



# Clayton County Board of Education

## 2020 Millage Rate Public Hearing

**Thursday, August 6, 2020  
6:00 PM**

1058 Fifth Avenue  
Jonesboro, GA 30236

### ***Committed to High Performance***

#### **Vision/Aspiration Statement**

*The vision of Clayton County Public Schools is to be a district of high performance preparing ALL students to live and compete successfully in a global society.*

#### **Mission Statement**

*The mission of Clayton County Public Schools is to empower students to achieve academic and personal goals.*

### **AGENDA**

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- I. Call to Order
  
- II. Public Input on 2020 Millage Rate (see below)
  
- III. Adjournment

*2020 Millage Rate Public hearings will be virtual using video-conferencing technology.*

*Public comments on the proposed tax increase should be submitted in email format to the following address: [ccpsbudget@clayton.k12.ga.us](mailto:ccpsbudget@clayton.k12.ga.us). Stakeholders submitting comments should include a name, and contact phone number or email address.*

*Comments for the third hearing should be submitted by 5:45 p.m. on August 6, 2020.*

*All comments received by the indicated deadlines will be read into the record of the hearing.*

*The Clayton County Board of Education is expected to set the 2020 Millage Rate during its August 6, 2020 Called Board Meeting. The meeting is scheduled to begin at 6 p.m., following the third public hearing.*

#### ***Strategic Goals***

- 1. To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national and international assessment results*
- 2. To provide and maintain a safe, orderly and secure learning environment*
- 3. To create an environment that promotes active engagement, communication, accountability, and collaboration of all stakeholders to maximize student achievement*
- 4. To provide high quality support services delivered on time and within budget to promote student academic success in the Clayton County Public Schools*
- 5. To recruit and retain highly qualified and effective staff*