

MetroArea Equitable Services Consultation Invitation for the 2022-2023 School Year

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Private School Administrators,

Elementary and Secondary Education Act (ESEA)

In accordance with ESEA sections 1117 and 8501, Local Education Agencies (LEAs) are required to reach out annually to private schools regarding the provision of equitable services. This includes consultation and planning prior to the start of the next school year.

- For Title I, Part A, LEAs must invite private schools (located within or outside of the LEA and the state) with students residing within the LEA's geographical boundaries.
- For Title VIII (Title I, Part C; Title II, Part A, Title III, Part A, Title IV, Part A), LEAs must invite private schools located in the LEA's geographical boundaries.
- For Title VIII (Title IV, Part B), LEAs and Community-Based Organizations must invite private schools located in the geographical boundaries of the attendance area served by the grant program.

Individuals with Disabilities Education Act (IDEA)

In accordance with IDEA regulation § 300.131, each LEA must annually locate, identify, and evaluate all children aged 3-21 with disabilities who are enrolled by their parents in private, including non-profit religious, elementary schools, and secondary schools located in the school district served by the LEA.

If a private school student is identified through the child find process, a consultation MUST occur between private school representatives, representatives of parents of parentally-placed private school children with disabilities, and LEAs.

The Atlanta metropolitan school districts invite representatives of your private school to attend the **MetroArea** Initial Consultation Meeting for Equitable Services. The meeting will provide information about various federally funded programs and the process in which non-profit private schools may participate in such programs during the 2022-2023 school year.

Title I, Part A: Improving Academic Achievement of Disadvantaged Students

Title I, Part A grants provide supplementary educational services to pupils at public schools that have high concentrations of students from families that live in poverty. The purpose of the grant is to help improve teaching and learning for students most at risk of failing to meet state standards and to close the achievement gap.

Title I, Part C, Education of Migratory Children

Title I, Part C grants provide high-quality and comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves.

Title II, Part A: Professional Development for Teachers, Principals, and School-based Leaders

Title II, Part A grants provide funding for purposes related to recruitment, retention, and professional development of K-12 teachers and principals.

Title III, Part A: Language Instruction for Limited English Proficient (LEP)

Title III, Part A grants provide funding to help ensure that LEP students, including immigrant students, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards that all students are expected to meet.

Title IV, Part A: Student Support and Academic Enrichment

Title IV, Part A grants provide funding to help provide students with a well-rounded education, improve conditions for student learning, and improve the use of technology to increase academic achievement and digital literacy of all students.

Title IV, Part B: 21st Century Community Learning Centers

Title IV, Part B provides federal funds for communities to establish or expand activities in community learning centers that operate during out-of-school hours.

Individuals with Disabilities Education Act (IDEA)

IDEA is designed to improve educational results for all children with disabilities. Therefore, it provides benefits and services to children with disabilities in public schools and requires school districts to make services and benefits available to children with disabilities enrolled by their parents in nonpublic (private) schools and to children who are homeschooled (Georgia).

The equitable services initial consultation meeting will occur on **Thursday, November 11th virtually**. To access the link please click **below to access the meeting**. The meeting offers two sessions to choose from; **1st Session 9:00 AM – 11:30 AM** or **2nd Session 1:00 PM - 3:30 PM**.

MetroArea Consultation Zoom Link

Join Zoom Meeting:

<https://atlantapublicschools-us.zoom.us/j/2952724724?pwd=ZGFwZS9vWG1naUoyK2dYVXRmWHZyUT09>

Meeting ID: 295 272 4724

Passcode: 281998

If you are interested in participating in any of the federally funded programs listed for the 2022-2023 school year, please click on the link below to register and indicate ***whether or not*** your school intends to participate in equitable services in the 2022-2023 school year.

Type or copy this link into your web browser to complete the registration form:

[MetroArea Registration Link_ https://forms.office.com/r/ARpBPDTcCy](https://forms.office.com/r/ARpBPDTcCy)



You may also reply to the invitation in the Equitable Services for Private Schools (ES4PS) Application. If you are unable to attend the November 11th initial consultation meeting and are interested in participating in equitable services, please indicate that in the link above. A district representative will be in contact with you to make different arrangements. Please register for the MetroArea Equitable Services Consultation Meeting by **Wednesday, November 3, 2021**.

We look forward to you participating in the MetroArea consultation meeting. If you have any questions, please contact one of the district representatives listed below.

District Contact Information for Equitable Services

Atlanta Public Schools

Sherry Davis: 404.802.2408, shgdavis@atlanta.k12.ga.us
Lyndsay Evans: 404.802.2743, lyndsay.evans@atlanta.k12.ga.us
Emmaundia Ford, IDEA: 404.802.1681, lyndsay.evans@atlanta.k12.ga.us

City Schools of Decatur

Willie Washington: 404.371.3601 ext. 1019, wwashington@csdecatur.net
Frances Holt, IDEA: 404.371.3601 ext. 1039, fholt@csdecatur.net

Clayton County Public Schools

Katrina Thompson: 770.473.2700, katrina.thompson@clayton.k12.ga.us
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Cobb County School District

Lou Ferretti: 770.437.5933, Lou.Ferretti@cobbk12.org

Brenda Carter, IDEA: Brenda.Carter@Cobbk12.org

DeKalb County School District

Eric Porter: 678.676.0321, cecil_porter@dekablschoosga.org

Prudencia Jacobs, IDEA, 678.676.1877: Prudencia_Jacobs@dekalbschoolsga.org

Fulton County Schools

Catherine Harper: 470.254.0426, harpercd@fultonschools.org

Wandria Hines: 470.254.0441, hinesw@fultonschools.org

Katrina Thompson

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