Career, Technical & Agricultural Education (CTAE)
2022-2023

CAREER CLUSTERS

CTAE HIGH SCHOOL CAREER PATHWAYS

CAREER, TECHNICAL & AGRICULTURAL EDUCATION — Clayton County Public Schools

DOL - TOP 25: Georgia's HOT Careers to 2026 — General Career Area / Based on Projected Annual Openings
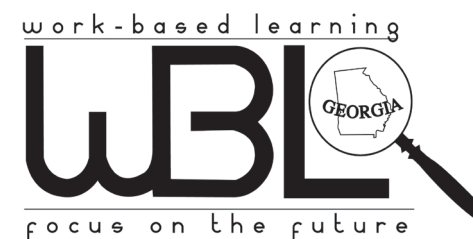
CAREER TECHNICAL STUDENT ORGANIZATION (CTSO)

A LOOK AT CTAE HIGH SCHOOL PATHWAYS

CTAE COURSES

HIGH SCHOOLS — WHERE CTAE COURSES ARE OFFERED

Agriculture, Food, and Natural Resources (FFA) — Connects With Various Industries

Plant & Landscape Systems Pathway
The pathway introduces the major areas of scientific agricultural production and research; presents problem solving lessons and introductory skills and knowledge in agricultural science and agri-related technologies. This pathway is designed to provide students with the basic skills and knowledge utilized by the green industry in nursery production and management and landscape design and management.

- 02.47100 - Basic Agriculture Science
- 01.46100 - General Horticulture and Plant Science
- 01.47000 - Nursery & Landscape

• Riverdale High School

Architecture and Construction (SkillsUSA) — 17

Carpentry Pathway
In this pathway, students are instructed in all areas of safety including ladders, scaffolding, trenching and the use of safety harnesses. Students are introduced to the State of Georgia Building Codes and knowledge needed to lay rafters, stairs and walls, and how to properly frame doors and windows. This pathway culminates with an opportunity for students in an NCCER Industry Certified program to earn credentials or take the SkillsUSA Work Force Ready exam in Carpentry.

- 46.54500 - Industry Fundamentals & Occupational Safety
- 46.56600 - Introduction to Construction
- 46.55000 - Carpentry I

• Jonesboro High School
• Lovejoy High School

Electrical Pathway
In this pathway, the two foundational courses prepare students for pursuit of any career in construction with the basic knowledge to function safely on or around a construction site and in the industry in general. The first course aligns with other pathways such as Carpentry, Plumbing, Electrical, Masonry, Machining, Welding, sheet Metal, Heating Ventilation, Air Conditioning Refrigeration, and HVAC pathways. The third level course in this pathway is a step towards gaining a Level One Industry Certification in Electrical, and provides knowledge and basic skills of the hardware and software systems used by an electrician.

- 46.54500 - Industry Fundamentals & Occupational Safety
- 46.56600 - Introduction to Construction
- 46.56000 - Electrical I

• Lovejoy High School

Arts, A/V Technology, and Communications (SkillsUSA) — Connects With Various Industries

Audio-Video Technology and Film I Pathway
In this pathway, individuals may design, manufacture, operate and/or repair audiovisual equipment. Students will be involved in the presentation of sound, video and data in a variety of venues. Students may gather information and prepare broadcasts or be involved in the set up and operations of equipment used to record and transmit programs and/or motion pictures. Areas of learning will also include sound mixing and/or video editing services. This pathway culminates with an opportunity for students to take the SkillsUSA Television Video Production end of pathway assessment.

- 10.51810 - Audio-Video Technology and Film
- 10.51910 - Audio-Video Technology and Film II
- 10.52010 - Audio-Video Technology and Film III

• Lovejoy High School
• Mundy's Mill High School

Audio-Video Technology and Film II Pathway
Audio-Video Technology and Film II pathway culminates with Broadcast Video Production Applications. This course is designed to facilitate student-led projects under the guidance of the instructor, as well as provide opportunities for students to master skills necessary to gain entry level employment or to pursue a post-secondary degree of certificate. Students work in all phases of production. Students apply advanced camera techniques, audio production, script writing, producing, directing, editing, employability skill, and development of a digital portfolio to include: resume, references, and production samples.

- 10.51810 - Audio-Video Technology and Film
- 10.51910 - Audio-Video Technology and Film II
- 10.51410 - Broadcast Video Production Applications

• Lovejoy High School
• Mundy's Mill High School
• Mt. Zion High School

Graphic Communication Pathway
These pathways provide students with the processes involved in the technologies of printing, publishing, packaging, electronic imaging and their allied industries. In addition, the courses offers a range of cognitive skills, aesthetics, and crafts that include typography, visual arts, and page layout. The third course students will gain more advanced levels of experience to complete the output processes of various projects in an increasingly independent manner, including customer relations management, printing, finishing, and binding.

- 48.56100 - Introduction to Graphics and Design
- 48.56200 - Graphic Design and Production
- 48.57000 - Advanced Graphic Output Processes

• Mt. Zion High School

Graphic Design Pathway
These pathways provide students with the processes involved in the technologies of printing, publishing, packaging, electronic imaging and their allied industries. In addition, the courses offers a range of cognitive skills, aesthetics, and crafts that include typography, visual arts, and page layout. The third course content covers electronic systems and software programs used in graphic design, page composition, image conversion and digital printing.

- 48.56100 - Introduction to Graphics and Design
- 48.56200 - Graphic Design and Production
- 48.52800 - Advanced Graphic Design

• Charles Drew High School

Business Management and Administration (FBLA) — 1, 7, 8, 18, 21

Business and Technology
Students will gain knowledge of business principles, the impact of financial decisions, and technology proficiencies demanded by business and industry. Emphasis is placed on developing proficient fundamental computer skills, working in a business environment, manage a business, and owning a business. Spread sheets, database software are utilized to teach students how manage, analyze and share data. Communications, creating professional business documents, presentations, leadership development and teamwork are emphasized in the 2nd and 3rd level courses.

- 07.44130 - Introduction to Business and Technology
- 07.44100 - Business and Technology
- 07.44200 - Business Communications

• Forest Park High School
• Jonesboro High School
• Morrow High School
• Mt. Zion High School
• North Clayton High

Entrepreneurship
This pathway begins with an overview of business and technology skills as well as business law required for today's business environment. Entrepreneurship focuses on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will be exposed to the development of critical thinking, problem solving, and innovation in this pathway as they will either be the business owner or individuals working in a competitive job market in the future.

- 07.44130 - Introduction to Business and Technology
- 06.41500 - Legal Environment of Business
- 06.41610 - Entrepreneurship

• Charles Drew High School
• Jonesboro High School
• Lovejoy High School
• Morrow High School
• Mundy's Mill High School
• Perry Career Academy

Human Resources Management Pathway
In this pathway, students will analyze the primary functions of human resources management which include recruitment, selection, training, development, compensation, and evaluation. The pathway is designed to equip students with operational knowledge of hiring, managing and firing employees. Throughout these courses students will be introduced to the Human Resource Management role by following the life cycle of an employee from organizational entry to exit.

- 07.44130 - Introduction to Business &Technology
- 06.41500 - Legal Environment of Business
- 06.41800 - Human Resources Principles

• Forest Park High School
• Riverdale High School

International Business Pathway
In this pathway, students will gain knowledge and skills in international business, global awareness, and cultural competency. Students will demonstrate project management skills by developing an International business plan and utilize their cultural awareness, basic business competencies, and project management strategies. They will learn how to analyze business opportunities in a global market center, analyze the culture of that global market center, and create a business plan that will succeed in an international market.

- 07.43200 - Introduction to International Business
- 07.44200 - Global Awareness and Cultural Competency
- 07.45200 - International Business Concepts

• Lovejoy High School

Education and Training (FCCLA) — 4, 10, 12, 20

Early Childhood Care and Education I Pathway
In this pathway, students learn appropriate practices for working with young children, as they grow physically, cognitively, and emotionally. Course focus includes planning, managing and providing education and training services, and related learning support services such as administration, teaching/training, administrative support, and professional support services. This pathway culminates with an opportunity for students to take the MAVCC, AAFCS, NOCTI end of pathway assessment or to take the CDA Council end of pathway assessment and to potentially earn a Child Development Associate certificate.

- 20.52810 - Early Childhood Care Education I
- 20.42400 - Early Childhood Education II
- 20.42500 - Early Childhood Education III

• Perry Career Academy

Teaching as a Profession
This pathway prepares students for future positions in the field of education. Teaching as a Profession students study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter; students, community, and curriculum performance standards. The final course offers a field experience under the direct supervision of a certified teacher (mentor teacher). The student intern will develop a portfolio of their skills, plan and teach a lesson or lessons, understand and practice confidentiality as it pertains to the teaching profession, meet the needs of students with special needs, maintain the safety of the students, practice professionalism, and demonstrate ethical behavior.

- 13.01100 - Examining the Teaching Profession
- 13.01200 - Contemporary Issues in Education
- 13.01300 - Teaching as a Profession

• Jonesboro High School
• Morrow High School
• Riverdale High School

Finance (FBLA) — 4, 15, 16

Business Accounting Pathway
In this pathway, students will learn about the importance of the financial world, including planning and managing money wisely. Areas of study include how to make decisions about planning, organizing, and allocating resources using accounting procedures. Performing accounting activities for sole proprietorships and corporations following Generally-Accepted Accounting Procedures are included in the course. Students analyze business transactions and financial statements, perform payroll, and evaluate the effects of transactions on the economic health of a business.

- 07.44130 - Introduction to Business & Technology
- 07.42600 - Financial Literacy
- 07.41100 - Principles of Accounting I

• Perry Career Academy
• Riverdale High School

Financial Services Pathway
In this pathway, students gain an understanding of financial instruments, capital planning, funds acquisition, asset & debt management, budgeting, financial analysis, and investments & portfolio management. Explore the financial world as students dive into the main areas of financial services, including banking, investing, and insurance.

- 07.44130 - Introduction to Business and Technology
- 07.42600 - Financial Literacy
- 07.46100 - Banking, Insurance, and Investing

• Mount Zion High School
• Riverdale High School

Government and Public Administration (AIR FORCE JROTC) — Connects With Various Industries

Air Force Junior Reserve Officers Training Corps (AFJROTC) Pathway
In this pathway, the Air Force Junior ROTC curriculum is designed to provide students with the knowledge and skills necessary to develop citizens of character dedicated to serving their community and nation. Program prepares high school cadets for leadership roles while making them aware of their rights, responsibilities and privileges as American citizens. **ONLY ROTC courses can be taken out of sequence, ROTC courses for pathway completion.**

Students can take the ASVAB. The ASVAB is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually to more than one million military applicants, high school, and post-secondary students.

- 28.01100 - Aerospace Science Leadership 100 (PS-AFAH)
- 28.01200 - Aerospace Science Leadership 200 (PS-AFSF)
- 28.01300 - Aerospace Science Leadership 300
- 28.01400 - Aerospace Science Leadership 300
- 28.01500 - Aerospace Science Space Exploration
- 28.01600 - Aerospace Science Leadership 400
- 28.01700 - Aerospace Science Aviation History
- 28.01800 - Aerospace Science: Survival
- 28.01900 - Aerospace Science Honors Ground School
- 28.01910 - Aerospace Science Flight Science
- 28.01920 - Aerospace Science: Corps Management
- 28.01930 - Aerospace Science Drill Only
- 28.01940 - Aerospace Science Senior Project

• All High Schools

Healthcare Science (HOSA) — 3

Emergency Medical Responder (EMR)
Emergency Medical Responder courses prepare the student to provide initial stabilizing care to the sick or injured prior to the arrival of Emergency Medical Services Professionals (EMS), and to assist EMS personnel in transporting patients for definitive care at an appropriate hospital/facility. Major areas of instruction include Introductory Medical Terminology and Anatomy & Physiology; Respondent Safety; Incident Command; Blood-borne Pathogen Training; Basic Physical Assessment and Treatment of Trauma and Medical Emergencies; Cardiopulmonary Resuscitation and the use of Automatic External Defibrillators (AEDs). The course is a blend of lecture, hands on lab/learning, and practical scenario-based learning/testing. The course will include Healthcare Provider CPR/AED Certification from a Nationally-Recognized Body (American Heart Association or Red Cross, etc.). If this course is also approved by the Georgia State Office of Emergency Medical Services and Trauma (SOEMST), successful completion will allow the student to be eligible to take the National Registry of Emergency Medical Technicians (NREMT) Emergency Medical Responder (EMR) certification.

- 25.52100 - Introduction to Healthcare Science
- 25.44000 - Essentials of Healthcare
- 25.44600 - Emergency Medical Responder

• North Clayton High School

Health Informatics/Health Information Technology (HIT)
In this pathway, students will analyze the three main groups of HIT applications in hospitals and the clinical functions. The importance of patient confidentiality and security will be analyzed, as well as the challenges involved with the Health Information Exchange Implementation. Students will research the HIT project life cycle and HIT project-management components and stages. Further exploration of telemedicine and the use of electronic health records will be demonstrated in the pathway.

- 25.52100 - Introduction to Healthcare Science
- 25.49500 - Essentials of Health Information Technology
- 25.49600 - Applications of Health Information Technology

• Charles Drew High School
• Forest Park High School
• Jonesboro High School
• Lovejoy High School
• Mt. Zion High School

Therapeutic Services/Allied Health and Medicine
In this pathway, the concepts of human growth and development, interaction with patients and family members, health, wellness, and preventative care are evaluated, as well as the legal, ethical responsibilities of today's healthcare provider. Students become effective and efficient multi-skilled healthcare providers as they develop a working knowledge of various allied health opportunities.

- 25.52100 - Introduction to Healthcare Science
- 25.44000 - Essentials of Healthcare
- 25.43700 - Allied Health and Medicine

• Jonesboro High School

Hospitality and Tourism (FCCLA) — Connects With Various Industries

Culinary Arts Pathway
In this pathway, students have the opportunity to learn a variety of skills to work in the restaurant and food industry from knife skills, cooking techniques, menu planning, food purchasing and costing, food safety and sanitation to garde manger. This pathway culminates with an opportunity for students to take the MAVCC Culinary end of pathway assessment or the NOCTI American Culinary Federation end of pathway assessment and to potentially earn a junior culinary certificate.

- 20.53100 - Introduction to Culinary Arts
- 20.53210 - Culinary Arts I
- 20.53310 - Culinary Arts II

• Charles Drew High School
• Jonesboro High School

Human Services (SkillsUSA / FCCLA) — Connects With Various Industries

Barbering Pathway
In this pathway, students are introduced to both fundamental theory and practices of the personal care professions including nail technicians, estheticians, barbers, and cosmetologists. Clinical activities are included in this pathway and involve individualized and precise designing, cutting, and shaping of the hair, as well as, analysis and performance of professional services such as haircutting and styling, mustache and beard design, facials, shaves and scalp treatments. Students will earn credit hours toward the completion of the 1500 credit hours required by Georgia State Board of Barbers.

- 12.54400 - Introduction to Personal Care
- 12.42000 - Barbering II
- 12.42100 - Barbering III

• Jonesboro High School
• Riverdale High School

Cosmetology Pathway
In this pathway, students will learn skills to become nail technicians, estheticians, barbers, and cosmetologists. Completion of this pathway culminates with an opportunity for students to take the Skills Connect end of pathway assessment.

- 12.54400 - Introduction to Personal Care
- 12.41100 - Cosmetology Services II
- 12.41100 - Cosmetology Services III

• Forest Park High School
• Jonesboro High School
• North Clayton High School
• Riverdale High School

Information Technology (FBLA) — 14, 23, 25

Computer Science Pathway
How can computing change the world? Engage your creativity, demonstrate and build your problem solving ability all while connecting the relevance of computer science to the society! This pathway is intellectually rich and engaging and is focused on building a solid understanding and foundation in computer science. Courses emphasize the content, practices, thinking and skills central to the discipline of computer science. This pathway aims to appeal to a broad audience. The focus will fall into three computational thinking practices: connecting computing, developing computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating.

- 11.44600 - Introduction to Software Technology
- 11.47100 - Computer Science Principles
- AP Computer Science (Contact College Board for standards)

• Lovejoy High School
• Morrow High School
• Riverdale High School
• CCPS Virtual Learning Program

Programming Pathway
In this pathway, students begin to build linkages in Digital Technology occupations. Students gain exposure to foundational knowledge in hardware, software, programming, web design, IT support, and networks. All are taught in a computer lab with hands-on activities and project focused tasks. High school students will learn to strategize, design, and develop games and mobile and desktop applications that can be produced in the real world.

- 11.44600 - Introduction to Software Technology
- 11.47100 - Computer Science Principles
- 11.47200 - Programming, Apps, Games, and Society

• Mundy's Mill High School

Web and Digital Design Pathway
In this pathway, students are exposed to the process of creating, designing and producing interactive multimedia products and services, including development of digitally-generated or computer-enhanced media used in business, training, entertainment, communications and marketing. This will equip students with the ability to plan, design, and create a web site. Students will move past learning how to write code and progress to designing a professional looking web site using graphical authoring tools that contains multimedia elements.

- 11.44600 - Introduction to Software Technology
- 11.45100 - Digital Design
- 11.45200 - Web Design

• Lovejoy High School
• Mundy's Mill High School
• Perry Career Academy

Law, Public Safety, Corrections, and Security (SkillsUSA) — 22

Law Enforcement Services/Forensic Science Pathway
In this pathway, students will cover the essential skills and knowledge useful in any area in law enforcement. Law enforcement personnel have duties that range from controlling traffic to preventing and investigating crimes. Law enforcement officers maintain order; enforce laws and ordinances; issue traffic summonses; investigate accidents; present evidence in court; serve legal documents for the court system; and apprehend, arrest and process prisoners. This pathway also includes analysis into crime scenes in Security and Protective Serves, including the history, procedures and objectives.

- 43.45000 - Introduction to Law, Public Safety, Corrections&Security
- 43.45010 - Criminal Justice Essentials
- 43.45200 - Forensic Science and Criminal Investigations

• Charles Drew High School
• Forest Park High School
• Jonesboro High School
• Morrow High School
• Mundy's Mill High School
• Riverdale High School
• Perry Career Academy

Firefighting and Emergency Services/Firefighting Pathway (Firefighter/EMS Apprenticeship Academy)
This pathway addresses the essential components needed for a career in fire and emergency services. Students will be prepared for real-life situations that include firefighting, emergency medical response, and public safety communications. Students will explore career options, interagency communications, medical services, and basic firefighting standards. Upon successful completion, the student will be able to sit for the exam to certify as a Firefighter I per National Fire Protection Association (NFPA®)1001, Standard for Fire Fighter Professional Qualifications.

- 43.45000 - (1) Introduction to Law, Public Safety, Corrections and Security (Preferred - Sophomore Year)
- 43.46000 - (2) Essentials of Fire and Emergency Services (Junior Year)*
- 43.44000 - (3) Applications of Firefighting (Junior Year)*
  - • Juniors and seniors take program courses at Clayton County Fire & Emergency Services Training Academy

Senior Year
- • (4) 25.45000 - Emergency Medical Responder (EMR)*
- • (5) 25.46000 - Emergency Medical Technician (EMT)*

• Charles Drew High School • Forest Park High School
• Jonesboro High School
• Mundy's Mill High School
• Morrow High School
• Riverdale High School

NOTE: Students enrolled in the Firefighter Pathway are Firefighter/EMS Apprenticeship Academy students and take EMR and EMT courses their senior year. Counselors and teachers should advise students interested in this pathway they will be enrolled in courses noted at left: #1, #2, #3, #4 and #5.

Marketing (DECA) — 2, 6, 9

Marketing and Management Pathway
In this pathway, students will obtain knowledge and skills in management and entrepreneurship, professional sales and marketing, buying and merchandising, marketing communications and promotion, marketing information management and research, distribution and logistics, global marketing, and e-marketing. This pathway culminates with an opportunity for students to take the MBA Research "A*S*K Marketing Concepts" end of pathway assessment or the Oklahoma Consortium (MAVCC) "Marketing Education Manager Trainee" end of pathway assessment. Students may earn a credentialing certificate.

- 08.47400 - Marketing Principles
- 08.44100 - Marketing & Entrepreneurship
- 08.44200 - Marketing Management

• Lovejoy High School
• Morrow High School
• Mundy's Mill High School

Marketing and Promotion Pathway
In this pathway, students will obtain knowledge and skills in management and entrepreneurship, professional sales and marketing, fashion merchandising and buying, marketing communications, promotion, marketing information management and research, digital marketing distribution and logistics, global marketing and e-marketing. Students develop skills in digital marketing, analytics, branding, advertising, public relations and special promotions., and the communications aspects of business in relation to customer/consumer relationships.

- 08.47400 - Marketing Principles
- 08.48400 - Marketing Management
- 08.45500 - Promotion and Digital Marketing
- 08.45200 - Integrated Marketing Communications

• North Clayton High School

Science, Technology, Engineering, Mathematics (STEM) (TSA) — 2

Engineering and Technology Pathway
In this pathway, students will combine hands on projects that lead to careers in architectural, biomedical, chemical, civil, computer, science, electrical, environmental, industrial, manufacturing, materials, mechanical, nuclear engineering, and engineering technology. Students build solid technical writing, comprehension, calculation, problem-solving, and technical skills. This pathway culminates with an opportunity for students to take the NOCTI Engineering or SkillsUSA Engineering end of pathway assessment.

- 21.42500 - Foundations of Engineering and Technology
- 21.47100 - Engineering Concepts
- 21.47200 - Engineering Applications

• Charles Drew High School
• Jonesboro High School
• Mt. Zion High School
• Morrow High School

Transportation, Distribution, and Logistics (SkillsUSA) — 18, 19

Flight Operations Pathway
In this pathway, students learn the basics of aviation maintenance and flight operations. They will gain a fundamental knowledge base in aviation history, regulations, the principles of flight, aerospace careers and technologies, and basic aviation meteorology. Students will also learn to apply the basics of aircraft navigation and utilize efficient communications methods for safe aircraft operations.

- 47.46000 - Fundamentals of Aerospace
- 47.48800 - Flight Operations I
- 47.48900 - Flight Operations II

• Morrow High School
• North Clayton High School

General Automotive Technology Pathway
In this pathway, students will learn how to research applicable vehicle and service information, service history, precautions and technical service bulletins. Many basic tasks will be covered such as fluid changes, belt replacement, brake, and tire service. This pathway will expose students to courses in automotive preventative maintenance, brakes, steering and suspension, electrical systems, engine repair, engine performance, automotive transmission, manual transmission and differential & automotive HVAC. The hours completed in this course are aligned with ASE standards and are a base for the entry-level technician.

- 47.45000 - Automotive Technologies I
- 47.45100 - Automotive Technologies 2
- 47.45200 - Automotive Technologies 3

• Lovejoy High School

Unmanned Aircraft Systems Pathway
Completion of this pathway will provide a foundation to prepare a student to earn a commercial license to pilot an unmanned aircraft system. Topics discussed include weather and effect of weather on an unmanned aircraft; types and uses of unmanned aircraft; pre-flight planning and checks; FAA requirements; technology and remote instruction; radio communications, and more. Students will have an opportunity to earn their remote pilot license by taking and successfully passing the FAA Part 107.

- 47.46000 - Fundamentals
- 47.48800 - Flight Operations I
- 47.48910 - Unmanned Aircraft Systems

• Morrow High School

CTAE MIDDLE SCHOOL PATHWAY CONNECTIONS

Arts, AV Technology and Communications
Career Cluster: Arts, AV Technology and Communications
- 48.03100 - Broadcast & Graphic Communications, Grade 6
- 48.03200 - Introduction to Communications, Grade 7
- 48.03300 - Applications of Communications, Grade 8

Middle Schools
• Kendrick Middle School
• MD Roberts Middle School
• Sequoyah Middle School

Engineering & Technology
Career Cluster: Science, Technology, Engineering and Mathematics (STEM)
- 21.02100 - Foundations of Engineering, Grade 6
- 21.02200 - Invention and Innovation, Grade 7
- 21.02300 - Technology Systems, Grade 8

Middle Schools
• Eddie White Middle School
• Mundy's Mill Middle School
• North Clayton Middle School
• Pointe South Middle School

Business Management & Finance Connections
Career Cluster: Business, Management and Administration
- 07.08300 - Foundations of Business Administration
- 07.08400 - Foundations of Business Management
- 07.08500 - Foundations of Investing and Finance

Middle Schools
• Adamson Middle School
• Jonesboro Middle School
• MD Roberts Middle School
• Morrow Middle School
• North Clayton Middle School
• Rex Mill Middle School
• Riverdale Middle School

Family & Consumer Science
Career Cluster: Human Services
- 20.01100 - Family & Consumer Science: Grade 6
- 20.01200 - Family & Consumer Science, Grade 7
- 20.01300 - Family & Consumer Science, Grade 8

Middle Schools
• Babb Middle School
• Morrow Middle School
• Pointe South Middle School

Career Development Connections
Career Cluster: Career Development and Administration
- 32.02100 - Career Discovery, Grade 6
- 32.02200 - Career Awareness, Grade 7
- 32.02300 - Career Management, Grade 8

Middle Schools
• Eddie White Middle School
• Kendrick Middle School
• Morrow Middle School

Healthcare Science
Career Cluster: Healthcare Science
- 25.03300 - Healthcare Diagnostics and Support Services
- 25.03400 - Healthcare IT and Operations
- 25.03500 - Therapeutic Services and Applied Anatomy

Middle Schools
• Eddie White Middle School
• Mundy's Mill Middle School

Computer Science
Career Cluster: Information Technology
- 11.01100 - Foundations of Secure Information Systems, Grade 6
- 11.01200 - Foundations of Computer Programming, Grade 7
- 11.01300 - Foundations of Interactive Design, Grade 8

Middle Schools
• Eddie White Middle School
• Forest Park Middle School
• Jonesboro Middle School
• Kendrick Middle School
• Mundy's Mill Middle School
• North Clayton Middle School
• Pointe South Middle School
• Riverdale Middle School

SPECIAL POPULATIONS
- 32.41400 - Coordinated Career Academic Education I
- 32.41700 - Project Success I

Taught by DES teachers to service and provide social and competitive learning opportunities for the students base on IEP.

Middle / High Feeder Schools

Charles Drew High School	Forest Park High School	Jonesboro High School	Lovejoy High School	Morrow High School	Mount Zion High School	Mundy's Mill High School	North Clayton High School	Riverdale High School

Feeder Middle Schools

Babb MS	Babb MS	Jonesboro MS	Mundy's Mill MS	Adamson MS	Jonesboro MS	Mundy's Mill MS	North Clayton MS	Kendrick MS
Forest Park MS	Forest Park MS	Kendrick MS	White Academy 6-8	Morrow MS	Morrow MS	Pointe South MS	Riverdale MS	Pointe South MS
Rex Mill MS	Rex Mill MS	Mundy's Mill MS		Rex Mill MS	Rex Mill MS		Sequoyah MS	Riverdale MS
Riverdale MS		Roberts MS			Roberts MS			
Sequoyah MS								

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work-based learning — WBL — focus on the future

8/28/22