

April is National Bilingual/Multilingual Learner Advocacy Month! Bilingual/multilingual learners are one of the fastest growing student populations in U.S. schools. These students bring multiple assets to schools and add to the rich diversity of our U.S student population. The U.S. Department of Education's Office of English Language Acquisition (OELA) has created this toolkit of social media communications that you can share on resources from the Department, OELA, and other organizations in the field. These resources focus on multilingualism, languages and culture, distance learning, student success, and family engagement. If you have any questions, please contact us at askncela@manhattanstrategy.com.

Social Media Handles and Hashtags

Please like and follow OELA online and tag us into your social media posts with the following accounts and hashtags:

Twitter: <u>@ASKNCELA1</u>Facebook: <u>@ED.OELA</u>

LinkedIn: https://www.linkedin.com/company/ed-oela

Pinterest: https://www.pinterest.com/ed_oela
Soundcloud: https://soundcloud.com/ed_oela

• #OELA, #MultilingualAdvocacy, #distancelearning, #languagediversity, #familyengagement

Social Media Posts

The social media posts that follow are formatted for Twitter, Facebook, and Linkedln. Please see the 'Resource/Image' column for graphic and link references.

Theme: Multilingualism				
Resource/Image	Twitter	Facebook	LinkedIn	
National Bilingual Multilingual Learner	April is National Bilingual/Multilingual	April is National Bilingual/Multilingual	April is National Bilingual/Multilingual	
Advocacy Month	Learner Advocacy Month! This month	Learner Advocacy Month! This month	Learner Advocacy Month! This month	
	sheds light on #bilingual/#multilingual	sheds light on bilingual/multilingual	sheds light on #bilingual & #multilingual	
Image: Multilingual Learner Advocacy	learners as one of the fastest-growing	learners as one of the fastest-growing	learners as one of the fastest-growing	
Month Logo -	student populations, & it highlights the	student populations, and it highlights	student populations, and it highlights the	
https://www.sccoe.org/sclis/mla/Pages/de	#diversity that they bring to U.S. schools.	the rich diversity that they bring to	rich #diversity that they bring to U.S.	
<u>fault.aspx</u>	Let's celebrate! #MultilingualAdvocacy	U.S. schools. Let's celebrate!	schools. Let's celebrate!	
		#MultilingualAdvocacy	#MultilingualAdvocacy	



	Theme: Multilingualism (continued)			
OELA Infographic: Benefits of	Start celebrating National	There are multiple benefits to being	There are multiple benefits to being	
Multilingualism	Bilingual/Multilingual Learner Advocacy	multilingual, multiliterate, and	#multilingual, #multiliterate, and	
	Month with Benefits of #Multilingualism, an	multicultural in today's global society.	#multicultural in today's global society.	
Image: OELA Benefits of Multilingualism	#infographic from #OELA! It illustrates the	"Benefits of Multilingualism," an	"Benefits of Multilingualism," an	
Infographic	cognitive, educational, economic, &	infographic from the Office of English	#infographic from the Office of English	
	sociocultural benefits of learning multiple	Language Acquisition, illustrates the	Language Acquisition, illustrates the	
Original link:	languages. http://bit.ly/multilingualbenefits	cognitive, educational, economic, and	cognitive, educational, economic, and	
https://ncela.ed.gov/files/announcements/		sociocultural benefits of learning	sociocultural benefits of learning multiple	
20200805-NCELAInfographic-508.pdf		multiple languages. Download now:	languages. Download now:	
		http://bit.ly/multilingualbenefits	http://bit.ly/multilingualbenefits	
	//D) (()	5.1	#languagediversity #multiliteracy	
OELA Fact Sheet: Profile of English	#DYK that more than 5 million #ELs were	Did you know that more than 5 million	Did you know that more than 5 million	
Learners in the United States	enrolled in U.S. schools in grades K-12	ELs were enrolled in U.S. schools in	#EnglishLearners were enrolled in U.S.	
Income OFI A Foot Object. Duefile of	during 2017-18? Explore data on	grades K-12 during SY 2017-18?	schools in grades K-12 during SY 2017-18?	
Image: OELA Fact Sheet - Profile of	increases & decreases in student	Check out OELA's fact sheet, "Profile	Check out #OELA's fact sheet, "Profile of	
English Learners in the United States	enrollment of ELs by state & more!	of English Learners in the United	English Learners in the United States," to	
Original link:	http://bit.ly/NCELA_EL_US #MultilingualAdvocacy	States," to explore data on increases and decreases in student enrollment	explore data on increases and decreases in student enrollment of ELs by state, and	
https://ncela.ed.gov/sites/default/files/fast	#WullimigualAdvocacy	of ELs by state, and proficiency	proficiency assessment results for English	
facts/DEL4.4 ELProfile 508 1.4.2021		assessment results for English	language, math, reading/language arts, and	
OELA.pdf		language, math, reading/language	science. #MultilingualAdvocacy	
<u>OLL/I.pui</u>		arts, and science.	http://bit.ly/NCELA_EL_US	
		#MultilingualAdvocacy	TREE THOREIN THOSE PARTY TO THE TOTAL THE TREE THOSE PARTY TO THE TREE THE	
		http://bit.ly/NCELA EL US		
OELA Toolkits for English Learners	National Bilingual/#Multilingual Learner	National Bilingual/#Multilingual	National Bilingual/#Multilingual Learner	
	Advocacy Month is a time to celebrate and	Learner Advocacy Month is a time to	Advocacy Month is a time to celebrate and	
Image: OELA Toolkits for English	advocate for #bilingual learners in our	celebrate and advocate for #bilingual	advocate for #bilingual learners in our	
Learners	schools. #OELA has a trio of free toolkits	learners in our schools. #OELA has a	schools. #OELA has a trio of free toolkits to	
	to help parents, educators, and	trio of free toolkits to help parents,	help parents, #educators, and	
	administrators support these students.	educators, and administrators support	administrators support these students.	
	Explore now: https://ncela.ed.gov/	these students. Explore now:	Explore now: https://ncela.ed.gov/	
	#languagediversity	https://ncela.ed.gov/	#languagediversity #multiliteracy	



	Theme: Multilingua	alism (continued)	
OELA Diversity of Voices Playlist	Language plays an important part in our lives. Watch this playlist to hear the voices	Language plays an important part in our lives. Watch this playlist to hear	Language plays an important part in our lives. Watch this playlist to hear the voices
Image: Diversity of Voices	of the team at #OELA speak about their diverse language backgrounds and how	the voices of the team at the Office of English Language Acquisition speak	of the team at the Office of English Language Acquisition speak about their
Original link:	being #multilingual has shaped their lives!	about their diverse language	diverse language backgrounds and how
https://youtube.com/playlist?list=PLQ8i7qt	http://bit.ly/DiversityofVoicesOELA	backgrounds and how being	being #multilingual has shaped their lives!
dlnJj61tU9yiq5gzkFNN-yHlbp		#multilingual has shaped their lives! http://bit.ly/DiversityofVoicesOELA	http://bit.ly/DiversityofVoicesOELA
	Theme: Langu	uage/Culture	
OELA Podcast: Dual Language Education	How can you position yourself as an advocate for quality #duallanguage programs? Learn the history behind these	How can you position yourself as an advocate for quality #duallanguage programs? Learn the history behind	How can you position yourself as an advocate for quality #duallanguage programs? Learn the history behind these
Image: OELA Podcast Dual Language	programs and get useful teaching tips and	these programs and get useful	programs and get useful teaching tips and
Education	ideas for serving #DLLs and #ELLs in this	teaching tips and ideas for serving	ideas for serving dual language and
	two-part #OELA podcast.	dual language and English learners in	#EnglishLearners in this two-part #OELA
Original link:	https://bit.ly/OELAduallang	this two-part #OELA podcast.	podcast. https://bit.ly/OELAduallang
https://soundcloud.com/ed_oela/sets/dual	#MultilingualAdvocacy	https://bit.ly/OELAduallang	#MultilingualAdvocacy
-language-education		#MultilingualAdvocacy	
OELA Fact Sheet: Dual Language	#Duallanguage programs vary but often	Dual language programs vary but	#Duallanguage programs vary but often
Learning Programs and English	share three common goals for students: to	often share three common goals for	share three common goals for students: to
Learners	develop bilingualism and biliteracy, to	students: to develop bilingualism and	develop bilingualism and biliteracy, to
	achieve academically in both languages,	biliteracy, to achieve academically in	achieve academically in both languages,
Image: Dual Language Three Goals	and to develop an appreciation of multiple	both languages, and to develop an	and to develop an appreciation of multiple
Original links	cultures. Learn more:	appreciation of multiple cultures. To	cultures. To learn more, download #OELA's
Original link: https://ncela.ed.gov/files/fast_facts/19-	http://bit.ly/DLLfactsheet #MultilingualAdvocacy	learn more, download OELA's fact	fact sheet on "Dual Language Learning Programs and #EnglishLearners."
0389 Del4.4 DualLanguagePrograms 1	#WaltillingualAdvocacy	sheet on "Dual Language Learning Programs and #EnglishLearners."	http://bit.ly/DLLfactsheet
22319 508.pdf		http://bit.ly/DLLfactsheet	#MultilingualAdvocacy
<u> </u>		#MultilingualAdvocacy	, maining admitationary



	Theme: Language/C	Culture (continued)	
OELA Fact Sheets: Top/Home	#DidYouKnow that Spanish, Arabic,	Did you know Spanish, Arabic,	Did you know Spanish, Arabic, Chinese,
Languages Fact Sheets	Chinese, Vietnamese, and Somali are	Chinese, Vietnamese, and Somali are	Vietnamese, and Somali are leading
	leading languages on States' "Top Five"	leading languages on States' "Top	languages on States' "Top Five" lists of
GIF: OELA Language Fact Sheets	lists of languages spoken by #K12 #ELs?	Five" lists of languages spoken by K-	languages spoken by K-12
	Check out #OELA's language fact sheets	12 English learners? Check out	#EnglishLearners? Check out #OELA's
Original link:	on top and home languages spoken by	#OELA's language fact sheets on top	language fact sheets on top and home
https://www.ncela.ed.gov/fact-sheets	English learners.	and home languages spoken by ELs.	languages spoken by ELs.
	http://bit.ly/OELAfactsheets	http://bit.ly/OELAfactsheets	http://bit.ly/OELAfactsheets
	#languagediversity #MultilingualAdvocacy	#languagediversity	#languagediversity #MultilingualAdvocacy
		#MultilingualAdvocacy	
OELA Cultural Fact Sheets	Interested in learning more about the	Interested in learning more about the	Interested in learning more about the
	diverse backgrounds of the nation's	diverse backgrounds of the nation's	diverse backgrounds of the nation's
GIF: OELA Cultural Fact Sheets	bilingual/multilingual learners? Check out	bilingual/multilingual learners? Check	bilingual/multilingual learners? Check out
	OELA's cultural fact sheets highlighting	out OELA's cultural fact sheets	OELA's cultural fact sheets highlighting
Original link:	student demographics and academic	highlighting student demographics	student demographics and academic
https://www.ncela.ed.gov/fact-sheets	performance data.	and academic performance data.	performance data.
	http://bit.ly/OELAfactsheets	http://bit.ly/OELAfactsheets	http://bit.ly/OELAfactsheets
	#MultilingualAdvocacy	#MultilingualAdvocacy	#MultilingualAdvocacy
	T. (1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	T	T
My Name, My Identity Campaign - Take	Take the pledge! By pronouncing students'	Take the pledge! By pronouncing	Take the pledge! By pronouncing students'
the Pledge	names correctly, you can foster a sense of	students' names correctly, you can	names correctly, you can foster a sense of
	belonging and build positive relationships	foster a sense of belonging and build	belonging and build positive relationships in
Image: My Name My Identity Take the	in the classroom, which are crucial for	positive relationships in the	the classroom, which are crucial for healthy
Pledge	healthy social, psychological, and	classroom, which are crucial for	social, psychological, and educational
	educational outcomes.	healthy social, psychological, and	outcomes. http://bit.ly/mynamemyidpledge
Original link:	http://bit.ly/mynamemyidpledge	educational outcomes.	#mynamemyidentity
https://www.mynamemyidentity.org/camp	#mynamemyidentity	http://bit.ly/mynamemyidpledge	
aign/about		#mynamemyidentity	



	Theme: Language/C	Theme: Language/Culture (continued)			
OELA Webinar: Culturally Responsive School Practices to Promote the Success of Native American English Learners Image: OELA Webinar Native American EL Success Original link: https://www.ncela.ed.gov/Webinars	Integrating home, community language, & cultural practices can deliver academic benefits for #NativeAmerican & #AlaskaNative #ELs. See OELA's webinar for fostering culturally responsive education to promote #NativeELSuccess. @RELSouthwest http://bit.ly/ncelawebinars	Integrating home, community language, and cultural practices can deliver academic benefits for Native American and Alaska Native English learners. Check out OELA's webinar for fostering culturally responsive education to promote #NativeELSuccess. #MultilingualAdvocacy http://bit.ly/ncelawebinars	Integrating home, community language, and cultural practices can deliver academic benefits for #NativeAmerican and #AlaskaNative #EnglishLearners. Check out OELA's webinar for fostering culturally responsive education to promote Native EL success. #MultilingualAdvocacy http://bit.ly/ncelawebinars		
OELA Webinar: Culturally Responsive School Practices to Promote the Success of Hispanic English Learners Image: OELA Webinar Hispanic EL Success Original link: https://www.ncela.ed.gov/Webinars	Culturally responsive strategies are not one-size-fits-all. Watch OELA's webinar for state, district, school, and classroom strategies for promoting the success of Hispanic #ELs. #HispanicELSuccess #MultilingualAdvocacy @RELPacific http://bit.ly/ncelawebinars	Culturally responsive strategies are not one-size-fits-all. Watch OELA's "Culturally Responsive School Practices" webinar for state, district, school, and classroom strategies for promoting the success of Hispanic English learners. #HispanicELSuccess #MultilingualAdvocacy http://bit.ly/ncelawebinars	Culturally responsive strategies are not one-size-fits-all. Watch OELA's "Culturally Responsive School Practices" webinar for state, district, school, and classroom strategies for promoting the success of Hispanic #EnglishLearners. #HispanicELSuccess #MultilingualAdvocacy http://bit.ly/ncelawebinars		
OELA Podcast: Language Assets for Career Preparedness Image: OELA Podcast Language Assets Original link: https://www.ncela.ed.gov/teacher-resources#HLH	Speaking more than one language opens doors to opportunities! Business leaders and students discuss #multilingualism and how language skills have influenced their careers. Listen now: http://bit.ly/langassets #MultilingualAdvocacy	Speaking more than one language opens doors to opportunities! Business leaders and students discuss multilingualism and how language skills have influenced their careers. Listen now: http://bit.ly/langassets #MultilingualAdvocacy	Speaking more than one language opens doors to opportunities! Business leaders and students discuss #multilingualism and how language skills have influenced their careers. Listen now: http://bit.ly/langassets #MultilingualAdvocacy		



	Theme: Distance Learning	/Educational Technology	
OELA Ensuring Continuity of Learning and Operations Page	Look no further! Check out NCELA's resource page for #EL educators,	Look no further! Check out NCELA's resource page for English learner educators, students, and families for	Look no further! Check out NCELA's resource page for #EnglishLearner educators, students, and families for
Image: Resources to Support School Closures	students, and families for support with #distancelearning and #familyengagement during school closures. https://www.ncela.ed.gov/	support with distance learning and family engagement during school closures. https://www.ncela.ed.gov/	support with #distancelearning and #familyengagement during school closures. https://www.ncela.ed.gov/
OELA Fact Sheet: Technology Use with English Learners	Considering #digitallearning resources (DLRs) for English learners? Almost 80% of school districts report that visual	Considering #digitallearning resources (DLRs) for English learners? Almost 80% of school districts report that	Considering #digitallearning resources (DLRs) for #EnglishLearners? Almost 80% of school districts report that visual
Image: OELA Fact Sheet - Technology Use with ELs	supports to explain or clarify content and vocabulary are an important feature in selecting DLRs for #ELs.	visual supports to explain or clarify content and vocabulary are an important feature in selecting DLRs	supports to explain or clarify content and vocabulary are an important feature in selecting DLRs for ELs.
Original link: https://www.ncela.ed.gov/files/fast_facts/ Del4.4_TechnologyUseWithELs_122319 508.pdf	https://bit.ly/OELAtechfactsheet #edtech	for ELs. https://bit.ly/OELAtechfactsheet #edtech	https://bit.ly/OELAtechfactsheet #edtech
Office of Educational Technology Toolkit for Educators	Download the Toolkit for Educators to learn more about the five guiding principles for working with and supporting	Download the U.S. Department of Education's "Toolkit for Educators" to learn more about the five guiding	Download the U.S. Department of Education's "Toolkit for Educators" to learn more about the five guiding principles for
Image: Educator's Toolkit - 5 Guiding Principles	#ELs through #edtech. http://bit.ly/ELedtech @OfficeofEdTech #MultilingualAdvocacy	principles for working with and supporting #EnglishLearners through technology. http://bit.ly/ELedtech	working with and supporting #EnglishLearners through technology. http://bit.ly/ELedtech
Original link: https://tech.ed.gov/edtech-english-learner-toolkits/educators/		#MultilingualAdvocacy	#MultilingualAdvocacy



Theme: Distance Learning/Educational Technology (continued)			
Office of Educational Technology	Whether at home or at school, in the	Whether at home or at school, in the	Whether at home or at school, in the
Digital Learning Guides	classroom or online, these digital guides	classroom or online, these digital	classroom or online, these digital guides
	from the @OfficeofEdTech can help	guides from the Office of Educational	from the Office of Educational Technology
Image: Digital Learning Guides	teachers, parents, and students bridge the	Technology can help teachers,	can help teachers, parents, and students
	digital use divide. The Parent Guide is also	parents, and students bridge the	bridge the digital use divide. The Parent
Original link:	available in Spanish!	digital use divide. The Parent Guide is	Guide is also available in Spanish!
https://tech.ed.gov/publications/digital-	http://bit.ly/EDdigitalguides	also available in Spanish!	http://bit.ly/EDdigitalguides
<u>learning-guide/</u>	#MultilingualAdvocacy	http://bit.ly/EDdigitalguides	#MultilingualAdvocacy
		#MultilingualAdvocacy	
OELA Webinar: Supporting English	Looking for ways to support #ELs through	Looking for ways to support English	Looking for ways to support English
Learners (ELs) through Technology	#edtech? This webinar from #OELA	learners through technology? This	learners through technology? This webinar
	shares an overview of digital learning	webinar from the Office of English	from the Office of English Language
Image: OELA Webinar Supporting ELs	resources that can strengthen	Language Acquisition shares an	Acquisition shares an overview of digital
Through Tech	#EnglishLearner instruction.	overview of digital learning resources	learning resources that can strengthen
	http://bit.ly/ncelawebinars	that can strengthen English learner	#EnglishLearner instruction.
Original link:	#MultilingualAdvocacy	instruction. http://bit.ly/ncelawebinars	http://bit.ly/ncelawebinars
https://www.ncela.ed.gov/Webinars		#MultilingualAdvocacy	#MultilingualAdvocacy
OELA Webinar: Aligning Content and	How can teachers collaborate to align	How can teachers collaborate to align	How can teachers collaborate to align
Language Instruction	content and language instruction? Watch	content and language instruction?	content and language instruction? Watch
	this webinar from #OELA and	Watch this webinar from OELA and	this webinar from #OELA and REL
Image: OELA Webinar Aligning Content	@RELSouthwest covering the policy	REL Southwest covering the policy	Southwest covering the policy context and
and Language Instruction	context and promising practices for	context and promising practices for	promising practices for teacher
	#teachercollaboration to ensure #EL	teacher collaboration to ensure	collaboration to ensure English learner
Original link:	academic success.	English learner academic success.	academic success.
https://ncela.ed.gov/webinars	http://bit.ly/ncelawebinars	http://bit.ly/ncelawebinars	http://bit.ly/ncelawebinars
	#MultilingualAdvocacy	#MultilingualAdvocacy	#MultilingualAdvocacy



Theme: Distance Learning/Educational Technology (continued)				
OELA Podcast: Engaging Families	Providing digital and non-digital options	Providing digital and non-digital	Providing digital and non-digital options	
Through Distance Learning	during #COVID19 emergency conditions	options during COVID-19 emergency	during #COVID19 emergency conditions	
	ensures equitable access for diverse	conditions ensures equitable access	ensures equitable access for diverse	
Image: OELA Podcast Engaging Families	students and families. See how some	for diverse students and families. See	students and families. See how some	
	schools and districts leveraged their	how some schools and districts	schools and districts leveraged their	
Original link:	resources to ensure equitable	leveraged their resources to ensure	resources to ensure equitable	
https://www.ncela.ed.gov/teacher-	services for #ELs. http://bit.ly/engageELs	equitable services for ELs.	services for #EnglishLearners.	
resources#EngageEL	#MultilingualAdvocacy	http://bit.ly/engageELs	http://bit.ly/engageELs	
		#MultilingualAdvocacy	#MultilingualAdvocacy	
REL Northeast & Islands - FAQ COVID-	This FAQ from @REL_NEI shares five	This FAQ from the Institute of	This FAQ from the Institute of Education	
19 - Supports for English Learners	ways educators can meet the needs of	Education Sciences shares five ways	Sciences shares five ways educators can	
	#ELs in an online environment and a list of	educators can meet the needs of	meet the needs of #EnglishLearners in an	
Image: FAQ COVID-19 Supports for ELs	resources. http://bit.ly/FAQELinstruction	English learners in an online	online environment and a list of resources.	
	#MultilingualAdvocacy #remoteinstruction	environment and a list of resources.	http://bit.ly/FAQELinstruction	
Original link:	@IESResearch	http://bit.ly/FAQELinstruction	#MultilingualAdvocacy #remoteinstruction	
https://ies.ed.gov/ncee/edlabs/regions/nor		#MultilingualAdvocacy		
theast/Docs/Blog/FAQ COVID19 Suppor		#remoteinstruction		
tsforEnglishLearners 508c.pdf	11 1 100 110 10 11 1 1151	11 1 00) //D 40 (6 1 1 5 12 1		
National Survey of Public Education's	How has #COVID19 affected #EL	How has COVID-19 affected English	How has COVID-19 affected English	
Response to COVID-19 Spotlight on	education? Discover the results from the	learner education? Discover the	learner education? Discover the results	
English Learners	National Survey of Public Education's	results from the National Survey of	from the National Survey of Public	
Imaga: Spatlight on English Lagrage	Response to COVID-19 Spotlight on ELs,	Public Education's Response to	Education's Response to COVID-19	
Image: Spotlight on English Learners	which includes data on supports & resources used to serve #ELs during	COVID-19 Spotlight on English Learners, which includes data from	Spotlight on #EnglishLearners, which includes data from 753 school districts	
Original link:	COVID. https://bit.ly/AIR ELs	753 school districts about supports	about supports and resources used to	
https://www.air.org/sites/default/files/COV	#MultilingualAdvocacy	and resources used to serve ELs	serve ELs during the pandemic.	
ID-Survey-Spotlight-on-English-Learners-	#Widitiiiiigdal/Advoodoy	during the pandemic.	https://bit.ly/AIR_ELs_#AIRCOVIDSurvey	
FINAL-Oct-2020.pdf		https://bit.ly/AIR ELs	#MultilingualAdvocacy	
THE STEEDINGS		#AIRCOVIDSurvey	, mailing admit a vocacy	
		#MultilingualAdvocacy		



	Theme: Preparing ELs for Success				
Webinar: English Learners in	What are the academic trajectories,	What are the academic trajectories,	What are the academic trajectories,		
Secondary Schools: Trajectories,	transition points, and promising practices	transition points, and promising	transition points, and promising practices		
Transition Points, and Promising	for secondary #ELs on the path to	practices for secondary ELs on the	for secondary ELs on the path to		
Practices (April 21, 2021)	graduation? Join this important	path to graduation? On April 21, the	graduation? On April 21, the Office of		
	conversation with #OELA and @WestEd	Office of English Language	English Language Acquisition talks with		
Image: OELA Webinar ELs in Secondary	on 4/21. Register:	Acquisition talks with speakers from	speakers from the National Research and		
Schools	http://bit.ly/OELAsecondaryELs	the National Research and	Development Center to Improve Education		
	#MultilingualAdvocacy	Development Center to Improve	for Secondary #EnglishLearners on this		
Original link:		Education for Secondary English	important topic. Register now:		
https://zoom.us/webinar/register/WN_iTs		Learners on this important topic.	http://bit.ly/OELAsecondaryELs		
XdCLTRg69htzdqbi 5A		Register now:	#MultilingualAdvocacy		
		http://bit.ly/OELAsecondaryELs			
		#MultilingualAdvocacy			
OELA Podcast Series: Supporting ELs	What practical considerations are involved	What practical considerations are	What practical considerations are involved		
with Interrupted Formal Education	in supporting #ELs who are students	involved in supporting English	in supporting #EnglishLearners who are		
(SIFE)	w/interrupted formal education (#SIFE)?	learners who are students with	students with interrupted formal education		
	Listen to this two-part #OELA podcast	interrupted formal education (SIFE)?	(SIFE)? Listen to this two-part #OELA		
Image: OELA Podcast Supporting SIFE	sharing best practices and an inside view	Listen to this two-part OELA podcast	podcast sharing research-based best		
ELs	on daily programming for #SIFE_ELs.	sharing research-based best practices	practices and an inside view on daily		
	http://bit.ly/SIFE_ELs	and an inside view on daily	programming for ELs who are SIFE.		
Original link:	#MultilingualAdvocacy	programming for ELs who are SIFE.	http://bit.ly/SIFE_ELs		
https://soundcloud.com/ed_oela/sets/sup		http://bit.ly/SIFE_ELs	#MultilingualAdvocacy		
porting-sife-els		#MultilingualAdvocacy			



	Theme: Preparing ELs for Success (continued)				
National Charter School Resource	Approximately 10% of students enrolled in	Approximately 10% of students	Approximately 10% of students enrolled in		
Center (NCSRC) English Learners in	#charterschools are classified as	enrolled in charter schools are	#charterschools are classified as		
Charter Schools Modules	#EnglishLearners. Learn how to choose an	classified as English learners. Learn	#EnglishLearners. Learn how to choose an		
	instruction model that fits your #ELs with	how to choose an instruction model	instruction model that fits your #ELs with		
Image: NCSRC EL Instruction Module	these self-guided modules from NCSRC.	that fits your ELs with these self-	these self-guided modules from NCSRC.		
	Download: http://bit.ly/ELsinCharters	guided modules from NCSRC.	Download: http://bit.ly/ELsinCharters		
Original link:	#ELsinCharterSchools	Download: http://bit.ly/ELsinCharters	#ELsinCharterSchools		
https://charterschoolcenter.ed.gov/learnin		#ELsinCharterSchools			
g-modules/english-learners-charter-					
schools-learning-experience-focused-					
english-learner					
OELA Fact Sheet: High School	#DYK: nationally, the high school	Did you know? Nationally, the high	Did you know? Nationally, the high school		
Graduation Rates for English Learners	graduation rate for #ELs increased from	school graduation rate for English	graduation rate for #EnglishLearners		
	57% to 68% during the school years from	Learners increased from 57% to 68%	increased from 57% to 68% during the		
Image: OELA Fact Sheet EL Graduation	2010-11 to 2017-18. Check out "High	during the school years from 2010-11	school years from 2010-11 to 2017-18.		
Rates	School Graduation Rates for English	to 2017-18. View #OELA's fact sheet,	View #OELA's fact sheet, "High School		
	Learners" to learn more.	"High School Graduation Rates for	Graduation Rates for English Learners," for		
Original link:	http://bit.ly/ELsHSGradRates	English Learners," for more state-level	more state-level and national data.		
https://www.ncela.ed.gov/files/fast_facts/2	#MultilingualAdvocacy	and national data.	http://bit.ly/ELsHSGradRates		
0200916-ELGraduationRatesFactSheet-		http://bit.ly/ELsHSGradRates	#MultilingualAdvocacy		
508.pdf		#MultilingualAdvocacy			
OELA Fact Sheet: English Learners	Looking for data on English learners and	Looking for data on English learners	Looking for data on #EnglishLearners and		
College and Career Readiness	college/career readiness? #OELA has the	and college/career readiness? OELA	college/career readiness? #OELA has the		
Imaga: OELA Fact Shoot Callaga Caraar	stats on #EL participation in SAT/ACT	has the stats on EL participation in SAT/ACT exams and Advanced	stats on EL participation in SAT/ACT		
Image: OELA Fact Sheet College Career Readiness	exams and Advanced Placement (AP) courses and exams. Download now:		exams and Advanced Placement (AP) courses and exams. Download now:		
Reduitiess	http://bit.ly/ELsCCready	Placement (AP) courses and exams. Download now:	http://bit.ly/ELsCCready		
Original link:	#MultilingualAdvocacy	http://bit.ly/ELsCCready	#MultilingualAdvocacy		
https://www.ncela.ed.gov/files/fast_facts/F	#WaltillingualAdvocacy	#MultilingualAdvocacy			
actSheet CollegeCareerReadiness 0212					
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<u>20 000.pul</u>					



	Theme: Preparing ELs for Success (continued)				
Colorín Colorado: College Readiness Resources for English Language Learners (ELLs) Image: Colorín Colorado College Readiness Resources Original link: https://www.colorincolorado.org/school-support/college-readiness-ells	For #ELLs, the challenges of applying and going to college can be overwhelming. @ColorínColorado has helpful resources with great ideas for ways that ELL #educators can support their students as they consider their future plans. http://bit.ly/ELLcollegeready #MultilingualAdvocacy	For English language learners (ELLs), the challenges of applying and going to college can be overwhelming. Colorín Colorado has helpful resources with great ideas for ways that ELL educators can support their students as they consider their future plans. http://bit.ly/ELLcollegeready #MultilingualAdvocacy	For English language learners (#ELLs), the challenges of applying and going to college can be overwhelming. Colorín Colorado has helpful resources with great ideas for ways that ELL educators can support their students as they consider their future plans. http://bit.ly/ELLcollegeready #MultilingualAdvocacy		
State Seal of Biliteracy Image: State Seal of Biliteracy	Interested in learning more about your state's #SealofBiliteracy program? Currently 42 states and the District of Columbia offer a state Seal of Biliteracy program. Use this interactive map to learn more about your state's program: https://sealofbiliteracy.org/ #MultilingualAdvocacy	Interested in learning more about your state's Seal of Biliteracy program? Currently 42 states and the District of Columbia offer a state Seal of Biliteracy program. Use this interactive map to learn more about your state's program: https://sealofbiliteracy.org/ #MultilingualAdvocacy	Interested in learning more about your state's Seal of Biliteracy program? Currently 42 states and the District of Columbia offer a state Seal of Biliteracy program. Use this interactive map to learn more about your state's program: https://sealofbiliteracy.org/ #MultilingualAdvocacy		
	Theme: Family	Engagement			
OELA English Learner Family Toolkit Image: English Learner Family Toolkit Original link: https://www.ncela.ed.gov/family-toolkit	#EL Educators! Need resources for #familyengagement activities? Get the #ELFamilyToolkit (available in four languages) w/information on U.S. schools – enrollment, obtaining services, child safety/health, & helping w/schoolwork. https://bit.ly/ELFamilyToolkit #MultilingualAdvocacy	Educators! Need resources for your family engagement activities? Download the English Learner Family Toolkit, which has information on U.S. schools – school enrollment, obtaining services for ELs, child safety and health, and helping with schoolwork at home. The toolkit is available in English, Arabic, Chinese, and Spanish. https://bit.ly/ELFamilyToolkit #MultilingualAdvocacy	Educators! Need resources for your family engagement activities? Download the #EnglishLearner Family Toolkit, which has information on U.S. schools – school enrollment, obtaining services for ELs, child safety and health, and helping with schoolwork at home. The toolkit is available in English, Arabic, Chinese, and Spanish. https://bit.ly/ELFamilyToolkit #MultilingualAdvocacy #familyengagement		



	Theme: Family Engagement (continued)				
REL Laboratories Family and Caregivers Guide Image: REL Laboratories Family and	Learning can be fun! The REL Laboratories created English and Spanish activity sheets with simple, fun activities that families and caregivers can use with	Learning can be fun! The Regional Educational Laboratories created English and Spanish activity sheets with simple, fun activities that families	Learning can be fun! The Regional Educational Laboratories created English and Spanish activity sheets with simple, fun activities that families and caregivers can		
Caregivers Guide	children at home to strengthen language development. #ELs #familyengagement	and caregivers can use with children at home to strengthen language	use with children at home to strengthen language development in either the home		
Original link: https://ies.ed.gov/ncee/edlabs/regions/west/Resources/CaregiverActivities	http://bit.ly/ELhomeactivities	development in either the home language or English. #familyengagement http://bit.ly/ELhomeactivities	language or English. #familyengagement #EnglishLearners http://bit.ly/ELhomeactivities		
Ohio Family Engagement Center - Launching Your Middle Schooler to	For multilingual #familyengagement resources, download these research-	Looking for multilingual family engagement resources? Check out	Looking for multilingual #familyengagement resources? Check out this "Tips for		
Success	based tips available in six languages from @OhioEngage that all families can use	this "Tips for Families" infographic available in English, Chinese	Families" infographic available in English, Chinese Simplified, Somali, Nepali,		
Images:	with their middle schooler!	Simplified, Somali, Nepali, Spanish,	Spanish, and Arabic from the Ohio		
https://ohiofamiliesengage.osu.edu/middl e-school-transitions-tips/	http://bit.ly/midschoolfam #MultilingualAdvocacy #familyengagement	and Arabic from the Ohio Statewide Family Engagement Center to support family engagement during the	Statewide Family Engagement Center to support family engagement during the transition to middle school.		
Original link:		transition to middle school.	#MultilingualAdvocacy		
https://ohiofamiliesengage.osu.edu/2019/ 11/05/mstransition/		#MultilingualAdvocacy http://bit.ly/midschoolfam	http://bit.ly/midschoolfam		
National Center for Families Learning - Families Learning Together	Inspire bilingual families to imagine, play, & learn together w/@NCFL's Families Learning Together guide. The guide,	Inspire bilingual families to imagine, play, and learn together with NCFL's Families Learning Together guide.	Inspire bilingual families to imagine, play, and learn together with NCFL's Families Learning Together guide. The guide,		
Image: NCFL 30 Days of Families	available in English & Spanish, provides a	The guide, available in English and	available in English and Spanish, provides		
Learning	month's worth of family literacy activities. http://bit.ly/NCFLfamilieslearning	Spanish, provides a month's worth of family literacy activities.	a month's worth of family literacy activities. http://bit.ly/NCFLfamilieslearning		
Original link: https://www.familieslearning.org/resource-s/english-learners/14#nav	#familyengagement #MultilingualAdvocacy	http://bit.ly/NCFLfamilieslearning #familyengagement #MultilingualAdvocacy	#familyengagement #MultilingualAdvocacy		



Theme: Family Engagement (continued)

Improving Instruction for English Learners Through Accessibility Decision Making (Improving Instruction): Parent-Educator Toolkit

Image: Improving Instruction Parent-Educator Toolkit

Original link:

https://nceo.info/About/projects/improving-instruction/parent-educator-toolkit

Parents of #ELs need to be involved in decisions about accessibility features for their kids. The @NCEOinfo Improving Instruction project has created short briefs in 6 languages to guide parents through this process. Download: http://bit.ly/parenteductoolkit #MultilingualAdvocacy

Parents of English learners need to be involved in decisions about accessibility features for their children. The Improving Instruction project has created short briefs in six languages to guide parents through this process. Download:

http://bit.ly/parenteductoolkit #familyengagement #MultilingualAdvocacy Parents of #Englishlearners need to be involved in decisions about accessibility features for their children. The Improving Instruction project has created short briefs in six languages to guide parents through this process. Download: http://bit.ly/parenteductoolkit

#familyengagement #MultilingualAdvocacy