



CTAE, enhanced
by Work-Based
Learning, enables
students to
strategically plan
their careers.

Career, Technical & Agricultural Education (CTAE)

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Clayton County Public Schools
Dr. Morcease J. Beasley
CEO/Superintendent of Schools

Vision/Aspiration Statement

The vision of Clayton County Public Schools is to be a district of high performance preparing ALL students to live and compete successfully in a global society.

Mission Statement

The mission of Clayton County Public Schools is to empower students to achieve academic and personal goals.

Clayton County Public Schools (CCPS) does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. Clayton County Public Schools' Career, Technical and Agricultural Education (CTAE) department does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs, enrollment, access and activities and provides equal access to the Boy Scouts and other designated youth groups.

CAREER, TECHNICAL
& AGRICULTURAL
EDUCATION
Clayton County Public Schools



work-based learning

WBL
focus on the future



Work-Based Learning: The Ultimate Classroom to Career Experience

Why Choose Work-Based Learning (WBL)?

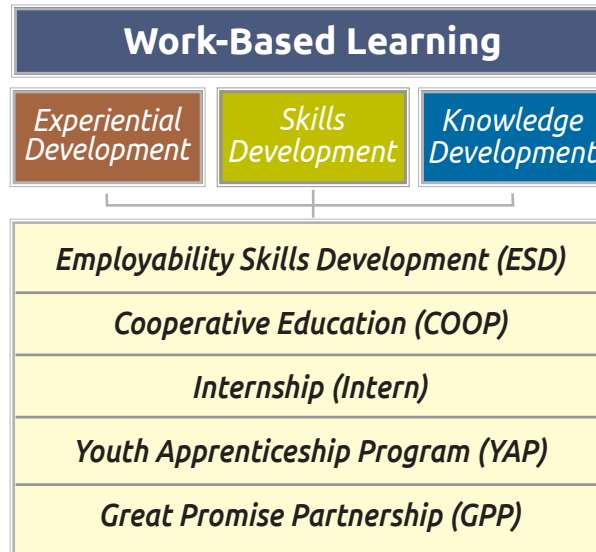
- WBL offers work experiences connected to careers
- WBL provides choices for careers, not just graduation
- WBL students earn high school course credit towards graduation
- 95% of students concentrating in Career, Technical & Agricultural Education (CTAE) programs graduate

The Work-Based Learning (WBL) program allows qualified students who have mastered skills in pathway areas and/or enrolled in any level course the opportunity to work at an approved career placement to gain valuable work experience while receiving CTAE course credit. A career placement (paid or non-paid) will be arranged by the Workforce Innovator or arranged by the student. Work-Based Learning placements may also be a part of an academic course sequence and includes Mathematics, Science, Social Studies, English, Language Arts, Advanced Academics,

How does Work-Based Learning benefit students?

- Students gain marketable skills, while in high school, that match current and future workforce demands.
- Relevant work experience aids in a successful transition to career related employment.
- Students learn to identify and articulate their strengths, passion and interests. This provides the foundation for planning their education and career.
- Students learn about professionalism through professional skills (soft skills) education. This area of education includes learning about the importance of appropriate business attire, time management, effective communications, teamwork, positive attitude, work ethics and more.

Through these student initiatives, students combine **experience-based learning**, **skill-based learning** and **knowledge-based learning**, which provides a solid foundation for **life-long learning** and success.



How does Work-Based Learning benefit partner/employers?

- WBL supports workforce development initiatives.
- WBL decreases the skills gap between employee and job requirements.
- WBL addresses labor pool demands and increases the skill level of potential employees.
- Partners work with local schools to develop curriculum based on industry standards.
- Partnering with WBL program is an investment in the local community.
- Employers can reduce turnover of entry-level employees through the hiring of Work-Based Learning graduates.

What are the key features of the Work-Based Learning program?

- Each student has a customized training program.
 - Placements are aligned to career goals based on the pathway
 - Continuous Professional Skills training
 - Collaborative interactions with high school counselors
 - Exposure and networking opportunities with industry professionals
- Each student completes an Individual Graduation Plan.
- Each student has an assigned business mentor at the work site.
- Parent/ Guardians have an orientation session at the beginning of each school year.
- Parent/ Guardians have increased involvement in their child's education and are required to review and sign the acceptance form.
- **Workforce Innovators** maintain regular contact with the business mentor and visits the work site to ensure the student in meeting his/ her responsibilities to the program.
- The program objective is to have students placed in paid or non- paid work environments which match their skills and career objectives in high-skill, in-demand and/or high-wage occupations.

