

Clayton County Public Schools

“Committed To High Performance”

Board of Education

Jessie Goree, Chair
District 3

Dr. Alieka Anderson, Vice-Chair
District 8

Jasmine Bowles
District 1

Mark Christmas
District 2

Victoria Williams
District 4

Ophelia Burroughs
District 5

Mary Baker
District 6

Judy Johnson
District 7

Benjamin Straker
District 9

Dr. Morcease J. Beasley
Superintendent

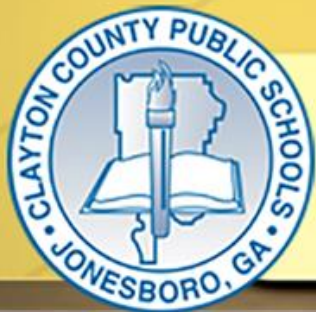
Superintendent’s Board Update

Reopening Considerations for School Year 2020-2021

June 22, 2020

**Divisions of School Leadership and Improvement
and Communication**



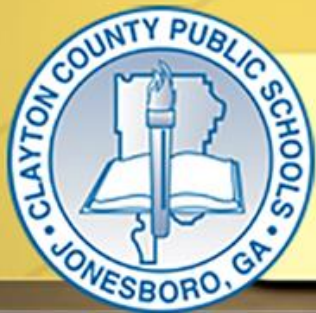


Clayton County Public Schools

"Committed To High Performance"

Purpose:

- To describe the **district's strategic actions** for ensuring students return to a safe, secure, and engaging learning environment
- To present the **instructional delivery options** - in consideration of governmental and healthcare experts and community feedback

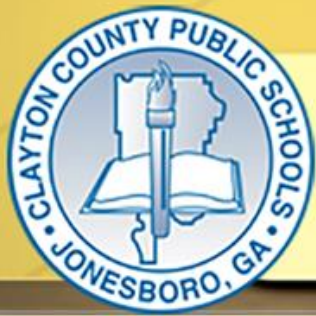


Clayton County Public Schools

"Committed To High Performance"

Board Presentation Handouts:

- 1. Board Presentation for Reopening Models**
- 2. Parent Survey Results**
- 3. Employee Survey Questions**
- 4. 2020-2021 Reopening Resource Guide**
- 5. Maintaining a Healthy School Environment:
Guidelines for Schools and Students Face-to-Face Openings**
- 6. Level of Community Spread**
- 7. School Calendar (Draft) *Proposed A-B Day Model**

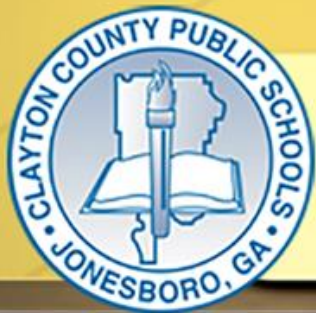


Clayton County Public Schools

"Committed To High Performance"

The following organizations have guided the district's safety and return-to-school guidelines:

- **World Health Organization (WHO)**
- **American Association of School Administrators (AASA) Recovery Task Force**
- **Centers for Disease Control and Prevention (CDC)**
- **The Georgia Department of Education (GaDOE): Georgia's Path to Recovery for K-12 Schools**

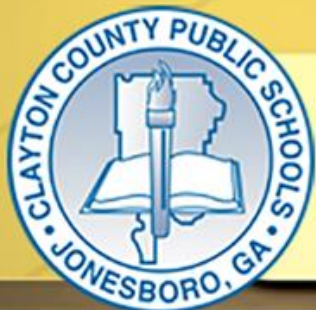


Clayton County Public Schools

"Committed To High Performance"

'Continued'

- **University System of Georgia**
- **MetroRESA Collaboration with Superintendents**
- **Regional Collaborations**
- **Clayton County Board of Health**
- **Clayton County Operational Meetings
(collaboration among school system, law enforcement, and governmental officials)**
- **CCPS Regional Task Force Team**

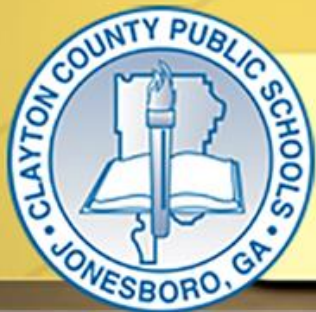


Clayton County Public Schools

"Committed To High Performance"

National, State, and Local Panel Discussions:

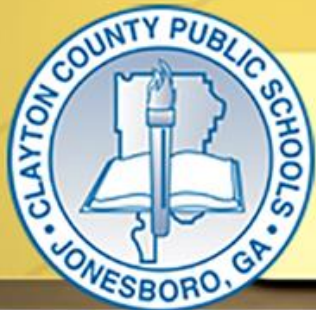
- **Clayton County Government Community Town Hall Meetings**
- **Collaboration with READ Academy and Elliott Reid - *I Hear You Town Hall Event***
- **In the Public Interest, the Network for Public Education and Advocacy Groups, *Getting Back to School: Is There Peril or Promise in Online Learning Seminar***



Clayton County Public Schools

"Committed To High Performance"

Survey Results: What are our stakeholders' feedback on the district's reopening considerations?



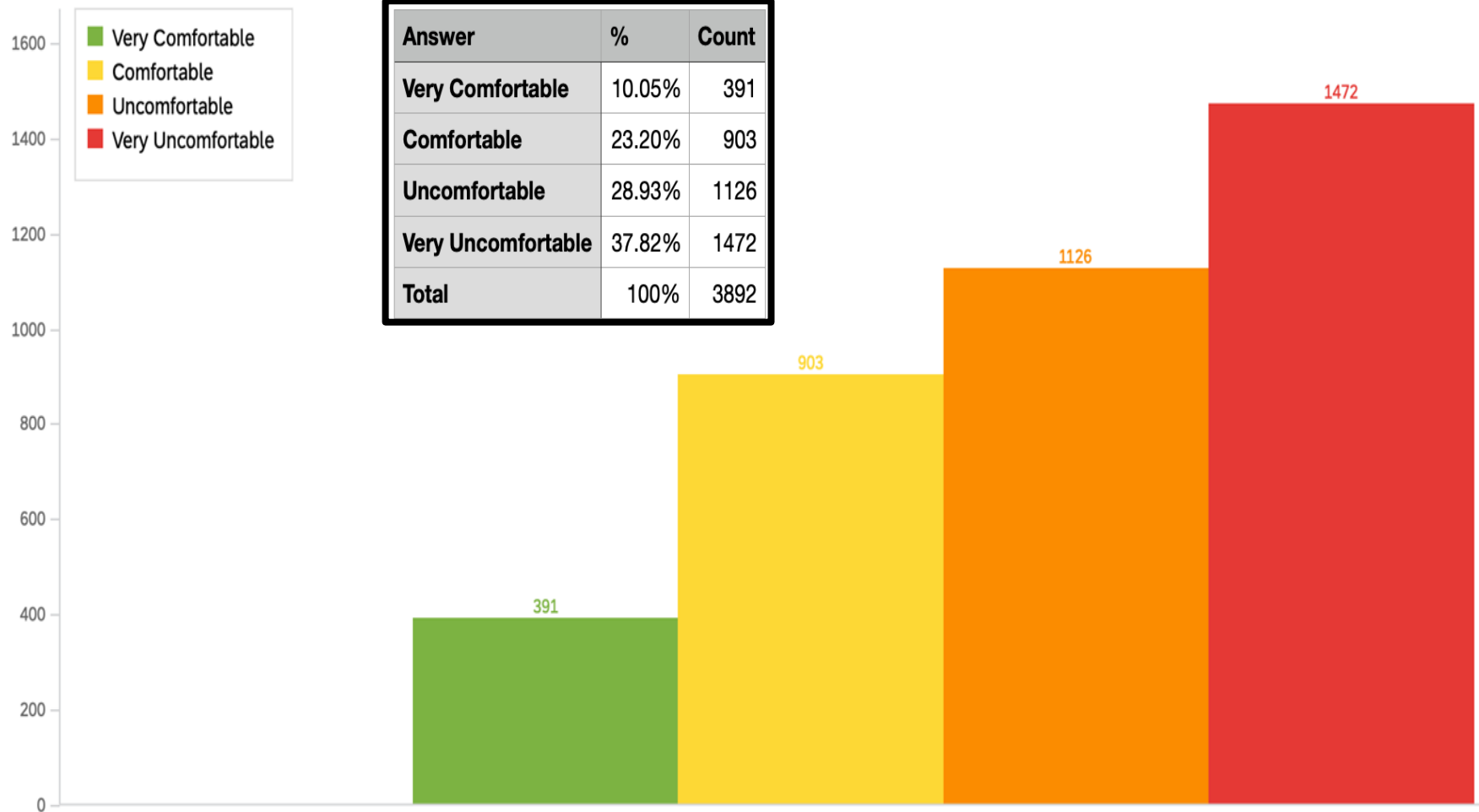
Clayton County Public Schools

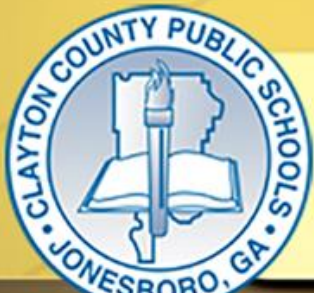
"Committed To High Performance"

What is your current comfort level with schools reopening in August with safety guidelines in place?



Answer	%	Count
Very Comfortable	10.05%	391
Comfortable	23.20%	903
Uncomfortable	28.93%	1126
Very Uncomfortable	37.82%	1472
Total	100%	3892

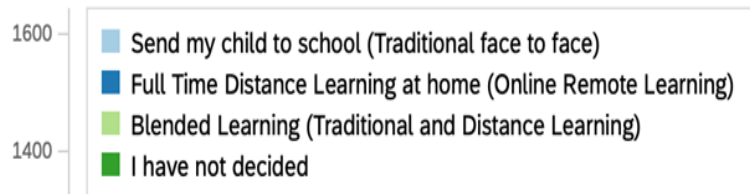




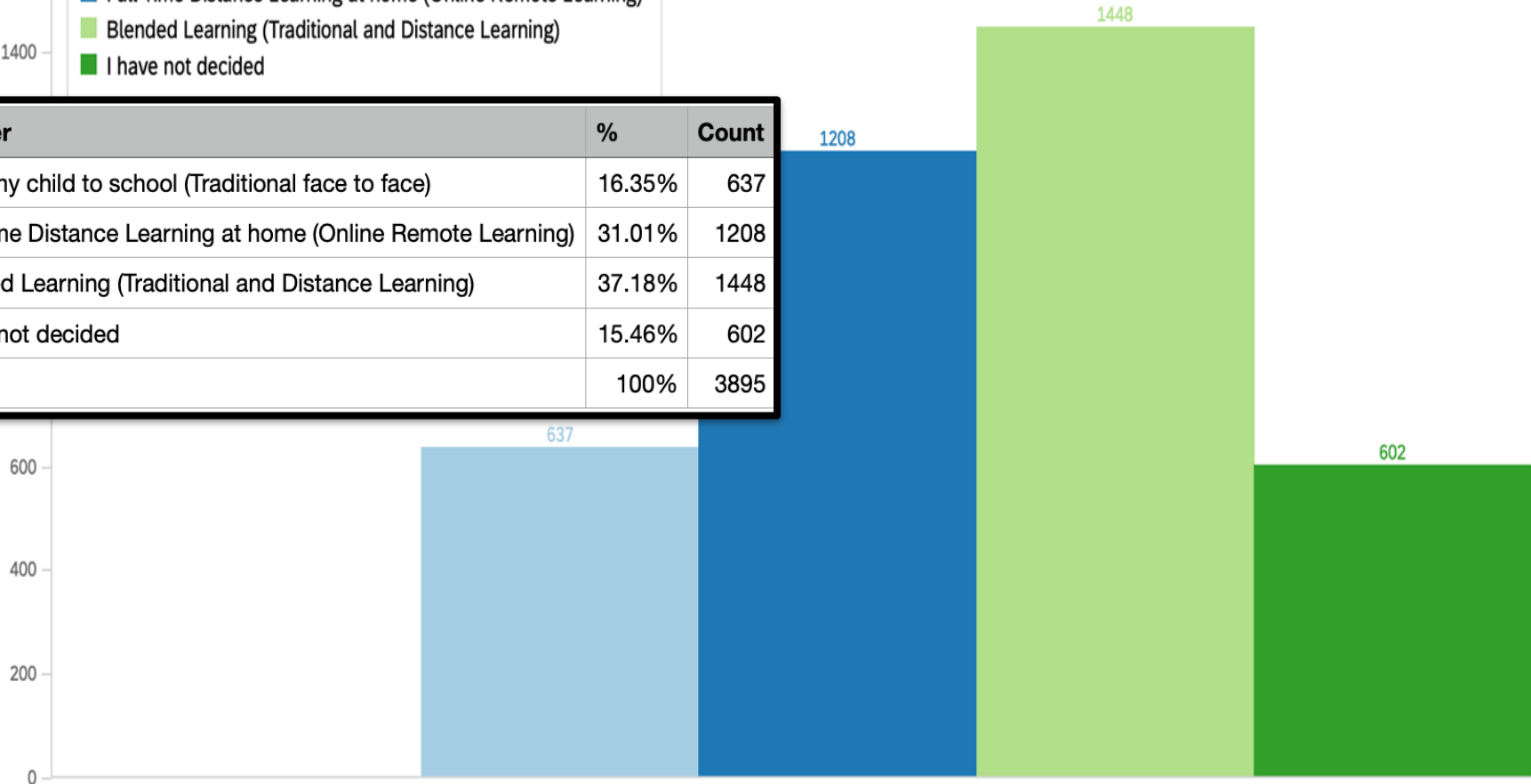
Clayton County Public Schools

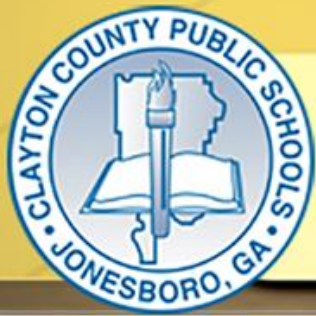
"Committed To High Performance"

If you are considering a preference for the upcoming school year for teaching your child, what would best suit your need:



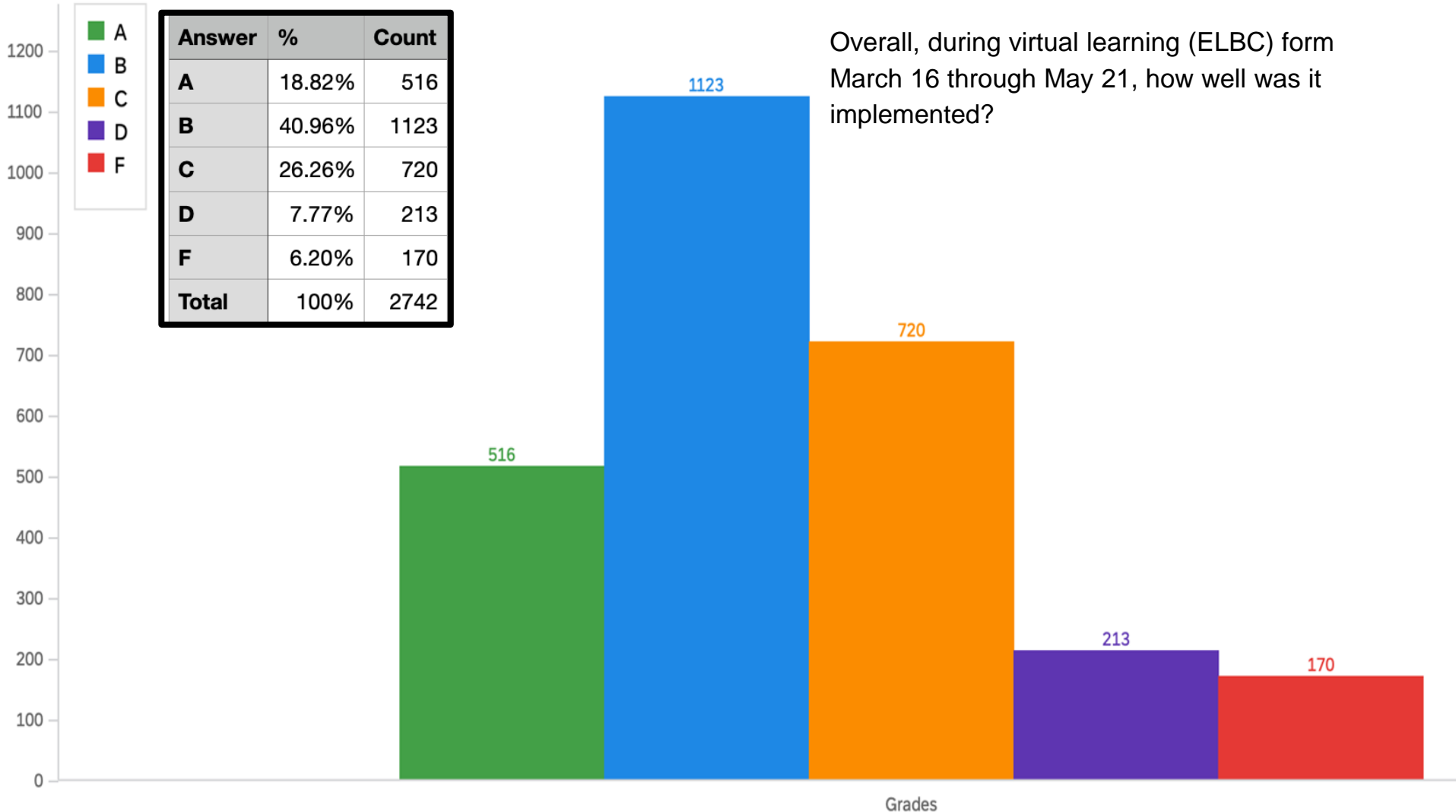
#	Answer	%	Count
1	Send my child to school (Traditional face to face)	16.35%	637
2	Full Time Distance Learning at home (Online Remote Learning)	31.01%	1208
3	Blended Learning (Traditional and Distance Learning)	37.18%	1448
4	I have not decided	15.46%	602
	Total	100%	3895

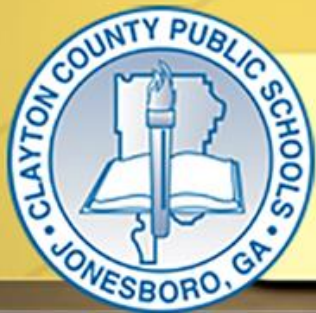




Clayton County Public Schools

"Committed To High Performance"

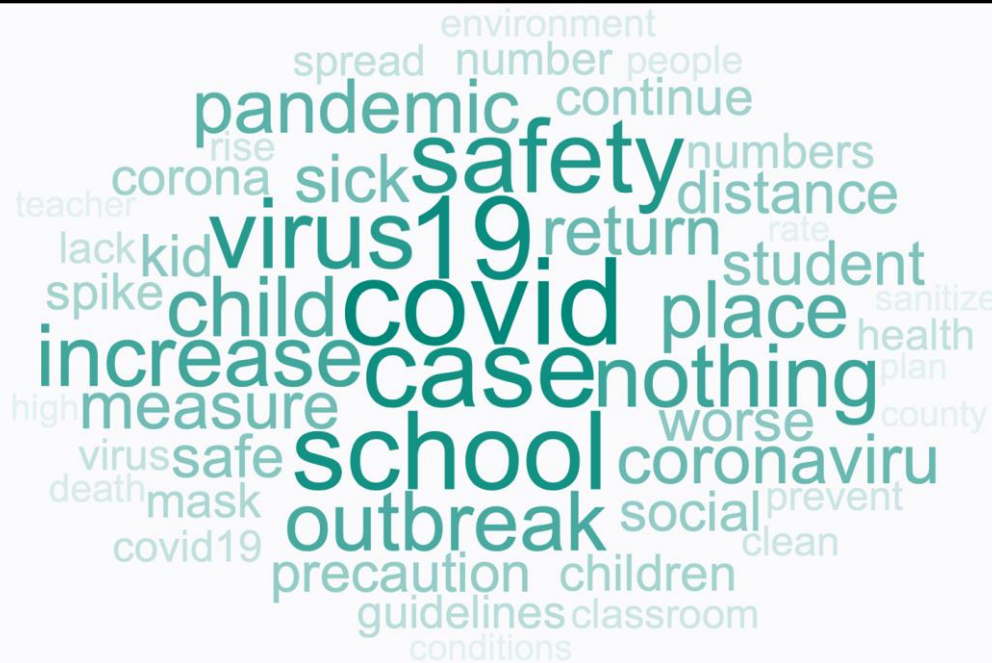




Clayton County Public Schools

"Committed To High Performance"

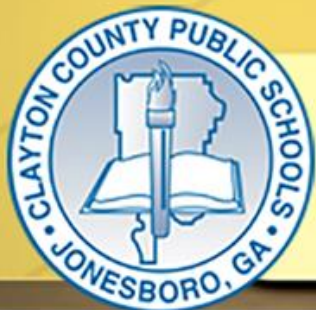
Three Major **Themes* revealed from survey question 12:
"What would prevent you from allowing your child to return?"



1. [\(Increased\) COVID-19 cases](#)
2. [\(Inadequate\) safety Measures](#)
3. [\(Not practicing\) social distancing](#)

Links include a sample of participants non-redacted statements.

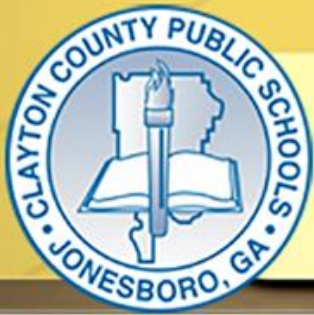
**Themes- are features of participants' accounts characterizing particular perceptions and/or experiences that the researcher sees as relevant to the research (survey) question*



Clayton County Public Schools

"Committed To High Performance"

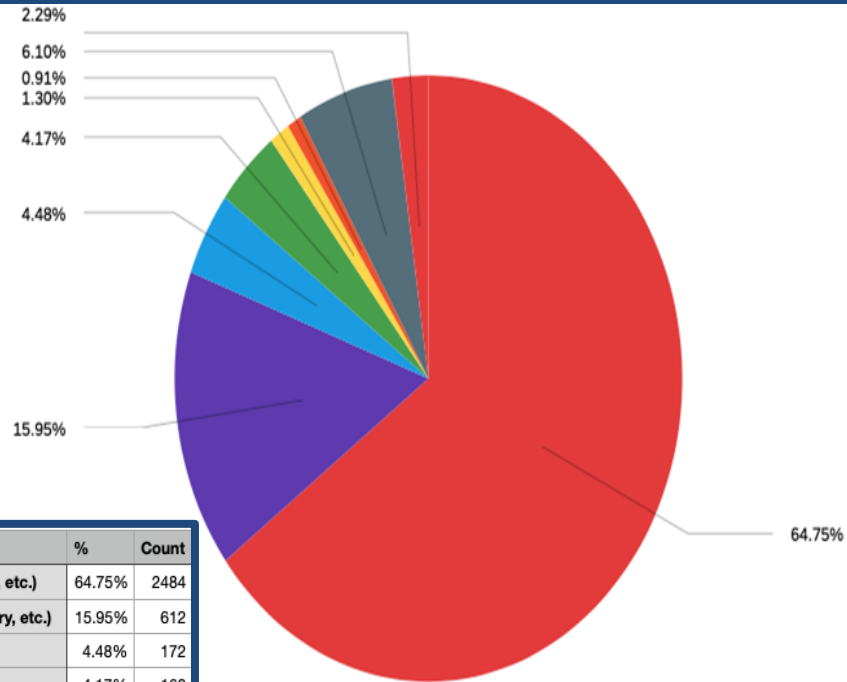
Survey Results: What are our employees' feedback on the district's reopening considerations?



Clayton County Public Schools

"Committed To High Performance"

Participants Role in the district by Identification



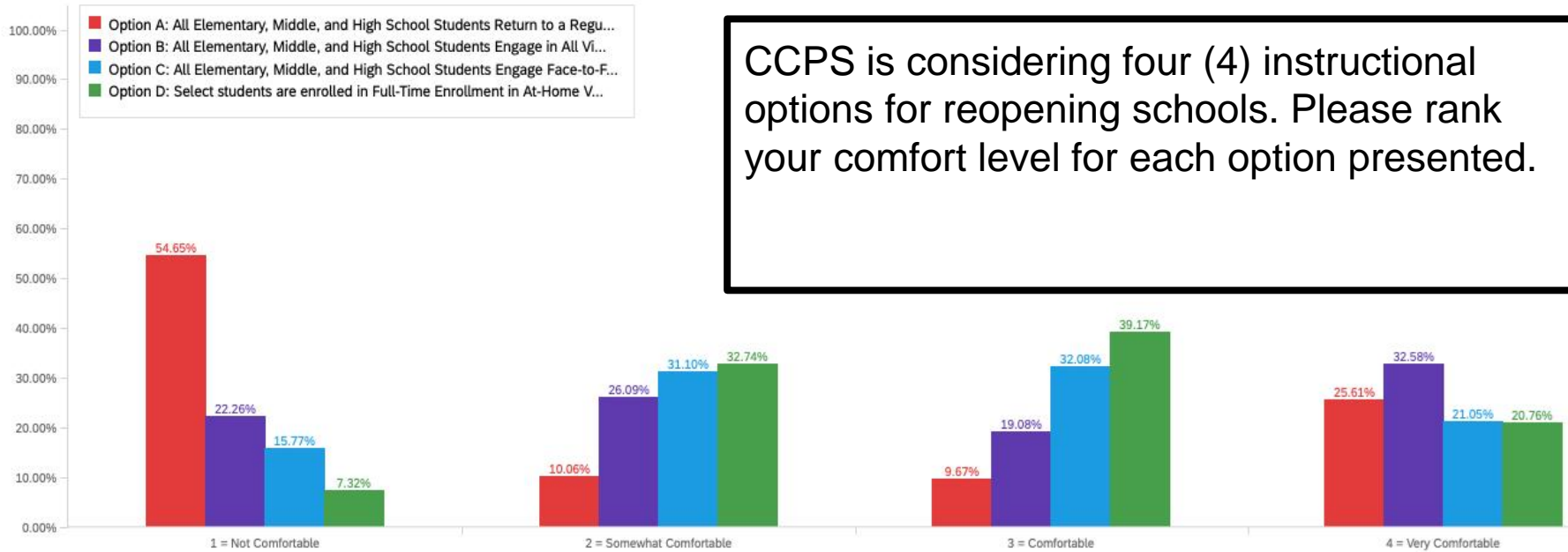
Answer	%	Count
a. School-Based Certified (Teacher, Administrator, Counselor, Media Specialist, etc.)	64.75%	2484
b. School-Based Classified (Paraprofessional, Custodian, Bookkeeper, Secretary, etc.)	15.95%	612
c. Transportation/Bus Driver/Bus Monitors	4.48%	172
d. School Nutrition	4.17%	160
e. Maintenance	1.30%	50
f. Technology	0.91%	35
g. District Level/Central Office	6.10%	234
h. Substitute Teacher	0.03%	1
i. Other (all categories not listed above)	2.29%	88
Total	100%	3836

■ a. School-Based Certified (Teacher, Administrator, Counselor, Media Specialist, etc.)
 ■ b. School-Based Classified (Paraprofessional, Custodian, Bookkeeper, Secretary, etc.)
 ■ c. Transportation/Bus Driver/Bus Monitors
 ■ d. School Nutrition
 ■ e. Maintenance
 ■ f. Technology
 ■ g. District Level/Central Office
 ■ h. Substitute Teacher
 ■ i. Other (all categories not listed above)



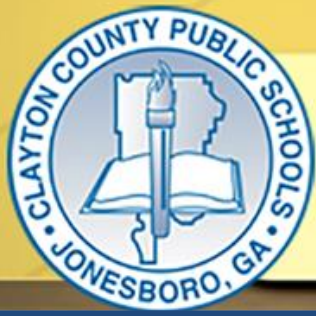
Clayton County Public Schools

"Committed To High Performance"



CCPS is considering four (4) instructional options for reopening schools. Please rank your comfort level for each option presented.

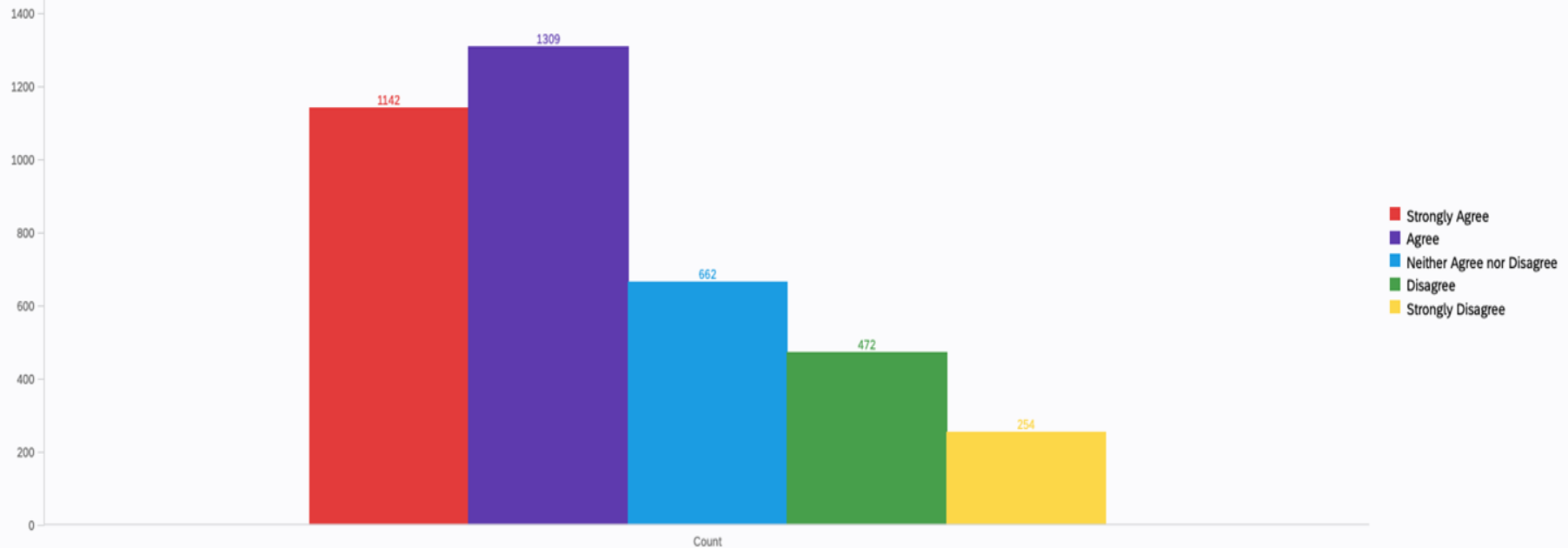
#	Field	1	2	3	4	Total
1	Option A: All Elementary, Middle, and High School Students Return to a Regular, Face-to-Face Schedule at School	54.67% 2097	10.06% 386	9.67% 371	25.60% 982	3836
2	Option B: All Elementary, Middle, and High School Students Engage in All Virtual Learning at Home	22.26% 854	26.09% 1001	19.08% 732	32.56% 1249	3836
3	Option C: All Elementary, Middle, and High School Students Engage Face-to-Face at School and Virtual Learning at Home - A-Day (Mon./Wed.); B-Day (Tues./Thurs.) and Friday (at-Home Virtual Learning Day)	15.77% 605	31.10% 1193	32.09% 1231	21.04% 807	3836
4	Option D: Select students are enrolled in Full-Time Enrollment in At-Home Virtual Learning for at least one full semester or both semesters. This option will be available with limited capacity (virtual seats) and a specified student criteria.	7.33% 281	32.74% 1256	39.18% 1503	20.75% 796	3836



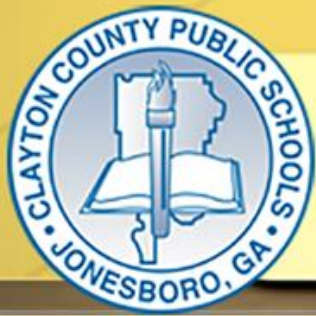
Clayton County Public Schools

"Committed To High Performance"

6. I am comfortable with the CCPS safety protocols identified in question 5 that are being implemented to prevent the spread of COVID-19 at my work location.



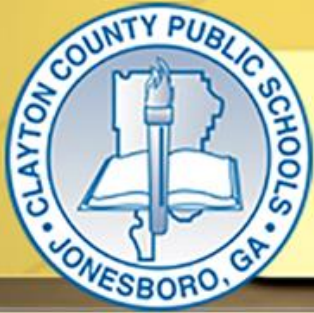
Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
6. I am comfortable with the CCPS safety protocols identified in question 5 that are being implemented to prevent the spread of COVID-19 at my work location.	29.72% 1140	34.12% 1309	17.26% 662	12.28% 471	6.62% 254	3836



Clayton County Public Schools

"Committed To High Performance"

**What are the proposed instructional models?
What are the critical considerations for determining
the district's reopening instructional model(s)?**



Clayton County Public Schools

"Committed To High Performance"

What are the critical considerations for determining the district's reopening instructional model(s)?

Community Collaboration
(TaskForce, Regional, Metro, State, and National)

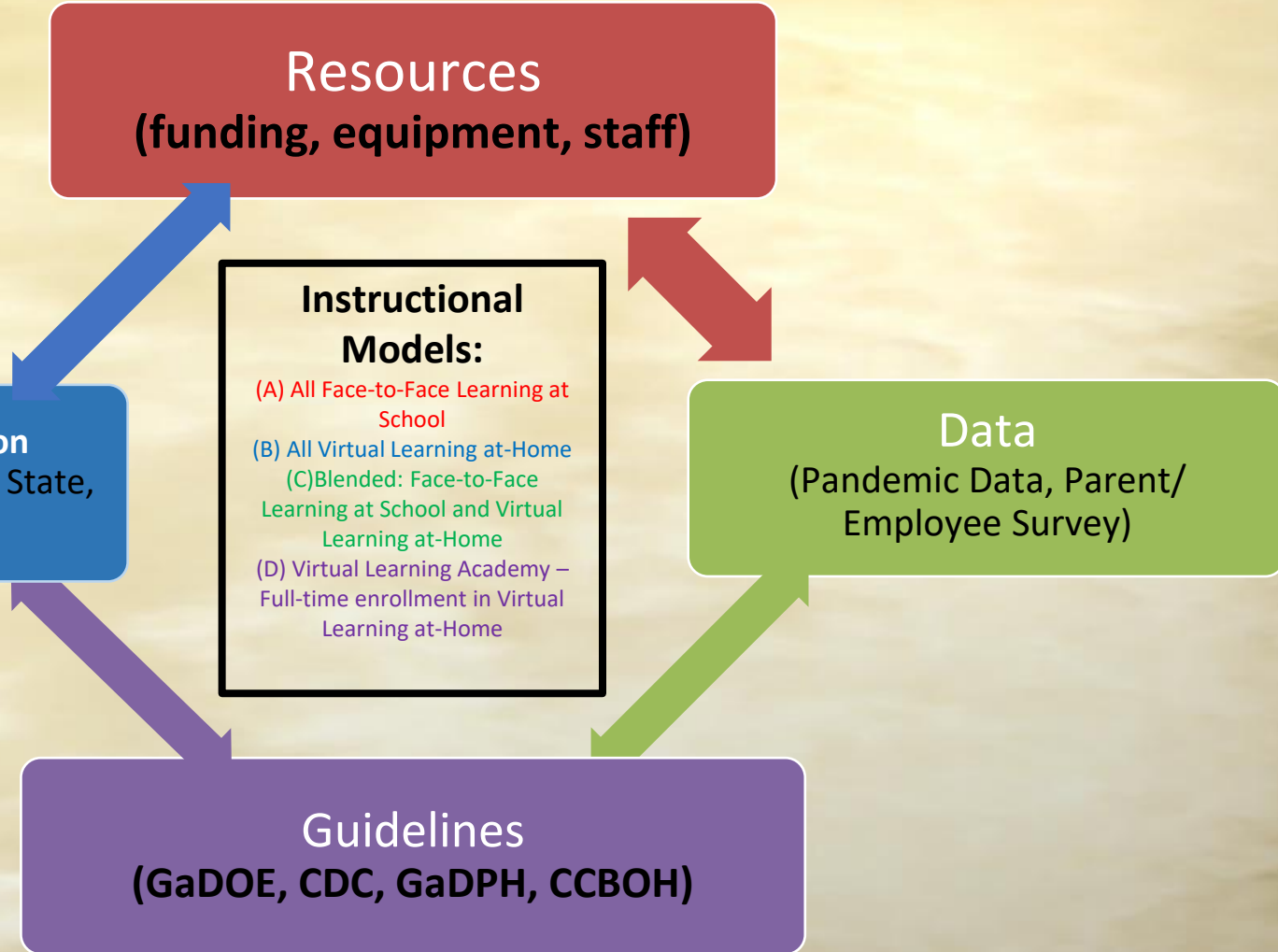
Resources
(funding, equipment, staff)

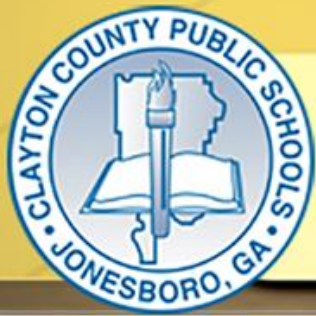
Instructional Models:

- (A) All Face-to-Face Learning at School
- (B) All Virtual Learning at-Home
- (C) Blended: Face-to-Face Learning at School and Virtual Learning at-Home
- (D) Virtual Learning Academy – Full-time enrollment in Virtual Learning at-Home

Data
(Pandemic Data, Parent/Employee Survey)

Guidelines
(GaDOE, CDC, GaDPH, CCBOH)





Clayton County Public Schools

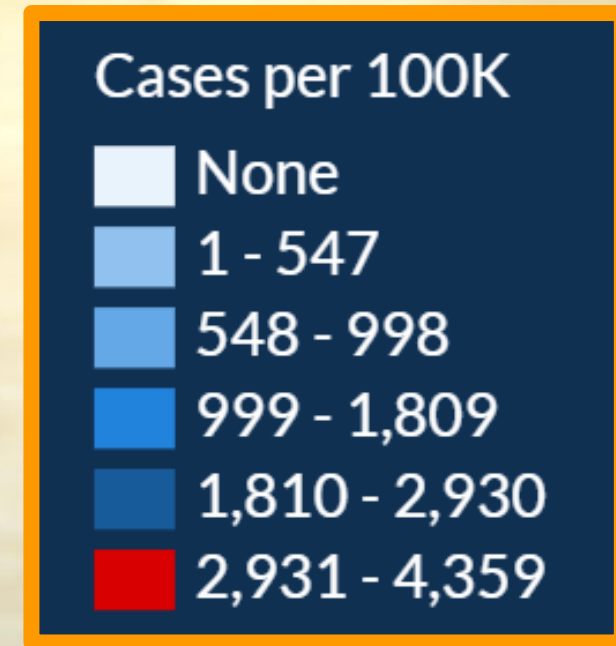
"Committed To High Performance"

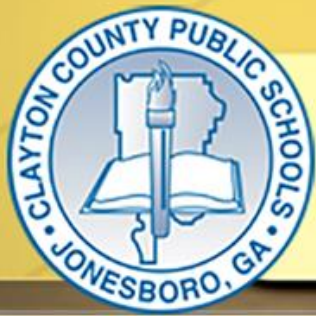
Georgia Department of Public Health

Add Risk Level: **Minimal/Moderate**

As of **June 21, 2020 at 3:00pm**

- Confirmed Cases - 1631
- Number of Clayton County Residents - 304,838
- **Cases per 14-Day Moving Average - 61.8 as of June 9th**
- **Cases per 100K Clayton County residents - 535**
- Deaths per 100K Clayton County residents - 24.9
- Total Deaths - 76
- Additional Confirmed Cases - 8



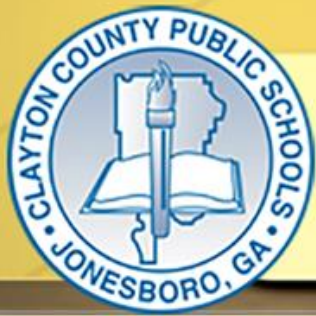


Clayton County Public Schools

“Committed To High Performance”

Proposed Instructional Delivery Models

Model	Brief Description	Use of COVID-19 Benchmarking Data (Cases Per 100,000: 14-Day Moving Avg.)
<p>[Option A: Low Risk]: All Elementary, Middle, and High School Students Return to a Regular, Face-to-Face Schedule at School</p>	<p>Students will return to a traditional face-to-face model with social distancing and ongoing disinfecting expectations in place.</p>	<p>No cases / Low Spread - 1 to 5 cases per 100,000 Clayton County residents</p>
<p>[Option B: High Risk]: All Elementary, Middle, and High School Students Engage in All Virtual Learning at Home</p>	<p>All students and teachers will remain at home to engage in teaching and learning. All non-instructional positions will be repurposed to provide an additional layer of support.</p>	<p>Substantial Spread: Greater than 100 cases per 100,000 Clayton County residents</p>
<p>[Option C: Moderate Risk]: All Elementary, Middle, and High School Students Engage Face-to-Face at School and Virtual Learning at Home - A-Day (Mon./Wed.); B-Day (Tues./Thurs.) and Friday (at-Home Virtual Learning Day)</p>	<p>All students will participate in a blended model, alternating between face-to-face and virtual learning with all Fridays being at-home virtual learning for students. On Fridays, staff will continue to report to school face-to-face.</p>	<p>Minimal/Moderate Spread: 6-100 cases per 100,000 Clayton County residents</p>
<p>Option D: Virtual Learning Academy (VLA)] Full-Time Enrollment in At-Home Virtual Learning for at least one full semester</p>	<p>The VLA is for students who are enrolled in the Clayton County Public Schools’ full-time at-home virtual learning program for one full semester. <i>VLA will be offered concurrently Options A or C.</i></p>	<p>Enrollment is based on district criteria/readiness checklist, parent preference, and available seats.</p>



Clayton County Public Schools

“Committed To High Performance”

Data Benchmarking for Determining Instructional Model and Safety Action Steps

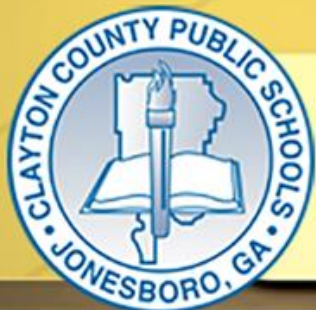
Benchmark Data	Instructional Delivery Implications
There is a surge of COVID-19 cases in Clayton County.	Grades PreK-12 - Virtual Learning
There is a consistent number of COVID-19 cases in Clayton County.	Grades K-12 Blended Model: Face-to-Face and Virtual on Alternating Days
There is a steady decline in the number of COVID-19 cases in Clayton County.	K-12 Traditional Face-to-Face Instruction with proper precautions
There is a school-based staff member or student who tests positive for COVID-19.	School-Site and/or a classroom(s) may transition to Virtual Learning.
There is a school-based staff member or student who is exhibiting the symptoms of COVID-19.	Staff or students shall be immediately isolated and immediately follow the guidance from the CDC and Department of Public Health (DPH).



Clayton County Public Schools

"Committed To High Performance"

What are the critical actions that divisions / departments are taking to support a safe and successful reopening of schools?

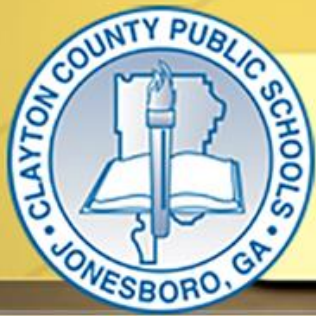


Clayton County Public Schools

“Committed To High Performance”

Safety Protocols, Processes, and Procedures

Action	Details
<p>Modify school-spaces (e.g. cafeteria, hallways, classrooms) to support social distances practices.</p>	<ul style="list-style-type: none"> • Space seating/desks at least 6 feet apart when feasible. • Turn desks in the same direction (rather than facing each other), or have students sit on only one side of the table, spaced apart. • Create distance between children on school buses (i.e. seat children one child per row, skip rows) when possible. • Mark spaced lines with contra-flow patterns to enter the cafeteria and serving lines (to the extent practical) with designated entrances and exit flow paths; • Space cafeteria seating or allow students to eat in the classrooms.
<p>Discourage staff and students from sharing equipment, property, and other objects.</p>	<ul style="list-style-type: none"> • Discourage sharing of items that are difficult to clean or disinfect. • Keep each child’s belongings separated from their peers’ belongings and in individually labeled containers, cubbies, or areas. • Ensure adequate supplies to minimize sharing of high touch materials to the extent possible.
<p>Ensure a process that delineates the steps if a student or staff member is diagnosed with COVID-19; a protocol for closing the school will be followed. The district’s assessment and Department of Public Health (DPH) criteria/guidance will determine if the impacted classroom or the entire school building needs to be closed for a specified period of time.</p>	<ul style="list-style-type: none"> • Upon confirming that a staff member or student has contracted COVID-19, school officials will assess the risk, contact the DPH for additional guidance, and notify the community of the exposure. Staff members and students who have been exposed or are experiencing symptoms should consult their physician and quarantine for 14 days (do not return to school/work for 14 days) until they have met state DPH criteria for returning to school/work.



Clayton County Public Schools

"Committed To High Performance"

Safety Protocols, Processes, and Procedures

Action

Details

A protocol will be established for nonessential visitors (e.g. The number of visitors in the building at one time, etc.).

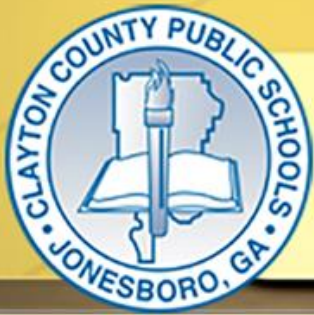
- No more than 10 visitors at a time
- Establish guidelines for virtual and physical meetings.
- Establish a Protocol for visitors: call the front office before entering, staff will screen visitors, requesting use of face coverings/masks, etc. Restrict nonessential visitors and volunteers.
- Establish a Protocol for student pick up/drop off. Stagger arrival and dismissal (by grade, class, or bus numbers). Provide marked spacing for pick up/drop off.

Post and display signage throughout the school explaining the district's healthy school environment requirements.

- Safety signage will be posted throughout the schools to ensure that it is visible to all school staff, students, and visitors.

Develop a protocol to ensure that buildings are properly sanitized between classes and at the end of the school day.

- Train custodians on the cleaning protocol prior to August.
- Deep clean and disinfect all buildings prior to August.
- Ensure custodians clean buildings every hour (giving special attention to the high-use areas: restrooms, cafeteria, front office, clinic, door handles, etc.).

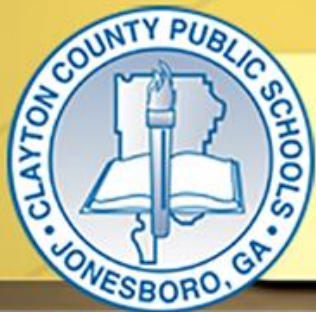


Clayton County Public Schools

"Committed To High Performance"

Safety Protocols, Processes, and Procedures

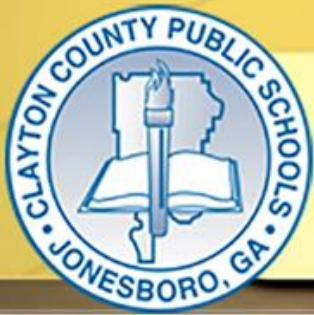
Action	Details
Equip schools and school clinics with medical supplies and PPE for healthcare providers (masks, face-shields, disposable gowns, gloves, and isolation trash cans). Ensure daily disinfecting and temperature scanning.	<ul style="list-style-type: none">● Maintain a fully equipped clinic at each school to meet the needs of students, and staff will require consultation with the Board of Health.● Designate an isolation/sick room in each school to remove sick/exposed individuals from the school population based on CDC guidelines.
Provide monthly deep cleaning and disinfecting in clinics by a professional service.	<ul style="list-style-type: none">● All custodial staff will be trained by a company that will provide guidance/procedures on how to effectively clean and sanitize the facilities.
Limit attendance at sporting venues to meet social distancing guidelines.	<ul style="list-style-type: none">● Limit attendance at events; ensure digital ticketing; and mark seats for social distancing.● Install plexiglass barrier in concession stands.



Clayton County Public Schools

"Committed To High Performance"



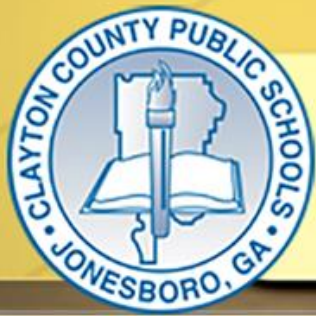


Clayton County Public Schools

"Committed To High Performance"

Student Support Services

Action	Details
Create a criteria for tracking attendance for students who are working virtually and a protocol for wellness checks.	<ul style="list-style-type: none">● Collaborate with School Leadership and Improvement and establish guidance for daily attendance for a virtual environment based on research and attendance law.● Establish a team of Social Workers to partner with Safety and Security to conduct wellness/home visits based on the attendance protocol.
Update the Student/Parent Handbook to reflect the CCPS Expectations for Digital/Virtual Learning (Dos / Don'ts).	<ul style="list-style-type: none">● Departments are making the necessary updates to the handbook to accommodate for instruction in the virtual learning environment and to make the handbook available electronically.
Conduct virtual training for prospective Tribunal Panel Members (All Administrators and select Central Office staff).	<ul style="list-style-type: none">● Prospective Tribunal Panel members will be trained virtually on July 14, 15, 16 and 20 to meet statutory requirement in preparation for Board approval.

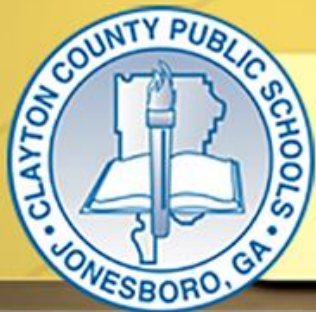


Clayton County Public Schools

"Committed To High Performance"

Technology

Action	Details
Implement the Extending Learning Beyond the Classroom (ELBC) Chromebook deployment.	<ul style="list-style-type: none">● All students in Grade K to 12 will receive a computer device for at-home virtual learning.● All K-2 classrooms will be assigned a laptop cart to support face-to-face and to distribute for virtual learning at home.
Continue to implement the CCPS Extending Learning Beyond the Classroom non-negotiable, district expectations document.	<ul style="list-style-type: none">● This document addresses the expectations for proper and responsible use of the chromebooks, Google Classroom Suite, and available technology supports.
Provide training and support to all stakeholders for effectively implementing the ELBC expectations.	<ul style="list-style-type: none">● Create and deliver training modules for school administrators, teachers, students, and parent liaisons/parents to ensure effective use of the technology/devices and GoogleClassroom Suite.

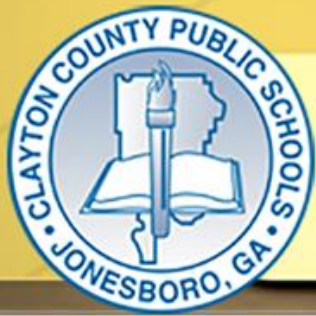


Clayton County Public Schools

"Committed To High Performance"

School Nutrition

Action	Details
<p>Make breakfast and lunch available to all students following the National School Breakfast, National School Lunch, and After School Snack Program Guidelines for Child Nutrition Programs.</p>	<ul style="list-style-type: none">● Ensure breakfast and lunch meals are served to all students each school day (face-to-face instruction or virtual learning at home).● Students will practice social distancing as they transition to the cafeteria to pick up their meals.● Students will eat all meals in the classroom.
<p>Develop a process for serving breakfast and lunch within the community and via the Grab and Go Process.</p>	<ul style="list-style-type: none">● Each school's nutrition team will be responsible for producing its own hot and cold breakfast and lunch meals for distribution in the community.● Breakfast and lunch meals will be packed simultaneously and ready to ship by 8:30 am. Monday through Friday.● Buses will be utilized to transport food to the neighborhoods/bus stops.● Two or three nutrition staff members will ride the buses to count and distribute the meals.

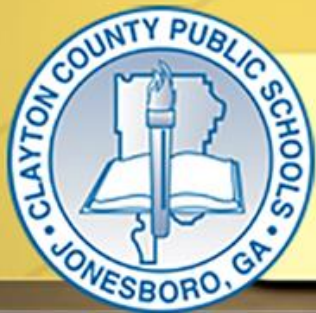


Clayton County Public Schools

"Committed To High Performance"

Transportation

Action	Details
<p>Stagger student arrival times in order to decrease the number of students riding on the bus to 24 students during each load.</p>	<ul style="list-style-type: none">● Routes will be created by households to accommodate the A or B-Day schedules for students.● Each driver will have an increase in runs to accommodate social distancing.● Students will be assigned to sit every other seat to ensure social distancing practices are maintained on the bus.
<p>Clean, sanitize, and disinfect the buses in between each bus run.</p>	<ul style="list-style-type: none">● Drivers and transportation shop staff will spray the interior of each bus with sanitizing chemicals daily between runs.



Clayton County Public Schools

"Committed To High Performance"

Curriculum and Instruction

Action

Details

Conduct Summer Professional Learning for Teacher Leaders (e.g. department chairs, content leads) to build their capacity to provide site-based training during pre-planning and throughout the school year.

- Focus of the training for summer and preplanning will include:
 - effectively teaching in a virtual environment: maintaining rigor, relevance, and student engagement;
 - addressing students' learning loss using an accelerated approach

Establish a Textbook Collection and Distribution Process; ensure all students have access to the same textbook each day (or use the online version).

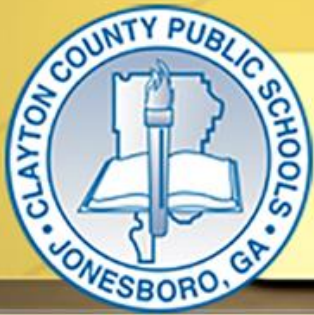
- Collect all textbooks from returning students during the first 3 days of school. The textbooks will be quarantined for 3 days.
- Textbooks will be distributed using an established safety protocol.
- Collect all textbooks during summer (June/July) locker cleanout.

Administer beginning of the year (BOY) diagnostic assessments (e.g. iReady, NWEA MAP, Achieve3000, DIBELS) to measure the amount of learning loss to guide instructional decision-making and acceleration.

- BOY Diagnostics: Ensure students are rostered and have access to online assessments.
- Ensure laptop devices are disinfected in between each administration.

Develop and implement an instructional guide for full-time virtual learning and for the blended learning instructional models.

- Include guidance for planning, lesson design, and lesson delivery for virtual learning.
- Provide expectations for Grading, the Daily/Weekly Schedule, and Participation.

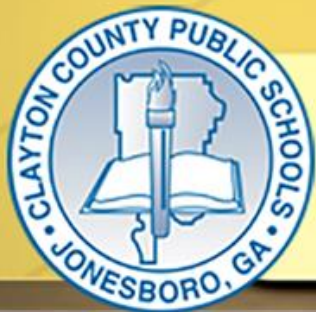


Clayton County Public Schools

"Committed To High Performance"

Virtual Learning Academy Enrollment Process

Action Steps	Details
Step 1 Register for the CCPS Virtual Learning Academy	<ul style="list-style-type: none">Parent(s)/Guardian(s)/Caretaker(s) will register for the CCPS Virtual Learning Academy by completing the Online Registration application through the Parent Portal. They will be required to provide all required documentation for registration. Please note: Prior to the creation of the line of enrollment, all required documents must be submitted. Also, parents will complete a readiness checklist to confirm that their students have the necessary supports for full-time at home virtual learning.
Step 2 OLR CCPS Virtual Learning Academy Application Review	<ul style="list-style-type: none">The CCPS Virtual Learning Academy application and all corresponding documentation will be reviewed. Email accounts must be reviewed on a regular basis to receive the ongoing notifications advising of the application status and the need, if any, for additional documentation to complete the registration and enrollment process. Parent(s)/Guardian(s)/Caretaker(s) should check their email accounts regularly for notifications on the status of their virtual school application.
Step 3 School Counselor Review of Academic History	<ul style="list-style-type: none">School counselors will review the student's academic history to determine grade level and course placement. Parent(s)/Guardian(s)/Caretaker(s) will be required to confirm consistent access to technology and the internet to ensure their student's success.
Step 4 Confirmation of Enrollment in the CCPS Virtual Learning Academy	<ul style="list-style-type: none">Parent(s)/Guardian(s)/Caretaker(s) will be asked to review their proposed student's schedule communicated in the email notification and to confirm their intent to enroll in the CCPS Virtual Learning Academy. Important: Final enrollment decisions will be contingent on the district's available resources, staff, and virtual seating capacity.



Clayton County Public Schools

"Committed To High Performance"

Thank you for your attention.
Are there any questions?

