedicated to ensuring deserving, financially disadvantaged students of diverse backgrounds receive the funding needed to pursue postsecondary collegiate options at no cost. For CCPS, the average scholarship awarded was \$15,002.44 totaling over \$16 million in funding. This total includes full tuition awards, Presidential Scholarships, partial scholarships, books, and matriculation fees.

“As educators, we are expected to prepare our students for

various options upon graduation from Clayton County Public Schools; however, we are aware that financial barriers, among many others, may limit those options,” said Dr. Alicia Dunn, CCPS Coordinator of School Counseling. “It is our goal as a school district to eliminate as many obstacles as possible so that our scholars are afforded every opportunity to succeed and our affiliation with the Infinite Scholars Organization assists us in achieving that goal,” she added.

In preparation for the Infinite Scholars Scholarship Fair, district high school counselors collaborated with English Language Arts Teachers and various community agencies to ensure students possessed the interview and essay writing skills required for success.

As a result, student attendees successfully interviewed with college admission representatives and pursued multiple opportunities for college admissions as well as received

onsite college admissions and scholarships in addition to all-expense paid offers to participate in a 36-hour college visit to Grand Canyon University.

“Our students work extremely hard to attain the high levels of performance we know they are capable of achieving,” said Dr. Morcease J. Beasley, Superintendent of Clayton County Schools. “It is because of their commitment to academic excellence and our educators' devotion to our students that they are able to participate in these types of events. I am extremely proud of our deserving students and I commend our school counselors, teachers, and partners in education for ensuring our students were prepared to participate in the Infinite Scholars Program,” he concluded.





13 Students Earn a Place in Governor's Honor Program

Eight Clayton County Public Schools (CCPS) students have been named finalists for Georgia's Governor's Honors Program (GHP), a residential summer program for gifted and talented rising juniors and seniors during the program. Five additional CCPS students earned an alternate status.

For consideration, students must progress through a rigorous application process that begins at the district level and culminates with invitation-only, application-based, state-level interviews. Earlier this year, twenty-five CCPS students, representing seven of our district's high schools, were selected as GHP 2019 State Semi-Finalists in the following nomination areas: Communicative Arts, Mathematics, Science, Social Studies, World Languages (Spanish and Chinese), Dance, Music Voice, Music Strings, and Visual Arts.

It should be noted that students selected as an alternate have the opportunity to become a Finalist should an existing Finalist in their area of nomination decline the invitation or fail to accept the invitation to attend by the required deadline. Students selected as Finalists will attend the 2019 Governor's Honors Program at Berry College in Rome (GA).

"We are excited and extremely proud to announce the Governor's Honors Finalists and Alternates for 2019," said Dr. Morcease J. Beasley, CCPS Superintendent and CEO. "These outstanding students have exceeded expectations and have demonstrated an ability to achieve greatness in any chosen endeavor."

"We congratulate each student, their families, and their teachers for this outstanding accomplishment and wish for them a transformational experience during the summer," Dr. Beasley concluded.

Finalist and their area of nomination are Jai Shy, Jonesboro HS, Social Studies; Brendan White, Stilwell SOA, Theater Performance;

Javon Moore, Stilwell SOA, Dance; Jayme Fiedler, Stilwell SOA, Visual Arts; Nubia Causey, Stilwell SOA, Music Voice: Treble; Anthony Salgado, Morrow HS, Social Studies; Nadiyah Williams, Morrow HS, Social Studies; and Eric Hellams, Mt. Zion HS, World Languages: Spanish.

Alternate students and their area of nomination are Autumn Rose, Elite Scholars Academy, Communicative Arts; Abigail Bales, Stilwell SOA, Social Studies; Da'Mari Henderson, Stilwell SOA, Dance; Kevin Kurashima, Stilwell SOA, Music Strings: Viola; and Tamia Arrington, Stilwell SOA, Dance.

About the Governor's Honors Program

The GHP program offers instruction that is significantly different from the typical high school classroom and that is designed to provide students with academic, cultural, and social enrichment necessary to become the next generation of global critical thinkers, innovators, and leaders.



BOOKS ON THE BUS:

District Launches Addition to Clayton Reads Reading Initiative

Clayton County Public Schools (CCPS) Department of Curriculum, Instruction, and Assessment (CIA) has partnered with the CCPS Department of Transportation and Scholastics Inc. to create the Books on the Bus (B.O.T.B) initiative. Designed to maximize reading time for all students, this initiative provides students with



high-interest reading material in an effort to foster a passion for reading while building fluency and vocabulary knowledge. Starting with two buses, B.O.T.B will utilize buses 909 and 844 to gauge student interest as well as troubleshoot any challenges that may arise while the initiative is in its first phase. Bus 909 services students of Kemp Primary, Kemp Elementary, Mundy's Mill Middle School, and Mundy's Mill High School.

Bus 844 services Lake Ridge Elementary and Riverdale High School. It is the goal of the district to expand the program

beyond the aforementioned buses as additional book resources become available.

“Research shows that if a student reads an extra thirty minutes a day, that student will read 1.8 million more words a year than a student who does not,” said Dr. Ebony Lee, CCPS Director of CIA. “With this data in mind, we are focusing on maximizing reading opportunities for students in grades K-6 as well as nurturing the reading skills of students in grades 7-12. In addition, we are also improving grade-level proficiency and deepening our students’ interest in literacy so they can become lifelong readers once

their education has been completed,” she continued. In an effort to encourage student participation, bus drivers only have three expectations for students participating in the B.O.T.B. initiative which are as follows: 1) select a book quickly upon entering the bus, 2) read and enjoy the book quietly during the ride, and 3) return the book when departing the bus and not before.

“It is our hope that students take full advantage of having access to this wide selection of fiction and

non-fiction books and magazines while traveling to and from school,” said Dr. Morcease J. Beasley, Superintendent and CEO of Schools. “I am very proud of the work done by our Transportation and CIA Departments as well as Scholastic to create a potentially transformational program to maximize engagement opportunities with our students. We are all responsible for ensuring our students are highly literate, critical thinkers and this partnership displays our belief in working together to grow our students,” he concluded.

As the district seeks to involve parents and guardians in this initiative, it is asked that stakeholders continue to promote literacy by engaging their students once the school day is over regarding the books read as part of the initiative.

“We have shared a letter with parents regarding this program as well as provided the riders of buses 844 and 909 each with a free book to kick off this program,” said Dr. Lee. “We ask parents to assist us in extending the learning beyond the school day by encouraging their children to read on the bus and also ask them about the books they enjoy reading each day. We believe parental engagement is key and will not only pique the child's interest in reading but also promote stronger literacy skills,” concluded Dr. Lee.

For more information regarding the Clayton Reads in Every Season Program and other resource initiatives of Clayton County Public Schools, please visit the district website, www.clayton.k12.ga.us



CLAYTON COUNTY PUBLIC SCHOOLS

2019-2020 NEW STUDENT ENROLLMENT

Enrollment Dates

Summer Enrollment Phase I:

June 5th, 6th, 13th, 20th

July 15th-19th; July 20th

Time: 9:00 am - 1:00 pm

Location: Eula Ponds Perry Learning Center

Summer Enrollment Phase II:

July 24th - August 2nd, 2019

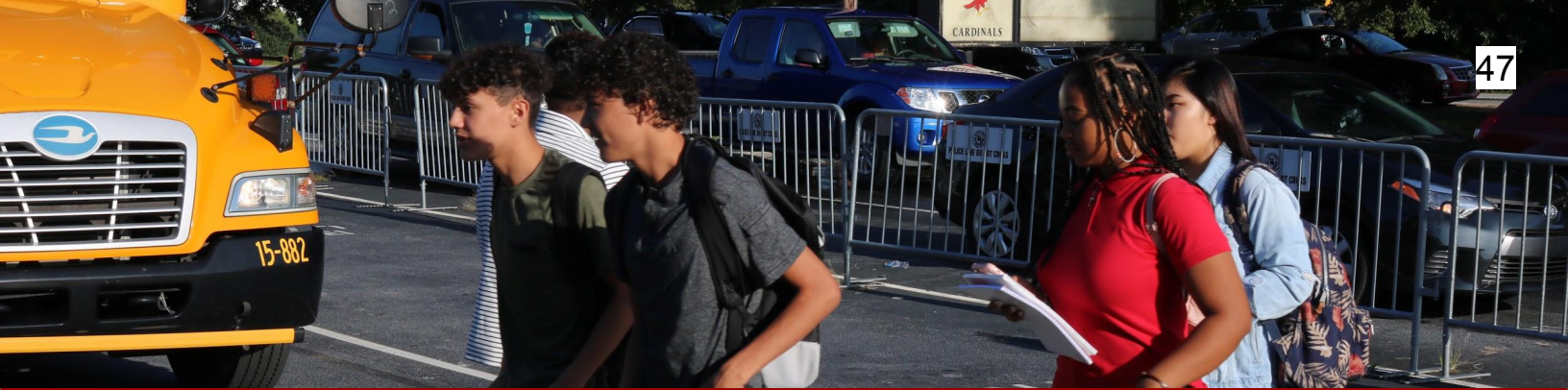
Times:

Elementary Schools: 8:30 am - 1:00 pm

Middle & High Schools: 9:00 am- 2:00 pm

Location: Elementary, Middle, & High Schools

For more information, please contact your zoned school or visit the following link: <https://tinyurl.com/CCPS20192020>



BOARD APPROVES DRESS CODE NEW SCHOOL SCHEDULE FOR 2019-2020

During the February 2019 Clayton County Board of Education (CCBOE) meeting, the board approved a recommendation from Clayton County Public Schools Superintendent and CEO Dr. Morcase J. Beasley and district leadership to repeal uniform dress for grades 9 through 12. The Board’s action is effective for the 2019-2020 academic year. The school district leadership also announced a change to middle and high schools start times, effective August 2019.

The exception to this decision is for students at the high school level attending Magnet or School Choice programs that may require specific dress or uniforms. Uniform dress expectations will continue in Grades K-8 and those Magnet or Choice Programs that require them. High expectations for student learning applies to all schools.

“It’s time for our principals, teachers, and students to put a laser-like focus on the actions

that really count toward preparing students to become college and career ready,” said Dr. Beasley. “While we will continue to have high expectations for appropriate dress for all students, we will not spend time enforcing uniforms at the high school level.”

“The expectation is that our high school students will understand that this decision is a partnership to create a culture of high performance at every CCPS high school,” he added. “Our high school students are expected to perform at a higher academic level while also demonstrating responsibility for their actions and dress while at school.”

The recommendation to relax high school uniform dress was developed following extensive conversations with student advisory members, principals, and parents during the Superintendent’s Critical Conversations and community input sessions. The Board of Education, with the recommendation of the Superintendent, reserves the right

to reinstate uniform dress for high school students if student discipline or academic outcomes do not continue to improve as current data trends reflect. Likewise, students are expected to do their part to secure improved academic performance in the following areas:

- ❖ Increase the percentage of students participating in AP courses and earn a 3 or more on AP exams,
- ❖ Increase the percentage of dual enrollment participation and completion,
- ❖ Increase the percentage of students participating in SAT-ACT preparation,
- ❖ Increase the percentage of students passing their courses,
- ❖ Increase the percentage of students participating in credit recovery when needed,
- ❖ Increase the percentage of students participating and completing a career pathway,

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- ❖ Increase the percentage of students successfully passing an end of pathway assessment,
- ❖ Increase the percentage of students proficient or distinguished on End-of-Course tests,
- ❖ Decrease the percentage of discipline issues and incidents,
- ❖ Decrease the number of students absent more than 10% of their enrollment period, and
- ❖ Increase the graduation rate to a minimum of 90% at each high school.

“We do acknowledge that some think the uniform is the cure-all; however, the data does not affirm this,” Dr. Beasley continued. “In light of the crucial work we are doing in lifting all high school students through a culture of high performance with Advanced Learning expectations for all, we are seeking and requesting the full support and the respect of all community stakeholders as we move forward.”

Note: Board Policy JCDB-R(1) will include the student code of conduct for SY19-20 as it pertains to dress for high school students, grades 9-12, unless they attend a Magnet or Choice Program which requires uniform dress. The revision of the regulation has outlined clear dress expectations for high school students.

In addition to the decision regarding high school uniform dress, district leadership announced a decision to change the school starting times for middle school and high school students for the 2019-2020 school year. Under this change, high school will begin at 8:20 a.m. and will dismiss at 3:15 p.m. while middle school will begin at 8:45 a.m. and dismiss at 3:45 p.m. This change will not affect elementary schools.

“We believe that our decision to change the bell times for our secondary students will have benefits, especially at the high school level,” said Dr. Beasley. “It will provide positive support for our Dual Enrollment and Work Study programs while providing more time for study and extracurricular activities.”





2019-20 ACADEMIC CALENDAR

CLAYTON COUNTY BOARD OF EDUCATION **REVISES 2019-2020 SCHOOL CALENDAR;** APPROVES SCHOOL CALENDAR FOR 2020-2021 SY

During the April 8, 2019 meeting, the Clayton County Board of Education (CCBOE) took action to revise the adopted 2019-2020 Academic Calendar. By an unanimous vote, the Board changed 180-day school calendar for the 2019-2020 academic year.

The proposed changes were recommended to the Board of Education after two surveys regarding school year calendars.

“The input we received from these surveys shows that a substantial percentage of those responding wanted an extended Fall Break,” said Dr. Morcease J. Beasley, Clayton County Public Schools (CCPS) Superintendent and CEO. “The calendar revision approved by the Board keeps our school start date on Monday, August 5, 2019, but moves our last day of school to Friday, May 22, 2020.”

“In between, we have scheduled an extended Fall Break in September and a multi-day

weekend around Presidents’ Day in February as a Winter Break,” Dr. Beasley said. “We believe that these changes, supported by our students, parents, guardians, and employees, and enacted by our Board of Education will have an overall beneficial impact on the district.”

The revised 2019-2020 Academic Calendar, which is posted on the district’s website, still features 180 instructional days for students, 190 days for teachers and accommodates 220-day and 225-day employees. To view the revised 2019-2020 Academic Calendar visit the following link:

<https://www.clayton.k12.ga.us/common/pages/UserFile.aspx?fileId=19983944>

2020-2021 Academic Calendar

The CCBOE also approved a school calendar for 2020-2021 for both the school district and

for Elite Scholars Academy (ESA). The school district calendar is based on the 2019-2020 calendar and features a week-long Fall Break in September.

The 2020-21 school year will begin Monday August 3, 2020 and will end on Tuesday, May 25, 2021. The Elite Scholars Academy, which operates on a year-round hybrid calendar, will open Monday, July 20, 2020, and will end Friday, June 4, 2021.

To view the adopted 2020-2021 Academic Calendars for CCPS and Elite Scholars Academy refer to the following links:

Clayton County Public Schools:
<https://www.clayton.k12.ga.us/common/pages/UserFile.aspx?fileId=19983964>

Elite Scholars Academy
<https://www.clayton.k12.ga.us/common/pages/UserFile.aspx?fileId=19983962>

Revised 2019-2020 Academic Calendar on page 62.



CCPS PARTNERS WITH VISION TO LEARN TO PROVIDE FREE VISION CARE TO STUDENTS

Earlier this school year, Clayton County Public Schools (CCPS) entered into an agreement with Vision to Learn (VTL), a non-profit organization that provides free eye exams and free glasses to students in low-income communities (a value of \$100).

Beginning in September, these services will be available at schools identified as having the highest need based on the child well-being index.

These services were available to students in grades K-12 during the 2018-19 school year and who had not been screened previously by VTL within a year. Students meeting this criteria were provided the opportunity to visit a Vision to Learn mobile clinic and receive vision services.

While visiting the mobile clinic, students recommended for further examination received a modified vision screening exam with full auto-refraction by a licensed optometrist. These services were provided regardless of insurance coverage, immigration status, or ability to pay.

“We appreciate the professional working relationship that has been established with Vision to Learn,” said Dr. Sandra Nunez, CCPS Deputy Superintendent, Division of Student Support and Federal Programs. “The district salutes the diligent work of our nurses and health care techs who supported the schools throughout the process. I also recognize the principals of these five elementary campuses for embracing this amazing opportunity for their students!” As part of the district’s first Memorandum of Understanding with the organization, five elementary schools (Church Street, King, Northcutt, Oliver, and

West Clayton) were selected while additional schools will be phased in until all schools are included. Initial vision screenings were conducted, following the receipt of parental consent forms, in VTL mobile clinics utilizing medically appropriate tools. Just over 1,000 students from the aforementioned schools failed the initial screening. Follow-up visits for these students were scheduled and conducted to determine if these students need glasses.

“As educators, it is our mission to assist in eliminating barriers that would limit or prevent our students from achieving their greatest potential,” said Superintendent of Schools, Dr. Morcase J. Beasley. “While we focus on educating our students, we must also be aware of outside factors and create solutions that work to the children’s benefit. I am very proud of our Division of Student Support Services for their commitment to identifying programs that benefit our students and positively impact their ability to succeed,” he concluded.



DISTRICT ESTABLISHES CO-ED BASKETBALL LEAGUE FOR ELEMENTARY SCHOOL STUDENTS

Clayton County Public Schools (CCPS) first-ever organized elementary school basketball league celebrated its inaugural season with a championship event on March 23, 2019, in the Riverdale High School gymnasium. More than 1,000 students, family members, and friends were on hand to see the top district-wide elementary school cheerleading squads and the crowning of the league champions.

Consisting of thirty coed basketball teams and cheerleading squads, the newly established league was created in collaboration by Dr. Anthony Smith, Deputy Superintendent; Paul Scott, District Coordinator of Health and Physical Education; and the Georgia Sports Alliance.

The winners of the very spirited cheering competition were as follows: Division 1 - Grand Champion - McGarrah Elementary, Runner-up - Huie Elementary; Division 2 - Grand Champion - Tara Elementary, Runner-up - Jackson Elementary; Division 3 - Grand Champion - Callaway Elementary, Runner-up - Smith Elementary; and

Division 4 (Advanced Division) Grand Champion - Church Street Elementary, Runner-up - Oliver Elementary.

In fantastic fashion, McGarrah Elementary defeated Mt. Zion Elementary in overtime in the consolation game to claim third place. Church Street Elementary earned the championship with a hard-fought victory over Oliver Elementary!

Athletics Department Update

The Athletic Department of Clayton County Public Schools has the responsibility to manage multiple interscholastic sports in the fall, winter, and spring for the ten high schools and sixteen middle schools district-wide. More than 5,800 students in grades 6-12 have participated in CCPS interscholastic sports this school year.

Through the completion of the winter sports season, the district has produced twenty-four schools and individuals qualified for state play-off action in seven different sports across four different state classifications.

- ❖ In Division A/AA, the Elite Scholars Academy Girls Volleyball team played for the school's first team state championship finishing as runner-up to the defending state champion.
- ❖ In Division 6-A, CCPS sent two outstanding girls basketball teams, Lovejoy High and Forest Park, to the Georgia State Championship Final Four. Lovejoy, the defending state champion, played for a repeat, however finished as the runner-up.
- ❖ In Division 6-A, the Mundy's Mill High Boys Basketball team made the deepest run in the Georgia State Championships, finishing its season in the Elite Eight.

The 2018-19 school year saw forty-nine seniors identified as CCPS Scholar Athletes. Students identified in this program must participate in one or more sports, must be engaged in their community, and have an exemplary grade point average. For this academic year, no Scholar Athlete had a grade point average (GPA) below 3.5 with fourteen students reporting a GPA of 4.00 or above. Multiple members of the group hold the distinction of being ranked in the top 5 percent of their respective graduating classes.

As of March 1, 2019 more than thirty scholar athletes had signed letters of intent to play intercollegiate athletics at colleges and universities across the country: University of Tennessee, University of South Carolina, University of Pittsburgh, University of Oregon, Western Kentucky University, East Tennessee State University, and Miami of Ohio.



HR DIVISION FOCUSED ON RECRUITMENT, SELECTION, RETENTION & DEVELOPMENT

It is no secret that in order to provide students with a quality education, they must be provided highly qualified teachers and staff. This understanding is very clear to the Clayton County Public Schools (CCPS) Division of Human Resources (HR). During the 2018-2019 academic year, efforts were in full force by the Division, spearheaded by Dr. Jamie L. Wilson, Jr., Chief of Human Resources. Much of the Division's work centers around strategic goal five—to recruit, develop, and retain highly qualified and effective staff.

“Clayton County Public Schools, like most metro Atlanta school systems, face difficulty recruiting and retaining potential teachers due to the competitive nature of the area we are in,” said Dr. Wilson. “In effort to combat some of these challenges, our Division has created three priorities to assist us in supporting strategic goal five.”

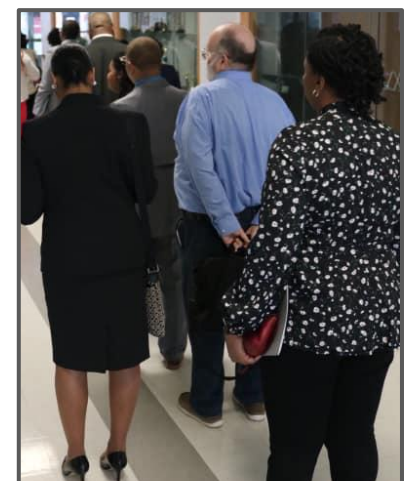
These priorities include the following initiatives: 1) Establishment of a Retention Task Force to develop a Retention Framework for CCPS departments and schools aimed at reducing and eliminating barriers to retaining highly qualified and effective staff. 2) Expansion of recruitment strategies to incorporate evolving market trends to eliminate critical vacancies while providing high quality and effective teachers for every student. 3) Improve completion rate for all performance-based evaluation systems and utilizing those results to guide discussions and decisions related to curriculum, instruction and professional development.

In addition to the creation of the three priorities, the division has hosted five teacher job fairs, two paraprofessional job fairs, and several Special Education and Specialized Content Area job fairs for Fine Arts, CTAE, and World Languages candidates this school year. The hiring events provided traditional and non-traditional candidates from

around the state and abroad opportunities to meet with the district's sixty-seven principals and program directors to potentially secure employment. This division similarly supports the district's classified listings by hosting specialized job fairs and recruitment events as needed. CCPS Human Resources division has also created a standardized selection process to provide uniformity in the screening of teacher candidates.

“We are about the business of attracting quality candidates for our principals to ensure our students' needs are being met within the classroom,” said Wilson. “To do this, we utilize a variety of methods and supports to appeal to individuals so they will continue their employment for many years to come. We rely on collegiate partnerships, student teachers, a multitude of appreciation events, as well as providing innovative programs to

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attract individuals who may not have an education-based background but meet the requirements to teach our scholars.”

During the 2018-2019 academic year, HR partnered with Clayton State University to offer CCPS educators an opportunity to earn credits necessary for Georgia teacher certification. This partnership is designed to prepare CCPS employees to advance their careers and foster success in their classrooms.

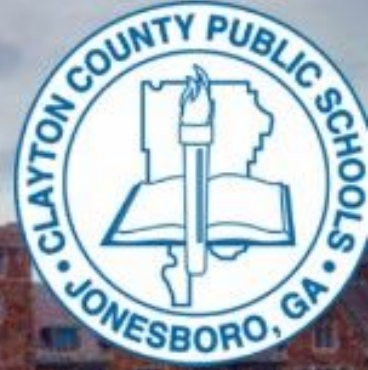
The Division has also collaborated with the Department of Professional Learning to develop a face-to-face professional learning program for non-education majors hired on a one-year non-renewable waiver teaching certificate and not currently enrolled in an alternative teaching certification or Masters program. This program is called the Waiver Academy. Most of the educators enrolled in the Waiver Academy are career changers with little or no teaching experience.

The courses were selected from a proactive approach to address some of the challenges of a first-year teacher by providing knowledge, tools, and skills in critical areas that can impact students’ success and the success of the teacher. The program and course selections are evaluated at the end of each school year with the focus of continuous improvement based on ongoing data collection and interpretation to identify any adjustments to the program.

The following courses were offered during the previous school year: Assessment, Classroom Management, Culturally Responsive Pedagogy, Differentiated Instruction and Effective Lesson Planning. These courses are currently part of the CCPS Teacher Alternative Preparation Program (TAPP) and credit will be given for the completion of each session if the educator decides to enroll in CCPS TAPP. The courses engaged nearly 150 participants.



For more information about the Division of Human Resources, please visit the HR page of the CCPS website, www.clayton.k12.ga.us.



CHAMPIONS 4 ALL PARENT UNIVERSITY

**TUES., JUNE 18, 2019
9AM - 3PM**

*Get to Know CCPS
Staff & Partners!*

S. Truett Cathy Professional Learning Center
1087 Battle Creek Road Jonesboro Ga. 30236

Parents are invited to explore topics that will provide insight to support their scholar's academic, personal/social and career interests while matriculating through elementary, middle and high school.

A free, fun and interactive day for everyone:

*Click here to complete
required online registration!*

- **WHAT'S NEW @ CCPS**
- **WHAT TO EXPECT**
- **RESOURCE FAIR**
- **Q & A PANEL**
- **KEYNOTE SPEAKER & MORE**

**FACILITATED BY THE SCHOOL COUNSELING &
EXCEPTIONAL STUDENTS DEPARTMENTS**

For more information, email alicia.dunn@clayton.k12.ga.us

OPERATION STOP ARM™

KNOW THE LAW OBEY THE LAW

Georgia Fines and Penalties:

When an Officer Catches You, the Penalties are . . .

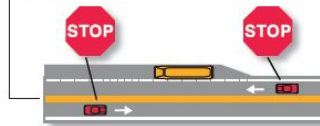
- Possible Court Appearance
- Up to \$1000 Fine
- 6 Points on Driving Record
- A Conviction Under 21 Years of Age Constitutes License Suspension

When a Stop Arm Camera Catches You, the Penalty is . . .

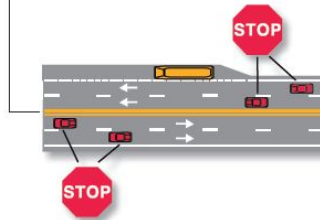
- A Civil Penalty of \$250.00

Ticket will be issued to the owner of the vehicle.

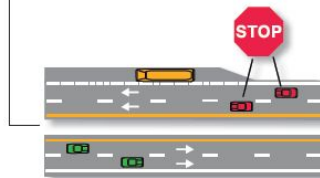
Two-lane roadway:
When school bus stops for passengers,
ALL traffic from both directions must stop.



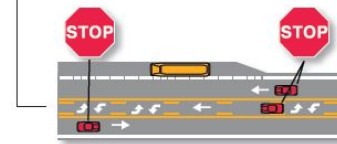
Four-lane roadway without a median separation:
When school bus stops for passengers,
ALL traffic from both directions must stop.



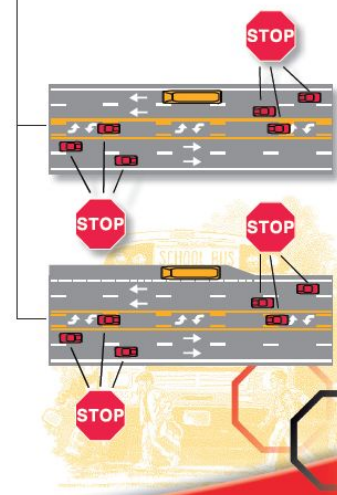
Divided highway of four lanes or more with a median separation:
When school bus stops for passengers,
only traffic following the bus must stop.



Two-lane roadway with a center turning lane:
When school bus stops for passengers,
ALL traffic from both directions must stop.



Roadway of four lanes or more with a center turning lane:
When school bus stops for passengers,
ALL traffic from both directions must stop.



STOP
IT'S THE LAW

GOVERNOR KEMP SIGNS SENATE BILL 25 BILL IMPACTS SCHOOL BUSES STATEWIDE

On February 15, Georgia Governor Brian Kemp signed into law Senate Bill 25 (SB 25) affecting the manner in which drivers react to a stopped school bus. The bill reverses changes that were made by HB 978 during the 2018 session. The senate bill passed both chambers of the General Assembly without a single vote in opposition and with Governor Kemp's signature the law was immediately enacted.

"We are pleased that Governor Kemp voted in the interest of student safety," said Dr. Morcease J. Beasley, Superintendent and CEO of Clayton County Public Schools.

"We believe this will greatly enhance the ability of our bus drivers to effectively and safely transport our children to and from school."

"It is important that our stakeholders are aware that unless separated by a grass median, unpaved area, or physical barrier, all traffic traveling in both directions must stop for a Georgia school bus in the act of loading and unloading students," Dr. Beasley concluded.

For more information regarding Senate Bill 25, please visit the following link:
<https://tinyurl.com/GASB25>





CLAYTON COUNTY PUBLIC SCHOOLS A COMPETITIVE EDGE WITH ELBC PROGRAM & DIGITAL REFRESH

Clayton County Public Schools (CCPS) is providing students a competitive edge as the district's Division of Technology continues to expand its Extending Learning Beyond the Classroom (ELBC) initiative!

Established during the 2018-2019 academic year, ELBC is a program designed to assist students achieve greater outcomes by providing them with laptops to access instructional materials once the school day has concluded. Through the continuation of ELBC, CCPS is making strides to close the digital gap between school and home. In 2017, the district also began implementation and utilization of the Google Suite platform.

"We are extremely excited about our Extending Learning Beyond the Classroom program as we continue to phase in more devices for students," stated Rod Smith, CCPS Chief Technology Officer. "We are using technology to supplement the good teaching taking place within our district. My strong belief is that technology only enhances the pedagogical practices of good instruction, and I am extremely proud to assist in strengthening the balance between effective instructional practices and student learning.

Proposed for initial funding as part of Special Purpose Local Option Sales Tax V (SPLOST V), with sustainability contingent upon SPLOST VI, phase two of ELBC, will provide an additional 1000 laptops to students entering grades 3, 6 and 9 at Harper and Brown Elementary, Babb Middle, and North Clayton High. Once SPLOST VI funds become available, the district will continue to phase in an additional sixteen schools. Clayton County constituents voted in favor of SPLOST VI on March 19, 2019.

In addition to providing access to complete classroom assignments and homework tasks, the district believes that by providing students—especially those in grade 3 with laptops devices—it will provide more practice with online assessments such as the Georgia Milestones Assessment Systems (GMAS).

"It is all about eliminating barriers for our scholars," said Dr. Morcease J. Beasley. "Our school district is one that is rich in innovative technology and we understand that learning should occur in all phases of life with uninhibited access to materials. I am very pleased with the digital improvements throughout the district. Our teachers are using the new technology to engage our

students on a more exciting level, and I think we will see the gains we expect in student achievement and quality of education," he concluded.

Coupled with the expansion of Extending Learning Beyond the Classroom, CCPS is also implementing a district-wide digital refresh—improving digital technology in each instructional space. This includes replacing all projectors with interactive flat panels, providing student response systems (StudentVUE), and Mimio View document cameras, available for checkout.

"We are putting in a concentrated effort to provide our students with a digital classroom experience and that includes providing our educators with supports needed to encourage adoption of the new digital tools," said Mr. Smith. "This school year we have certified over fifty teachers with Mimio training and during the summer into the 2019-2020 school year we anticipate an additional 600 teachers will have completed the Mimio Certification program. By putting this level of attention on ensuring teachers are trained on the equipment, we expect to see a return on our investment from a cost standpoint as well as from an instructional standpoint."

"It is completely understood that technology is not a silver bullet and will not replace quality instruction. However, we are sure that by providing increased opportunities to utilize technology as a regular part of instruction, we are exposing our students to a world of endless educational possibilities while improving their communication, critical thinking, creativity and collaborative skills," Smith concluded.



DISTRICT POLICE AND SCHOOL COUNSELORS PROMOTE VIOLENCE PREVENTION

Violence among youth is preventable but not without a combined effort from all stakeholders that begins with awareness, respect, and tolerance among youth. In an effort to be proactively address this issue, the Clayton County Public Schools (CCPS) Department of Guidance and Counseling and all CCPS school counselors joined with the Clayton County School Police to actively observe and promote National Youth Violence Prevention Week, April 8-12, 2019.

National Youth Violence Prevention Week (NYVPW) was founded in 2001 hoping to raise awareness and educate youth and communities on effective strategies to prevent youth violence **before** it happens.

This campaign, a week-long event with daily activities and challenges, was developed through Students Against Violence Everywhere (SAVE), an initiative of Sandy Hook Promise. "In cooperation with our school counselors, we are sharing materials and information developed through SAVE and Sandy Hook Promise that help us positively respond to the issue of violence in our schools and on our campuses," said CCPS Police Chief Thomas Trawick. "The school-based and community centered activities increase awareness on our campuses, in our homes, and in our neighborhoods."

"The strategies, activities, and challenges outlined in the action kit should be seen as a beginning to promote the prevention of violence as it relates to our students and other youth," said Dr. Alicia Dunn, CCPS Coordinator of Guidance and Counseling. "These are behaviors that should be practiced every day, not just one week."

"Our police officers and our security officers are working daily with school staff to provide a safe environment for our students to learn and our teachers to teach without fear of violence," Trawick added. "This is our ultimate objective."





COME FLY WITH NORTH CLAYTON HIGH SCHOOL: DRONE TRAINING CERTIFICATION PROGRAM

Through a customized Drone Training and Certification Program developed by Clayton County Public Schools (CCPS) Career Technical and Agricultural Education (CTAE) in cooperation with drone partner TCJ AeroTech LLC, North Clayton High School (NCHS) students will be able to accelerate their learning and enter into the emerging Unmanned Aerial Vehicle (UAV) industry. This special partnership could open the doors for students to enter an emerging industry with unlimited future potential.

“Unmanned Aircraft Systems (UAS) are quickly emerging as the new technology helping businesses discover new ways to improve efficiency and operating margins,” said Dr. Eboni Chillis, CCPS Coordinator of CTAE. “TCJ AeroTech, a gold standard in this industry, will prepare our students to become highly qualified drone professionals. TCJ AeroTech partners will train and test a cohort of twenty students through a four- to seven-week Drone Training program. Skills acquired will include flying,

operations, photography, advanced drone operations capturing, and video editing. The NCHS student cohort will meet after school twice weekly for two hours a day. The instructors from TCJ AeroTech will meet the students at the school.

“Our school is preparing students for postsecondary options that meet the needs of both a global society and the local school community,” said Dr. Eldrick Horton, NCHS Principal. “Hence, the implementation of a Drone program embraces aviation and technology that exists in our immediate backyard.”

Upon completion, students will be able to attain a Basic Flight Operations credential and continue on to attain a Part 107 FAA UAV Remote Pilot License from the Federal Aviation Administration (FAA). Whether a student pursues aeronautics, aviation flight, aviation mechanics, or becomes a drone pilot, we are preparing students **before** graduation from high school with skills that businesses and industries desire. “It is time for Clayton County to take its place in the field of aviation,” said

Dr. Morcease J. Beasley, CCPS Superintendent and CEO. “No more will we sit back and assume our children will not or cannot. They are just as bright, motivated, and creative as any to become aviators and should take their place in the aviation industry.”

“This opportunity is one step of many to ensure our students are leading in aviation globally,” he said. “We commend Dr. Horton and the North Clayton community for changing the status quo and ushering in a new era of Clayton County Public School students trained to pursue careers in the field of aviation.”

“It’s an exciting time in CCPS,” Dr. Beasley concluded. “This is a life-changer as we are committed to high performance and changing students’ lives for the better.”

Terrance X. Johnson, President and CEO of TCJ AeroTech said, “TCJ AeroTech understands that the commercial and military impact UAVs will have in the next few years is extremely significant, creating more than 150,000 new jobs by 2020!”

“It is only logical that Clayton County Public Schools students who are soaring to new heights at North Clayton High School lead the efforts in immersing our students in the field of aviation by positioning them to capitalize on the drone industry,” Dr. Chillis concluded.

BABB MIDDLE SCHOOL IMPLEMENTS NEW GRAB-N-GO MEAL CARTS

On February 1, GENYOUth, the official youth partner of the Atlanta Super Bowl Host Committee's Legacy 53 initiative, with the support of the Georgia Power Company and other Georgia business leaders, hosted a Grab-N-Go breakfast cart ribbon cutting ceremony at Babb Middle School in Forest Park. Matt Bosher, punter for the National Football League's Atlanta Falcons, cut the ribbon and joined with GENYOUth and other partners in serving breakfast while interacting with Babb students and staff.

Babb received one of fifty-three Grab-N-Go carts awarded to high-need schools across Georgia as part of the Super Bowl LIII celebration.

With one in four Georgia children coming from food insecure households, increase the average daily participation in school breakfast among those who need it most.

Through this initiative, it is hoped that students will access meals that will fuel academic success.

This opportunity made possible with the support of the Georgia Power Company, Arby's Foundation, Delta Airlines, The Dairy Alliance, The Home Depot Foundation and WellCare Community Foundation.

"We are most appreciative to GENYOUth, the Atlanta Super Bowl Host Committee, and the other sponsors who are making this Grab-N-Go cart available to the students at Babb Middle School," said Dr. Morcease J. Beasley, CCPS Superintendent and CEO. "It is documented that hungry children are not as academically successful as those that are fed. Through this generous contribution, we will be able to nourish our students' bodies, while we instructionally feed their minds."

This initiative is also supported by the Clayton County Public Schools (CCPS) Department of School Nutrition.





CTAE

WELCOMES

Fourteen-year-old ENTREPRENEUR

MIKAILA ULMER

Guest Speaker at STEM EXPO

The Career, Technical and Agricultural Education (CTAE) Program welcomed Mikaila Ulmer, CEO and Founder of Me & the Bees Lemonade, on March 23, 2019, as the featured speaker during the 2019 Science, Technology, Engineering, and Math (STEM) Expo!

Mikaila is a teenage entrepreneur who gained national fame as “The Lemonade Girl” on ABC’s *Shark Tank*. She is also a philanthropist, author, and bee ambassador. Yet, Mikaila was just four-years-old when she began to research bees after an unfortunate encounter. She subsequently learned how important bees are to the ecosystem.

According to the Me & the Bees Lemonade website, www.meandthebees.com, her idea behind the honey-sweetened lemonade was conceived when Mikaila was stung twice by bees while preparing to participate in the Acton Children’s Business Fair and Austin Lemonade Day in Austin, Texas. “I didn’t enjoy the bee stings at all,” states Mikaila on the website. “They scared me, but then

something strange happened. I became fascinated with bees. I learned all about what they do for me and our ecosystem. So then I thought, what if I make something that helps honeybees and uses my Great Granny Helen’s recipe? That’s how Me & the Bees Lemonade was born. It comes from my Great Granny Helen’s flaxseed recipe and my new love for bees,” she added.

Held at Mundy’s Mill High School, the free STEM expo provided an opportunity to engage, inspire, and STEMulate students, parents, teachers, businesses, and the community with activities, food, and fun! In addition, the event also highlighted future Career, Technical & Agricultural Education (CTAE) and STEM pathways, careers, products, experiences, and the life skills that are vital for students to be college, career, workforce and life ready!

“We were extremely privileged to have Mikaila Ulmer as a guest presenter at our STEM Expo,” said Dr. Morcease J. Beasley, CCPS Superintendent of Schools. “Mikaila embodies many of the skills and mindsets that we instill in our

students in Clayton County—critical thinking, innovation, reasoning, and much more. It is important for young people to see others like them achieve levels of success in science, technology, engineering, and mathematics; and we are thrilled to have such a renowned individual engage our students in this manner. It is our hope that Mikaila, through her interaction with our students and their families, created a level of excitement and wonder for learning that will spread throughout the STEM Expo and beyond,” he added.

“STEMulating a culture of high performance sets an expectation that our students will be fully equipped to explore, understand, and apply knowledge and skills learned in the classroom,” said Dr. Eboni Chillis, CTAE Coordinator. “By exposing our scholars to real-life innovators such as Mikaila Ulmer, we really are providing the students of Clayton County Public Schools with experiences to activate interest and to visualize what they can do and become. We are preparing them to successfully live, work, play, and advance in the global workforce.”



3RD ANNUAL

Back to School BASH

Food, Fun, Games, Give-aways, Information & More!

WHAT: 3rd Annual Back to School Bash

WHEN: Saturday, July 27, 2019

WHERE: DREW HIGH SCHOOL & SOUTHERN CRESCENT STADIUM
6237 GARDEN WALK BLVD. RIVERDALE GA. 30274

TIME: 9:00 am-12:00 pm

**Be sure to bring 2018-2019 Clayton County Public School
End of Year report card to receive GIVE-A-WAYS!**

Click on the following link to register:

<https://forms.gle/3J5CXHUDjeuLu9yy7>

For more information, contact:

Clayton County Public Schools at 770-473-2700 or email
Dr. Alicia Dunn at alicia.dunn@clayton.k12.ga.us.



Clayton County Public Schools

2019-2020 School Calendar - Revised 4-8-2019

2019 (90)
2020 (90)

July 2019

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
NEW TEACHER ORIENTATION				
29	30	31		
	Pre-Planning	Pre-Planning		

January 2020

Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
SEMESTER BREAK				
Staff Development	6	7	8	9
	1	2	3	4
5	6	7	8	9
MLK's Birthday	20	21	22	23
	10	11	12	13
14	15	16	17	18

August 2019

Monday	Tuesday	Wednesday	Thursday	Friday
			Pre-Planning	1
			Pre-Planning	2
Day One	5	6	7	8
1	2	3	4	5
6	7	8	9	10
12	13	14	15	16
19	20	21	22	23
11	12	13	14	15
26	27	28	29	30
16	17	18	19	20

February 2020

Monday	Tuesday	Wednesday	Thursday	Friday
19	20	21	22	23
10	11	12	13	14
24	25	26	27	28
17	18	19	20	21
Winter Break				
24	25	26	27	28
32	33	34	35	36

September 2019

Monday	Tuesday	Wednesday	Thursday	Friday
Labor Day	2	3	4	5
9	10	11	12	13
25	26	27	28	29
30	31	32	33	34
23	24	25	26	27
35	36		FALL BREAK	
30				
37				

March 2020

Monday	Tuesday	Wednesday	Thursday	Friday
37	38	39	40	41
9	10	11	12	13
42	43	44	45	46
Staff Development	16	17	18	19
	47	48	49	50
23	24	25	26	27
51	52	53	54	55
30	31			
56	57			

October 2019

Monday	Tuesday	Wednesday	Thursday	Friday
	38	39	40	41
7	8	9	10	11
42	43	44	45	46
Staff Development	14	15	16	17
	47	48	49	50
21	22	23	24	25
51	52	53	54	55
28	29	30	31	
56	57	58	59	

April 2020

Monday	Tuesday	Wednesday	Thursday	Friday
		58	59	60
6	7	8	9	10
SPRING BREAK				
13	14	15	16	17
61	62	63	64	65
20	21	22	23	24
66	67	68	69	70
27	28	29	30	
71	72	73	74	

November 2019

Monday	Tuesday	Wednesday	Thursday	Friday
				60
4	5	6	7	8
61	62	63	64	65
11	12	13	14	15
66	67	68	69	70
18	19	20	21	22
71	72	73	74	75
25	26	27	28	29
THANKSGIVING				

May 2020

Monday	Tuesday	Wednesday	Thursday	Friday
				75
4	5	6	7	8
76	77	78	79	80
11	12	13	14	15
81	82	83	84	85
18	19	20	21	22
86	87	88	89	90
25	26	27	28	29
Memorial Day	Post planning	Post planning	Post planning	

December 2019

Monday	Tuesday	Wednesday	Thursday	Friday
76	77	78	79	80
9	10	11	12	13
81	82	83	84	85
16	17	18	19	20
86	87	88	89	90
23	24	25	26	27
SEMESTER BREAK				
30	31			

June 2020

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

SCHOOLS AND PROGRAMS DIRECTORY

ELEMENTARY SCHOOLS

Anderson (101)	770-473-3269
Arnold (102)	770-473-2800
Brown (104)	770-473-2785
Callaway (133)	678-479-2600
Church Street (105)	770-994-4000
East Clayton (106)	678-827-7927
Eddie White K-5 (140)	404-472-2441
Edmonds (107)	678-827-7932
Fountain (103)	770-472-7669
Harper (134)	678-479-2654
Hawthorne (131)	770-472-7669
Haynie (108)	770-968-2905
Huie (110)	678-827-7937

Jackson (136)	678-610-4401
Kay R. Pace (380)	678-479-0101
Kemp Elem. (127)	770-473-2870
Kemp Primary (138)	678-610-4300
Kilpatrick (111)	770-473-2790
King (135)	770-991-4651
Lake City (112)	770-473-3229
Lake Ridge (130)	770-907-5170
Lee Street (114)	770-473-2815
Marshall (137)	678-827-7942
McGarrah (113)	770-968-2910
Morrow (115)	770-968-2900
Mount Zion Elem. (116)	770-968-2935

Mount Zion Primary (139)	770-472-2828
Northcutt (119)	770-994-4020
Oliver (120)	770-994-4010
Pointe South (126)	770-473-2900
River's Edge (129)	770-460-2340
Riverdale (121)	770-994-4015
Smith (132)	770-960-5750
Suder (122)	770-473-2820
Swint (123)	770-473-2780
Tara (124)	770-968-2916
Unidos (198)	678-827-7947
West Clayton (125)	770-994-4005

MIDDLE SCHOOLS

Adamson (019)	770-968-2925
Babb (011)	770-473-3248
Eddie White 6-8 (031)	770-472-2850
Forest Park (012)	770-472-2817
Jonesboro (014)	678-610-4331

Kendrick (024)	770-472-8400
Lovejoy (021)	770-473-2933
Morrow (015)	770-210-4001
Mundy's Mill (016)	770-473-2880
North Clayton (017)	770-994-4025

Point South (020)	770-473-2890
Rex Mill (029)	770-474-0702
Riverdale (018)	770-994-4045
Roberts (025)	678-479-0100
Sequoyah (028)	770-515-7524

HIGH SCHOOLS

Drew (315)	770-472-2820
Elite Scholars Academy (099)	770-472-2823
Forest Park (001)	770-473-2775
Jonesboro (002)	770-473-2855

Lovejoy (006)	770-473-2920
Morrow (003)	770-473-3241
Mount Zion (007)	770-473-2940
Mundy's Mill (311)	678-817-3000

North Clayton (004)	770-994-4035
Perry Career Academy (312-313)	770-515-7601
Riverdale (005)	770-473-2905
Stilwell School of the Arts (316)	770-472-2838

PROGRAMS

Ash Street-So. Metro (920)	770-472-2860
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Transition to Work (902)	770-473-2840
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Flint River (940)	770-472-8473
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*This information is subject to change. Updated information can be found on our website: www.clayton.k12.ga.us



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GIVE US YOUR FEEDBACK

CCPSCOMMUNICATIONS@CLAYTON.K12.GA.US

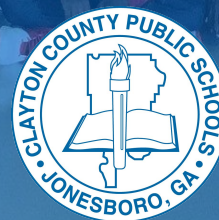
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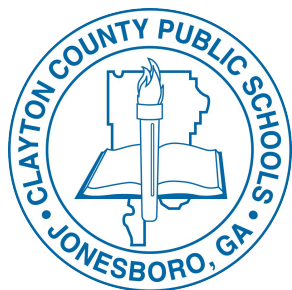


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Phone: (770) 473-2700

Fax: (770) 473-2706



Clayton County Public Schools
1058 Fifth Avenue
Jonesboro, Georgia 30236