



National Bilingual Multilingual Learner Advocacy Month

Social Media Toolkit

April is National Bilingual/Multilingual Learner Advocacy Month! Bilingual/multilingual learners are one of the fastest growing student populations in U.S. schools. These students bring multiple assets to schools and add to the rich diversity of our U.S student population. The U.S. Department of Education’s Office of English Language Acquisition (OELA) has created this toolkit of social media communications that you can share on resources from the Department, OELA, and other organizations in the field. These resources focus on multilingualism, languages and culture, distance learning, student success, and family engagement. If you have any questions, please contact us at askncela@manhattanstrategy.com.

Social Media Handles and Hashtags

Please like and follow OELA online and tag us into your social media posts with the following accounts and hashtags:

- **Twitter:** [@ASKNCELA1](https://twitter.com/ASKNCELA1)
- **Facebook:** [@ED.OELA](https://www.facebook.com/ED.OELA)
- **LinkedIn:** <https://www.linkedin.com/company/ed-oela>
- **Pinterest:** https://www.pinterest.com/ed_oela
- **Soundcloud:** https://soundcloud.com/ed_oela
- #OELA, #MultilingualAdvocacy, #distancelearning, #language diversity, #familyengagement

Social Media Posts

The social media posts that follow are formatted for Twitter, Facebook, and LinkedIn. Please see the ‘Resource/Image’ column for graphic and link references.

Theme: Multilingualism			
Resource/Image	Twitter	Facebook	LinkedIn
National Bilingual Multilingual Learner Advocacy Month <i>Image: Multilingual Learner Advocacy Month Logo - https://www.sccoe.org/sclis/mla/Pages/default.aspx</i>	April is National Bilingual/Multilingual Learner Advocacy Month! This month sheds light on #bilingual/#multilingual learners as one of the fastest-growing student populations, & it highlights the #diversity that they bring to U.S. schools. Let’s celebrate! #MultilingualAdvocacy	April is National Bilingual/Multilingual Learner Advocacy Month! This month sheds light on bilingual/multilingual learners as one of the fastest-growing student populations, and it highlights the rich diversity that they bring to U.S. schools. Let’s celebrate! #MultilingualAdvocacy	April is National Bilingual/Multilingual Learner Advocacy Month! This month sheds light on #bilingual & #multilingual learners as one of the fastest-growing student populations, and it highlights the rich #diversity that they bring to U.S. schools. Let’s celebrate! #MultilingualAdvocacy

This toolkit is intended to share information that can be of use to educators, parents, learners, leaders, and other stakeholders in their efforts to ensure that every student, including English learners, is provided with the highest quality education and expanded opportunities to succeed. The information and materials presented in this toolkit do not necessarily constitute or imply its endorsement, recommendation, or favoring by NCELA, the Office of English Language Acquisition (OELA), or the U.S. Department of Education.

Theme: Multilingualism (continued)			
<p>OELA Infographic: Benefits of Multilingualism</p> <p><i>Image: OELA Benefits of Multilingualism Infographic</i></p> <p>Original link: https://ncela.ed.gov/files/announcements/20200805-NCELAInfographic-508.pdf</p>	<p>Start celebrating National Bilingual/Multilingual Learner Advocacy Month with Benefits of #Multilingualism, an #infographic from #OELA! It illustrates the cognitive, educational, economic, & sociocultural benefits of learning multiple languages. http://bit.ly/multilingualbenefits</p>	<p>There are multiple benefits to being multilingual, multiliterate, and multicultural in today’s global society. “Benefits of Multilingualism,” an infographic from the Office of English Language Acquisition, illustrates the cognitive, educational, economic, and sociocultural benefits of learning multiple languages. Download now: http://bit.ly/multilingualbenefits</p>	<p>There are multiple benefits to being #multilingual, #multiliterate, and #multicultural in today’s global society. “Benefits of Multilingualism,” an #infographic from the Office of English Language Acquisition, illustrates the cognitive, educational, economic, and sociocultural benefits of learning multiple languages. Download now: http://bit.ly/multilingualbenefits #language diversity #multiliteracy</p>
<p>OELA Fact Sheet: Profile of English Learners in the United States</p> <p><i>Image: OELA Fact Sheet - Profile of English Learners in the United States</i></p> <p>Original link: https://ncela.ed.gov/sites/default/files/fast_facts/DEL4.4_ELProfile_508_1.4.2021_OELA.pdf</p>	<p>#DYK that more than 5 million #ELs were enrolled in U.S. schools in grades K-12 during 2017-18? Explore data on increases & decreases in student enrollment of ELs by state & more! http://bit.ly/NCELA_EL_US #MultilingualAdvocacy</p>	<p>Did you know that more than 5 million ELs were enrolled in U.S. schools in grades K-12 during SY 2017-18? Check out OELA’s fact sheet, “Profile of English Learners in the United States,” to explore data on increases and decreases in student enrollment of ELs by state, and proficiency assessment results for English language, math, reading/language arts, and science. #MultilingualAdvocacy http://bit.ly/NCELA_EL_US</p>	<p>Did you know that more than 5 million #EnglishLearners were enrolled in U.S. schools in grades K-12 during SY 2017-18? Check out #OELA’s fact sheet, “Profile of English Learners in the United States,” to explore data on increases and decreases in student enrollment of ELs by state, and proficiency assessment results for English language, math, reading/language arts, and science. #MultilingualAdvocacy http://bit.ly/NCELA_EL_US</p>
<p>OELA Toolkits for English Learners</p> <p><i>Image: OELA Toolkits for English Learners</i></p>	<p>National Bilingual/#Multilingual Learner Advocacy Month is a time to celebrate and advocate for #bilingual learners in our schools. #OELA has a trio of free toolkits to help parents, educators, and administrators support these students. Explore now: https://ncela.ed.gov/ #language diversity</p>	<p>National Bilingual/#Multilingual Learner Advocacy Month is a time to celebrate and advocate for #bilingual learners in our schools. #OELA has a trio of free toolkits to help parents, educators, and administrators support these students. Explore now: https://ncela.ed.gov/</p>	<p>National Bilingual/#Multilingual Learner Advocacy Month is a time to celebrate and advocate for #bilingual learners in our schools. #OELA has a trio of free toolkits to help parents, #educators, and administrators support these students. Explore now: https://ncela.ed.gov/ #language diversity #multiliteracy</p>

Theme: Multilingualism (continued)			
<p>OELA Diversity of Voices Playlist</p> <p><i>Image: Diversity of Voices</i></p> <p>Original link: https://youtube.com/playlist?list=PLQ8i7qt dInJj61tU9yiq5gzkFNN-yHlbp</p>	<p>Language plays an important part in our lives. Watch this playlist to hear the voices of the team at #OELA speak about their diverse language backgrounds and how being #multilingual has shaped their lives! http://bit.ly/DiversityofVoicesOELA</p>	<p>Language plays an important part in our lives. Watch this playlist to hear the voices of the team at the Office of English Language Acquisition speak about their diverse language backgrounds and how being #multilingual has shaped their lives! http://bit.ly/DiversityofVoicesOELA</p>	<p>Language plays an important part in our lives. Watch this playlist to hear the voices of the team at the Office of English Language Acquisition speak about their diverse language backgrounds and how being #multilingual has shaped their lives! http://bit.ly/DiversityofVoicesOELA</p>
Theme: Language/Culture			
<p>OELA Podcast: Dual Language Education</p> <p><i>Image: OELA Podcast Dual Language Education</i></p> <p>Original link: https://soundcloud.com/ed_oela/sets/dual-language-education</p>	<p>How can you position yourself as an advocate for quality #duallanguage programs? Learn the history behind these programs and get useful teaching tips and ideas for serving #DLLs and #ELLs in this two-part #OELA podcast. https://bit.ly/OELAduallang #MultilingualAdvocacy</p>	<p>How can you position yourself as an advocate for quality #duallanguage programs? Learn the history behind these programs and get useful teaching tips and ideas for serving dual language and English learners in this two-part #OELA podcast. https://bit.ly/OELAduallang #MultilingualAdvocacy</p>	<p>How can you position yourself as an advocate for quality #duallanguage programs? Learn the history behind these programs and get useful teaching tips and ideas for serving dual language and #EnglishLearners in this two-part #OELA podcast. https://bit.ly/OELAduallang #MultilingualAdvocacy</p>
<p>OELA Fact Sheet: Dual Language Learning Programs and English Learners</p> <p><i>Image: Dual Language Three Goals</i></p> <p>Original link: https://ncela.ed.gov/files/fast_facts/19-0389_Del4.4_DualLanguagePrograms_122319_508.pdf</p>	<p>#Duallanguage programs vary but often share three common goals for students: to develop bilingualism and biliteracy, to achieve academically in both languages, and to develop an appreciation of multiple cultures. Learn more: http://bit.ly/DLLfactsheet #MultilingualAdvocacy</p>	<p>Dual language programs vary but often share three common goals for students: to develop bilingualism and biliteracy, to achieve academically in both languages, and to develop an appreciation of multiple cultures. To learn more, download OELA's fact sheet on "Dual Language Learning Programs and #EnglishLearners." http://bit.ly/DLLfactsheet #MultilingualAdvocacy</p>	<p>#Duallanguage programs vary but often share three common goals for students: to develop bilingualism and biliteracy, to achieve academically in both languages, and to develop an appreciation of multiple cultures. To learn more, download #OELA's fact sheet on "Dual Language Learning Programs and #EnglishLearners." http://bit.ly/DLLfactsheet #MultilingualAdvocacy</p>

Theme: Language/Culture (continued)			
<p>OELA Fact Sheets: Top/Home Languages Fact Sheets</p> <p><i>GIF: OELA Language Fact Sheets</i></p> <p>Original link: https://www.ncela.ed.gov/fact-sheets</p>	<p>#DidYouKnow that Spanish, Arabic, Chinese, Vietnamese, and Somali are leading languages on States’ “Top Five” lists of languages spoken by #K12 #ELs? Check out #OELA’s language fact sheets on top and home languages spoken by English learners. http://bit.ly/OELAfactsheets #languagediversity #MultilingualAdvocacy</p>	<p>Did you know Spanish, Arabic, Chinese, Vietnamese, and Somali are leading languages on States’ “Top Five” lists of languages spoken by K-12 English learners? Check out #OELA’s language fact sheets on top and home languages spoken by ELs. http://bit.ly/OELAfactsheets #languagediversity #MultilingualAdvocacy</p>	<p>Did you know Spanish, Arabic, Chinese, Vietnamese, and Somali are leading languages on States’ “Top Five” lists of languages spoken by K-12 #EnglishLearners? Check out #OELA’s language fact sheets on top and home languages spoken by ELs. http://bit.ly/OELAfactsheets #languagediversity #MultilingualAdvocacy</p>
<p>OELA Cultural Fact Sheets</p> <p><i>GIF: OELA Cultural Fact Sheets</i></p> <p>Original link: https://www.ncela.ed.gov/fact-sheets</p>	<p>Interested in learning more about the diverse backgrounds of the nation’s bilingual/multilingual learners? Check out OELA’s cultural fact sheets highlighting student demographics and academic performance data. http://bit.ly/OELAfactsheets #MultilingualAdvocacy</p>	<p>Interested in learning more about the diverse backgrounds of the nation’s bilingual/multilingual learners? Check out OELA’s cultural fact sheets highlighting student demographics and academic performance data. http://bit.ly/OELAfactsheets #MultilingualAdvocacy</p>	<p>Interested in learning more about the diverse backgrounds of the nation’s bilingual/multilingual learners? Check out OELA’s cultural fact sheets highlighting student demographics and academic performance data. http://bit.ly/OELAfactsheets #MultilingualAdvocacy</p>
<p>My Name, My Identity Campaign - Take the Pledge</p> <p><i>Image: My Name My Identity Take the Pledge</i></p> <p>Original link: https://www.mynamemyidentity.org/campaign/about</p>	<p>Take the pledge! By pronouncing students’ names correctly, you can foster a sense of belonging and build positive relationships in the classroom, which are crucial for healthy social, psychological, and educational outcomes. http://bit.ly/mynamemyidpledge #mynamemyidentity</p>	<p>Take the pledge! By pronouncing students’ names correctly, you can foster a sense of belonging and build positive relationships in the classroom, which are crucial for healthy social, psychological, and educational outcomes. http://bit.ly/mynamemyidpledge #mynamemyidentity</p>	<p>Take the pledge! By pronouncing students’ names correctly, you can foster a sense of belonging and build positive relationships in the classroom, which are crucial for healthy social, psychological, and educational outcomes. http://bit.ly/mynamemyidpledge #mynamemyidentity</p>

Theme: Language/Culture (continued)			
<p>OELA Webinar: Culturally Responsive School Practices to Promote the Success of Native American English Learners</p> <p><i>Image: OELA Webinar Native American EL Success</i></p> <p>Original link: https://www.ncela.ed.gov/Webinars</p>	<p>Integrating home, community language, & cultural practices can deliver academic benefits for #NativeAmerican & #AlaskaNative #ELs. See OELA’s webinar for fostering culturally responsive education to promote #NativeELSuccess. @RELSouthwest http://bit.ly/ncelawebinars</p>	<p>Integrating home, community language, and cultural practices can deliver academic benefits for Native American and Alaska Native English learners. Check out OELA’s webinar for fostering culturally responsive education to promote #NativeELSuccess. #MultilingualAdvocacy http://bit.ly/ncelawebinars</p>	<p>Integrating home, community language, and cultural practices can deliver academic benefits for #NativeAmerican and #AlaskaNative #EnglishLearners. Check out OELA’s webinar for fostering culturally responsive education to promote Native EL success. #MultilingualAdvocacy http://bit.ly/ncelawebinars</p>
<p>OELA Webinar: Culturally Responsive School Practices to Promote the Success of Hispanic English Learners</p> <p><i>Image: OELA Webinar Hispanic EL Success</i></p> <p>Original link: https://www.ncela.ed.gov/Webinars</p>	<p>Culturally responsive strategies are not one-size-fits-all. Watch OELA’s webinar for state, district, school, and classroom strategies for promoting the success of Hispanic #ELs. #HispanicELSuccess #MultilingualAdvocacy @RELPacific http://bit.ly/ncelawebinars</p>	<p>Culturally responsive strategies are not one-size-fits-all. Watch OELA’s “Culturally Responsive School Practices” webinar for state, district, school, and classroom strategies for promoting the success of Hispanic English learners. #HispanicELSuccess #MultilingualAdvocacy http://bit.ly/ncelawebinars</p>	<p>Culturally responsive strategies are not one-size-fits-all. Watch OELA’s “Culturally Responsive School Practices” webinar for state, district, school, and classroom strategies for promoting the success of Hispanic #EnglishLearners. #HispanicELSuccess #MultilingualAdvocacy http://bit.ly/ncelawebinars</p>
<p>OELA Podcast: Language Assets for Career Preparedness</p> <p><i>Image: OELA Podcast Language Assets</i></p> <p>Original link: https://www.ncela.ed.gov/teacher-resources#HLH</p>	<p>Speaking more than one language opens doors to opportunities! Business leaders and students discuss #multilingualism and how language skills have influenced their careers. Listen now: http://bit.ly/langassets #MultilingualAdvocacy</p>	<p>Speaking more than one language opens doors to opportunities! Business leaders and students discuss multilingualism and how language skills have influenced their careers. Listen now: http://bit.ly/langassets #MultilingualAdvocacy</p>	<p>Speaking more than one language opens doors to opportunities! Business leaders and students discuss #multilingualism and how language skills have influenced their careers. Listen now: http://bit.ly/langassets #MultilingualAdvocacy</p>

Theme: <i>Distance Learning/Educational Technology</i>			
<p>OELA Ensuring Continuity of Learning and Operations Page</p> <p><i>Image: Resources to Support School Closures</i></p>	<p>Look no further! Check out NCELA’s resource page for #EL educators, students, and families for support with #distancelearning and #familyengagement during school closures. https://www.ncela.ed.gov/</p>	<p>Look no further! Check out NCELA’s resource page for English learner educators, students, and families for support with distance learning and family engagement during school closures. https://www.ncela.ed.gov/</p>	<p>Look no further! Check out NCELA’s resource page for #EnglishLearner educators, students, and families for support with #distancelearning and #familyengagement during school closures. https://www.ncela.ed.gov/</p>
<p>OELA Fact Sheet: Technology Use with English Learners</p> <p><i>Image: OELA Fact Sheet - Technology Use with ELs</i></p> <p>Original link: https://www.ncela.ed.gov/files/fast_facts/Del4.4_TechnologyUseWithELs_122319_508.pdf</p>	<p>Considering #digitallearning resources (DLRs) for English learners? Almost 80% of school districts report that visual supports to explain or clarify content and vocabulary are an important feature in selecting DLRs for #ELs. https://bit.ly/OELAtechfactsheet #edtech</p>	<p>Considering #digitallearning resources (DLRs) for English learners? Almost 80% of school districts report that visual supports to explain or clarify content and vocabulary are an important feature in selecting DLRs for ELs. https://bit.ly/OELAtechfactsheet #edtech</p>	<p>Considering #digitallearning resources (DLRs) for #EnglishLearners? Almost 80% of school districts report that visual supports to explain or clarify content and vocabulary are an important feature in selecting DLRs for ELs. https://bit.ly/OELAtechfactsheet #edtech</p>
<p>Office of Educational Technology Toolkit for Educators</p> <p><i>Image: Educator's Toolkit - 5 Guiding Principles</i></p> <p>Original link: https://tech.ed.gov/edtech-english-learner-toolkits/educators/</p>	<p>Download the Toolkit for Educators to learn more about the five guiding principles for working with and supporting #ELs through #edtech. http://bit.ly/ELedtech @OfficeofEdTech #MultilingualAdvocacy</p>	<p>Download the U.S. Department of Education’s “Toolkit for Educators” to learn more about the five guiding principles for working with and supporting #EnglishLearners through technology. http://bit.ly/ELedtech #MultilingualAdvocacy</p>	<p>Download the U.S. Department of Education’s “Toolkit for Educators” to learn more about the five guiding principles for working with and supporting #EnglishLearners through technology. http://bit.ly/ELedtech #MultilingualAdvocacy</p>

<i>Theme: Distance Learning/Educational Technology (continued)</i>			
<p>Office of Educational Technology Digital Learning Guides</p> <p><i>Image: Digital Learning Guides</i></p> <p>Original link: https://tech.ed.gov/publications/digital-learning-guide/</p>	<p>Whether at home or at school, in the classroom or online, these digital guides from the @OfficeofEdTech can help teachers, parents, and students bridge the digital use divide. The Parent Guide is also available in Spanish! http://bit.ly/EDdigitalguides #MultilingualAdvocacy</p>	<p>Whether at home or at school, in the classroom or online, these digital guides from the Office of Educational Technology can help teachers, parents, and students bridge the digital use divide. The Parent Guide is also available in Spanish! http://bit.ly/EDdigitalguides #MultilingualAdvocacy</p>	<p>Whether at home or at school, in the classroom or online, these digital guides from the Office of Educational Technology can help teachers, parents, and students bridge the digital use divide. The Parent Guide is also available in Spanish! http://bit.ly/EDdigitalguides #MultilingualAdvocacy</p>
<p>OELA Webinar: Supporting English Learners (ELs) through Technology</p> <p><i>Image: OELA Webinar Supporting ELs Through Tech</i></p> <p>Original link: https://www.ncela.ed.gov/Webinars</p>	<p>Looking for ways to support #ELs through #edtech? This webinar from #OELA shares an overview of digital learning resources that can strengthen #EnglishLearner instruction. http://bit.ly/ncelawebinars #MultilingualAdvocacy</p>	<p>Looking for ways to support English learners through technology? This webinar from the Office of English Language Acquisition shares an overview of digital learning resources that can strengthen English learner instruction. http://bit.ly/ncelawebinars #MultilingualAdvocacy</p>	<p>Looking for ways to support English learners through technology? This webinar from the Office of English Language Acquisition shares an overview of digital learning resources that can strengthen #EnglishLearner instruction. http://bit.ly/ncelawebinars #MultilingualAdvocacy</p>
<p>OELA Webinar: Aligning Content and Language Instruction</p> <p><i>Image: OELA Webinar Aligning Content and Language Instruction</i></p> <p>Original link: https://ncela.ed.gov/webinars</p>	<p>How can teachers collaborate to align content and language instruction? Watch this webinar from #OELA and @RELSouthwest covering the policy context and promising practices for #teachercollaboration to ensure #EL academic success. http://bit.ly/ncelawebinars #MultilingualAdvocacy</p>	<p>How can teachers collaborate to align content and language instruction? Watch this webinar from OELA and REL Southwest covering the policy context and promising practices for teacher collaboration to ensure English learner academic success. http://bit.ly/ncelawebinars #MultilingualAdvocacy</p>	<p>How can teachers collaborate to align content and language instruction? Watch this webinar from #OELA and REL Southwest covering the policy context and promising practices for teacher collaboration to ensure English learner academic success. http://bit.ly/ncelawebinars #MultilingualAdvocacy</p>

Theme: Distance Learning/Educational Technology (continued)			
<p>OELA Podcast: Engaging Families Through Distance Learning</p> <p><i>Image: OELA Podcast Engaging Families</i></p> <p>Original link: https://www.ncela.ed.gov/teacher-resources#EngageEL</p>	<p>Providing digital and non-digital options during #COVID19 emergency conditions ensures equitable access for diverse students and families. See how some schools and districts leveraged their resources to ensure equitable services for #ELs. http://bit.ly/engageELs #MultilingualAdvocacy</p>	<p>Providing digital and non-digital options during COVID-19 emergency conditions ensures equitable access for diverse students and families. See how some schools and districts leveraged their resources to ensure equitable services for ELs. http://bit.ly/engageELs #MultilingualAdvocacy</p>	<p>Providing digital and non-digital options during #COVID19 emergency conditions ensures equitable access for diverse students and families. See how some schools and districts leveraged their resources to ensure equitable services for #EnglishLearners. http://bit.ly/engageELs #MultilingualAdvocacy</p>
<p>REL Northeast & Islands - FAQ COVID-19 - Supports for English Learners</p> <p><i>Image: FAQ COVID-19 Supports for ELs</i></p> <p>Original link: https://ies.ed.gov/ncee/edlabs/regions/northeast/Docs/Blog/FAQ_COVID19_SupportsforEnglishLearners_508c.pdf</p>	<p>This FAQ from @REL_NEI shares five ways educators can meet the needs of #ELs in an online environment and a list of resources. http://bit.ly/FAQELInstruction #MultilingualAdvocacy #remoteinstruction @IESResearch</p>	<p>This FAQ from the Institute of Education Sciences shares five ways educators can meet the needs of English learners in an online environment and a list of resources. http://bit.ly/FAQELInstruction #MultilingualAdvocacy #remoteinstruction</p>	<p>This FAQ from the Institute of Education Sciences shares five ways educators can meet the needs of #EnglishLearners in an online environment and a list of resources. http://bit.ly/FAQELInstruction #MultilingualAdvocacy #remoteinstruction</p>
<p>National Survey of Public Education's Response to COVID-19 Spotlight on English Learners</p> <p><i>Image: Spotlight on English Learners</i></p> <p>Original link: https://www.air.org/sites/default/files/COVID-Survey-Spotlight-on-English-Learners-FINAL-Oct-2020.pdf</p>	<p>How has #COVID19 affected #EL education? Discover the results from the National Survey of Public Education's Response to COVID-19 Spotlight on ELs, which includes data on supports & resources used to serve #ELs during COVID. https://bit.ly/AIR_ELs #MultilingualAdvocacy</p>	<p>How has COVID-19 affected English learner education? Discover the results from the National Survey of Public Education's Response to COVID-19 Spotlight on English Learners, which includes data from 753 school districts about supports and resources used to serve ELs during the pandemic. https://bit.ly/AIR_ELs #AIRCOVIDSurvey #MultilingualAdvocacy</p>	<p>How has COVID-19 affected English learner education? Discover the results from the National Survey of Public Education's Response to COVID-19 Spotlight on #EnglishLearners, which includes data from 753 school districts about supports and resources used to serve ELs during the pandemic. https://bit.ly/AIR_ELs #AIRCOVIDSurvey #MultilingualAdvocacy</p>

Theme: Preparing ELs for Success			
<p>Webinar: English Learners in Secondary Schools: Trajectories, Transition Points, and Promising Practices (April 21, 2021)</p> <p><i>Image: OELA Webinar ELs in Secondary Schools</i></p> <p>Original link: https://zoom.us/webinar/register/WN_iTsXdCLTRq69htzdqbi_5A</p>	<p>What are the academic trajectories, transition points, and promising practices for secondary #ELs on the path to graduation? Join this important conversation with #OELA and @WestEd on 4/21. Register: http://bit.ly/OELAsecondaryELs #MultilingualAdvocacy</p>	<p>What are the academic trajectories, transition points, and promising practices for secondary ELs on the path to graduation? On April 21, the Office of English Language Acquisition talks with speakers from the National Research and Development Center to Improve Education for Secondary English Learners on this important topic. Register now: http://bit.ly/OELAsecondaryELs #MultilingualAdvocacy</p>	<p>What are the academic trajectories, transition points, and promising practices for secondary ELs on the path to graduation? On April 21, the Office of English Language Acquisition talks with speakers from the National Research and Development Center to Improve Education for Secondary #EnglishLearners on this important topic. Register now: http://bit.ly/OELAsecondaryELs #MultilingualAdvocacy</p>
<p>OELA Podcast Series: Supporting ELs with Interrupted Formal Education (SIFE)</p> <p><i>Image: OELA Podcast Supporting SIFE ELs</i></p> <p>Original link: https://soundcloud.com/ed_oela/sets/supporting-sife-els</p>	<p>What practical considerations are involved in supporting #ELs who are students w/interrupted formal education (#SIFE)? Listen to this two-part #OELA podcast sharing best practices and an inside view on daily programming for #SIFE_ELs. http://bit.ly/SIFE_ELs #MultilingualAdvocacy</p>	<p>What practical considerations are involved in supporting English learners who are students with interrupted formal education (SIFE)? Listen to this two-part OELA podcast sharing research-based best practices and an inside view on daily programming for ELs who are SIFE. http://bit.ly/SIFE_ELs #MultilingualAdvocacy</p>	<p>What practical considerations are involved in supporting #EnglishLearners who are students with interrupted formal education (SIFE)? Listen to this two-part #OELA podcast sharing research-based best practices and an inside view on daily programming for ELs who are SIFE. http://bit.ly/SIFE_ELs #MultilingualAdvocacy</p>

Theme: Preparing ELs for Success (continued)			
<p>National Charter School Resource Center (NCSRC) English Learners in Charter Schools Modules</p> <p><i>Image: NCSRC EL Instruction Module</i></p> <p>Original link: https://charterschoolcenter.ed.gov/learning-modules/english-learners-charter-schools-learning-experience-focused-english-learner</p>	<p>Approximately 10% of students enrolled in #charterschools are classified as #EnglishLearners. Learn how to choose an instruction model that fits your #ELs with these self-guided modules from NCSRC. Download: http://bit.ly/ELsinCharters #ELsinCharterSchools</p>	<p>Approximately 10% of students enrolled in charter schools are classified as English learners. Learn how to choose an instruction model that fits your ELs with these self-guided modules from NCSRC. Download: http://bit.ly/ELsinCharters #ELsinCharterSchools</p>	<p>Approximately 10% of students enrolled in #charterschools are classified as #EnglishLearners. Learn how to choose an instruction model that fits your #ELs with these self-guided modules from NCSRC. Download: http://bit.ly/ELsinCharters #ELsinCharterSchools</p>
<p>OELA Fact Sheet: High School Graduation Rates for English Learners</p> <p><i>Image: OELA Fact Sheet EL Graduation Rates</i></p> <p>Original link: https://www.ncela.ed.gov/files/fast_facts/20200916-ELGraduationRatesFactSheet-508.pdf</p>	<p>#DYK: nationally, the high school graduation rate for #ELs increased from 57% to 68% during the school years from 2010-11 to 2017-18. Check out “High School Graduation Rates for English Learners” to learn more. http://bit.ly/ELsHSGradRates #MultilingualAdvocacy</p>	<p>Did you know? Nationally, the high school graduation rate for English Learners increased from 57% to 68% during the school years from 2010-11 to 2017-18. View #OELA’s fact sheet, “High School Graduation Rates for English Learners,” for more state-level and national data. http://bit.ly/ELsHSGradRates #MultilingualAdvocacy</p>	<p>Did you know? Nationally, the high school graduation rate for #EnglishLearners increased from 57% to 68% during the school years from 2010-11 to 2017-18. View #OELA’s fact sheet, “High School Graduation Rates for English Learners,” for more state-level and national data. http://bit.ly/ELsHSGradRates #MultilingualAdvocacy</p>
<p>OELA Fact Sheet: English Learners College and Career Readiness</p> <p><i>Image: OELA Fact Sheet College Career Readiness</i></p> <p>Original link: https://www.ncela.ed.gov/files/fast_facts/FactSheet_CollegeCareerReadiness_021220_508.pdf</p>	<p>Looking for data on English learners and college/career readiness? #OELA has the stats on #EL participation in SAT/ACT exams and Advanced Placement (AP) courses and exams. Download now: http://bit.ly/ELsCCready #MultilingualAdvocacy</p>	<p>Looking for data on English learners and college/career readiness? OELA has the stats on EL participation in SAT/ACT exams and Advanced Placement (AP) courses and exams. Download now: http://bit.ly/ELsCCready #MultilingualAdvocacy</p>	<p>Looking for data on #EnglishLearners and college/career readiness? #OELA has the stats on EL participation in SAT/ACT exams and Advanced Placement (AP) courses and exams. Download now: http://bit.ly/ELsCCready #MultilingualAdvocacy</p>

<i>Theme: Preparing ELs for Success (continued)</i>			
<p>Colorín Colorado: College Readiness Resources for English Language Learners (ELLs)</p> <p><i>Image: Colorín Colorado College Readiness Resources</i></p> <p>Original link: https://www.colorincolorado.org/school-support/college-readiness-ells</p>	<p>For #ELLs, the challenges of applying and going to college can be overwhelming. @ColorínColorado has helpful resources with great ideas for ways that ELL #educators can support their students as they consider their future plans. http://bit.ly/ELLcollegeready #MultilingualAdvocacy</p>	<p>For English language learners (ELLs), the challenges of applying and going to college can be overwhelming. Colorín Colorado has helpful resources with great ideas for ways that ELL educators can support their students as they consider their future plans. http://bit.ly/ELLcollegeready #MultilingualAdvocacy</p>	<p>For English language learners (#ELLs), the challenges of applying and going to college can be overwhelming. Colorín Colorado has helpful resources with great ideas for ways that ELL educators can support their students as they consider their future plans. http://bit.ly/ELLcollegeready #MultilingualAdvocacy</p>
<p>State Seal of Biliteracy</p> <p><i>Image: State Seal of Biliteracy</i></p>	<p>Interested in learning more about your state’s #SealofBiliteracy program? Currently 42 states and the District of Columbia offer a state Seal of Biliteracy program. Use this interactive map to learn more about your state’s program: https://sealofbiliteracy.org/ #MultilingualAdvocacy</p>	<p>Interested in learning more about your state’s Seal of Biliteracy program? Currently 42 states and the District of Columbia offer a state Seal of Biliteracy program. Use this interactive map to learn more about your state’s program: https://sealofbiliteracy.org/ #MultilingualAdvocacy</p>	<p>Interested in learning more about your state’s Seal of Biliteracy program? Currently 42 states and the District of Columbia offer a state Seal of Biliteracy program. Use this interactive map to learn more about your state’s program: https://sealofbiliteracy.org/ #MultilingualAdvocacy</p>
<i>Theme: Family Engagement</i>			
<p>OELA English Learner Family Toolkit</p> <p><i>Image: English Learner Family Toolkit</i></p> <p>Original link: https://www.ncela.ed.gov/family-toolkit</p>	<p>#EL Educators! Need resources for #familyengagement activities? Get the #ELFamilyToolkit (available in four languages) w/information on U.S. schools – enrollment, obtaining services, child safety/health, & helping w/schoolwork. https://bit.ly/ELFamilyToolkit #MultilingualAdvocacy</p>	<p>Educators! Need resources for your family engagement activities? Download the English Learner Family Toolkit, which has information on U.S. schools – school enrollment, obtaining services for ELs, child safety and health, and helping with schoolwork at home. The toolkit is available in English, Arabic, Chinese, and Spanish. https://bit.ly/ELFamilyToolkit #MultilingualAdvocacy</p>	<p>Educators! Need resources for your family engagement activities? Download the #EnglishLearner Family Toolkit, which has information on U.S. schools – school enrollment, obtaining services for ELs, child safety and health, and helping with schoolwork at home. The toolkit is available in English, Arabic, Chinese, and Spanish. https://bit.ly/ELFamilyToolkit #MultilingualAdvocacy #familyengagement</p>

Theme: Family Engagement (continued)			
<p>REL Laboratories Family and Caregivers Guide</p> <p><i>Image: REL Laboratories Family and Caregivers Guide</i></p> <p>Original link: https://ies.ed.gov/ncee/edlabs/regions/west/Resources/CaregiverActivities</p>	<p>Learning can be fun! The REL Laboratories created English and Spanish activity sheets with simple, fun activities that families and caregivers can use with children at home to strengthen language development. #ELs #familyengagement http://bit.ly/ELhomeactivities</p>	<p>Learning can be fun! The Regional Educational Laboratories created English and Spanish activity sheets with simple, fun activities that families and caregivers can use with children at home to strengthen language development in either the home language or English. #familyengagement http://bit.ly/ELhomeactivities</p>	<p>Learning can be fun! The Regional Educational Laboratories created English and Spanish activity sheets with simple, fun activities that families and caregivers can use with children at home to strengthen language development in either the home language or English. #familyengagement #EnglishLearners http://bit.ly/ELhomeactivities</p>
<p>Ohio Family Engagement Center - Launching Your Middle Schooler to Success</p> <p><i>Images:</i> https://ohiofamiliesengage.osu.edu/middle-school-transitions-tips/</p> <p>Original link: https://ohiofamiliesengage.osu.edu/2019/11/05/mstransition/</p>	<p>For multilingual #familyengagement resources, download these research-based tips available in six languages from @OhioEngage that all families can use with their middle schooler! http://bit.ly/midschoolfam #MultilingualAdvocacy #familyengagement</p>	<p>Looking for multilingual family engagement resources? Check out this “Tips for Families” infographic available in English, Chinese Simplified, Somali, Nepali, Spanish, and Arabic from the Ohio Statewide Family Engagement Center to support family engagement during the transition to middle school. #MultilingualAdvocacy http://bit.ly/midschoolfam</p>	<p>Looking for multilingual #familyengagement resources? Check out this “Tips for Families” infographic available in English, Chinese Simplified, Somali, Nepali, Spanish, and Arabic from the Ohio Statewide Family Engagement Center to support family engagement during the transition to middle school. #MultilingualAdvocacy http://bit.ly/midschoolfam</p>
<p>National Center for Families Learning - Families Learning Together</p> <p><i>Image: NCFL 30 Days of Families Learning</i></p> <p>Original link: https://www.familieslearning.org/resources/english-learners/14#nav</p>	<p>Inspire bilingual families to imagine, play, & learn together w/@NCFL’s Families Learning Together guide. The guide, available in English & Spanish, provides a month’s worth of family literacy activities. http://bit.ly/NCFLfamilieslearning #familyengagement #MultilingualAdvocacy</p>	<p>Inspire bilingual families to imagine, play, and learn together with NCFL’s Families Learning Together guide. The guide, available in English and Spanish, provides a month’s worth of family literacy activities. http://bit.ly/NCFLfamilieslearning #familyengagement #MultilingualAdvocacy</p>	<p>Inspire bilingual families to imagine, play, and learn together with NCFL’s Families Learning Together guide. The guide, available in English and Spanish, provides a month’s worth of family literacy activities. http://bit.ly/NCFLfamilieslearning #familyengagement #MultilingualAdvocacy</p>

<i>Theme: Family Engagement (continued)</i>			
<p>Improving Instruction for English Learners Through Accessibility Decision Making (Improving Instruction): Parent-Educator Toolkit</p> <p><i>Image: Improving Instruction Parent-Educator Toolkit</i></p> <p>Original link: https://nceo.info/About/projects/improving-instruction/parent-educator-toolkit</p>	<p>Parents of #ELs need to be involved in decisions about accessibility features for their kids. The @NCEOinfo Improving Instruction project has created short briefs in 6 languages to guide parents through this process. Download: http://bit.ly/parenteductoolkit #MultilingualAdvocacy</p>	<p>Parents of English learners need to be involved in decisions about accessibility features for their children. The Improving Instruction project has created short briefs in six languages to guide parents through this process. Download: http://bit.ly/parenteductoolkit #familyengagement #MultilingualAdvocacy</p>	<p>Parents of #Englishlearners need to be involved in decisions about accessibility features for their children. The Improving Instruction project has created short briefs in six languages to guide parents through this process. Download: http://bit.ly/parenteductoolkit #familyengagement #MultilingualAdvocacy</p>