

# Clayton County Public Schools

## Title I Overview

### ***Every Student Succeeds Act (ESSA) of 2015***

The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015 and represents good news for our nation's schools. This bipartisan measure reauthorized the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students. The new law builds on key areas of progress in recent years made possible by the efforts of educators, communities, parents and students across the country.

### ***Title I, Part A - Academic Achievement***

#### ***Intent and Purpose of Title I, Part A***

The intent of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. The Title I program provides funds to improve academic achievement of the lowest-achieving students, who are failing, or most at-risk of failing, to meet state academic content standards. All activities and programs supported with Title I, Part A funding, must support that intent.

Title I funds are used to offer professional development to teachers; purchase supplemental instructional materials; promote parental involvement; extend the learning time for students who need extra help; and provide other activities that aligned to raising student achievement on the state's academic achievement standards.

#### ***Schoolwide-Title I Programs***

In schoolwide programs, Title I funds are used to serve all of the children in the school. The purpose of schoolwide Title I programs is to improve the entire educational program in a school which should result in improving the academic achievement of all students, particularly the lowest achieving students. The core elements of a schoolwide program are (1) needs assessment, (2) plan and (3) evaluation. Clayton County Public Schools has 64 Title I schools operating schoolwide programs.

#### ***Targeted Assistance Title I Programs***

A targeted assistance school is a school that must use Title I funds to focus on helping the students most at risk of failure on state assessments. Funding is used to help participating children meet state standards and ensure students are taught by staff that meet professional qualifications. Clayton County Public Schools has two Title I schools operating targeted assistance programs.

#### ***Title I Expenditures***

All expenditures (e.g., instructional materials, professional development activities, and parental involvement workshops) for implementing Title I programs must align with the needs identified and reported in the Title I Schoolwide/Targeted Assistance plan, CCPS Comprehensive School Improvement Plan, and the district's Strategic Improvement Plan. These plans drive the budget;

therefore, all expenditures used in implementing Title I programs and initiatives must relate directly to the strategies included in the school's and district's comprehensive needs assessment.

When determining if expenditures are appropriate, we ask the following questions.

- Is this expenditure related directly to the high-need, core academic achievement areas identified in the Title I Schoolwide/Targeted Assistance plan, CCPS Comprehensive School Improvement Plan, and the district's Strategic Improvement Plan, and what is the likelihood it will improve student achievement?
- How does this expenditure directly support teacher professional development needs identified in the Title I Schoolwide/Targeted Assistance plan and CCPS Comprehensive School Improvement Plan?
- How does this expenditure increase the participation of parents in school activities or assist parents in supporting better their child's academic achievement?

### ***Parent and Family Engagement***

Parent and family engagement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities including ensuring that:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively engaged in their child's education at school.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities, such as those described in ESSA.

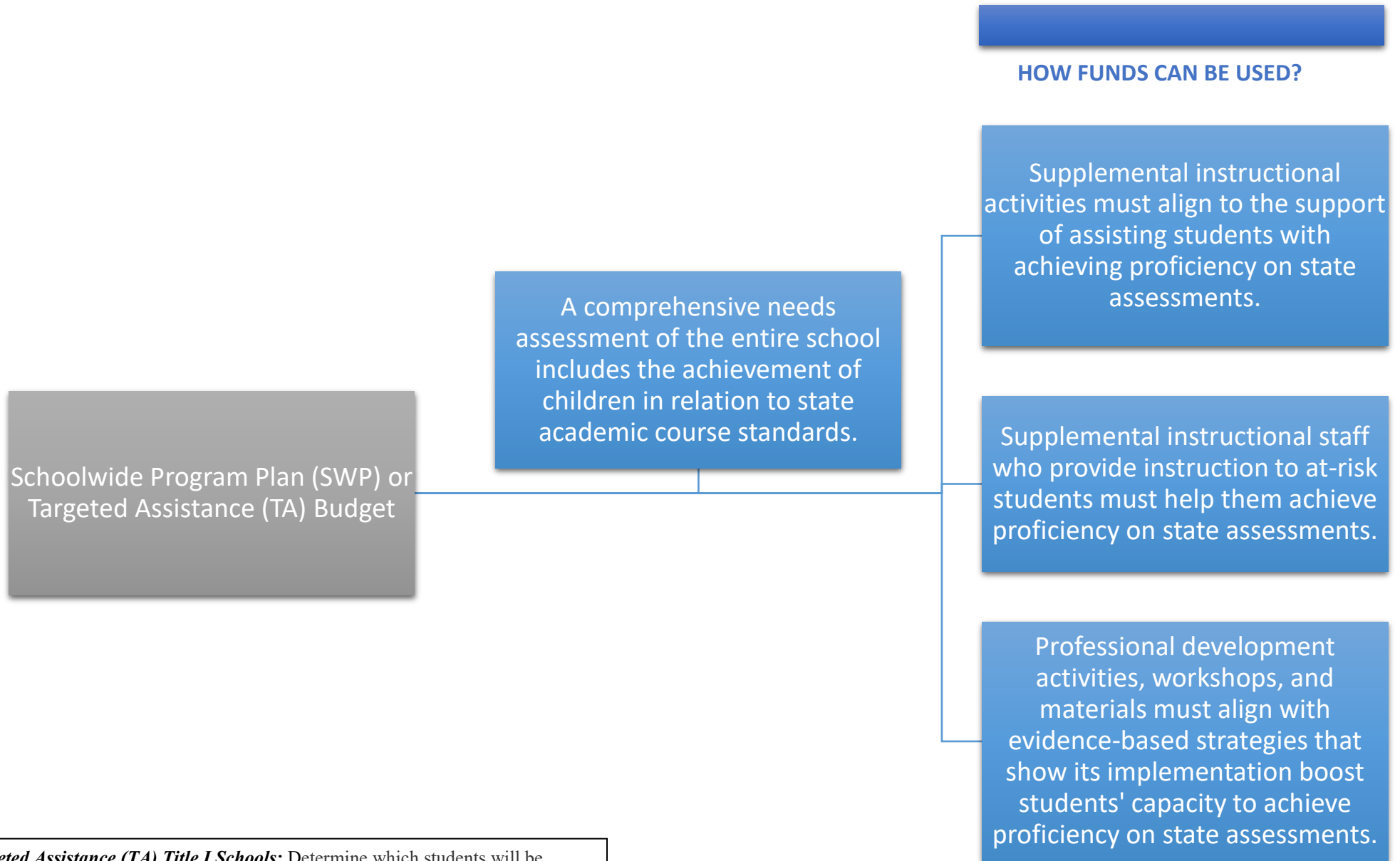
### ***CCPS Opportunities for Parent and Family Engagement***

Some opportunities for parent and family engagement include parent workshops, parent advisory committees, school council, PTO, parent volunteers, school planning meetings and parent-teacher conferences.

### ***Title I Parent Liaisons/Contacts***

Each school has a Title I Parent Liaison or a designated contact person who coordinates parent activities, workshops, and oversee the school's Title I Parent Resource Center. For more information, contact your child's school. More information about the Title I Parent Liaisons can be found on this webpage: [Title I, Part A - Family School Partnership](#). If you have any comments or suggestions, always feel free to contact your school's parent liaison. The parent liaison will share your feedback to the leadership team of the school and will provide helpful tips to school staff.

# Decision Making Model for Spending Title I Funds



**Targeted Assistance (TA) Title I Schools:** Determine which students will be served using a multiple selection criteria; and serve eligible students by providing resources that will help children meet Georgia's challenging academic standards, which may include programs, activities, and academic courses necessary to provide a well-rounded education.