

Georgia Milestones 2022 and 2023 Georgia Milestones Assessment System Performance by District and State

Table 1. 2022 and 2023 Georgia Milestones Assessment System Performance by District and State

Source of Data: GaDOE Test Reports-Content Summary

BL - Beginning Learner % DL - Developing Learner % PL - Proficient Learner % DSL - Distinguished Learner %

% Passed - % of Proficient Learners plus the % of Distinguished Learners

	GMAS Language Arts			GMAS Language Arts			Change 2022 to 2023
	2022			2023			
	Total Tested	% Not Passing	2022 % Passing	Total Tested	% Not Passing	2023 % Passing	
District	23785	81	19	23101	78	22	3
State	763056	61	39	765370	61	39	0
Grade 3	3815	85	15	3679	82	18	3
Grade 4	3793	84	16	3838	82	18	3
Grade 5	3928	80	20	3814	77	23	3
Grade 6	3922	80	20	3787	78	22	3
Grade 7	4033	81	19	3879	74	26	6
Grade 8	4294	75	25	4103	73	27	2

	GMAS Science*			GMAS Science*			Change 2022 to 2023
	2022			2023			
	Total Tested	% Not Passing	2022 % Passing	Total Tested	% Not Passing	2023 % Passing	
District	8185	83	14	7898	85	15	1
State	258324	62	38	259542	63	37	-1
Grade 5	3914	86	14	3801	83	17	3
Grade 8	4271	90	14	4097	86	15	1

	GMAS Mathematics			GMAS Mathematics			Change 2022 to 2023
	2022			2023			
	Total Tested	% Not Passing	2022 % Passing	Total Tested	% Not Passing	2023 % Passing	
District	23310	86	14	23058	83	17	3
State	778317	62	38	764649	61	39	1
Grade 3	3812	84	16	3679	76	24	8
Grade 4	3787	83	17	3835	77	23	7
Grade 5	3925	88	12	3810	84	16	4
Grade 6	3915	90	10	3785	88	12	2
Grade 7	4023	87	13	3865	86	14	1
Grade 8	4293	85	15	4084	85	15	0

	GMAS Social Studies			GMAS Social Studies			Change 2022 to 2023
	2022			2023			
	Total Tested	% Not Passing	2022 % Passing	Total Tested	% Not Passing	2023 % Passing	
District	4264	83	17	4081	82	18	1
State	226493	62	38	132854	64	36	-2
Grade 8	4264	83	17	4081	82	18	1

2022 and 2023 Georgia Milestones Assessment System Performance by District, MRESA, and State

Table 2: 2022 and 2023 Georgia Milestones Assessment System Performance by District, MRESA, and State

Source of Data: GaDOE Test Reports-Content Summary

BL - Beginning Learner % DL - Developing Learner % PL - Proficient Learner % DSL - Distinguished Learner %

% Passed - % of Proficient Learners plus the % of Distinguished Learners

2021-2022 English Language Arts GMAS EOG Student Performance															2022-2023 English Language Arts GMAS EOG Student Performance															District	MRESA	Georgia	
District						Metro RESA					Georgia					District					Metro RESA					Georgia					Change	Change	Change
	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	2022 to 2023	2022 to 2023	2022 to 2023
Grade 3	63	23	12	3	15	35	24	24	16	40	37	27	24	13	37	57	25	13	5	18	34	23	24	18	42	36	26	24	14	39	3	2	2
Grade 4	55	29	13	3	16	30	28	28	14	42	31	31	27	11	38	52	30	14	4	18	31	29	25	15	40	32	32	24	12	36	2	-2	-2
Grade 5	43	36	18	2	20	24	30	34	12	46	25	34	33	9	42	43	34	20	3	23	26	28	34	12	46	27	32	33	8	42	3	0	0
Grade 6	54	26	17	3	20	30	26	33	11	44	33	28	31	8	39	48	30	19	4	22	30	26	33	12	44	33	28	31	9	39	2	0	0
Grade 7	47	34	17	3	20	28	31	32	9	41	30	34	29	6	35	43	31	22	3	26	27	28	35	9	45	30	31	32	7	39	6	4	4
Grade 8	36	39	21	4	25	21	34	34	11	45	23	37	32	9	41	35	28	22	5	27	22	31	33	13	46	24	34	32	10	42	2	1	1

2021-2022 Mathematics GMAS EOG Student Performance															2022-2023 Mathematics GMAS EOG Student Performance															District	MRESA	Georgia	
District						Metro RESA					Georgia					District					Metro RESA					Georgia					Change	Change	Change
	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	2022 to 2023	2022 to 2023	2022 to 2023
Grade 3	45	39	13	2	15	22	33	30	15	45	21	36	31	12	43	37	39	20	4	24	21	31	30	18	48	20	34	31	15	46	9	3	3
Grade 4	48	35	14	2	16	24	30	30	16	46	23	33	31	13	44	41	36	19	4	23	23	29	29	19	48	22	32	30	15	46	7	2	2
Grade 5	63	26	9	2	11	33	28	23	16	39	33	30	24	13	37	57	27	12	4	16	32	28	23	18	40	32	31	23	14	37	5	1	0
Grade 6	61	29	8	2	10	32	33	22	13	35	33	36	21	10	31	55	33	10	2	12	29	34	24	13	37	30	37	23	10	33	2	2	2
Grade 7	45	41	11	2	13	26	36	23	15	38	26	39	23	12	35	44	41	11	3	14	26	36	23	16	39	26	39	23	12	35	1	1	0
Grade 8	53	32	12	2	14	29	32	24	14	38	30	34	25	12	37	50	35	12	3	15	28	33	24	14	15	29	35	24	12	36	1	-23	-1

2021-2022 Science--EOG GMAS EOG Student Performance (General Science Only)															2022-2023 Science GMAS EOG Student Performance (General Science Only)															District	MRESA	Georgia	
District						Metro RESA					Georgia					District					Metro RESA					Georgia					Change	Change	Change
	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	2022 to 2023	2022 to 2023	2022 to 2023
Grade 5	60	26	12	2	14	33	25	29	14	43	33	28	28	11	39	60	23	14	3	17	35	22	29	14	42	36	24	29	11	40	3	29	1
Grade 8	67	23	9	1	10	44	27	22	6	28	43	28	23	6	29	67	23	9	1	10	49	26	19	7	26	47	27	20	6	26	0	-2	-3

Performance by District, MRESA, and State continued on the next page

2021-2022 Science--EOG GMAS EOG Student Performance (General Science Only)															2022-2023 Science GMAS EOG Student Performance (General Science Only)															District	MRESA	Georgia	
	District					Metro RESA					Georgia					District					Metro RESA					Georgia					Change	Change	Change
	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	2022 to 2023	2022 to 2023	2022 to 2023
Grade 5	60	26	12	2	14	33	25	29	14	43	33	28	28	11	39	60	23	14	3	17	35	22	29	14	42	36	24	29	11	40	3	29	1
Grade 8	67	23	9	1	10	44	27	22	6	28	43	28	23	6	29	67	23	9	1	10	49	26	19	7	26	47	27	20	6	26	0	-2	-3
2021-2022 Science--Physical Science GMAS EOG Student Performance															2022-2023 Physical Science GMAS EOG Student Performance															District	MRESA	Georgia	
	District					Metro RESA					Georgia					District					Metro RESA					Georgia					Change	Change	Change
	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	2022 to 2023	2022 to 2023	2022 to 2023
Grade 8	46	30	19	5	25	25	25	34	17	51	21	25	37	17	54	49	26	19	6	25	29	23	33	15	48	24	24	37	15	52	0	-3	-2
2021-2022 Social Studies GMAS EOG Student Performance															2022-2023 Social Studies GMAS EOG Student Performance															District	MRESA	Georgia	
	District					Metro RESA					Georgia					District					Metro RESA					Georgia					Change	Change	Change
	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	BL	DL	PL	DSL	% Passed	2022 to 2023	2022 to 2023	2022 to 2023
Grade 8	48	35	13	4	17	26	33	27	15	42	27	35	26	12	38	46	36	14	4	18	28	33	26	12	39	29	35	26	10	36	1	-3	-2

2022 and 2023 End of Grade (EOG) Georgia Milestones Assessment System Student Population Proficiency Rates by District

Table 3: 2022 and 2023 End of Grade (EOG) Georgia Milestones Assessment System Student Population Proficiency Rates by District

Values represent the percent proficient (Proficient and Distinguished) on the Georgia Milestones End of Grade Test

Data Source: The Governor's Office of Student Achievement, GaDOE

End of Grade Subgroup Performance	2021-2022				2022-2023				2022 to2023				End of Grade Subgroup Performance	2021-2022				2022-2023				2022 to2023			
	3rd Grade GMAS				3rd Grade GMAS				3rd Grade Change					4th Grade GMAS				4th Grade GMAS				4th Grade Change			
Student Population	ELA	MATH	SCI	SOC	ELA	MATH	SCI	SOC	ELA	MATH	SCI	SOC	Student Population	ELA	MATH	SCI	SOC	ELA	MATH	SCI	SOC	ELA	MATH	SCI	SOC
All Students	15	16	na	na	18	24	na	na	3	8	na	na	All Students	16	17	na	na	18	23	na	na	3	6	na	na
American Indian or Alaskan Native	TFS	TFS	na	na	TFS	TFS	na	na	TFS	TFS	na	na	American Indian or Alaskan Native	13	25	na	na	TFS	TFS	na	na	TFS	TFS	na	na
Asian	38	53	na	na	35	54	na	na	-3	1	na	na	Asian	39	45	na	na	41	57	na	na	2	12	na	na
Black or African American	13	12	na	na	18	22	na	na	5	10	na	na	Black or African American	16	15	na	na	17	21	na	na	1	6	na	na
Hispanic	14	18	na	na	15	23	na	na	1	5	na	na	Hispanic	12	17	na	na	18	23	na	na	6	6	na	na
White	12	12	na	na	27	29	na	na	15	17	na	na	White	14	22	na	na	28	32	na	na	14	10	na	na
Two or More Races	28	24	na	na	22	33	na	na	-6	9	na	na	Two or More Races	18	18	na	na	21	35	na	na	3	17	na	na
Economically Disadvantaged	15	16	na	na	na	na	na	na	na	na	na	na	Economically Disadvantaged	16	17	na	na	na	na	na	na	na	na	na	na
Female	18	15	na	na	20	21	na	na	2	6	na	na	Female	19	16	na	na	22	22	na	na	3	6	na	na
Male	11	17	na	na	17	27	na	na	5	10	na	na	Male	13	18	na	na	15	25	na	na	2	7	na	na
Homeless	8	6	na	na	na	na	na	na	na	na	na	na	Homeless	11	11	na	na	14	23	na	na	3	12	na	na
English Learners	11	19	na	na	14	25	na	na	3	6	na	na	English Learners	8	13	na	na	13	22	na	na	5	9	na	na
English Language Learners - Monitored	68	68	na	na	72	72	na	na	4	4	na	na	English Language Learners - Monitored	55	65	na	na	77	86	na	na	22	21	na	na
Not-English Learners	15	15	na	na	19	24	na	na	4	9	na	na	Not-English Learners	17	18	na	na	19	24	na	na	2	6	na	na
Students with Disabilities	2	4	na	na	2	7	na	na	0	3	na	na	Students with Disabilities	3	3	na	na	3	6	na	na	-1	3	na	na
Students without Disabilities	16	17	na	na	19	25	na	na	4	8	na	na	Students without Disabilities	17	18	na	na	20	25	na	na	3	7	na	na

System Student Population Proficiency Rates by District continued on the next page

<i>End of Grade Subgroup Performance</i>	2021-2022				2022-2023				2022 to2023			
	5th Grade GMAS				5th Grade GMAS				5th Grade Change			
Student Population	ELA	MATH	SCI	SOC	ELA	MATH	SCI	SOC	ELA	MATH	SCI	SOC
All Students	20	12	14	na	23	16	17	na	3	4	3	na
American Indian or Alaskan Native	13	0	6	na	12	24	24	na	-1	24	18	na
Asian	40	39	33	na	56	54	55	na	16	15	22	na
Black	19	10	12	na	22	13	16	na	3	3	4	na
Hispanic	20	13	15	na	22	17	15	na	2	4	0	na
White	32	30	34	na	22	18	18	na	-10	-12	-16	na
Two or More Races	23	12	18	na	31	22	22	na	8	10	4	na
Economically Disadvantaged	20	12	14	na	na	na	na	na	na	na	na	na
Female	23	10	14	na	25	15	17	na	2	5	3	na
Male	17	14	14	na	20	16	18	na	3	2	4	na
Homeless	9	4	7	na	na	na	na	na	na	na	na	na
English Learners	9	8	8	na	4	5	3	na	-5	-3	-5	na
English Language Learners - Monitored	10	46	48	na	43	40	39	na	33	-6	-9	na
Not-English Learners	23	13	15	na	26	17	19	na	3	4	4	na
Students with Disabilities	5	3	5	na	3	3	4	na	-2	0	-1	na
Students without Disabilities	22	13	15	na	25	17	18	na	3	4	3	na

<i>End of Grade Subgroup Performance</i>	2021-2022				2022-2023				2022 to2023			
	6th Grade GMAS				6th Grade GMAS				6th Grade Change			
Student Population	ELA	MATH	SCI	SOC	ELA	MATH	SCI	SOC	ELA	MATH	SCI	SOC
All Students	20	10	na	na	23	12	na	na	3	2	na	na
American Indian or Alaskan Native	42	29	na	na	10	5	na	na	-32	-24	na	na
Asian	52	41	na	na	42	45	na	na	-10	4	na	na
Black or African American	17	7	na	na	21	10	na	na	4	3	na	na
Hispanic	23	13	na	na	23	14	na	na	0	1	na	na
White	13	6	na	na	32	24	na	na	19	18	na	na
Two or More Races	30	10	na	na	24	11	na	na	-6	1	na	na
Economically Disadvantaged	20	10	na	na	na	na	na	na	na	na	na	na
Female	24	10	na	na	27	12	na	na	3	2	na	na
Male	16	10	na	na	17	12	na	na	1	2	na	na
Homeless	12	3	na	na	na	na	na	na	na	na	na	na
English Learners	5	4	na	na	2	3	na	na	-3	-1	na	na
English Language Learners - Monitored	52	32	na	na	36	29	na	na	-16	-3	na	na
Not-English Learners	22	11	na	na	25	13	na	na	3	2	na	na
Students with Disabilities	3	1	na	na	5	1	na	na	2	0	na	na
Students without Disabilities	22	11	na	na	24	13	na	na	2	2	na	na

<i>End of Grade Subgroup Performance</i>	2021-2022				2022-2023				2022 to2023			
	7th Grade GMAS				7th Grade GMAS				7th Grade Change			
Student Population	ELA	Math	SCI	SOC	ELA	Math	SCI	SOC	ELA	MATH	SCI	SOC
All Students	20	13	na	na	26	14	na	na	6	1	na	na
American Indian or Alaskan Native	7	7	na	na	TFS	TFS	na	na	TFS	TFS	na	na
Asian	54	50	na	na	53	46	na	na	-1	-4	na	na
Black	18	11	na	na	24	11	na	na	6	0	na	na
Hispanic	19	14	na	na	25	18	na	na	6	4	na	na
White	14	12	na	na	23	14	na	na	9	2	na	na
Two or More Races	25	24	na	na	35	17	na	na	10	-7	na	na
Economically Disadvantaged	20	13	na	na	na	na	na	na	na	na	na	na
Female	24	13	na	na	30	13	na	na	6	0	na	na
Male	15	14	na	na	22	15	na	na	7	1	na	na
Homeless	5	4	na	na	na	na	na	na	na	na	na	na
English Learners	2	2	na	na	3	3	na	na	1	1	na	na
English Language Learners - Monitored	30	37	na	na	43	35	na	na	13	-2	na	na
Not-English Learners	22	15	na	na	29	16	na	na	7	1	na	na
Students with Disabilities	3	2	na	na	3	1	na	na	0	-1	na	na
Students without Disabilities	22	15	na	na	29	16	na	na	7	1	na	na

<i>End of Grade Subgroup Performance</i>	2021-2022				2022-2023				2022 to2023			
	8th Grade GMAS				8th Grade GMAS				8th Grade Change			
Student Population	ELA	MATH	SCI	SOC	ELA	MATH	SCI	SOC	ELA	MATH	SCI	SOC
All Students	25	15	10	17	27	15	10	18	2	0	0	1
American Indian or Alaskan Native	17	17	20	27	31	10	7	11	14	-7	-13	-16
Asian	55	54	17	45	64	53	22	16	9	-1	5	-29
Black/Non-Hispanic	24	12	9	15	25	12	9	25	1	0	0	10
Hispanic	25	18	14	18	26	16	10	18	1	-2	-4	0
White	29	25	13	28	22	15	17	22	-7	-10	4	-6
Two or More Races	27	14	11	21	37	23	17	30	10	9	6	9
Economically Disadvantaged	25	15	10	17	na	na	na	na	na	na	na	na
Female	30	14	9	17	32	15	7	18	2	1	-2	1
Male	20	15	11	17	22	15	11	18	2	0	0	1
Homeless	13	5	9	8	na	na	na	na	na	na	na	na
English Learners	2	5	3	1	1	4	3	1	-1	-1	0	0
English Language Learners - Monitored	29	23	14	23	31	25	18	25	2	2	4	2
Not-English Learners	27	16	11	18	30	16	15	20	3	0	4	2
Students with Disabilities	3	2	2	2	4	2	3	3	1	0	1	1
Students without Disabilities	28	17	11	19	30	16	15	20	2	-1	4	1

2021-2022 and 2022-2023 Georgia Milestones Assessment System Reading Performance by District, MRESA and State

Table 4: 2021-2022 and 2022-2023 Georgia Milestones Assessment System *Reading* Performance by District, MRESA and State
Values represent the percent of students on level for reading on the Georgia Milestone

Source of Data: GaDOE Test Reports

	2021-2022						2022-2023						District	MRESA	Georgia
	District		Metro-RESA		Georgia		District		Metro-RESA		Georgia		Change	Change	Change
	Below Grade Level	Grade Level or Above	Below Grade Level	Grade Level or Above	Below Grade Level	Grade Level or Above	Below Grade Level	Grade Level or Above	Below Grade Level	Grade Level or Above	Below Grade Level	Grade Level or Above	2022 to 2023	2022 to 2023	2022 to 2023
Grade 3	61	39	34	66	36	64	54	46	33	67	34	66	7	1	2
Grade 4	68	34	41	59	44	56	63	37	40	60	43	57	3	1	1
Grade 5	49	51	29	71	30	70	48	52	29	71	31	69	1	0	-1
Grade 6	67	33	41	59	45	55	62	38	39	61	44	56	5	2	1
Grade 7	51	49	30	70	33	67	45	55	28	72	31	69	6	2	2
Grade 8	44	56	26	74	30	70	41	59	26	74	29	71	3	0	1

2021-2022 and 2022-2023 Georgia Milestones Assessment System
EOG English Language Arts by School, by Grade

School	2021-2022 ELA EOG - Grade 3					2022-2023 ELA EOG - Grade 3					Point Change
	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 3	63%	23%	12%	3%	15%	57%	25%	13%	5%	18%	3
ANDERSON ELEMENTARY SCHOOL	60%	22%	15%	3%	18%	60%	29%	8%	4%	12%	-6
ARNOLD ELEMENTARY SCHOOL	49%	24%	21%	6%	27%	46%	30%	15%	9%	24%	-3
BROWN ELEMENTARY SCHOOL	63%	23%	14%	0%	14%	50%	26%	21%	3%	24%	10
CALLAWAY ELEMENTARY SCHOOL PRM	60%	27%	7%	6%	13%	57%	30%	10%	3%	13%	0
CHURCH STREET ELEMENTARY SCHOOL PRM	66%	22%	10%	3%	13%	63%	23%	11%	3%	14%	1
EAST CLAYTON ELEMENTARY SCHOOL	68%	14%	17%	1%	18%	70%	18%	11%	1%	12%	-7
EDMONDS ELEMENTARY SCHOOL PRM	74%	17%	7%	1%	8%	75%	13%	11%	1%	12%	4
FOUNTAIN ELEMENTARY SCHOOL PRM	58%	30%	9%	3%	13%	69%	21%	8%	2%	10%	-3
HARPER ELEMENTARY SCHOOL PRM	78%	16%	6%	1%	7%	55%	26%	17%	2%	19%	12
HAWTHORNE ELEMENTARY SCHOOL	54%	30%	12%	3%	16%	42%	31%	16%	10%	26%	10
HAYNIE ELEMENTARY SCHOOL	60%	20%	16%	4%	20%	56%	21%	14%	9%	23%	3
HUIE ELEMENTARY SCHOOL PRM	74%	19%	7%	0%	7%	70%	16%	10%	4%	13%	6
JAMES JACKSON ELEMENTARY SCHOOL TSI	63%	23%	10%	3%	14%	62%	19%	14%	5%	19%	5
KAY R PACE ELEMENTARY SCHOOL OF THE	39%	31%	28%	3%	30%	26%	36%	29%	9%	38%	8
KEMP ELEM SCHOOL	63%	22%	12%	3%	14%	60%	21%	16%	3%	19%	5
KILPATRICK ELEMENTARY SCHOOL TSI	59%	22%	16%	3%	19%	60%	22%	15%	3%	18%	-1
LAKE CITY ELEMENTARY SCHOOL	49%	27%	15%	8%	24%	41%	26%	25%	9%	33%	10
LAKE RIDGE ELEMENTARY SCHOOL	58%	24%	14%	5%	19%	64%	24%	9%	3%	12%	-7
LEE STREET ELEMENTARY SCHOOL CSI	74%	20%	6%	0%	6%	73%	18%	9%	0%	9%	3
MARTIN LUTHER KING, JR. ELEMENTARY	68%	22%	10%	0%	10%	61%	25%	10%	5%	14%	4
MICHELLE OBAMA STEM ELEMENTARY ACAD	59%	27%	12%	2%	14%	51%	32%	11%	5%	16%	2
MORROW ELEMENTARY SCHOOL	61%	27%	10%	2%	12%	63%	17%	12%	8%	20%	8
MOUNT ZION ELEMENTARY SCHOOL PRM	72%	19%	8%	1%	9%	52%	24%	18%	6%	24%	15
NORTHCUTT ELEMENTARY SCHOOL CSI	74%	15%	6%	4%	11%	61%	22%	10%	6%	16%	5
OLIVER ELEMENTARY SCHOOL	49%	28%	18%	5%	23%	43%	27%	22%	8%	30%	7
POINTE SOUTH ELEMENTARY SCHOOL PRM	80%	12%	7%	1%	8%	51%	35%	9%	5%	14%	6
RIVERDALE ELEMENTARY SCHOOL	69%	22%	7%	2%	9%	68%	16%	11%	4%	16%	7
RIVER'S EDGE ELEMENTARY SCHOOL	49%	31%	15%	5%	20%	56%	24%	9%	11%	20%	0
ROBERTA T. SMITH ELEMENTARY SCHOOL	66%	23%	7%	3%	11%	65%	22%	12%	2%	13%	2
SUDER ELEMENTARY SCHOOL PRM	67%	23%	7%	3%	10%	69%	23%	6%	1%	7%	-3
SWINT ELEMENTARY SCHOOL	57%	26%	16%	1%	17%	51%	35%	10%	3%	14%	-3
TARA ELEMENTARY SCHOOL PRM	68%	17%	13%	1%	14%	62%	21%	13%	4%	17%	3
THURGOOD MARSHALL ELEMENTARY SCHOOL	60%	21%	12%	6%	18%	57%	22%	15%	7%	21%	3
UNIDOS DUAL LANGUAGE SCHOOL	52%	30%	13%	5%	18%	38%	43%	16%	3%	19%	1
UTOPIAN ACADEMY FOR THE ARTS ELEMEN						36%	34%	19%	10%	29%	
WEST CLAYTON ELEMENTARY SCHOOL CSI	78%	14%	5%	3%	8%	68%	19%	8%	3%	12%	4
WILLIAM M. MCGARRAH ELEMENTARY SCHO	54%	21%	14%	11%	25%	53%	27%	14%	6%	20%	-5

	2021-2022 ELA EOG - Grade 4					2022-2023 ELA EOG - Grade 4					Point Change
School	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 4	55%	29%	13%	3%	16%	52%	30%	14%	4%	18%	3
ANDERSON ELEMENTARY SCHOOL	63%	28%	7%	1%	9%	56%	26%	12%	6%	18%	10
ARNOLD ELEMENTARY SCHOOL	24%	48%	21%	7%	29%	32%	35%	22%	12%	33%	5
BROWN ELEMENTARY SCHOOL	55%	28%	15%	2%	17%	57%	26%	15%	2%	17%	0
CALLAWAY ELEMENTARY SCHOOL PRM	68%	24%	6%	1%	7%	52%	33%	14%	1%	15%	7
CHURCH STREET ELEMENTARY SCHOOL PRM	65%	23%	11%	1%	12%	56%	28%	15%	1%	16%	5
EAST CLAYTON ELEMENTARY SCHOOL	50%	37%	10%	3%	13%	62%	23%	14%	2%	16%	3
EDMONDS ELEMENTARY SCHOOL PRM	70%	22%	8%	0%	8%	59%	27%	11%	2%	14%	6
FOUNTAIN ELEMENTARY SCHOOL PRM	67%	24%	8%	1%	9%	45%	36%	15%	4%	19%	10
HARPER ELEMENTARY SCHOOL PRM	62%	28%	10%	0%	10%	64%	24%	11%	1%	12%	2
HAWTHORNE ELEMENTARY SCHOOL	55%	30%	13%	2%	15%	47%	32%	16%	4%	20%	6
HAYNIE ELEMENTARY SCHOOL	61%	21%	12%	4%	17%	44%	33%	17%	6%	23%	6
HUIE ELEMENTARY SCHOOL PRM	68%	23%	9%	0%	9%	69%	20%	10%	1%	12%	3
JAMES JACKSON ELEMENTARY SCHOOL TSI	58%	23%	11%	8%	19%	53%	30%	14%	4%	17%	-2
KAY R PACE ELEMENTARY SCHOOL OF THE	16%	39%	33%	11%	44%	23%	40%	29%	8%	37%	-7
KEMP ELEM SCHOOL	44%	41%	14%	1%	15%	43%	35%	18%	4%	22%	7
KILPATRICK ELEMENTARY SCHOOL TSI	50%	35%	10%	5%	15%	53%	29%	12%	6%	18%	3
LAKE CITY ELEMENTARY SCHOOL	47%	33%	18%	2%	20%	47%	28%	19%	6%	25%	4
LAKE RIDGE ELEMENTARY SCHOOL	46%	31%	18%	5%	23%	54%	17%	21%	7%	28%	5
LEE STREET ELEMENTARY SCHOOL CSI	66%	26%	7%	1%	8%	54%	33%	10%	2%	12%	4
MARTIN LUTHER KING, JR. ELEMENTARY	66%	20%	13%	1%	14%	57%	31%	12%	0%	12%	-2
MICHELLE OBAMA STEM ELEMENTARY ACAD	51%	27%	18%	4%	22%	53%	29%	17%	1%	17%	-5
MORROW ELEMENTARY SCHOOL	57%	24%	17%	2%	19%	48%	29%	19%	5%	23%	4
MOUNT ZION ELEMENTARY SCHOOL PRM	63%	28%	7%	2%	9%	64%	26%	8%	2%	10%	1
NORTHCUTT ELEMENTARY SCHOOL CSI	69%	21%	8%	2%	10%	68%	17%	13%	3%	16%	6
OLIVER ELEMENTARY SCHOOL	45%	39%	15%	1%	16%	34%	36%	24%	7%	30%	14
POINTE SOUTH ELEMENTARY SCHOOL PRM	60%	30%	7%	2%	10%	61%	26%	11%	2%	13%	4
RIVERDALE ELEMENTARY SCHOOL	64%	23%	10%	3%	13%	58%	32%	8%	2%	10%	-3
RIVER'S EDGE ELEMENTARY SCHOOL	48%	29%	20%	2%	22%	39%	36%	21%	4%	25%	3
ROBERTA T. SMITH ELEMENTARY SCHOOL	57%	35%	7%	1%	8%	54%	32%	10%	4%	15%	6
SUDER ELEMENTARY SCHOOL PRM	55%	27%	13%	4%	18%	53%	35%	9%	3%	12%	-6
SWINT ELEMENTARY SCHOOL	36%	40%	23%	1%	24%	49%	31%	18%	2%	20%	-4
TARA ELEMENTARY SCHOOL PRM	58%	25%	18%	0%	18%	56%	24%	14%	5%	19%	2
THURGOOD MARSHALL ELEMENTARY SCHOOL	50%	27%	20%	3%	23%	52%	30%	12%	6%	18%	-5
UNIDOS DUAL LANGUAGE SCHOOL	43%	38%	18%	3%	20%	23%	48%	18%	11%	29%	9
WEST CLAYTON ELEMENTARY SCHOOL CSI	69%	21%	9%	1%	10%	75%	17%	8%	0%	8%	-2
WILLIAM M. MCGARRAH ELEMENTARY SCHO	56%	32%	10%	3%	13%	52%	30%	11%	6%	18%	5

	2021-2022 ELA EOG - Grade 5					2022-2023 ELA EOG - Grade 5					Point Change
School	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 5	43%	36%	18%	2%	20%	43%	34%	20%	3%	23%	3
ANDERSON ELEMENTARY SCHOOL	51%	29%	18%	1%	20%	53%	29%	15%	2%	18%	-2
ARNOLD ELEMENTARY SCHOOL	26%	37%	33%	4%	37%	13%	32%	48%	7%	55%	18
BROWN ELEMENTARY SCHOOL	40%	34%	25%	2%	27%	41%	33%	23%	3%	26%	-1
CALLAWAY ELEMENTARY SCHOOL PRM	50%	34%	15%	1%	16%	59%	31%	7%	3%	10%	-6
CHURCH STREET ELEMENTARY SCHOOL PRM	41%	41%	15%	3%	18%	55%	27%	15%	3%	18%	0
EAST CLAYTON ELEMENTARY SCHOOL	35%	44%	20%	2%	21%	35%	41%	21%	3%	24%	2
EDMONDS ELEMENTARY SCHOOL PRM	48%	37%	13%	2%	16%	61%	28%	10%	1%	11%	-5
FOUNTAIN ELEMENTARY SCHOOL PRM	54%	31%	15%	0%	15%	51%	35%	14%	0%	14%	-1
HARPER ELEMENTARY SCHOOL PRM	46%	39%	13%	3%	15%	49%	35%	16%	1%	17%	2
HAWTHORNE ELEMENTARY SCHOOL	40%	34%	21%	5%	26%	46%	37%	15%	2%	16%	-10
HAYNIE ELEMENTARY SCHOOL	39%	42%	11%	8%	19%	49%	29%	16%	6%	22%	3
HUIE ELEMENTARY SCHOOL PRM	58%	26%	14%	1%	15%	52%	33%	15%	0%	15%	0
JAMES JACKSON ELEMENTARY SCHOOL TSI	40%	43%	16%	1%	17%	40%	38%	19%	3%	23%	6
KAY R PACE ELEMENTARY SCHOOL OF THE	9%	45%	41%	5%	46%	9%	32%	45%	14%	59%	13
KEMP ELEM SCHOOL	43%	39%	17%	2%	18%	35%	40%	23%	2%	25%	7
KILPATRICK ELEMENTARY SCHOOL TSI	41%	40%	19%	0%	19%	42%	39%	15%	4%	19%	0
LAKE CITY ELEMENTARY SCHOOL	30%	42%	24%	4%	28%	37%	34%	20%	9%	29%	1
LAKE RIDGE ELEMENTARY SCHOOL	52%	35%	13%	0%	13%	42%	34%	21%	2%	24%	10
LEE STREET ELEMENTARY SCHOOL CSI	60%	33%	7%	0%	7%	64%	25%	10%	0%	10%	3
MARTIN LUTHER KING, JR. ELEMENTARY	38%	35%	24%	3%	27%	53%	27%	19%	1%	20%	-7
MICHELLE OBAMA STEM ELEMENTARY ACAD	45%	35%	19%	0%	19%	37%	37%	26%	1%	26%	7
MORROW ELEMENTARY SCHOOL	41%	38%	17%	4%	21%	36%	29%	29%	7%	36%	15
MOUNT ZION ELEMENTARY SCHOOL PRM	55%	28%	13%	3%	15%	52%	29%	16%	2%	19%	4
NORTHCUTT ELEMENTARY SCHOOL CSI	59%	31%	10%	0%	10%	59%	29%	11%	1%	11%	2
OLIVER ELEMENTARY SCHOOL	35%	36%	24%	6%	30%	34%	43%	19%	4%	23%	-7
POINTE SOUTH ELEMENTARY SCHOOL PRM	48%	39%	10%	3%	14%	51%	31%	19%	0%	19%	5
RIVERDALE ELEMENTARY SCHOOL	41%	41%	16%	2%	18%	36%	42%	20%	2%	22%	4
RIVER'S EDGE ELEMENTARY SCHOOL	40%	43%	16%	2%	18%	29%	40%	28%	4%	31%	14
ROBERTA T. SMITH ELEMENTARY SCHOOL	40%	37%	21%	3%	23%	42%	38%	18%	1%	19%	-4
SUDER ELEMENTARY SCHOOL PRM	48%	34%	18%	0%	18%	51%	23%	22%	5%	27%	9
SWINT ELEMENTARY SCHOOL	36%	38%	25%	1%	26%	31%	42%	27%	0%	27%	0
TARA ELEMENTARY SCHOOL PRM	52%	32%	16%	0%	16%	48%	30%	22%	0%	22%	7
THURGOOD MARSHALL ELEMENTARY SCHOOL	42%	30%	23%	4%	27%	42%	35%	17%	6%	23%	-4
UNIDOS DUAL LANGUAGE SCHOOL	38%	23%	33%	5%	38%	14%	46%	37%	3%	40%	2
WEST CLAYTON ELEMENTARY SCHOOL CSI	66%	30%	4%	0%	4%	56%	25%	19%	0%	19%	15
WILLIAM M. MCGARRAH ELEMENTARY SCHO	29%	45%	24%	2%	27%	47%	32%	19%	2%	21%	-5

Schools	2021-2022 ELA EOG - Grade 6					2022-2023 ELA EOG - Grade 6					Point Change
	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 6	54%	26%	17%	3%	20%	48%	30%	19%	4%	22%	2
7 PILLARS CAREER ACADEMY	47%	28%	25%	0%	25%	49%	35%	14%	2%	16%	-9
ADAMSON MIDDLE SCHOOL PRM	54%	32%	13%	1%	14%	48%	34%	17%	1%	18%	4
BABB MIDDLE SCHOOL	49%	25%	22%	3%	26%	43%	34%	20%	4%	23%	-2
EDDIE WHITE MIDDLE SCHOOL	56%	27%	16%	1%	17%	47%	31%	20%	2%	22%	5
ELITE SCHOLARS ACADEMY SCHOOL	0%	8%	53%	39%	92%	0%	5%	54%	41%	95%	3
FOREST PARK MIDDLE SCHOOL PRM	68%	20%	10%	1%	11%	62%	24%	13%	1%	14%	3
JONESBORO MIDDLE SCHOOL CSI	65%	22%	12%	1%	12%	60%	27%	12%	1%	13%	0
KENDRICK MIDDLE SCHOOL	53%	25%	20%	1%	21%	53%	30%	16%	1%	17%	-4
M. D. ROBERTS MIDDLE SCHOOL	33%	38%	23%	5%	28%	35%	24%	36%	5%	41%	13
MORROW MIDDLE SCHOOL	55%	26%	16%	2%	18%	50%	33%	15%	1%	17%	-2
MUNDYS MILL MIDDLE SCHOOL	49%	30%	18%	3%	20%	57%	26%	15%	3%	18%	-3
NORTH CLAYTON MIDDLE SCHOOL	57%	30%	12%	1%	13%	47%	30%	17%	5%	22%	9
POINTE SOUTH MIDDLE SCHOOL PRM	59%	28%	12%	0%	12%	46%	39%	13%	3%	16%	3
REX MILL MIDDLE SCHOOL	58%	25%	16%	2%	17%	47%	33%	18%	2%	20%	3
RIVERDALE MIDDLE SCHOOL	57%	24%	17%	2%	19%	53%	32%	14%	3%	17%	-2
SEQUOYAH MIDDLE SCHOOL	60%	19%	16%	3%	18%	51%	32%	15%	3%	17%	-1

Schools	2021-2022 ELA EOG - Grade 7					2022-2023 ELA EOG - Grade 7					Point Change
	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 7	47%	33%	17%	3%	19%	43%	31%	22%	3%	26%	6
7 PILLARS CAREER ACADEMY	30%	58%	9%	2%	12%	42%	36%	18%	4%	22%	11
ADAMSON MIDDLE SCHOOL PRM	51%	32%	16%	0%	16%	42%	30%	27%	1%	28%	12
BABB MIDDLE SCHOOL	49%	33%	16%	2%	18%	40%	32%	24%	4%	28%	10
EDDIE WHITE MIDDLE SCHOOL	49%	36%	14%	1%	15%	46%	33%	19%	1%	20%	5
ELITE SCHOLARS ACADEMY SCHOOL	0%	2%	62%	36%	98%	0%	4%	53%	43%	96%	-2
FOREST PARK MIDDLE SCHOOL PRM	62%	29%	8%	0%	8%	59%	28%	12%	2%	14%	5
JONESBORO MIDDLE SCHOOL CSI	53%	33%	14%	1%	14%	51%	29%	19%	1%	20%	6
KENDRICK MIDDLE SCHOOL	45%	37%	16%	0%	17%	45%	32%	22%	1%	23%	6
M. D. ROBERTS MIDDLE SCHOOL	24%	34%	33%	8%	41%	23%	37%	35%	5%	40%	-2
MORROW MIDDLE SCHOOL	49%	33%	15%	2%	17%	45%	35%	17%	3%	20%	3
MUNDYS MILL MIDDLE SCHOOL	48%	38%	11%	3%	14%	38%	31%	27%	4%	31%	17
NORTH CLAYTON MIDDLE SCHOOL	50%	38%	10%	2%	12%	49%	29%	21%	2%	23%	11
POINTE SOUTH MIDDLE SCHOOL PRM	53%	30%	17%	0%	17%	42%	33%	25%	0%	25%	7
REX MILL MIDDLE SCHOOL	47%	29%	20%	2%	23%	39%	37%	22%	3%	24%	1
RIVERDALE MIDDLE SCHOOL	52%	33%	11%	1%	12%	47%	32%	18%	2%	20%	8
SEQUOYAH MIDDLE SCHOOL	48%	37%	13%	1%	14%	48%	31%	19%	2%	21%	6

	2021-2022 ELA EOG - Grade 8					2022-2023 ELA EOG - Grade 8					Point Change
Schools	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 8	36%	39%	21%	4%	25%	35%	38%	22%	5%	27%	2
7 Pillars Career Academy	22%	54%	24%	0%	24%	35%	41%	22%	2%	24%	0
Adamson Middle School PRM	46%	39%	12%	2%	14%	34%	40%	24%	2%	26%	12
Babb Middle School	34%	39%	22%	4%	26%	33%	37%	24%	6%	30%	3
Eddie White Middle School	38%	39%	20%	3%	23%	35%	43%	21%	1%	22%	-1
Elite Scholars Academy School	0%	1%	55%	44%	99%	0%	1%	43%	56%	99%	0
Forest Park Middle School PRM	58%	29%	12%	1%	13%	48%	39%	12%	1%	13%	-1
Jonesboro Middle School CSI	39%	47%	14%	1%	15%	42%	39%	17%	2%	19%	4
Kendrick Middle School	29%	46%	23%	2%	25%	34%	45%	19%	2%	21%	-4
M. D. Roberts Middle School	21%	40%	31%	8%	39%	16%	37%	38%	9%	47%	8
Morrow Middle School	40%	32%	24%	4%	27%	36%	41%	18%	4%	22%	-5
Mundys Mill Middle School	39%	36%	22%	3%	25%	37%	37%	22%	4%	26%	1
North Clayton Middle School	36%	37%	21%	5%	26%	41%	32%	23%	4%	27%	0
Pointe South Middle School PRM	39%	42%	16%	2%	19%	38%	40%	20%	2%	22%	4
Rex Mill Middle School	39%	38%	21%	2%	23%	33%	35%	27%	5%	32%	9
Riverdale Middle School	35%	44%	18%	3%	21%	36%	43%	18%	2%	20%	-1
Sequoyah Middle School	33%	41%	22%	3%	25%	41%	41%	16%	1%	17%	-8

2021-2022 and 2022-2023 Georgia Milestones Assessment System
EOG Mathematics by School, by Grade

School	2021-2022 Math EOG - Grade 3					2022-2023 Math EOG - Grade 3					Point Change
	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 3	45%	39%	13%	2%	16%	37%	39%	20%	4%	24%	8
ANDERSON ELEMENTARY SCHOOL	43%	46%	8%	3%	11%	42%	44%	13%	1%	14%	4
ARNOLD ELEMENTARY SCHOOL	20%	47%	24%	9%	33%	20%	35%	34%	10%	44%	11
BROWN ELEMENTARY SCHOOL	50%	39%	12%	0%	12%	41%	41%	16%	2%	18%	6
CALLAWAY ELEMENTARY SCHOOL PRM	41%	47%	11%	2%	12%	37%	45%	15%	2%	17%	5
CHURCH STREET ELEMENTARY SCHOOL PRM	48%	38%	13%	1%	14%	48%	33%	17%	3%	19%	5
EAST CLAYTON ELEMENTARY SCHOOL	53%	38%	6%	2%	9%	52%	33%	13%	2%	15%	6
EDMONDS ELEMENTARY SCHOOL PRM	53%	33%	12%	2%	14%	42%	36%	20%	3%	22%	8
FOUNTAIN ELEMENTARY SCHOOL PRM	41%	51%	7%	1%	8%	48%	41%	9%	2%	11%	3
HARPER ELEMENTARY SCHOOL PRM	57%	32%	11%	0%	11%	43%	31%	21%	4%	26%	15
HAWTHORNE ELEMENTARY SCHOOL	42%	41%	14%	3%	17%	34%	39%	19%	7%	26%	10
HAYNIE ELEMENTARY SCHOOL	37%	38%	22%	4%	26%	41%	30%	23%	7%	29%	3
HUIE ELEMENTARY SCHOOL PRM	57%	38%	5%	0%	5%	57%	27%	13%	4%	16%	11
JAMES JACKSON ELEMENTARY SCHOOL TSI	51%	34%	15%	0%	15%	37%	43%	20%	0%	20%	5
KAY R PACE ELEMENTARY SCHOOL OF THE	10%	63%	24%	4%	28%	14%	41%	41%	5%	45%	18
KEMP ELEM SCHOOL	37%	46%	16%	1%	18%	31%	38%	26%	5%	31%	13
KILPATRICK ELEMENTARY SCHOOL TSI	39%	36%	20%	5%	25%	33%	43%	19%	4%	23%	-2
LAKE CITY ELEMENTARY SCHOOL	19%	39%	28%	14%	42%	16%	39%	33%	12%	45%	3
LAKE RIDGE ELEMENTARY SCHOOL	31%	45%	24%	0%	24%	46%	33%	20%	1%	21%	-3
LEE STREET ELEMENTARY SCHOOL CSI	71%	21%	7%	0%	7%	60%	30%	9%	1%	10%	3
MARTIN LUTHER KING, JR. ELEMENTARY	49%	38%	12%	1%	13%	40%	39%	18%	2%	20%	7
MICHELLE OBAMA STEM ELEMENTARY ACAD	38%	49%	13%	0%	13%	38%	41%	17%	3%	20%	8
MORROW ELEMENTARY SCHOOL	33%	39%	26%	2%	28%	38%	29%	26%	6%	32%	5
MOUNT ZION ELEMENTARY SCHOOL PRM	55%	41%	4%	0%	4%	41%	36%	20%	3%	23%	19
NORTHCUTT ELEMENTARY SCHOOL CSI	59%	28%	10%	3%	13%	28%	41%	22%	7%	30%	17
OLIVER ELEMENTARY SCHOOL	30%	37%	28%	4%	32%	22%	36%	37%	5%	42%	10
POINTE SOUTH ELEMENTARY SCHOOL PRM	59%	31%	8%	1%	10%	28%	57%	12%	3%	15%	5
RIVERDALE ELEMENTARY SCHOOL	49%	33%	16%	1%	17%	41%	45%	12%	2%	14%	-3
RIVER'S EDGE ELEMENTARY SCHOOL	33%	44%	20%	3%	23%	25%	47%	18%	9%	27%	5
ROBERTA T. SMITH ELEMENTARY SCHOOL	52%	36%	9%	3%	12%	33%	45%	21%	2%	22%	10
SUDER ELEMENTARY SCHOOL PRM	57%	38%	4%	0%	4%	53%	30%	16%	1%	17%	13
SWINT ELEMENTARY SCHOOL	40%	47%	12%	1%	13%	17%	55%	23%	5%	28%	15
TARA ELEMENTARY SCHOOL PRM	65%	25%	7%	1%	8%	49%	32%	16%	4%	20%	11
THURGOOD MARSHALL ELEMENTARY SCHOOL	48%	37%	12%	2%	15%	30%	47%	16%	7%	24%	9
UNIDOS DUAL LANGUAGE SCHOOL	36%	49%	13%	2%	15%	34%	53%	10%	2%	12%	-3
UTOPIAN ACADEMY FOR THE ARTS ELEMEN						22%	47%	28%	3%	31%	
WEST CLAYTON ELEMENTARY SCHOOL CSI	60%	35%	5%	0%	5%	54%	32%	8%	3%	12%	7
WILLIAM M. MCGARRAH ELEMENTARY SCHO	45%	29%	16%	9%	26%	30%	39%	26%	5%	30%	5

	2021-2022 Math EOG - Grade 4					2022-2023 Math EOG - Grade 4					Point Change
Schools	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 4	48%	35%	14%	2%	16%	41%	36%	19%	4%	23%	7
ANDERSON ELEMENTARY SCHOOL	59%	30%	10%	1%	11%	50%	28%	19%	3%	22%	11
ARNOLD ELEMENTARY SCHOOL	19%	37%	37%	7%	44%	12%	30%	43%	14%	58%	14
BROWN ELEMENTARY SCHOOL	43%	41%	15%	1%	16%	46%	33%	18%	3%	21%	5
CALLAWAY ELEMENTARY SCHOOL PRM	67%	28%	4%	1%	5%	41%	44%	15%	0%	15%	10
CHURCH STREET ELEMENTARY SCHOOL PRM	68%	25%	6%	0%	6%	54%	31%	13%	3%	15%	9
EAST CLAYTON ELEMENTARY SCHOOL	42%	44%	12%	2%	14%	53%	30%	14%	3%	17%	3
EDMONDS ELEMENTARY SCHOOL PRM	47%	30%	19%	5%	23%	47%	36%	13%	5%	17%	-6
FOUNTAIN ELEMENTARY SCHOOL PRM	41%	49%	9%	0%	9%	43%	36%	20%	1%	21%	12
HARPER ELEMENTARY SCHOOL PRM	64%	29%	5%	2%	7%	47%	40%	12%	1%	13%	6
HAWTHORNE ELEMENTARY SCHOOL	49%	36%	15%	1%	16%	45%	38%	15%	2%	17%	2
HAYNIE ELEMENTARY SCHOOL	41%	37%	18%	3%	20%	33%	36%	26%	5%	31%	10
HUIE ELEMENTARY SCHOOL PRM	58%	32%	11%	0%	11%	56%	27%	14%	2%	16%	5
JAMES JACKSON ELEMENTARY SCHOOL TSI	46%	36%	15%	3%	18%	42%	35%	17%	6%	23%	6
KAY R PACE ELEMENTARY SCHOOL OF THE	11%	38%	41%	9%	51%	16%	40%	36%	8%	45%	-6
KEMP ELEM SCHOOL	33%	37%	27%	4%	30%	22%	41%	31%	5%	37%	6
KILPATRICK ELEMENTARY SCHOOL TSI	49%	41%	10%	0%	10%	34%	28%	29%	8%	38%	27
LAKE CITY ELEMENTARY SCHOOL	49%	31%	16%	3%	19%	28%	38%	20%	14%	33%	14
LAKE RIDGE ELEMENTARY SCHOOL	51%	29%	20%	0%	20%	20%	43%	30%	7%	37%	17
LEE STREET ELEMENTARY SCHOOL CSI	68%	28%	3%	1%	4%	54%	37%	8%	1%	9%	5
MARTIN LUTHER KING, JR. ELEMENTARY	59%	31%	8%	2%	10%	45%	29%	20%	6%	27%	16
MICHELLE OBAMA STEM ELEMENTARY ACAD	48%	37%	13%	2%	15%	38%	50%	11%	1%	12%	-3
MORROW ELEMENTARY SCHOOL	40%	44%	11%	4%	16%	37%	30%	24%	8%	33%	17
MOUNT ZION ELEMENTARY SCHOOL PRM	62%	31%	6%	1%	7%	53%	32%	12%	3%	15%	8
NORTHCUTT ELEMENTARY SCHOOL CSI	61%	23%	13%	3%	16%	52%	31%	11%	4%	16%	0
OLIVER ELEMENTARY SCHOOL	42%	40%	18%	0%	18%	33%	37%	25%	6%	30%	12
POINTE SOUTH ELEMENTARY SCHOOL PRM	59%	32%	10%	0%	10%	52%	37%	9%	2%	11%	1
RIVERDALE ELEMENTARY SCHOOL	47%	35%	13%	4%	17%	44%	30%	23%	3%	26%	9
RIVER'S EDGE ELEMENTARY SCHOOL	44%	40%	15%	2%	17%	28%	40%	28%	4%	32%	16
ROBERTA T. SMITH ELEMENTARY SCHOOL	52%	36%	10%	3%	12%	45%	38%	12%	5%	17%	5
SUDER ELEMENTARY SCHOOL PRM	55%	33%	12%	0%	12%	39%	33%	24%	4%	28%	16
SWINT ELEMENTARY SCHOOL	35%	36%	24%	4%	28%	38%	38%	20%	3%	23%	-5
TARA ELEMENTARY SCHOOL PRM	47%	33%	19%	1%	20%	51%	29%	16%	4%	20%	1
THURGOOD MARSHALL ELEMENTARY SCHOOL	36%	40%	19%	4%	23%	35%	40%	23%	2%	25%	2
UNIDOS DUAL LANGUAGE SCHOOL	30%	53%	18%	0%	18%	25%	48%	21%	5%	27%	9
WEST CLAYTON ELEMENTARY SCHOOL CSI	60%	29%	10%	0%	10%	56%	33%	11%	0%	11%	1
WILLIAM M. MCGARRAH ELEMENTARY SCHO	44%	42%	12%	2%	13%	44%	33%	18%	5%	23%	9

	2021-2022 Math EOG - Grade 5					2022-2023 Math EOG - Grade 5					Point Change
Schools	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 5	62%	26%	9%	2%	12%	57%	27%	12%	4%	16%	4
ANDERSON ELEMENTARY SCHOOL	68%	23%	5%	4%	9%	67%	25%	7%	1%	8%	0
ARNOLD ELEMENTARY SCHOOL	28%	38%	26%	7%	34%	26%	38%	26%	10%	36%	2
BROWN ELEMENTARY SCHOOL	61%	29%	7%	3%	10%	48%	30%	17%	6%	22%	12
CALLAWAY ELEMENTARY SCHOOL PRM	65%	26%	5%	2%	7%	65%	23%	7%	4%	12%	4
CHURCH STREET ELEMENTARY SCHOOL PRM	69%	23%	7%	1%	8%	59%	29%	9%	3%	12%	4
EAST CLAYTON ELEMENTARY SCHOOL	46%	36%	13%	6%	19%	59%	25%	11%	4%	16%	-3
EDMONDS ELEMENTARY SCHOOL PRM	66%	27%	6%	1%	7%	64%	31%	3%	3%	6%	-2
FOUNTAIN ELEMENTARY SCHOOL PRM	74%	22%	5%	0%	5%	70%	26%	4%	0%	4%	-1
HARPER ELEMENTARY SCHOOL PRM	78%	14%	5%	3%	8%	58%	29%	9%	4%	12%	4
HAWTHORNE ELEMENTARY SCHOOL	45%	35%	13%	7%	20%	46%	35%	16%	2%	19%	-1
HAYNIE ELEMENTARY SCHOOL	55%	29%	12%	4%	15%	54%	24%	17%	4%	21%	6
HUIE ELEMENTARY SCHOOL PRM	82%	14%	1%	3%	3%	64%	21%	12%	3%	15%	12
JAMES JACKSON ELEMENTARY SCHOOL TSI	70%	26%	3%	1%	4%	58%	28%	9%	5%	14%	10
KAY R PACE ELEMENTARY SCHOOL OF THE	36%	40%	21%	3%	24%	16%	42%	28%	14%	42%	18
KEMP ELEM SCHOOL	63%	27%	8%	1%	9%	53%	29%	16%	2%	18%	9
KILPATRICK ELEMENTARY SCHOOL TSI	55%	36%	9%	0%	9%	55%	25%	15%	4%	19%	9
LAKE CITY ELEMENTARY SCHOOL	33%	36%	25%	7%	32%	56%	20%	14%	10%	24%	-8
LAKE RIDGE ELEMENTARY SCHOOL	74%	20%	4%	2%	7%	66%	25%	9%	0%	9%	3
LEE STREET ELEMENTARY SCHOOL CSI	78%	21%	0%	0%	0%	82%	13%	5%	1%	6%	6
MARTIN LUTHER KING, JR. ELEMENTARY	63%	22%	10%	4%	15%	76%	16%	7%	1%	8%	-7
MICHELLE OBAMA STEM ELEMENTARY ACAD	74%	15%	10%	2%	12%	57%	26%	11%	5%	17%	5
MORROW ELEMENTARY SCHOOL	70%	26%	3%	1%	4%	42%	30%	19%	10%	29%	24
MOUNT ZION ELEMENTARY SCHOOL PRM	74%	20%	6%	0%	6%	72%	16%	8%	3%	11%	5
NORTHCUTT ELEMENTARY SCHOOL CSI	72%	19%	10%	0%	10%	70%	21%	4%	4%	8%	-2
OLIVER ELEMENTARY SCHOOL	54%	32%	10%	4%	14%	44%	37%	17%	2%	19%	5
POINTE SOUTH ELEMENTARY SCHOOL PRM	70%	22%	8%	0%	8%	68%	25%	7%	0%	7%	-1
RIVERDALE ELEMENTARY SCHOOL	61%	29%	9%	1%	10%	60%	30%	6%	4%	10%	0
RIVER'S EDGE ELEMENTARY SCHOOL	55%	29%	15%	2%	16%	59%	27%	12%	2%	14%	-2
ROBERTA T. SMITH ELEMENTARY SCHOOL	63%	23%	12%	3%	15%	53%	29%	13%	5%	17%	2
SUDER ELEMENTARY SCHOOL PRM	77%	21%	2%	0%	2%	61%	32%	5%	1%	6%	4
SWINT ELEMENTARY SCHOOL	62%	27%	10%	0%	10%	54%	33%	8%	5%	13%	3
TARA ELEMENTARY SCHOOL PRM	66%	24%	10%	1%	11%	61%	24%	12%	2%	14%	4
THURGOOD MARSHALL ELEMENTARY SCHOOL	54%	24%	16%	5%	21%	46%	31%	18%	6%	24%	3
UNIDOS DUAL LANGUAGE SCHOOL	46%	33%	13%	8%	21%	29%	46%	26%	0%	26%	5
WEST CLAYTON ELEMENTARY SCHOOL CSI	80%	16%	4%	0%	4%	80%	15%	5%	0%	5%	1
WILLIAM M. MCGARRAH ELEMENTARY SCHO	46%	36%	14%	4%	18%	52%	29%	13%	6%	18%	0

2021-2022 and 2022-2023 Georgia Milestones Assessment System EOG Mathematics by School, by Grade

	2021-2022 Math EOG - Grade 6					2022-2023 Math EOG - Grade 6					Point Change
Schools	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 6	61%	29%	8%	2%	10%	55%	33%	10%	2%	12%	2
7 PILLARS CAREER ACADEMY	75%	22%	3%	0%	3%	72%	24%	3%	0%	3%	1
ADAMSON MIDDLE SCHOOL PRM	59%	34%	6%	1%	7%	57%	36%	6%	1%	7%	0
BABB MIDDLE SCHOOL	53%	26%	16%	5%	21%	47%	35%	15%	3%	18%	-2
EDDIE WHITE MIDDLE SCHOOL	60%	33%	5%	0%	5%	56%	37%	7%	1%	7%	2
ELITE SCHOLARS ACADEMY SCHOOL	2%	8%	51%	39%	90%	0%	9%	49%	42%	91%	1
FOREST PARK MIDDLE SCHOOL PRM	73%	21%	4%	0%	5%	69%	27%	4%	0%	5%	0
JONESBORO MIDDLE SCHOOL CSI	78%	19%	2%	0%	2%	68%	29%	4%	0%	4%	2
KENDRICK MIDDLE SCHOOL	56%	35%	7%	0%	7%	55%	39%	5%	0%	5%	-2
M. D. ROBERTS MIDDLE SCHOOL	38%	45%	14%	3%	16%	35%	45%	19%	1%	20%	4
MORROW MIDDLE SCHOOL	60%	29%	8%	3%	11%	45%	39%	12%	3%	16%	5
MUNDYS MILL MIDDLE SCHOOL	64%	31%	4%	0%	5%	71%	23%	4%	2%	6%	1
NORTH CLAYTON MIDDLE SCHOOL	55%	38%	5%	1%	7%	48%	37%	14%	1%	16%	9
POINTE SOUTH MIDDLE SCHOOL PRM	71%	25%	4%	0%	4%	70%	23%	6%	1%	7%	3
REX MILL MIDDLE SCHOOL	64%	31%	4%	0%	4%	49%	39%	10%	1%	11%	7
RIVERDALE MIDDLE SCHOOL	63%	30%	5%	1%	6%	67%	29%	3%	0%	4%	-2

	2021-2022 Math EOG - Grade 7					2022-2023 Math EOG - Grade 7					Point Change
Schools	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 7	45%	41%	11%	2%	13%	44%	41%	11%	3%	14%	1
7 PILLARS CAREER ACADEMY	42%	51%	2%	5%	7%	42%	49%	9%	0%	9%	2
ADAMSON MIDDLE SCHOOL PRM	48%	42%	8%	1%	9%	42%	47%	10%	1%	11%	2
BABB MIDDLE SCHOOL	40%	47%	10%	3%	13%	41%	38%	16%	5%	21%	8
EDDIE WHITE MIDDLE SCHOOL	49%	42%	7%	1%	9%	46%	45%	8%	1%	9%	0
ELITE SCHOLARS ACADEMY SCHOOL	1%	9%	59%	31%	90%	2%	14%	45%	40%	84%	-5
FOREST PARK MIDDLE SCHOOL PRM	58%	36%	6%	0%	6%	60%	31%	6%	3%	9%	3
JONESBORO MIDDLE SCHOOL CSI	56%	36%	7%	1%	8%	51%	43%	6%	0%	6%	-2
KENDRICK MIDDLE SCHOOL	41%	46%	12%	1%	13%	48%	42%	10%	0%	10%	-3
M. D. ROBERTS MIDDLE SCHOOL	28%	51%	18%	3%	21%	32%	47%	18%	2%	20%	-1
MORROW MIDDLE SCHOOL	40%	42%	13%	4%	17%	38%	42%	13%	6%	19%	2
MUNDYS MILL MIDDLE SCHOOL	50%	40%	9%	2%	10%	36%	51%	12%	2%	14%	3
NORTH CLAYTON MIDDLE SCHOOL	49%	40%	8%	2%	10%	51%	39%	9%	2%	10%	0
POINTE SOUTH MIDDLE SCHOOL PRM	49%	39%	11%	2%	12%	41%	45%	12%	2%	14%	1
REX MILL MIDDLE SCHOOL	41%	42%	14%	2%	16%	41%	45%	12%	1%	13%	-3
RIVERDALE MIDDLE SCHOOL	50%	40%	5%	2%	7%	50%	41%	7%	1%	9%	1

	2021-2022 Math EOG - Grade 8					2022-2023 Math EOG - Grade 8					Point Change
Schools	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 8	53%	32%	12%	2%	15%	50%	35%	12%	3%	15%	0
7 Pillars Career Academy	63%	29%	7%	0%	7%	67%	24%	8%	0%	8%	1
Adamsen Middle School PRM	70%	22%	5%	1%	7%	52%	36%	11%	2%	13%	6
Babb Middle School	38%	34%	25%	3%	28%	35%	44%	19%	2%	21%	-7
Eddie White Middle School	57%	32%	11%	0%	11%	60%	34%	5%	1%	6%	-5
Elite Scholars Academy School	0%	18%	47%	35%	82%	1%	6%	56%	36%	93%	11
Forest Park Middle School PRM	68%	26%	6%	0%	6%	66%	28%	6%	0%	6%	0
Jonesboro Middle School CSI	69%	25%	5%	0%	6%	68%	25%	6%	1%	6%	
Kendrick Middle School	46%	39%	13%	2%	15%	56%	31%	11%	2%	13%	0
M. D. Roberts Middle School	37%	46%	16%	2%	18%	37%	42%	18%	4%	22%	-2
Morrow Middle School	47%	32%	14%	6%	20%	45%	37%	15%	3%	18%	-2
Mundys Mill Middle School	46%	37%	14%	3%	17%	50%	39%	8%	2%	10%	-7
North Clayton Middle School	59%	26%	13%	2%	15%	54%	36%	9%	1%	10%	-5
Pointe South Middle School PRM	65%	27%	8%	0%	8%	52%	35%	11%	2%	12%	4
Rex Mill Middle School	48%	35%	13%	3%	15%	31%	43%	21%	5%	26%	11
Riverdale Middle School	52%	37%	9%	0%	10%	45%	44%	10%	1%	11%	1

2021-2022 and 2022-2023 Georgia Milestones Assessment System EOG

Science by School, by Grade

	2021-2022 Science EOG - Grade 5					2022-2023 Science EOG - Grade 5					Point Change
Schools	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 5	60%	26%	12%	2%	14%	60%	23%	14%	3%	17%	3
ANDERSON ELEMENTARY SCHOOL	54%	26%	20%	1%	21%	65%	19%	14%	2%	16%	-4
ARNOLD ELEMENTARY SCHOOL	29%	36%	26%	8%	35%	32%	29%	27%	12%	39%	5
BROWN ELEMENTARY SCHOOL	56%	28%	13%	3%	16%	57%	22%	18%	3%	21%	5
CALLAWAY ELEMENTARY SCHOOL PRM	69%	21%	7%	0%	7%	73%	16%	9%	2%	11%	3
CHURCH STREET ELEMENTARY SCHOOL PRM	61%	25%	12%	1%	13%	73%	17%	10%	0%	10%	-3
EAST CLAYTON ELEMENTARY SCHOOL	46%	33%	20%	2%	21%	54%	30%	14%	3%	17%	-5
EDMONDS ELEMENTARY SCHOOL PRM	60%	28%	12%	0%	12%	67%	19%	11%	3%	14%	2
FOUNTAIN ELEMENTARY SCHOOL PRM	79%	16%	5%	0%	5%	65%	22%	13%	1%	14%	9
HARPER ELEMENTARY SCHOOL PRM	58%	26%	12%	5%	17%	68%	25%	7%	0%	7%	-10
HAWTHORNE ELEMENTARY SCHOOL	54%	22%	17%	6%	23%	67%	19%	12%	2%	15%	-8
HAYNIE ELEMENTARY SCHOOL	54%	29%	12%	4%	16%	66%	16%	15%	2%	18%	1
HUIE ELEMENTARY SCHOOL PRM	76%	16%	7%	0%	7%	82%	15%	2%	1%	3%	-4
JAMES JACKSON ELEMENTARY SCHOOL TSI	66%	29%	5%	0%	5%	48%	31%	16%	6%	22%	17
KAY R PACE ELEMENTARY SCHOOL OF THE	38%	41%	15%	6%	21%	23%	35%	32%	11%	42%	21
KEMP ELEM SCHOOL	66%	23%	10%	1%	11%	63%	27%	9%	1%	11%	0
KILPATRICK ELEMENTARY SCHOOL TSI	69%	27%	2%	1%	3%	61%	26%	10%	3%	13%	10
LAKE CITY ELEMENTARY SCHOOL	53%	30%	13%	4%	17%	54%	24%	18%	4%	23%	5
LAKE RIDGE ELEMENTARY SCHOOL	68%	22%	8%	2%	10%	66%	20%	12%	2%	14%	4
LEE STREET ELEMENTARY SCHOOL CSI	78%	16%	2%	0%	2%	79%	15%	5%	1%	6%	3
MARTIN LUTHER KING, JR. ELEMENTARY	62%	25%	13%	0%	13%	64%	18%	17%	1%	18%	4
MICHELLE OBAMA STEM ELEMENTARY ACAD	54%	32%	15%	0%	15%	48%	31%	18%	3%	21%	7
MORROW ELEMENTARY SCHOOL	64%	24%	10%	1%	11%	54%	14%	26%	6%	32%	21
MOUNT ZION ELEMENTARY SCHOOL PRM	69%	20%	7%	2%	9%	69%	19%	12%	0%	12%	3
NORTHCUTT ELEMENTARY SCHOOL CSI	69%	25%	7%	0%	7%	73%	16%	9%	2%	11%	4
OLIVER ELEMENTARY SCHOOL	53%	25%	19%	3%	21%	54%	27%	17%	2%	19%	-2
POINTE SOUTH ELEMENTARY SCHOOL PRM	61%	25%	11%	0%	11%	69%	21%	8%	1%	9%	-2
RIVERDALE ELEMENTARY SCHOOL	53%	30%	15%	2%	17%	59%	20%	15%	5%	20%	3
RIVER'S EDGE ELEMENTARY SCHOOL	72%	22%	5%	0%	5%	54%	25%	19%	2%	21%	15
ROBERTA T. SMITH ELEMENTARY SCHOOL	63%	26%	10%	1%	11%	65%	24%	9%	1%	10%	-1
SUDER ELEMENTARY SCHOOL PRM	62%	24%	12%	1%	13%	60%	25%	13%	2%	15%	2
SWINT ELEMENTARY SCHOOL	54%	28%	16%	2%	18%	53%	25%	19%	3%	22%	4
TARA ELEMENTARY SCHOOL PRM	60%	31%	9%	0%	9%	62%	21%	12%	4%	16%	8
THURGOOD MARSHALL ELEMENTARY SCHOOL	39%	27%	29%	3%	32%	42%	27%	22%	8%	31%	-1
UNIDOS DUAL LANGUAGE SCHOOL	44%	28%	18%	10%	28%	31%	34%	29%	6%	34%	6
WEST CLAYTON ELEMENTARY SCHOOL CSI	65%	27%	8%	1%	9%	60%	25%	15%	0%	15%	6
WILLIAM M. MCGARRAH ELEMENTARY SCHO	44%	43%	11%	3%	14%	56%	27%	11%	6%	17%	3

**2021-2022 and 2022-2023 Georgia Milestones Assessment System
EOG Science & Social Studies by School, by Grade**

	2021-2022 Science EOG - Grade 8					2022-2023 Science EOG - Grade 8					Point Change
Schools	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 8	60%	25%	12%	2%	14%	62%	24%	12%	2%	14%	0
7 PILLARS CAREER ACADEMY	76%	22%	2%	0%	2%	84%	14%	2%	0%	2%	0
ADAMSON MIDDLE SCHOOL PRM	77%	15%	5%	1%	6%	64%	26%	10%	1%	11%	5
BABB MIDDLE SCHOOL	56%	26%	14%	3%	18%	71%	19%	9%	2%	10%	-7
EDDIE WHITE MIDDLE SCHOOL	58%	30%	10%	2%	12%	61%	27%	11%	1%	12%	0
ELITE SCHOLARS ACADEMY SCHOOL	0%	11%	53%	37%	89%	0%	12%	51%	37%	88%	-1
FOREST PARK MIDDLE SCHOOL PRM	79%	15%	5%	0%	5%	80%	14%	5%	0%	5%	0
JONESBORO MIDDLE SCHOOL CSI	75%	20%	5%	0%	5%	74%	21%	5%	0%	5%	0
KENDRICK MIDDLE SCHOOL	55%	24%	19%	1%	20%	61%	24%	13%	1%	14%	-7
M. D. ROBERTS MIDDLE SCHOOL	48%	31%	17%	2%	20%	51%	27%	21%	1%	22%	2
MORROW MIDDLE SCHOOL	58%	26%	13%	2%	15%	55%	28%	13%	2%	15%	-1
MUNDYS MILL MIDDLE SCHOOL	59%	26%	13%	2%	15%	60%	27%	9%	3%	12%	-2
NORTH CLAYTON MIDDLE SCHOOL	59%	27%	12%	2%	14%	67%	24%	7%	2%	9%	-5
POINTE SOUTH MIDDLE SCHOOL PRM	66%	26%	8%	0%	8%	64%	25%	11%	0%	11%	2
REX MILL MIDDLE SCHOOL	60%	27%	10%	2%	11%	56%	27%	15%	2%	17%	5
RIVERDALE MIDDLE SCHOOL	57%	31%	10%	1%	11%	54%	30%	14%	1%	15%	4
SEQUOYAH MIDDLE SCHOOL	62%	23%	11%	2%	13%	70%	19%	8%	1%	9%	-4

	2021-2022 Physical Science - Grade 8					2022-2023 Physical Science EOG - Grade 8					Point Change
Schools	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 8	46%	30%	19%	5%	24%	49%	26%	19%	6%	25%	1
7 PILLARS CAREER ACADEMY	71%	26%	3%	0%	3%	84%	14%	2%	0%	2%	-1
ADAMSON MIDDLE SCHOOL PRM	46%	27%	23%	4%	27%	19%	67%	15%	0%	15%	-12
BABB MIDDLE SCHOOL	56%	26%	15%	3%	18%	70%	19%	9%	2%	10%	-8
EDDIE WHITE MIDDLE SCHOOL	31%	46%	22%	1%	23%	38%	44%	18%	0%	18%	-5
ELITE SCHOLARS ACADEMY SCHOOL	0%	11%	53%	37%	89%	0%	12%	51%	37%	88%	-1
FOREST PARK MIDDLE SCHOOL PRM	79%	16%	5%	0%	5%	81%	15%	5%	0%	5%	0
JONESBORO MIDDLE SCHOOL CSI	59%	37%	4%	0%	4%	55%	36%	9%	0%	9%	5
KENDRICK MIDDLE SCHOOL	DNT	DNT	DNT	DNT	DNT	30%	33%	30%	7%	37%	NA
M. D. ROBERTS MIDDLE SCHOOL	36%	36%	25%	3%	28%	42%	33%	23%	2%	25%	-3
MORROW MIDDLE SCHOOL	0%	35%	41%	24%	65%	4%	38%	38%	21%	58%	-7
MUNDYS MILL MIDDLE SCHOOL	24%	35%	41%	0%	41%	14%	27%	45%	14%	59%	18
NORTH CLAYTON MIDDLE SCHOOL	16%	42%	31%	11%	42%	36%	38%	15%	10%	26%	-16
POINTE SOUTH MIDDLE SCHOOL PRM	19%	65%	16%	0%	16%	27%	45%	27%	0%	27%	11
REX MILL MIDDLE SCHOOL	26%	54%	18%	2%	20%	20%	36%	36%	7%	43%	23
RIVERDALE MIDDLE SCHOOL	25%	42%	33%	0%	33%	9%	27%	50%	14%	64%	31
SEQUOYAH MIDDLE SCHOOL	DNT	DNT	DNT	DNT	DNT	DNT	DNT	DNT	DNT	DNT	NA

DNT= did not test NA= no data available

Schools	2021-2022 Social Studies EOG - Grade 8					2022-2023 Social Studies EOG - Grade 8					Point Change
	BL	DL	PL	DSL	PL+	BL	DL	PL	DSL	PL+	2022 to 2023
Total Grade 8	48%	35%	13%	4%	17%	46%	36%	14%	4%	18%	1
7 PILLARS CAREER ACADEMY	49%	44%	7%	0%	7%	63%	33%	4%	0%	4%	-3
ADAMSON MIDDLE SCHOOL PRM	66%	24%	6%	0%	7%	41%	36%	19%	4%	23%	16
BABB MIDDLE SCHOOL	39%	35%	19%	6%	26%	36%	45%	15%	3%	18%	-8
EDDIE WHITE MIDDLE SCHOOL	56%	34%	10%	1%	10%	55%	37%	6%	0%	6%	-4
ELITE SCHOLARS ACADEMY SCHOOL	0%	6%	31%	63%	94%	0%	5%	27%	67%	95%	1
FOREST PARK MIDDLE SCHOOL PRM	69%	26%	5%	0%	5%	67%	29%	4%	0%	4%	0
JONESBORO MIDDLE SCHOOL CSI	48%	40%	10%	1%	11%	61%	32%	6%	1%	7%	-4
KENDRICK MIDDLE SCHOOL	43%	38%	14%	3%	18%	43%	37%	16%	4%	20%	3
M. D. ROBERTS MIDDLE SCHOOL	31%	42%	22%	2%	25%	28%	44%	26%	2%	28%	3
MORROW MIDDLE SCHOOL	45%	29%	22%	3%	24%	41%	41%	15%	2%	17%	-8
MUNDYS MILL MIDDLE SCHOOL	45%	38%	15%	1%	16%	47%	36%	12%	4%	16%	0
NORTH CLAYTON MIDDLE SCHOOL	49%	34%	10%	7%	17%	51%	30%	15%	3%	18%	1
POINTE SOUTH MIDDLE SCHOOL PRM	49%	38%	12%	1%	12%	42%	36%	19%	2%	21%	9
REX MILL MIDDLE SCHOOL	49%	35%	11%	3%	15%	45%	34%	17%	3%	21%	6
RIVERDALE MIDDLE SCHOOL	46%	41%	9%	2%	11%	44%	36%	15%	3%	18%	7
SEQUOYAH MIDDLE SCHOOL	51%	36%	9%	2%	11%	45%	40%	12%	1%	13%	1

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 3

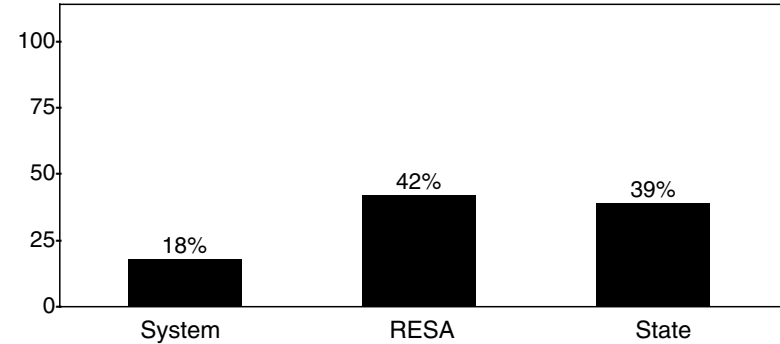


English Language Arts

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	3,680	467	60	18
RESA	49,458	508	73	42
State	124,232	503	68	39

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 581-830	5%	18%	14%
Level 3 Proficient Learner 525-580	13%	24%	24%
Level 2 Developing Learner 475-524	25%	23%	26%
Level 1 Beginning Learner 180-474	57%	34%	36%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	13	34	31
Mean Normal Curve Equivalent	28.6	42.1	40.5

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	4
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

GRADE: 3
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 3

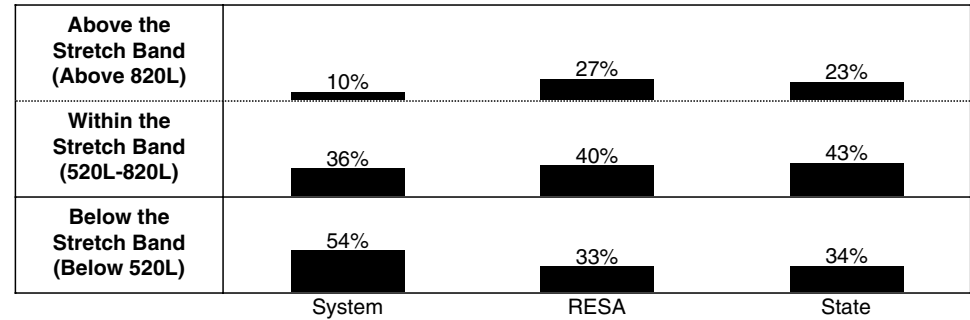


English Language Arts

Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
System	3,680	54	46
RESA	49,458	33	67
State	124,232	34	66

Lexile Distribution



Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	3,680	78	12	10
RESA	49,458	55	18	27
State	124,232	58	19	23

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,680	78	15	7	71	21	8	65	20	15
RESA	49,458	57	23	21	49	29	22	46	25	29
State	124,232	60	23	18	52	30	18	47	25	27

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,680	79	13	9	75	16	8
RESA	49,458	57	20	24	52	25	23
State	124,232	60	20	20	55	25	20

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.²¹

GRADE: 3
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 3



English Language Arts

Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	3,680	78	14	8
RESA	49,458	54	21	25
State	124,232	57	22	21

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,680	80	12	8	78	14	8
RESA	49,458	55	20	25	58	20	22
State	124,232	58	20	22	61	21	19

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
System	27	47	24	3	0	System	27	52	18	2	System	27	42	21	7	2
RESA	15	33	37	12	3	RESA	15	40	34	12	RESA	13	35	29	17	6
State	14	36	37	11	2	State	14	43	33	10	State	12	38	30	15	5

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task								Narrative Writing Response							
A	Blank		A	B	C	D	E	F	G		A	B	C	D	E	F	G
B	Copied	System	89	503	195	4	75	0	127	System	105	610	109	2	29	0	153
C	Too Limited to Score	RESA	1,008	3,224	1,543	53	555	0	912	RESA	1,108	3,603	700	63	112	0	911
D	Non-English/Foreign Language	State	2,338	7,988	3,905	75	1,509	2	1,974	State	2,683	8,486	1,601	94	332	1	2,028
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.²²

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 3

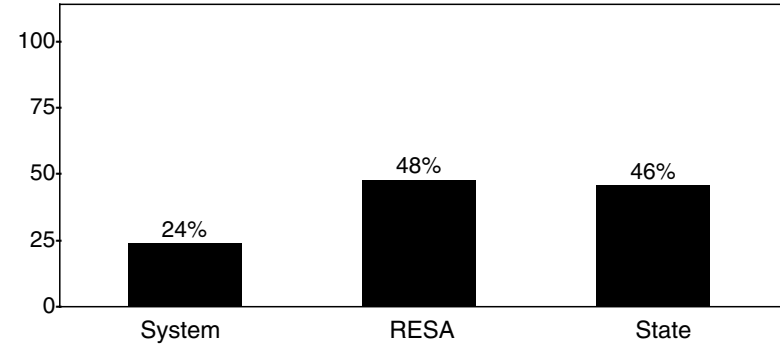


Mathematics

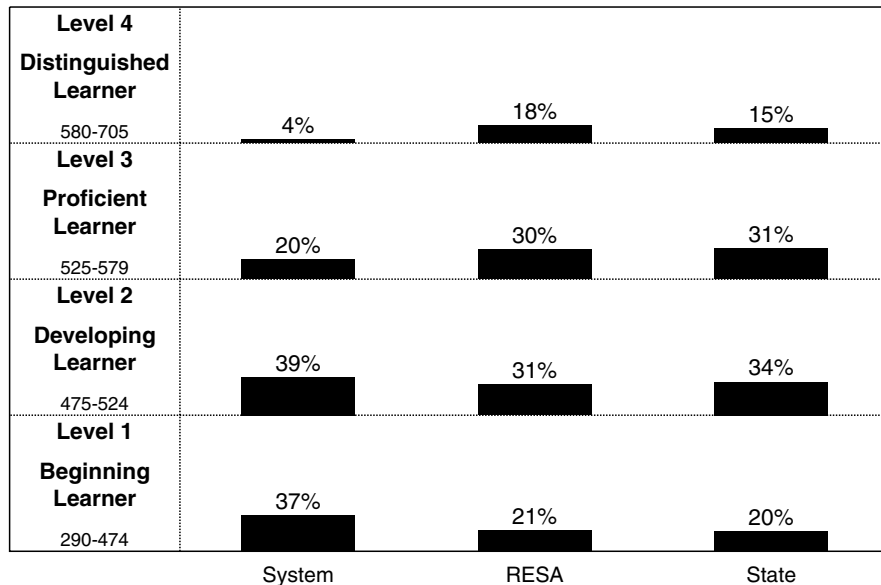
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	3,679	495	43	24
RESA	49,405	525	56	48
State	124,104	522	52	46

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	System	RESA	State
Median National Percentile	30	56	54
Mean Normal Curve Equivalent	40.5	52.7	51.7

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

GRADE: 3
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 3



Mathematics

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Operations and Algebraic Thinking			Number and Operations			Measurement and Data			Geometry		
		1	2	3	1	2	3	1	2	3	1	2	3
System	3,679	68	20	12	73	17	10	71	20	9	63	32	6
RESA	49,405	45	24	31	50	22	28	49	23	28	44	39	17
State	124,104	46	26	28	51	23	26	51	25	24	46	39	15

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 4

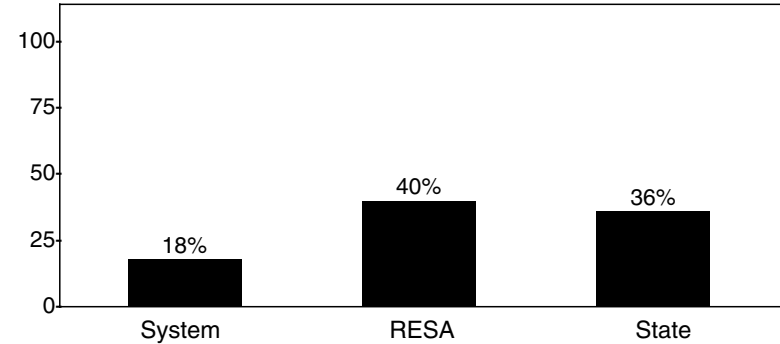


English Language Arts

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	3,838	475	53	18
RESA	49,826	509	62	40
State	124,831	504	58	36

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 574-775	4%	15%	12%
Level 3 Proficient Learner 525-573	14%	25%	24%
Level 2 Developing Learner 475-524	30%	29%	32%
Level 1 Beginning Learner 210-474	52%	31%	32%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	15	37	33
Mean Normal Curve Equivalent	30.7	44.2	42.4

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	1
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

GRADE: 4
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 4

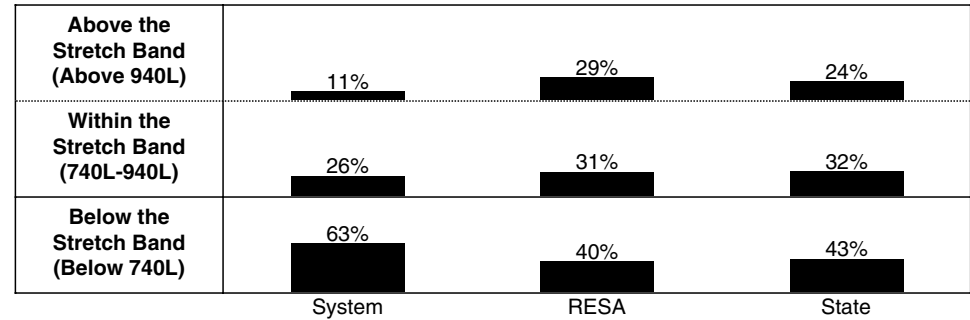


English Language Arts

Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
System	3,838	63	37
RESA	49,826	40	60
State	124,831	43	57

Lexile Distribution



Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	3,838	77	13	10
RESA	49,826	54	19	26
State	124,831	59	19	22

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,838	76	18	6	68	25	7	64	27	9
RESA	49,826	54	29	17	47	35	17	47	33	21
State	124,831	58	28	14	52	34	14	49	33	18

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,838	74	18	8	77	19	4
RESA	49,826	53	25	22	56	30	14
State	124,831	57	25	19	60	29	11

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15²⁶

GRADE: 4
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 4



English Language Arts

Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	3,838	79	15	6
RESA	49,826	57	24	19
State	124,831	60	24	16

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,838	79	16	5	77	17	6
RESA	49,826	56	24	19	58	24	18
State	124,831	59	24	16	60	24	15

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
System	16	41	37	5	0	System	16	48	32	4	System	18	42	26	11	3
RESA	7	28	45	16	4	RESA	7	36	41	15	RESA	8	32	30	21	10
State	7	31	46	14	3	State	7	38	42	13	State	7	34	31	20	8

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task								Narrative Writing Response							
A	Blank		A	B	C	D	E	F	G		A	B	C	D	E	F	G
B	Copied	System	54	366	40	10	41	0	86	System	66	481	56	9	17	0	47
C	Too Limited to Score	RESA	475	1,986	286	97	309	0	480	RESA	546	2,490	383	96	122	0	361
D	Non-English/Foreign Language	State	1,103	4,672	671	124	831	1	1,051	State	1,278	5,495	980	124	359	0	781
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.²⁷

GRADE: 4
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 4

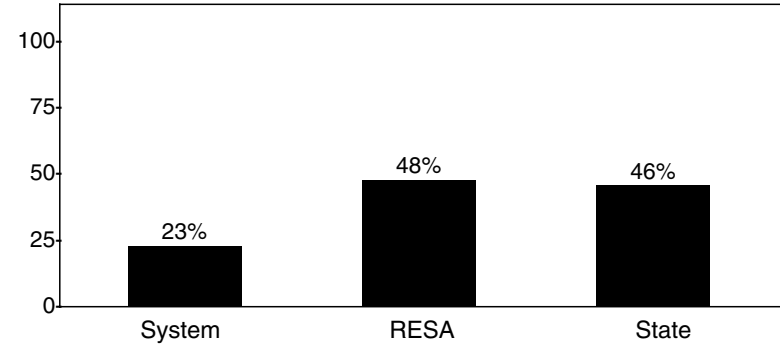


Mathematics

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	3,835	492	48	23
RESA	49,770	526	62	48
State	124,710	523	58	46

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 585-715	4%	19%	15%
Level 3 Proficient Learner 525-584	19%	29%	30%
Level 2 Developing Learner 475-524	36%	29%	32%
Level 1 Beginning Learner 270-474	41%	23%	22%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	33	58	56
Mean Normal Curve Equivalent	42.9	55.6	54.4

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	1
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

GRADE: 4
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 4



Mathematics

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Operations and Algebraic Thinking			Number and Operations in Base 10			Number and Operations - Fractions			Measurement and Data			Geometry		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
System	3,835	67	24	9	66	22	12	69	18	13	75	18	7	77	19	4
RESA	49,770	46	32	22	44	26	30	47	22	31	50	24	25	54	32	14
State	124,710	48	33	19	45	27	28	49	23	28	52	26	21	56	32	12

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 5

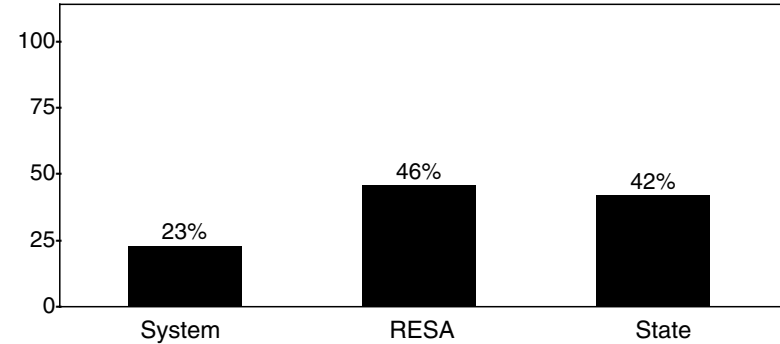


English Language Arts

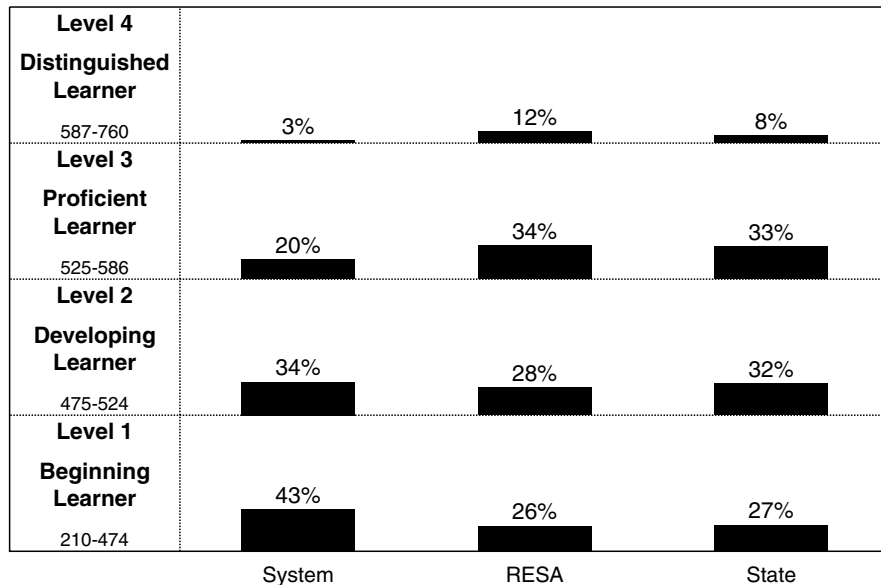
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	3,814	486	51	23
RESA	50,726	516	59	46
State	126,614	512	55	42

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	System	RESA	State
Median National Percentile	19	47	42
Mean Normal Curve Equivalent	34.4	48.7	46.5

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

GRADE: 5
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 5

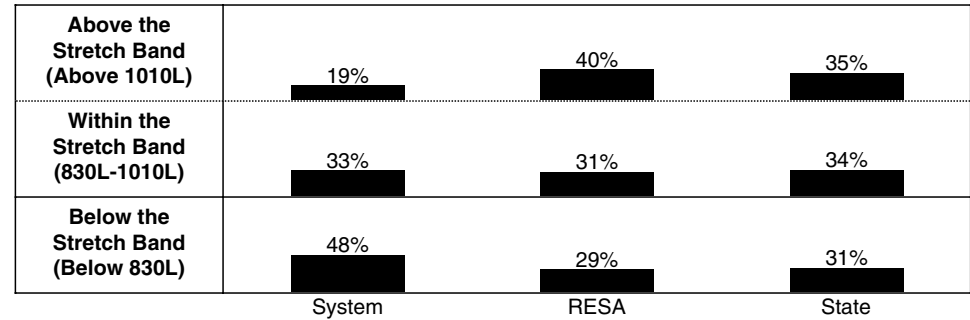


English Language Arts

Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
System	3,814	48	52
RESA	50,726	29	71
State	126,614	31	69

Lexile Distribution



Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	3,814	75	15	10
RESA	50,726	53	21	27
State	126,614	57	21	22

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,814	70	24	7	75	20	5	67	22	11
RESA	50,726	48	34	18	55	30	15	51	30	19
State	126,614	52	33	14	60	28	12	53	29	18

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,814	73	21	6	69	22	9
RESA	50,726	52	31	16	48	28	24
State	126,614	56	30	14	52	28	20

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15³¹

GRADE: 5
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 5

English Language Arts



Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	3,814	72	17	11
RESA	50,726	50	22	28
State	126,614	53	23	24

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,814	68	24	8	74	20	7
RESA	50,726	46	32	22	56	27	18
State	126,614	49	33	18	57	27	16

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
System	11	38	38	11	2	System	11	40	37	12	System	19	31	25	18	7
RESA	6	24	39	23	8	RESA	6	29	38	28	RESA	9	23	27	28	13
State	5	26	41	22	6	State	5	30	40	25	State	8	24	29	27	11

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task								Narrative Writing Response							
A	Blank		A	B	C	D	E	F	G		A	B	C	D	E	F	G
B	Copied	System	55	271	33	4	22	0	29	System	80	512	90	7	4	0	22
C	Too Limited to Score	RESA	540	1,580	297	89	176	0	222	RESA	907	2,651	687	118	29	0	210
D	Non-English/Foreign Language	State	1,151	3,501	732	139	559	1	512	State	2,065	6,212	1,688	176	74	0	474
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.³²

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 5

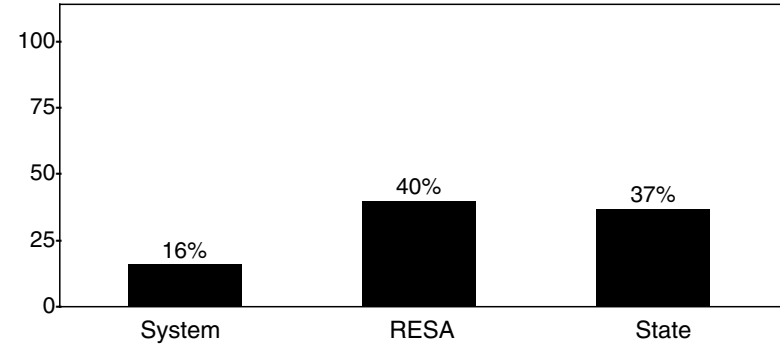


Mathematics

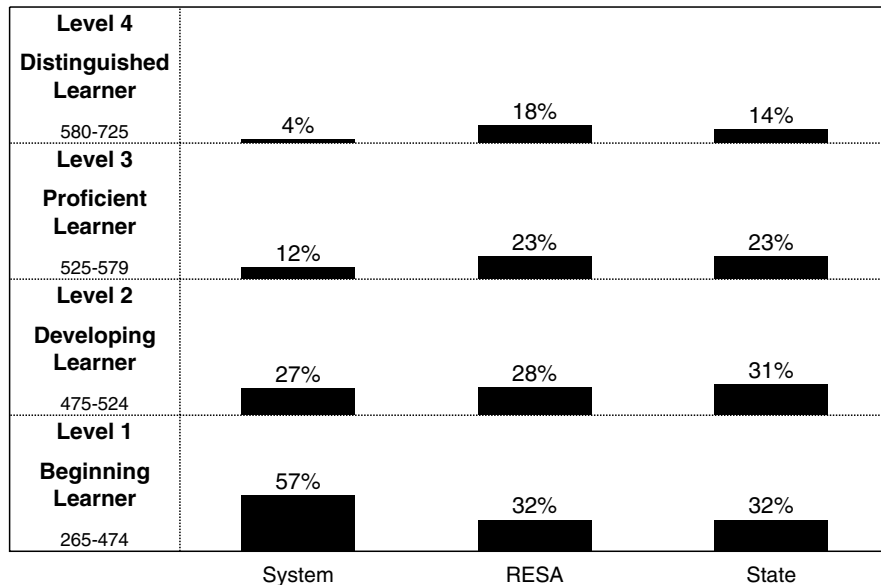
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	3,810	476	49	16
RESA	50,705	516	67	40
State	126,543	512	62	37

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	System	RESA	State
Median National Percentile	23	49	47
Mean Normal Curve Equivalent	37.5	51.7	50.4

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	1
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

GRADE: 5
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 5



Mathematics

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Operations and Algebraic Thinking			Number and Operations in Base 10			Number and Operations - Fractions			Measurement and Data			Geometry		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
System	3,810	72	15	12	76	12	12	84	10	6	82	13	6	80	18	2
RESA	50,705	49	21	29	55	17	28	59	16	25	56	21	23	55	36	10
State	126,543	51	22	27	57	18	25	62	17	21	59	22	20	57	35	8

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

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- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

GRADE: 5
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary Spring 2023 — End-of-Grade Assessment Grade 5

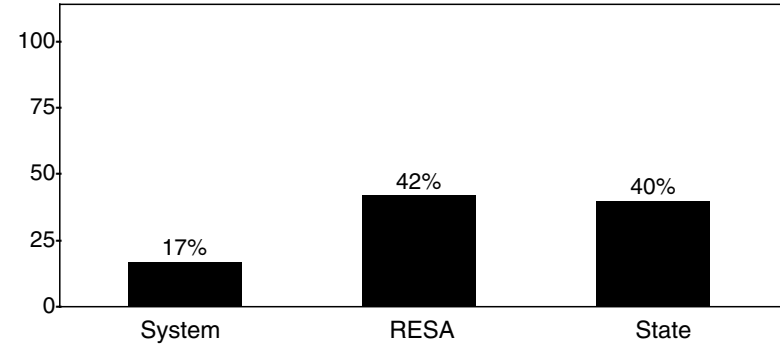


Science

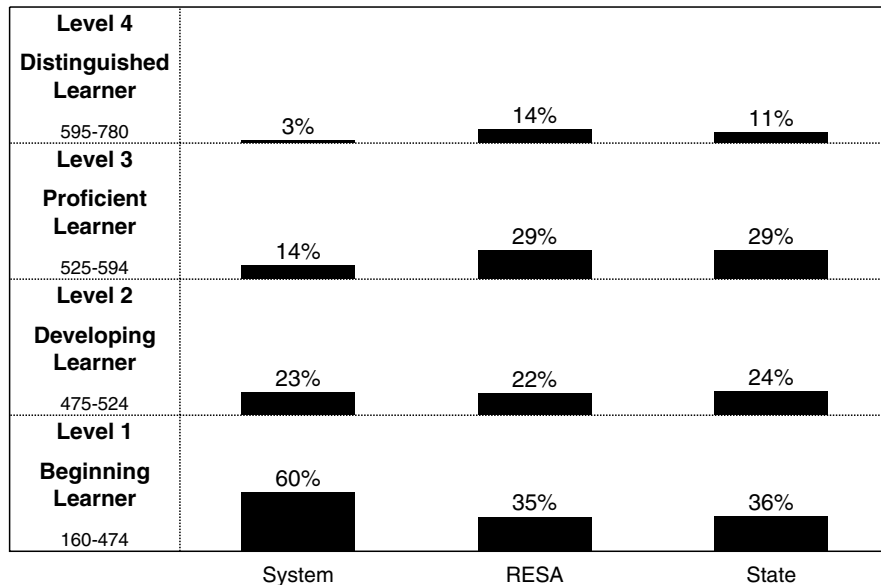
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	3,801	469	59	17
RESA	50,608	512	76	42
State	126,358	509	71	40

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	System	RESA	State
Median National Percentile	24	47	45
Mean Normal Curve Equivalent	37.1	49.2	48.2

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

- Due to rounding, percentages may not total 100%.
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GRADE: 5
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 5



Science

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Earth Science			Physical Science			Life Science		
		1	2	3	1	2	3	1	2	3
System	3,801	81	15	4	77	15	7	78	13	9
RESA	50,608	60	25	15	53	24	23	53	21	27
State	126,358	62	25	13	55	25	21	55	21	23

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

GRADE: 6
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary Spring 2023 — End-of-Grade Assessment Grade 6

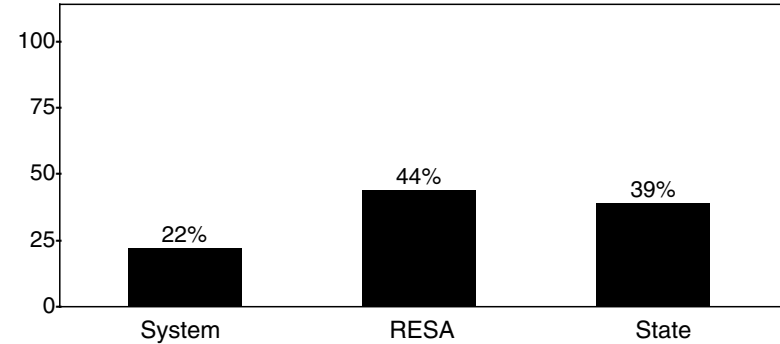


English Language Arts

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	3,787	481	61	22
RESA	50,738	514	72	44
State	127,163	507	67	39

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 599-820	4%	12%	9%
Level 3 Proficient Learner 525-598	19%	33%	31%
Level 2 Developing Learner 475-524	30%	26%	28%
Level 1 Beginning Learner 140-474	48%	30%	33%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	31	55	49
Mean Normal Curve Equivalent	40.9	52.4	50.1

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	13
Did Not Attempt (DNA)	1
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

GRADE: 6
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 6

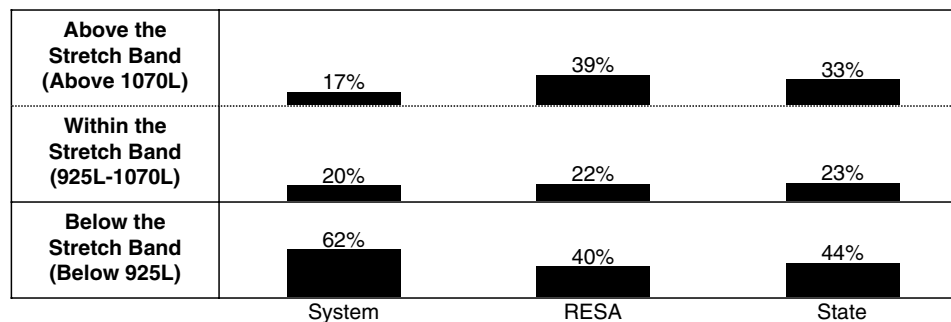


English Language Arts

Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
System	3,787	62	38
RESA	50,738	39	61
State	127,163	44	56

Lexile Distribution



Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	3,787	75	14	11
RESA	50,738	52	19	28
State	127,163	58	19	23

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,787	76	17	7	68	24	8	68	18	14
RESA	50,738	56	26	19	48	32	20	46	22	32
State	127,163	61	24	15	53	31	16	50	22	28

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,787	68	23	9	75	17	8
RESA	50,738	47	31	22	52	25	23
State	127,163	52	30	18	57	24	18

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.³⁸

GRADE: 6
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 6



English Language Arts

Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	3,787	69	20	11
RESA	50,738	51	26	23
State	127,163	54	26	20

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,787	63	27	10	68	24	8
RESA	50,738	44	34	22	52	32	16
State	127,163	47	34	19	56	31	13

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
System	6	27	47	16	3	System	6	30	46	18	System	11	27	29	24	9
RESA	4	21	43	26	5	RESA	4	24	42	30	RESA	7	20	27	32	14
State	4	22	45	25	4	State	4	25	43	28	State	7	22	29	31	12

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task								Narrative Writing Response							
A	Blank		A	B	C	D	E	F	G		A	B	C	D	E	F	G
B	Copied	System	52	151	8	6	7	0	10	System	86	253	83	6	1	0	5
C	Too Limited to Score	RESA	513	1,266	213	83	46	2	108	RESA	887	1,923	607	74	11	0	63
D	Non-English/Foreign Language	State	1,126	2,861	497	143	112	5	238	State	2,024	4,583	1,742	121	34	2	197
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15³⁹

System Content Area Summary Spring 2023 — End-of-Grade Assessment Grade 6

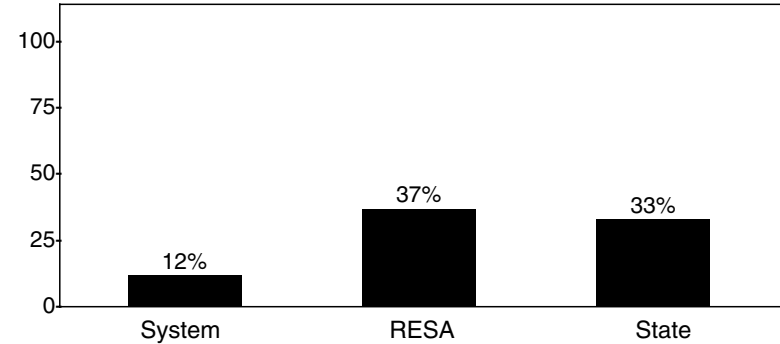


Mathematics

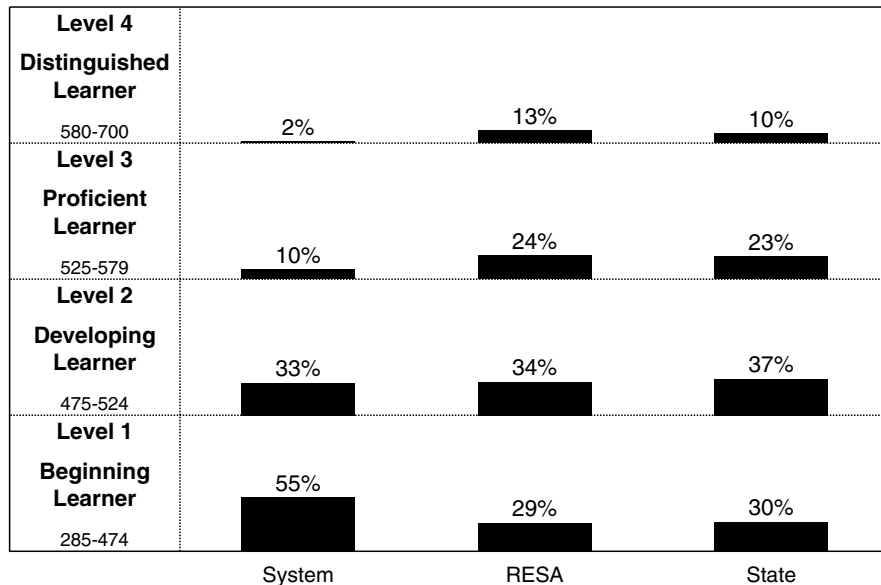
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	3,785	477	40	12
RESA	50,711	512	56	37
State	127,072	507	52	33

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	System	RESA	State
Median National Percentile	25	51	48
Mean Normal Curve Equivalent	38.0	52.7	50.8

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

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GRADE: 6
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 6



Mathematics

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Ratios and Proportional Relationships			The Number System			Expressions and Equations			Geometry			Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
System	3,785	83	13	4	81	14	5	81	13	6	85	11	4	79	16	4
RESA	50,711	61	23	16	55	26	18	57	24	19	58	22	20	57	26	17
State	127,072	65	23	13	58	27	15	59	24	17	62	21	17	61	25	14

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

GRADE: 7
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 7

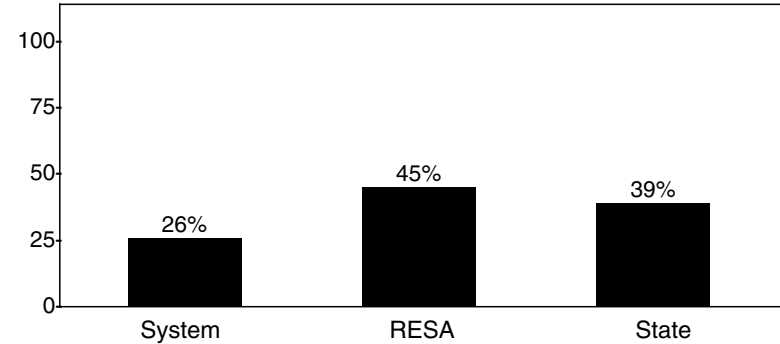


English Language Arts

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	3,879	488	56	26
RESA	51,182	514	63	45
State	128,862	507	59	39

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 592-785	3%	9%	7%
Level 3 Proficient Learner 525-591	23%	35%	32%
Level 2 Developing Learner 475-524	32%	28%	31%
Level 1 Beginning Learner 165-474	43%	27%	30%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	38	56	51
Mean Normal Curve Equivalent	43.8	51.9	50.0

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	12
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

GRADE: 7
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 7

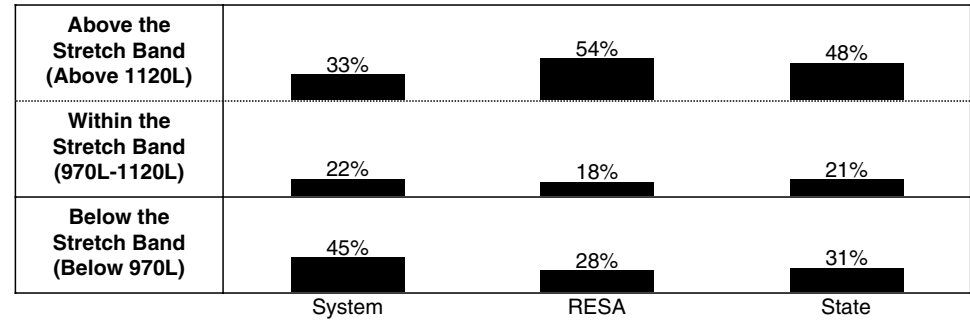


English Language Arts

Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
System	3,879	45	55
RESA	51,182	28	72
State	128,862	31	69

Lexile Distribution



Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	3,879	71	15	14
RESA	51,182	50	20	30
State	128,862	56	19	24

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,879	71	18	11	69	21	10	65	25	10
RESA	51,182	53	24	24	49	28	23	47	33	20
State	128,862	58	23	19	55	27	18	51	32	17

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,879	73	19	8	68	21	11
RESA	51,182	54	28	19	48	29	23
State	128,862	59	26	15	54	28	18

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.⁴³

GRADE: 7
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 7



English Language Arts

Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	3,879	68	19	12
RESA	51,182	53	24	23
State	128,862	56	24	20

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	3,879	59	30	11	71	25	4
RESA	51,182	43	34	23	58	33	10
State	128,862	46	34	20	60	31	8

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
System	7	31	44	14	4	System	7	34	42	17	System	10	25	29	27	9
RESA	6	25	42	20	6	RESA	6	28	41	25	RESA	9	20	24	31	17
State	5	27	44	19	5	State	5	29	42	23	State	8	22	25	30	15

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task								Narrative Writing Response							
A	Blank		A	B	C	D	E	F	G		A	B	C	D	E	F	G
B	Copied	System	61	142	48	8	11	0	15	System	106	222	40	7	18	0	9
C	Too Limited to Score	RESA	713	1,371	519	93	189	0	139	RESA	1,124	2,181	648	96	331	2	65
D	Non-English/Foreign Language	State	1,445	2,865	1,287	144	581	3	320	State	2,515	4,882	1,574	152	895	8	211
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.⁴⁴

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 7

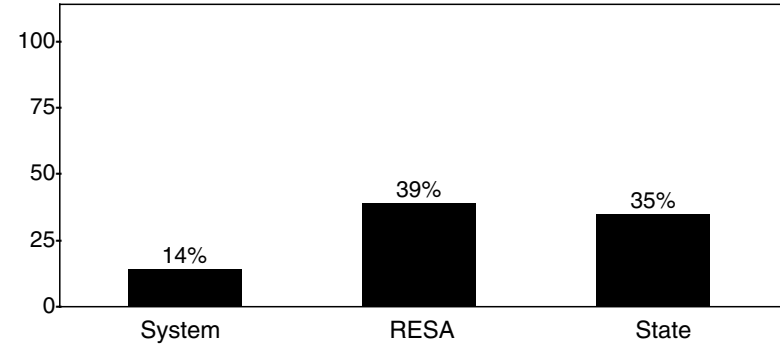


Mathematics

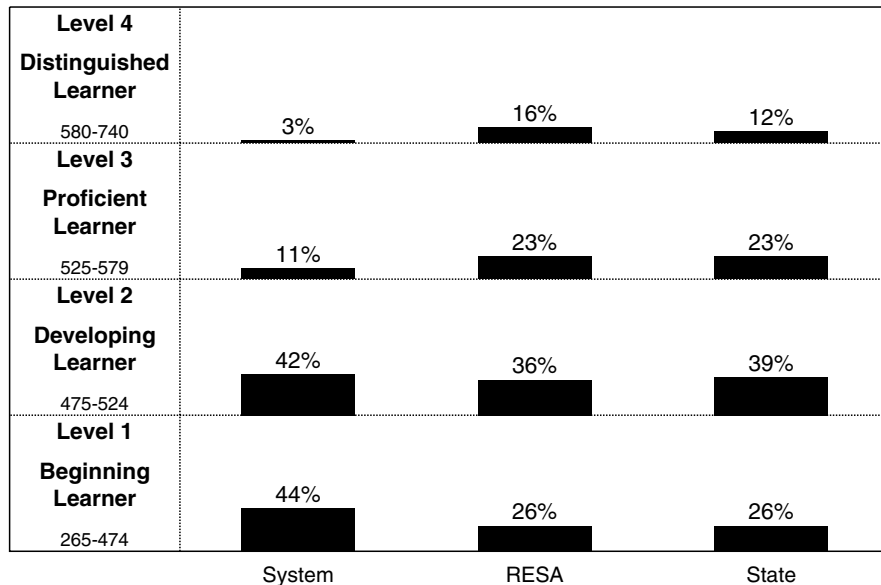
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	3,865	486	40	14
RESA	51,073	518	60	39
State	128,697	513	55	35

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	System	RESA	State
Median National Percentile	32	57	53
Mean Normal Curve Equivalent	42.2	55.9	54.0

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	1
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

GRADE: 7
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 7



Mathematics

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Ratios and Proportional Relationships			The Number System			Expressions and Equations			Geometry			Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
System	3,865	80	15	6	77	17	6	83	12	4	79	15	6	80	12	7
RESA	51,073	56	25	19	55	23	22	62	21	16	56	24	19	57	16	27
State	128,697	59	25	16	58	24	19	66	21	13	58	25	17	62	16	23

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

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System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8

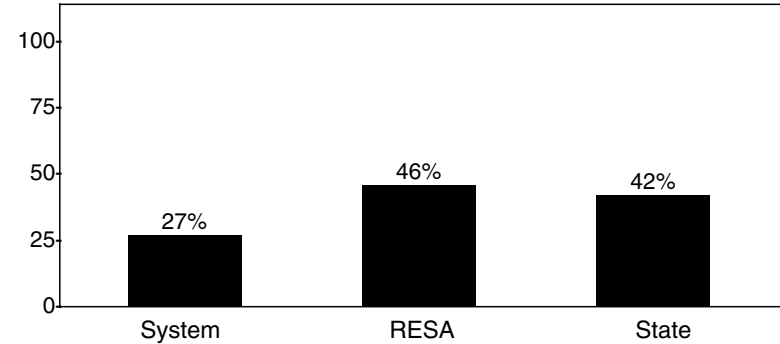


English Language Arts

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	4,103	495	49	27
RESA	53,380	518	56	46
State	133,668	513	53	42

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 581-730	5%	13%	10%
Level 3 Proficient Learner 525-580	22%	33%	32%
Level 2 Developing Learner 475-524	38%	31%	34%
Level 1 Beginning Learner 225-474	35%	22%	24%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	45	66	62
Mean Normal Curve Equivalent	48.4	58.0	56.2

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	10
Did Not Attempt (DNA)	1
Invalidation (IV)	1
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

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GRADE: 8
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8

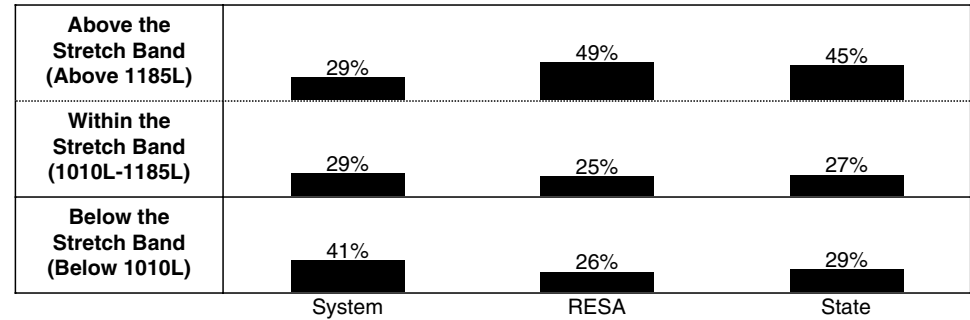


English Language Arts

Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
System	4,103	41	59
RESA	53,380	26	74
State	133,668	29	71

Lexile Distribution



Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	4,103	71	14	15
RESA	53,380	51	18	31
State	133,668	55	18	27

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	4,103	67	26	7	63	25	12	61	26	13
RESA	53,380	49	34	17	44	29	26	46	32	21
State	133,668	53	33	14	48	29	22	48	31	20

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	4,103	68	25	7	63	24	13
RESA	53,380	48	36	15	45	28	27
State	133,668	52	35	13	49	28	23

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.⁴⁸

GRADE: 8
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8



English Language Arts

Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	4,103	71	18	12
RESA	53,380	54	22	24
State	133,668	57	22	21

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	4,103	69	18	14	62	32	6
RESA	53,380	51	22	27	49	38	13
State	133,668	55	22	23	51	38	11

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
System	5	27	43	20	5	System	5	29	41	25	System	8	16	25	36	16
RESA	5	20	40	27	9	RESA	5	22	39	35	RESA	6	12	20	39	23
State	4	21	42	25	7	State	4	23	40	32	State	6	13	22	39	21

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task								Narrative Writing Response							
A	Blank		A	B	C	D	E	F	G		A	B	C	D	E	F	G
B	Copied	System	72	99	27	2	3	0	3	System	125	160	14	3	8	0	3
C	Too Limited to Score	RESA	908	1,196	358	42	50	0	63	RESA	1,572	1,423	256	46	65	0	53
D	Non-English/Foreign Language	State	1,958	2,513	897	70	147	0	136	State	3,426	3,044	606	72	150	0	149
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

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System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8

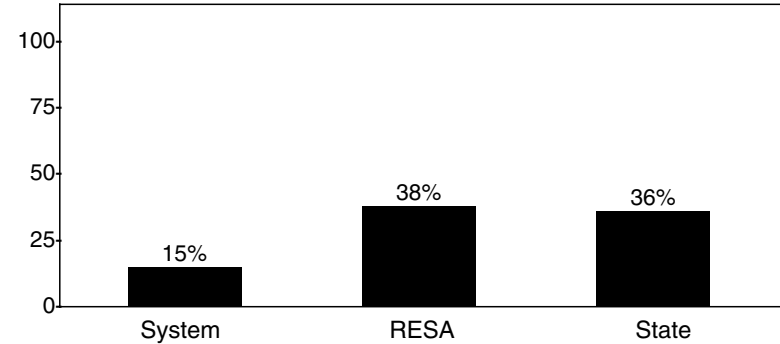


Mathematics

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	4,084	483	42	15
RESA	53,300	516	61	38
State	133,523	511	56	36

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 579-755	3%	14%	12%
Level 3 Proficient Learner 525-578	12%	24%	24%
Level 2 Developing Learner 475-524	35%	33%	35%
Level 1 Beginning Learner 275-474	50%	28%	29%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	39	63	61
Mean Normal Curve Equivalent	46.7	58.8	57.6

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	1
Did Not Attempt (DNA)	1
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

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GRADE: 8
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8



Mathematics

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Numbers, Expressions, and Equations			Algebra and Functions			Geometry			Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3
System	4,084	76	17	7	82	10	8	84	11	5	75	20	4
RESA	53,300	56	23	20	58	16	26	64	17	19	51	32	17
State	133,523	58	24	18	61	17	22	64	19	17	53	32	14

***Domain Mastery:**
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System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8

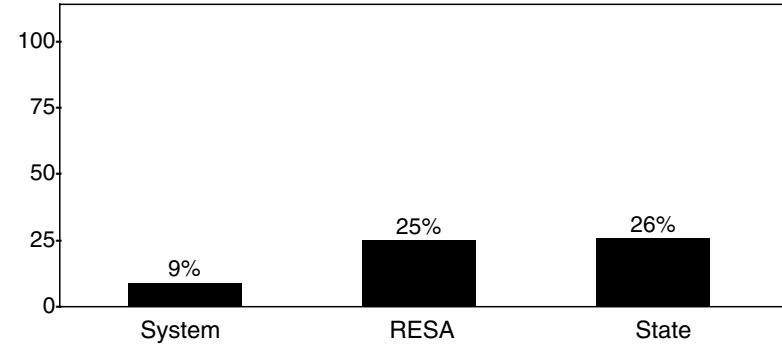


Science

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	2,900	460	46	9
RESA	29,258	488	64	25
State	94,539	489	63	26

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 593-785	1%	7%	6%
Level 3 Proficient Learner 525-592	9%	19%	20%
Level 2 Developing Learner 475-524	23%	26%	27%
Level 1 Beginning Learner 165-474	67%	49%	47%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	39	53	55
Mean Normal Curve Equivalent	44.4	53.0	53.7

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	1
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

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GRADE: 8
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8



Science

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Matter			Energy			Motion			Waves			Force		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
System	2,900	84	14	2	85	14	1	72	23	4	84	14	2	79	18	3
RESA	29,258	66	23	11	71	25	5	58	31	11	68	23	9	66	26	8
State	94,539	65	24	11	71	25	5	58	31	11	67	24	9	64	27	8

***Domain Mastery:**
 1 = Remediate Learning
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System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8

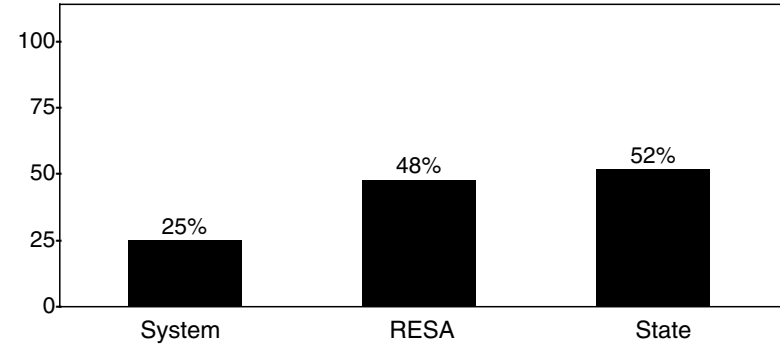


High School Physical Science

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	1,197	489	68	25
RESA	23,889	526	79	48
State	38,645	532	76	52

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 604-815	6%	15%	15%
Level 3 Proficient Learner 525-603	19%	33%	37%
Level 2 Developing Learner 475-524	26%	23%	24%
Level 1 Beginning Learner 145-474	49%	29%	24%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	44	66	70
Mean Normal Curve Equivalent	49.6	59.2	61.0

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

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GRADE: 8
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8



High School Physical Science

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Chemistry: Atomic and Nuclear Theory and the Periodic Table			Chemistry: Chemical Reactions and Properties of Matter			Physics: Energy, Force, and Motion			Physics: Waves, Electricity, and Magnetism		
		1	2	3	1	2	3	1	2	3	1	2	3
System	1,197	77	15	8	64	26	10	62	24	14	67	22	11
RESA	23,889	54	24	21	45	33	21	45	28	27	47	28	25
State	38,645	51	27	22	42	36	22	39	31	29	44	31	26

***Domain Mastery:**
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 2 = Monitor Learning
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System Content Area Summary Spring 2023 — End-of-Grade Assessment Grade 8

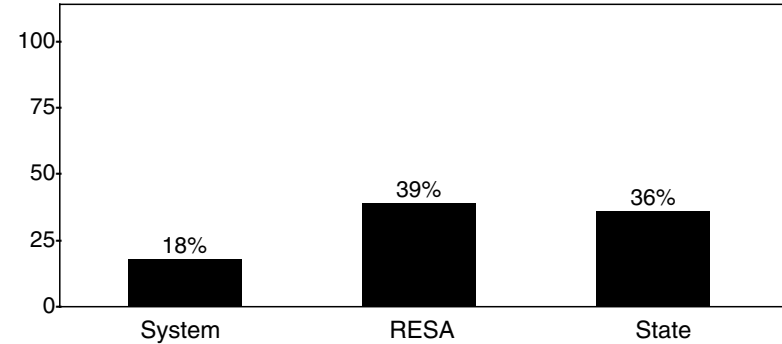


Social Studies

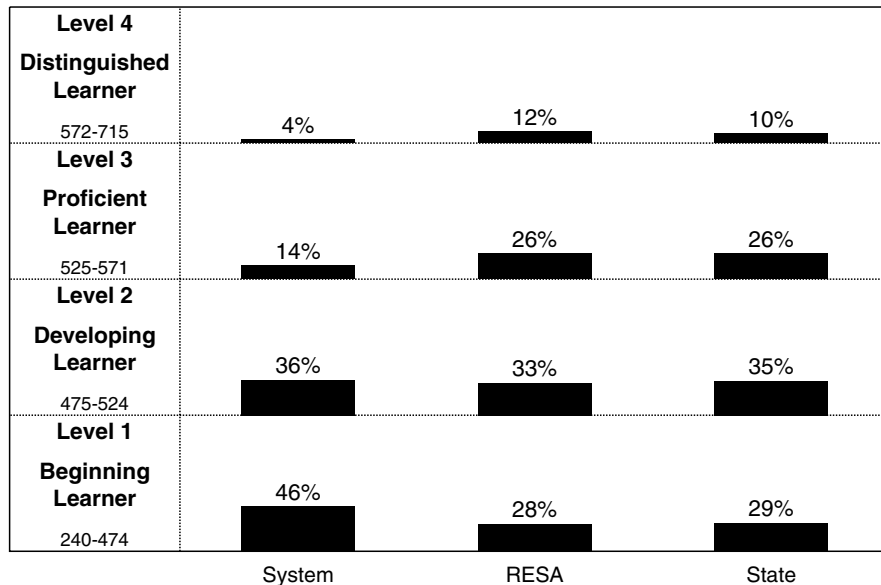
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	4,081	485	45	18
RESA	52,941	510	54	39
State	132,854	507	51	36

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	System	RESA	State
Median National Percentile	39	58	55
Mean Normal Curve Equivalent	45.7	54.3	53.4

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

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GRADE: 8
SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8



Social Studies

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	History			Geography			Government/Civics			Economics		
		1	2	3	1	2	3	1	2	3	1	2	3
System	4,081	76	13	11	71	24	5	70	24	6	74	23	3
RESA	52,941	55	19	26	51	35	14	52	32	16	61	33	7
State	132,854	58	19	23	52	35	13	53	33	14	64	31	6

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

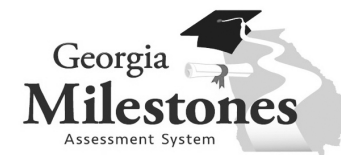
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GRADE: 3
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 3



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (180-474)	Developing Learner (475-524)	Proficient Learner (525-580)	Distinguished Learner (581-830)
All Students	3,680	0	3,680	467	57	25	13	5
All Regular Program Students	3,413	0	3,413	470	55	26	14	5
Section 504	9	0	9	—	—	—	—	—
English Learner	618	0	618	462	61	25	11	3
English Learner - Monitored	18	0	18	548	11	17	39	33
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	2,768	0	2,768	471	54	26	15	5
All Special Education Students	267	0	267	429	87	11	1	1
Visual Impairment or Blind (01)	0	0	0	—	—	—	—	—
Deaf or Hard of Hearing (02)	3	0	3	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	97	0	97	427	94	6	0	0
Mild Intellectual Disabilities (05)	13	0	13	—	—	—	—	—
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	1	0	1	—	—	—	—	—
Autism (08)	32	0	32	415	91	9	0	0
Orthopedic Impairments (09)	1	0	1	—	—	—	—	—
Speech-Language Impairments (10)	38	0	38	457	71	21	3	5
Emotional and Behavioral Disabilities (11)	9	0	9	—	—	—	—	—
Other Health Impairments (12)	20	0	20	449	65	25	5	5
Significant Development Delay (15)	53	0	53	420	89	9	2	0
Gender	3,680	0	3,680	467	57	25	13	5
Female	1,853	0	1,853	472	54	27	14	6
Male	1,827	0	1,827	462	61	22	13	4

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
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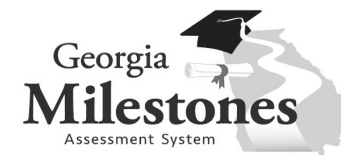
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- Student grouping information is based on data supplied by the school systems.

GRADE: 3
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 3



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (180-474)	Developing Learner (475-524)	Proficient Learner (525-580)	Distinguished Learner (581-830)
Ethnic Group	3,680	0	3,680	467	57	25	13	5
Asian/Pacific Islander	97	0	97	496	42	23	20	15
Black, Non-Hispanic	2,522	0	2,522	467	58	24	13	5
Hispanic	874	0	874	463	60	25	12	3
American Indian/Alaskan Native	12	0	12	—	—	—	—	—
White, Non-Hispanic	52	0	52	469	52	21	19	8
Multiracial	123	0	123	478	49	29	14	8
All Accommodated	836	0	836	447	72	20	7	2
Section 504	9	0	9	—	—	—	—	—
English Learner	588	0	588	455	66	23	9	2
English Learner - Monitored	1	0	1	—	—	—	—	—
Special Education	247	0	247	425	89	10	1	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	4
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

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GRADE: 3
 SYSTEM: CLAYTON COUNTY
 STATE: GA
 CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 3



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (290-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-705)
All Students	3,679	0	3,679	495	37	39	20	4
All Regular Program Students	3,412	0	3,412	497	35	40	21	4
Section 504	9	0	9	—	—	—	—	—
English Learner	618	0	618	496	36	39	21	4
English Learner - Monitored	18	0	18	562	6	22	39	33
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	2,767	0	2,767	497	34	41	21	4
All Special Education Students	267	0	267	466	70	24	6	0
Visual Impairment or Blind (01)	0	0	0	—	—	—	—	—
Deaf or Hard of Hearing (02)	3	0	3	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	97	0	97	464	76	21	3	0
Mild Intellectual Disabilities (05)	13	0	13	—	—	—	—	—
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	1	0	1	—	—	—	—	—
Autism (08)	32	0	32	459	72	22	6	0
Orthopedic Impairments (09)	1	0	1	—	—	—	—	—
Speech-Language Impairments (10)	38	0	38	498	37	37	24	3
Emotional and Behavioral Disabilities (11)	9	0	9	—	—	—	—	—
Other Health Impairments (12)	20	0	20	462	60	40	0	0
Significant Development Delay (15)	53	0	53	455	77	23	0	0
Gender	3,679	0	3,679	495	37	39	20	4
Female	1,853	0	1,853	492	38	41	18	3
Male	1,826	0	1,826	498	36	37	22	5

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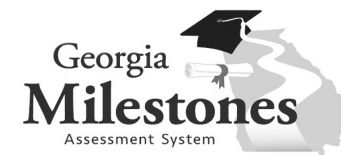
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GRADE: 3
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 3



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (290-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-705)
Ethnic Group	3,679	0	3,679	495	37	39	20	4
Asian/Pacific Islander	97	0	97	532	19	28	36	18
Black, Non-Hispanic	2,521	0	2,521	493	39	39	18	4
Hispanic	874	0	874	495	37	40	20	3
American Indian/Alaskan Native	12	0	12	—	—	—	—	—
White, Non-Hispanic	52	0	52	499	27	44	27	2
Multiracial	123	0	123	506	26	41	26	7
All Accommodated	836	0	836	483	50	34	14	2
Section 504	9	0	9	—	—	—	—	—
English Learner	588	0	588	491	41	38	18	3
English Learner - Monitored	1	0	1	—	—	—	—	—
Special Education	247	0	247	462	73	22	4	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
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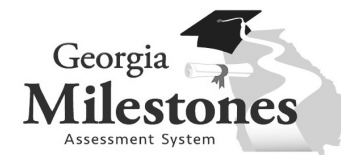
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- Student grouping information is based on data supplied by the school systems.

GRADE: 4
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 4



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (210-474)	Developing Learner (475-524)	Proficient Learner (525-573)	Distinguished Learner (574-775)
All Students	3,838	0	3,838	475	52	30	14	4
All Regular Program Students	3,527	0	3,527	478	49	31	16	4
Section 504	6	0	6	—	—	—	—	—
English Learner	726	0	726	469	55	31	12	2
English Learner - Monitored	35	0	35	560	3	20	43	34
Migrant	1	0	1	—	—	—	—	—
All Other Regular Program Students	2,760	0	2,760	479	48	32	16	4
All Special Education Students	311	0	311	437	86	12	2	1
Visual Impairment or Blind (01)	0	0	0	—	—	—	—	—
Deaf or Hard of Hearing (02)	1	0	1	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	164	0	164	435	90	10	0	0
Mild Intellectual Disabilities (05)	20	0	20	405	100	0	0	0
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	1	0	1	—	—	—	—	—
Autism (08)	42	0	42	432	81	14	5	0
Orthopedic Impairments (09)	0	0	0	—	—	—	—	—
Speech-Language Impairments (10)	24	0	24	474	63	13	17	8
Emotional and Behavioral Disabilities (11)	12	0	12	—	—	—	—	—
Other Health Impairments (12)	32	0	32	438	84	16	0	0
Significant Development Delay (15)	15	0	15	447	73	27	0	0
Gender	3,838	0	3,838	475	52	30	14	4
Female	1,907	0	1,907	482	45	33	17	4
Male	1,931	0	1,931	467	59	26	12	3

- Summary data are based on All (Conditional and Standard) administrations.
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- Due to rounding, achievement level percentages may not total 100%.

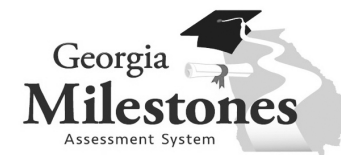
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GRADE: 4
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 4



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (210-474)	Developing Learner (475-524)	Proficient Learner (525-573)	Distinguished Learner (574-775)
Ethnic Group	3,838	0	3,838	475	52	30	14	4
Asian/Pacific Islander	133	0	133	509	30	29	26	15
Black, Non-Hispanic	2,596	0	2,596	473	53	30	14	3
Hispanic	937	0	937	474	53	29	14	4
American Indian/Alaskan Native	6	0	6	—	—	—	—	—
White, Non-Hispanic	50	0	50	493	38	34	16	12
Multiracial	116	0	116	480	48	31	15	6
All Accommodated	964	0	964	454	69	23	7	1
Section 504	6	0	6	—	—	—	—	—
English Learner	647	0	647	461	62	27	9	2
English Learner - Monitored	3	0	3	—	—	—	—	—
Special Education	294	0	294	434	87	12	1	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	1
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
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- Student grouping information is based on data supplied by the school systems.

GRADE: 4
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 4



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (270-474)	Developing Learner (475-524)	Proficient Learner (525-584)	Distinguished Learner (585-715)
All Students	3,835	0	3,835	492	41	36	19	4
All Regular Program Students	3,524	0	3,524	495	38	37	21	4
Section 504	6	0	6	—	—	—	—	—
English Learner	725	0	725	494	38	38	19	4
English Learner - Monitored	35	0	35	577	0	14	51	34
Migrant	1	0	1	—	—	—	—	—
All Other Regular Program Students	2,758	0	2,758	494	38	38	21	4
All Special Education Students	311	0	311	457	77	18	5	1
Visual Impairment or Blind (01)	0	0	0	—	—	—	—	—
Deaf or Hard of Hearing (02)	1	0	1	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	164	0	164	455	75	21	4	0
Mild Intellectual Disabilities (05)	20	0	20	438	100	0	0	0
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	1	0	1	—	—	—	—	—
Autism (08)	42	0	42	452	81	14	2	2
Orthopedic Impairments (09)	0	0	0	—	—	—	—	—
Speech-Language Impairments (10)	24	0	24	501	29	42	25	4
Emotional and Behavioral Disabilities (11)	12	0	12	—	—	—	—	—
Other Health Impairments (12)	32	0	32	453	91	0	6	3
Significant Development Delay (15)	15	0	15	453	87	13	0	0
Gender	3,835	0	3,835	492	41	36	19	4
Female	1,906	0	1,906	491	41	37	18	4
Male	1,929	0	1,929	493	40	35	21	4

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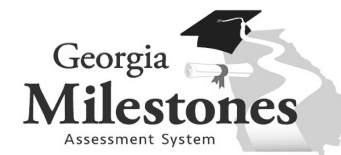
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GRADE: 4
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 4



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (270-474)	Developing Learner (475-524)	Proficient Learner (525-584)	Distinguished Learner (585-715)
Ethnic Group	3,835	0	3,835	492	41	36	19	4
Asian/Pacific Islander	133	0	133	540	17	26	34	23
Black, Non-Hispanic	2,594	0	2,594	488	43	36	18	3
Hispanic	936	0	936	495	38	37	20	5
American Indian/Alaskan Native	6	0	6	—	—	—	—	—
White, Non-Hispanic	50	0	50	503	34	34	24	8
Multiracial	116	0	116	506	34	32	26	9
All Accommodated	962	0	962	478	54	31	12	3
Section 504	6	0	6	—	—	—	—	—
English Learner	646	0	646	488	44	37	15	3
English Learner - Monitored	3	0	3	—	—	—	—	—
Special Education	293	0	293	453	80	16	3	1

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	1
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

- Summary data are based on All (Conditional and Standard) administrations.
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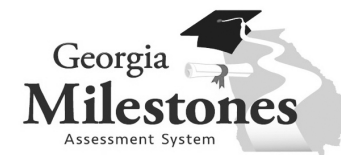
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GRADE: 5
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 5



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (210-474)	Developing Learner (475-524)	Proficient Learner (525-586)	Distinguished Learner (587-760)
All Students	3,814	0	3,814	486	43	34	20	3
All Regular Program Students	3,461	0	3,461	490	39	36	22	3
Section 504	6	0	6	—	—	—	—	—
English Learner	410	0	410	454	68	28	4	0
English Learner - Monitored	264	0	264	524	9	42	42	6
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	2,782	0	2,782	492	38	37	23	3
All Special Education Students	353	0	353	441	84	13	3	0
Visual Impairment or Blind (01)	0	0	0	—	—	—	—	—
Deaf or Hard of Hearing (02)	2	0	2	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	184	0	184	439	88	10	2	0
Mild Intellectual Disabilities (05)	30	0	30	412	97	3	0	0
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	1	0	1	—	—	—	—	—
Autism (08)	41	0	41	438	80	17	2	0
Orthopedic Impairments (09)	0	0	0	—	—	—	—	—
Speech-Language Impairments (10)	25	0	25	487	52	24	24	0
Emotional and Behavioral Disabilities (11)	15	0	15	453	73	13	13	0
Other Health Impairments (12)	53	0	53	447	81	19	0	0
Significant Development Delay (15)	2	0	2	—	—	—	—	—
Gender	3,814	0	3,814	486	43	34	20	3
Female	1,958	0	1,958	492	37	37	22	3
Male	1,856	0	1,856	480	49	30	18	2

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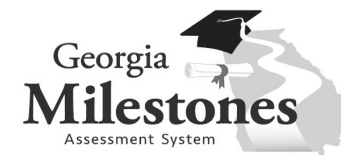
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GRADE: 5
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 5



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (210-474)	Developing Learner (475-524)	Proficient Learner (525-586)	Distinguished Learner (587-760)
Ethnic Group	3,814	0	3,814	486	43	34	20	3
Asian/Pacific Islander	114	0	114	524	22	23	38	18
Black, Non-Hispanic	2,619	0	2,619	485	44	35	20	2
Hispanic	897	0	897	481	46	32	19	2
American Indian/Alaskan Native	17	0	17	475	47	41	6	6
White, Non-Hispanic	51	0	51	481	41	37	18	4
Multiracial	116	0	116	501	31	38	25	6
All Accommodated	749	0	749	448	75	20	5	0
Section 504	6	0	6	—	—	—	—	—
English Learner	406	0	406	447	73	24	3	0
English Learner - Monitored	30	0	30	511	13	43	43	0
Special Education	329	0	329	438	87	12	2	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

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GRADE: 5
 SYSTEM: CLAYTON COUNTY
 STATE: GA
 CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 5



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (265-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-725)
All Students	3,810	0	3,810	476	57	27	12	4
All Regular Program Students	3,459	0	3,459	479	54	29	13	4
Section 504	6	0	6	—	—	—	—	—
English Learner	410	0	410	459	72	23	4	1
English Learner - Monitored	264	0	264	515	25	35	29	11
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	2,780	0	2,780	479	54	29	12	4
All Special Education Students	351	0	351	444	88	9	3	0
Visual Impairment or Blind (01)	0	0	0	—	—	—	—	—
Deaf or Hard of Hearing (02)	2	0	2	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	182	0	182	441	92	7	1	0
Mild Intellectual Disabilities (05)	30	0	30	428	100	0	0	0
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	1	0	1	—	—	—	—	—
Autism (08)	41	0	41	451	80	15	5	0
Orthopedic Impairments (09)	0	0	0	—	—	—	—	—
Speech-Language Impairments (10)	25	0	25	488	40	40	16	4
Emotional and Behavioral Disabilities (11)	15	0	15	441	100	0	0	0
Other Health Impairments (12)	53	0	53	443	89	9	2	0
Significant Development Delay (15)	2	0	2	—	—	—	—	—
Gender	3,810	0	3,810	476	57	27	12	4
Female	1,954	0	1,954	475	58	27	12	3
Male	1,856	0	1,856	476	57	27	11	5

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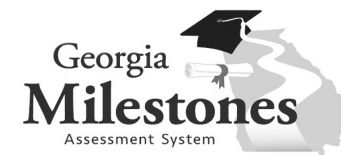
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System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 5



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (265-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-725)
Ethnic Group	3,810	0	3,810	476	57	27	12	4
Asian/Pacific Islander	114	0	114	535	19	26	29	25
Black, Non-Hispanic	2,617	0	2,617	472	60	27	10	3
Hispanic	897	0	897	478	56	27	13	4
American Indian/Alaskan Native	17	0	17	474	59	18	24	0
White, Non-Hispanic	49	0	49	480	61	20	14	4
Multiracial	116	0	116	486	47	31	16	6
All Accommodated	748	0	748	452	81	15	4	1
Section 504	6	0	6	—	—	—	—	—
English Learner	407	0	407	454	77	19	3	1
English Learner - Monitored	30	0	30	495	37	40	20	3
Special Education	327	0	327	441	92	7	2	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	1
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

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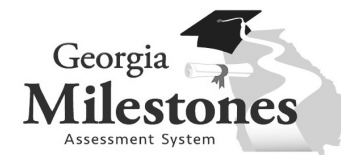
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STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 5



Science

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (160-474)	Developing Learner (475-524)	Proficient Learner (525-594)	Distinguished Learner (595-780)
All Students	3,801	0	3,801	469	60	23	14	3
All Regular Program Students	3,451	0	3,451	473	57	24	15	3
Section 504	6	0	6	—	—	—	—	—
English Learner	407	0	407	441	79	18	3	0
English Learner - Monitored	264	0	264	513	28	33	31	8
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	2,775	0	2,775	473	57	24	15	3
All Special Education Students	350	0	350	432	87	9	4	0
Visual Impairment or Blind (01)	0	0	0	—	—	—	—	—
Deaf or Hard of Hearing (02)	2	0	2	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	181	0	181	430	90	8	3	0
Mild Intellectual Disabilities (05)	30	0	30	405	97	3	0	0
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	1	0	1	—	—	—	—	—
Autism (08)	41	0	41	437	78	20	2	0
Orthopedic Impairments (09)	0	0	0	—	—	—	—	—
Speech-Language Impairments (10)	25	0	25	477	60	16	24	0
Emotional and Behavioral Disabilities (11)	15	0	15	421	100	0	0	0
Other Health Impairments (12)	53	0	53	435	87	11	2	0
Significant Development Delay (15)	2	0	2	—	—	—	—	—
Gender	3,801	0	3,801	469	60	23	14	3
Female	1,952	0	1,952	471	58	26	14	3
Male	1,849	0	1,849	467	62	20	15	3

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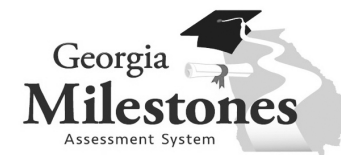
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STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 5



Science

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (160-474)	Developing Learner (475-524)	Proficient Learner (525-594)	Distinguished Learner (595-780)
Ethnic Group	3,801	0	3,801	469	60	23	14	3
Asian/Pacific Islander	114	0	114	533	22	24	32	23
Black, Non-Hispanic	2,612	0	2,612	466	62	22	14	2
Hispanic	894	0	894	466	60	24	13	2
American Indian/Alaskan Native	17	0	17	467	65	12	12	12
White, Non-Hispanic	49	0	49	480	55	27	14	4
Multiracial	115	0	115	483	48	32	15	5
All Accommodated	745	0	745	437	81	15	3	0
Section 504	6	0	6	—	—	—	—	—
English Learner	404	0	404	436	81	17	2	0
English Learner - Monitored	30	0	30	489	43	33	20	3
Special Education	326	0	326	428	89	9	2	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

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- Student grouping information is based on data supplied by the school systems.

GRADE: 6
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 6



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (140-474)	Developing Learner (475-524)	Proficient Learner (525-598)	Distinguished Learner (599-820)
All Students	3,787	0	3,787	481	48	30	19	4
All Regular Program Students	3,419	0	3,419	486	44	32	20	4
Section 504	0	0	0	—	—	—	—	—
English Learner	337	0	337	441	76	22	2	0
English Learner - Monitored	335	0	335	514	21	43	31	5
Migrant	1	0	1	—	—	—	—	—
All Other Regular Program Students	2,746	0	2,746	488	43	32	21	4
All Special Education Students	368	0	368	433	83	13	4	1
Visual Impairment or Blind (01)	1	0	1	—	—	—	—	—
Deaf or Hard of Hearing (02)	2	0	2	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	214	0	214	430	86	12	2	0
Mild Intellectual Disabilities (05)	21	0	21	386	100	0	0	0
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	1	0	1	—	—	—	—	—
Autism (08)	35	0	35	434	77	11	11	0
Orthopedic Impairments (09)	1	0	1	—	—	—	—	—
Speech-Language Impairments (10)	23	0	23	470	57	22	17	4
Emotional and Behavioral Disabilities (11)	19	0	19	442	84	5	11	0
Other Health Impairments (12)	51	0	51	441	76	22	2	0
Gender	3,787	0	3,787	481	48	30	19	4
Female	1,901	0	1,901	490	42	31	22	5
Male	1,886	0	1,886	472	54	29	15	2

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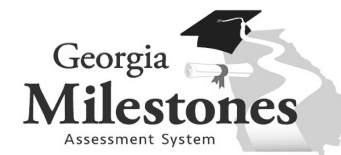
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GRADE: 6
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 6



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (140-474)	Developing Learner (475-524)	Proficient Learner (525-598)	Distinguished Learner (599-820)
Ethnic Group	3,787	0	3,787	481	48	30	19	4
Asian/Pacific Islander	110	0	110	517	25	34	28	14
Black, Non-Hispanic	2,556	0	2,556	479	49	30	18	3
Hispanic	934	0	934	480	49	29	19	4
American Indian/Alaskan Native	19	0	19	467	58	32	5	5
White, Non-Hispanic	51	0	51	496	47	22	22	10
Multiracial	117	0	117	484	47	29	16	8
All Accommodated	738	0	738	439	78	18	4	0
Section 504	0	0	0	—	—	—	—	—
English Learner	378	0	378	438	78	20	2	0
English Learner - Monitored	21	0	21	482	43	38	19	0
Special Education	342	0	342	430	85	11	3	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	13
Did Not Attempt (DNA)	1
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

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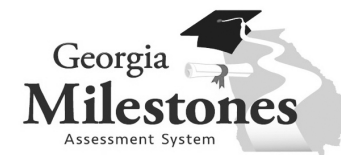
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GRADE: 6
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 6



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (285-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-700)
All Students	3,785	0	3,785	477	55	33	10	2
All Regular Program Students	3,416	0	3,416	480	52	35	11	3
Section 504	0	0	0	—	—	—	—	—
English Learner	337	0	337	463	72	25	3	0
English Learner - Monitored	335	0	335	503	29	41	23	6
Migrant	1	0	1	—	—	—	—	—
All Other Regular Program Students	2,743	0	2,743	479	52	35	10	2
All Special Education Students	369	0	369	450	85	15	0	1
Visual Impairment or Blind (01)	1	0	1	—	—	—	—	—
Deaf or Hard of Hearing (02)	2	0	2	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	214	0	214	447	90	10	0	0
Mild Intellectual Disabilities (05)	21	0	21	427	100	0	0	0
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	1	0	1	—	—	—	—	—
Autism (08)	35	0	35	457	80	17	0	3
Orthopedic Impairments (09)	1	0	1	—	—	—	—	—
Speech-Language Impairments (10)	23	0	23	480	52	43	0	4
Emotional and Behavioral Disabilities (11)	20	0	20	447	85	15	0	0
Other Health Impairments (12)	51	0	51	454	76	24	0	0
Gender	3,785	0	3,785	477	55	33	10	2
Female	1,901	0	1,901	477	55	33	10	2
Male	1,884	0	1,884	477	55	33	9	3

- Summary data are based on All (Conditional and Standard) administrations.
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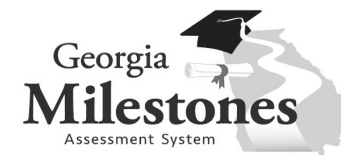
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GRADE: 6
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 6



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (285-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-700)
Ethnic Group	3,785	0	3,785	477	55	33	10	2
Asian/Pacific Islander	110	0	110	525	24	32	25	20
Black, Non-Hispanic	2,556	0	2,556	474	58	32	8	2
Hispanic	933	0	933	480	52	35	12	2
American Indian/Alaskan Native	19	0	19	470	58	37	5	0
White, Non-Hispanic	51	0	51	490	49	27	18	6
Multiracial	116	0	116	476	55	34	10	1
All Accommodated	740	0	740	457	77	21	2	1
Section 504	0	0	0	—	—	—	—	—
English Learner	378	0	378	461	74	23	3	0
English Learner - Monitored	21	0	21	478	52	33	10	5
Special Education	343	0	343	448	87	13	0	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

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GRADE: 7
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 7



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (165-474)	Developing Learner (475-524)	Proficient Learner (525-591)	Distinguished Learner (592-785)
All Students	3,879	0	3,879	488	43	32	23	3
All Regular Program Students	3,444	0	3,444	494	38	34	25	4
Section 504	2	0	2	—	—	—	—	—
English Learner	411	0	411	451	68	30	3	0
English Learner - Monitored	259	0	259	521	12	44	40	4
Migrant	1	0	1	—	—	—	—	—
All Other Regular Program Students	2,772	0	2,772	498	35	33	27	4
All Special Education Students	435	0	435	436	83	14	3	0
Visual Impairment or Blind (01)	2	0	2	—	—	—	—	—
Deaf or Hard of Hearing (02)	4	0	4	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	256	0	256	437	84	14	2	0
Mild Intellectual Disabilities (05)	22	0	22	407	100	0	0	0
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	31	0	31	439	77	16	3	3
Orthopedic Impairments (09)	1	0	1	—	—	—	—	—
Speech-Language Impairments (10)	15	0	15	479	40	33	27	0
Emotional and Behavioral Disabilities (11)	31	0	31	438	77	16	6	0
Other Health Impairments (12)	73	0	73	428	89	10	1	0
Gender	3,879	0	3,879	488	43	32	23	3
Female	1,883	0	1,883	496	36	33	26	4
Male	1,996	0	1,996	480	49	30	19	2

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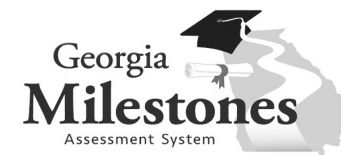
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GRADE: 7
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 7



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (165-474)	Developing Learner (475-524)	Proficient Learner (525-591)	Distinguished Learner (592-785)
Ethnic Group	3,879	0	3,879	488	43	32	23	3
Asian/Pacific Islander	118	0	118	531	18	30	38	14
Black, Non-Hispanic	2,609	0	2,609	486	44	32	21	3
Hispanic	992	0	992	486	42	32	23	3
American Indian/Alaskan Native	8	0	8	—	—	—	—	—
White, Non-Hispanic	52	0	52	482	40	37	19	4
Multiracial	100	0	100	493	44	21	30	5
All Accommodated	848	0	848	444	75	22	3	0
Section 504	2	0	2	—	—	—	—	—
English Learner	428	0	428	448	70	28	2	0
English Learner - Monitored	13	0	13	—	—	—	—	—
Special Education	415	0	415	434	85	13	2	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	12
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

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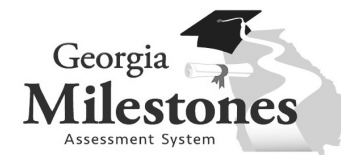
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GRADE: 7
SYSTEM: CLAYTON COUNTY
STATE: GA
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System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 7



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (265-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-740)
All Students	3,865	0	3,865	486	44	42	11	3
All Regular Program Students	3,434	0	3,434	489	40	44	13	3
Section 504	2	0	2	—	—	—	—	—
English Learner	410	0	410	468	63	34	3	0
English Learner - Monitored	258	0	258	514	15	50	28	7
Migrant	1	0	1	—	—	—	—	—
All Other Regular Program Students	2,764	0	2,764	490	39	45	13	3
All Special Education Students	431	0	431	460	77	22	1	0
Visual Impairment or Blind (01)	2	0	2	—	—	—	—	—
Deaf or Hard of Hearing (02)	4	0	4	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	253	0	253	459	77	22	0	0
Mild Intellectual Disabilities (05)	22	0	22	449	100	0	0	0
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	31	0	31	463	77	16	6	0
Orthopedic Impairments (09)	1	0	1	—	—	—	—	—
Speech-Language Impairments (10)	15	0	15	477	40	60	0	0
Emotional and Behavioral Disabilities (11)	31	0	31	465	65	32	3	0
Other Health Impairments (12)	72	0	72	459	79	19	0	1
Gender	3,865	0	3,865	486	44	42	11	3
Female	1,882	0	1,882	485	44	43	11	2
Male	1,983	0	1,983	486	44	41	12	3

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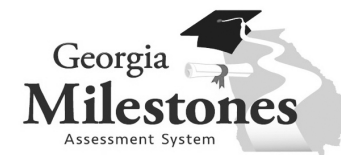
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GRADE: 7
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 7



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (265-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-740)
Ethnic Group	3,865	0	3,865	486	44	42	11	3
Asian/Pacific Islander	118	0	118	530	18	36	23	23
Black, Non-Hispanic	2,606	0	2,606	482	47	42	9	2
Hispanic	984	0	984	489	41	41	16	3
American Indian/Alaskan Native	8	0	8	—	—	—	—	—
White, Non-Hispanic	50	0	50	488	40	46	8	6
Multiracial	99	0	99	493	40	42	13	4
All Accommodated	840	0	840	464	70	27	3	0
Section 504	2	0	2	—	—	—	—	—
English Learner	425	0	425	466	66	31	3	0
English Learner - Monitored	13	0	13	—	—	—	—	—
Special Education	410	0	410	459	79	20	1	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	1
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

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GRADE: 8
SYSTEM: CLAYTON COUNTY
STATE: GA
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System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (225-474)	Developing Learner (475-524)	Proficient Learner (525-580)	Distinguished Learner (581-730)
All Students	4,103	0	4,103	495	35	38	22	5
All Regular Program Students	3,675	0	3,675	500	30	41	24	5
Section 504	0	0	0	—	—	—	—	—
English Learner	349	0	349	453	71	28	1	0
English Learner - Monitored	259	0	259	510	14	55	29	2
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	3,067	0	3,067	505	27	41	27	6
All Special Education Students	428	0	428	451	77	19	4	0
Visual Impairment or Blind (01)	2	0	2	—	—	—	—	—
Deaf or Hard of Hearing (02)	3	0	3	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	252	0	252	449	80	18	2	0
Mild Intellectual Disabilities (05)	29	0	29	429	97	3	0	0
Traumatic Brain Injury (06)	1	0	1	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	33	0	33	456	76	15	6	3
Orthopedic Impairments (09)	1	0	1	—	—	—	—	—
Speech-Language Impairments (10)	15	0	15	482	47	33	20	0
Emotional and Behavioral Disabilities (11)	21	0	21	461	62	33	5	0
Other Health Impairments (12)	71	0	71	453	73	21	6	0
Gender	4,103	0	4,103	495	35	38	22	5
Female	2,053	0	2,053	503	28	40	26	6
Male	2,050	0	2,050	488	42	36	18	4

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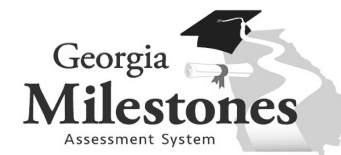
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GRADE: 8
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STATE: GA
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System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (225-474)	Developing Learner (475-524)	Proficient Learner (525-580)	Distinguished Learner (581-730)
Ethnic Group	4,103	0	4,103	495	35	38	22	5
Asian/Pacific Islander	128	0	128	539	14	23	38	26
Black, Non-Hispanic	2,781	0	2,781	494	36	39	21	4
Hispanic	1,008	0	1,008	493	36	38	22	4
American Indian/Alaskan Native	19	0	19	494	32	37	26	5
White, Non-Hispanic	60	0	60	486	42	37	15	7
Multiracial	107	0	107	508	25	38	32	5
All Accommodated	842	0	842	455	72	24	4	0
Section 504	0	0	0	—	—	—	—	—
English Learner	391	0	391	450	75	24	1	0
English Learner - Monitored	14	0	14	—	—	—	—	—
Special Education	410	0	410	449	79	18	3	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	10
Did Not Attempt (DNA)	1
Invalidation (IV)	1
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

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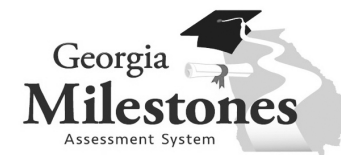
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GRADE: 8
SYSTEM: CLAYTON COUNTY
STATE: GA
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System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (275-474)	Developing Learner (475-524)	Proficient Learner (525-578)	Distinguished Learner (579-755)
All Students	4,084	0	4,084	483	50	35	12	3
All Regular Program Students	3,659	0	3,659	486	46	37	13	3
Section 504	0	0	0	—	—	—	—	—
English Learner	346	0	346	465	72	24	4	0
English Learner - Monitored	259	0	259	499	28	47	23	3
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	3,054	0	3,054	487	45	38	14	3
All Special Education Students	425	0	425	457	82	16	1	1
Visual Impairment or Blind (01)	2	0	2	—	—	—	—	—
Deaf or Hard of Hearing (02)	3	0	3	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	249	0	249	455	84	16	1	0
Mild Intellectual Disabilities (05)	29	0	29	446	97	3	0	0
Traumatic Brain Injury (06)	1	0	1	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	33	0	33	474	79	12	0	9
Orthopedic Impairments (09)	1	0	1	—	—	—	—	—
Speech-Language Impairments (10)	15	0	15	482	40	47	13	0
Emotional and Behavioral Disabilities (11)	21	0	21	455	86	14	0	0
Other Health Impairments (12)	71	0	71	456	82	18	0	0
Gender	4,084	0	4,084	483	50	35	12	3
Female	2,048	0	2,048	484	47	38	13	2
Male	2,036	0	2,036	482	53	33	12	3

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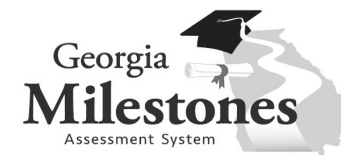
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GRADE: 8
SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (275-474)	Developing Learner (475-524)	Proficient Learner (525-578)	Distinguished Learner (579-755)
Ethnic Group	4,084	0	4,084	483	50	35	12	3
Asian/Pacific Islander	126	0	126	536	15	32	30	23
Black, Non-Hispanic	2,765	0	2,765	479	53	35	10	2
Hispanic	1,009	0	1,009	486	47	36	14	2
American Indian/Alaskan Native	19	0	19	479	47	42	5	5
White, Non-Hispanic	59	0	59	479	51	34	15	0
Multiracial	106	0	106	492	41	37	18	5
All Accommodated	835	0	835	462	76	21	2	1
Section 504	0	0	0	—	—	—	—	—
English Learner	390	0	390	463	75	22	3	0
English Learner - Monitored	14	0	14	—	—	—	—	—
Special Education	407	0	407	457	83	15	1	1

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	1
Did Not Attempt (DNA)	1
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

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GRADE: 8
SYSTEM: CLAYTON COUNTY
STATE: GA
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System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



Science

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (165-474)	Developing Learner (475-524)	Proficient Learner (525-592)	Distinguished Learner (593-785)
All Students	2,900	0	2,900	460	67	23	9	1
All Regular Program Students	2,521	0	2,521	464	64	26	10	1
Section 504	0	0	0	—	—	—	—	—
English Learner	235	0	235	441	86	11	3	0
English Learner - Monitored	168	0	168	477	51	33	15	1
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	2,118	0	2,118	466	63	27	10	1
All Special Education Students	379	0	379	434	90	7	2	0
Visual Impairment or Blind (01)	1	0	1	—	—	—	—	—
Deaf or Hard of Hearing (02)	3	0	3	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	220	0	220	432	93	5	2	0
Mild Intellectual Disabilities (05)	23	0	23	416	100	0	0	0
Traumatic Brain Injury (06)	1	0	1	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	28	0	28	449	79	14	4	4
Orthopedic Impairments (09)	1	0	1	—	—	—	—	—
Speech-Language Impairments (10)	13	0	13	—	—	—	—	—
Emotional and Behavioral Disabilities (11)	21	0	21	444	81	14	5	0
Other Health Impairments (12)	68	0	68	435	94	3	3	0
Gender	2,900	0	2,900	460	67	23	9	1
Female	1,401	0	1,401	459	68	25	7	0
Male	1,499	0	1,499	462	67	22	10	1

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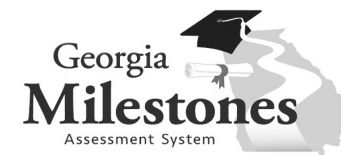
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GRADE: 8
SYSTEM: CLAYTON COUNTY
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System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



Science

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (165-474)	Developing Learner (475-524)	Proficient Learner (525-592)	Distinguished Learner (593-785)
Ethnic Group	2,900	0	2,900	460	67	23	9	1
Asian/Pacific Islander	63	0	63	486	44	33	19	3
Black, Non-Hispanic	2,079	0	2,079	459	69	22	8	1
Hispanic	634	0	634	461	66	24	10	0
American Indian/Alaskan Native	15	0	15	466	60	33	7	0
White, Non-Hispanic	36	0	36	461	64	19	17	0
Multiracial	73	0	73	477	52	30	16	1
All Accommodated	639	0	639	437	88	8	3	0
Section 504	0	0	0	—	—	—	—	—
English Learner	262	0	262	436	90	8	2	0
English Learner - Monitored	10	0	10	—	—	—	—	—
Special Education	354	0	354	433	92	6	3	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	1
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

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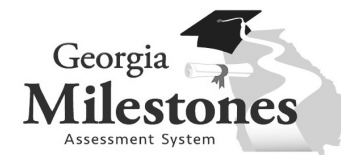
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System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



High School Physical Science

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (145-474)	Developing Learner (475-524)	Proficient Learner (525-603)	Distinguished Learner (604-815)
All Students	1,197	0	1,197	489	49	26	19	6
All Regular Program Students	1,146	0	1,146	491	47	27	20	6
Section 504	0	0	0	—	—	—	—	—
English Learner	113	0	113	435	91	9	0	0
English Learner - Monitored	90	0	90	489	47	31	20	2
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	943	0	943	498	42	29	22	7
All Special Education Students	51	0	51	434	92	2	4	2
Visual Impairment or Blind (01)	1	0	1	—	—	—	—	—
Deaf or Hard of Hearing (02)	0	0	0	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	32	0	32	421	97	3	0	0
Mild Intellectual Disabilities (05)	6	0	6	—	—	—	—	—
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	5	0	5	—	—	—	—	—
Orthopedic Impairments (09)	0	0	0	—	—	—	—	—
Speech-Language Impairments (10)	2	0	2	—	—	—	—	—
Emotional and Behavioral Disabilities (11)	1	0	1	—	—	—	—	—
Other Health Impairments (12)	4	0	4	—	—	—	—	—
Gender	1,197	0	1,197	489	49	26	19	6
Female	650	0	650	489	47	29	19	4
Male	547	0	547	489	52	22	19	7

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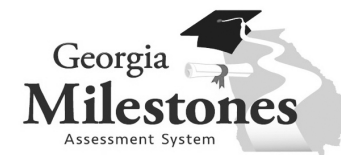
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System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



High School Physical Science

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (145-474)	Developing Learner (475-524)	Proficient Learner (525-603)	Distinguished Learner (604-815)
Ethnic Group	1,197	0	1,197	489	49	26	19	6
Asian/Pacific Islander	64	0	64	573	14	22	33	31
Black, Non-Hispanic	697	0	697	487	49	28	19	4
Hispanic	374	0	374	477	57	23	16	4
American Indian/Alaskan Native	4	0	4	—	—	—	—	—
White, Non-Hispanic	23	0	23	477	43	30	26	0
Multiracial	35	0	35	505	46	20	23	11
All Accommodated	188	0	188	441	89	7	2	1
Section 504	0	0	0	—	—	—	—	—
English Learner	121	0	121	432	93	7	0	0
English Learner - Monitored	4	0	4	—	—	—	—	—
Special Education	50	0	50	431	94	2	2	2

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

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System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



Social Studies

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (240-474)	Developing Learner (475-524)	Proficient Learner (525-571)	Distinguished Learner (572-715)
All Students	4,081	0	4,081	485	46	36	14	4
All Regular Program Students	3,653	0	3,653	488	42	38	15	4
Section 504	0	0	0	—	—	—	—	—
English Learner	348	0	348	455	75	24	1	0
English Learner - Monitored	258	0	258	500	24	50	22	3
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	3,047	0	3,047	491	40	39	16	5
All Special Education Students	428	0	428	454	76	21	3	0
Visual Impairment or Blind (01)	2	0	2	—	—	—	—	—
Deaf or Hard of Hearing (02)	3	0	3	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	250	0	250	453	79	18	3	0
Mild Intellectual Disabilities (05)	29	0	29	433	97	3	0	0
Traumatic Brain Injury (06)	1	0	1	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	33	0	33	466	64	27	6	3
Orthopedic Impairments (09)	1	0	1	—	—	—	—	—
Speech-Language Impairments (10)	15	0	15	471	53	40	7	0
Emotional and Behavioral Disabilities (11)	22	0	22	459	73	27	0	0
Other Health Impairments (12)	72	0	72	453	71	25	4	0
Gender	4,081	0	4,081	485	46	36	14	4
Female	2,044	0	2,044	485	45	37	14	4
Male	2,037	0	2,037	484	46	35	14	4

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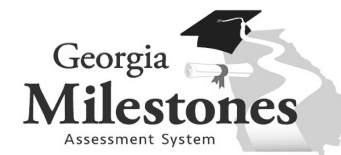
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System Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



Social Studies

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (240-474)	Developing Learner (475-524)	Proficient Learner (525-571)	Distinguished Learner (572-715)
Ethnic Group	4,081	0	4,081	485	46	36	14	4
Asian/Pacific Islander	128	0	128	527	16	38	23	24
Black, Non-Hispanic	2,763	0	2,763	483	48	36	13	3
Hispanic	1,005	0	1,005	484	46	36	14	4
American Indian/Alaskan Native	19	0	19	476	53	37	11	0
White, Non-Hispanic	60	0	60	482	45	33	20	2
Multiracial	106	0	106	500	34	37	24	6
All Accommodated	820	0	820	456	74	24	2	0
Section 504	0	0	0	—	—	—	—	—
English Learner	380	0	380	453	77	22	1	0
English Learner - Monitored	14	0	14	—	—	—	—	—
Special Education	402	0	402	452	77	20	2	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

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State Content Area Summary
Spring 2023 — End-of-Grade Assessment
Grade 3

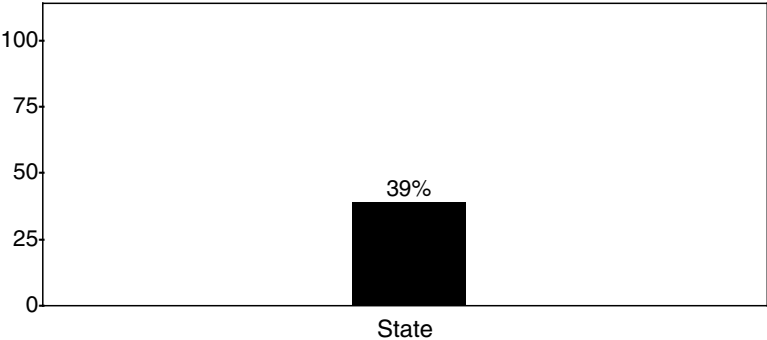


English Language Arts

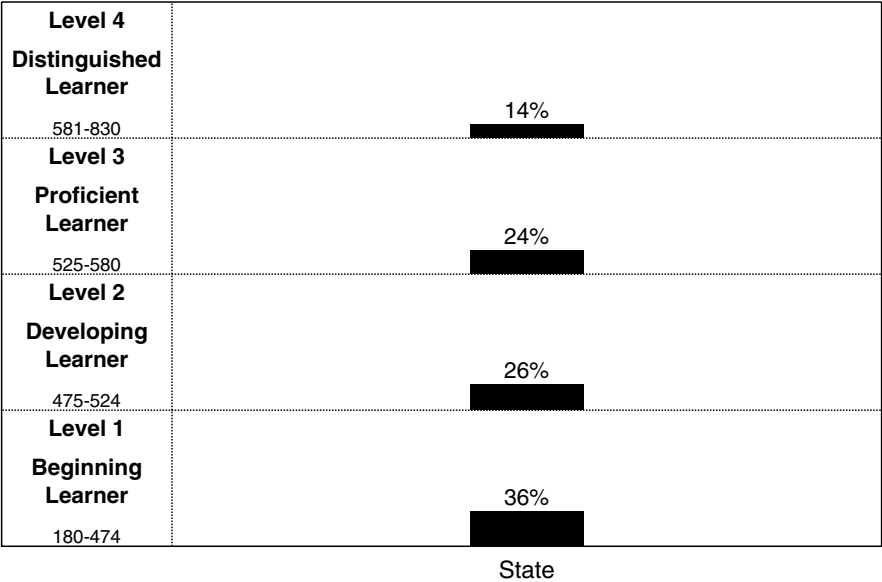
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	124,232	503	68	39

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

Median National Percentile	31
Mean Normal Curve Equivalent	40.5

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	47
Did Not Attempt (DNA)	4
Invalidation (IV)	3
Participation Invalidation (PIV)	1
Medical Emergency (ME)	8

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 3

English Language Arts



Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
State	124,232	34	66

Lexile Distribution

Above the Stretch Band (Above 820L)	23%
Within the Stretch Band (520L-820L)	43%
Below the Stretch Band (Below 520L)	34%
State	

Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	124,232	58	19	23

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	124,232	60	23	18	52	30	18	47	25	27

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	124,232	60	20	20	55	25	20

State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 3

English Language Arts



Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	124,232	57	22	21

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	124,232	58	20	22	61	21	19

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
State	14	36	37	11	2	State	14	43	33	10	State	12	38	30	15	5

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task								Narrative Writing Response							
A	Blank		A	B	C	D	E	F	G		A	B	C	D	E	F	G
B	Copied	State	2,338	7,988	3,905	75	1,509	2	1,974	State	2,683	8,486	1,601	94	332	1	2,028
C	Too Limited to Score																
D	Non-English/Foreign Language																
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

State Content Area Summary
Spring 2023 — End-of-Grade Assessment
Grade 3

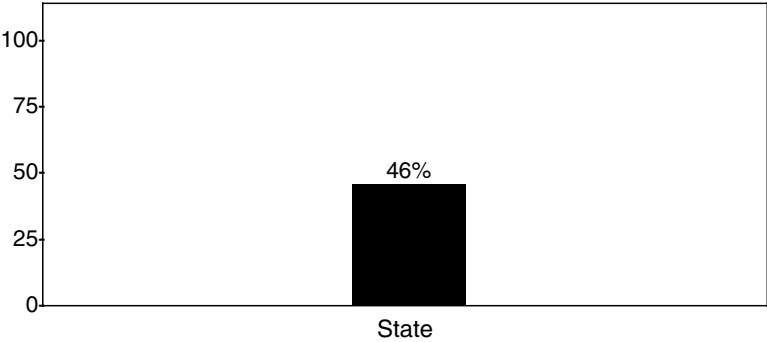


Mathematics

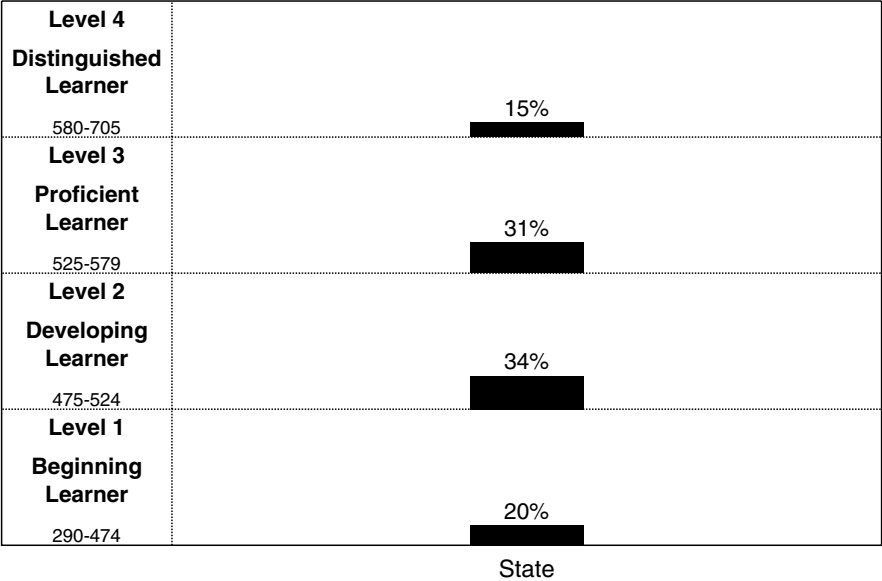
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	124,104	522	52	46

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

Median National Percentile	54
Mean Normal Curve Equivalent	51.7

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	14
Did Not Attempt (DNA)	7
Invalidation (IV)	4
Participation Invalidation (PIV)	0
Medical Emergency (ME)	9

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 3



Mathematics

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Operations and Algebraic Thinking			Number and Operations			Measurement and Data			Geometry		
		1	2	3	1	2	3	1	2	3	1	2	3
State	124,104	46	26	28	51	23	26	51	25	24	46	39	15

***Domain Mastery:**
1 = Remediate Learning
2 = Monitor Learning
3 = Accelerate Learning

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State Content Area Summary
Spring 2023 — End-of-Grade Assessment
Grade 4

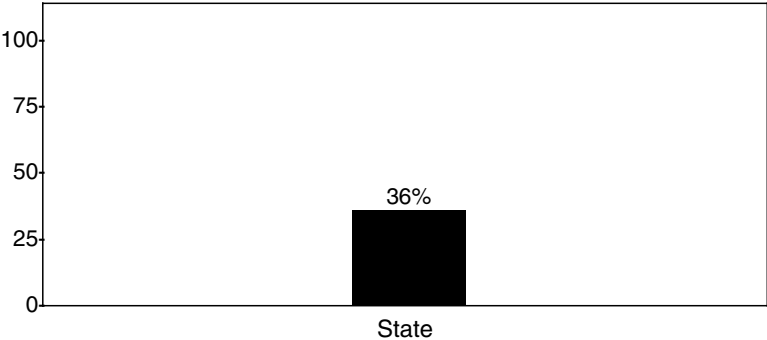


English Language Arts

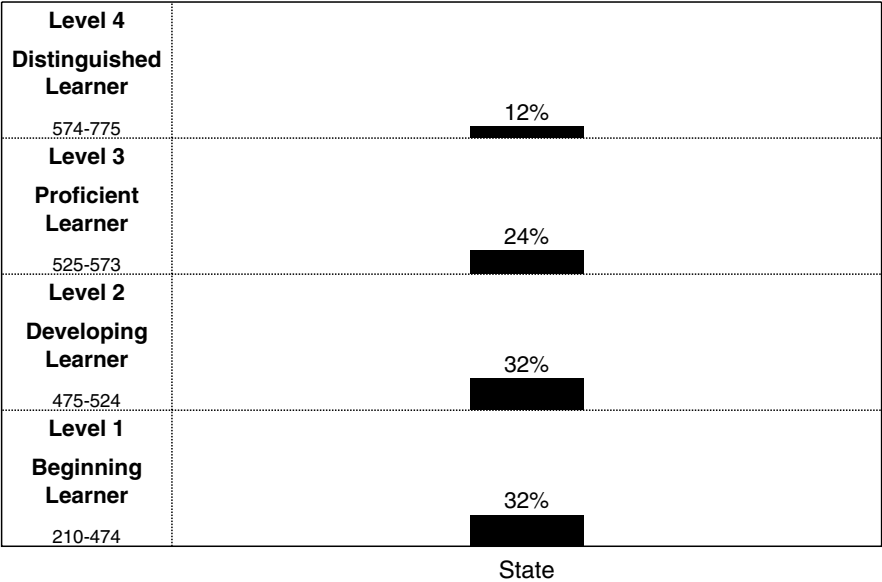
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	124,831	504	58	36

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

Median National Percentile	33
Mean Normal Curve Equivalent	42.4

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	52
Did Not Attempt (DNA)	2
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	8

• Due to rounding, percentages may not total 100%.
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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 4

English Language Arts



Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
State	124,831	43	57

Lexile Distribution

Above the Stretch Band (Above 940L)	24%
Within the Stretch Band (740L-940L)	32%
Below the Stretch Band (Below 740L)	43%
State	

Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	124,831	59	19	22

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	124,831	58	28	14	52	34	14	49	33	18

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	124,831	57	25	19	60	29	11

State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 4

English Language Arts



Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	124,831	60	24	16

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	124,831	59	24	16	60	24	15

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
State	7	31	46	14	3	State	7	38	42	13	State	7	34	31	20	8

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes	
A	Blank
B	Copied
C	Too Limited to Score
D	Non-English/Foreign Language
E	Off Topic
F	Offensive
G	Illegible/Incomprehensible

Extended Writing Task							
	A	B	C	D	E	F	G
State	1,103	4,672	671	124	831	1	1,051

Narrative Writing Response							
	A	B	C	D	E	F	G
State	1,278	5,495	980	124	359	0	781

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 4

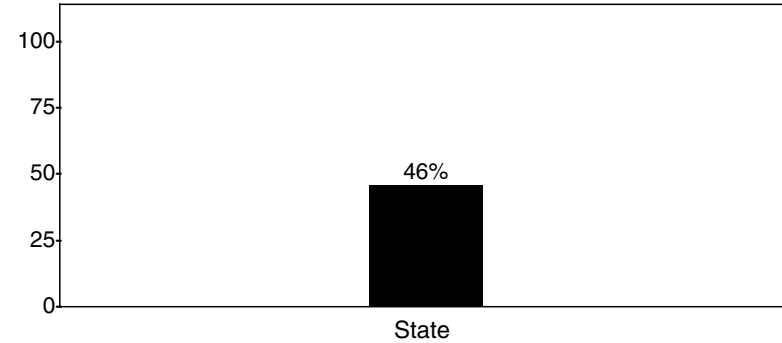


Mathematics

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	124,710	523	58	46

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 585-715	15%
Level 3 Proficient Learner 525-584	30%
Level 2 Developing Learner 475-524	32%
Level 1 Beginning Learner 270-474	22%
State	

Norm-Referenced Performance

Median National Percentile	56
Mean Normal Curve Equivalent	54.4

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	9
Did Not Attempt (DNA)	0
Invalidation (IV)	2
Participation Invalidation (PIV)	0
Medical Emergency (ME)	10

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 4



Mathematics

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Operations and Algebraic Thinking			Number and Operations in Base 10			Number and Operations - Fractions			Measurement and Data			Geometry		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
State	124,710	48	33	19	45	27	28	49	23	28	52	26	21	56	32	12

***Domain Mastery:**
1 = Remediate Learning
2 = Monitor Learning
3 = Accelerate Learning

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State Content Area Summary
Spring 2023 — End-of-Grade Assessment
Grade 5

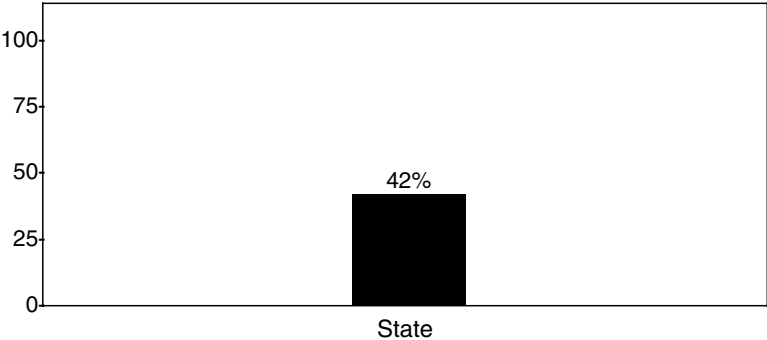


English Language Arts

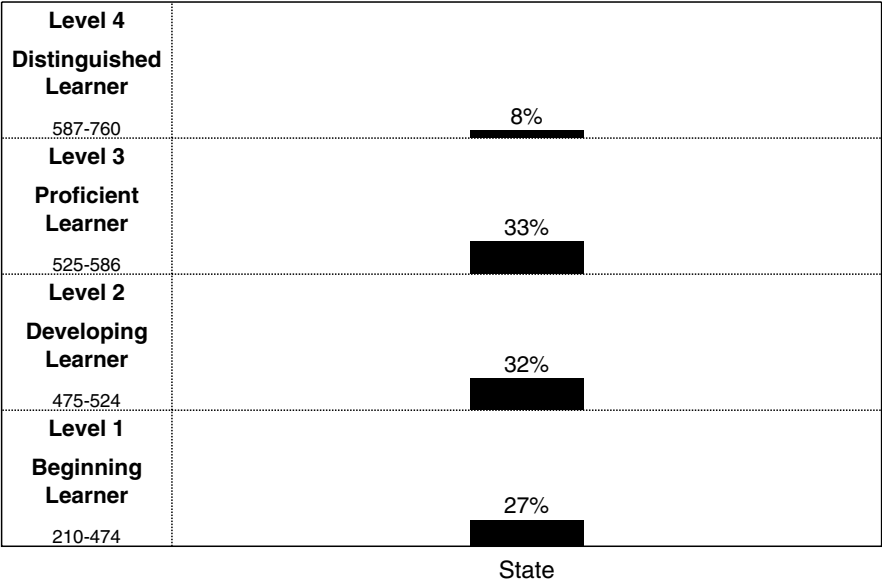
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	126,614	512	55	42

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

Median National Percentile	42
Mean Normal Curve Equivalent	46.5

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	49
Did Not Attempt (DNA)	0
Invalidation (IV)	3
Participation Invalidation (PIV)	1
Medical Emergency (ME)	12

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 5

English Language Arts



Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
State	126,614	31	69

Lexile Distribution

Above the Stretch Band (Above 1010L)	35%
Within the Stretch Band (830L-1010L)	34%
Below the Stretch Band (Below 830L)	31%
State	

Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	126,614	57	21	22

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	126,614	52	33	14	60	28	12	53	29	18

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	126,614	56	30	14	52	28	20

State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 5

English Language Arts



Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	126,614	53	23	24

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	126,614	49	33	18	57	27	16

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
State	5	26	41	22	6	State	5	30	40	25	State	8	24	29	27	11

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task							Narrative Writing Response								
A	Blank		A	B	C	D	E	F	G		A	B	C	D	E	F	G
B	Copied	State	1,151	3,501	732	139	559	1	512	State	2,065	6,212	1,688	176	74	0	474
C	Too Limited to Score																
D	Non-English/Foreign Language																
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 5

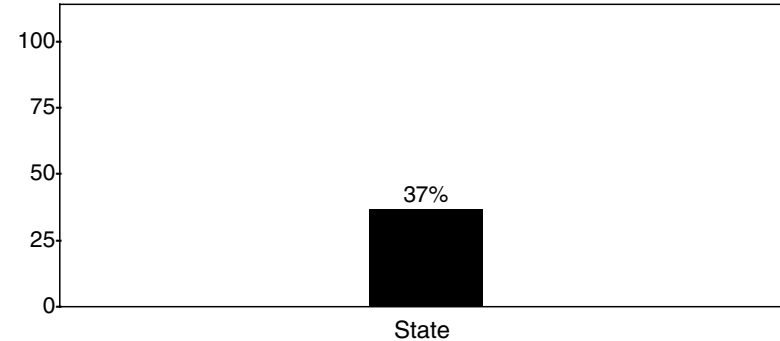


Mathematics

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	126,543	512	62	37

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 580-725	14%
Level 3 Proficient Learner 525-579	23%
Level 2 Developing Learner 475-524	31%
Level 1 Beginning Learner 265-474	32%
State	

Norm-Referenced Performance

Median National Percentile	47
Mean Normal Curve Equivalent	50.4

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	4
Did Not Attempt (DNA)	0
Invalidation (IV)	6
Participation Invalidation (PIV)	0
Medical Emergency (ME)	13

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 5



Mathematics

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Operations and Algebraic Thinking			Number and Operations in Base 10			Number and Operations - Fractions			Measurement and Data			Geometry		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
State	126,543	51	22	27	57	18	25	62	17	21	59	22	20	57	35	8

*Domain Mastery:
1 = Remediate Learning
2 = Monitor Learning
3 = Accelerate Learning

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 5

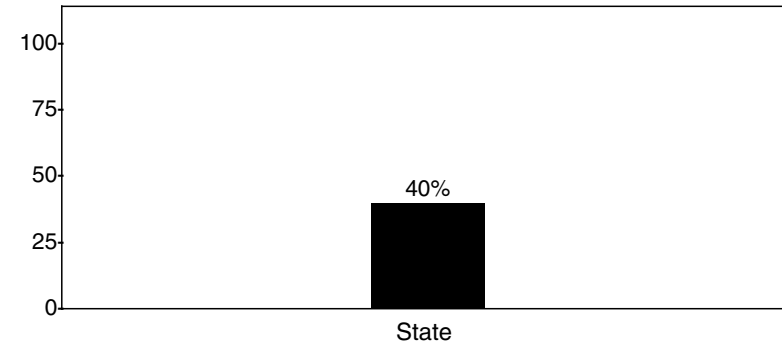
Science



Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	126,358	509	71	40

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 595-780	11%
Level 3 Proficient Learner 525-594	29%
Level 2 Developing Learner 475-524	24%
Level 1 Beginning Learner 160-474	36%
State	

Norm-Referenced Performance

Median National Percentile	45
Mean Normal Curve Equivalent	48.2

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	10
Did Not Attempt (DNA)	1
Invalidation (IV)	3
Participation Invalidation (PIV)	0
Medical Emergency (ME)	15

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State Content Area Summary
Spring 2023 — End-of-Grade Assessment
Grade 5

Science



Domain Performance
Percentage of Students in Each Mastery Category*

	Number of Students	Earth Science			Physical Science			Life Science		
		1	2	3	1	2	3	1	2	3
State	126,358	62	25	13	55	25	21	55	21	23

*Domain Mastery:
1 = Remediate Learning
2 = Monitor Learning
3 = Accelerate Learning

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State Content Area Summary
Spring 2023 — End-of-Grade Assessment
Grade 6

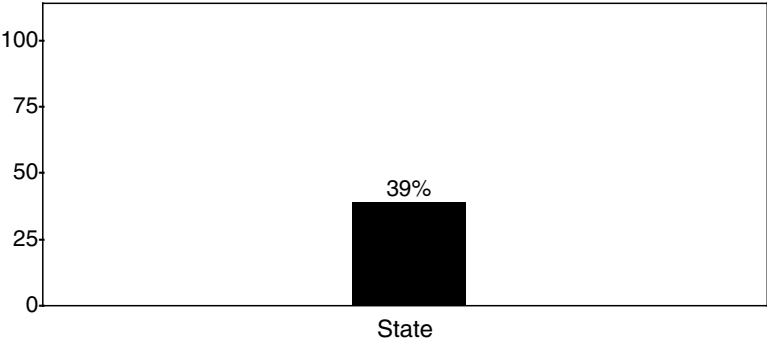


English Language Arts

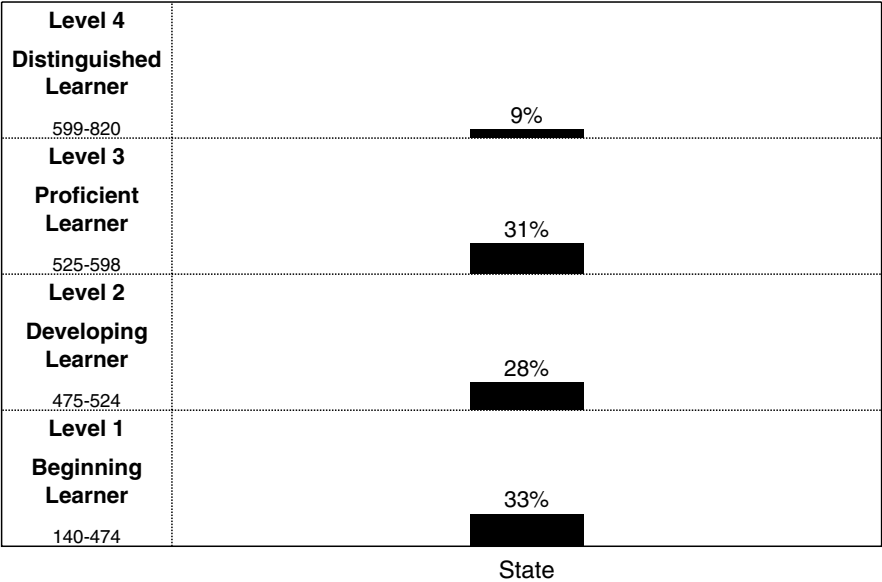
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	127,163	507	67	39

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

Median National Percentile	49
Mean Normal Curve Equivalent	50.1

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	159
Did Not Attempt (DNA)	4
Invalidation (IV)	22
Participation Invalidation (PIV)	1
Medical Emergency (ME)	11

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 6

English Language Arts



Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
State	127,163	44	56

Lexile Distribution

Above the Stretch Band (Above 1070L)	33%
Within the Stretch Band (925L-1070L)	23%
Below the Stretch Band (Below 925L)	44%
State	

Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	127,163	58	19	23

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	127,163	61	24	15	53	31	16	50	22	28

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	127,163	52	30	18	57	24	18

State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 6

English Language Arts



Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	127,163	54	26	20

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	127,163	47	34	19	56	31	13

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
State	4	22	45	25	4	State	4	25	43	28	State	7	22	29	31	12

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes	
A	Blank
B	Copied
C	Too Limited to Score
D	Non-English/Foreign Language
E	Off Topic
F	Offensive
G	Illegible/Incomprehensible

Extended Writing Task							
	A	B	C	D	E	F	G
State	1,126	2,861	497	143	112	5	238

Narrative Writing Response							
	A	B	C	D	E	F	G
State	2,024	4,583	1,742	121	34	2	197

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 6

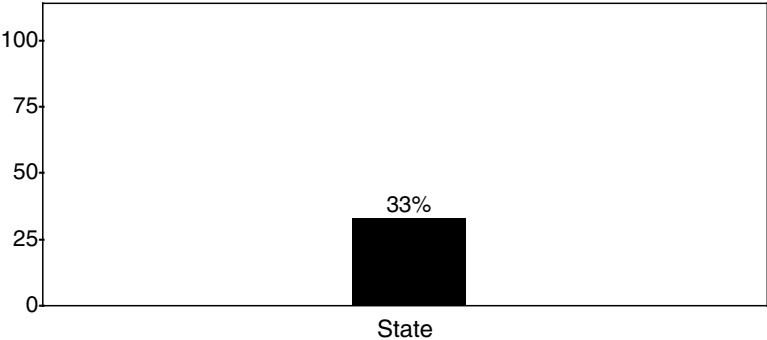


Mathematics

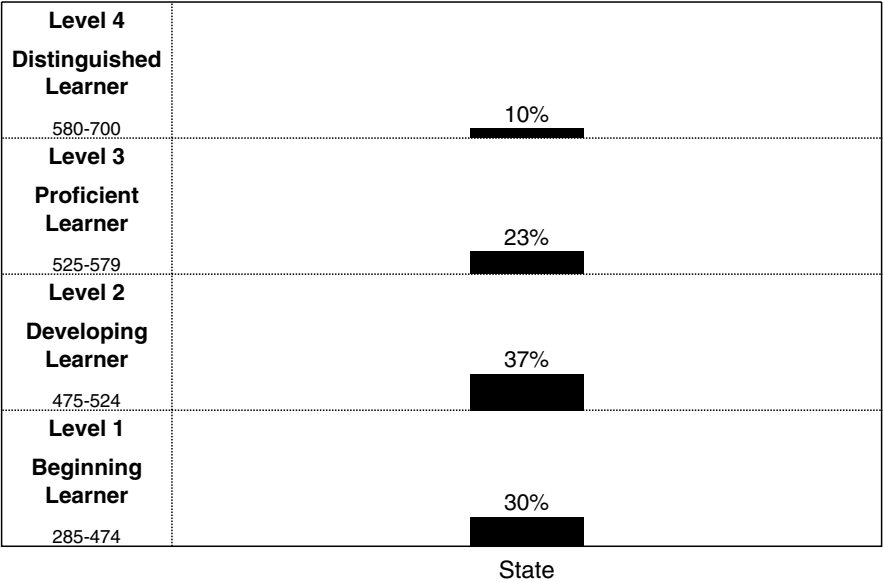
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	127,072	507	52	33

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

Median National Percentile	48
Mean Normal Curve Equivalent	50.8

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	11
Did Not Attempt (DNA)	3
Invalidation (IV)	23
Participation Invalidation (PIV)	0
Medical Emergency (ME)	13

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 6



Mathematics

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Ratios and Proportional Relationships			The Number System			Expressions and Equations			Geometry			Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
State	127,072	65	23	13	58	27	15	59	24	17	62	21	17	61	25	14

***Domain Mastery:**
1 = Remediate Learning
2 = Monitor Learning
3 = Accelerate Learning

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State Content Area Summary
Spring 2023 — End-of-Grade Assessment
Grade 7

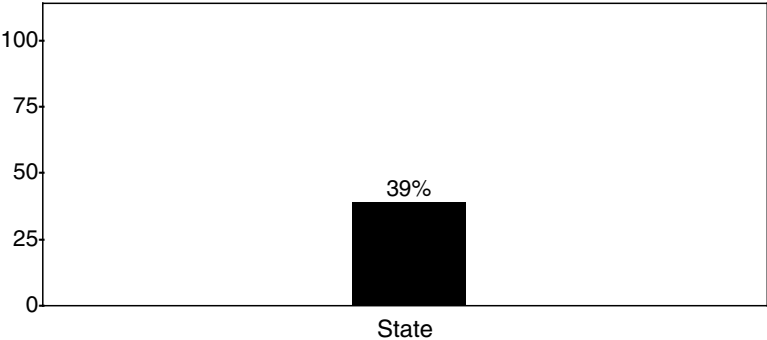


English Language Arts

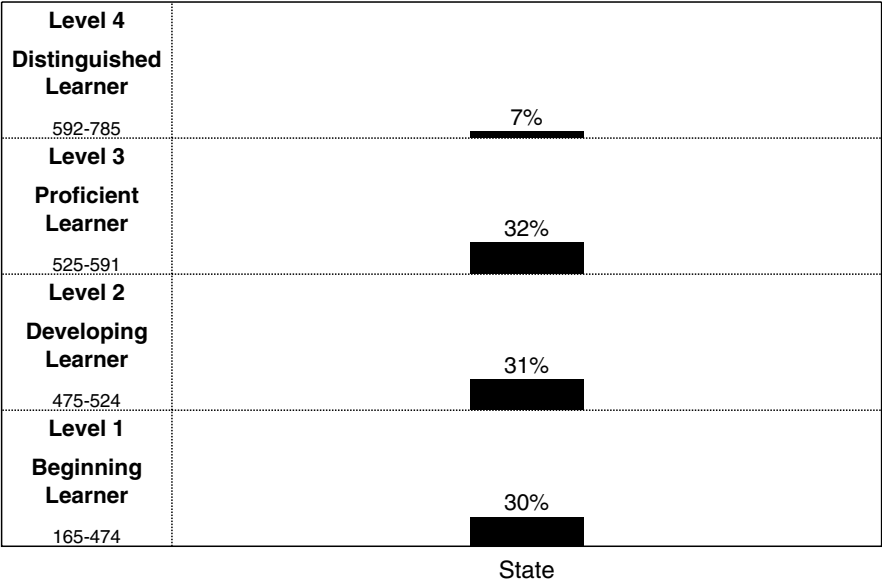
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	128,862	507	59	39

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

Median National Percentile	51
Mean Normal Curve Equivalent	50.0

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	231
Did Not Attempt (DNA)	6
Invalidation (IV)	5
Participation Invalidation (PIV)	2
Medical Emergency (ME)	12

• Due to rounding, percentages may not total 100%.
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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 7

English Language Arts



Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
State	128,862	31	69

Lexile Distribution

Above the Stretch Band (Above 1120L)	48%
Within the Stretch Band (970L-1120L)	21%
Below the Stretch Band (Below 970L)	31%
State	

Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	128,862	56	19	24

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	128,862	58	23	19	55	27	18	51	32	17

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	128,862	59	26	15	54	28	18

State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 7

English Language Arts



Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	128,862	56	24	20

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	128,862	46	34	20	60	31	8

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
State	5	27	44	19	5	State	5	29	42	23	State	8	22	25	30	15

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task								Narrative Writing Response							
A	Blank		A	B	C	D	E	F	G		A	B	C	D	E	F	G
B	Copied	State	1,445	2,865	1,287	144	581	3	320	State	2,515	4,882	1,574	152	895	8	211
C	Too Limited to Score																
D	Non-English/Foreign Language																
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 7

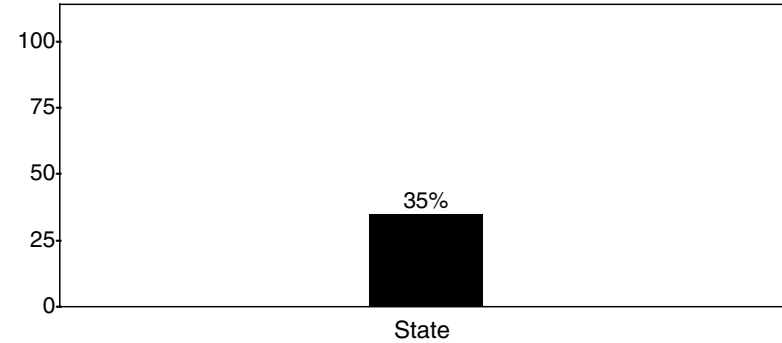


Mathematics

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	128,697	513	55	35

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 580-740	12%
Level 3 Proficient Learner 525-579	23%
Level 2 Developing Learner 475-524	39%
Level 1 Beginning Learner 265-474	26%
State	

Norm-Referenced Performance

Median National Percentile	53
Mean Normal Curve Equivalent	54.0

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	14
Did Not Attempt (DNA)	6
Invalidation (IV)	8
Participation Invalidation (PIV)	1
Medical Emergency (ME)	16

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 7



Mathematics

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Ratios and Proportional Relationships			The Number System			Expressions and Equations			Geometry			Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
State	128,697	59	25	16	58	24	19	66	21	13	58	25	17	62	16	23

*Domain Mastery:
1 = Remediate Learning
2 = Monitor Learning
3 = Accelerate Learning

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8

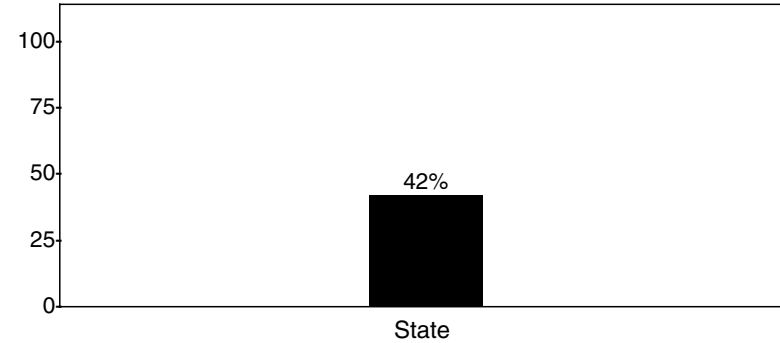


English Language Arts

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	133,668	513	53	42

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 581-730	10%
Level 3 Proficient Learner 525-580	32%
Level 2 Developing Learner 475-524	34%
Level 1 Beginning Learner 225-474	24%
State	

Norm-Referenced Performance

Median National Percentile	62
Mean Normal Curve Equivalent	56.2

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	277
Did Not Attempt (DNA)	14
Invalidation (IV)	9
Participation Invalidation (PIV)	1
Medical Emergency (ME)	21

- Due to rounding, percentages may not total 100%.
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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8

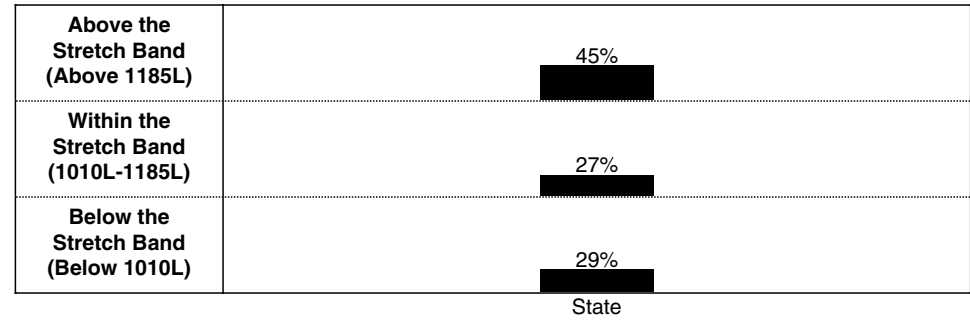
English Language Arts



Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
State	133,668	29	71

Lexile Distribution



Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	133,668	55	18	27

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	133,668	53	33	14	48	29	22	48	31	20

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	133,668	52	35	13	49	28	23

State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8

English Language Arts



Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	133,668	57	22	21

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	133,668	55	22	23	51	38	11

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
State	4	21	42	25	7	State	4	23	40	32	State	6	13	22	39	21

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task							Narrative Writing Response								
A	Blank		A	B	C	D	E	F	G		A	B	C	D	E	F	G
B	Copied	State	1,958	2,513	897	70	147	0	136	State	3,426	3,044	606	72	150	0	149
C	Too Limited to Score																
D	Non-English/Foreign Language																
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8

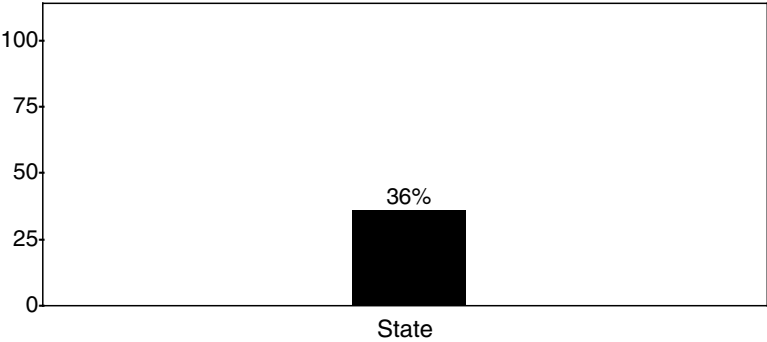


Mathematics

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	133,523	511	56	36

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 579-755	12%
Level 3 Proficient Learner 525-578	24%
Level 2 Developing Learner 475-524	35%
Level 1 Beginning Learner 275-474	29%

State

Norm-Referenced Performance

Median National Percentile	61
Mean Normal Curve Equivalent	57.6

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	19
Did Not Attempt (DNA)	12
Invalidation (IV)	6
Participation Invalidation (PIV)	0
Medical Emergency (ME)	21

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8



Mathematics

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Numbers, Expressions, and Equations			Algebra and Functions			Geometry			Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3
State	133,523	58	24	18	61	17	22	64	19	17	53	32	14

***Domain Mastery:**
1 = Remediate Learning
2 = Monitor Learning
3 = Accelerate Learning

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8

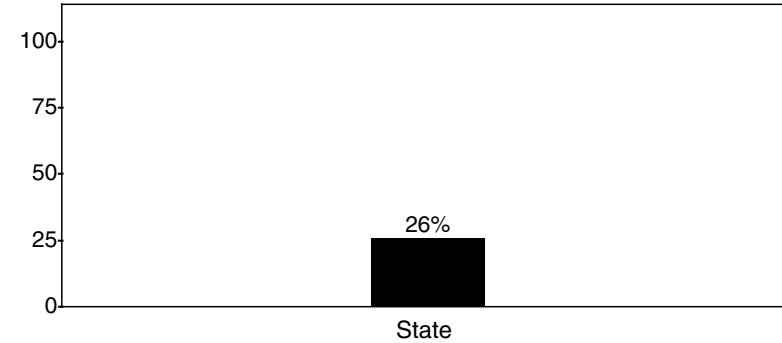
Science



Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	94,539	489	63	26

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 593-785	6%
Level 3 Proficient Learner 525-592	20%
Level 2 Developing Learner 475-524	27%
Level 1 Beginning Learner 165-474	47%
State	

Norm-Referenced Performance

Median National Percentile	55
Mean Normal Curve Equivalent	53.7

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	16
Did Not Attempt (DNA)	12
Invalidation (IV)	1
Participation Invalidation (PIV)	0
Medical Emergency (ME)	17

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8



Science

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Matter			Energy			Motion			Waves			Force		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
State	94,539	65	24	11	71	25	5	58	31	11	67	24	9	64	27	8

***Domain Mastery:**
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2 = Monitor Learning
3 = Accelerate Learning

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8

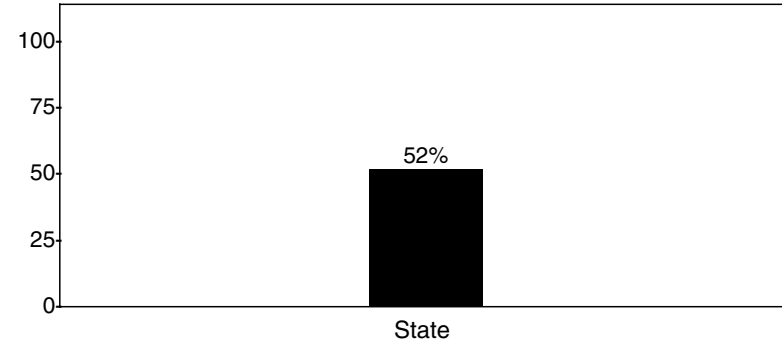


High School Physical Science

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	38,645	532	76	52

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 604-815	15%
Level 3 Proficient Learner 525-603	37%
Level 2 Developing Learner 475-524	24%
Level 1 Beginning Learner 145-474	24%

State

Norm-Referenced Performance

Median National Percentile	70
Mean Normal Curve Equivalent	61.0

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	9
Did Not Attempt (DNA)	8
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	5

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8



High School Physical Science

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Chemistry: Atomic and Nuclear Theory and the Periodic Table			Chemistry: Chemical Reactions and Properties of Matter			Physics: Energy, Force, and Motion			Physics: Waves, Electricity, and Magnetism		
		1	2	3	1	2	3	1	2	3	1	2	3
State	38,645	51	27	22	42	36	22	39	31	29	44	31	26

***Domain Mastery:**
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2 = Monitor Learning
3 = Accelerate Learning

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State Content Area Summary
Spring 2023 — End-of-Grade Assessment
Grade 8

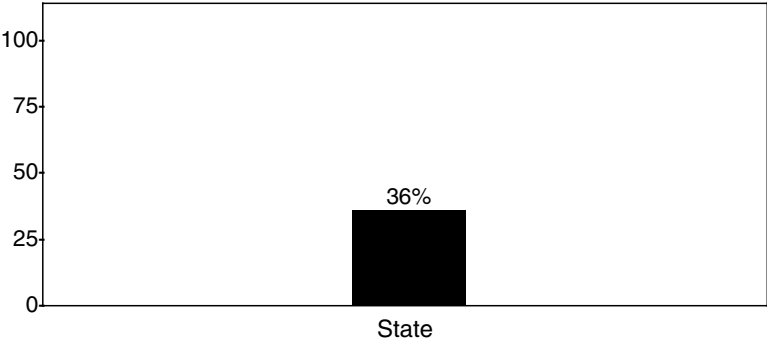


Social Studies

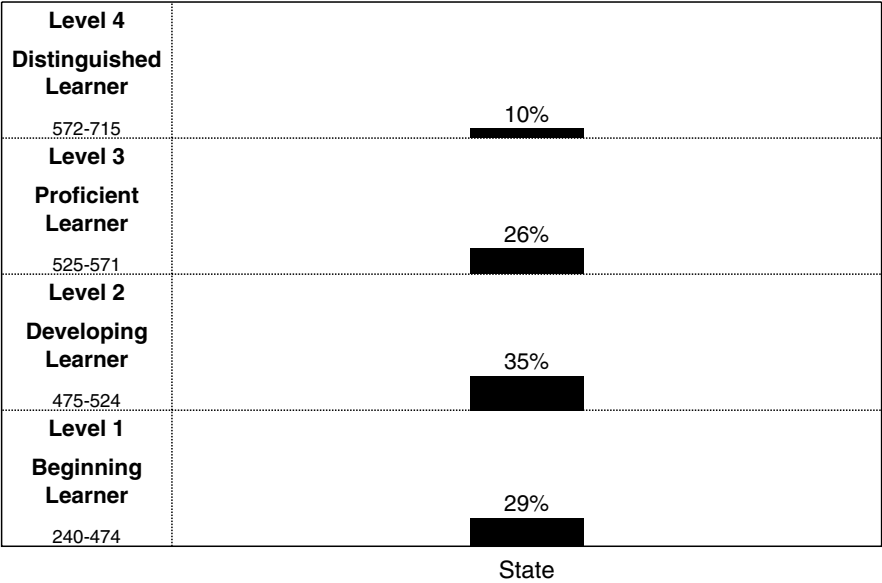
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	132,854	507	51	36

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

Median National Percentile	55
Mean Normal Curve Equivalent	53.4

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	23
Did Not Attempt (DNA)	13
Invalidation (IV)	3
Participation Invalidation (PIV)	0
Medical Emergency (ME)	21

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State Content Area Summary

Spring 2023 — End-of-Grade Assessment

Grade 8



Social Studies

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	History			Geography			Government/Civics			Economics		
		1	2	3	1	2	3	1	2	3	1	2	3
State	132,854	58	19	23	52	35	13	53	33	14	64	31	6

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2 = Monitor Learning
3 = Accelerate Learning

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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 3



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (180-474)	Developing Learner (475-524)	Proficient Learner (525-580)	Distinguished Learner (581-830)
All Students	124,232	345	123,887	503	36	26	24	14
All Regular Program Students	109,078	92	108,986	509	32	26	26	16
Section 504	3,013	1	3,012	501	35	32	23	10
English Learner	13,628	85	13,543	473	52	30	16	3
English Learner - Monitored	1,800	0	1,800	571	3	13	41	43
Migrant	566	7	559	487	44	28	17	10
All Other Regular Program Students	90,510	6	90,504	514	29	26	27	17
All Special Education Students	15,154	253	14,901	461	65	20	11	4
Visual Impairment or Blind (01)	37	5	32	504	35	22	32	11
Deaf or Hard of Hearing (02)	109	2	107	461	60	22	13	6
Deaf and Blind (03)	1	1	0	—	—	—	—	—
Specific Learning Disabilities (04)	5,189	107	5,082	445	77	19	4	0
Mild Intellectual Disabilities (05)	417	34	383	405	99	1	0	0
Traumatic Brain Injury (06)	16	0	16	454	63	31	6	0
M/S/P Intellectual Disabilities (07)	26	4	22	387	100	0	0	0
Autism (08)	1,585	22	1,563	455	68	18	10	4
Orthopedic Impairments (09)	29	1	28	473	45	28	21	7
Speech-Language Impairments (10)	3,581	7	3,574	504	34	27	26	13
Emotional and Behavioral Disabilities (11)	388	7	381	460	63	21	11	5
Other Health Impairments (12)	2,125	45	2,080	450	72	20	7	2
Significant Development Delay (15)	1,651	18	1,633	448	73	18	8	2
Gender	124,232	345	123,887	503	36	26	24	14
Female	60,975	132	60,843	510	32	26	25	17
Male	63,257	213	63,044	497	39	26	23	12

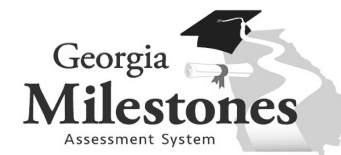
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 3



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (180-474)	Developing Learner (475-524)	Proficient Learner (525-580)	Distinguished Learner (581-830)
Ethnic Group	124,232	345	123,887	503	36	26	24	14
Asian/Pacific Islander	6,351	7	6,344	552	14	18	30	38
Black, Non-Hispanic	44,463	99	44,364	481	48	26	18	7
Hispanic	22,563	115	22,448	487	45	27	20	8
American Indian/Alaskan Native	278	0	278	495	41	22	26	12
White, Non-Hispanic	44,077	106	43,971	525	22	26	31	21
Multiracial	6,500	18	6,482	514	29	25	28	17
All Accommodated	25,791	342	25,449	460	64	24	10	3
Section 504	2,499	3	2,496	492	40	32	20	8
English Learner	11,187	108	11,079	461	62	26	11	2
English Learner - Monitored	178	0	178	554	4	23	40	33
Special Education	11,890	253	11,637	446	75	18	6	1

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	47
Did Not Attempt (DNA)	4
Invalidation (IV)	3
Participation Invalidation (PIV)	1
Medical Emergency (ME)	8

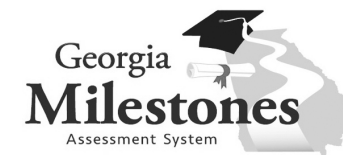
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 3



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (290-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-705)
All Students	124,104	131	123,973	522	20	34	31	15
All Regular Program Students	108,965	74	108,891	526	17	34	33	16
Section 504	3,010	0	3,010	522	17	39	32	12
English Learner	13,619	26	13,593	505	27	42	25	6
English Learner - Monitored	1,798	1	1,797	577	1	11	42	46
Migrant	566	0	566	513	24	37	28	11
All Other Regular Program Students	90,411	47	90,364	529	16	33	34	17
All Special Education Students	15,139	57	15,082	490	46	31	16	6
Visual Impairment or Blind (01)	37	1	36	519	27	24	35	14
Deaf or Hard of Hearing (02)	109	0	109	495	42	33	17	7
Deaf and Blind (03)	1	0	1	—	—	—	—	—
Specific Learning Disabilities (04)	5,189	20	5,169	476	56	34	9	1
Mild Intellectual Disabilities (05)	417	10	407	443	96	4	0	0
Traumatic Brain Injury (06)	16	0	16	481	44	50	6	0
M/S/P Intellectual Disabilities (07)	25	2	23	439	100	0	0	0
Autism (08)	1,580	6	1,574	489	49	29	16	6
Orthopedic Impairments (09)	29	0	29	498	41	28	21	10
Speech-Language Impairments (10)	3,576	2	3,574	528	17	32	33	18
Emotional and Behavioral Disabilities (11)	390	1	389	487	49	30	14	7
Other Health Impairments (12)	2,122	9	2,113	479	54	32	12	2
Significant Development Delay (15)	1,648	6	1,642	480	54	29	13	4
Gender	124,104	131	123,973	522	20	34	31	15
Female	60,905	48	60,857	519	21	37	30	12
Male	63,199	83	63,116	525	20	31	32	17

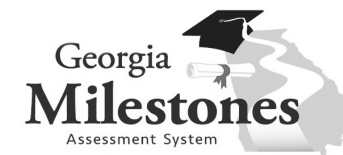
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 3



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (290-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-705)
Ethnic Group	124,104	131	123,973	522	20	34	31	15
Asian/Pacific Islander	6,346	1	6,345	570	6	16	34	44
Black, Non-Hispanic	44,404	45	44,359	502	31	40	23	6
Hispanic	22,551	37	22,514	511	25	39	28	9
American Indian/Alaskan Native	278	0	278	520	23	35	23	19
White, Non-Hispanic	44,040	45	43,995	540	10	28	40	22
Multiracial	6,485	3	6,482	528	16	33	35	16
All Accommodated	25,713	76	25,637	491	42	36	18	4
Section 504	2,486	0	2,486	515	20	41	29	9
English Learner	11,169	23	11,146	495	35	41	20	4
English Learner - Monitored	178	0	178	557	4	18	48	30
Special Education	11,856	56	11,800	477	56	32	11	2

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	14
Did Not Attempt (DNA)	7
Invalidation (IV)	4
Participation Invalidation (PIV)	0
Medical Emergency (ME)	9

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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 4



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (210-474)	Developing Learner (475-524)	Proficient Learner (525-573)	Distinguished Learner (574-775)
All Students	124,831	313	124,518	504	32	32	24	12
All Regular Program Students	109,053	59	108,994	510	27	33	27	13
Section 504	3,685	0	3,685	503	30	36	25	9
English Learner	12,954	53	12,901	474	49	37	12	2
English Learner - Monitored	3,264	0	3,264	550	2	24	47	26
Migrant	569	3	566	490	39	34	19	8
All Other Regular Program Students	89,065	6	89,059	514	25	33	28	14
All Special Education Students	15,778	254	15,524	464	64	24	9	3
Visual Impairment or Blind (01)	54	2	52	486	39	39	20	2
Deaf or Hard of Hearing (02)	120	1	119	465	60	23	14	3
Deaf and Blind (03)	2	0	2	—	—	—	—	—
Specific Learning Disabilities (04)	6,885	130	6,755	454	73	23	4	0
Mild Intellectual Disabilities (05)	565	30	535	415	99	1	0	0
Traumatic Brain Injury (06)	16	0	16	445	81	6	13	0
M/S/P Intellectual Disabilities (07)	11	1	10	—	—	—	—	—
Autism (08)	1,729	28	1,701	462	63	23	11	3
Orthopedic Impairments (09)	60	3	57	484	53	18	17	12
Speech-Language Impairments (10)	2,966	5	2,961	504	32	33	25	10
Emotional and Behavioral Disabilities (11)	548	5	543	461	62	25	11	2
Other Health Impairments (12)	2,630	47	2,583	458	68	24	6	1
Significant Development Delay (15)	192	2	190	453	70	23	5	1
Gender	124,831	313	124,518	504	32	32	24	12
Female	61,615	96	61,519	510	28	32	26	14
Male	63,216	217	62,999	498	36	32	23	10

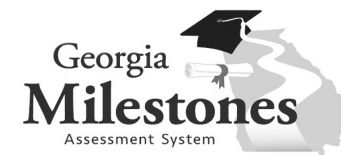
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 4



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (210-474)	Developing Learner (475-524)	Proficient Learner (525-573)	Distinguished Learner (574-775)
Ethnic Group	124,831	313	124,518	504	32	32	24	12
Asian/Pacific Islander	6,659	7	6,652	547	12	21	34	33
Black, Non-Hispanic	44,839	82	44,757	486	44	33	18	6
Hispanic	22,726	95	22,631	490	40	34	20	6
American Indian/Alaskan Native	246	0	246	500	36	29	23	13
White, Non-Hispanic	44,358	119	44,239	522	20	31	32	17
Multiracial	6,003	10	5,993	513	25	33	27	15
All Accommodated	26,845	310	26,535	465	61	28	9	2
Section 504	3,015	3	3,012	495	36	37	21	6
English Learner	10,624	94	10,530	463	61	31	7	1
English Learner - Monitored	321	1	320	528	8	39	40	13
Special Education	13,184	254	12,930	455	71	23	5	1

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	52
Did Not Attempt (DNA)	2
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	8

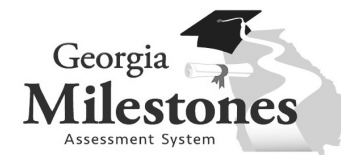
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 4



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (270-474)	Developing Learner (475-524)	Proficient Learner (525-584)	Distinguished Learner (585-715)
All Students	124,710	125	124,585	523	22	32	30	15
All Regular Program Students	108,952	4	108,948	528	18	32	33	17
Section 504	3,684	1	3,683	525	17	36	33	14
English Learner	12,940	2	12,938	502	31	40	23	5
English Learner - Monitored	3,261	0	3,261	573	1	16	43	40
Migrant	569	0	569	518	22	37	31	11
All Other Regular Program Students	88,982	1	88,981	530	17	32	34	18
All Special Education Students	15,758	121	15,637	485	50	29	15	5
Visual Impairment or Blind (01)	54	0	54	501	33	37	22	7
Deaf or Hard of Hearing (02)	119	1	118	492	45	28	21	6
Deaf and Blind (03)	2	0	2	—	—	—	—	—
Specific Learning Disabilities (04)	6,879	57	6,822	474	57	32	10	1
Mild Intellectual Disabilities (05)	565	19	546	437	97	3	0	0
Traumatic Brain Injury (06)	15	0	15	463	80	7	7	7
M/S/P Intellectual Disabilities (07)	11	0	11	—	—	—	—	—
Autism (08)	1,728	13	1,715	488	52	24	16	8
Orthopedic Impairments (09)	59	1	58	490	51	25	15	8
Speech-Language Impairments (10)	2,964	1	2,963	528	18	32	33	17
Emotional and Behavioral Disabilities (11)	547	4	543	477	58	25	13	4
Other Health Impairments (12)	2,623	25	2,598	478	57	28	13	3
Significant Development Delay (15)	192	0	192	474	59	27	12	2
Gender	124,710	125	124,585	523	22	32	30	15
Female	61,554	40	61,514	519	23	34	30	13
Male	63,156	85	63,071	526	22	30	31	18

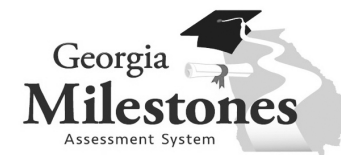
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 4



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (270-474)	Developing Learner (475-524)	Proficient Learner (525-584)	Distinguished Learner (585-715)
Ethnic Group	124,710	125	124,585	523	22	32	30	15
Asian/Pacific Islander	6,650	1	6,649	580	6	14	31	50
Black, Non-Hispanic	44,796	42	44,754	499	34	37	23	6
Hispanic	22,708	19	22,689	511	27	36	28	9
American Indian/Alaskan Native	246	0	246	524	26	29	26	20
White, Non-Hispanic	44,320	58	44,262	542	11	27	39	23
Multiracial	5,990	5	5,985	529	18	32	33	17
All Accommodated	26,784	124	26,660	488	45	34	17	4
Section 504	3,007	3	3,004	517	21	38	31	10
English Learner	10,597	15	10,582	491	41	38	17	4
English Learner - Monitored	318	1	317	545	6	28	47	19
Special Education	13,154	121	13,033	475	58	29	11	2

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	9
Did Not Attempt (DNA)	0
Invalidation (IV)	2
Participation Invalidation (PIV)	0
Medical Emergency (ME)	10

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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 5



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (210-474)	Developing Learner (475-524)	Proficient Learner (525-586)	Distinguished Learner (587-760)
All Students	126,614	278	126,336	512	27	32	33	8
All Regular Program Students	110,489	71	110,418	518	21	33	36	9
Section 504	4,243	2	4,241	513	22	37	35	6
English Learner	9,407	62	9,345	466	57	34	8	0
English Learner - Monitored	7,186	0	7,186	535	6	34	49	10
Migrant	616	8	608	493	37	33	26	3
All Other Regular Program Students	89,594	6	89,588	522	19	32	38	11
All Special Education Students	16,125	207	15,918	466	62	26	11	2
Visual Impairment or Blind (01)	55	1	54	492	44	35	16	5
Deaf or Hard of Hearing (02)	139	2	137	476	53	20	22	4
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	7,632	106	7,526	459	69	26	5	0
Mild Intellectual Disabilities (05)	556	25	531	416	99	1	0	0
Traumatic Brain Injury (06)	13	1	12	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	18	2	16	400	100	0	0	0
Autism (08)	1,707	22	1,685	465	61	24	13	2
Orthopedic Impairments (09)	31	1	30	486	52	23	19	6
Speech-Language Impairments (10)	2,221	7	2,214	510	27	32	34	7
Emotional and Behavioral Disabilities (11)	657	10	647	467	60	28	11	1
Other Health Impairments (12)	3,069	30	3,039	463	65	26	8	1
Significant Development Delay (15)	27	0	27	447	70	22	7	0
Gender	126,614	278	126,336	512	27	32	33	8
Female	62,311	106	62,205	517	23	32	35	10
Male	64,303	172	64,131	506	30	32	31	7

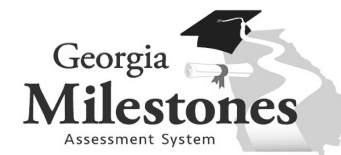
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 5



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (210-474)	Developing Learner (475-524)	Proficient Learner (525-586)	Distinguished Learner (587-760)
Ethnic Group	126,614	278	126,336	512	27	32	33	8
Asian/Pacific Islander	6,760	3	6,757	552	10	18	44	28
Black, Non-Hispanic	45,627	72	45,555	494	37	35	24	4
Hispanic	23,230	109	23,121	497	34	34	27	5
American Indian/Alaskan Native	265	1	264	508	29	32	31	8
White, Non-Hispanic	44,714	86	44,628	529	15	30	43	12
Multiracial	6,018	7	6,011	522	19	32	39	10
All Accommodated	26,137	277	25,860	468	59	28	12	1
Section 504	3,449	7	3,442	506	27	38	31	4
English Learner	8,243	97	8,146	455	68	26	5	0
English Learner - Monitored	1,053	2	1,051	513	15	50	33	3
Special Education	13,923	207	13,716	458	69	24	7	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	49
Did Not Attempt (DNA)	0
Invalidation (IV)	3
Participation Invalidation (PIV)	1
Medical Emergency (ME)	12

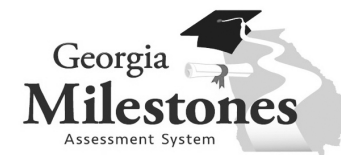
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 5



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (265-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-725)
All Students	126,543	181	126,362	512	32	31	23	14
All Regular Program Students	110,430	8	110,422	518	27	32	25	16
Section 504	4,240	0	4,240	514	27	36	24	12
English Learner	9,403	2	9,401	478	53	33	11	2
English Learner - Monitored	7,185	0	7,185	540	10	34	34	22
Migrant	615	0	615	503	32	40	20	9
All Other Regular Program Students	89,543	6	89,537	520	25	32	26	17
All Special Education Students	16,113	173	15,940	470	65	21	10	4
Visual Impairment or Blind (01)	54	2	52	485	56	26	9	9
Deaf or Hard of Hearing (02)	139	3	136	488	49	28	16	7
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	7,628	71	7,557	461	71	22	6	1
Mild Intellectual Disabilities (05)	554	13	541	428	99	1	0	0
Traumatic Brain Injury (06)	13	1	12	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	18	1	17	428	94	6	0	0
Autism (08)	1,709	21	1,688	475	62	20	12	6
Orthopedic Impairments (09)	31	2	29	480	55	23	13	10
Speech-Language Impairments (10)	2,218	6	2,212	518	28	28	27	16
Emotional and Behavioral Disabilities (11)	655	11	644	460	72	18	7	3
Other Health Impairments (12)	3,067	41	3,026	463	71	20	7	2
Significant Development Delay (15)	27	1	26	448	78	11	11	0
Gender	126,543	181	126,362	512	32	31	23	14
Female	62,271	83	62,188	509	32	33	23	12
Male	64,272	98	64,174	515	32	28	23	17

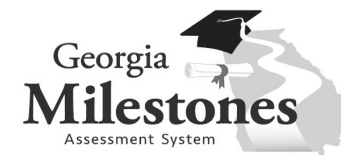
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 5



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (265-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-725)
Ethnic Group	126,543	181	126,362	512	32	31	23	14
Asian/Pacific Islander	6,757	1	6,756	575	8	16	28	48
Black, Non-Hispanic	45,600	50	45,550	486	48	33	15	5
Hispanic	23,219	33	23,186	500	36	34	21	8
American Indian/Alaskan Native	264	0	264	509	36	28	18	17
White, Non-Hispanic	44,689	88	44,601	534	17	30	31	22
Multiracial	6,014	9	6,005	519	26	33	26	16
All Accommodated	26,127	179	25,948	473	60	26	10	3
Section 504	3,441	1	3,440	505	32	37	22	10
English Learner	8,224	21	8,203	469	62	28	8	1
English Learner - Monitored	1,052	1	1,051	512	22	44	26	8
Special Education	13,933	173	13,760	461	72	20	6	2

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	4
Did Not Attempt (DNA)	0
Invalidation (IV)	6
Participation Invalidation (PIV)	0
Medical Emergency (ME)	13

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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 5



Science

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (160-474)	Developing Learner (475-524)	Proficient Learner (525-594)	Distinguished Learner (595-780)
All Students	126,358	12	126,346	509	36	24	29	11
All Regular Program Students	110,268	3	110,265	515	31	25	31	13
Section 504	4,228	0	4,228	516	30	27	32	12
English Learner	9,387	3	9,384	459	66	22	10	1
English Learner - Monitored	7,174	0	7,174	535	16	29	41	14
Migrant	615	0	615	490	45	26	23	6
All Other Regular Program Students	89,420	0	89,420	520	29	25	32	14
All Special Education Students	16,090	9	16,081	464	64	18	14	3
Visual Impairment or Blind (01)	55	1	54	487	47	25	22	5
Deaf or Hard of Hearing (02)	139	0	139	476	53	25	15	7
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	7,617	2	7,615	455	70	19	10	1
Mild Intellectual Disabilities (05)	556	1	555	409	98	1	0	0
Traumatic Brain Injury (06)	12	0	12	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	18	0	18	412	100	0	0	0
Autism (08)	1,705	1	1,704	469	60	17	17	5
Orthopedic Impairments (09)	31	0	31	484	55	10	26	10
Speech-Language Impairments (10)	2,218	1	2,217	512	33	23	32	12
Emotional and Behavioral Disabilities (11)	654	0	654	460	67	17	12	4
Other Health Impairments (12)	3,058	3	3,055	460	68	18	12	2
Significant Development Delay (15)	27	0	27	434	74	22	4	0
Gender	126,358	12	126,346	509	36	24	29	11
Female	62,180	7	62,173	509	35	26	29	10
Male	64,178	5	64,173	509	36	23	28	12

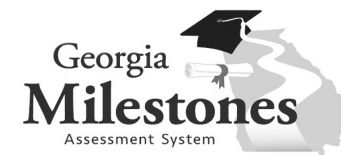
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 5



Science

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (160-474)	Developing Learner (475-524)	Proficient Learner (525-594)	Distinguished Learner (595-780)
Ethnic Group	126,358	12	126,346	509	36	24	29	11
Asian/Pacific Islander	6,753	0	6,753	563	13	15	40	31
Black, Non-Hispanic	45,536	1	45,535	482	50	26	20	4
Hispanic	23,180	4	23,176	492	44	26	24	6
American Indian/Alaskan Native	264	0	264	505	38	23	27	13
White, Non-Hispanic	44,620	7	44,613	535	21	24	38	18
Multiracial	6,005	0	6,005	522	28	25	33	14
All Accommodated	25,566	12	25,554	465	63	20	14	3
Section 504	3,362	0	3,362	508	34	27	29	10
English Learner	8,021	3	8,018	450	72	19	8	1
English Learner - Monitored	1,005	0	1,005	509	27	36	32	5
Special Education	13,743	9	13,734	455	70	17	11	2

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	10
Did Not Attempt (DNA)	1
Invalidation (IV)	3
Participation Invalidation (PIV)	0
Medical Emergency (ME)	15

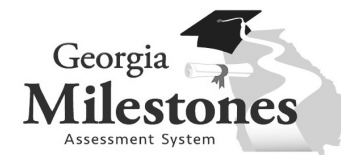
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 6



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (140-474)	Developing Learner (475-524)	Proficient Learner (525-598)	Distinguished Learner (599-820)
All Students	127,163	140	127,023	507	33	28	31	9
All Regular Program Students	111,153	36	111,117	515	27	29	34	10
Section 504	4,639	2	4,637	505	31	32	31	6
English Learner	7,321	23	7,298	445	72	23	5	0
English Learner - Monitored	8,653	0	8,653	523	16	38	39	7
Migrant	626	1	625	486	44	26	24	6
All Other Regular Program Students	90,400	11	90,389	520	24	29	36	11
All Special Education Students	16,010	104	15,906	451	71	19	9	1
Visual Impairment or Blind (01)	49	1	48	485	37	35	24	4
Deaf or Hard of Hearing (02)	132	2	130	455	64	19	13	5
Deaf and Blind (03)	2	0	2	—	—	—	—	—
Specific Learning Disabilities (04)	8,190	61	8,129	446	76	19	5	0
Mild Intellectual Disabilities (05)	548	13	535	400	99	1	0	0
Traumatic Brain Injury (06)	14	0	14	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	24	1	23	391	100	0	0	0
Autism (08)	1,514	7	1,507	459	63	19	16	2
Orthopedic Impairments (09)	45	0	45	481	47	27	20	7
Speech-Language Impairments (10)	1,375	1	1,374	498	39	27	27	7
Emotional and Behavioral Disabilities (11)	818	5	813	447	71	18	10	2
Other Health Impairments (12)	3,299	13	3,286	449	72	19	9	1
Gender	127,163	140	127,023	507	33	28	31	9
Female	62,507	41	62,466	516	27	28	33	11
Male	64,656	99	64,557	498	38	28	28	6

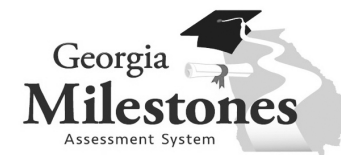
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 6



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (140-474)	Developing Learner (475-524)	Proficient Learner (525-598)	Distinguished Learner (599-820)
Ethnic Group	127,163	140	127,023	507	33	28	31	9
Asian/Pacific Islander	6,339	3	6,336	563	11	16	43	30
Black, Non-Hispanic	46,953	56	46,897	487	43	30	22	4
Hispanic	23,769	35	23,734	491	41	29	26	5
American Indian/Alaskan Native	271	0	271	502	35	29	27	10
White, Non-Hispanic	44,131	40	44,091	527	21	27	40	12
Multiracial	5,700	6	5,694	515	28	28	34	10
All Accommodated	25,507	133	25,374	455	67	21	10	1
Section 504	3,556	2	3,554	497	37	31	27	5
English Learner	7,262	39	7,223	437	79	17	4	0
English Learner - Monitored	977	1	976	493	36	41	20	2
Special Education	14,399	103	14,296	445	75	18	6	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	159
Did Not Attempt (DNA)	4
Invalidation (IV)	22
Participation Invalidation (PIV)	1
Medical Emergency (ME)	11

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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 6



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (285-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-700)
All Students	127,072	10	127,062	507	30	37	23	10
All Regular Program Students	111,087	7	111,080	512	25	39	25	11
Section 504	4,638	1	4,637	507	26	42	24	7
English Learner	7,317	1	7,316	474	56	36	7	1
English Learner - Monitored	8,652	0	8,652	519	13	47	30	10
Migrant	624	0	624	499	35	38	19	7
All Other Regular Program Students	90,342	5	90,337	515	24	38	26	12
All Special Education Students	15,985	3	15,982	469	65	26	7	2
Visual Impairment or Blind (01)	49	0	49	489	49	20	29	2
Deaf or Hard of Hearing (02)	132	0	132	477	55	28	12	5
Deaf and Blind (03)	2	0	2	—	—	—	—	—
Specific Learning Disabilities (04)	8,181	1	8,180	465	68	27	5	1
Mild Intellectual Disabilities (05)	546	0	546	436	98	2	0	0
Traumatic Brain Injury (06)	13	0	13	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	24	0	24	431	100	0	0	0
Autism (08)	1,512	1	1,511	481	56	26	12	6
Orthopedic Impairments (09)	45	0	45	485	44	38	13	4
Speech-Language Impairments (10)	1,371	0	1,371	505	31	37	22	10
Emotional and Behavioral Disabilities (11)	818	1	817	461	72	21	6	1
Other Health Impairments (12)	3,292	0	3,292	467	67	25	6	1
Gender	127,072	10	127,062	507	30	37	23	10
Female	62,476	2	62,474	506	30	39	23	9
Male	64,596	8	64,588	507	31	36	23	11

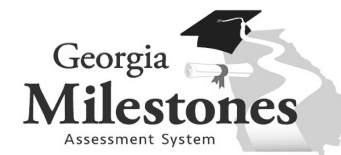
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 6



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (285-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-700)
Ethnic Group	127,072	10	127,062	507	30	37	23	10
Asian/Pacific Islander	6,337	0	6,337	567	7	19	32	43
Black, Non-Hispanic	46,890	7	46,883	485	45	39	13	3
Hispanic	23,777	1	23,776	497	34	41	20	5
American Indian/Alaskan Native	274	0	274	503	36	36	18	10
White, Non-Hispanic	44,097	2	44,095	526	16	36	33	15
Multiracial	5,697	0	5,697	511	26	38	25	10
All Accommodated	25,385	5	25,380	473	59	31	9	2
Section 504	3,533	1	3,532	500	31	43	21	5
English Learner	7,191	1	7,190	469	63	31	6	1
English Learner - Monitored	972	0	972	499	27	52	17	4
Special Education	14,362	3	14,359	465	69	25	5	1

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	11
Did Not Attempt (DNA)	3
Invalidation (IV)	23
Participation Invalidation (PIV)	0
Medical Emergency (ME)	13

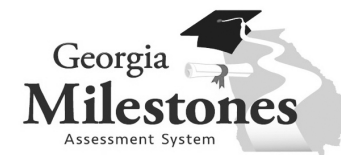
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 7



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (165-474)	Developing Learner (475-524)	Proficient Learner (525-591)	Distinguished Learner (592-785)
All Students	128,862	110	128,752	507	30	31	32	7
All Regular Program Students	112,751	35	112,716	515	24	33	36	8
Section 504	4,993	0	4,993	504	30	35	31	4
English Learner	8,110	25	8,085	452	67	27	6	0
English Learner - Monitored	7,018	0	7,018	519	14	43	40	4
Migrant	599	7	592	494	37	32	26	6
All Other Regular Program Students	92,531	9	92,522	520	21	32	38	9
All Special Education Students	16,111	75	16,036	454	68	23	8	1
Visual Impairment or Blind (01)	65	1	64	493	38	31	25	6
Deaf or Hard of Hearing (02)	138	0	138	462	62	26	8	4
Deaf and Blind (03)	3	0	3	—	—	—	—	—
Specific Learning Disabilities (04)	8,421	33	8,388	451	71	24	5	0
Mild Intellectual Disabilities (05)	557	13	544	406	99	1	0	0
Traumatic Brain Injury (06)	25	0	25	451	64	32	4	0
M/S/P Intellectual Disabilities (07)	14	0	14	—	—	—	—	—
Autism (08)	1,442	7	1,435	467	57	26	16	1
Orthopedic Impairments (09)	34	0	34	477	44	44	12	0
Speech-Language Impairments (10)	1,011	2	1,009	498	34	32	28	5
Emotional and Behavioral Disabilities (11)	864	4	860	453	67	22	10	1
Other Health Impairments (12)	3,537	15	3,522	452	70	22	8	0
Gender	128,862	110	128,752	507	30	31	32	7
Female	63,249	37	63,212	515	24	31	36	8
Male	65,613	73	65,540	499	35	31	29	5

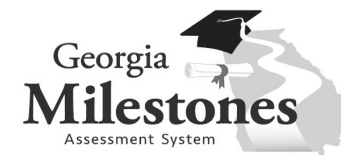
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 7



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (165-474)	Developing Learner (475-524)	Proficient Learner (525-591)	Distinguished Learner (592-785)
Ethnic Group	128,862	110	128,752	507	30	31	32	7
Asian/Pacific Islander	6,466	2	6,464	556	10	17	46	27
Black, Non-Hispanic	47,299	37	47,262	491	39	34	24	3
Hispanic	24,449	32	24,417	493	37	32	27	4
American Indian/Alaskan Native	264	0	264	499	31	35	30	4
White, Non-Hispanic	44,601	36	44,565	524	19	30	41	10
Multiracial	5,783	3	5,780	518	23	31	38	8
All Accommodated	25,704	99	25,605	458	65	25	10	1
Section 504	3,632	1	3,631	496	35	36	27	3
English Learner	7,646	33	7,613	444	75	22	4	0
English Learner - Monitored	606	0	606	494	32	47	21	1
Special Education	14,629	75	14,554	450	71	22	6	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	231
Did Not Attempt (DNA)	6
Invalidation (IV)	5
Participation Invalidation (PIV)	2
Medical Emergency (ME)	12

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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 7



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (265-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-740)
All Students	128,697	30	128,667	513	26	39	23	12
All Regular Program Students	112,624	27	112,597	518	22	40	25	14
Section 504	4,992	0	4,992	512	23	43	25	9
English Learner	8,090	0	8,090	477	52	39	7	1
English Learner - Monitored	7,010	0	7,010	521	13	47	29	11
Migrant	598	0	598	508	29	41	19	12
All Other Regular Program Students	92,434	27	92,407	522	20	39	26	15
All Special Education Students	16,073	3	16,070	476	57	33	7	2
Visual Impairment or Blind (01)	66	0	66	501	36	35	20	9
Deaf or Hard of Hearing (02)	137	0	137	486	54	26	12	7
Deaf and Blind (03)	3	0	3	—	—	—	—	—
Specific Learning Disabilities (04)	8,399	2	8,397	472	59	35	5	1
Mild Intellectual Disabilities (05)	561	0	561	451	93	7	0	0
Traumatic Brain Injury (06)	25	0	25	470	68	28	4	0
M/S/P Intellectual Disabilities (07)	14	0	14	—	—	—	—	—
Autism (08)	1,436	0	1,436	491	46	33	14	7
Orthopedic Impairments (09)	34	0	34	486	47	35	15	3
Speech-Language Impairments (10)	1,010	1	1,009	510	28	39	20	13
Emotional and Behavioral Disabilities (11)	859	0	859	475	60	29	7	3
Other Health Impairments (12)	3,529	0	3,529	473	60	32	7	1
Gender	128,697	30	128,667	513	26	39	23	12
Female	63,165	13	63,152	511	26	41	23	11
Male	65,532	17	65,515	515	26	37	23	14

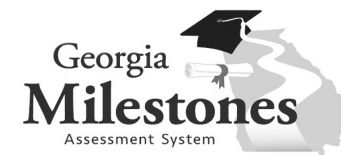
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 7



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (265-474)	Developing Learner (475-524)	Proficient Learner (525-579)	Distinguished Learner (580-740)
Ethnic Group	128,697	30	128,667	513	26	39	23	12
Asian/Pacific Islander	6,454	0	6,454	578	7	18	28	48
Black, Non-Hispanic	47,227	15	47,212	490	39	43	14	4
Hispanic	24,420	1	24,419	501	31	42	20	7
American Indian/Alaskan Native	265	1	264	508	28	40	22	10
White, Non-Hispanic	44,554	11	44,543	533	13	36	32	19
Multiracial	5,777	2	5,775	520	20	39	27	14
All Accommodated	25,712	2	25,710	479	53	36	9	2
Section 504	3,627	0	3,627	505	27	44	21	7
English Learner	7,673	0	7,673	473	58	36	5	1
English Learner - Monitored	605	0	605	497	30	49	16	5
Special Education	14,592	2	14,590	472	60	33	5	1

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	14
Did Not Attempt (DNA)	6
Invalidation (IV)	8
Participation Invalidation (PIV)	1
Medical Emergency (ME)	16

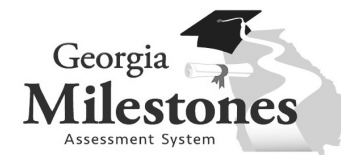
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (225-474)	Developing Learner (475-524)	Proficient Learner (525-580)	Distinguished Learner (581-730)
All Students	133,668	161	133,507	513	24	34	32	10
All Regular Program Students	117,268	71	117,197	520	19	35	35	12
Section 504	5,451	1	5,450	513	21	39	32	8
English Learner	7,523	42	7,481	458	64	31	5	0
English Learner - Monitored	6,317	1	6,316	515	12	50	34	4
Migrant	555	4	551	496	34	35	24	7
All Other Regular Program Students	97,885	27	97,858	525	15	34	38	13
All Special Education Students	16,400	90	16,310	466	63	28	8	1
Visual Impairment or Blind (01)	66	3	63	509	29	26	39	6
Deaf or Hard of Hearing (02)	130	2	128	467	60	23	15	2
Deaf and Blind (03)	1	0	1	—	—	—	—	—
Specific Learning Disabilities (04)	8,921	43	8,878	464	65	30	5	0
Mild Intellectual Disabilities (05)	539	12	527	426	98	2	0	0
Traumatic Brain Injury (06)	23	0	23	463	61	30	9	0
M/S/P Intellectual Disabilities (07)	8	0	8	—	—	—	—	—
Autism (08)	1,353	6	1,347	477	53	29	16	3
Orthopedic Impairments (09)	30	0	30	467	60	33	3	3
Speech-Language Impairments (10)	704	0	704	502	33	33	25	8
Emotional and Behavioral Disabilities (11)	916	4	912	464	61	27	11	1
Other Health Impairments (12)	3,709	20	3,689	466	63	29	8	1
Gender	133,668	161	133,507	513	24	34	32	10
Female	65,348	55	65,293	521	19	33	35	13
Male	68,320	106	68,214	506	29	35	28	8

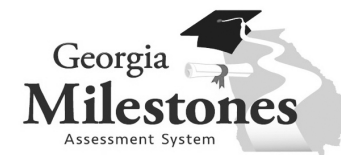
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (225-474)	Developing Learner (475-524)	Proficient Learner (525-580)	Distinguished Learner (581-730)
Ethnic Group	133,668	161	133,507	513	24	34	32	10
Asian/Pacific Islander	6,420	1	6,419	555	9	18	40	34
Black, Non-Hispanic	49,887	44	49,843	499	32	38	25	5
Hispanic	25,310	64	25,246	500	31	36	27	6
American Indian/Alaskan Native	275	0	275	510	24	39	31	7
White, Non-Hispanic	46,072	45	46,027	530	14	30	40	16
Multiracial	5,704	7	5,697	522	18	34	37	12
All Accommodated	26,104	133	25,971	470	58	30	10	2
Section 504	3,913	1	3,912	508	25	40	29	6
English Learner	7,284	63	7,221	453	72	25	3	0
English Learner - Monitored	511	0	511	499	25	53	20	1
Special Education	15,038	90	14,948	463	66	28	6	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	277
Did Not Attempt (DNA)	14
Invalidation (IV)	9
Participation Invalidation (PIV)	1
Medical Emergency (ME)	21

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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (275-474)	Developing Learner (475-524)	Proficient Learner (525-578)	Distinguished Learner (579-755)
All Students	133,523	8	133,515	511	29	35	24	12
All Regular Program Students	117,119	3	117,116	517	24	36	27	13
Section 504	5,448	0	5,448	512	24	40	27	10
English Learner	7,525	0	7,525	476	56	35	8	2
English Learner - Monitored	6,304	0	6,304	515	18	45	28	9
Migrant	556	0	556	507	32	34	24	10
All Other Regular Program Students	97,750	3	97,747	520	22	35	28	15
All Special Education Students	16,404	5	16,399	472	63	28	7	2
Visual Impairment or Blind (01)	65	0	65	501	43	26	22	9
Deaf or Hard of Hearing (02)	130	0	130	482	55	25	14	5
Deaf and Blind (03)	1	0	1	—	—	—	—	—
Specific Learning Disabilities (04)	8,925	4	8,921	470	63	30	6	1
Mild Intellectual Disabilities (05)	540	0	540	444	96	4	0	0
Traumatic Brain Injury (06)	23	0	23	466	65	35	0	0
M/S/P Intellectual Disabilities (07)	8	0	8	—	—	—	—	—
Autism (08)	1,355	0	1,355	487	52	28	13	7
Orthopedic Impairments (09)	30	0	30	465	70	20	10	0
Speech-Language Impairments (10)	703	0	703	505	32	38	18	12
Emotional and Behavioral Disabilities (11)	914	0	914	467	70	22	7	1
Other Health Impairments (12)	3,710	1	3,709	471	64	28	6	2
Gender	133,523	8	133,515	511	29	35	24	12
Female	65,256	3	65,253	512	27	36	25	11
Male	68,267	5	68,262	511	30	34	23	13

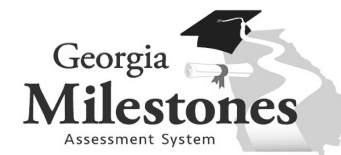
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



Mathematics

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (275-474)	Developing Learner (475-524)	Proficient Learner (525-578)	Distinguished Learner (579-755)
Ethnic Group	133,523	8	133,515	511	29	35	24	12
Asian/Pacific Islander	6,391	0	6,391	578	6	16	30	47
Black, Non-Hispanic	49,858	6	49,852	490	43	37	16	4
Hispanic	25,300	1	25,299	501	33	39	22	7
American Indian/Alaskan Native	274	0	274	504	35	37	18	11
White, Non-Hispanic	46,005	1	46,004	531	15	33	34	18
Multiracial	5,695	0	5,695	518	23	37	27	13
All Accommodated	26,013	5	26,008	477	57	31	10	2
Section 504	3,915	0	3,915	506	27	41	24	7
English Learner	7,257	0	7,257	471	62	31	6	1
English Learner - Monitored	509	0	509	501	27	48	20	5
Special Education	14,995	5	14,990	469	66	28	6	1

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	19
Did Not Attempt (DNA)	12
Invalidation (IV)	6
Participation Invalidation (PIV)	0
Medical Emergency (ME)	21

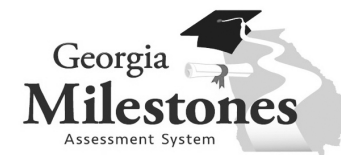
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



Science

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (165-474)	Developing Learner (475-524)	Proficient Learner (525-592)	Distinguished Learner (593-785)
All Students	94,539	6	94,533	489	47	27	20	6
All Regular Program Students	80,889	4	80,885	496	42	28	22	7
Section 504	3,971	0	3,971	497	40	30	23	7
English Learner	5,274	0	5,274	451	76	17	6	1
English Learner - Monitored	3,770	0	3,770	496	39	36	21	4
Migrant	501	0	501	483	52	24	19	5
All Other Regular Program Students	67,761	4	67,757	499	40	29	23	8
All Special Education Students	13,650	2	13,648	452	76	16	7	1
Visual Impairment or Blind (01)	49	0	49	484	53	20	20	6
Deaf or Hard of Hearing (02)	102	0	102	449	76	12	9	3
Deaf and Blind (03)	1	0	1	—	—	—	—	—
Specific Learning Disabilities (04)	7,332	1	7,331	449	78	16	6	1
Mild Intellectual Disabilities (05)	513	0	513	417	99	1	0	0
Traumatic Brain Injury (06)	20	0	20	446	75	15	10	0
M/S/P Intellectual Disabilities (07)	8	0	8	—	—	—	—	—
Autism (08)	1,088	0	1,088	470	62	20	14	4
Orthopedic Impairments (09)	25	0	25	456	80	8	8	4
Speech-Language Impairments (10)	514	0	514	481	56	22	17	6
Emotional and Behavioral Disabilities (11)	804	0	804	452	72	18	7	2
Other Health Impairments (12)	3,194	1	3,193	451	75	16	7	1
Gender	94,539	6	94,533	489	47	27	20	6
Female	45,705	0	45,705	488	47	28	20	5
Male	48,834	6	48,828	491	47	25	20	7

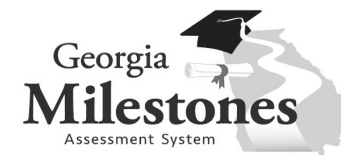
- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
- Due to rounding, achievement level percentages may not total 100%.

- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.
- Student grouping information is based on data supplied by the school systems.

State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



Science

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (165-474)	Developing Learner (475-524)	Proficient Learner (525-592)	Distinguished Learner (593-785)
Ethnic Group	94,539	6	94,533	489	47	27	20	6
Asian/Pacific Islander	2,126	0	2,126	532	23	26	32	19
Black, Non-Hispanic	39,934	3	39,931	470	60	24	13	3
Hispanic	16,909	0	16,909	482	52	26	17	4
American Indian/Alaskan Native	189	0	189	483	51	28	15	6
White, Non-Hispanic	31,410	2	31,408	514	30	29	30	11
Multiracial	3,971	1	3,970	501	38	30	25	8
All Accommodated	20,517	2	20,515	456	72	17	9	2
Section 504	2,927	0	2,927	493	44	29	21	6
English Learner	5,068	0	5,068	445	82	13	4	1
English Learner - Monitored	328	0	328	488	44	35	17	4
Special Education	12,454	2	12,452	449	78	15	6	1

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	16
Did Not Attempt (DNA)	12
Invalidation (IV)	1
Participation Invalidation (PIV)	0
Medical Emergency (ME)	17

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
- Due to rounding, achievement level percentages may not total 100%.

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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



High School Physical Science

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (145-474)	Developing Learner (475-524)	Proficient Learner (525-603)	Distinguished Learner (604-815)
All Students	38,645	0	38,645	532	24	24	37	15
All Regular Program Students	35,985	0	35,985	537	21	24	38	16
Section 504	1,470	0	1,470	532	21	28	37	14
English Learner	2,171	0	2,171	450	76	17	6	1
English Learner - Monitored	2,533	0	2,533	511	31	31	31	7
Migrant	55	0	55	546	22	13	40	25
All Other Regular Program Students	29,831	0	29,831	546	16	24	41	18
All Special Education Students	2,660	0	2,660	467	64	20	13	4
Visual Impairment or Blind (01)	16	0	16	514	31	31	25	13
Deaf or Hard of Hearing (02)	28	0	28	501	46	25	18	11
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	1,542	0	1,542	451	73	18	8	1
Mild Intellectual Disabilities (05)	26	0	26	409	100	0	0	0
Traumatic Brain Injury (06)	3	0	3	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	264	0	264	508	40	22	24	14
Orthopedic Impairments (09)	5	0	5	—	—	—	—	—
Speech-Language Impairments (10)	185	0	185	539	19	25	39	16
Emotional and Behavioral Disabilities (11)	101	0	101	470	64	16	15	5
Other Health Impairments (12)	490	0	490	467	63	22	12	3
Gender	38,645	0	38,645	532	24	24	37	15
Female	19,402	0	19,402	528	24	26	36	13
Male	19,243	0	19,243	536	24	22	37	18

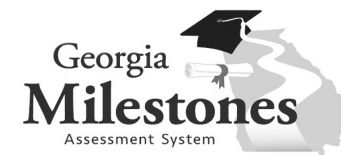
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



High School Physical Science

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (145-474)	Developing Learner (475-524)	Proficient Learner (525-603)	Distinguished Learner (604-815)
Ethnic Group	38,645	0	38,645	532	24	24	37	15
Asian/Pacific Islander	4,277	0	4,277	582	8	15	43	34
Black, Non-Hispanic	9,721	0	9,721	503	38	28	27	7
Hispanic	8,296	0	8,296	499	41	26	26	7
American Indian/Alaskan Native	85	0	85	520	28	26	38	8
White, Non-Hispanic	14,560	0	14,560	555	11	23	47	20
Multiracial	1,706	0	1,706	542	20	23	39	19
All Accommodated	5,047	0	5,047	469	62	20	14	4
Section 504	926	0	926	523	25	30	33	12
English Learner	2,078	0	2,078	444	80	15	4	0
English Learner - Monitored	171	0	171	489	50	27	19	4
Special Education	2,288	0	2,288	456	71	19	9	2

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	9
Did Not Attempt (DNA)	8
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	5

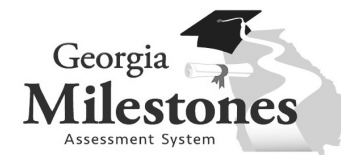
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State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



Social Studies

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (240-474)	Developing Learner (475-524)	Proficient Learner (525-571)	Distinguished Learner (572-715)
All Students	132,854	23	132,831	507	29	35	26	10
All Regular Program Students	116,597	21	116,576	513	25	36	28	12
Section 504	5,419	2	5,417	511	24	37	29	10
English Learner	7,457	0	7,457	463	66	28	6	0
English Learner - Monitored	6,297	1	6,296	510	19	47	28	6
Migrant	554	0	554	494	39	33	22	7
All Other Regular Program Students	97,332	18	97,314	517	22	36	29	13
All Special Education Students	16,257	2	16,255	469	62	27	10	2
Visual Impairment or Blind (01)	64	0	64	508	33	33	27	8
Deaf or Hard of Hearing (02)	128	0	128	471	59	27	9	5
Deaf and Blind (03)	1	0	1	—	—	—	—	—
Specific Learning Disabilities (04)	8,859	1	8,858	466	65	27	7	1
Mild Intellectual Disabilities (05)	535	0	535	434	96	4	0	0
Traumatic Brain Injury (06)	23	0	23	462	65	26	9	0
M/S/P Intellectual Disabilities (07)	8	0	8	—	—	—	—	—
Autism (08)	1,343	0	1,343	487	47	29	20	5
Orthopedic Impairments (09)	29	0	29	472	59	34	3	3
Speech-Language Impairments (10)	698	0	698	502	34	31	23	11
Emotional and Behavioral Disabilities (11)	904	0	904	468	61	28	9	2
Other Health Impairments (12)	3,665	1	3,664	469	61	28	9	2
Gender	132,854	23	132,831	507	29	35	26	10
Female	64,983	10	64,973	506	29	37	25	9
Male	67,871	13	67,858	508	29	33	26	11

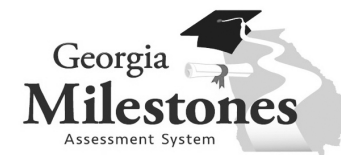
- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
- Due to rounding, achievement level percentages may not total 100%.

- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.
- Student grouping information is based on data supplied by the school systems.

State Summary of All Student Populations

Spring 2023 – End-of-Grade Assessment

Grade 8



Social Studies

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (240-474)	Developing Learner (475-524)	Proficient Learner (525-571)	Distinguished Learner (572-715)
Ethnic Group	132,854	23	132,831	507	29	35	26	10
Asian/Pacific Islander	6,398	0	6,398	550	9	20	38	33
Black, Non-Hispanic	49,497	9	49,488	489	42	37	17	4
Hispanic	25,170	3	25,167	496	36	36	22	6
American Indian/Alaskan Native	271	0	271	501	32	35	25	7
White, Non-Hispanic	45,853	10	45,843	526	15	33	35	16
Multiracial	5,665	1	5,664	515	22	37	29	12
All Accommodated	25,487	4	25,483	472	59	28	11	2
Section 504	3,838	0	3,838	506	27	39	26	8
English Learner	7,149	0	7,149	459	71	24	4	0
English Learner - Monitored	497	0	497	497	30	47	19	4
Special Education	14,680	2	14,678	466	65	26	8	1

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	23
Did Not Attempt (DNA)	13
Invalidation (IV)	3
Participation Invalidation (PIV)	0
Medical Emergency (ME)	21

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
- Due to rounding, achievement level percentages may not total 100%.

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Table 1: 2022 and 2023 Georgia Milestones Assessment System EOC Performance by District and State

Source of Data: GaDOE Test Reports-Content Summary

BL - Beginning Learner % DL - Developing Learner % PL - Proficient Learner % DSL - Distinguished Learner %

% Passed = % of Proficient Learners plus the % of Distinguished Learners

2021-2022							2022-2023						District	Georgia
	District			Georgia			District			Georgia			Change	Change
	Total Tested	% Not Passing	% Passing	Total Tested	% Not Passing	% Passing	Total Tested	% Not Passing	% Passing	Total Tested	% Not Passing	% Passing	2022 to 2023	2022 to 2023
American Literature	4,328	75	25	127,719	58	42	4,009	78	22	131,015	61	39	-3	-3
Algebra I	5,127	86	14	137,223	63	37	5,037	85	15	137,139	64	36	1	-1
Biology	3,979	78	22	134,073	54	46	4,662	77	23	140,303	54	46	1	0
US History	3,231	81	19	97,907	61	39	3,435	76	24	100,428	63	37	5	-2

Due to rounding, achievement level percentages may not total 100%

Table 2: 2022 and 2023 Georgia Milestones Assessment System Performance by District, MRESA, and State

Source of Data: GaDOE Test Reports-Content Summary

BL - Beginning Learner % DL - Developing Learner % PL - Proficient Learner % DSL - Distinguished Learner %

% Passed = % of Proficient Learners plus the % of Distinguished Learners

2022-2023 Full-Year End of Course (EOC) GMAS Student Performance																District	MRESA	Georgia
District						Metro RESA					Georgia					Change	Change	Change
	BL	DL	PL	DSL	% Passing	BL	DL	PL	DSL	% Passing	BL	DL	PL	DSL	% Passing	2022 to 2023	2022 to 2023	2022 to 2023
American Literature	43	35	20	2	22	25	32	35	7	43	26	35	33	6	39	-3	-4	-3
Algebra I	56	28	13	3	15	30	27	27	15	42	34	31	25	10	36	1	-1	-2
Biology	51	26	20	4	23	29	23	32	17	49	30	24	32	13	46	1	-1	-1
US History	42	35	20	3	24	28	35	31	8	38	28	35	30	7	37	4	-3	-2

2021-2022 Full-Year End of Course (EOC) GMAS Student Performance																		
District						Metro RESA					Georgia							
	BL	DL	PL	DSL	% Passing	BL	DL	PL	DSL	% Passing	BL	DL	PL	DSL	% Passing			
American Literature	39	37	23	2	25	21	32	40	6	46	23	35	38	4	42			
Algebra I	57	29	11	3	14	28	28	28	15	43	32	31	26	11	37			
Biology	53	25	19	3	22	28	22	32	17	49	30	24	33	13	46			
US History	47	34	16	3	19	29	31	32	9	41	30	31	30	8	39			

Due to rounding, achievement level percentages may not total 100%

Table 3: 2022 and 2023 End of Course (EOC) Student Population Proficiency Rates by District

Values represent the percent proficient (Proficient and Distinguished) on the Georgia Milestones End of Course Test
Data Source: The Governor's Office of Student Achievement, GaDOE Data Reports

	2021-2022		2022-2023		American Literature		2021-2022		2022-2023		Algebra I
	American Literature		American Literature		Change		Algebra I		Algebra I		Change
<i>Student Population</i>	Number Tested	% Passing	Number Tested	% Passing	2022 to 2023	<i>Student Population</i>	Number Tested	% Passing	Number Tested	% Passing	2022 to 2023
All Students	4,328	25	4,009	22	-3	All Students	5,127	14	5,037	15	1
American Indian/Alaskan	10	50	TFS	TFS	NA	American Indian/Alaskan	17	12	TFS	TFS	na
Asian	181	55	152	47	-8	Asian	140	51	157	41	-10
Black or African American	3,029	23	2,767	20	-3	Black or African American	3,569	11	3,462	12	1
Hispanic	941	25	945	23	-2	Hispanic	1,191	16	1,213	17	1
Two or More Races	90	32	131	34	2	Two or More Races	119	19	124	21	2
White	75	27	79	40	13	White	89	20	70	11	-9
Economically Disadvantaged	4,328	25	na	na	na	Economically Disadvantaged	5,107	14	na	na	na
Female	2,173	30	1,973	26	-4	Female	2,483	15	2,422	14	-1
Male	2,155	20	2,036	18	-2	Male	2,644	13	2,615	15	2
Foster	na	na	na	na	na	Foster	24	13	na	na	na
Homeless	76	12	na	na	na	Homeless	129	7	na	na	na
English Learners	200	1	238	0	-1	English Learners	381	4	365	4	0
Not English Learners	4,128	26	3,658	23	-3	Not English Learners	4,746	15	4,622	16	1
English Learners Monitored	na	na	48	15	na	English Learners Monitored	na	na	180	19	na
Non-Migrant	4,327	25	3,896	22	-3	Non-Migrant	5,127	14	4,987	15	1
Students with Disabilities	431	3	419	2	-1	Students with Disabilities	621	2	560	3	1
Students without Disabilities	3,897	28	3,586	24	-4	Students without Disabilities	4,506	15	4,475	17	2

	2021-2022		2022-2023		Biology		2021-2022		2022-2023		U.S. History
	Biology		Biology		Change		U.S. History		U.S. History		Change
<i>Student Population</i>	Number Tested	% Passing	Number Tested	% Passing	2022 to 2023	<i>Student Population</i>	Number Tested	% Passing	Number Tested	% Passing	2022 to 2023
All Students	3,979	22	4,662	24	2	All Students	3,231	19	3,435	24	5
American Indian/Alaskan	na	na	TFS	TFS	na	American Indian/Alaskan	na	na	TFS	TFS	na
Asian	122	53	152	60	7	Asian	87	37	133	53	16
Black or African American	2,772	19	3,209	21	2	Black or African American	2,255	18	2,662	23	5
Hispanic	908	27	1,122	24	-3	Hispanic	772	21	938	26	5
Two or More Races	99	32	95	38	6	Two or More Races	60	25	78	27	2
White	68	32	72	26	-6	White	50	26	68	33	7
Economically Disadvantaged	3,979	22	na	na	na	Economically Disadvantaged	3,231	19	na	na	na
Female	1,988	25	2,343	24	-1	Female	1,545	18	1,657	23	5
Male	1,991	20	2,319	24	4	Male	1,686	21	1,778	25	4
Foster	19	0	na	na	na	Foster	15	7	na	na	na
Homeless	95	18	na	na	na	Homeless	50	18	na	na	na
English Learners	246	4	264	4	0	English Learners	220	5	241	4	-1
Not English Learners	3,733	24	4,284	25	2	Not English Learners	3,011	20	3,131	25	5
English Learners Monitored	na	na	73	26	na	English Learners Monitored	na	na	46	24	na
Non-Migrant	3,979	22	4,605	24	2	Non-Migrant	3,231	19	3,372	24	5
Students with Disabilities	423	5	512	8	3	Students with Disabilities	411	5	409	9	4
Students without Disabilities	3,556	24	4,150	25	1	Students without Disabilities	2,820	22	3,026	26	4

na - data not available, or the student count is below 15 students and therefore not reported

2015, 2016, 2017, 2018, 2019, 2021, 2022 Reading Status To achieve a reading status designation of Grade Level or Above, a student must demonstrate a reading skill at the beginning of the grade-level stretch.

Table 4: 2021-2022 and 2022-2023 Georgia Milestones Assessment System *Reading* Performance by District, MRESA and State

Values represent the percent of students on level for reading on the Georgia Milestone

Source of Data: GaDOE

	Reading Status 2021-2022			Reading Status 2022-2023			
American Literature and Composition	Full year			Full year			Change Full Year
School Name	Number Tested	% Below Grade Level	% On Grade Level or Above	Number Tested	% Below Grade Level	% On Grade Level or Above	2022 to 2023
Georgia	127,719	31	69	131015	33	67	-2
Metro-RESA	53,518	44	56	54,286	30	69	13
District	4,429	47	53	4,009	50	50	-3
CHARLES R. DREW HIGH SCHOOL	391	48	52	353	48	52	0
ELITE SCHOLARS ACADEMY SCHOOL	64	11	89	88	6	94	5
FOREST PARK HIGH SCHOOL	443	46	54	372	54	46	-8
JONESBORO HIGH SCHOOL	392	43	57	331	49	51	-5
LOVEJOY HIGH SCHOOL	515	50	50	485	50	50	0
MARTHA ELLEN STILWELL SCHOOL	197	12	88	110	9	91	3
MORROW HIGH SCHOOL	478	42	58	496	45	55	-3
MOUNT ZION HIGH SCHOOL	322	48	52	297	52	49	-3
MUNDY'S MILL HIGH SCHOOL	471	45	55	434	49	51	-4
NORTH CLAYTON HIGH SCHOOL	324	52	48	337	56	45	-3
PERRY CAREER ACADEMY	442	69	31	434	70	30	-1
RIVERDALE HIGH SCHOOL	390	44	56	272	46	54	-2

End of Course (EOC) Georgia Milestones Assessment System Scores by District and State

Source of Data: GaDOE Website

BL - Beginning Learner DL - Developing Learner PL - Proficient Learner DSL - Distinguished Learner

values represent the percent of students in each performance category

% Passing = % of Proficient Learners plus the % of Distinguished Learners

Most CCPS High Schools are on Block Scheduling. Full-Year Data represents both semesters combined

New Baseline 2021-2022, Comparison to future years only

NST - No students tested. NA - Data not available

	Full Year 2022 EOC - American Literature						Full Year 2023 EOC - American Literature					Change
School Name	% BL	% DL	% PL	% DSL	% Passing	School Name	% BL	% DL	% PL	% DSL	% Passing	2022 to 2023
Georgia	23	35	38	4	42	Georgia	26	35	33	6	39	-3
District	39	37	23	2	25	District	43	35	20	2	22	-3
CHARLES R. DREW HIGH SCHOOL	38	42	19	1	20	CHARLES R. DREW HIGH SCHOOL	41	39	20	1	20	0
ELITE SCHOLARS ACADEMY SCHOOL	6	20	58	16	73	ELITE SCHOLARS ACADEMY SCHOOL	3	17	64	16	80	6
FOREST PARK HIGH SCHOOL	38	35	26	1	27	FOREST PARK HIGH SCHOOL	47	33	16	3	20	-7
JONESBORO HIGH SCHOOL	38	33	29	1	30	JONESBORO HIGH SCHOOL	45	34	20	1	21	-9
LOVEJOY HIGH SCHOOL	42	37	20	1	21	LOVEJOY HIGH SCHOOL	42	38	19	1	20	-1
MARTHA ELLEN STILWELL SCHOOL	3	36	55	7	61	MARTHA ELLEN STILWELL SCHOOL	5	31	55	10	65	3
MORROW HIGH SCHOOL	32	37	27	3	31	MORROW HIGH SCHOOL	37	38	23	2	25	-5
MOUNT ZION HIGH SCHOOL	39	39	20	2	22	MOUNT ZION HIGH SCHOOL	44	38	16	1	18	-4
MUNDY'S MILL HIGH SCHOOL	36	39	23	2	25	MUNDY'S MILL HIGH SCHOOL	42	36	20	2	22	-3
NORTH CLAYTON HIGH SCHOOL	48	34	18	1	19	NORTH CLAYTON HIGH SCHOOL	51	34	14	1	15	-3
PERRY CAREER ACADEMY	63	32	4	0	4	PERRY CAREER ACADEMY	64	29	7	0	7	2
RIVERDALE HIGH SCHOOL	35	42	21	1	23	RIVERDALE HIGH SCHOOL	36	39	23	1	25	2

NST - No students tested. NA - Data not available

	Full Year 2022 EOC - Algebra I						Full Year 2023 EOC - Algebra I					Change
School Name	% BL	% DL	% PL	% DSL	% Passing	School Name	% BL	% DL	% PL	% DSL	% Passing	2022 to 2023
Georgia	32	31	27	11	37	Georgia	34	31	25	10	36	-2
District	57	29	11	3	14	District	42	35	20	3	24	10
7 PILLARS CAREER ACADEMY	65	25	10	0	10	7 PILLARS CAREER ACADEMY	76	17	7	0	7	-3
ADAMSON MIDDLE SCHOOL	67	25	7	1	8	ADAMSON MIDDLE SCHOOL	4	35	62	0	62	54
BABB MIDDLE SCHOOL	0	20	47	33	80	BABB MIDDLE SCHOOL	2	17	54	27	80	1
CHARLES R. DREW HIGH SCHOOL	66	28	7	0	7	CHARLES R. DREW HIGH SCHOOL	65	26	7	2	9	2
EDDIE WHITE ACADEMY	28	52	19	1	20	EDDIE WHITE MIDDLE SCHOOL	40	42	15	4	18	-2
ELITE SCHOLARS ACADEMY SCHOOL	0	11	44	45	89	ELITE SCHOLARS ACADEMY SCHOOL	0	11	50	39	89	0
FOREST PARK HIGH SCHOOL	66	26	7	1	8	FOREST PARK HIGH SCHOOL	64	30	7	0	7	-2
FOREST PARK MIDDLE SCHOOL	42	42	14	2	16	FOREST PARK MIDDLE SCHOOL	30	43	22	4	26	10
JONESBORO HIGH SCHOOL	59	33	8	0	8	JONESBORO HIGH SCHOOL	61	31	7	0	7	-1
JONESBORO MIDDLE SCHOOL	37	41	17	4	22	JONESBORO MIDDLE SCHOOL	17	40	37	7	43	22
KENDRICK MIDDLE SCHOOL	NST	NST	NST	NST	NST	KENDRICK MIDDLE SCHOOL	NST	NST	NST	NST	NST	NA
LOVEJOY HIGH SCHOOL	63	29	7	0	8	LOVEJOY HIGH SCHOOL	64	27	8	1	9	1
MARTHA ELLEN STILWELL SCHOOL	25	48	27	0	27	M. D. ROBERTS MIDDLE SCHOOL	19	54	21	5	26	-1
M. D. ROBERTS MIDDLE SCHOOL	3	38	41	18	59	MARTHA ELLEN STILWELL SCHOOL	10	29	55	7	62	3
MORROW HIGH SCHOOL	56	33	10	1	11	MORROW HIGH SCHOOL	62	27	9	1	10	-1
MORROW MIDDLE SCHOOL	0	29	48	24	71	MORROW MIDDLE SCHOOL	25	50	17	7	24	-47
MOUNT ZION HIGH SCHOOL	67	27	6	0	7	MOUNT ZION HIGH SCHOOL	73	21	6	0	6	-1
MUNDY'S MILL HIGH SCHOOL	68	25	6	1	7	MUNDY'S MILL HIGH SCHOOL	60	25	14	0	14	7
MUNDYS MILL MIDDLE SCHOOL	19	50	25	6	31	MUNDYS MILL MIDDLE SCHOOL	9	36	36	18	55	23
NORTH CLAYTON HIGH SCHOOL	80	17	3	0	3	NORTH CLAYTON HIGH SCHOOL	69	21	9	1	10	7
NORTH CLAYTON MIDDLE SCHOOL	9	39	43	9	52	NORTH CLAYTON MIDDLE SCHOOL	18	51	26	5	31	-22
PERRY CAREER ACADEMY	86	13	1	0	1	PERRY CAREER ACADEMY	89	11	1	0	1	0
POINTE SOUTH MIDDLE SCHOOL	20	51	24	5	29	POINTE SOUTH MIDDLE SCHOOL	23	61	14	2	16	-13
REX MILL MIDDLE SCHOOL	6	41	37	16	53	REX MILL MIDDLE SCHOOL	0	24	60	16	76	23
RIVERDALE HIGH SCHOOL	46	36	18	0	18	RIVERDALE HIGH SCHOOL	41	40	17	2	20	2
RIVERDALE MIDDLE SCHOOL	21	67	13	0	13	RIVERDALE MIDDLE SCHOOL	18	27	50	5	55	42
SEQUOYAH MIDDLE SCHOOL	11	48	33	7	41	SEQUOYAH MIDDLE SCHOOL	34	51	11	4	15	-26
UTOPIAN ACADEMY FOR THE ARTS HIGH S	NST	NST	NST	NST	NST	UTOPIAN ACADEMY FOR THE ARTS H	60	27	13	2	14	NA

NST - No students tested. NA - Data not available

	Full Year 2022 EOC - Biology						Full Year 2023 EOC - Biology					Change
School Name	% BL	% DL	% PL	% DSL	% Passing	School Name	% BL	% DL	% PL	% DSL	% Passing	2022 to 2023
Georgia	30	24	33	13	46	Georgia	30	24	32	13	46	-1
District	53	25	19	3	22	District	51	26	20	4	23	1
7 PILLARS CAREER ACADEMY	NST	NST	NST	NST	NST	7 PILLARS CAREER ACADEMY	52	41	7	0	7	NA
CHARLES R. DREW HIGH SCHOOL	53	25	23	0	23	CHARLES R. DREW HIGH SCHOOL	56	28	15	1	15	-7
ELITE SCHOLARS ACADEMY SCHOOL	1	8	59	31	91	ELITE SCHOLARS ACADEMY SCHOOL	0	9	46	46	91	0
FOREST PARK HIGH SCHOOL	53	28	17	2	19	FOREST PARK HIGH SCHOOL	44	32	22	2	24	5
JONESBORO HIGH SCHOOL	54	23	20	3	23	JONESBORO HIGH SCHOOL	53	27	19	1	20	-3
LOVEJOY HIGH SCHOOL	60	24	14	2	16	LOVEJOY HIGH SCHOOL	52	30	16	1	18	2
MARTHA ELLEN STILWELL SCHOOL	12	21	54	13	67	MARTHA ELLEN STILWELL SCHOOL	9	31	50	10	60	-7
MORROW HIGH SCHOOL	47	30	19	5	24	MORROW HIGH SCHOOL	51	25	20	4	24	0
MOUNT ZION HIGH SCHOOL	57	28	15	1	16	MOUNT ZION HIGH SCHOOL	59	21	17	2	19	4
MUNDY'S MILL HIGH SCHOOL	48	30	20	2	22	MUNDY'S MILL HIGH SCHOOL	46	29	20	5	25	3
NORTH CLAYTON HIGH SCHOOL	66	20	14	1	15	NORTH CLAYTON HIGH SCHOOL	57	25	13	6	18	4
PERRY CAREER ACADEMY	81	16	3	0	3	PERRY CAREER ACADEMY	74	23	2	1	4	0
REX MILLS MIDDLE SCHOOL	18	36	36	11	46	REX MILLS MIDDLE SCHOOL	17	61	22	0	22	-24
RIVERDALE HIGH SCHOOL	49	27	21	3	24	RIVERDALE HIGH SCHOOL	46	29	22	3	26	2

NST - No students tested. NA - Data not available

	Full Year 2022 EOC - US History						Full Year 2023 EOC - US History					Change
School Name	% BL	% DL	% PL	% DSL	% Passing	School Name	% BL	% DL	% PL	% DSL	% Passing	2022 to 2023
Georgia	30	31	30	9	39	Georgia	28	35	30	7	37	-2
District	47	34	16	3	19	District	42	35	20	3	24	4
CHARLES R. DREW HIGH SCHOOL	39	30	27	4	31	CHARLES R. DREW HIGH SCHOOL	44	36	19	1	20	-11
ELITE SCHOLARS ACADEMY SCHOOL	NST	NST	NST	NST	NST	ELITE SCHOLARS ACADEMY SCHOOL *	NST	NST	NST	NST	NST	NA
FOREST PARK HIGH SCHOOL	52	34	12	1	14	FOREST PARK HIGH SCHOOL	25	42	30	3	33	19
JONESBORO HIGH SCHOOL	44	40	15	1	16	JONESBORO HIGH SCHOOL	48	37	15	1	15	-1
LOVEJOY HIGH SCHOOL	51	36	12	1	13	LOVEJOY HIGH SCHOOL	44	39	16	1	17	4
MARTHA ELLEN STILWELL SCHOOL	10	41	39	11	50	MARTHA ELLEN STILWELL SCHOOL	7	42	41	10	51	1
MORROW HIGH SCHOOL	43	38	16	3	19	MORROW HIGH SCHOOL	33	43	21	3	24	5
MOUNT ZION HIGH SCHOOL	47	30	19	4	23	MOUNT ZION HIGH SCHOOL	39	41	16	4	20	-2
MUNDY'S MILL HIGH SCHOOL	35	35	24	6	30	MUNDY'S MILL HIGH SCHOOL	26	29	36	8	45	14
NORTH CLAYTON HIGH SCHOOL	54	31	12	3	15	NORTH CLAYTON HIGH SCHOOL	53	36	11	0	11	-5
PERRY CAREER ACADEMY	74	24	3	0	3	PERRY CAREER ACADEMY	73	25	1	0	2	-1
RIVERDALE HIGH SCHOOL	49	33	15	3	18	RIVERDALE HIGH SCHOOL	26	37	27	10	37	19

NST - No students tested. NA - Data not available

SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Winter 2022

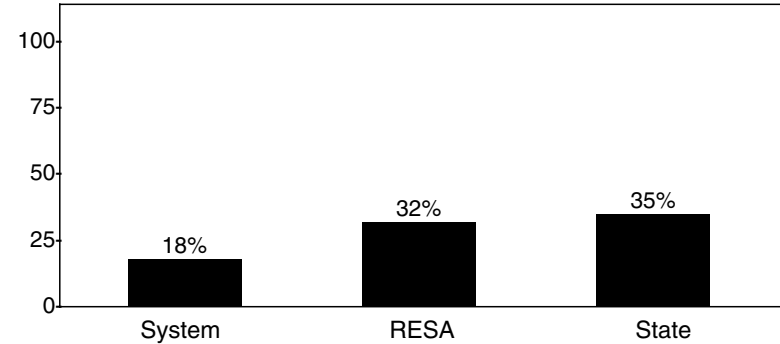


American Literature and Composition

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	1,827	475	51	18
RESA	10,388	495	58	32
State	32,488	500	56	35

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 590-750	1%	5%	5%
Level 3 Proficient Learner 525-589	17%	28%	30%
Level 2 Developing Learner 475-524	36%	34%	34%
Level 1 Beginning Learner 190-474	46%	34%	30%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	58	68	72
Mean Normal Curve Equivalent	53.1	59.8	61.2

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Purpose - Retest	0
Purpose - Test Out	0
Purpose - Validation of Credit	0

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Winter 2022

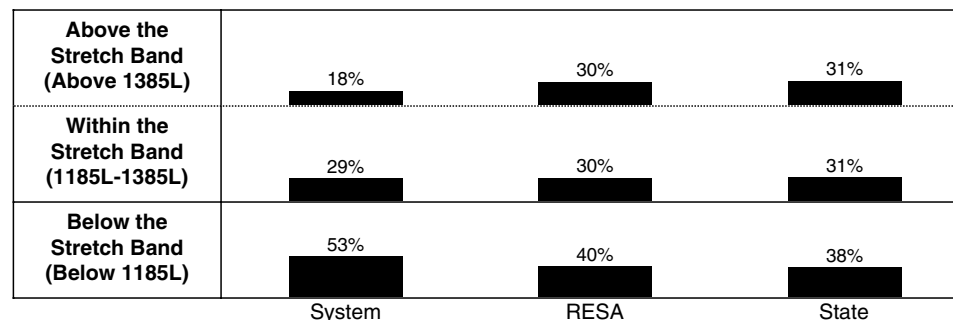
American Literature and Composition



Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
System	1,827	53	47
RESA	10,388	40	60
State	32,488	38	62

Lexile Distribution



Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	1,827	78	16	6
RESA	10,388	65	22	13
State	32,488	63	23	14

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	1,827	77	20	3	73	22	4	73	19	8
RESA	10,388	65	27	8	61	31	8	61	23	17
State	32,488	64	28	8	60	32	8	59	24	17

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	1,827	73	24	3	78	18	4
RESA	10,388	60	34	6	66	25	9
State	32,488	58	35	6	65	27	8

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.⁹

System Content Area Summary

End-of-Course Assessment

Winter 2022

American Literature and Composition



Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	1,827	76	19	5
RESA	10,388	61	23	15
State	32,488	57	26	17

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	1,827	77	20	3	77	20	3
RESA	10,388	62	28	11	65	27	8
State	32,488	58	30	11	61	30	9

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
System	5	20	40	30	5	System	5	21	48	26	System	18	17	20	29	16
RESA	4	16	35	35	11	RESA	4	17	42	37	RESA	13	11	18	34	24
State	3	14	34	38	11	State	3	15	40	42	State	10	11	18	35	25

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task								Narrative Writing Response							
		A	B	C	D	E	F	G		A	B	C	D	E	F	G	
A	Blank								System	188	95	27	1	14	0	10	
B	Copied								RESA	823	331	96	3	61	0	21	
C	Too Limited to Score								State	1,870	880	294	7	200	0	68	
D	Non-English/Foreign Language																
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.¹⁰

SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Winter 2022

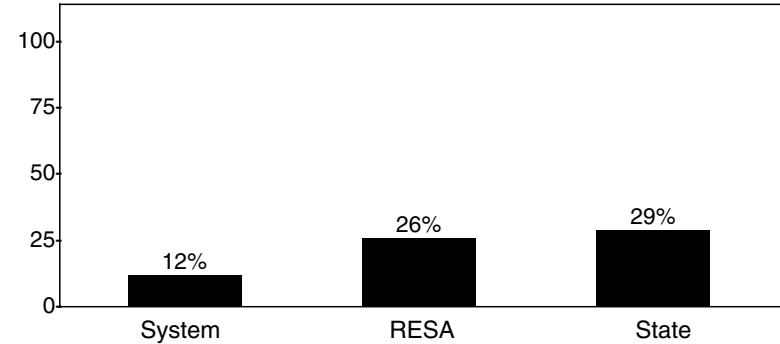


Algebra I

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	1,516	468	46	12
RESA	5,793	490	58	26
State	21,080	495	57	29

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 594-785	1%	5%	5%
Level 3 Proficient Learner 525-593	11%	21%	24%
Level 2 Developing Learner 475-524	28%	30%	32%
Level 1 Beginning Learner 200-474	60%	44%	39%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	48	61	66
Mean Normal Curve Equivalent	49.9	56.5	58.3

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Purpose - Retest	0
Purpose - Test Out	0
Purpose - Validation of Credit	0

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SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Winter 2022



Algebra I

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Equations			Expressions			Functions			Algebra Connections to Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3
System	1,516	81	13	5	83	12	5	85	11	5	79	18	3
RESA	5,793	67	18	15	71	16	13	72	17	11	64	26	10
State	21,080	64	20	16	68	18	14	69	19	12	60	28	12

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Winter 2022

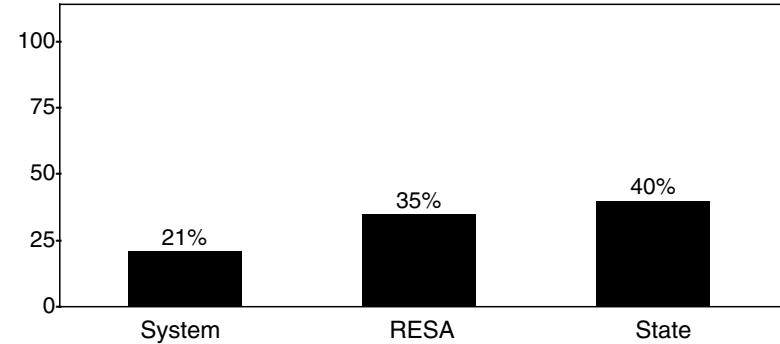


Biology

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	2,296	476	60	21
RESA	11,479	500	71	35
State	35,451	508	71	40

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 609-820	3%	9%	9%
Level 3 Proficient Learner 525-608	18%	26%	31%
Level 2 Developing Learner 475-524	24%	24%	25%
Level 1 Beginning Learner 140-474	54%	41%	35%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	41	54	59
Mean Normal Curve Equivalent	46.5	53.1	55.4

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Purpose - Retest	0
Purpose - Test Out	0
Purpose - Validation of Credit	0

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Winter 2022



Biology

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Cells			Cellular Genetics & Heredity			Classification & Phylogeny			Ecology			Theory of Evolution		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
System	2,296	69	25	7	70	23	7	71	20	9	77	14	9	69	28	3
RESA	11,479	57	30	14	59	26	15	59	24	17	65	20	15	58	34	8
State	35,451	52	32	15	54	29	17	54	27	19	60	22	18	53	37	10

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Winter 2022

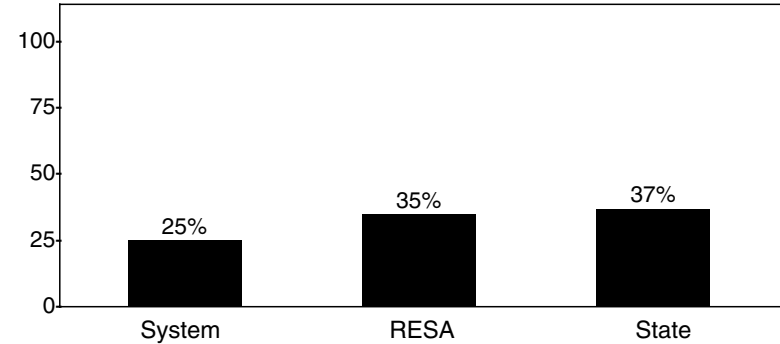


United States History

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	1,524	490	50	25
RESA	9,003	504	54	35
State	27,897	508	55	37

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 590-765	3%	6%	7%
Level 3 Proficient Learner 525-589	22%	29%	30%
Level 2 Developing Learner 475-524	33%	33%	33%
Level 1 Beginning Learner 215-474	43%	33%	29%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	35	45	49
Mean Normal Curve Equivalent	42.5	47.8	49.5

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	1
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Purpose - Retest	0
Purpose - Test Out	0
Purpose - Validation of Credit	0

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Winter 2022



United States History

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Colonization through the Constitution			New Republic through Reconstruction			Industrialization, Reform, & Imperialism			Establishment as a World Power			Post-World War II to the Present		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
System	1,524	70	26	4	57	33	10	63	31	5	66	26	8	68	22	10
RESA	9,003	62	32	6	49	35	15	55	36	9	55	31	14	60	23	16
State	27,897	59	34	7	47	36	17	52	38	10	52	33	15	58	24	18

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Winter 2022



American Literature and Composition

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (190-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-750)
All Students	1,827	0	1,827	475	46	36	17	1
All Regular Program Students	1,626	0	1,626	481	42	38	19	1
Section 504	7	0	7	—	—	—	—	—
English Learner	114	0	114	430	91	9	0	0
English Learner - Monitored	18	0	18	494	28	50	22	0
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	1,487	0	1,487	484	38	41	20	1
All Special Education Students	201	0	201	432	82	17	1	0
Visual Impairment or Blind (01)	0	0	0	—	—	—	—	—
Deaf or Hard of Hearing (02)	0	0	0	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	116	0	116	432	84	16	1	0
Mild Intellectual Disabilities (05)	12	0	12	—	—	—	—	—
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	16	0	16	431	88	13	0	0
Orthopedic Impairments (09)	2	0	2	—	—	—	—	—
Speech-Language Impairments (10)	4	0	4	—	—	—	—	—
Emotional and Behavioral Disabilities (11)	10	0	10	—	—	—	—	—
Other Health Impairments (12)	41	0	41	437	73	27	0	0
Gender	1,827	0	1,827	475	46	36	17	1
Female	878	0	878	483	40	39	20	1
Male	949	0	949	468	52	33	14	1

- Summary data are based on All (Conditional and Standard) administrations.
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- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

- Due to rounding, achievement level percentages may not total 100%.
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- Student grouping information is based on data supplied by the school systems.

SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Winter 2022



American Literature and Composition

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (190-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-750)
Ethnic Group	1,827	0	1,827	475	46	36	17	1
Asian/Pacific Islander	66	0	66	498	35	29	32	5
Black, Non-Hispanic	1,237	0	1,237	474	47	36	16	1
Hispanic	452	0	452	473	48	37	15	1
American Indian/Alaskan Native	6	0	6	—	—	—	—	—
White, Non-Hispanic	32	0	32	486	34	41	25	0
Multiracial	34	0	34	501	24	47	26	3
All Accommodated	313	0	313	432	83	16	1	0
Section 504	7	0	7	—	—	—	—	—
English Learner	99	0	99	429	89	11	0	0
English Learner - Monitored	3	0	3	—	—	—	—	—
Special Education	192	0	192	432	82	18	1	0

Purpose of Testing	Number of Students
Completion of Course	1,827
Make-up From Previous Administration	0
Retest	0
Test-Out	0
Validation of Credit	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation) or PIV (Participation Invalidation).
- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

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SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Winter 2022



Algebra I

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (200-474)	Developing Learner (475-524)	Proficient Learner (525-593)	Distinguished Learner (594-785)
All Students	1,516	0	1,516	468	60	28	11	1
All Regular Program Students	1,363	0	1,363	471	57	30	12	1
Section 504	6	0	6	—	—	—	—	—
English Learner	79	0	79	454	73	23	4	0
English Learner - Monitored	31	0	31	479	55	32	13	0
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	1,247	0	1,247	472	56	30	12	1
All Special Education Students	153	0	153	444	87	9	4	0
Visual Impairment or Blind (01)	0	0	0	—	—	—	—	—
Deaf or Hard of Hearing (02)	0	0	0	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	87	0	87	441	90	9	1	0
Mild Intellectual Disabilities (05)	6	0	6	—	—	—	—	—
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	15	0	15	464	67	20	13	0
Orthopedic Impairments (09)	1	0	1	—	—	—	—	—
Speech-Language Impairments (10)	3	0	3	—	—	—	—	—
Emotional and Behavioral Disabilities (11)	14	0	14	—	—	—	—	—
Other Health Impairments (12)	27	0	27	439	96	0	4	0
Gender	1,516	0	1,516	468	60	28	11	1
Female	709	0	709	467	60	30	9	1
Male	807	0	807	469	60	26	12	1

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation) or PIV (Participation Invalidation).
- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

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SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Winter 2022



Algebra I

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (200-474)	Developing Learner (475-524)	Proficient Learner (525-593)	Distinguished Learner (594-785)
Ethnic Group	1,516	0	1,516	468	60	28	11	1
Asian/Pacific Islander	39	0	39	504	36	33	26	5
Black, Non-Hispanic	1,055	0	1,055	465	63	27	9	1
Hispanic	368	0	368	473	54	30	14	1
American Indian/Alaskan Native	3	0	3	—	—	—	—	—
White, Non-Hispanic	23	0	23	462	65	22	13	0
Multiracial	28	0	28	474	57	25	18	0
All Accommodated	196	0	196	450	80	14	5	1
Section 504	6	0	6	—	—	—	—	—
English Learner	67	0	67	448	78	19	3	0
English Learner - Monitored	2	0	2	—	—	—	—	—
Special Education	118	0	118	445	86	11	3	0

Purpose of Testing	Number of Students
Completion of Course	1,516
Make-up From Previous Administration	0
Retest	0
Test-Out	0
Validation of Credit	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation) or PIV (Participation Invalidation).
- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

- Due to rounding, achievement level percentages may not total 100%.
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SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Winter 2022



Biology

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (140-474)	Developing Learner (475-524)	Proficient Learner (525-608)	Distinguished Learner (609-820)
All Students	2,296	0	2,296	476	54	24	18	3
All Regular Program Students	2,039	0	2,039	481	51	26	20	3
Section 504	4	0	4	—	—	—	—	—
English Learner	131	0	131	439	84	14	2	0
English Learner - Monitored	37	0	37	495	35	38	24	3
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	1,867	0	1,867	484	49	27	21	4
All Special Education Students	257	0	257	437	81	12	7	0
Visual Impairment or Blind (01)	1	0	1	—	—	—	—	—
Deaf or Hard of Hearing (02)	2	0	2	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	151	0	151	434	83	12	5	0
Mild Intellectual Disabilities (05)	12	0	12	—	—	—	—	—
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	18	0	18	469	67	6	28	0
Orthopedic Impairments (09)	0	0	0	—	—	—	—	—
Speech-Language Impairments (10)	3	0	3	—	—	—	—	—
Emotional and Behavioral Disabilities (11)	20	0	20	431	80	15	5	0
Other Health Impairments (12)	50	0	50	442	80	14	6	0
Gender	2,296	0	2,296	476	54	24	18	3
Female	1,167	0	1,167	478	54	25	18	3
Male	1,129	0	1,129	474	55	24	19	3

- Summary data are based on All (Conditional and Standard) administrations.
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- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

- Due to rounding, achievement level percentages may not total 100%.
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SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Winter 2022



Biology

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (140-474)	Developing Learner (475-524)	Proficient Learner (525-608)	Distinguished Learner (609-820)
Ethnic Group	2,296	0	2,296	476	54	24	18	3
Asian/Pacific Islander	74	0	74	535	23	15	45	18
Black, Non-Hispanic	1,561	0	1,561	472	57	25	16	2
Hispanic	574	0	574	479	51	26	20	3
American Indian/Alaskan Native	4	0	4	—	—	—	—	—
White, Non-Hispanic	31	0	31	478	61	16	16	6
Multiracial	52	0	52	485	54	13	31	2
All Accommodated	340	0	340	437	83	12	5	0
Section 504	4	0	4	—	—	—	—	—
English Learner	117	0	117	431	89	9	2	0
English Learner - Monitored	6	0	6	—	—	—	—	—
Special Education	206	0	206	437	81	13	6	0

Purpose of Testing	Number of Students
Completion of Course	2,296
Make-up From Previous Administration	0
Retest	0
Test-Out	0
Validation of Credit	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0

- Summary data are based on All (Conditional and Standard) administrations.
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- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

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SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Winter 2022



United States History

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-765)
All Students	1,524	0	1,524	490	43	33	22	3
All Regular Program Students	1,364	0	1,364	494	39	34	23	3
Section 504	5	0	5	—	—	—	—	—
English Learner	89	0	89	455	76	19	3	1
English Learner - Monitored	23	0	23	502	30	43	22	4
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	1,247	0	1,247	497	37	35	25	3
All Special Education Students	160	0	160	454	70	21	8	1
Visual Impairment or Blind (01)	0	0	0	—	—	—	—	—
Deaf or Hard of Hearing (02)	2	0	2	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	87	0	87	451	74	20	7	0
Mild Intellectual Disabilities (05)	14	0	14	—	—	—	—	—
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	15	0	15	444	67	20	13	0
Orthopedic Impairments (09)	0	0	0	—	—	—	—	—
Speech-Language Impairments (10)	1	0	1	—	—	—	—	—
Emotional and Behavioral Disabilities (11)	9	0	9	—	—	—	—	—
Other Health Impairments (12)	32	0	32	472	63	22	13	3
Gender	1,524	0	1,524	490	43	33	22	3
Female	717	0	717	489	43	34	22	2
Male	807	0	807	490	43	32	22	4

- Summary data are based on All (Conditional and Standard) administrations.
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SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Winter 2022



United States History

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-765)
Ethnic Group	1,524	0	1,524	490	43	33	22	3
Asian/Pacific Islander	55	0	55	522	25	25	38	11
Black, Non-Hispanic	1,014	0	1,014	487	44	33	20	2
Hispanic	390	0	390	491	42	31	22	4
American Indian/Alaskan Native	3	0	3	—	—	—	—	—
White, Non-Hispanic	27	0	27	511	26	37	37	0
Multiracial	35	0	35	495	34	54	11	0
All Accommodated	243	0	243	456	70	22	6	1
Section 504	5	0	5	—	—	—	—	—
English Learner	76	0	76	452	79	17	3	1
English Learner - Monitored	7	0	7	—	—	—	—	—
Special Education	150	0	150	454	70	21	8	1

Purpose of Testing	Number of Students
Completion of Course	1,525
Make-up From Previous Administration	0
Retest	0
Test-Out	0
Validation of Credit	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	1
Invalidation (IV)	0
Participation Invalidation (PIV)	0

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SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Spring 2023



American Literature and Composition

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (190-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-750)
All Students	2,182	0	2,182	488	40	34	22	3
All Regular Program Students	1,960	0	1,960	494	36	36	25	3
Section 504	8	0	8	—	—	—	—	—
English Learner	89	0	89	436	87	13	0	0
English Learner - Monitored	27	0	27	487	33	52	15	0
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	1,836	0	1,836	497	33	37	26	3
All Special Education Students	222	0	222	441	81	16	3	0
Visual Impairment or Blind (01)	0	0	0	—	—	—	—	—
Deaf or Hard of Hearing (02)	2	0	2	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	137	0	137	445	81	15	4	0
Mild Intellectual Disabilities (05)	12	0	12	—	—	—	—	—
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	18	0	18	451	78	22	0	0
Orthopedic Impairments (09)	0	0	0	—	—	—	—	—
Speech-Language Impairments (10)	2	0	2	—	—	—	—	—
Emotional and Behavioral Disabilities (11)	13	0	13	—	—	—	—	—
Other Health Impairments (12)	38	0	38	435	76	21	3	0
Gender	2,182	0	2,182	488	40	34	22	3
Female	1,095	0	1,095	498	33	36	27	4
Male	1,087	0	1,087	479	47	33	18	2

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
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SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Spring 2023



American Literature and Composition

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (190-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-750)
Ethnic Group	2,182	0	2,182	488	40	34	22	3
Asian/Pacific Islander	86	0	86	531	14	30	41	15
Black, Non-Hispanic	1,530	0	1,530	483	44	35	20	2
Hispanic	493	0	493	493	37	34	25	4
American Indian/Alaskan Native	5	0	5	—	—	—	—	—
White, Non-Hispanic	22	0	22	513	27	18	50	5
Multiracial	46	0	46	508	24	37	28	11
All Accommodated	322	0	322	444	79	16	5	0
Section 504	8	0	8	—	—	—	—	—
English Learner	79	0	79	433	90	10	0	0
English Learner - Monitored	9	0	9	—	—	—	—	—
Special Education	210	0	210	442	81	16	3	0

Purpose of Testing	Number of Students
Completion of Course	2,180
Make-up From Previous Administration	2
Retest	0
Test-Out	0
Validation of Credit	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

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- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
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SYSTEM: CLAYTON COUNTY
STATE: GA
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System Summary of All Student Populations

End-of-Course Assessment

Spring 2023



Algebra I

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (200-474)	Developing Learner (475-524)	Proficient Learner (525-593)	Distinguished Learner (594-785)
All Students	3,521	0	3,521	478	55	29	13	3
All Regular Program Students	3,112	0	3,112	483	51	31	15	4
Section 504	6	0	6	—	—	—	—	—
English Learner	220	0	220	452	80	16	3	1
English Learner - Monitored	141	0	141	496	34	45	18	4
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	2,745	0	2,745	485	49	32	15	4
All Special Education Students	409	0	409	441	87	11	2	0
Visual Impairment or Blind (01)	1	0	1	—	—	—	—	—
Deaf or Hard of Hearing (02)	1	0	1	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	242	0	242	441	86	12	1	0
Mild Intellectual Disabilities (05)	24	0	24	424	100	0	0	0
Traumatic Brain Injury (06)	2	0	2	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	27	0	27	457	78	15	4	4
Orthopedic Impairments (09)	0	0	0	—	—	—	—	—
Speech-Language Impairments (10)	12	0	12	—	—	—	—	—
Emotional and Behavioral Disabilities (11)	30	0	30	437	90	7	3	0
Other Health Impairments (12)	70	0	70	437	89	9	3	0
Gender	3,521	0	3,521	478	55	29	13	3
Female	1,713	0	1,713	481	52	31	14	3
Male	1,808	0	1,808	476	57	26	12	4

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

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SYSTEM: CLAYTON COUNTY
STATE: GA
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System Summary of All Student Populations

End-of-Course Assessment

Spring 2023



Algebra I

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (200-474)	Developing Learner (475-524)	Proficient Learner (525-593)	Distinguished Learner (594-785)
Ethnic Group	3,521	0	3,521	478	55	29	13	3
Asian/Pacific Islander	118	0	118	541	18	31	25	26
Black, Non-Hispanic	2,407	0	2,407	474	58	28	12	2
Hispanic	845	0	845	482	52	29	15	4
American Indian/Alaskan Native	7	0	7	—	—	—	—	—
White, Non-Hispanic	47	0	47	468	62	30	9	0
Multiracial	97	0	97	487	51	28	16	5
All Accommodated	616	0	616	447	83	13	3	1
Section 504	6	0	6	—	—	—	—	—
English Learner	213	0	213	450	80	15	3	1
English Learner - Monitored	17	0	17	479	47	47	6	0
Special Education	386	0	386	440	88	10	2	0

Purpose of Testing	Number of Students
Completion of Course	3,522
Make-up From Previous Administration	1
Retest	0
Test-Out	0
Validation of Credit	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	2
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

- Due to rounding, achievement level percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.
- Student grouping information is based on data supplied by the school systems.

SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Spring 2023



Biology

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (140-474)	Developing Learner (475-524)	Proficient Learner (525-608)	Distinguished Learner (609-820)
All Students	2,366	0	2,366	486	48	27	21	5
All Regular Program Students	2,111	0	2,111	491	44	28	22	5
Section 504	5	0	5	—	—	—	—	—
English Learner	133	0	133	443	81	14	5	0
English Learner - Monitored	33	0	33	490	45	30	18	6
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	1,940	0	1,940	494	42	29	23	6
All Special Education Students	255	0	255	447	76	15	9	0
Visual Impairment or Blind (01)	1	0	1	—	—	—	—	—
Deaf or Hard of Hearing (02)	2	0	2	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	138	0	138	445	78	13	9	0
Mild Intellectual Disabilities (05)	15	0	15	418	100	0	0	0
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	20	0	20	452	65	25	10	0
Orthopedic Impairments (09)	1	0	1	—	—	—	—	—
Speech-Language Impairments (10)	3	0	3	—	—	—	—	—
Emotional and Behavioral Disabilities (11)	18	0	18	450	72	17	11	0
Other Health Impairments (12)	57	0	57	447	75	18	7	0
Gender	2,366	0	2,366	486	48	27	21	5
Female	1,176	0	1,176	489	44	30	21	5
Male	1,190	0	1,190	483	51	23	21	5

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- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

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SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Spring 2023



Biology

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (140-474)	Developing Learner (475-524)	Proficient Learner (525-608)	Distinguished Learner (609-820)
Ethnic Group	2,366	0	2,366	486	48	27	21	5
Asian/Pacific Islander	78	0	78	542	18	26	33	23
Black, Non-Hispanic	1,648	0	1,648	484	50	27	19	4
Hispanic	548	0	548	483	48	27	22	3
American Indian/Alaskan Native	8	0	8	—	—	—	—	—
White, Non-Hispanic	41	0	41	488	46	24	24	5
Multiracial	43	0	43	507	35	23	35	7
All Accommodated	398	0	398	451	74	15	10	1
Section 504	5	0	5	—	—	—	—	—
English Learner	123	0	123	439	83	13	4	0
English Learner - Monitored	5	0	5	—	—	—	—	—
Special Education	235	0	235	446	76	15	9	0

Purpose of Testing	Number of Students
Completion of Course	2,365
Make-up From Previous Administration	1
Retest	0
Test-Out	0
Validation of Credit	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

- Summary data are based on All (Conditional and Standard) administrations.
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- Student grouping information is based on data supplied by the school systems.

SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Spring 2023



United States History

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-765)
All Students	1,911	0	1,911	490	41	36	19	3
All Regular Program Students	1,662	0	1,662	494	37	38	21	3
Section 504	7	0	7	—	—	—	—	—
English Learner	111	0	111	453	78	19	3	0
English Learner - Monitored	19	0	19	494	37	37	21	5
Migrant	0	0	0	—	—	—	—	—
All Other Regular Program Students	1,525	0	1,525	497	34	39	22	4
All Special Education Students	249	0	249	461	69	22	8	1
Visual Impairment or Blind (01)	0	0	0	—	—	—	—	—
Deaf or Hard of Hearing (02)	1	0	1	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	149	0	149	461	70	22	7	1
Mild Intellectual Disabilities (05)	15	0	15	433	93	7	0	0
Traumatic Brain Injury (06)	1	0	1	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	23	0	23	463	65	26	9	0
Orthopedic Impairments (09)	3	0	3	—	—	—	—	—
Speech-Language Impairments (10)	3	0	3	—	—	—	—	—
Emotional and Behavioral Disabilities (11)	12	0	12	—	—	—	—	—
Other Health Impairments (12)	42	0	42	460	76	12	10	2
Gender	1,911	0	1,911	490	41	36	19	3
Female	940	0	940	491	41	37	20	2
Male	971	0	971	489	42	35	19	4

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
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SYSTEM: CLAYTON COUNTY
STATE: GA
CODE: 631

System Summary of All Student Populations

End-of-Course Assessment

Spring 2023



United States History

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-765)
Ethnic Group	1,911	0	1,911	490	41	36	19	3
Asian/Pacific Islander	54	0	54	518	28	24	41	7
Black, Non-Hispanic	1,340	0	1,340	489	42	37	18	3
Hispanic	453	0	453	489	42	34	20	4
American Indian/Alaskan Native	7	0	7	—	—	—	—	—
White, Non-Hispanic	21	0	21	495	38	33	24	5
Multiracial	36	0	36	512	25	39	25	11
All Accommodated	363	0	363	460	70	23	7	1
Section 504	7	0	7	—	—	—	—	—
English Learner	121	0	121	451	80	17	3	0
English Learner - Monitored	4	0	4	—	—	—	—	—
Special Education	234	0	234	461	69	23	7	1

Purpose of Testing	Number of Students
Completion of Course	1,910
Make-up From Previous Administration	1
Retest	0
Test-Out	0
Validation of Credit	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

- Due to rounding, achievement level percentages may not total 100%.
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SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Spring 2023

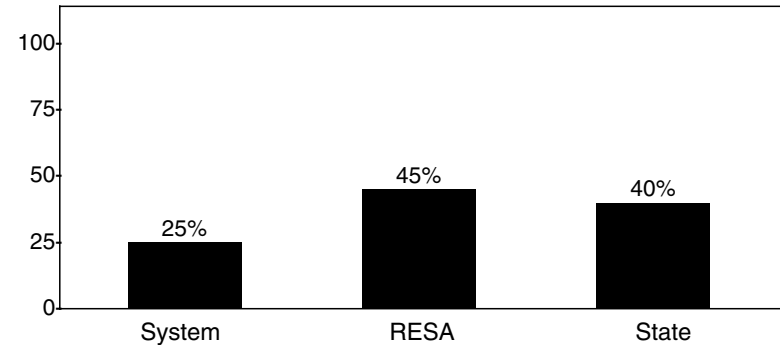


American Literature and Composition

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	2,182	488	55	25
RESA	43,948	516	59	45
State	98,527	510	55	40

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 590-750	3%	8%	6%
Level 3 Proficient Learner 525-589	22%	37%	34%
Level 2 Developing Learner 475-524	34%	32%	35%
Level 1 Beginning Learner 190-474	40%	23%	25%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	62	79	75
Mean Normal Curve Equivalent	56.8	65.3	63.5

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0
Purpose - Retest	0
Purpose - Test Out	0
Purpose - Validation of Credit	0

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SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Spring 2023

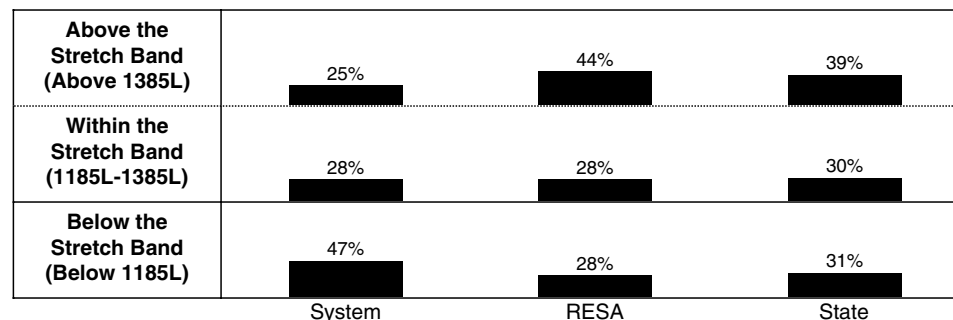
American Literature and Composition



Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
System	2,182	47	53
RESA	43,948	28	72
State	98,527	31	69

Lexile Distribution



Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	2,182	70	22	8
RESA	43,948	50	27	23
State	98,527	55	26	19

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	2,182	70	25	5	62	33	5	60	24	16
RESA	43,948	53	33	14	43	46	11	43	28	29
State	98,527	58	31	11	47	44	9	46	28	26

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	2,182	63	30	6	69	24	7
RESA	43,948	45	39	16	50	34	16
State	98,527	49	38	13	54	32	13

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.³⁴

System Content Area Summary

End-of-Course Assessment

Spring 2023

American Literature and Composition



Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
System	2,182	69	19	12
RESA	43,948	52	25	24
State	98,527	55	25	20

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
System	2,182	66	26	8	71	21	8
RESA	43,948	51	36	13	53	29	17
State	98,527	54	35	10	57	29	14

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
System	3	16	34	32	15	System	3	23	43	31	System	14	17	24	28	17
RESA	2	9	35	40	14	RESA	2	13	40	46	RESA	8	10	23	37	22
State	2	10	38	40	11	State	2	13	42	44	State	7	11	24	38	20

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task								Narrative Writing Response							
		A	B	C	D	E	F	G		A	B	C	D	E	F	G	
A	Blank								System	216	55	15	1	10	0	4	
B	Copied								RESA	2,488	474	181	6	132	0	33	
C	Too Limited to Score								State	4,933	1,092	392	15	315	1	90	
D	Non-English/Foreign Language																
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

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SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Spring 2023

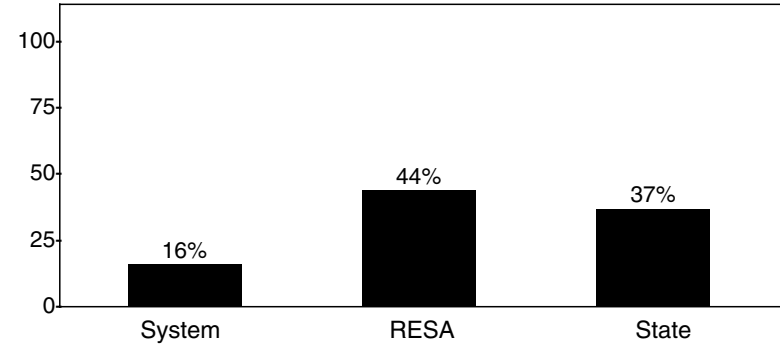


Algebra I

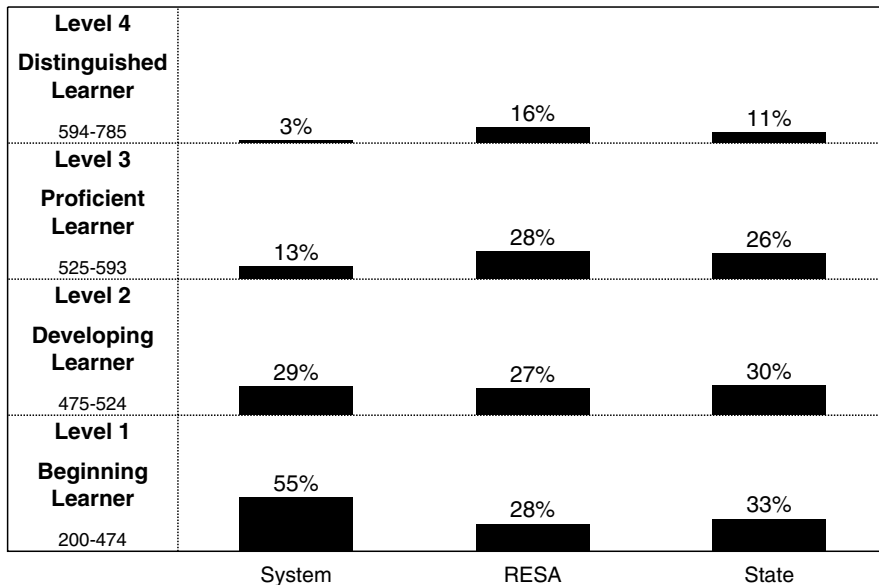
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	3,521	478	53	16
RESA	46,734	523	74	44
State	116,059	512	68	37

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

	System	RESA	State
Median National Percentile	55	78	73
Mean Normal Curve Equivalent	52.9	65.2	62.4

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	2
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0
Purpose - Retest	0
Purpose - Test Out	0
Purpose - Validation of Credit	0

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SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Spring 2023



Algebra I

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Equations			Expressions			Functions			Algebra Connections to Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3
System	3,521	79	13	7	75	16	9	77	15	8	79	17	4
RESA	46,734	53	21	26	50	24	25	49	24	27	51	31	18
State	116,059	59	21	20	56	24	20	55	24	21	57	29	14

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

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SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Spring 2023

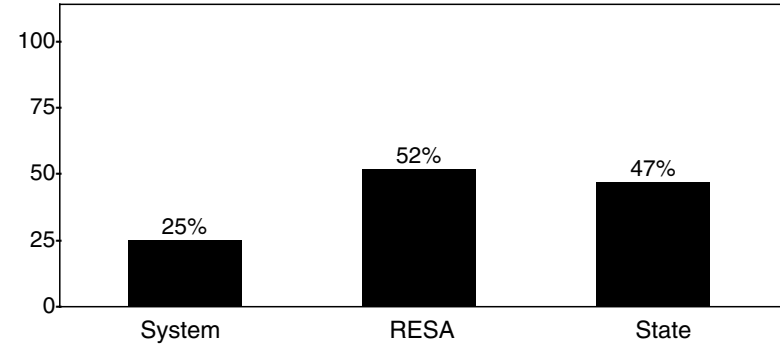


Biology

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	2,366	486	63	25
RESA	46,970	531	79	52
State	104,852	523	75	47

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 609-820	5%	19%	15%
Level 3 Proficient Learner 525-608	21%	33%	33%
Level 2 Developing Learner 475-524	27%	23%	24%
Level 1 Beginning Learner 140-474	48%	26%	28%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	46	70	67
Mean Normal Curve Equivalent	49.2	61.4	59.4

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0
Purpose - Retest	0
Purpose - Test Out	0
Purpose - Validation of Credit	0

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SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Spring 2023



Biology

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Cells			Cellular Genetics & Heredity			Classification & Phylogeny			Ecology			Theory of Evolution		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
System	2,366	67	25	8	71	18	10	55	29	16	69	20	11	71	19	11
RESA	46,970	42	32	26	48	25	27	37	30	33	47	25	28	49	25	26
State	104,852	45	32	22	52	25	23	39	31	30	51	25	24	52	24	23

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

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SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
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System Content Area Summary

End-of-Course Assessment

Spring 2023

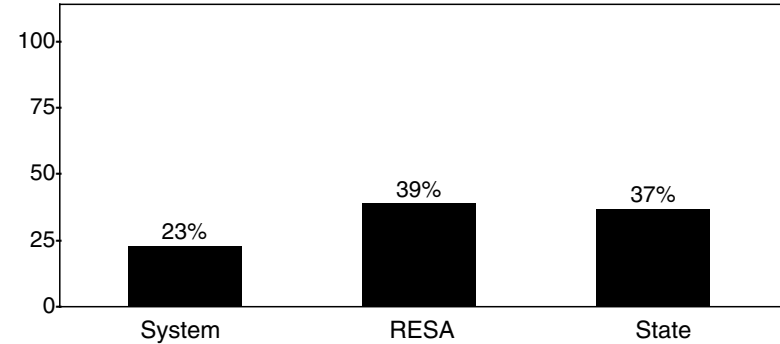


United States History

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
System	1,911	490	49	23
RESA	31,087	512	55	39
State	72,531	510	54	37

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 590-765	3%	8%	7%
Level 3 Proficient Learner 525-589	19%	31%	30%
Level 2 Developing Learner 475-524	36%	35%	36%
Level 1 Beginning Learner 215-474	41%	26%	27%
	System	RESA	State

Norm-Referenced Performance

	System	RESA	State
Median National Percentile	35	52	50
Mean Normal Curve Equivalent	42.7	50.8	50.0

Summary Data Exclusions for the System

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0
Purpose - Retest	0
Purpose - Test Out	0
Purpose - Validation of Credit	0

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SYSTEM: CLAYTON COUNTY
RESA: METRO
STATE: GA
CODE: 631

System Content Area Summary

End-of-Course Assessment

Spring 2023



United States History

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Colonization through the Constitution			New Republic through Reconstruction			Industrialization, Reform, & Imperialism			Establishment as a World Power			Post-World War II to the Present		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
System	1,911	63	27	10	71	23	6	64	31	5	73	19	8	67	26	7
RESA	31,087	53	31	16	55	32	12	52	39	8	56	27	17	52	34	14
State	72,531	55	30	15	58	31	11	54	39	8	57	26	17	54	33	13

***Domain Mastery:**
 1 = Remediate Learning
 2 = Monitor Learning
 3 = Accelerate Learning

- Due to rounding, percentages may not total 100%.
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State Content Area Summary

End-of-Course Assessment

Winter 2022

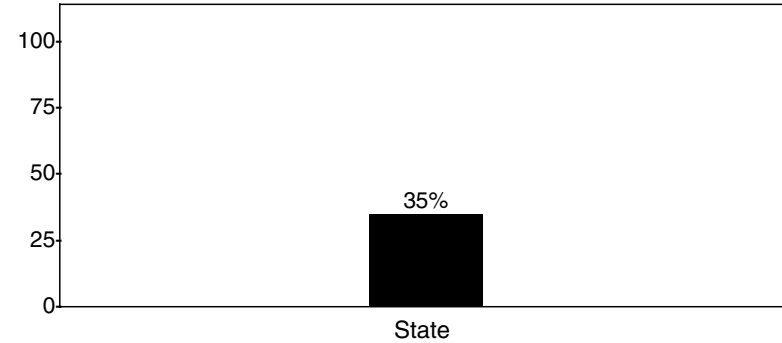


American Literature and Composition

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	32,488	500	56	35

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 590-750	5%
Level 3 Proficient Learner 525-589	30%
Level 2 Developing Learner 475-524	34%
Level 1 Beginning Learner 190-474	30%
State	

Norm-Referenced Performance

Median National Percentile	72
Mean Normal Curve Equivalent	61.2

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	7
Invalidation (IV)	12
Participation Invalidation (PIV)	0
Purpose - Retest	25
Purpose - Test Out	3
Purpose - Validation of Credit	50

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State Content Area Summary

End-of-Course Assessment

Winter 2022

American Literature and Composition



Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
State	32,488	38	62

Lexile Distribution

Above the Stretch Band (Above 1385L)	31%
Within the Stretch Band (1185L-1385L)	31%
Below the Stretch Band (Below 1185L)	38%
State	

Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	32,488	63	23	14

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	32,488	64	28	8	60	32	8	59	24	17

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	32,488	58	35	6	65	27	8

State Content Area Summary

End-of-Course Assessment

Winter 2022

American Literature and Composition



Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	32,488	57	26	17

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	32,488	58	30	11	61	30	9

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
State	3	14	34	38	11	State	3	15	40	42	State	10	11	18	35	25

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task								Narrative Writing Response							
		A	B	C	D	E	F	G		A	B	C	D	E	F	G	
A	Blank								State	1,870	880	294	7	200	0	68	
B	Copied																
C	Too Limited to Score																
D	Non-English/Foreign Language																
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.⁴⁴

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State Content Area Summary

End-of-Course Assessment

Winter 2022

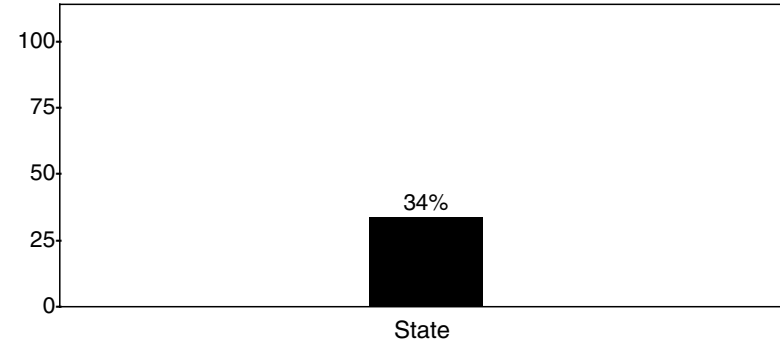


Coordinate Algebra

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	3,180	507	67	34

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 594-790	11%
Level 3 Proficient Learner 525-593	23%
Level 2 Developing Learner 475-524	30%
Level 1 Beginning Learner 215-474	36%
State	

Norm-Referenced Performance

Median National Percentile	58
Mean Normal Curve Equivalent	54.6

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	1
Invalidation (IV)	26
Participation Invalidation (PIV)	0
Purpose - Retest	1
Purpose - Test Out	1
Purpose - Validation of Credit	7

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State Content Area Summary

End-of-Course Assessment

Winter 2022



Coordinate Algebra

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Algebra (includes Number and Quantity)			Functions			Algebra Connections to Geometry			Algebra Connections to Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3
State	3,180	60	20	20	64	13	23	62	17	22	60	23	17

***Domain Mastery:**

- 1 = Remediate Learning
- 2 = Monitor Learning
- 3 = Accelerate Learning

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State Content Area Summary

End-of-Course Assessment

Winter 2022

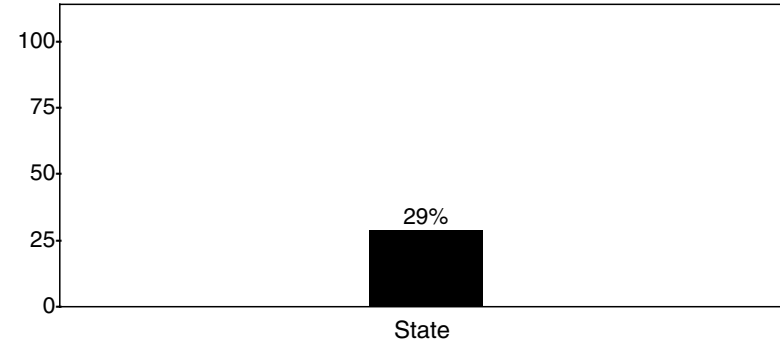


Algebra I

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	21,080	495	57	29

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 594-785	5%
Level 3 Proficient Learner 525-593	24%
Level 2 Developing Learner 475-524	32%
Level 1 Beginning Learner 200-474	39%
State	

Norm-Referenced Performance

Median National Percentile	66
Mean Normal Curve Equivalent	58.3

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	4
Invalidation (IV)	4
Participation Invalidation (PIV)	0
Purpose - Retest	35
Purpose - Test Out	3
Purpose - Validation of Credit	151

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State Content Area Summary

End-of-Course Assessment

Winter 2022



Algebra I

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Equations			Expressions			Functions			Algebra Connections to Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3
State	21,080	64	20	16	68	18	14	69	19	12	60	28	12

***Domain Mastery:**

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- 2 = Monitor Learning
- 3 = Accelerate Learning

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State Content Area Summary

End-of-Course Assessment

Winter 2022

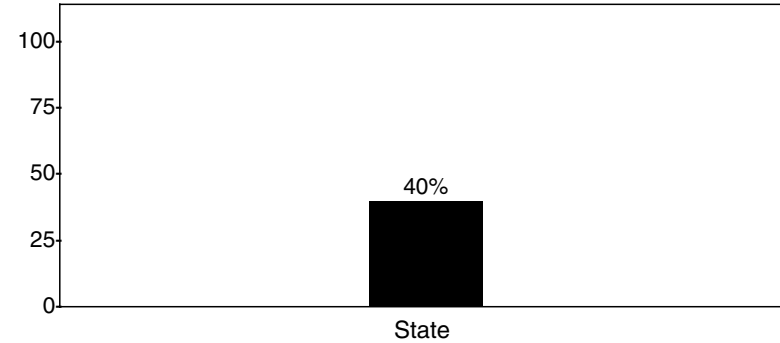


Biology

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	35,451	508	71	40

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 609-820	9%
Level 3 Proficient Learner 525-608	31%
Level 2 Developing Learner 475-524	25%
Level 1 Beginning Learner 140-474	35%
State	

Norm-Referenced Performance

Median National Percentile	59
Mean Normal Curve Equivalent	55.4

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	1
Invalidation (IV)	3
Participation Invalidation (PIV)	0
Purpose - Retest	22
Purpose - Test Out	0
Purpose - Validation of Credit	115

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State Content Area Summary

End-of-Course Assessment

Winter 2022



Biology

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Cells			Cellular Genetics & Heredity			Classification & Phylogeny			Ecology			Theory of Evolution		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
State	35,451	52	32	15	54	29	17	54	27	19	60	22	18	53	37	10

***Domain Mastery:**

1 = Remediate Learning

2 = Monitor Learning

3 = Accelerate Learning

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State Content Area Summary

End-of-Course Assessment

Winter 2022

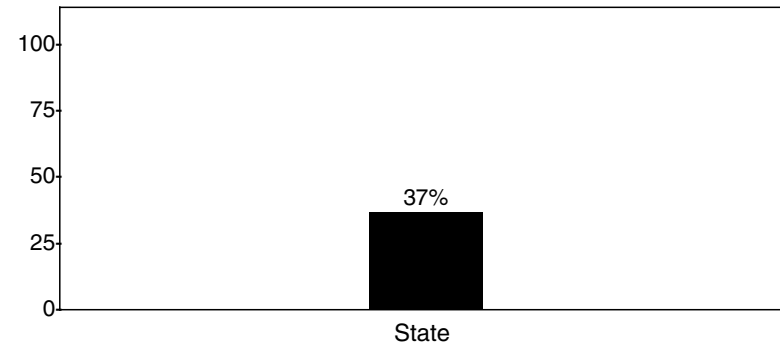


United States History

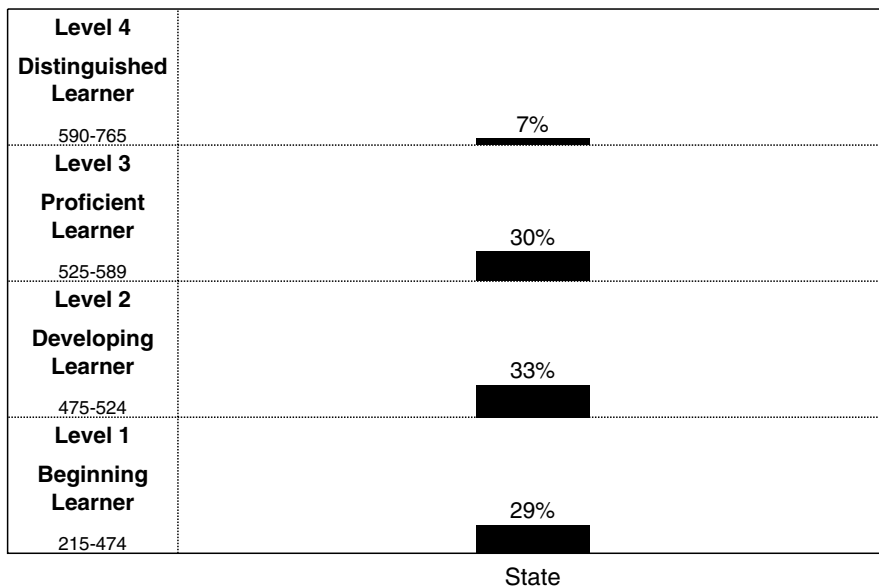
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	27,897	508	55	37

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

Median National Percentile	49
Mean Normal Curve Equivalent	49.5

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	1
Invalidation (IV)	3
Participation Invalidation (PIV)	0
Purpose - Retest	9
Purpose - Test Out	1
Purpose - Validation of Credit	91

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State Content Area Summary

End-of-Course Assessment

Winter 2022



United States History

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Colonization through the Constitution			New Republic through Reconstruction			Industrialization, Reform, & Imperialism			Establishment as a World Power			Post-World War II to the Present		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
State	27,897	59	34	7	47	36	17	52	38	10	52	33	15	58	24	18

***Domain Mastery:**

1 = Remediate Learning

2 = Monitor Learning

3 = Accelerate Learning

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State Summary of All Student Populations

End-of-Course Assessment

Winter 2022



American Literature and Composition

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (190-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-750)
All Students	32,488	2	32,486	500	30	34	30	5
All Regular Program Students	28,877	1	28,876	506	25	36	33	5
Section 504	1,196	1	1,195	505	25	38	32	5
English Learner	909	0	909	440	79	20	1	0
English Learner - Monitored	205	0	205	502	22	49	27	2
Migrant	125	0	125	495	30	36	32	2
All Other Regular Program Students	26,487	0	26,487	508	24	36	35	6
All Special Education Students	3,611	1	3,610	450	71	23	6	0
Visual Impairment or Blind (01)	10	0	10	—	—	—	—	—
Deaf or Hard of Hearing (02)	17	0	17	448	59	24	18	0
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	2,037	0	2,037	450	72	23	5	0
Mild Intellectual Disabilities (05)	147	0	147	409	99	1	0	0
Traumatic Brain Injury (06)	7	0	7	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	254	0	254	465	56	29	14	1
Orthopedic Impairments (09)	14	0	14	—	—	—	—	—
Speech-Language Impairments (10)	60	0	60	473	50	23	25	2
Emotional and Behavioral Disabilities (11)	216	0	216	452	65	24	9	2
Other Health Impairments (12)	849	1	848	451	69	24	7	0
Gender	32,488	2	32,486	500	30	34	30	5
Female	16,132	1	16,131	507	26	35	34	6
Male	16,356	1	16,355	493	35	34	27	4

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation) or PIV (Participation Invalidation).
- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

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State Summary of All Student Populations

End-of-Course Assessment

Winter 2022



American Literature and Composition

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (190-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-750)
Ethnic Group	32,488	2	32,486	500	30	34	30	5
Asian/Pacific Islander	838	0	838	529	16	26	44	14
Black, Non-Hispanic	12,822	2	12,820	482	43	35	21	2
Hispanic	5,307	0	5,307	490	36	38	24	2
American Indian/Alaskan Native	59	0	59	510	20	41	32	7
White, Non-Hispanic	12,362	0	12,362	520	17	33	42	8
Multiracial	1,100	0	1,100	508	24	35	35	6
All Accommodated	5,275	2	5,273	456	66	24	9	1
Section 504	786	1	785	497	30	38	27	4
English Learner	947	0	947	437	83	16	1	0
English Learner - Monitored	32	0	32	489	34	47	16	3
Special Education	3,353	1	3,352	448	72	22	5	0

Purpose of Testing	Number of Students
Completion of Course	32,361
Make-up From Previous Administration	146
Retest	25
Test-Out	3
Validation of Credit	50

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	7
Invalidation (IV)	12
Participation Invalidation (PIV)	0

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State Summary of All Student Populations

End-of-Course Assessment

Winter 2022



Coordinate Algebra

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-593)	Distinguished Learner (594-790)
All Students	3,180	0	3,180	507	36	30	23	11
All Regular Program Students	2,941	0	2,941	511	33	31	24	12
Section 504	95	0	95	511	32	36	22	11
English Learner	194	0	194	460	71	22	6	2
English Learner - Monitored	45	0	45	527	9	42	40	9
Migrant	7	0	7	—	—	—	—	—
All Other Regular Program Students	2,605	0	2,605	514	31	31	25	13
All Special Education Students	239	0	239	462	70	19	9	3
Visual Impairment or Blind (01)	0	0	0	—	—	—	—	—
Deaf or Hard of Hearing (02)	0	0	0	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	123	0	123	458	73	17	10	0
Mild Intellectual Disabilities (05)	11	0	11	—	—	—	—	—
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	22	0	22	495	50	23	14	14
Orthopedic Impairments (09)	0	0	0	—	—	—	—	—
Speech-Language Impairments (10)	9	0	9	—	—	—	—	—
Emotional and Behavioral Disabilities (11)	21	0	21	454	71	19	10	0
Other Health Impairments (12)	53	0	53	462	68	25	6	2
Gender	3,180	0	3,180	507	36	30	23	11
Female	1,558	0	1,558	508	34	32	23	11
Male	1,622	0	1,622	506	38	28	22	12

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State Summary of All Student Populations

End-of-Course Assessment

Winter 2022



Coordinate Algebra

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-593)	Distinguished Learner (594-790)
Ethnic Group	3,180	0	3,180	507	36	30	23	11
Asian/Pacific Islander	101	0	101	570	11	22	34	34
Black, Non-Hispanic	1,494	0	1,494	480	51	32	14	3
Hispanic	535	0	535	497	41	30	21	7
American Indian/Alaskan Native	6	0	6	—	—	—	—	—
White, Non-Hispanic	924	0	924	548	12	28	36	23
Multiracial	120	0	120	527	25	32	25	18
All Accommodated	518	0	518	467	65	23	9	3
Section 504	57	0	57	500	44	32	16	9
English Learner	174	0	174	456	74	21	4	1
English Learner - Monitored	5	0	5	—	—	—	—	—
Special Education	210	0	210	460	71	19	8	2

Purpose of Testing	Number of Students
Completion of Course	3,142
Make-up From Previous Administration	65
Retest	1
Test-Out	1
Validation of Credit	7

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	1
Invalidation (IV)	26
Participation Invalidation (PIV)	0

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State Summary of All Student Populations

End-of-Course Assessment

Winter 2022



Algebra I

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (200-474)	Developing Learner (475-524)	Proficient Learner (525-593)	Distinguished Learner (594-785)
All Students	21,080	0	21,080	495	39	32	24	5
All Regular Program Students	19,342	0	19,342	499	36	34	25	6
Section 504	868	0	868	500	35	32	27	6
English Learner	736	0	736	460	68	24	7	1
English Learner - Monitored	328	0	328	508	25	40	30	5
Migrant	97	0	97	504	40	23	30	7
All Other Regular Program Students	17,359	0	17,359	500	35	34	26	6
All Special Education Students	1,738	0	1,738	455	74	18	7	1
Visual Impairment or Blind (01)	4	0	4	—	—	—	—	—
Deaf or Hard of Hearing (02)	11	0	11	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	914	0	914	453	76	19	5	1
Mild Intellectual Disabilities (05)	49	0	49	427	98	2	0	0
Traumatic Brain Injury (06)	0	0	0	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	3	0	3	—	—	—	—	—
Autism (08)	136	0	136	477	51	24	22	3
Orthopedic Impairments (09)	7	0	7	—	—	—	—	—
Speech-Language Impairments (10)	55	0	55	485	53	20	24	4
Emotional and Behavioral Disabilities (11)	160	0	160	450	78	16	6	1
Other Health Impairments (12)	399	0	399	452	78	17	4	1
Gender	21,080	0	21,080	495	39	32	24	5
Female	10,378	0	10,378	496	37	34	24	4
Male	10,702	0	10,702	495	40	30	23	6

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State Summary of All Student Populations

End-of-Course Assessment

Winter 2022



Algebra I

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (200-474)	Developing Learner (475-524)	Proficient Learner (525-593)	Distinguished Learner (594-785)
Ethnic Group	21,080	0	21,080	495	39	32	24	5
Asian/Pacific Islander	396	0	396	541	15	29	35	20
Black, Non-Hispanic	8,712	0	8,712	476	52	31	15	2
Hispanic	3,596	0	3,596	490	42	32	22	4
American Indian/Alaskan Native	41	0	41	492	37	37	24	2
White, Non-Hispanic	7,476	0	7,476	517	23	34	34	9
Multiracial	859	0	859	502	34	34	27	5
All Accommodated	3,059	0	3,059	464	66	21	10	2
Section 504	625	0	625	495	39	30	26	5
English Learner	670	0	670	457	72	21	6	1
English Learner - Monitored	28	0	28	505	32	29	29	11
Special Education	1,518	0	1,518	452	77	18	5	1

Purpose of Testing	Number of Students
Completion of Course	20,908
Make-up From Previous Administration	180
Retest	35
Test-Out	3
Validation of Credit	151

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	4
Invalidation (IV)	4
Participation Invalidation (PIV)	0

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State Summary of All Student Populations

End-of-Course Assessment

Winter 2022



Biology

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (140-474)	Developing Learner (475-524)	Proficient Learner (525-608)	Distinguished Learner (609-820)
All Students	35,451	0	35,451	508	35	25	31	9
All Regular Program Students	31,378	0	31,378	514	31	25	33	11
Section 504	1,361	0	1,361	517	29	26	34	11
English Learner	1,161	0	1,161	453	71	21	8	1
English Learner - Monitored	366	0	366	518	25	28	39	7
Migrant	194	0	194	505	32	32	28	7
All Other Regular Program Students	28,384	0	28,384	517	30	25	34	11
All Special Education Students	4,073	0	4,073	460	67	19	12	2
Visual Impairment or Blind (01)	15	0	15	506	33	20	47	0
Deaf or Hard of Hearing (02)	34	0	34	467	74	9	18	0
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	2,218	0	2,218	457	70	20	9	1
Mild Intellectual Disabilities (05)	119	0	119	411	98	2	0	0
Traumatic Brain Injury (06)	5	0	5	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	4	0	4	—	—	—	—	—
Autism (08)	314	0	314	490	48	18	28	5
Orthopedic Impairments (09)	10	0	10	—	—	—	—	—
Speech-Language Impairments (10)	94	0	94	499	39	21	32	7
Emotional and Behavioral Disabilities (11)	286	0	286	458	67	17	13	2
Other Health Impairments (12)	974	0	974	459	66	20	13	1
Gender	35,451	0	35,451	508	35	25	31	9
Female	17,351	0	17,351	509	34	26	31	9
Male	18,100	0	18,100	508	37	23	30	10

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation) or PIV (Participation Invalidation).
- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

- Due to rounding, achievement level percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.
- Student grouping information is based on data supplied by the school systems.

State Summary of All Student Populations

End-of-Course Assessment

Winter 2022



Biology

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (140-474)	Developing Learner (475-524)	Proficient Learner (525-608)	Distinguished Learner (609-820)
Ethnic Group	35,451	0	35,451	508	35	25	31	9
Asian/Pacific Islander	774	0	774	556	17	16	40	27
Black, Non-Hispanic	14,537	0	14,537	482	50	26	21	4
Hispanic	5,968	0	5,968	502	37	26	30	7
American Indian/Alaskan Native	83	0	83	495	42	29	23	6
White, Non-Hispanic	12,716	0	12,716	536	20	23	40	16
Multiracial	1,373	0	1,373	523	27	23	37	13
All Accommodated	6,012	0	6,012	467	62	20	15	3
Section 504	953	0	953	513	32	26	32	10
English Learner	1,194	0	1,194	450	74	18	7	1
English Learner - Monitored	50	0	50	507	26	36	38	0
Special Education	3,666	0	3,666	457	69	19	11	1

Purpose of Testing	Number of Students
Completion of Course	35,280
Make-up From Previous Administration	175
Retest	22
Test-Out	0
Validation of Credit	115

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	1
Invalidation (IV)	3
Participation Invalidation (PIV)	0

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- Student grouping information is based on data supplied by the school systems.

State Summary of All Student Populations

End-of-Course Assessment

Winter 2022



United States History

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-765)
All Students	27,897	0	27,897	508	29	33	30	7
All Regular Program Students	24,499	0	24,499	513	26	34	33	8
Section 504	1,121	0	1,121	516	22	35	35	8
English Learner	981	0	981	462	66	25	8	0
English Learner - Monitored	173	0	173	520	17	40	35	8
Migrant	135	0	135	513	25	33	34	7
All Other Regular Program Students	22,137	0	22,137	515	24	34	34	8
All Special Education Students	3,398	0	3,398	475	56	28	14	2
Visual Impairment or Blind (01)	12	0	12	—	—	—	—	—
Deaf or Hard of Hearing (02)	29	0	29	469	52	41	7	0
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	1,840	0	1,840	473	56	29	13	1
Mild Intellectual Disabilities (05)	125	0	125	432	92	8	0	0
Traumatic Brain Injury (06)	8	0	8	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	4	0	4	—	—	—	—	—
Autism (08)	280	0	280	493	43	25	25	6
Orthopedic Impairments (09)	11	0	11	—	—	—	—	—
Speech-Language Impairments (10)	53	0	53	493	47	26	15	11
Emotional and Behavioral Disabilities (11)	220	0	220	476	55	25	17	3
Other Health Impairments (12)	816	0	816	475	56	27	15	2
Gender	27,897	0	27,897	508	29	33	30	7
Female	13,363	0	13,363	505	30	35	29	6
Male	14,534	0	14,534	511	28	31	32	8

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State Summary of All Student Populations

End-of-Course Assessment

Winter 2022



United States History

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-765)
Ethnic Group	27,897	0	27,897	508	29	33	30	7
Asian/Pacific Islander	614	0	614	532	21	25	37	18
Black, Non-Hispanic	11,638	0	11,638	491	41	34	22	3
Hispanic	4,775	0	4,775	503	32	34	28	5
American Indian/Alaskan Native	54	0	54	501	30	50	17	4
White, Non-Hispanic	9,826	0	9,826	529	16	31	41	12
Multiracial	990	0	990	514	23	36	34	7
All Accommodated	4,937	0	4,937	477	53	29	15	2
Section 504	768	0	768	511	25	36	32	7
English Learner	956	0	956	460	68	24	7	0
English Learner - Monitored	41	0	41	505	15	59	24	2
Special Education	3,091	0	3,091	473	57	28	13	2

Purpose of Testing	Number of Students
Completion of Course	27,786
Make-up From Previous Administration	115
Retest	9
Test-Out	1
Validation of Credit	91

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	1
Invalidation (IV)	3
Participation Invalidation (PIV)	0

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State Content Area Summary

End-of-Course Assessment

Spring 2023

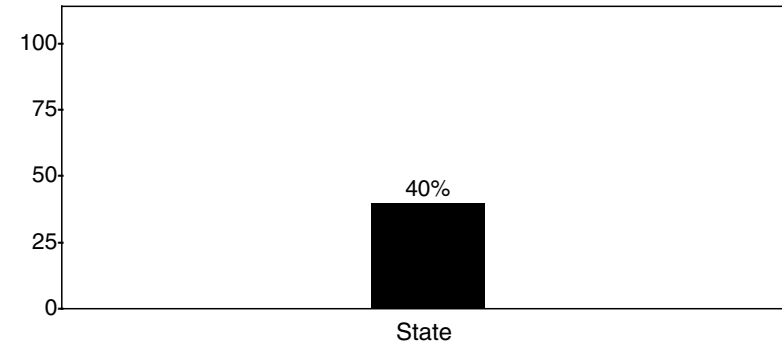


American Literature and Composition

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	98,527	510	55	40

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 590-750	6%
Level 3 Proficient Learner 525-589	34%
Level 2 Developing Learner 475-524	35%
Level 1 Beginning Learner 190-474	25%
State	

Norm-Referenced Performance

Median National Percentile	75
Mean Normal Curve Equivalent	63.5

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	1
Invalidation (IV)	12
Participation Invalidation (PIV)	0
Medical Emergency (ME)	6
Purpose - Retest	223
Purpose - Test Out	3
Purpose - Validation of Credit	24

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State Content Area Summary

End-of-Course Assessment

Spring 2023

American Literature and Composition



Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
State	98,527	31	69

Lexile Distribution

Above the Stretch Band (Above 1385L)	39%
Within the Stretch Band (1185L-1385L)	30%
Below the Stretch Band (Below 1185L)	31%
State	

Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	98,527	55	26	19

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	98,527	58	31	11	47	44	9	46	28	26

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	98,527	49	38	13	54	32	13

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State Content Area Summary

End-of-Course Assessment

Spring 2023

American Literature and Composition



Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
State	98,527	55	25	20

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
State	98,527	54	35	10	57	29	14

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence						Extended Writing Task Language Usage and Conventions					Narrative Writing Response					
	0*	1	2	3	4		0*	1	2	3		0*	1	2	3	4
State	2	10	38	40	11	State	2	13	42	44	State	7	11	24	38	20

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes		Extended Writing Task							Narrative Writing Response								
A	Blank		A	B	C	D	E	F	G		A	B	C	D	E	F	G
B	Copied	State	1,029	413	138	24	39	0	78	State	4,933	1,092	392	15	315	1	90
C	Too Limited to Score																
D	Non-English/Foreign Language																
E	Off Topic																
F	Offensive																
G	Illegible/Incomprehensible																

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State Content Area Summary

End-of-Course Assessment

Spring 2023

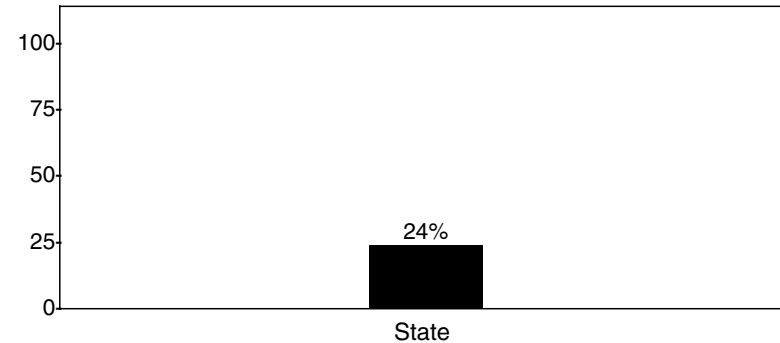


Coordinate Algebra

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	10,255	494	55	24

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 594-790	6%
Level 3 Proficient Learner 525-593	18%
Level 2 Developing Learner 475-524	32%
Level 1 Beginning Learner 215-474	44%
State	

Norm-Referenced Performance

Median National Percentile	51
Mean Normal Curve Equivalent	50.7

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	2
Invalidation (IV)	7
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1
Purpose - Retest	31
Purpose - Test Out	2
Purpose - Validation of Credit	5

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State Content Area Summary

End-of-Course Assessment

Spring 2023



Coordinate Algebra

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Algebra (includes Number and Quantity)			Functions			Algebra Connections to Geometry			Algebra Connections to Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3
State	10,255	70	18	12	65	22	13	73	16	11	63	25	12

***Domain Mastery:**

- 1 = Remediate Learning
- 2 = Monitor Learning
- 3 = Accelerate Learning

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State Content Area Summary

End-of-Course Assessment

Spring 2023

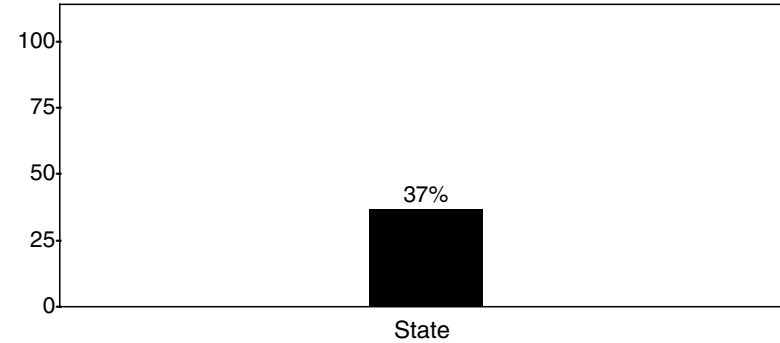


Algebra I

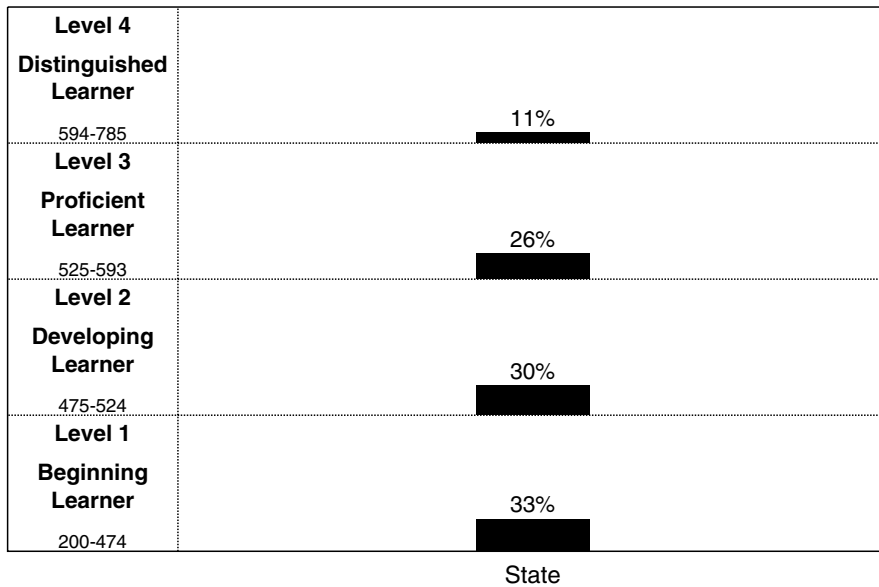
Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	116,059	512	68	37

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level



Norm-Referenced Performance

Median National Percentile	73
Mean Normal Curve Equivalent	62.4

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	24
Invalidation (IV)	191
Participation Invalidation (PIV)	0
Medical Emergency (ME)	6
Purpose - Retest	150
Purpose - Test Out	3
Purpose - Validation of Credit	59

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State Content Area Summary

End-of-Course Assessment

Spring 2023



Algebra I

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Equations			Expressions			Functions			Algebra Connections to Statistics and Probability		
		1	2	3	1	2	3	1	2	3	1	2	3
State	116,059	59	21	20	56	24	20	55	24	21	57	29	14

***Domain Mastery:**

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State Content Area Summary

End-of-Course Assessment

Spring 2023

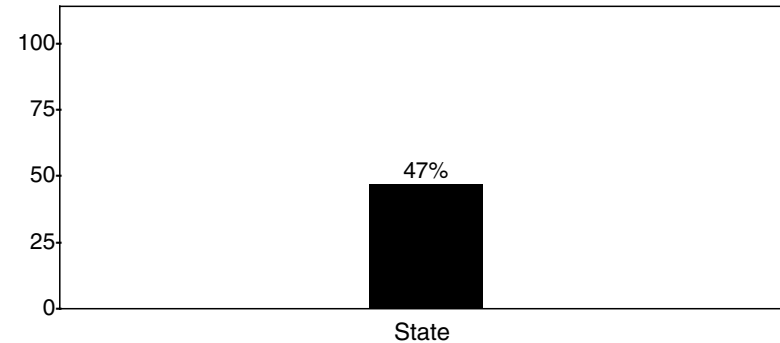


Biology

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	104,852	523	75	47

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 609-820	15%
Level 3 Proficient Learner 525-608	33%
Level 2 Developing Learner 475-524	24%
Level 1 Beginning Learner 140-474	28%
State	

Norm-Referenced Performance

Median National Percentile	67
Mean Normal Curve Equivalent	59.4

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	17
Invalidation (IV)	19
Participation Invalidation (PIV)	0
Medical Emergency (ME)	6
Purpose - Retest	241
Purpose - Test Out	4
Purpose - Validation of Credit	42

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State Content Area Summary

End-of-Course Assessment

Spring 2023



Biology

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Cells			Cellular Genetics & Heredity			Classification & Phylogeny			Ecology			Theory of Evolution		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
State	104,852	45	32	22	52	25	23	39	31	30	51	25	24	52	24	23

***Domain Mastery:**

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2 = Monitor Learning

3 = Accelerate Learning

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State Content Area Summary

End-of-Course Assessment

Spring 2023

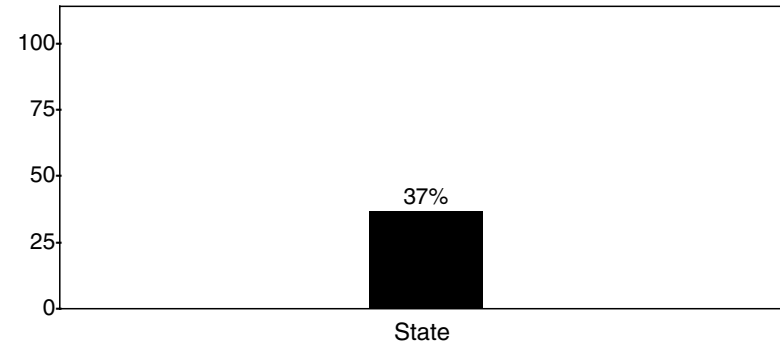


United States History

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
State	72,531	510	54	37

Percentage of Students Proficient (Levels 3 & 4)



Percentage of Students by Achievement Level

Level 4 Distinguished Learner 590-765	7%
Level 3 Proficient Learner 525-589	30%
Level 2 Developing Learner 475-524	36%
Level 1 Beginning Learner 215-474	27%
State	

Norm-Referenced Performance

Median National Percentile	50
Mean Normal Curve Equivalent	50.0

Summary Data Exclusions for the State

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	12
Invalidation (IV)	2
Participation Invalidation (PIV)	0
Medical Emergency (ME)	4
Purpose - Retest	175
Purpose - Test Out	2
Purpose - Validation of Credit	13

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State Content Area Summary

End-of-Course Assessment

Spring 2023



United States History

Domain Performance

Percentage of Students in Each Mastery Category*

	Number of Students	Colonization through the Constitution			New Republic through Reconstruction			Industrialization, Reform, & Imperialism			Establishment as a World Power			Post-World War II to the Present		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
State	72,531	55	30	15	58	31	11	54	39	8	57	26	17	54	33	13

***Domain Mastery:**

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2 = Monitor Learning

3 = Accelerate Learning

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State Summary of All Student Populations

End-of-Course Assessment

Spring 2023



American Literature and Composition

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (190-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-750)
All Students	98,527	24	98,503	510	25	35	34	6
All Regular Program Students	88,408	0	88,408	516	20	36	37	7
Section 504	4,081	0	4,081	518	18	36	40	6
English Learner	3,027	0	3,027	447	74	23	2	0
English Learner - Monitored	1,139	0	1,139	505	20	51	26	2
Migrant	235	0	235	492	33	38	25	4
All Other Regular Program Students	80,034	0	80,034	519	18	36	38	7
All Special Education Students	10,119	24	10,095	458	64	27	8	0
Visual Impairment or Blind (01)	41	3	38	510	24	32	41	2
Deaf or Hard of Hearing (02)	94	0	94	463	51	33	14	2
Deaf and Blind (03)	2	1	1	—	—	—	—	—
Specific Learning Disabilities (04)	5,661	8	5,653	456	67	28	5	0
Mild Intellectual Disabilities (05)	315	3	312	414	98	2	0	0
Traumatic Brain Injury (06)	19	0	19	461	63	21	16	0
M/S/P Intellectual Disabilities (07)	5	0	5	—	—	—	—	—
Autism (08)	904	4	900	475	50	30	19	1
Orthopedic Impairments (09)	34	0	34	483	44	38	15	3
Speech-Language Impairments (10)	168	0	168	471	54	26	20	0
Emotional and Behavioral Disabilities (11)	539	1	538	460	62	24	13	1
Other Health Impairments (12)	2,337	4	2,333	461	62	28	10	0
Gender	98,527	24	98,503	510	25	35	34	6
Female	48,896	6	48,890	517	20	35	38	7
Male	49,631	18	49,613	503	29	36	31	5

- Summary data are based on All (Conditional and Standard) administrations.
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State Summary of All Student Populations

End-of-Course Assessment

Spring 2023



American Literature and Composition

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (190-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-750)
Ethnic Group	98,527	24	98,503	510	25	35	34	6
Asian/Pacific Islander	5,581	1	5,580	552	9	21	48	22
Black, Non-Hispanic	35,671	5	35,666	490	36	39	23	2
Hispanic	18,291	9	18,282	497	31	39	27	3
American Indian/Alaskan Native	195	0	195	502	32	35	28	5
White, Non-Hispanic	35,097	9	35,088	529	13	32	46	9
Multiracial	3,692	0	3,692	520	18	36	39	8
All Accommodated	15,846	24	15,822	469	56	29	14	2
Section 504	2,703	0	2,703	514	20	38	37	6
English Learner	3,227	9	3,218	442	79	19	2	0
English Learner - Monitored	236	0	236	486	35	55	10	0
Special Education	9,229	24	9,205	457	66	27	7	0

Purpose of Testing	Number of Students
Completion of Course	98,432
Make-up From Previous Administration	114
Retest	223
Test-Out	3
Validation of Credit	24

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	1
Invalidation (IV)	12
Participation Invalidation (PIV)	0
Medical Emergency (ME)	6

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

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State Summary of All Student Populations

End-of-Course Assessment

Spring 2023



Coordinate Algebra

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-593)	Distinguished Learner (594-790)
All Students	10,255	0	10,255	494	44	32	18	6
All Regular Program Students	9,052	0	9,052	498	40	34	20	6
Section 504	242	0	242	503	34	34	24	8
English Learner	1,113	0	1,113	469	65	27	7	1
English Learner - Monitored	245	0	245	517	20	43	31	5
Migrant	14	0	14	—	—	—	—	—
All Other Regular Program Students	7,449	0	7,449	502	37	35	21	7
All Special Education Students	1,203	0	1,203	460	74	19	6	1
Visual Impairment or Blind (01)	1	0	1	—	—	—	—	—
Deaf or Hard of Hearing (02)	9	0	9	—	—	—	—	—
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	698	0	698	460	74	20	6	0
Mild Intellectual Disabilities (05)	34	0	34	437	94	6	0	0
Traumatic Brain Injury (06)	2	0	2	—	—	—	—	—
M/S/P Intellectual Disabilities (07)	2	0	2	—	—	—	—	—
Autism (08)	88	0	88	471	66	19	10	5
Orthopedic Impairments (09)	2	0	2	—	—	—	—	—
Speech-Language Impairments (10)	32	0	32	493	50	25	19	6
Emotional and Behavioral Disabilities (11)	81	0	81	452	78	21	1	0
Other Health Impairments (12)	254	0	254	459	76	15	7	2
Gender	10,255	0	10,255	494	44	32	18	6
Female	5,033	0	5,033	495	42	34	18	5
Male	5,222	0	5,222	493	46	30	18	6

- Summary data are based on All (Conditional and Standard) administrations.
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- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

- Due to rounding, achievement level percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.
- Student grouping information is based on data supplied by the school systems.

State Summary of All Student Populations

End-of-Course Assessment

Spring 2023



Coordinate Algebra

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-593)	Distinguished Learner (594-790)
Ethnic Group	10,255	0	10,255	494	44	32	18	6
Asian/Pacific Islander	393	0	393	523	28	29	29	14
Black, Non-Hispanic	5,606	0	5,606	480	52	33	13	2
Hispanic	2,036	0	2,036	485	49	33	16	3
American Indian/Alaskan Native	27	0	27	505	33	44	11	11
White, Non-Hispanic	1,872	0	1,872	534	18	31	34	18
Multiracial	321	0	321	518	30	31	26	13
All Accommodated	2,212	0	2,212	466	68	24	8	1
Section 504	108	0	108	502	29	41	24	6
English Learner	1,023	0	1,023	465	68	25	6	1
English Learner - Monitored	26	0	26	488	42	42	15	0
Special Education	1,029	0	1,029	459	75	19	5	1

Purpose of Testing	Number of Students
Completion of Course	10,249
Make-up From Previous Administration	15
Retest	31
Test-Out	2
Validation of Credit	5

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	2
Invalidation (IV)	7
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

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State Summary of All Student Populations

End-of-Course Assessment

Spring 2023



Algebra I

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (200-474)	Developing Learner (475-524)	Proficient Learner (525-593)	Distinguished Learner (594-785)
All Students	116,059	2	116,057	512	33	30	26	11
All Regular Program Students	101,318	0	101,318	519	28	31	28	13
Section 504	4,631	0	4,631	513	28	34	29	9
English Learner	6,312	0	6,312	467	63	27	8	1
English Learner - Monitored	3,567	0	3,567	526	19	38	31	12
Migrant	461	0	461	501	38	32	22	8
All Other Regular Program Students	86,702	0	86,702	523	25	31	30	14
All Special Education Students	14,741	2	14,739	462	67	23	8	2
Visual Impairment or Blind (01)	60	0	60	490	47	28	17	8
Deaf or Hard of Hearing (02)	121	0	121	472	60	25	11	5
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	7,975	1	7,974	460	68	25	6	0
Mild Intellectual Disabilities (05)	486	0	486	426	96	3	0	0
Traumatic Brain Injury (06)	34	0	34	450	79	15	3	3
M/S/P Intellectual Disabilities (07)	15	0	15	423	100	0	0	0
Autism (08)	1,198	1	1,197	481	55	23	16	6
Orthopedic Impairments (09)	53	0	53	477	55	26	15	4
Speech-Language Impairments (10)	430	0	430	509	40	23	25	12
Emotional and Behavioral Disabilities (11)	899	0	899	457	71	21	7	2
Other Health Impairments (12)	3,470	0	3,470	459	70	21	8	1
Gender	116,059	2	116,057	512	33	30	26	11
Female	56,052	1	56,051	512	31	32	27	11
Male	60,007	1	60,006	511	34	29	25	12

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- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

- Due to rounding, achievement level percentages may not total 100%.
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State Summary of All Student Populations

End-of-Course Assessment

Spring 2023



Algebra I

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (200-474)	Developing Learner (475-524)	Proficient Learner (525-593)	Distinguished Learner (594-785)
Ethnic Group	116,059	2	116,057	512	33	30	26	11
Asian/Pacific Islander	6,075	0	6,075	596	6	13	32	49
Black, Non-Hispanic	41,222	1	41,221	486	47	32	17	4
Hispanic	23,223	1	23,222	498	39	33	22	6
American Indian/Alaskan Native	227	0	227	509	33	28	27	11
White, Non-Hispanic	40,570	0	40,570	533	19	29	35	16
Multiracial	4,742	0	4,742	521	26	32	29	13
All Accommodated	22,832	2	22,830	468	62	26	10	2
Section 504	3,029	0	3,029	504	33	35	26	6
English Learner	6,400	1	6,399	462	68	25	6	1
English Learner - Monitored	409	0	409	495	36	41	18	4
Special Education	13,392	2	13,390	459	70	23	7	1

Purpose of Testing	Number of Students
Completion of Course	116,207
Make-up From Previous Administration	73
Retest	150
Test-Out	3
Validation of Credit	59

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	24
Invalidation (IV)	191
Participation Invalidation (PIV)	0
Medical Emergency (ME)	6

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- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the Purpose of Taking the EOC.

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State Summary of All Student Populations

End-of-Course Assessment

Spring 2023



Biology

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (140-474)	Developing Learner (475-524)	Proficient Learner (525-608)	Distinguished Learner (609-820)
All Students	104,852	4	104,848	523	28	24	33	15
All Regular Program Students	92,758	0	92,758	531	24	25	35	16
Section 504	4,078	0	4,078	533	21	25	39	16
English Learner	4,447	0	4,447	462	64	24	11	1
English Learner - Monitored	2,089	0	2,089	524	21	31	36	11
Migrant	258	0	258	521	29	24	31	16
All Other Regular Program Students	82,040	0	82,040	534	22	25	36	17
All Special Education Students	12,094	4	12,090	466	62	21	14	2
Visual Impairment or Blind (01)	46	0	46	514	33	24	26	17
Deaf or Hard of Hearing (02)	106	0	106	475	54	24	18	5
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	6,806	1	6,805	463	64	23	12	1
Mild Intellectual Disabilities (05)	369	0	369	419	98	2	0	0
Traumatic Brain Injury (06)	22	0	22	465	64	23	14	0
M/S/P Intellectual Disabilities (07)	16	0	16	414	100	0	0	0
Autism (08)	983	2	981	495	45	20	26	9
Orthopedic Impairments (09)	38	0	38	507	34	32	24	11
Speech-Language Impairments (10)	306	0	306	499	43	24	24	9
Emotional and Behavioral Disabilities (11)	661	0	661	469	61	18	18	3
Other Health Impairments (12)	2,741	1	2,740	466	62	22	14	2
Gender	104,852	4	104,848	523	28	24	33	15
Female	51,668	0	51,668	523	27	26	33	14
Male	53,184	4	53,180	523	29	23	32	15

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- Due to rounding, achievement level percentages may not total 100%.
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State Summary of All Student Populations

End-of-Course Assessment

Spring 2023



Biology

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (140-474)	Developing Learner (475-524)	Proficient Learner (525-608)	Distinguished Learner (609-820)
Ethnic Group	104,852	4	104,848	523	28	24	33	15
Asian/Pacific Islander	5,944	0	5,944	592	8	11	36	45
Black, Non-Hispanic	38,671	2	38,669	494	42	28	24	6
Hispanic	20,434	2	20,432	508	34	27	30	9
American Indian/Alaskan Native	207	0	207	522	28	23	35	14
White, Non-Hispanic	35,395	0	35,395	551	14	21	42	23
Multiracial	4,201	0	4,201	539	20	23	39	18
All Accommodated	18,743	4	18,739	476	55	23	17	4
Section 504	2,707	0	2,707	526	24	26	36	14
English Learner	4,839	1	4,838	456	69	21	9	1
English Learner - Monitored	350	0	350	510	31	30	33	6
Special Education	10,957	4	10,953	464	63	22	13	2

Purpose of Testing	Number of Students
Completion of Course	104,822
Make-up From Previous Administration	72
Retest	241
Test-Out	4
Validation of Credit	42

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	17
Invalidation (IV)	19
Participation Invalidation (PIV)	0
Medical Emergency (ME)	6

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State Summary of All Student Populations

End-of-Course Assessment

Spring 2023



United States History

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-765)
All Students	72,531	1	72,530	510	27	36	30	7
All Regular Program Students	62,841	0	62,841	515	23	36	32	8
Section 504	3,136	0	3,136	523	18	36	37	10
English Learner	3,204	0	3,204	466	63	28	9	1
English Learner - Monitored	878	0	878	515	22	40	32	6
Migrant	209	0	209	514	29	31	31	9
All Other Regular Program Students	55,520	0	55,520	517	21	37	33	9
All Special Education Students	9,690	1	9,689	476	55	30	13	3
Visual Impairment or Blind (01)	33	0	33	513	33	18	36	12
Deaf or Hard of Hearing (02)	76	0	76	478	55	29	12	4
Deaf and Blind (03)	2	0	2	—	—	—	—	—
Specific Learning Disabilities (04)	5,464	1	5,463	474	56	32	11	1
Mild Intellectual Disabilities (05)	318	0	318	436	93	6	1	0
Traumatic Brain Injury (06)	17	0	17	461	71	12	18	0
M/S/P Intellectual Disabilities (07)	4	0	4	—	—	—	—	—
Autism (08)	830	0	830	497	41	28	23	8
Orthopedic Impairments (09)	33	0	33	475	42	48	9	0
Speech-Language Impairments (10)	142	0	142	489	51	27	17	6
Emotional and Behavioral Disabilities (11)	528	0	528	479	53	27	15	4
Other Health Impairments (12)	2,243	0	2,243	478	53	30	14	3
Gender	72,531	1	72,530	510	27	36	30	7
Female	34,662	0	34,662	506	28	38	28	6
Male	37,869	1	37,868	513	27	33	31	9

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State Summary of All Student Populations

End-of-Course Assessment

Spring 2023



United States History

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-765)
Ethnic Group	72,531	1	72,530	510	27	36	30	7
Asian/Pacific Islander	2,485	0	2,485	537	14	28	41	17
Black, Non-Hispanic	28,421	0	28,421	493	38	38	21	3
Hispanic	15,253	1	15,252	502	31	37	27	5
American Indian/Alaskan Native	149	0	149	510	26	39	28	8
White, Non-Hispanic	23,718	0	23,718	530	14	33	40	13
Multiracial	2,505	0	2,505	520	20	36	35	9
All Accommodated	14,622	1	14,621	482	50	31	16	3
Section 504	2,095	0	2,095	519	18	38	35	9
English Learner	3,513	1	3,512	462	66	27	7	0
English Learner - Monitored	197	0	197	499	30	44	23	3
Special Education	8,746	1	8,745	475	56	30	12	2

Purpose of Testing	Number of Students
Completion of Course	72,469
Make-up From Previous Administration	80
Retest	175
Test-Out	2
Validation of Credit	13

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	12
Invalidation (IV)	2
Participation Invalidation (PIV)	0
Medical Emergency (ME)	4

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